

AMITY UNIVERSITY

— UTTAR PRADESH —

Outcome Assessment Plan

Domain: Faculty of Law

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SECTION I:

Introduction to Law Domain

1. Introduction:

Law Domain is an extremely challenging area. The formal degree-based courses are the bastion of aspiring lawyers, judges and law professionals in every sphere of society. Excellence in law is extremely important, because it shapes the quality of the rule of law in a given society. The invaluable experiences that law domain offers include a wide range of legal subjects in theory and practice – constitutional law, contracts, torts, criminal law, corporate law, property law, administrative law, jurisprudence, procedure, evidence, labor law, and commercial law and so on.

It also offers law students a supervised, rigorous and disciplined opportunity to learn practical legal skills through clinics, internships, moot courts and trial practice, research and negotiation courses thus makes a student to be proficient in the nitty-gritty of the legal system. The Domain represents a superior way that offers beyond techniques, skills and competences, the basic philosophies, ideologies, and instrumentalities all addressed to the creation and maintenance of a law-abiding and just society.

An education under this domain teaches potential lawyers the nuances of law and equips them with a strong foundation on the subject. It ensures that the legal system of the country is supplied with well-trained individuals, who can uphold the values of justice, equity and equality for nationhood and global peace and security.

Manifestation of legal dynamism depends on social, political and economic changes, having an impact on the society as a whole. This has led to an immense need for the advancement of law education with a holistic approach, where the law students would be imbibing both traditional and advanced knowledge coupled with the necessary professional and interpersonal skills.

The integrated Law degree (approved by the Bar Council of India) must ensure to acquaint the future lawyers with the following skills

Legal Know-how: Gaining in-depth knowledge of Legal concepts and understanding of legal principles.

Collaboration skills: Ability to function in a multi-disciplinary work environment to achieve challenging professional goals.

Effective Client Counselling : Procuring a vital skill for. assisting clients in making choice from available options

Team effort learning: Acquiring new techniques to build a strong and successful team that works together towards achieving challenging goals.

Problem Solving : Developing skills to bridge the gap between academic study and lawyering.

Advocacy skills/capabilities: Being aware of the concept of client-centric legal services.

Ethical, Social and Professional Understanding: Develop the sense of ethical, social and professional responsibility towards society.

Employability, Enterprise & Entrepreneurship: Developing skills of entrepreneurship for achieving employability targets.

The industry /profession needs are continuously changing while the global environment of education around the world is witnessing huge changes.

SECTION II:

Introduction of Outcome Assessment Plan

Outcomes Assessment

Outcomes assessment is a systematic, evaluative process that is implemented to secure learning experiences that are congruent with original goals and objectives; thereby providing a basis for the effectiveness and continuous quality improvement of the academic unit.

- 1) The annual **outcome assessment** process is more **qualitative** and focuses on improving teaching by **analyzing student learning outcomes**.
- 2) The programme **review process** is more **quantitative** and focuses on the programme/discipline as a whole, how effective it is, and that our students are learning.
- 3) To achieve the above, some aspect of each programmes goals and objectives needs to be assessed on an annual basis.
- 4) All programme and general education goals shall be evaluated annually

The outcome assessment plan includes:

1. **Mission** - The Mission is defined for the domain which flows down to the Institution level and finally to the programme level. The mission at the institution and programme level is aligned with the domain mission
2. **Broad Based Goals:** - The broad based are defined under the following categories:
 - 2.1 **Educational Goals:** The Educational Goals are defined at Domain, Institution and Programme level. The Educational Goals at the institution and programme level are aligned with the domain mission.
 - 2.2 **Operational Goals:** The Operational Goals are defined at Domain, Institution and Programme level. The Operational Goals at the institution and programme level are aligned with the domain mission.
3. **Outcomes:** The Outcomes are defined under the following categories:
 - 3.1 **Operational Outcomes:** The operational outcomes are defined for the domain and assessed at the domain level
 - 3.2 **Educational Goals - The Learning outcomes** are defined for each programme and each learning outcome is assessed to identify that the established learning objectives are achieved.
4. **Mapping of PEOs and PLOs** – The relationship of PEOs and PLOs are clearly indicated through the mapping of learning outcomes with the established Objective. Each outcome addresses some objective and achievement of outcome indicates the attainment of Objective

5. **Assessment of Learning and Operational Outcomes** – Each learning outcome is assessed by at least one direct and one indirect method. Similarly Operational outcomes are also assessed using the operational assessment tools. It also ensures that outcomes achieved are consistent with the mission. The results of the annual assessments and other data are used to determine the effectiveness of the programme during the programme review process.
6. **Programme Review:** Through the review of our programmes we seek to demonstrate that:
- Students are **learning** the knowledge, skills, and habits necessary to achieve the programme/discipline goals and objectives
 - The **programme/discipline goals** are derived from and support the college mission
 - The **curriculum** is coherent, current and consistent
 - The **instruction** is effective in enabling student
 - The **resources** are adequate for the production of student learning.
 - The academic **support services** are adequate to facilitate student learning.

SECTION III:
DOMAIN MISSION AND BROAD-BASED GOALS /OBJECTIVES

3. DOMAIN MISSION AND BROAD-BASED GOALS /OBJECTIVES

Mission Statement

| Mission of Faculty of Law |
|---|
| To provide knowledge and professional skills in the domain of law and allied areas to cater to the needs for a sound conceptual base coupled with capacity to apply the knowledge taught in a clinical manner; to appraise it actual in an environment of adherence to Rule of Law and global order. To serve the various communities at national and international level to build its own regime in legal fraternity; to develop overall personality of law aspirants by making them not only excellent professionals but also good citizen with understanding of ethical, social & human values, to fulfill diverse needs of legal profession, constitutional aspirations and a civilized global order. |

3.1 Broad-Based Goals / Objectives at Domain / Faculty Level

| Educational Goals: Students will |
|--|
| 1. demonstrate experiential knowledge of the application of legal principles in professional environment. |
| 2. integrate theory and practice, as well as expertise across functional areas in making effective decisions by understanding the relationship of law and society. |
| 3. develop effective legal understanding of case laws by developing legal research skills with support of Information and Technology. |
| 4. identify and develop skills in the areas of practical application of law with aim of advancing social justice. |
| 5. demonstrate effective communication that support and enhance legal professional skills. |
| 6. develop positive perspectives and skills that create legal order in the society. |
| 7. act ethically and morally upright towards society with promoting cultural competency. |
| 8. critically evaluate and encourage Lifelong Learning and Professional Reflection. |

3.2 Broad-Based Operational Goals (Resources Required) At Faculty / Domain Level

| Operational Goals: Faculty of Law will- |
|---|
| 1. create appropriate teaching learning resources, infrastructure and conducive environment for excellence in teaching, learning, research, skills and professional development of students |
| 2. provide Professional development programmes /opportunities to the faculty and staff to regularly upgrade their knowledge and skills and bring excellence in teaching, learning and research. |
| 3. demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services. |
| 4. continuously strive to build strong industry interaction, alumni networks and empanelment of expertise from industry. |
| 5. continually improve the quality of facilities, services, resources and processes with an aim to attain national and international accreditations and institutional ranking. |
| 6. arrange all necessary support system for the students to facilitate campus recruitment, higher education and develop entrepreneurship skills. |
| 7. act ethically to ensure transparency and good governance while discharging various responsibilities to its stakeholders and execution of policies and programs |
| 8. create opportunities for international exposure and global citizenry for its students. |

SECTION IV:

INSTITUTION MISSION AND BROAD-BASED GOALS /OBJECTIVES

4.INSTITUTION MISSION AND BROAD-BASED GOALS /OBJECTIVES

4.1.Name of the Institution: Amity Law School

4.1.1 Mission Statement

| Mission of Institution |
|---|
| To provide training and legal education at all levels to graduates capable of applying legal principles to address and solve problems of increasingly complex and changing society; to develop legal skills with theoretical and practical acumen and to analyse the laws in its wider perspective to identify emerging global legal issues; to equip and prepare for justice dispensation from a broader perspective; to provide opportunities for scholarly research writing and publications; to develop abilities of good citizen and understanding of ethical, social and human values with a sense of right and wrong to fulfill the needs of law profession. |

4.1.2 Broad-Based Goals / Objectives- Amity Law School

| Educational Goals: Students will be able to - |
|--|
| 1. acquire quality legal education with diverse knowledge of law and abilities to demonstrate professional skills and to assess deficiencies in legal framework. |
| 2. demonstrate advocacy, behavioral and communication skills in align with industry requirement. |
| 3. develop positive perspective and new techniques in the research cohering legal issues. |
| 4. analyze contemporary development of law in relation to global development. |
| 5. constructing & fostering ethical, moral, social values in professional field. |
| 6. analyze socio-legal problems and advances social justice. |
| 7. explore learning avenues and expertise through industry interaction and alumni networking. |
| 8. develop skills of learning and practical application throughout life. |

4.1.3 Broad-Based Operational Goals (Resources Required) At Institution level

| Operational Goals: Amity Law School will- | |
|---|--|
| 1. | provide facilities for academic environment and professional excellence in learning and research. |
| 2. | establish the integrated approach of learning through clinical legal education and preparing professionals to understand global legal environment. |
| 3. | provide opportunities to participate in extracurricular activity for student's holistic development and will demonstrate sensitivity to the diverse needs of students. |
| 4. | facilitate environment for industry and alumni interaction to increase employability. |
| 5. | facilitate rich library and technical support to enhance excellence in academic growth with an aim to attain national and international accreditations and intuitional rankings. |
| 6. | facilitate employment opportunities and support in student's legal ventures. |
| 7. | facilitate good governance and discharge of responsibility with an aim to cultivate human values and ethics in professional conduct |
| 8. | encourage international exposure for innovation and research excellence in legal field. |

Section V:

Programme Mission, PEO's, PLO's and Assessment Plan for each Programme

5.STUDENT LEARNING ASSESSMENT

5.1 BACHELOR’S-Level Programme – LLB(H)

5.1.1 Mission Statement

| Programme Mission |
|--|
| To provide training and in depth knowledge of the law and to develop ability to synthesize theoretical and practical knowledge of law; to promote professionalism for service to legal community and advancement of justice in the society; to develop abilities of good citizen and understanding of ethical, social, moral values with a sense of lifelong learning and professional reflection. |

5.1.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students shall be able to- | |
|---|--|
| 1. developing lawyering skills with in-depth knowledge of Law. | |
| 2. exploring insight into Law and Legal system with interdisciplinary approach through innovation and research excellence | |
| 3. to use contemporary technologies to accumulate information from various sources to analyze and interpret in legal application. | |
| 4. demonstrate leadership qualities and professional etiquettes in legal field. | |
| 5. Cultivating professional identity through legal skill development and timely action. | |
| 6. demonstrate entrepreneurial abilities to capitalize on opportunities and create own ventures. | |
| 7. develop understanding towards social issues and problems and facilitate social justice. | |
| 8. develop and reflect learning throughout their career. | |

5.1.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will- |
|---|
| 1. provide educational excellence in Teaching/Academic Delivery and Research |
| 2. facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 3. facilitate an academically conducive environment for holistic development of students and will demonstrate sensitivity to the diverse needs of students. |
| 4. build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |
| 5. be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 6. facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavors. |
| 7. facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |
| 8. provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs. |

5.1.4 Programme Learning Outcomes

| |
|---|
| Intended Learning Outcomes : Students shall- |
| 1. Possess knowledge of the substantive and procedural law required for effective participation in the legal profession. |
| 2. demonstrate an awareness and understanding of the knowledge, skills, and values necessary to be competent and effective lawyers in a multicultural and global environment. |
| 3. demonstrate competency in issue spotting, analytical and problem-solving skills. |
| 4. use advance techniques and methods in legal research. To refer case laws and understand precedents for gathering factual information by using different research techniques. |
| 5. demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system. |
| 6. develop effective leadership qualities, acquire behavioral skills to become an intelligent, effective and inspiring leader in legal field. To earn the trust of the team and work for achievement of mission and vision of the organization. |
| 7. use digital method in collecting information from various sources, to use contemporary technologies to access latest cases. |
| 8. develop entrepreneurial skills and developing abilities to capture opportunities .response judiciously to social problems. |
| 9. develop analytical ability, identify the methods to deal with complexities in legal field. Ability to acquire creative and innovative legal ideas. |
| 10. develop an understanding towards social issues, problems and working for advancement of social justice. |

5.1.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 11. Faculty of Law shall develop and maintain strong relationship with Legal firms. |
| 12. Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. |
| 13. Faculty of Law will support all the students for quality placements. |

5.1.6 PEO's – PLO's Mapping

| (PEOs) | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | PEO 6 | PEO 7 | PEO 8 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|
| PLOs | | | | | | | | |
| BACHELOR'S LEVEL PROGRAMS | | | | | | | | |
| <i>LLB</i> | | | | | | | | |
| 1. Students shall possess knowledge of the substantive and procedural law required for effective participation in the legal profession. | √ | | | | | | √ | √ |
| 2. Students shall demonstrate an awareness and understanding of the knowledge, skills, and values necessary to be competent and effective lawyers in a multicultural and global environment. | | | | √ | | | √ | √ |

| | | | | | | | | |
|--|---|---|---|---|---|--|--|---|
| 3. Students shall demonstrate competency in issue spotting, analytical and problem-solving skills. | √ | | | | √ | | | √ |
| 4. Students shall use advance techniques and methods in legal research. To refer case laws and understand precedents for gathering factual information by using different research techniques. | | √ | | | √ | | | √ |
| 5. Students shall demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system. | | | | | √ | | | √ |
| 6. Students shall develop | | | √ | √ | | | | |

| | | | | | | | | |
|--|--|--|---|--|---|---|---|---|
| effective leadership qualities, acquire behavioral skills to become an intelligent, effective and inspiring leader in legal field. To earn the trust of the team and work for achievement of mission and vision of the organization. | | | | | | √ | | |
| 7. Students shall use digital method in collecting information from various sources, to use contemporary technologies to access latest cases. | | | √ | | √ | √ | | √ |
| 8. Students shall develop entrepreneurial skills and developing abilities to | | | | | | √ | √ | √ |

| | | | | | | | | |
|---|---|---|--|--|--|--|---|---|
| capture opportunities .response judiciously to social problems. | | | | | | | | |
| 9. Students shall develop analytical ability, identify the methods to deal with complexities in legal field. Ability to acquire creative and innovative legal ideas. | √ | √ | | | | | | √ |
| 10. Students shall develop an understanding towards social issues, problems working for the advancement of social justice. | | | | | | | √ | |

5.1.7 Student Learning Assessment for LLB

| S.No. | PEO's | PLO's | Direct | Tool No. for Direct Assessment | Target Performance | Indirect | Tool No. for Indirect Assessment | Target Performance |
|-------|--|---|--------------------------|--------------------------------|---|---------------------|----------------------------------|--|
| 1. | Students will be able to understand in depth knowledge of law. | Students shall possess knowledge of the substantive and procedural law required for effective participation in the legal profession. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 75% students shall pass the exam | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 2. | Students will be able to explore insight into Law and Legal system with interdisciplinary approach through innovation and research excellence. | Students shall able to demonstrate an awareness and understanding of the knowledge, skills, and values necessary to be competent and effective lawyers in a multicultural and global environment. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass the exam. | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 3. | Students will be able to use contemporary technologies to accumulate information from various sources to analyze and interpret in | Students will demonstrate competency in issue spotting, analytical and problem-solving skills. | *Comprehensive Exam/NTCC | UG/PLO 1/D/ CE Framework | 100% students will undertake and complete the Legal Writing NTCC course | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|--|---|---------------------------|--------------------------|--|---------------------|--------------------------|---|
| | legal application | | | | | | | |
| 4. | Students will be able to demonstrate leadership qualities and professional etiquette in legal field | Students shall use advance techniques and methods in legal research. To refer case laws and understand precedents for gathering factual information by using different research techniques. | * Comprehensive Exam/NTCC | UG/PLO 1/D/ CE Framework | 100% students will undertake and complete the Legal Writing course | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 5. | Students will be cultivated with professional identity through legal skill development and timely action. | Students shall demonstrate the ability to exercise proper professional and ethical responsibilities to clients and to the legal system. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Drafting and Pleading . | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey. |
| 6. | Students will be able to demonstrate entrepreneurial abilities to capitalize on opportunities and create own venture | Students shall develop effective leadership qualities, acquire behavioral skills to become an intelligent, effective and inspiring leader in legal field. To earn the trust of the team and work for achievement of mission and vision of the organization. | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Professional Ethics | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey. |

| | | | | | | | | |
|----|--|--|--|--------------------------|--|---------------------|--------------------------|--|
| 7. | Students will be able to develop understanding towards social issues and problems and working for the advancement of social justice. | Students shall develop entrepreneurial skills and developing abilities to capture opportunities .response judiciously to social problems. | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% shall pass the exam. . | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students shall be able to demonstrate their legal skills |
| 8. | Students will be able to develop and reflect learning through their career. | Students shall use digital method in collecting information from various sources, to use contemporary technologies to access latest cases. | *Comprehensive Exam/ PLAG Report/NTCC Report | UG/PLO 1/D/ CE Framework | 100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism below 15%. | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students shall be able to apply the learnt skills |

5.2 BACHELOR'S-Level Programme – B A LLB(H)

5.2.1 Mission Statement

| Programme Mission |
|--|
| To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. To develop ability to critically analyze social legal problems; to promote professionalism for service to legal community and advancement of justice in the society; to develop abilities of good citizen and understanding of ethical, social, moral values with a sense of lifelong learning and professional reflection. |

5.2.2 Programme Educational Objectives (PEOs)

| |
|--|
| Educational Goals: Students shall be able to- |
| 1. developing lawyering skills with in-depth knowledge of Law. |
| 2. exploring insight into Law and Legal system with interdisciplinary approach through identification of social legal problem. |
| 3. demonstrate research skills to analyze national international issues. |
| 4. identify the areas of practical application of law in relation to inter disciplinary area. |
| 5. develop legal research skills in professionalism. |
| 6. demonstrate professional ethics and moral values. |
| 7. interpret theory through clinical legal practice |
| 8. develop and reflect learning through their career. |

5.2.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will- | |
|---|--|
| 1. | provide educational excellence in Teaching/Academic Delivery and Research |
| 2. | facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 3. | facilitate an academically conducive environment for holistic development of students and will demonstrate sensitivity to the diverse needs of students. |
| 4. | build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |
| 5. | be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 6. | facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavors. |
| 7. | facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |
| 8. | provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs. |

5.2.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|--|
| 1. Possess knowledge of the substantive and procedural law required for effective participation in the legal profession. adapt effectively and responsibly in a global environment, analyze legal issues in cultural diversity |
| 2. develop advocacy skills and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 3. demonstrate an awareness and understanding of the knowledge, interpersonal skills, and values necessary to be competent and effective lawyers in a multicultural and global environment. To respond proactively and comprehend and convey the correct information to the recipient. |
| 4. develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 5. recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global Law practitioners. |
| 6. apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 7. demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |
| 8. recognize the key areas and ability to engage in lifelong learning in the domain of Socio- legal. |
| 9. develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 10. use advance techniques and methods in legal research. |

5.2.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 11. Faculty of Law shall develop and maintain strong relationship with Legal firms. |
| 12. Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. |
| 13. Faculty of Law will support all the students for quality placements. |

5.2.6 PEO's – PLO's Mapping

| (PEOs) | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | PEO 6 | PEO 7 | PEO 8 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|
| PLOs | | | | | | | | |
| BACHELOR'S LEVEL PROGRAMS | | | | | | | | |
| <i>B A LLB(H)</i> | | | | | | | | |
| Students shall Possess knowledge of the substantive and procedural law required for effective participation in the legal profession. adapt effectively and responsibly in a global environment, analyze legal issues in cultural diversity | √ | | | | √ | | | √ |
| Students shall develop advocacy skills and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. | | | | √ | | | | |

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| | | | | | | | | |
| Students shall develop demonstrate an awareness and understanding of the knowledge, interpersonal skills, and values necessary to be competent and effective lawyers in a multicultural and global environment. To respond proactively and comprehend and convey the correct information to the recipient. | √ | | √ | √ | | √ | | |
| Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | | √ | | | √ | √ | | |
| Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global Law | | √ | √ | | √ | | | |

| | | | | | | | | |
|--|---|---|---|---|---|---|---|---|
| practitioners. | | | | | | | | |
| Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | √ | | | √ | √ | √ |
| Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | | | √ | √ | √ | √ | √ |
| Students shall recognize the key areas and ability to engage in lifelong learning in the domain of Socio- legal. | | √ | | | | | | √ |
| Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, | √ | √ | | √ | | | | √ |

| | | | | | | | | |
|---|--|--|---|--|---|--|---|---|
| critical understanding of societal problems. | | | | | | | | |
| Students shall use advance techniques and methods in legal research. Develop advocacy skills required in the field of law, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths. | | | √ | | √ | | √ | √ |

5.2.7 Student Learning Assessment for B A LLB(H)

| S. Noi | PEO's | PLO's | Direct | Tool No. for Direct Assessment | Target Performance | Indirect | Tool No. for Indirect Assessment | Target Performance |
|--------|--|--|---------------------|--------------------------------|--------------------------------------|---------------------|----------------------------------|---|
| 1 | Students will be able to developing lawyering skills with in-depth knowledge of Law. | Students shall develop Possess knowledge of the substantive and procedural law required for effective participation in the legal profession. adapt effectively and responsibly in a global environment, analyze legal issues in cultural diversity. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass the exam.. | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 2 | Students will be able to explore insight into Law and Legal system with interdisciplinary approach through identification of social legal problem. | Students shall develop advocacy skills and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Sociology | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey. |

| | | | | | | | | |
|---|--|--|--------------------------|--------------------------|---|---------------------|--------------------------|--|
| 3 | Students will be able to demonstrate research skills to analyze national international issues | Students shall develop demonstrate an awareness and understanding of the knowledge, interpersonal skills, and values necessary to be competent and effective lawyers in a multicultural and global environment. To respond proactively and comprehend and convey the correct information to the recipient. | *Comprehensive Exam/NTCC | UG/PLO 1/D/ CE Framework | 100% students will undertake and complete the Legal Writing NTCC course | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 4 | Students will be able to identify the areas of practical application of law in relation to inter disciplinary area | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Jurisprudence | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 5 | Students will be able to develop legal research skills in professionalism | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global Law practitioners. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Legal Method & Constitution Law | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|---|--|--|--------------------------|--------------------------|--|---------------------|--------------------------|--|
| 6 | Students will be able to demonstrate professional ethics and moral values | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Professional Ethics | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 7 | Students will be able to interpret theory through clinical legal practice | Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% shall pass in Counselling advocacy skills | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students shall be able to demonstrate their legal skills |
| 8 | Students will be able to develop and reflect learning through their career | Students shall recognize the key areas and ability to engage in lifelong learning in the domain of Socio- legal. | *Comprehensive Exam/NTCC | UG/PLO 1/D/ CE Framework | 100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism below 15%. | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students shall be able to apply the learnt skills |

5.3 BACHELOR'S-Level Programme – BBA LLB(H)

5.3.1 Mission Statement

| Programme Mission |
|---|
| To provide training, in-depth knowledge of law and management in a professional work setting. To develop leadership, teamwork, collaboration and time management skills within and across legal and non-legal disciplines; to promote professionalism for service to legal community and advancement of justice in the society; to develop abilities of good citizen and understanding of ethical, social and moral values with a sense of lifelong learning and professional reflection. |

5.3.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students will be able to- | |
|--|---|
| 1. | develop lawyering skills with in-depth knowledge of Law and ability to understand inter relationship of law and management. |
| 2. | exploring insight into Law and Legal system with interdisciplinary approach through analysis of issues and problems in global business environment. |
| 3. | develop business and statistical acumen together with legal skills. |
| 4. | develop a broad and comprehensive approach towards socio-legal issues. |
| 5. | analyze, interpret and communicate legal information. |
| 6. | recognize and identify in diversity in cultures to become global managers in legal field. |
| 7. | enhance skills in advocacy and counseling in community service. |
| 8. | develop and reflect learning through their career |

5.3.3 Programme Operational Objectives

| Operational Goals |
|---|
| 1. Faculty of Law will provide educational excellence in Teaching/Academic Delivery and Research |
| 2. Faculty of Law will facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 3. Faculty of Law will facilitate an academically conducive environment for holistic development of students and will demonstrate sensitivity to the diverse needs of students. |
| 4. Faculty of Law will build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |
| 5. Faculty of Law will be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 6. Faculty of Law will facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavors. |
| 7. Faculty of Law will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |
| 8. Faculty of Law will provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs. |

5.3.4 Programme Learning Outcomes

| |
|---|
| Intended Learning Outcomes : Students shall be able to: |
| 1. Possess knowledge of the substantive and procedural law required for effective participation in the legal profession. Able to acquire legal and management concepts to develop critical understanding of organizational problems global environment. |
| 2. develop advocacy skills and expertise in problem solving with effective decision making, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths. |
| 3. critically analyze , evaluate and synthesize data into information relevant to take legal decisions. Able to use contemporary technologies to access latest corporate and other laws. |
| 4. develop skill and expertise in problem solving .Gain experience in dealing with diverse business situations. Apply requisite research tools and techniques to solve business and legal problems. |
| 5. interpret and apply principles of cross-cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient. |
| 6. develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global business practitioners. |
| 8. apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality demonstrate ethical behavior at all situations. |
| 9. demonstrate skills to be a legal manager. Practice creativity, analyze risk and explore opportunities to create new business propositions and new ventures. |
| 10. recognize the key areas and ability to engage in lifelong learning in the domain of business law. |

5.3.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 11. Faculty of Law shall develop and maintain strong relationship with Legal firms. |
| 12. Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. |
| 13. Faculty of Law will support all the students for quality placements. |

5.3.6 PEO's – PLO's Mapping

| (PEOs) | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | PEO 6 | PEO 7 | PEO 8 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|
| PLOs | | | | | | | | |
| BACHELOR'S LEVEL PROGRAMS | | | | | | | | |
| <i>BBA LLB(H)</i> | | | | | | | | |
| 1. Students shall Possess knowledge of the substantive and procedural law required for effective participation in the legal profession. Able to acquire legal and management concepts to develop critical understanding of organizational problems global environment. | √ | | √ | | | | | √ |

| | | | | | | | | |
|---|--|---|---|---|--|--|--|--|
| 2. Students shall develop advocacy skills and expertise in problem solving with effective decision making, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths. | | √ | √ | √ | | | | |
|---|--|---|---|---|--|--|--|--|

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|--|---|--|---|--|---|--|--|--|
| 3. Students shall critically analyze , evaluate and synthesize data into information relevant to take legal decisions.Able to use contemporary technologies to access latest corporate and | √ | | √ | | √ | | | |
|--|---|--|---|--|---|--|--|--|

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| other laws. | | | | | | | | |
| 4. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse business situations. Apply requisite research tools and techniques to solve business and legal problems. | √ | √ | | √ | | √ | | |
| 5. Students shall interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient. | | √ | | | √ | √ | | |

| | | | | | | | | |
|--|--|---|---|---|--|---|---|---|
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | | | √ | √ | | | √ | √ |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global business practitioners. | | √ | | | | √ | | |
| 8. Students shall apply ethical business practices in legal field to show case | | √ | | | | | | √ |

| | | | | | | | | |
|---|---|--|---|--|--|---|---|---|
| highest level of commitment to professional code of conduct. To appreciate diversity and equality demonstrate ethical behavior at all situations. | | | | | | | | |
| 9. Students shall demonstrate skills to be a legal manager. Practice creativity, analyze risk and explore opportunities to create new business propositions and new ventures. | √ | | | | | √ | | √ |
| 10. Students shall recognize the key areas and ability to engage in Lifelong learning in the domain of business law. | | | √ | | | | √ | √ |

5.3.7 Student Learning Assessment for BBA LLB(H)

| S.No. | PEO's | PLO's | Direct | Tool No. for Direct Assessment | Target Performance | Indirect | Tool No. for Indirect Assessment | Target Performance |
|-------|---|---|---------------------|--------------------------------|--------------------------|---------------------|----------------------------------|--|
| 1. | Students will develop lawyering skills with in-depth knowledge of Law and ability to understand inter relationship of law and management. | Students shall Possess knowledge of the substantive and procedural law required for effective participation in the legal profession. Able to acquire legal and management concepts to develop critical understanding of organizational problems global environment. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% shall pass the exam. | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|--|--|----------------------|--------------------------|--|---------------------|--------------------------|---|
| 2. | Students will be exploring insight into Law and Legal system with interdisciplinary approach through analysis of issues and problems in global business environment. | Students shall develop advocacy skills and expertise in problem solving with effective decision making, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass the exam. Methodology & report Preparation | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey. |
| 3. | Students will be able to develop business and statistical acumen together with legal skills | Students shall critically analyze , evaluate and synthesize data into information relevant to take legal decisions. Able to use contemporary technologies to access latest corporate and other laws. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% shall pass in Company Law | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 4. | Students will be able to develop a broad and comprehensive approach towards socio- | Students shall develop skill and expertise in problem solving .Gain | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Jurisprudence | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert |

| | | | | | | | | |
|----|---|---|----------------------|--------------------------|--|---------------------|--------------------------|--|
| | legal issues | experience in dealing with diverse business situations. Apply requisite research tools and techniques to solve business and legal problems. | | | | | | scale in the exit survey |
| 5. | Students will be able to analyse, interpret and communicate legal information | Students shall interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Drafting & Pleading | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 6. | Students will be able to recognize and identify in diversity in cultures to become global managers in legal field | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Organisational Behaviours for Lawyers | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|---|---|--------------------------------------|--------------------------|--|---------------------|--------------------------|--|
| 7. | Students will be able to enhance skills in advocacy and counseling in community service | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global business practitioners. | * Comprehensive Exam/NTCC | UG/PLO 1/D/ CE Framework | 80% shall pass in the client counselling and advocacy skill course. 100% students will undertake and complete the Legal Writing NTCC course | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students shall be able to demonstrate their legal skills |
| 8. | Students will be able to develop and reflect learning through their career | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality demonstrate ethical behavior at all situations. | *Comprehensive Exam/PLAG Report/NTCC | UG/PLO 1/D/ CE Framework | 100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%. | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students shall be able to apply the learnt skills |

5.4 BACHELOR'S-Level Programme – BCOM LLB(H)

5.4.1 Mission Statement

| Programme Mission |
|--|
| To provide training, knowledge of law blend with development of law in relation to trade and commerce: to develop research skills and techniques in concerning of legal issues in the integrating manner; to promote professionalism for service to legal community and advancement of justice in the society; ; to develop abilities of good citizen and understanding of ethical, social and moral values with a sense of lifelong learning and professional reflection. |

5.4.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students shall be able to: | |
|--|--|
| 1. develop lawyering skills with in-depth knowledge of Law and ability to foster critical legal knowledge in a commercial ,financial and regulatory context. | |
| 2. exploring insight into Law and Legal system with developing competencies in commercial legal field and cultivating interdisciplinary approach. | |
| 3. enhance their abilities to express and resolve intricate problems. | |
| 4. understand deep and intricate relationship between law, society and other related branches. | |
| 5. apply ethical business and commercial practices in the legal field. | |
| 6. develop high order of behavioral and inter-personal skills in global legal world. | |
| 7. develop high standards of professional and behavioral skills in context of national and international perspectives. | |
| 8. develop and reflect learning through their career. | |

5.4.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will- |
|---|
| 1. provide educational excellence in Teaching/Academic Delivery and Research |
| 2. facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 3. F facilitate an academically conducive environment for holistic development of students and will demonstrate sensitivity to the diverse needs of students. |
| 4. build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |
| 5. be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 6. facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavors. |
| 7. facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |
| 8. provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs. |

5.4.4 Programme Learning Outcomes

| Intended Learning Outcomes: Students shall- |
|--|
| 1. Possess knowledge of the substantive and procedural law required for effective participation in the legal profession. develop an ability to integrate knowledge of one area into other and understand Law, & Commerce as comprehensive concept. |
| 2. develop advocacy skills and expertise in problem solving with effective decision making, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths. |
| 3. critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest corporate and other laws. |
| 4. develop skill and expertise in problem solving. Gain experience in dealing with diverse business situations. Apply requisite research tools and techniques to solve business, financial and legal problems. Ability to acquire creative and innovation business-legal ideas. |
| 5. develop interpersonal skills and high degree of verbal and non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross-cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient. |
| 6. develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. recognize and identify diversity in cultures. Show sensitivity to various and environmental issues and demonstrate traits of global Trade & Tax cultural practitioners. |
| 8. apply ethical practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 9. demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new Trade & Tax propositions and new ventures |
| 10. recognize the key areas and ability to engage in lifelong learning in the domain of Trade & Tax law. |

5.4.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross-cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 11. Faculty of Law shall develop and maintain strong relationship with Legal firms. |
| 12. Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. |
| 13. Faculty of Law will support all the students for quality placements. |

5.4.6 PEO's – PLO's Mapping

| (PEOs) | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | PEO 6 | PEO 7 | PEO 8 |
|---|-------|-------|-------|-------|-------|-------|-------|-------|
| PLOs | | | | | | | | |
| BACHELOR'S LEVEL PROGRAMS | | | | | | | | |
| <i>BCom LLB(H)</i> | | | | | | | | |
| Possess knowledge of the substantive and procedural law required for effective participation in the legal profession. develop an ability to integrate knowledge of one area into other and understand Law, & Commerce as comprehensive concept. | √ | √ | | √ | | | | |
| develop advocacy skills and expertise in problem solving with effective decision making, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths. | | √ | | √ | | | | √ |

| | | | | | | | | |
|---|---|---|---|--|--|--|---|---|
| | | | | | | | | |
| Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest corporate and other laws. | √ | √ | √ | | | | | |
| Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse business situations. Apply requisite research tools and techniques to solve business, financial and legal problems. Ability to acquire creative and innovation business-legal ideas. | | √ | √ | | | | √ | √ |

| | | | | | | | | |
|--|--|---|--|--|---|---|---|--|
| Students shall develop interpersonal skills and high degree of verbal and non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient. | | | | | √ | √ | √ | |
| Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | | | | | | √ | √ | |
| Students shall recognize and identify diversity in cultures. Show sensitivity to various and environmental issues and demonstrate traits of global Trade & Tax cultural practitioners. | | √ | | | | √ | | |

| | | | | | | | | |
|---|---|---|--|---|---|--|---|---|
| Students shall apply ethical practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | | √ | √ | | | √ |
| Students shall demonstrate skills to be a legal practitioner . Practice creativity, analyze risk and explore opportunities to create new Trade & Tax propositions and new ventures | √ | √ | | | | | | √ |
| Students shall recognize the key areas and ability to engage in lifelong learning in the domain of Trade & Tax law. | | | | | | | √ | √ |

5.4.7 Student Learning Assessment for BCom LLB(H)

| S.No. | PEO's | PLO's | Direct | Tool No. for Direct Assessment | Target Performance | Indirect | Tool No. for Indirect Assessment | Target Performance |
|-------|---|--|---------------------|--------------------------------|-----------------------------------|---------------------|----------------------------------|--|
| 1. | Student will be able to develop lawyering skills with in-depth knowledge of Law and ability to foster critical legal knowledge in a commercial ,financial and regulatory context. | Students shall possess knowledge of the substantive and procedural law required for effective participation in the legal profession. develop an ability to integrate knowledge of one area into other and understand Law, & Commerce as comprehensive concept. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 75% students shall pass the exam. | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|---|--|---------------------|--------------------------|-----------------------------------|---------------------|--------------------------|--|
| 2. | Students will be able to explore insight into Law and Legal system with developing competencies in commercial legal field and cultivating interdisciplinary approach. | Students shall develop advocacy skills and expertise in problem solving with effective decision making, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass the exam. | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
|----|---|--|---------------------|--------------------------|-----------------------------------|---------------------|--------------------------|--|

| | | | | | | | | |
|----|---|---|----------------------|--------------------------|--|---------------------|--------------------------|--|
| 3. | Students will be able to enhance their abilities to express and resolve intricate problems | Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest corporate and other laws. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% shall pass in the client counselling and advocacy skills | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 4. | Students will be able to understand deep and intricate relationship between law, society and other related branches | Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse business situations. Apply requisite research tools and techniques to solve business, financial and legal | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Jurisprudence | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|---|--|----------------------|--------------------------|--|---------------------|--------------------------|--|
| | | problems. Ability to acquire creative and innovation business-legal ideas. | | | | | | |
| 5. | Students will be able to apply ethical business and commercial practices in the legal field | Students shall develop interpersonal skills and high degree of verbal and non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in the Competition Law | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 6. | Students will be able to develop high order of behavioral and inter-personal skills in global legal world | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in International Law | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|--|---|--------------------------------------|--------------------------|--|---------------------|--------------------------|--|
| 7. | Students will be able to develop high standards of professional and behavioral skills in context of national and international perspectives. | Students shall recognize and identify diversity in cultures. Show sensitivity to various and environmental issues and demonstrate traits of global Trade & Tax cultural practitioners. | * Comprehensive Exam/NTC C | UG/PLO 1/D/ CE Framework | 100% students will undertake and complete the Legal Writing NTCC course | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students shall be able to demonstrate their legal skills |
| 8. | Students will be able to develop and reflect learning through their career | Students shall apply ethical practices in legal field to show case highest level of commitment to professional code of conduct. To Appreciate diversity and equality, Demonstrate ethical behavior at all situations. | *Comprehensive Exam/PLAG Report/NTCC | UG/PLO 1/D/ CE Framework | 100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism below 15%. | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students shall be able to apply the learnt skills |

BACHELOR'S-Level Programme – B A LLB

5.5.1 Mission Statement

| Programme Mission |
|--|
| To provide training and in depth knowledge of the law and to develop ability to synthesize theoretical and practical knowledge of law with social science; to promote professionalism for service to legal community and advancement of justice in the society; to develop abilities of good citizen and understanding of ethical, social, moral values with a sense of lifelong learning and professional reflection. |

5.5.2 Programme Educational Objectives (PEOs)

| |
|---|
| Educational Goals: Students shall be able to- |
| 1. developing lawyering skills with in-depth knowledge of Law and social science. |
| 2. exploring insight into Law and Legal system with interdisciplinary approach with regard to socio-legal issues. |
| 3. demonstrate research skills to analyze national international issues. |
| 4. identify the areas of practical application of law in relation to inter disciplinary area. |
| 5. develop legal research skills in professionalism. |
| 6. demonstrate professional ethics and moral values. |
| 7. interpret theory through clinical legal practice |
| 8. develop and reflect learning through their career |

5.5.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will- |
|---|
| 1. provide educational excellence in Teaching/Academic Delivery and Research |
| 2. facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 3. facilitate an academically conducive environment for holistic development of students and will demonstrate sensitivity to the diverse needs of students. |
| 4. build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |
| 5. be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 6. facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavors. |
| 7. facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |
| 8. provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs. |

5.5.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|--|
| 1. Possess knowledge of the substantive and procedural law required for effective participation in the legal profession. adapt effectively and responsibly in a global environment, analyze legal issues in cultural diversity. |
| 2. demonstrate an awareness and understanding of the knowledge, skills, and values necessary to be competent and effective lawyers in a multicultural and global environment. |
| 3. develop interpersonal skills and high degree of verbal and non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross-cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient. |
| 4. develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 5. recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global Law practitioners. |
| 6. apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 7. demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |
| 8. recognize the key areas and ability to engage in lifelong learning in the domain of Socio- legal. |
| 9. develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 10. use advance techniques and methods in legal research. Develop advocacy skills required in the field of law, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths. |

5.5.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 11. Faculty of Law shall develop and maintain strong relationship with Legal firms. |
| 12. Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. |
| 13. Faculty of Law will support all the students for quality placements. |

5.5.6 PEO's – PLO's Mapping

| (PEOs) | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | PEO 6 | PEO 7 | PEO 8 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|
| PLOs | | | | | | | | |
| BACHELOR'S LEVEL PROGRAMS | | | | | | | | |
| <i>B A LLB</i> | | | | | | | | |
| Student shall possess knowledge of the substantive and procedural law required for effective participation in the legal profession. adapt effectively and responsibly in a global environment, analyze legal issues in cultural diversity. | √ | | | | √ | | | √ |
| Students shall demonstrate an awareness and understanding of the knowledge, skills, and values necessary to be competent and effective lawyers in a multicultural and global environment. | | | | √ | | | | |

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| | | | | | | | | |
| Students shall develop interpersonal skills and high degree of verbal and non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross-cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient. | √ | | √ | √ | | √ | | |
| Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | | √ | | | √ | √ | | |
| Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global Law | | √ | √ | | √ | | | |

| | | | | | | | | |
|--|---|---|---|---|---|---|---|---|
| practitioners. | | | | | | | | |
| Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | √ | | | √ | √ | √ |
| Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | | | √ | √ | √ | √ | √ |
| Students shall recognize the key areas and ability to engage in lifelong learning in the domain of Socio- legal. | | √ | | | | | | √ |
| Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, | √ | √ | | √ | | | | √ |

| | | | | | | | | |
|---|--|--|---|--|---|--|---|---|
| critical understanding of societal problems. | | | | | | | | |
| Students shall use advance techniques and methods in legal research. Develop advocacy skills required in the field of law, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths. | | | √ | | √ | | √ | √ |

5.5.7 Student Learning Assessment for B A LLB

| S. No. | PEO's | PLO's | Direct | Tool No. for Direct Assessment | Target Performance | Indirect | Tool No. for Indirect Assessment | Target Performance |
|--------|---|--|---------------------|--------------------------------|--------------------------------------|---------------------|----------------------------------|---|
| 1 | Students will be developing lawyering skills with in-depth knowledge of Law and social science. | Student shall possess knowledge of the substantive and procedural law required for effective participation in the legal profession. adapt effectively and responsibly in a global environment, analyze legal issues in cultural diversity. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass the exam.. | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 2 | Students will be able to explore insight into Law and Legal system with interdisciplinary approach with regard to socio-legal issues. | Students shall demonstrate an awareness and understanding of the knowledge, skills, and values necessary to be competent and effective lawyers in a multicultural and global environment. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Sociology | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey. |

| | | | | | | | | |
|---|--|--|--------------------------|--------------------------|---|---------------------|--------------------------|--|
| 3 | Students will be able to demonstrate research skills to analyze national international issues | Students shall develop interpersonal skills and high degree of verbal and non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross-cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient. | *Comprehensive Exam/NTCC | UG/PLO 1/D/ CE Framework | 100% students will undertake and complete the Legal Writing NTCC course | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 4 | Students will be able to identify the areas of practical application of law in relation to inter disciplinary area | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Jurisprudence | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 5 | Students will be able to develop legal research skills in professionalism | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global Law practitioners. | *Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Legal Method & Constitution Law | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|---|--|--|--------------------------|--------------------------|--|---------------------|--------------------------|--|
| 6 | Students will be able to demonstrate professional ethics and moral values | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% students shall pass in Professional Ethics | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 7 | Students will be able to interpret theory through clinical legal practice | Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | * Comprehensive Exam | UG/PLO 1/D/ CE Framework | 80% shall pass in Counselling advocacy skills | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students shall be able to demonstrate their legal skills |
| 8 | Students will be able to develop and reflect learning through their career | Students shall recognize the key areas and ability to engage in lifelong learning in the domain of Socio- legal. | *Comprehensive Exam/NTCC | UG/PLO 1/D/ CE Framework | 100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism below 15%. | Student Exit Survey | UG/PLO 1/ID/ Exit Survey | 80% students shall be able to apply the learnt skills |

5.6 Master's-Level Programme - LLM-Corporate Banking & Insurance Law

5.6.1 Mission Statement

| Programme Mission |
|--|
| <p>The LLM programme is structured to empower the students in legal principles, law, justice and governance while building in them strong research acumen and expertise in Corporate Banking and Insurance Law. The programme caters to enable the students to build the theoretical, practical and analytical skills to become effective and ethical legal professionals in competitive global world. The programme is designed to foster an educational environment which allows the student to strive for the highest level of understanding and practice; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.</p> |

5.6.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students will be able to- |
|---|
| 1. acquainted with national/ international corporate laws coupled with banking law and the insurance law. |
| 2. exposed to international practices such as commercial arbitration, globalization, investment, foreign collaboration and competition in the business arena. |
| 3. develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. |
| 4. analyze, interpret and communicate legal information. |
| 5. develop skills and capacity building of high standards in professional behaviour and personal integrity. |
| 6. to use advanced techniques and methods in legal research and teaching. |
| 7. recognize the diversity in culture and bring awareness in the global legal fraternity. |
| 8. develop skills in legal profession to enhance employability and entrepreneurial ventures. |

5.6.3 Programme Operational Objectives

| Operational Goals |
|---|
| 1. Faculty of Law will provide educational excellence in Teaching/Academic Delivery and Research |
| 2. Faculty of Law will facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 3. Faculty of Law will facilitate an academically conducive environment for holistic development of students and will demonstrate sensitivity to the diverse needs of students. |
| 4. Faculty of Law will build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |
| 5. Faculty of Law will be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 6. Faculty of Law will facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavours. |
| 7. Faculty of Law will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |
| 8. Faculty of Law will provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs. |

5.6.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|--|
| 1. develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 2. develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 3. use advance techniques and methods in legal research. |
| 4. critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. |
| 5. develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. |
| 6. develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. |
| 8. apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 9. demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |
| 10. recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society. |

5.6.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 11. Faculty of Law shall develop and maintain strong relationship with Legal firms. |
| 12. Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. |
| 13. Faculty of Law will support all the students for quality placements. |

5.6.6 PEO's – PLO's Mapping

| (PEOs) | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | PEO 6 | PEO 7 | PEO 8 |
|---|-------|-------|-------|-------|-------|-------|-------|-------|
| PLOs | | | | | | | | |
| MASTER'S LEVEL PROGRAMS | | | | | | | | |
| <i>LLM (CB&IL)</i> | | | | | | | | |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | √ | | √ | | | | √ | |
| 2. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal | | | √ | √ | | √ | | |

| | | | | | | | | |
|---|--|---|--|---|---|---|---|--|
| problems. Ability to acquire creativity and innovate Socio- legal ideas. | | | | | | | | |
| 3. Students shall use advance techniques and methods in legal research. | | | | √ | | √ | | |
| 4. Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | | √ | | √ | | | | |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | | | | √ | √ | | √ | |
| 6. Students shall develop highest order of behavioral and interpersonal | | | | | √ | | √ | |

| | | | | | | | | |
|---|--|---|---|--|---|--|---|---|
| skills. Practice effectively both as an individual and as a team member. | | | | | | | | |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | | | √ | | | | √ | |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | √ | | √ | | | |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | √ | | | | | | √ |
| 10. Students shall recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society. | | √ | √ | | | | | |

5.6.7 Student Learning Assessment for LLM-Corporate Banking & Insurance Law

| S.No. | PEO's | PLO's | Direct | Tool for Direct Assessment | Target Performance | Indirect | Tool for indirect Assessment | Target Performance |
|-------|--|--|---------------------|----------------------------|--------------------------|---------------------|------------------------------|--|
| 1. | Students will be acquainted with national/ international corporate laws coupled with banking law and the insurance law | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 2. | Students will be exposed to international practices such as commercial arbitration, globalization, investment, foreign collaboration and competition in the business arena | Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 3. | Students will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture | Students shall use advance techniques and methods in legal research. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 4. | Students will be able to analyze, interpret and communicate legal information | Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 5. | Students will be able to develop skills and capacity building of high standards in professional behaviour and personal integrity | Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|---|---|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 6. | Students will be able to use advanced techniques and methods in legal research and teaching | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 7. | Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 8. | Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct and Demonstrate ethical behavior at all situations. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

5.7 Master's-Level Programme - LLM-International Trade and Economic Law

5.7.1 Mission Statement

| Programme Mission |
|--|
| The LLM programme is designed to foster an educational environment which allows the students to strive for the highest level of understanding and practice. The programme empower the students in legal principles, law, justice and governance while building in them strong research acumen and expertise in national and international trade and economics legal principles. It is structured to provide legal tools and their applications during the period of study for the students to learn independently and to critically analyse theoretical and practical issues; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession. |

5.7.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students shall be- |
|---|
| 1. acquainted with the trade laws in the different aspects keeping in view the international scenario for which purpose the issues related to international investment, trade, settlement of disputes, the GATT and various agreements thereto. |
| 2. exposed to international practices as to commercial arbitration, globalization, investment, foreign collaboration and competition in the business arena. |
| 3. able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. |
| 4. able to develop skills and capacity building of high standards in professional behaviour and personal integrity. |
| 5. able to develop research skills for evaluation and analysis of international/ national legal framework relating to trade and economics. |
| 6. to use advanced techniques and methods in legal research and teaching. |
| 7. recognize the diversity in culture and bring awareness in the global legal fraternity. |
| 8. develop skills in legal profession to enhance employability and entrepreneurial ventures. |

5.7.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will- |
|---|
| 1. provide educational excellence in Teaching/Academic Delivery and Research |
| 2. facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 3. facilitate an academically conducive environment for holistic development of students and will demonstrate sensitivity to the diverse needs of students. |
| 4. build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |
| 5. involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 6. facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavours. |
| 7. facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |
| 8. provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs. |

5.7.4 Programme Operational Outcomes

| Intended Learning Outcomes : Students shall- |
|--|
| 1. develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 2. use advance techniques and methods in legal research. |
| 3. critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. |
| 4. develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 5. develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. |
| 6. develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 7. develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 8. recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. |
| 9. apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 10. demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |
| 11. recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society. |

5.7.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 11. Faculty of Law shall develop and maintain strong relationship with Legal firms. |
| 12. Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. |
| 13. Faculty of Law will support all the students for quality placements. |

5.7.6 PEO's – PLO's Mapping

| (PEOs) | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | PEO 6 | PEO 7 | PEO 8 |
|---|-------|-------|-------|-------|-------|-------|-------|-------|
| PLOs | | | | | | | | |
| MASTER'S LEVEL PROGRAMS | | | | | | | | |
| <i>LLM (IT&EL)</i> | | | | | | | | |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | √ | | | | | | √ | |
| 2. Students shall use advance techniques and methods in legal research. | | | √ | √ | | | | |

| | | | | | | | | |
|---|--|---|--|---|---|---|--|--|
| 3. Students shall critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | | | | √ | | √ | | |
| 4. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | | √ | | √ | | | | |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. | | | | √ | √ | | | |

| | | | | | | | | |
|---|--|--|--|---|---|--|---|--|
| Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | | | | | | | | |
| 6. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | | | | | √ | | √ | |
| 7. Students shall develop highest order of behavioral and Interpersonal skills. Practice effectively both as an individual and as a team member. | | | | √ | | | √ | |

| | | | | | | | | |
|---|--|---|---|--|---|--|--|---|
| 8. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | | | √ | | √ | | | |
| 9. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | √ | | | | | | √ |
| 10. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal Propositions and new ventures. | | √ | √ | | | | | |

5.7.7 Student Learning Assessment for LLM- International Trade and Economic Law

| S. No | PEO's | PLO's | Direct | Tool for Direct Assessment | Target Performance | Indirect | Tool for indirect Assessment | Target Performance |
|-------|---|--|---------------------|----------------------------|--------------------------|---------------------|------------------------------|--|
| 1 | Students will be acquainted with the trade laws in the different aspects keeping in view the international scenario for which purpose the issues related to international investment, trade, settlement of disputes, the GATT and | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|---|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| | various agreements thereto | | | | | | | |
| 2 | Students will be exposed to international practices as to commercial arbitration, globalization, investment, foreign collaboration and competition in the business arena | Students shall use advance techniques and methods in legal research. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|---|--|---|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 3 | Students will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture | Students shall critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 4 | Students will be able to develop skills and capacity building of high standards in professional behaviour and personal integrity | Students shall develop skill and expertise in problem solving. Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|---|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| | | creativity and innovate Socio-legal ideas. | | | | | | |
| 5 | Students will be able to develop research skills for evaluation and analysis of international/ national legal framework relating to trade and economics | Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|---|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 6 | Students will be able to use advanced techniques and methods in legal research and teaching | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 7 | Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|---|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 8 | Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
|---|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|

5.8 Master's-Level Programme - LLM-International Environmental Law

5.8.1 Mission Statement

| Programme Mission |
|---|
| The LLM programme caters to enable the students to build the theoretical, practical and analytical skills to become effective and ethical legal professionals in competitive global world. The programme is structured to empower the students in legal principles, law justice and governance while building in them strong research acumen and expertise in international environmental law. The programme is designed to foster an educational environment which allows the students to strive for the highest level of understanding and practice; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession. |

5.8.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students shall be able to- |
|---|
| 1. Acquaint with intensive knowledge of law in international as well as national legal perspective. |
| 2. develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. |
| 3. analyze, interpret and communicate legal information. |
| 4. develop skills and capacity building of high standards in professional behaviour and personal integrity. |
| 5. develop research skills of the students for evaluation and analyses of international/ national legal framework for the protection of Environment. |
| 6. use advanced techniques and methods in legal research and teaching. |
| 7. recognize the diversity in culture and bring awareness in the global legal fraternity. |
| 8. develop skills in legal profession to enhance employability and entrepreneurial ventures. |

5.8.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will |
|---|
| 1. provide educational excellence in Teaching/Academic Delivery and Research |
| 2. facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 3. facilitate an academically conducive environment for holistic development of students and will demonstrate sensitivity to the diverse needs of students. |
| 4. build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |
| 5. involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 6. facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavours. |
| 7. facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |
| 8. provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs. |

5.8.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|---|
| 1. develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 2. use advance techniques and methods in legal research. |
| 3. critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. |
| 4. develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society.Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 5. develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information |
| 6. develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. |
| 8. apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 9. demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |
| 10. recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society. |

5.8.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 11. Faculty of Law shall develop and maintain strong relationship with Legal firms. |
| 12. Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. |
| 13. Faculty of Law will support all the students for quality placements. |

5.8.6 PEO's – PLO's Mapping

| (PEOs) | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | PEO 6 | PEO 7 | PEO 8 |
|---|-------|-------|-------|-------|-------|-------|-------|-------|
| PLOs | | | | | | | | |
| MASTER'S LEVEL PROGRAMS | | | | | | | | |
| <i>LLM (IEL)</i> | | | | | | | | |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | √ | | | | | | √ | |
| 2. Students shall use advance techniques and methods in legal research. | | | √ | √ | | | | |
| 3. Students shall critically analyze, evaluate and synthesize | | | | √ | | √ | | |

| | | | | | | | | |
|--|--|---|--|---|---|--|--|--|
| data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | | | | | | | | |
| 4. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society.Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | | √ | | √ | | | | |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal and | | | | √ | √ | | | |

| | | | | | | | | |
|---|---|--|--|--|---|--|---|--|
| written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information | | | | | | | | |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | | | | | √ | | √ | |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | √ | | | | | | √ | |

| | | | | | | | | |
|---|--|---|---|--|---|--|--|---|
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | √ | | √ | | | |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | √ | | | | | | √ |
| 10. Students shall recognize the key areas and ability to engage in lifelong learning in the domain of socio-legal and contribute for the welfare of the society | | √ | √ | | | | | |

5.8.7 Student Learning Assessment for LLM-International Environmental Law

| S.No. | PEO's | PLO's | Direct | Tool for Direct Assessment | Target Performance | Indirect | Tool for indirect Assessment | Target Performance |
|-------|--|--|---------------------|----------------------------|--------------------------|---------------------|------------------------------|--|
| 1. | Students will be acquainted with intensive knowledge of law in international as well as national legal perspective | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 2. | Students will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture | Students shall use advance techniques and methods in legal research. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 3. | Students will be able to analyze, interpret and communicate legal information | Students shall critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 4. | Students will be able to develop skills and capacity building of high standards in professional behaviour and personal integrity | Students shall develop skill and expertise in problem solving. Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|---|---|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 5. | Students will be able to develop research skills of the students for evaluation and analyses of international/ national legal framework for the protection of Environment | Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 6. | Students will be able to use advanced techniques and methods in legal research and teaching | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 7. | Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 8. | Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

5.9 Master's-Level Programme - LLM-Tax Law

5.9.1 Mission Statement

| Programme Mission |
|---|
| The LLM programme is structured to provide legal tools and their applications during the period of study for the students to learn independently and to critically analyze theoretical and practical issues. The programme empower the students in legal principles, law, justice and governance while building in them strong research acumen and expertise in national and international tax issues and laws. It is designed to foster an educational environment which allows the students to strive for the highest level of understanding and practice; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession. |

5.9.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students shall be able to - |
|---|
| 1. understand national concepts of tax and taxation in international arena coupled with banking law and the insurance law. |
| 2. exposed to international practices as to taxation, globalization, investment, foreign collaboration and competition in the business arena. |
| 3. develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. |
| 4. analyze, interpret and communicate legal information. |
| 5. develop skills and capacity building of high standards in professional behaviour and personal integrity. |
| 6. use advanced techniques and methods in legal research and teaching. |
| 7. recognize the diversity in culture and bring awareness in the global legal fraternity. |
| 8. develop skills in legal profession to enhance employability and entrepreneurial ventures. |

5.9.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will- |
|---|
| 1. provide educational excellence in Teaching/Academic Delivery and Research |
| 2. facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 3. facilitate an academically conducive environment for holistic development of students and will demonstrate sensitivity to the diverse needs of students. |
| 4. build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |
| 5. involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 6. facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavours. |
| 7. facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |
| 8. provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs. |

5.9.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|--|
| 1. develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems |
| 2. use advance techniques and methods in legal research. |
| 3. critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. |
| 4. develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 5. develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. |
| 6. develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. |
| 8. apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 9. demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |
| 10. recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society. |

5.9.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 11. Faculty of Law shall develop and maintain strong relationship with Legal firms. |
| 12. Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. |
| 13. Faculty of Law will support all the students for quality placements. |

5.9.6 PEO's – PLO's Mapping

| (PEOs) | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | PEO 6 | PEO 7 | PEO 8 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|
| PLOs | | | | | | | | |
| MASTER'S LEVEL PROGRAMS | | | | | | | | |
| <i>LLM (TL)</i> | | | | | | | | |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems | √ | | | | | | √ | |
| 2. Students shall use advance techniques and methods in legal research. | | | √ | √ | | | | |

| | | | | | | | | |
|---|--|---|--|---|--|---|--|--|
| 3. Students shall critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | | | | √ | | √ | | |
| 4. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to | | √ | | √ | | | | |

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|---|--|---|--|---|---|--|---|--|
| acquire creativity and innovate Socio-legal ideas. | | | | | | | | |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | | | | √ | √ | | | |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | | | | | √ | | √ | |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and | | √ | | | | | √ | |

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|---|--|---|---|--|---|--|--|---|
| environmental issues and demonstrate traits of global law practitioners. | | | | | | | | |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | √ | | √ | | | |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | √ | | | | | | √ |
| 10. Students shall recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society | | √ | √ | | | | | |

5.9.7 Student Learning Assessment for LLM-Tax Law

| S.No. | PEO's | PLO's | Direct | Tool for Direct Assessment | Target Performance | Indirect | Tool for indirect Assessment | Target Performance |
|-------|--|---|---------------------|----------------------------|--------------------------|---------------------|------------------------------|--|
| 1. | Students will be acquainted with national concepts of tax and taxation in international arena coupled with banking law and the insurance law | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 2. | Students will be exposed to international practices as to taxation, globalization, investment, foreign collaboration and competition in the business arena | Students shall use advance techniques and methods in legal research. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 3. | Student will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture | Students shall critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 4. | Students will be able to analyze, interpret and communicate legal information | Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 5. | Students will be able to develop skills and capacity building of high standards in professional behaviour and personal integrity | Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|---|---|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| | | and convey the correct information. | | | | | | |
| 6. | Students will be able to use advanced techniques and methods in legal research and teaching | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 7. | Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 8. | Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

5.10 Master's-Level Programme - LLM-Media and Entertainment Law

5.10.1 Mission Statement

| Programme Mission |
|---|
| The LLM programme is designed to foster an educational environment which allows the students to strive for the highest level of understanding and practice. The programme empowers the students in legal principles, law, justice and governance while building in them strong research acumen and expertise in national and international media and entertainment legal principles. It is structured to provide legal tools and their applications during the period of study for the students to learn independently and to critically analyse theoretical and practical issues; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession. |

5.10.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students shall be able to- |
|---|
| 1. understand media and entertainment laws which assume importance in the globalizing world. |
| 2. develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. |
| 3. analyze, interpret and communicate legal information. |
| 4. develop skills and capacity building of high standards in professional behavior and personal integrity. |
| 5. develop research skills of the students for evaluation and analysis of international/ national legal framework relating to media and entertainment. |
| 6. use advanced techniques and methods in legal research and teaching. |
| 7. recognize the diversity in culture and bring awareness in the global legal fraternity. |
| 8. develop skills in legal profession to enhance employability and entrepreneurial ventures. |

5.10.3 Programme Operational Objectives

| |
|--|
| Operational Goals: Faculty of Law will- |
| 1. provide educational excellence in Teaching/Academic Delivery and Research |
| 2. facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 3. facilitate an academically conducive environment for holistic development of students and will demonstrate sensitivity to the diverse needs of students. |
| 4. build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |
| 5. involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 6. facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavours. |
| 7. facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |
| 8. provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs. |

5.10.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|--|
| 1. develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 2. use advance techniques and methods in legal research. |
| 3. critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. |
| 4. develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 5. develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. |
| 6. develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. |
| 8. apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 9. demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |
| 10. recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society. |

5.10.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 11. Faculty of Law shall develop and maintain strong relationship with Legal firms. |
| 12. Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. |
| 13. Faculty of Law will support all the students for quality placements. |

5.10.6 PEO's – PLO's Mapping

| (PEOs) PLOs | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | PEO 6 | PEO 7 | PEO 8 |
|---|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | |
| MASTER'S LEVEL PROGRAMS | | | | | | | | |
| <i>LLM (M&EL)</i> | | | | | | | | |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | √ | | | | | | √ | |
| 2. Students shall use advance techniques and methods in legal research. | | | √ | √ | | | | |

| | | | | | | | | |
|---|--|---|--|---|--|--|--|--|
| 3. Students shall critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | | | | | | | | |
| 4. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | | √ | | √ | | | | |

| | | | | | | | | |
|---|--|--|--|---|---|--|---|--|
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | | | | √ | √ | | | |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | | | | | √ | | √ | |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | | | | | | | √ | |

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|---|--|---|---|--|---|--|--|---|
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | √ | | √ | | | |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | √ | | | | | | √ |
| 10. Students shall recognize the key areas and ability to engage in lifelong learning in the domain of socio-legal and contribute for the welfare of the society. | | √ | √ | | | | | |

5.10.7 Student Learning Assessment for LLM-Media and Entertainment Law

| S. No | PEO's | PLO's | Direct | Tool for Direct Assessment | Target Performance | Indirect | Tool for indirect Assessment | Target Performance |
|-------|--|--|---------------------|----------------------------|--------------------------|---------------------|------------------------------|--|
| 1. | Students will be acquainted with the media and entertainment laws which assume importance in the globalizing world | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 2. | Students will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture | Students shall use advance techniques and methods in legal research. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|

| | | | | | | | | |
|----|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 3. | Students will be able to analyze, interpret and communicate legal information | Students shall critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
|----|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|

| | | | | | | | | |
|----|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 4. | Students will be able to develop skills and capacity building of high standards in professional behavior and personal integrity | Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
|----|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|

| | | | | | | | | |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 5. | Students will be able to develop research skills of the students for evaluation and analysis of international/ national legal framework relating to media and entertainment. | Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|

| | | | | | | | | |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 6. | Students will be able to use advanced techniques and methods in legal research and teaching | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 7. | Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 8. | Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures. | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|

5.11 Master's-Level Programme - LLM-Medical and Health Law

5.11.1 Mission Statement

| Programme Mission |
|--|
| <p>The LLM programme is structured to empower the students in legal principles, law, justice and governance while building in them strong research acumen and expertise in Medical and Health Law. The programme caters to enable the students to build the theoretical, practical and analytical skills to become effective and ethical legal professionals in a competitive medico-legal field. The programme is designed to foster an educational environment which allows the students to strive for the highest level of understanding and practice; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.</p> |

5.11.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students will be able to- |
|---|
| 1. acquainted with the medical and health laws which assume importance in the emerging medico-legal world. |
| 2. develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between social, medical, legal and ethical issues. |
| 3. analyze, interpret and communicate legal information. |
| 4. develop skills and capacity building of high standards in professional behavior and personal integrity. |
| 5. develop research skills of the students for evaluation and analyses of international/ national legal framework relating to medical and health laws. |
| 6. use advanced techniques and methods in legal research and teaching. |
| 7. recognize the diversity in culture and bring awareness in the global legal fraternity. |
| 8. develop skills in legal profession to enhance employability and entrepreneurial ventures. |

5.11.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will- |
|---|
| 1. provide educational excellence in Teaching/Academic Delivery and Research |
| 2. facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 3. facilitate an academically conducive environment for holistic development of students and will demonstrate sensitivity to the diverse needs of students. |
| 4. build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |
| 5. involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 6. facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavours. |
| 7. facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |
| 8. provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs. |

5.11.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|--|
| 1. develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 2. use advance techniques and methods in legal research. |
| 3. critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. |
| 4. develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 5. develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. |
| 6. develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. |
| 8. apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 9. demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |

5.11.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 11. Faculty of Law shall develop and maintain strong relationship with Legal firms. |
| 12. Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. |
| 13. Faculty of Law will support all the students for quality placements. |

5.11.6 PEO's – PLO's Mapping

| (PEOs) | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 | PEO 6 | PEO 7 | PEO 8 |
|---|-------|-------|-------|-------|-------|-------|-------|-------|
| PLOs | | | | | | | | |
| MASTER'S LEVEL PROGRAMS | | | | | | | | |
| <i>LLM (M&HL)</i> | | | | | | | | |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | √ | | | | | | √ | |
| 2. Students shall use advance techniques and methods in legal research. | | | √ | √ | | | | |
| 3. Students shall critically analyze, evaluate and synthesize data into | | | | √ | | √ | | |

| | | | | | | | | |
|---|--|---|--|---|---|--|--|--|
| information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | | | | | | | | |
| 4. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | | √ | | √ | | | | |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate | | | | √ | √ | | | |

| | | | | | | | | |
|---|--|--|---|--|---|--|---|--|
| legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | | | | | | | | |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | | | | | √ | | √ | |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | | | | | | | √ | |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to | | | √ | | √ | | | |

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|---|--|---|---|--|--|--|--|---|
| professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | | | | | | |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | √ | | | | | | √ |
| 10. Students shall recognize the key areas and ability to engage in lifelong learning in the domain of socio-legal and contribute for the welfare of the society. | | √ | √ | | | | | |

5.11.7 Student Learning Assessment for LLM-Medical and Health Law

| S. No | PEO's | PLO's | Direct | Tool for Direct Assessment | Target Performance | Indirect | Tool for indirect Assessment | Target Performance |
|-------|---|--|---------------------|----------------------------|--------------------------|---------------------|------------------------------|--|
| 1. | Students will be acquainted with the medical and health laws which assume importance in the emerging medico-legal world | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 2. | Students will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between social, medical, legal and ethical issues. | Students shall use advance techniques and methods in legal research. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 3. | Students will be able to analyze, interpret and communicate legal information | Students shall critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| | | legal information and laws. | | | | | | |
| 4. | Students will be able to develop skills and capacity building of high standards in professional behavior and personal integrity. | Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|---|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 5. | Students will be able to develop research skills of the students for evaluation and analyses of international/ national legal framework relating to medical and health laws | Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 6. | Students will be able to use advanced techniques and methods in legal research and teaching. | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

| | | | | | | | | |
|----|--|--|---------------------|--------------------------|--------------------------|---------------------|--------------------------|--|
| 7. | Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |
| 8. | Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures. | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | *Comprehensive Exam | PG/PLO 1/D/ CE Framework | 100% students shall pass | Student Exit Survey | PG/PLO 1/ID/ Exit Survey | 80% students response range between 4-5 on Likert scale in the exit survey |

5.12 Master's-Level Programme - LLM- Business Law

5.12.1 Mission Statement

| Programme Mission |
|---|
| The programme enables the students to further their legal education by gaining a systematic insight into the selected areas of business law at the national and international level. The programme introduces students to core topics in business law and develops their understanding of policy and doctrine through a combination of exams, seminars, assignments and group discussions. They are required to go through the guidelines prescribed by the National Bodies such as RBI, SEBI, and Competition Commission etc. The Programme focuses on preparing professional who can excel both in litigation as well as the academia |

5.12.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students will be able to- | |
|---|---|
| 1. | Students shall have acquaintance with national/ international business laws. |
| 2. | Students shall have exposure to national and international practices such as commercial arbitration, competition, partnership, environmental law. |
| 3. | Students shall develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. |
| 4. | Students shall analyze, interpret and communicate legal information. |
| 5. | Students shall develop skills and capacity building of high standards in professional behaviour and personal integrity. |
| 6. | Students shall use advanced techniques and methods in legal research and teaching. |
| 7. | Students shall recognize the diversity in culture and bring awareness in the global legal fraternity. |
| 8. | Students shall develop skills in legal profession to enhance employability and entrepreneurial ventures. |

5.12.3 Programme Operational Objectives

| Operational Goals |
|---|
| 1. The programme will provide educational excellence in teaching/academic delivery and research by providing professionally qualified & competent faculties |
| 2. The programme will facilitate environment for innovation and research excellence for the intellectual growth of faculty by conducting seminars, conferences, symposiums, guest lectures etc. and publishing the research articles by faculty and students. |
| 3. The programme will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff by nurturing human values through community outreach Programmes. |
| 4. The programme will encourage cultural diversity and a sense of social and environmental responsibility by organizing environmental awareness among various sections of the society. |
| 5. The programme will provide ample opportunities for international exposure to faculty and students through faculty and students exchange Programmes with premier international and national educational institutions. |
| 6. The programme will be involved in continual improvement of processes and systems and to attain national and international accreditations and university rankings. |
| 7. The programme will build a strong industry interaction by way of alumni networks and empanelment of expertise from industry. |
| 8. The programme will facilitate employment opportunities and also support students to start their own ventures by providing campus recruitment and industry interaction. |

5.12.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|---|
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 2. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 3. Students shall use advance techniques and methods in legal research. |
| 4. Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |

5.12.5 Programme Operational Outcomes

| Operational Outcomes |
|---|
| 1. The programme will provide educational excellence in teaching/academic delivery and research by providing professionally qualified & competent faculties |
| 2. The programme will facilitate environment for innovation and research excellence for the intellectual growth of faculty by conducting seminars, conferences, symposiums, guest lectures etc. and publishing the research articles by faculty and students. |
| 3. The programme will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff by nurturing human values through community outreach Programmes. |
| 4. The programme will encourage cultural diversity and a sense of social and environmental responsibility by organizing environmental awareness among various sections of the society. |
| 5. The programme will provide ample opportunities for international exposure to faculty and students through faculty and students exchange Programmes with premier international and national educational institutions. |
| 6. The programme will be involved in continual improvement of processes and systems and to attain national and international accreditations and university rankings. |
| 7. The programme will build a strong industry interaction by way of alumni networks and empanelment of expertise from industry. |
| 8. The programme will facilitate employment opportunities and also support students to start their own ventures by providing campus recruitment and industry interaction. |
| 9. The programme will facilitate environment for organizational exposure through the conduct of inter-institutional competitions and debates |
| 10. The programme will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |

5.12.6 PEO's – PLO's Mapping

| Matrix of PEO and PLO's | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|
| PEO/IPLO | PEO | PEO | PEO | PEO | PEO | PEO | PEO | PEO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | √ | | | | | | | |

| | | | | | | | | |
|---|---|---|---|--|--|--|--|--|
| 2. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | √ | √ | | | | | | |
| 3. Students shall use advance techniques | | | √ | | | | | |

| | | | | | | | | |
|--|--|--|--|---|---|--|--|--|
| and methods in legal research. | | | | | | | | |
| 4. Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | | | | √ | | | | |
| 5. Students shall develop interpersonal skills and high degree | | | | | √ | | | |

| | | | | | | | | |
|--|--|--|--|--|--|---|---|--|
| of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information . | | | | | | | | |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice | | | | | | √ | √ | |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|---|
| effectively both as an individual and as a team member. | | | | | | | | |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | | | | | | | | √ |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment | | | | | | | | √ |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| t to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | | | | | | |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | | | | | | | |

5.12.7 Student Learning Assessment for LLM-Business Law

| # | PEO's | PLO's | Direct | Tool_No for Direct Assessment | Target Performa nce | Indirect | Tool_No for Indirect Assessme nt | Target Perform ance |
|---|---|--|--|--|--|---|--|--|
| 1 | Students shall have acquaintance with national/ international business laws. | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | Comprehensive Exam Dissertation | PG/PLO/ Comprehen sive Exam PG/PLO/ Dissertation | 70% Students shall pass the exam 90% Students must qualify the Dissertati on | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students respons e range between 4-5 on the Likert scale in the student exit survey. |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|---|
| 2 | Students shall have exposure to national and international practices such as commercial arbitration, competition, partnership, environmental law. | Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 70% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
|---|--|--|--|--|--|--|--|---|

| | | | | | | | | |
|---|--|---|--|--|--|--|--|---|
| 3 | Students shall develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. | Students shall use advance techniques and methods in legal research. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 70% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 4 | Students shall analyze, interpret and communicate legal information. | Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 70% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |

| | | | | | | | | |
|---|--|--|--------------------|----------------------------|--|---------------------|-----------------------|---|
| 5 | Students shall develop skills and capacity building of high standards in professional behaviour and personal integrity. | Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | Comprehensive Exam | PG/PLO/ Comprehensive Exam | 70% Students shall pass the exam | Student Exit Survey | PG/PLO/ Exit Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| | | | Dissertation | PG/PLO/ Dissertation | 90% Students must qualify the Dissertation | Alumni Survey | PG/PLO/ Alumni Survey | |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|---|
| 6 | Students shall use advanced techniques and methods in legal research and teaching. | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 70% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 7 | Students shall recognize the diversity in culture and bring awareness in the global legal fraternity. | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 70% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |

| | | | | | | | | |
|---|---|--|--|--|--|--|--|---|
| 8 | Students shall develop skills in legal profession to enhance employability and entrepreneurial ventures. | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 70% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
|---|---|--|--|--|--|--|--|---|

5.13 Master's-Level Programme - LLM- Constitutional Law

5.13.1 Mission Statement

| Programme Mission |
|--|
| <p>The programme enables the students to advance in their legal learning by gaining a logical understanding of the vital issues in accordance with constitutional procedures and norms at the forefront of select areas of Constitutional Law. In this programme the students are required to examine how far a goal of Constitutionalism are being achieved in the Indian Legal System and what are the challenges to Constitutionalism in the Contemporary Indian Society. This programme introduces students to core topics in constitutional law and develops their perceptive of procedure and doctrine through a blend of exams and group and individual assignments. LL.M in Constitutional Law enables the students to further their legal education by gaining a methodical understanding of the critical issues of Constitutional Law.</p> |

5.13.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students shall be- |
|--|
| 1. Students shall have acquaintance with Constitutional Law. |
| 2. Students shall analyse the various provisions of the Constitution and their interpretation by the courts. |
| 3. The programme aims at satisfying the demand for constitutional and public lawyers, who can understand and implement the new policies of the country |
| 4. Students shall compare and contrast judicial activism and judicial adventurism. |
| 5. Students shall develop skills and capacity building of high standards in professional behaviour and personal integrity. |
| 6. To inculcate analytical and research skills under the domain of constitutional law |
| 7. To understand the judicial process of constitutional interpretation |
| 8. To gain an insight into new trends of constitutional law which are essential for a meaningful understanding of the legal system and processes |

5.13.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will- |
|---|
| 1. The programme will provide educational excellence in teaching/academic delivery and research by providing professionally qualified & competent faculties |
| 2. The programme will facilitate environment for innovation and research excellence for the intellectual growth of faculty by conducting seminars, conferences, symposiums, guest lectures etc. and publishing the research articles by faculty and students. |
| 3. The programme will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff by nurturing human values through community outreach Programmes. |
| 4. The programme will encourage cultural diversity and a sense of social and environmental responsibility by organizing environmental awareness among various sections of the society. |
| 5. The programme will provide ample opportunities for international exposure to faculty and students through faculty and students exchange Programmes with premier international and national educational institutions. |
| 6. The programme will be involved in continual improvement of processes and systems and to attain national and international accreditations and university rankings. |
| 7. The programme will build a strong industry interaction by way of alumni networks and empanelment of expertise from industry. |
| 8. The programme will facilitate employment opportunities and also support students to start their own ventures by providing campus recruitment and industry interaction.. |

5.13.4 Programme Operational Outcomes

| Intended Learning Outcomes : Students shall- |
|---|
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 2. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 3. Students shall use advance techniques and methods in legal research. |
| 4. Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |

5.13.5 Programme Operational Outcomes

| Operational Outcomes |
|---|
| 1. The programme will provide educational excellence in teaching/academic delivery and research by providing professionally qualified & competent faculties |
| 2. The programme will facilitate environment for innovation and research excellence for the intellectual growth of faculty by conducting seminars, conferences, symposiums, guest lectures etc. and publishing the research articles by faculty and students. |
| 3. The programme will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff by nurturing human values through community outreach Programmes. |
| 4. The programme will encourage cultural diversity and a sense of social and environmental responsibility by organizing environmental awareness among various sections of the society. |
| 5. The programme will provide ample opportunities for international exposure to faculty and students through faculty and students exchange Programmes with premier international and national educational institutions. |
| 6. The programme will be involved in continual improvement of processes and systems and to attain national and international accreditations and university rankings. |
| 7. The programme will build a strong industry interaction by way of alumni networks and empanelment of expertise from industry. |
| 8. The programme will facilitate employment opportunities and also support students to start their own ventures by providing campus recruitment and industry interaction.. |
| 9. The programme will facilitate environment for organizational exposure through the conduct of inter-institutional competitions and debates |
| 10. The programme will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |

5.13.6 PEO's – PLO's Mapping

| Matrix of PEO and PLO's | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|
| PEO/IPLO | PEO | PEO | PEO | PEO | PEO | PEO | PEO | PEO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | √ | | | | | | | |

| | | | | | | | | |
|---|---|---|---|--|--|--|--|--|
| 2. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | √ | √ | | | | | | |
| 3. Students shall use advance techniques and | | | √ | | | | | |

| | | | | | | | | |
|--|--|--|--|---|---|--|--|--|
| methods in legal research. | | | | | | | | |
| 4. Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | | | | √ | | | | |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal | | | | | √ | | | |

| | | | | | | | | |
|---|--|--|--|--|--|---|---|--|
| and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information . | | | | | | | | |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual | | | | | | √ | √ | |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|---|
| and as a team member. | | | | | | | | |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | | | | | | | | √ |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To | | | | | | | | √ |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | | | | | | |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | | | | | | | |

5.13.7 Student Learning Assessment for LLM- Constitutional Law

| # | PEO's | PLO's | Direct | Tool_No for Direct Assessment | Target Performance | Indirect | Tool_No for Indirect Assessment | Target Performance |
|---|---|--|--|--|--|--|--|---|
| 1 | Students shall have acquaintance with Constitutional Law. | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 75% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 2 | Students shall analyse the various provisions of the Constitution and their interpretation by the courts. | Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 75% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 3 | The programme aims at satisfying the demand for constitutional and public lawyers, who can understand and implement the new policies of the country | Students shall use advance techniques and methods in legal research. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 75% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 4 | Students shall compare and contrast judicial activism and judicial adventurism. | Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 75% Students shall pass the exam 90% Students must qualify the | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |

| | | | | | | | | |
|---|---|--|--|--|--|--|--|---|
| | | | | | Dissertation | | | |
| 5 | Students shall develop skills and capacity building of high standards in Professional behaviour and personal integrity. | Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 75% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 6 | To inculcate analytical and research skills under the domain of constitutional law | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 75% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 7 | To understand the judicial process of constitutional interpretation | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 75% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 8 | To gain an insight into new trends of constitutional law which are essential for a meaningful understanding of the legal system and processes | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 75% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |

5.14 Master's-Level Programme - LLM- Family Law

5.14.1 Mission Statement

| Programme Mission |
|--|
| The programme enables students to further their legal education by gaining a systematic insight into the select areas of family law. The programme introduces students to core topics in family law and develops their understanding of policy and doctrine through a combination of exams, seminars, assignments and group discussions. The students are required to go through various national acts and the object behind them, the personal practices carried out by different religions in family matters and the latest amendments in the field. The Programme focuses on preparing professionals who can excel in litigation as well as the academia and can also look forward to join different commissions. |

5.14.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students shall be able to- |
|---|
| 1. Students shall have acquaintance with national/ international family laws. |
| 2. Describe the nature and magnitude of legal issues and disputes faced by families in India. |
| 3. Students shall apply the provisions of family law for the settlement of family disputes. |
| 4. To understand the historical evolution of family law. |
| 5. Students shall develop skills and capacity building of high standards in professional behaviour and personal integrity. |
| 6. Students shall use advanced techniques and methods in legal research and teaching. |
| 7. Identify and articulate areas in which laws and policies should be improved to promote positive outcomes for children, families and society. |
| 8. develop skills in legal profession to enhance employability and entrepreneurial ventures. |

5.14.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will |
|---|
| 1. The programme will provide educational excellence in teaching/academic delivery and research by providing professionally qualified & competent faculties |
| 2. The programme will facilitate environment for innovation and research excellence for the intellectual growth of faculty by conducting seminars, conferences, symposiums, guest lectures etc. and publishing the research articles by faculty and students. |
| 3. The programme will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff by nurturing human values through community outreach Programmes. |
| 4. The programme will encourage cultural diversity and a sense of social and environmental responsibility by organizing environmental awareness among various sections of the society. |
| 5. The programme will provide ample opportunities for international exposure to faculty and students through faculty and students exchange Programmes with premier international and national educational institutions. |
| 6. The programme will be involved in continual improvement of processes and systems and to attain national and international accreditations and university rankings. |
| 7. The programme will build a strong industry interaction by way of alumni networks and empanelment of expertise from industry. |
| 8. The programme will facilitate environment for organizational exposure through the conduct of inter-institutional competitions and debates |

5.14.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|---|
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 2. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 3. Students shall use advance techniques and methods in legal research. |
| 4. Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |

5.14.5 Programme Operational Outcomes

| Operational Outcomes |
|---|
| 1. The programme will provide educational excellence in teaching/academic delivery and research by providing professionally qualified & competent faculties |
| 2. The programme will facilitate environment for innovation and research excellence for the intellectual growth of faculty by conducting seminars, conferences, symposiums, guest lectures etc. and publishing the research articles by faculty and students. |
| 3. The programme will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff by nurturing human values through community outreach Programmes. |
| 4. The programme will encourage cultural diversity and a sense of social and environmental responsibility by organizing environmental awareness among various sections of the society. |
| 5. The programme will provide ample opportunities for international exposure to faculty and students through faculty and students exchange Programmes with premier international and national educational institutions. |
| 6. The programme will be involved in continual improvement of processes and systems and to attain national and international accreditations and university rankings. |
| 7. The programme will build a strong industry interaction by way of alumni networks and empanelment of expertise from industry. |
| 8. The programme will facilitate employment opportunities and also support students to start their own ventures by providing campus recruitment and industry interaction. |
| 9. The programme will facilitate environment for organizational exposure through the conduct of inter-institutional competitions and debates |
| 10. The programme will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |

5.14.6 PEO's – PLO's Mapping

| Matrix of PEO and PLO's | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|
| PEO/IPLO | PEO | PEO | PEO | PEO | PEO | PEO | PEO | PEO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | √ | | | | | | | |
| 2. Students shall develop skill and expertise in | √ | √ | | | | | | |

| | | | | | | | | |
|---|--|--|---|---|--|--|--|--|
| problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | | | | | | | | |
| 3. Students shall use advance techniques and methods in legal research. | | | √ | | | | | |
| 4. Students shall critically | | | | √ | | | | |

| | | | | | | | | |
|--|--|--|--|--|---|--|--|--|
| analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contempora ry technologie s to access latest legal information and laws. | | | | | | | | |
| 5. Students shall develop interpersona l skills and high degree of verbal, non-verbal and written communicat ion. Demonstrat e legal etiquettes. Interpret | | | | | √ | | | |

| | | | | | | | | |
|--|--|--|--|--|--|---|---|---|
| and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information . | | | | | | | | |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | | | | | | √ | √ | |
| 7. Students shall recognize and identify | | | | | | | | √ |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|---|
| diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | | | | | | | | |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all | | | | | | | | √ |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| situations. | | | | | | | | |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | | | | | | | |

5.14.7 Student Learning Assessment for LLM- Family Law

| # | PEO's | PLO's | Direct | Tool_No for Direct Assessment | Target Performance | Indirect | Tool_No for Indirect Assessment | Target Performance |
|---|---|--|--|--|--|--|--|---|
| 1 | Students shall have acquaintance with national/ international family Laws. | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 80% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 2 | Students shall have exposure to national and international practices and belief pertaining to various faiths and religion. | Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 80% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 3 | Students shall develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. | Students shall use advance techniques and methods in legal research. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 80% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 4 | Students shall analyze, interpret and communicate legal information. | Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal | Comprehensive Exam | PG/PLO/ Comprehensive Exam | 80% Students shall pass the exam | Student Exit Survey Alumni | PG/PLO/ Exit Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |

| | | | | | | | | |
|---|---|--|--|--|--|--|---|---|
| | | information and laws. | Dissertation | PG/PLO/ Dissertation | 90% Students must qualify the Dissertation | Survey | PG/PLO/ Alumni Survey | |
| 5 | Students shall develop skills and capacity building of high standards in professional behaviour and personal integrity. | Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 80% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 6 | Students shall use advanced techniques and methods in legal research and teaching. | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 80% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 7 | Students shall recognize the diversity in culture and bring awareness in the global legal fraternity. | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 80% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 8 | Students shall develop skills in legal profession to enhance employability and entrepreneurial ventures. | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 80% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |

5.15 Master's-Level Programme - LLM-Human Rights

5.15.1 Mission Statement

| Programme Mission |
|--|
| The programme enables the students to advance in their legal learning by gaining a logical understanding of the vital issues at the forefront of select areas of human rights. This programme introduces students to core topics in human rights and develops their perceptive of procedure and principles through a blend of exams and group and individual assignments. LL.M in Human Rights enables students to further their legal education by gaining a methodical understanding of the critical issues of select areas of human rights. |

5.15.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students shall be able to - |
|--|
| 1. Students shall have acquaintance with national/ international laws pertaining with various human rights. |
| 2. Students shall develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. |
| 3. Students shall analyze, interpret and communicate legal information. |
| 4. Students shall develop skills and capacity building of high standards in professional behaviour and personal integrity. |
| 5. Students shall use advanced techniques and methods in legal research and teaching. |
| 6. Students shall recognize the diversity in culture and bring awareness in the global legal fraternity. |
| 7. Students shall develop skills in legal profession to enhance employability and entrepreneurial ventures. |
| 8. develop skills in legal profession to enhance employability and entrepreneurial ventures. |

5.15.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will- |
|---|
| 1. The programme will provide educational excellence in teaching/academic delivery and research by providing professionally qualified & competent faculties. |
| 2. The programme will facilitate environment for innovation and research excellence for the intellectual growth of faculty by conducting seminars, conferences, symposiums, guest lectures etc. and publishing the research articles by faculty and students. |
| 3. The programme will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff by nurturing human values through community outreach Programmes. |
| 4. The programme will encourage cultural diversity and a sense of social and environmental responsibility by organizing environmental awareness among various sections of the society. |
| 5. The programme will provide ample opportunities for international exposure to faculty and students through faculty and students exchange Programmes with premier international and national educational institutions. |
| 6. The programme will be involved in continual improvement of processes and systems and to attain national and international accreditations and university rankings. |
| 7. The programme will facilitate employment opportunities and also support students to start their own ventures by providing campus recruitment and industry interaction. |
| 8. The programme will facilitate environment for organizational exposure through the conduct of inter-institutional competitions and debates |

5.15.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|---|
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 2. Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 3. Students shall use advance techniques and methods in legal research. |
| 4. Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |

5.15.5 Programme Operational Outcomes

| Operational Outcomes |
|---|
| 1. The programme will provide educational excellence in teaching/academic delivery and research by providing professionally qualified & competent faculties. |
| 2. The programme will facilitate environment for innovation and research excellence for the intellectual growth of faculty by conducting seminars, conferences, symposiums, guest lectures etc. and publishing the research articles by faculty and students. |
| 3. The programme will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff by nurturing human values through community outreach Programmes. |
| 4. The programme will encourage cultural diversity and a sense of social and environmental responsibility by organizing environmental awareness among various sections of the society. |
| 5. The programme will provide ample opportunities for international exposure to faculty and students through faculty and students exchange Programmes with premier international and national educational institutions. |
| 6. The programme will be involved in continual improvement of processes and systems and to attain national and international accreditations and university rankings. |
| 7. The programme will build a strong industry interaction by way of alumni networks and empanelment of expertise from industry. |
| 8. The programme will facilitate employment opportunities and also support students to start their own ventures by providing campus recruitment and industry interaction. |
| 9. The programme will facilitate environment for organizational exposure through the conduct of inter-institutional competitions and debates |
| 10. The programme will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |

Matrix of PEO and PLO's

| PEO/IPLO | PEO | PEO | PEO | PEO | PEO | PEO | PEO | PEO |
|---|-----|-----|-----|-----|-----|-----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | √ | | | | | | | |
| 2. Students shall | √ | √ | | | | | | |

| | | | | | | | | |
|---|--|--|---|--|--|--|--|--|
| develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | | | | | | | | |
| 3. Students shall use advance techniques and methods in | | | √ | | | | | |

| | | | | | | | | |
|--|--|--|--|---|---|--|--|--|
| legal research. | | | | | | | | |
| 4. Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | | | | √ | | | | |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal | | | | | √ | | | |

| | | | | | | | | |
|---|--|--|--|--|--|---|---|--|
| and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information . | | | | | | | | |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an | | | | | | √ | √ | |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|---|
| individual and as a team member. | | | | | | | | |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | | | | | | | | √ |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional | | | | | | | | √ |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | | | | | | |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | | | | | | | |

5.15.7 Student Learning Assessment for LLM-Human Rights

| # | PEO's | PLO's | Direct | Tool_No for Direct Assessment | Target Performance | Indirect | Tool_No for Indirect Assessment | Target Performance |
|---|---|--|--|--|--|--|--|---|
| 1 | Students shall have acquaintance with national/ international human rights. | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 2 | Students shall have exposure to national and international approach toward safeguarding various categories of human rights.. | Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 3 | Students shall develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. | Students shall use advance techniques and methods in legal research. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 4 | Students shall analyze, interpret and | Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery | Comprehensive Exam | PG/PLO/ Comprehensive Exam | 65% Students shall pass the exam | Student Exit Survey | PG/PLO/ Exit Survey | 80% students response range between 4-5 on |

| | | | | | | | | |
|---|---|--|--------------------|----------------------------|--|---------------------|-----------------------|---|
| | communicate legal information. | process. Able to use contemporary technologies to access latest legal information and laws. | Dissertation | PG/PLO/ Dissertation | 90% Students must qualify the Dissertation | Alumni Survey | PG/PLO/ Alumni Survey | the Likert scale in the student exit survey. |
| 5 | Students shall develop skills and capacity building of high standards in professional behaviour and personal integrity. | Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | Comprehensive Exam | PG/PLO/ Comprehensive Exam | 65% Students shall pass the exam | Student Exit Survey | PG/PLO/ Exit Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| | | | Dissertation | PG/PLO/ Dissertation | 90% Students must qualify the Dissertation | Alumni Survey | PG/PLO/ Alumni Survey | |
| 6 | Students shall use advanced techniques and methods in legal research and teaching. | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | Comprehensive Exam | PG/PLO/ Comprehensive Exam | 65% Students shall pass the exam | Student Exit Survey | PG/PLO/ Exit Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| | | | Dissertation | PG/PLO/ Dissertation | 90% Students must qualify the Dissertation | Alumni Survey | PG/PLO/ Alumni Survey | |
| 7 | Students shall recognize the diversity in culture and bring awareness in the global legal fraternity. | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | Comprehensive Exam | PG/PLO/ Comprehensive Exam | 65% Students shall pass the exam | Student Exit Survey | PG/PLO/ Exit Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| | | | Dissertation | PG/PLO/ Dissertation | 90% Students must qualify the Dissertation | Alumni Survey | PG/PLO/ Alumni Survey | |
| 8 | Students shall develop skills in legal profession to enhance employability and entrepreneurial ventures. | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | Comprehensive Exam | PG/PLO/ Comprehensive Exam | 65% Students shall pass the exam | Student Exit Survey | PG/PLO/ Exit Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| | | | Dissertation | PG/PLO/ Dissertation | 90% Students must qualify the Dissertation | Alumni Survey | PG/PLO/ Alumni Survey | |

5.16 Master's-Level Programme - LLM- Intellectual Property Law

5.16.1 Mission Statement

| Programme Mission |
|--|
| The programme enables the students to develop proper understanding of different aspects of intellectual property law, providing an integrated and systematic approach to the study at the national and international level. The programme covers a wide array of topics dealing with theory and practice of intellectual property through a combination of exams, seminars, assignments and group discussions. In addition to imparting legal knowledge of the subject, the students are also trained in the concerned rules and regulations, providing practical insight. The Programme focuses on preparing individuals who can excel both in litigation as well as in academia. |

5.16.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students shall be able to- | |
|---|--|
| 1. | Students shall have acquaintance with national/ international IP laws. |
| 2. | Students shall have exposure to national and international practices relating to IP law. |
| 3. | Students shall develop a broader and comprehensive approach which could help them to have a deep understanding of intertwined relationship between different IP laws and their interaction with each other along with their impact on society. |
| 4. | Students shall analyze, interpret and communicate legal information relating to the subject and make policy analysis. |
| 5. | Students shall develop skills to maintain high standards in professional dealings and conduct. |
| 6. | Students shall use advanced techniques and methods in legal research and teaching. |
| 7. | Students shall recognize the diversity in culture and bring awareness in the global legal fraternity. |
| 8. | develop skills in legal profession to enhance employability and entrepreneurial ventures. |

5.16.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will- |
|---|
| 1. The programme will provide educational excellence in teaching/academic delivery and research by providing professionally qualified & competent faculties |
| 2. The programme will facilitate environment for innovation and research excellence for the intellectual growth of faculty by conducting seminars, conferences, symposiums, guest lectures etc. and publishing the research articles by faculty and students. |
| 3. The programme will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff by nurturing human values through community outreach Programmes. |
| 4. The programme will encourage cultural diversity and a sense of social and environmental responsibility by organizing environmental awareness among various sections of the society. |
| 5. The programme will provide ample opportunities for international exposure to faculty and students through faculty and students exchange Programmes with premier international and national educational institutions. |
| 6. The programme will be involved in continual improvement of processes and systems and to attain national and international accreditations and university rankings. |
| 7. The programme will build a strong industry interaction by way of alumni networks and empanelment of expertise from industry. |
| 8. The programme will facilitate employment opportunities and also support students to start their own ventures by providing campus recruitment and industry interaction. |

5.16.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|--|
| 1. develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. |
| 2. use advance techniques and methods in legal research. |
| 3. critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. |
| 4. develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. |
| 5. develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. |
| 6. develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. |
| 7. recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. |
| 8. apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. |
| 9. demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. |

5.16.5 Programme Operational Outcomes

| Operational Outcomes |
|---|
| 1. The programme will provide educational excellence in teaching/academic delivery and research by providing professionally qualified & competent faculties |
| 2. The programme will facilitate environment for innovation and research excellence for the intellectual growth of faculty by conducting seminars, conferences, symposiums, guest lectures etc. and publishing the research articles by faculty and students. |
| 3. The programme will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff by nurturing human values through community outreach Programmes. |
| 4. The programme will encourage cultural diversity and a sense of social and environmental responsibility by organizing environmental awareness among various sections of the society. |
| 5. The programme will provide ample opportunities for international exposure to faculty and students through faculty and students exchange Programmes with premier international and national educational institutions. |
| 6. The programme will be involved in continual improvement of processes and systems and to attain national and international accreditations and university rankings. |
| 7. The programme will build a strong industry interaction by way of alumni networks and empanelment of expertise from industry. |
| 8. The programme will facilitate employment opportunities and also support students to start their own ventures by providing campus recruitment and industry interaction. |
| 9. The programme will facilitate environment for organizational exposure through the conduct of inter-institutional competitions and debates |
| 10. The programme will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. |

5.16.6 PEO's – PLO's Mapping

| Matrix of PEO and PLO's | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|
| PEO/IPLO | PEO | PEO | PEO | PEO | PEO | PEO | PEO | PEO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | √ | | | | | | | |
| 2. Students shall | √ | √ | | | | | | |

| | | | | | | | | |
|---|--|--|---|--|--|--|--|--|
| develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | | | | | | | | |
| 3. Students shall use advance techniques and methods in legal | | | √ | | | | | |

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|--|--|--|--|---|---|--|--|--|
| research. | | | | | | | | |
| 4. Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | | | | √ | | | | |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication | | | | | √ | | | |

| | | | | | | | | |
|---|--|--|--|--|--|---|---|--|
| ion. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | | | | | | | | |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | | | | | | √ | √ | |

| | | | | | | | | |
|--|--|--|--|--|--|--|--|---|
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners . | | | | | | | | √ |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, | | | | | | | | √ |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| demonstrate ethical behavior at all situations. | | | | | | | | |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | | | | | | | |

5.16.7 Student Learning Assessment for LLM-Intellectual Property Law

| # | PEO's | PLO's | Direct | Tool_No for Direct Assessment | Target Performance | Indirect | Tool_No for Indirect Assessment | Target Performance |
|---|---|--|--|--|--|--|--|---|
| 1 | Students shall have acquaintance with national/ international human rights. | Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 2 | Students shall have exposure to national and international approach toward safeguarding various categories of human rights.. | Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 3 | Students shall develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. | Students shall use advance techniques and methods in legal research. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 4 | Students shall analyze, interpret and communicate legal | Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | Comprehensive Exam | PG/PLO/ Comprehensive Exam | 65% Students shall pass the exam | Student Exit Survey | PG/PLO/ Exit Survey | 80% students response range between 4-5 on the Likert scale in the student exit |

| | | | | | | | | |
|---|---|--|--|--|--|--|--|---|
| | information. | | Dissertation | PG/PLO/ Dissertation | 90% Students must qualify the Dissertation | Alumni Survey | PG/PLO/ Alumni Survey | survey. |
| 5 | Students shall develop skills and capacity building of high standards in professional behaviour and personal integrity. | Students shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 6 | Students shall use advanced techniques and methods in legal research and teaching. | Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 7 | Students shall recognize the diversity in culture and bring awareness in the global legal fraternity. | Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 8 | Students shall develop skills in legal profession to enhance employability and entrepreneurial ventures. | Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |

5.17 Master's-Level Programme - LLM- Criminal Law

5.17.1 Mission Statement

| Programme Mission |
|--|
| The programme enables the students to advance in their legal learning by gaining a logical understanding of the vital issues in accordance with criminal procedures and norms at the forefront of select areas of Criminal Law. In this programme the students are required to examine how far a goal of criminal law are being achieved in the Indian Legal System and what are the challenges to it in the Contemporary Indian Society. This programme introduces students to core topics in criminal law and develops their perception of procedure and doctrine through a blend of exams and group and individual assignments. LLM in Criminal Law enables the students to further their legal education by gaining a methodical understanding of the critical issues of Criminal Law. |

5.17.2 Programme Educational Objectives (PEOs)

| Educational Goals: Students will be able to- |
|--|
| 1. The programme aims at satisfying the demand for criminal and public lawyers, who can understand and implement the new policies of the country. |
| 2. To extend consultancy services in the formulation of criminal reform policy and research. |
| 3. To inculcate analytical and research skills under the domain of criminal law. |
| 4. To understand the judicial process of criminal law and procedures interpretation |
| 5. Students shall develop skills and capacity building of high standards in professional behaviour and personal integrity. |
| 6. To gain an insight into new trends of criminal law which are essential for a meaningful understanding of the legal system and processes |
| 7. Students shall develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture. |
| 8. Students shall have the potential to learn how to handle the legal, social and technological challenges in the criminal justice field. |

5.17.3 Programme Operational Objectives

| Operational Goals: Faculty of Law will- |
|--|
| 1. The Programme intends to provide educational excellence in Teaching/Academic Delivery and Research. |
| 2. The Programme will facilitate an academically conducive environment for holistic development of students. |
| 3. The Programme will facilitate environment for innovation and research excellence for the intellectual growth of faculty. |
| 4. The Programme will facilitate cultivation of core values of the University and ethical conduct amongst students, faculty and staff. |
| 5. The Programme will encourage cultural diversity and a sense of socio-legal environmental responsibility. |
| 6. The Programme will provide ample opportunities for international exposure to faculty and students through student and faculty exchange programmes. |
| 7. The Programme will be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings. |
| 8. The Programme will build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. |

5.17.4 Programme Learning Outcomes

| Intended Learning Outcomes : Students shall- |
|---|
| 1. Ability to develop problem solving skills through the process of legal research. • Ability to co-relate with latest developments in the field of law through research and to appreciate the nature and contribution of different perspectives on law and theories of law. • Ability to use innovative techniques in legal field. |
| 2. Ability to create acceptability of the students in the market |
| 3. Ability to create life long learning process and deal with emerging issues |
| 4. Ability to have effective listening, clarification, reflection and effective questioning skills. • Ability to appreciate the importance of integrity and ethical behaviour in using and advising on the law and develop a strong rapport with the client • Ability to be empathetic, and perceive things from the client's point of view |
| 5. Ability to demonstrate ethical values and beliefs as a responsible member of legal community. • Ability to value justice, equality, honesty, and integrity in all personal and professional pursuits • Ability to develop an understanding of the need for collaborative and cooperative behaviour in professional life. self identity as a responsible and competent legal professional |
| 6. Ability to understand the key Constitutional concepts • Ability to apply the key Constitutional provisions in context of legal issues • Ability to apply relevant constitutional principles to address the problems and to develop strategies to implement the provisions of laws |
| 7. Ability to understand the Information Technology laws • Ability to analyse the provisions of Cyber laws • Ability to apply relevant principles to address the problems identified, and to develop solutions to these issues and strategies to implement them the provisions of information and digital laws |
| 8. Ability to apply the practical knowledge of law and apply relevant principles to address the problems identified, and to develop solutions to these issues • Ability to articulate the skills of advocacy • Ability to analyse the judicial precedents and apply them in case analysis |
| 9. Ability to sensitize various sections of the society towards gender, ethnic, cultural and other differences ;and protection of human rights • Sensitization of the society towards the protection of environment through constitutional provisions and statutory laws • Apply the legal provisions of the human rights and environmental laws to resolve social issues |

5.17.5 Programme Operational Outcomes

| Operational Outcomes |
|--|
| 1. The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law will graduate in timely manner. |
| 4. University shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate cultivation of cross cultural humanitarian values. |
| 9. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 10. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |

5.17.6 PEO's – PLO's Mapping

| Matrix of PEO and PLO's | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|
| PEO/IPLO | PEO | PEO | PEO | PEO | PEO | PEO | PEO | PEO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1. Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems. | √ | | | | | | | |
| 2. Students shall develop | √ | √ | | | | | | |

Outcomes Assessment Plan – 2019-20

Faculty of Law, AUUP

| | | | | | | | | |
|--|--|--|---|--|--|--|--|--|
| <p>skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas.</p> | | | | | | | | |
| <p>3. Students shall use advance techniques and methods in legal</p> | | | √ | | | | | |

| | | | | | | | | |
|--|--|--|--|---|---|--|--|--|
| research. | | | | | | | | |
| 4. Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws. | | | | √ | | | | |
| 5. Students shall develop interpersonal skills and high degree of verbal, non-verbal | | | | | √ | | | |

| | | | | | | | | |
|---|--|--|--|--|--|---|---|--|
| and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information . | | | | | | | | |
| 6. Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an | | | | | | √ | √ | |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|---|
| individual and as a team member. | | | | | | | | |
| 7. Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners. | | | | | | | | √ |
| 8. Students shall apply ethical business practices in legal field to show case highest level of commitment to professional | | | | | | | | √ |

| | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations. | | | | | | | | |
| 9. Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures. | | | | | | | | |

5.17.7 Student Learning Assessment for LLM-Criminal Law

| # | PEO's | PLO's | Direct | Tool_No for Direct Assessment | Target Performance | Indirect | Tool_No for Indirect Assessment | Target Performance |
|---|--|--|--|---|--|--|--|---|
| 1 | The programme aims at satisfying the demand for criminal and public lawyers, who can understand and implement the new policies of the country. | • Ability to develop problem solving skills through the process of legal research. • Ability to co-relate with latest developments in the field of law through research and to appreciate the nature and contribution of different perspectives on law and theories of law. • Ability to use innovative techniques in legal field. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 2 | To extend consultancy services in the formulation of criminal reform policy and research. | Ability to create acceptability of the students in the market | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 3 | To inculcate analytical and research skills under the domain of criminal law. | Ability to create life long learning process and deal with emerging issues. | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the Dissertation | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ Alumni Survey | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 4 | To understand the judicial process of criminal law and procedures interpretation | • Ability to have effective listening, clarification, reflection and effective questioning skills. • | Comprehensive Exam Dissertation | PG/PLO/ Comprehensive Exam PG/PLO/ Dissertation | 65% Students shall pass the exam 90% Students must qualify the | Student Exit Survey Alumni Survey | PG/PLO/ Exit Survey PG/PLO/ | 80% students response range between 4-5 on the Likert scale in |

| | | | | | | | | |
|---|---|--|---|---|---|---|---|---|
| | | Ability to appreciate the importance of integrity and ethical behaviour in using and advising on the law and develop a strong rapport with the client • Ability to be empathetic, and perceive things from the client's point of view | | | Dissertation | | Alumni Survey | the student exit survey. |
| 5 | To analyse the technique of adaption of law to meet changing social norms | <ul style="list-style-type: none"> • Ability to demonstrate ethical values and beliefs as a responsible member of legal community. • Ability to value justice, equality, honesty, and integrity in all personal and professional pursuits • Ability to develop an understanding of the need for collaborative and cooperative behaviour in professional life. self identity as a responsible and competent legal professional | <p>Comprehensive Exam</p> <p>Dissertation</p> | <p>PG/PLO/ Comprehensive Exam</p> <p>PG/PLO/ Dissertation</p> | <p>65% Students shall pass the exam</p> <p>90% Students must qualify the Dissertation</p> | <p>Student Exit Survey</p> <p>Alumni Survey</p> | <p>PG/PLO/ Exit Survey</p> <p>PG/PLO/ Alumni Survey</p> | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 6 | To gain an insight into new trends of criminal law which are essential for a meaningful understanding of the legal system and processes | <ul style="list-style-type: none"> • Ability to understand the key Constitutional concepts • Ability to apply the key Constitutional provisions in context of legal issues • Ability to apply relevant constitutional principles to address the problems and to develop strategies to | <p>Comprehensive Exam</p> <p>Dissertation</p> | <p>PG/PLO/ Comprehensive Exam</p> <p>PG/PLO/ Dissertation</p> | <p>65% Students shall pass the exam</p> <p>90% Students must qualify the Dissertation</p> | <p>Student Exit Survey</p> <p>Alumni Survey</p> | <p>PG/PLO/ Exit Survey</p> <p>PG/PLO/ Alumni Survey</p> | 80% students response range between 4-5 on the Likert scale in the student exit survey. |

| | | | | | | | | |
|---|--|---|---|---|---|---|---|---|
| | | implement the provisions of laws | | | | | | |
| 7 | Students shall recognize the diversity in culture and bring awareness in the global legal fraternity. | <ul style="list-style-type: none"> • Ability to understand the Information Technology laws • Ability to analyse the provisions of Cyber laws • Ability to apply relevant principles to address the problems identified, and to develop solutions to these issues and strategies to implement them the provisions of information and digital laws | <p>Comprehensive Exam</p> <p>Dissertation</p> | <p>PG/PLO/ Comprehensive Exam</p> <p>PG/PLO/ Dissertation</p> | <p>65% Students shall pass the exam</p> <p>90% Students must qualify the Dissertation</p> | <p>Student Exit Survey</p> <p>Alumni Survey</p> | <p>PG/PLO/ Exit Survey</p> <p>PG/PLO/ Alumni Survey</p> | 80% students response range between 4-5 on the Likert scale in the student exit survey. |
| 8 | Students shall have the potential to learn how to handle the legal, social and technological challenges in the criminal justice field. | <p>Ability to apply the practical knowledge of law and apply relevant principles to address the problems identified, and to develop solutions to these issues</p> <ul style="list-style-type: none"> • Ability to articulate the skills of advocacy • Ability to analyse the judicial precedents and apply them in case analysis | <p>Comprehensive Exam</p> <p>Dissertation</p> | <p>PG/PLO/ Comprehensive Exam</p> <p>PG/PLO/ Dissertation</p> | <p>65% Students shall pass the exam</p> <p>90% Students must qualify the Dissertation</p> | <p>Student Exit Survey</p> <p>Alumni Survey</p> | <p>PG/PLO/ Exit Survey</p> <p>PG/PLO/ Alumni Survey</p> | 80% students response range between 4-5 on the Likert scale in the student exit survey. |

Section VI

Domain Operational Outcomes & Operational Outcome Assessment Plan

Operational Assessment

6.1 Operational Outcomes

| Intended Operational Outcomes for the Faculty of Law: |
|---|
| 1. The Faculty of Law shall use appropriate methodology and pedagogical tools for teaching, learning and development |
| 2. The curriculum shall be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. |
| 3. The student of Law shall graduate in timely manner. |
| 4. Faculty of Law shall provide Academic facilities, Technological Resources for teaching and learning. |
| 5. The student of Faculty of Law shall earn achievements in inter-university Extra Curricular activities. |
| 6. Faculty shall be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge. |
| 7. The Faculty of Law shall integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff. |
| 8. Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. |
| 9. Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. |
| 10. Faculty of Law shall develop and maintain strong relationship with Legal firms. |

6.2 Operational Outcome Assessment Plan

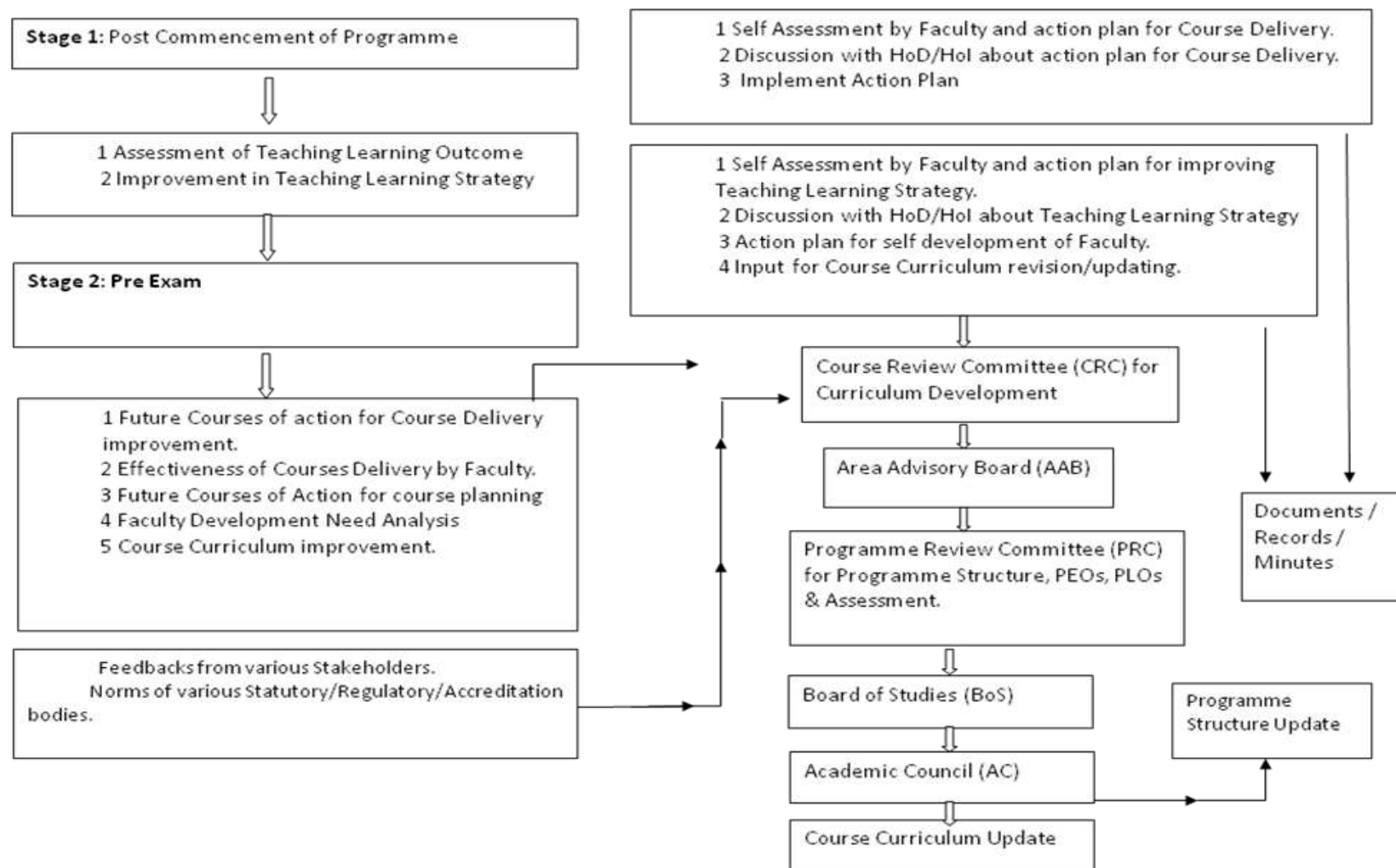
| S. No. | Broad-Based Operational Goals | Intended Operational Outcomes for the Domain | Assessment Measures/Methods for Intended Operational Outcomes | Performance Objectives (Targets/Criteria) |
|--------|--|---|---|---|
| 1 | Faculty of Law intends to provide educational excellence in Teaching/Academic Delivery and research. | The Faculty of Law shall use appropriate methodology and pedagogical tools for teaching, learning and development | <ul style="list-style-type: none"> • Faculty qualification and experience files • Execution of Action Plan • Curriculum Programme Review • Student Feedback | <ul style="list-style-type: none"> • All faculty shall have a minimum criteria of greater than 80% overall score in student feedback. • Faculty to be either LLM/PhD or shall have industry experience. • At least 80% students shall graduate on completion of Registration period (N) • 80% of remaining students shall pass during extended period (N+1+1 for PG and N+2+1 for UG) |
| 2 | Faculty of Law will facilitate an academically conducive environment for holistic | The student of Faculty of Law shall earn achievements in inter- | <ul style="list-style-type: none"> • Functional and area specific club, Committees, Sports Events, co-curricular and | <ul style="list-style-type: none"> • Students shall be a part of at least one Club or Committee or inter |

| | | | | |
|---|--|---|--|--|
| | development of students. | university Extra Curricular activities. | extracurricular activities and student's participation in inter institutional moot competition. <ul style="list-style-type: none"> List of Award winners | institutional competition. |
| 3 | Faculty of Law will facilitate environment for innovation and research excellence for the intellectual growth of faculty. | Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure. | <ul style="list-style-type: none"> List of community activities/ engagements. Organizing Cultural programmes. Day of Belongingness. Celebration of festivals for culturally diverse group of students. | <ul style="list-style-type: none"> At least 80% faculty and students should be engaged in organizing/ participating the various events and activities |
| 4 | Faculty of Law will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff. | The Faculty of Law shall integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff | <ul style="list-style-type: none"> Courses embedded in curriculum such as Professional Ethics, Human Values and Community Outreach, etc. Plagiarism check. Feedback system. | <ul style="list-style-type: none"> Faculty Feedback shall be taken for each course. 80% faculty shall have 4 or 5 on 5 point Likert Scale. |
| 5 | Faculty of Law will encourage cultural diversity and a sense of socio-legal environmental responsibility. | The curriculum shall be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. | <ul style="list-style-type: none"> Empanelment of expertise from industry in various committee like (BoS, AAB etc.) | <ul style="list-style-type: none"> Continuous feedback from the alumni network and empanelment of expertise in committee. |
| 6 | Faculty of Law will provide ample opportunities for international exposure to faculty and students through student and faculty | Faculty shall be engaged in scholarly and professional activities in order to enhance their competencies | <ul style="list-style-type: none"> Internship for students. Conferences/ Seminars organized by national and international speakers and | <ul style="list-style-type: none"> Students and faculty shall be given an opportunity for international exposure |

| | | | | |
|---|--|--|--|---|
| | exchange programs. | and to contribute to the existing Body of Knowledge. | delegates. | through guest speakers and internships abroad. |
| 7 | Faculty of Law will be involved in continual improvement of processes and systems and aim to attain national and international accreditation and university rankings. | Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies. | <ul style="list-style-type: none"> • Ranking at national level legal organisation • Compliance under statutory body regulations. | <ul style="list-style-type: none"> • Continuous review and enhancement of all the required systems and processes to upgrade/ maintain high standards |
| 8 | Faculty of Law will build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry. | Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs. Faculty of Law shall develop and maintain strong relationship with Legal firms. | <ul style="list-style-type: none"> • Empanelment of expertise from industry in various committee like (BoS, AAB etc.) | <ul style="list-style-type: none"> • Continuous feedback from the alumni network and empanelment of expertise in committee. |
| 9 | Faculty of Law will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles. | Faculty of Law shall provide Academic facilities, Technological Resources for teaching and learning The student of Law shall graduate in timely manner. | <ul style="list-style-type: none"> • Course Faculty Feedback • Graduation rate in convocation report.on completion of Registration period (N) during extended period (N+1+1 for PG and N+2+1 for UG) | <ul style="list-style-type: none"> • All faculty shall have a minimum criteria of greater than 70% overall score in student feedback. • At least 80% students shall graduate on completion of |

| | | | | |
|----|--|--|--|---|
| | | | | Registration period (N) <ul style="list-style-type: none"> 80% of remaining students shall pass during extended period (N+1+1 for PG and N+2+1 for UG) |
| 10 | Faculty of Law will facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavors. | Faculty of Law shall support all the students for quality placements | <ul style="list-style-type: none"> Feedback from Industry/Corporate/Alumni. | <ul style="list-style-type: none"> All students shall undergo professional training/workshops |

Linkage of Outcomes Assessment with Strategic Planning



Section VII: Appendices

Formats of following Direct and Indirect Assessment Tools is attached as Annexure

| | |
|---|-----------------------|
| Student Exit Survey (UG) | Annexure 8.2.1 |
| Student Exit Survey (PG) | Annexure 8.3.2 |
| Student Satisfaction Survey(Academics) | Annexure 8.2.4 |
| Student Satisfaction Survey(General) | Annexure 8.2.5 |
| Alumni Satisfaction Survey | Annexure 8.2.6 |
| Parents Satisfaction Survey | Annexure 8.2.7 |
| Industry Satisfaction Survey | Annexure 8.2.8 |
| Comprehensive Exam(UG) | Annexure 8.3.1 |
| Comprehensive Examination(PG) | Annexure 8.4.1 |



Student Exit Survey (UG)

Programme _____

Batch _____

Dear Student, the objective of this Survey is to seek your candid assessment regarding the various learning aspects of the Law programme. The information from this survey will be analysed and used to identify the areas of improvement.

| No. | Statements | Strongly agree | Agree | Neither agree nor disagree | Somewhat Agree | Not at all agree |
|--|---|----------------|-------|----------------------------|----------------|------------------|
| O 1 :Legal Knowledge | | | | | | |
| | I am able to define, interpret, and summarize concepts in Legal studies. | | | | | |
| | I am able to apply Legal concepts in multi-disciplinary context. | | | | | |
| | I am able to describe and critically analyse Legal problems in contemporary society. | | | | | |
| | I try to relate academic learning to practical issues. | | | | | |
| O 2: Research literacy and Enquiry | | | | | | |
| | I am able to acquire and evaluate new knowledge through Legal research methods. | | | | | |
| | I have ability to identify, define and investigate Legal issues. | | | | | |
| | I have ability to formulate research questions and set research goals. | | | | | |
| | I am able to critical analyse data/information and interpret & infer solutions. | | | | | |
| O3 : Information & Digital Literacy | | | | | | |
| | I find myself Information and Digital literate. | | | | | |
| | I can easily locate information on various legal databases like SSC online and Manupatra etc. to support my research. | | | | | |
| | I am able to use various IT tools and technologies for data analysis. | | | | | |
| | I am capable to exchange confidential legal information through digital mediums. | | | | | |

| | | | | | | |
|--|---|--|--|--|--|--|
| O 4 : Problem Solving & Decision Making | | | | | | |
| | I have ability to critically think on any contemporary issue. | | | | | |
| | I can apply various decision making methods to practically solve any legal problem. | | | | | |
| | I can apply range of strategies for solving a legal problem. | | | | | |
| | I have ability to develop creative, innovative and practical solution. | | | | | |
| O 5 : Legal Business Communication Skills | | | | | | |
| | I have ability to speak proficiently. | | | | | |
| | I am competent to convey information in legal writing manners. | | | | | |
| | I can communicate clearly and effectively. | | | | | |
| | I think, I am a quite good listener in legal business setting. | | | | | |
| O 6 : Team work Leadership and Behavioural Skills | | | | | | |
| | I am reliable and dependable. | | | | | |
| | I am respectful & empathetic towards others views irrespective of caste, race, class, gender, religion etc. | | | | | |
| | I am a collaborative team worker. | | | | | |
| | I can stay calm in crisis situations and motivate my team. | | | | | |
| O 7 : Global Outlook | | | | | | |
| | I am able to understand global issues from legal perspectives. | | | | | |
| | I learn from and respect different cultures, while practicing legal profession. | | | | | |
| | I find myself capable of applying my legal knowledge in local, national and international contexts | | | | | |
| | I know to communicate in multi-cultural context. | | | | | |
| O 8 : Ethical and Professional Conduct | | | | | | |
| | I understand and practice the highest standards of ethical behaviour associated with Legal profession. | | | | | |
| | I am responsible towards colleagues, research subjects, the wider community, and the environment; | | | | | |
| | I strive for justice, equality, honesty, and integrity in all my personal and professional pursuits | | | | | |

| | | | | | | |
|---|---|--|--|--|--|--|
| | I am able to identify and report if legal ethical and professional conduct is lacking. | | | | | |
| O 9 : Employability Entrepreneurship Skill | | | | | | |
| | I have basic legal skills to be employable. | | | | | |
| | I can create visibility for myself to draw attention of a recruiter. | | | | | |
| | I possess legal skill; I am a risk taker. | | | | | |
| | I always find opportunities to improve the legal business value chain. | | | | | |
| O 10: Lifelong Learning | | | | | | |
| | I have curiosity to learn new things. | | | | | |
| | I am competent to acquire knowledge on my own through various sources. | | | | | |
| | I feel I am a self-directed learner. | | | | | |
| | I can apply my legal knowledge and skillset in my Law profession. | | | | | |
| Experience at AMITY | | | | | | |
| | I am overall satisfied with the methodologies and pedagogical tools used by my faculty. | | | | | |
| | I find the curriculum contemporary and relevant to the industry. | | | | | |
| | I got ample opportunities for Industry Interaction. | | | | | |
| | I am satisfied with the Internship facility provided to me. | | | | | |
| | I am satisfied with the University Infrastructure. | | | | | |
| | I am overall satisfied with the Faculties who taught me. | | | | | |
| | I am overall satisfied with the Programme. | | | | | |
| | I got ample opportunity for interaction with legal professionals. | | | | | |

Thank you for taking the time to complete this survey.



Student Exit Survey (PG)

Programme _____

Batch _____

Dear Student, the objective of this Survey is to seek your candid assessment regarding the various learning aspects of the Law Postgraduate programme. The information from this survey will be analysed and used to identify the areas of improvement.

| S.No. | Statements | Strongly agree | Agree | Neither agree nor disagree | Somewhat Agree | Not at all agree |
|--|--|----------------|-------|----------------------------|----------------|------------------|
| PLO 1 :Legal Knowledge | | | | | | |
| 1 | I am able to discuss, explain and describe concepts in Legal studies. | | | | | |
| 2 | I am able to review Legal concepts in multi-disciplinary context. | | | | | |
| 3 | I am able to critically analyse Legal problems in contemporary society. | | | | | |
| 4 | I try to interpret academic learning to legal issues. | | | | | |
| PLO 2: Research literacy and Enquiry | | | | | | |
| 1 | I am able to relate and appraise new knowledge through Legal research methods. | | | | | |
| 2 | I have ability to debate, compose and propose Legal issues. | | | | | |
| 3 | I have ability to appraise research questions and design research goals. | | | | | |
| 4 | I am able to evaluate legal data/information and interpret & infer solutions. | | | | | |
| PLO 3 : Information & Digital Literacy | | | | | | |
| 1 | I am able to practise Information and Digital literacy | | | | | |
| 2 | I can easily collect legal information from various legal databases like SSC online and Manuptara etc. to support my research. | | | | | |
| 3 | I am able judge about usage of various IT tools and technologies for data analysis. | | | | | |
| 4 | I am assess confidential legal information through digital mediums. | | | | | |
| PLO 4 : Problem Solving & Decision Making | | | | | | |
| 1 | I have ability to critically think, organise and illustrate | | | | | |

Faculty of Law, AUUP

| | | | | | | |
|--|---|--|--|--|--|--|
| | any contemporary legal issue. | | | | | |
| 2 | I can analyse, select and choose various decision making methods to practically solve any legal problem. | | | | | |
| 3 | I can construct strategies for solving a legal problem. | | | | | |
| 4 | I have ability to design, set up and propose research to find legal solution to matters concerned. | | | | | |
| PLO 5 : Legal Business Communication Skills | | | | | | |
| 1 | I have ability to speak and debate proficiently. | | | | | |
| 2 | I am competent to convey information in writing as desired for inspection by legal professionals. | | | | | |
| 3 | I can interpret clearly and effectively in legal matters. | | | | | |
| 4 | I think, I am a quite good listener in legal business setting. | | | | | |
| PLO 6 : Team work Leadership and Behavioural Skills | | | | | | |
| 1 | I am able to solve team problems. | | | | | |
| 2 | I am Respectful & Empathetic towards others views irrespective of caste, race, class, gender, religion etc. | | | | | |
| 3 | I am a collaborative team worker and is able to illustrate matters to my team. | | | | | |
| 4 | I can stay calm in crisis situations and motivate my team. | | | | | |
| PLO 7 : Global Outlook | | | | | | |
| 1 | I am able to interpret global issues from legal perspectives. | | | | | |
| 2 | I agree and respect different cultures, while practicing legal profession. | | | | | |
| 3 | I am capable of finding relationship between local, national and international contexts involved in practicing law. | | | | | |
| 4 | I know to communicate and relate my legal knowledge in multi-cultural context. | | | | | |
| PLO 8 : Ethical and Professional Conduct | | | | | | |
| 1 | I understand and practice the highest standards of ethical behaviour associated with Legal profession. | | | | | |
| 2 | I am responsible towards colleagues, research subjects, the wider community, and the environment; | | | | | |
| 3 | I strive for justice, equality, honesty, and integrity in all my personal and professional pursuits | | | | | |
| 4 | I am able to set-up and manage ethical legal professional conduct for my organisation. | | | | | |
| PLO 9 : Employability Entrepreneurship Skill | | | | | | |
| 1 | I have distinguished legal skills to be employable. | | | | | |

| | | | | | | |
|----------------------------------|---|--|--|--|--|--|
| 2 | I can differentiate myself to draw attention of a recruiter. | | | | | |
| 3 | I can experiment, examine and judge legal matters and facts. | | | | | |
| 4 | I always evaluate opportunities to improve the legal business value chain. | | | | | |
| PLO 10: Lifelong Learning | | | | | | |
| 1 | I have curiosity to learn new things and try to rate them for my practice. | | | | | |
| 2 | I am competent to acquire knowledge on my own through various sources. | | | | | |
| 3 | I feel I am a self-directed learner and legal practitioner. | | | | | |
| 4 | I can organise, compare and contrast my legal knowledge and skill set in my Law profession. | | | | | |
| Experience at AMITY | | | | | | |
| 1 | I am overall satisfied with the methodologies and pedagogical tools used by my faculty. | | | | | |
| 2 | I find the curriculum contemporary and relevant to the industry. | | | | | |
| 3 | I got ample opportunities for Industry Interaction. | | | | | |
| 4 | I am satisfied with the Internship facility provided to me. | | | | | |
| 5 | I am satisfied with the University Infrastructure. | | | | | |
| 6 | I am overall satisfied with the Faculties who taught me. | | | | | |
| 7 | I am overall satisfied with the choice of programme by me. | | | | | |
| 8 | I got ample opportunity for interaction with legal professionals. | | | | | |
| 9 | I would like to conclude that I have acquired legal knowledge and requisite skills for my career growth through the course. | | | | | |

AMITY UNIVERSITY
Student Satisfaction Feedback
(Part - I) Academic Criteria

| Criteria | | | Rating | | | | |
|-------------------|-----|---|----------------|-------|---------|----------|-------------------|
| All Faculty | | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1. COURSE CONTENT | | | | | | | |
| | 1.1 | All faculty clearly outline & explain the Course Objective and Session Plan on the first day of the Session | | | | | |
| | 1.2 | The course design is comprehensive, relevant and well structured. | | | | | |
| | 1.3 | Session Plan is evenly covering the whole syllabus | | | | | |

| | | | | | | | |
|--------------------|-----|--|--|--|--|--|--|
| | 1.4 | All faculty give an updated list of study reference i.e. textbooks / journals / magazines etc | | | | | |
| | | | | | | | |
| 2. COURSE DELIVERY | | | | | | | |
| | 2.1 | Lectures /Labs /Tutorials are conducted as per the schedule /session plan | | | | | |
| | 2.2 | All faculty come well prepared for the lecture | | | | | |
| | 2.3 | The way all faculty teach is clear & understandable to the students | | | | | |
| | 2.4 | All faculty use innovative ways of teaching e.g., Power Point Presentation, Class Discussions, Slide | | | | | |

| | | | | | | | |
|-----------------------------------|-----|---|--|--|--|--|--|
| | | Presentations etc | | | | | |
| | 2.5 | The course actually covered matches with the session plan given initially | | | | | |
| | 2.6 | All Faculty allow student's to express their ideas freely | | | | | |
| | 2.7 | All Faculty are available for academic help outside the classroom & effectively stimulates interest in the subject matter | | | | | |
| | | | | | | | |
| 3. FIELD CONNECTIVITY & RELEVANCE | | | | | | | |
| | 3.1 | All faculty give adequate & relevant examples from the real world | | | | | |

| | | | | | | | |
|--|-----|---|--|--|--|--|--|
| | 3.2 | All faculty help in improving the understanding & application of the subject matter | | | | | |
| | 3.3 | The Assignments / Projects given are relevant & useful | | | | | |
| | 3.4 | Classroom activity stimulates searching for further material from different sources | | | | | |
| | 3.5 | Labs possess all the necessary software / testing materials / equipments to cover the syllabus | | | | | |
| | 3.6 | Field interaction / Guest lectures/ lab sessions/ Industrial visits, if applicable , are sufficient to cover the syllabus | | | | | |

| | | | | | | | |
|---|-----|--|----------------------|--|--|--|--|
| | | | | | | | |
| 4. CONTINUOUS EVALUATION / INTERNAL ASSESSMENT & FEEDBACK | | | | | | | |
| | 4.1 | All faculty provide outline of the continuous internal evaluation scheme in the first week of semester | | | | | |
| | 4.2 | The Requirement of assignment/ test and the means, to judge the students performance is clearly outlined | | | | | |
| | 4.3 | The student's are informed in a timely manner about their internal marks | | | | | |
| | 4.4 | All Faculty provide feedback on student's performance in a Fair and timely manner | | | | | |
| Outcomes Assessment Plan – 2019-20 | | | Faculty of Law, AUUP | | | | |

| | | | | | | | |
|--------------------------------|-----|---|-----|----|--|--|--|
| 5. PERSONALITY & BEHAVIOUR | | | | | | | |
| | 5.1 | All faculty are well presentable & interactive | | | | | |
| | 5.2 | All faculty are fair, transparent, objective & just | | | | | |
| | 5.3 | All faculty effectively communicate and are audible in class | | | | | |
| | 5.4 | All faculty are aware and responsive to student's learning difficulties | | | | | |
| 6. (Please answer as Yes / No) | | | Yes | No | | | |
| | 6.1 | Have all faculty uploaded the session plan on first day of the class? | | | | | |
| | 6.2 | Have all faculty uploaded attendance within 24 hours of the class held? | | | | | |

| | | | | | | | |
|---|-----|---|--|--|--|--|--|
| | 6.3 | Would you like to do another course with these faculty or recommend these faculty to other students for doing the course? | | | | | |
| 7. COMMENTS & SUGGESTIONS FOR IMPROVEMENT | | | | | | | |
| | | | | | | | |

AMITY UNIVERSITY
Student Satisfaction Feedback
(Part - II) General Criteria

| Criteria | | | | |
|-------------------|-----|--|----------------|-------|
| All Faculty | | | Strongly Agree | Agree |
| 1. ADMISSION | | | | |
| | 1.1 | Proper assistance/ guidance is given at the time of Admission/Registration | | |
| | 1.2 | Payment schedule of fees is timely intimated for every semester | | |
| 2. ADMINISTRATION | | | | |

| | | | | |
|-----------------------------|-------|---|--|--|
| 2.1 ACADEMIC ADMINISTRATION | | | | |
| | 2.1.1 | Academic calender & Scheduled classes are timely uploaded on Amizone | | |
| | 2.1.2 | Teaching aids (Projectors/LCD,Marker/Duster) are available on time | | |
| | 2.1.3 | Laboratory equipments/ Computers in computer labs are available and Well Maintained | | |
| | 2.1.4 | You are well attended by your HOI/ Faculty/ Mentor in case you have any problem | | |
| | 2.1.5 | Grievance redressal is timely undertaken | | |

| | | | | |
|----------------------------|-------|---|--|--|
| 2.2 GENERAL ADMINISTRATION | | | | |
| | 2.2.1 | There is cleanliness and proper Maintenance of Classrooms/ Washrooms/Common areas | | |
| | 2.2.2 | Quality of Food provided in Cafeterias is genuine | | |
| | 2.2.3 | Seating capacity of Cafeterias and Food joints is adequate | | |
| | 2.2.4 | There is easy interaction with administrative office of your institution/ University | | |
| | 2.2.5 | Following facilities are provided in a proper manner :- | | |

| | | | | |
|----------------|-----|--|--|--|
| | a) | Medical | | |
| | b) | Recreational | | |
| | c) | Sitting lounge | | |
| 3. EXAMINATION | | | | |
| | 3.1 | Examinations are conducted in a Fair, Disciplined and & Organised manner | | |
| | 3.2 | Faculties are timely allocated to the examination room. | | |

| | | | | |
|------------------------------------|-----|---|----------------------|--|
| | 3.3 | Results are timely declared | | |
| | 3.4 | You get timely intimation and proper guidance,in case of Re-appear in any examination by the department | | |
| 4. INDUSTRY PLACEMENT | | | | |
| | 4.1 | Companies visiting the campus are intimated to us timely during Summer Internship and Placements | | |
| | 4.2 | There is proper intimation about the criteria of Shortlisting. | | |
| | 4.3 | Selection process is Fair/Unbiased | | |
| | 4.4 | Adequate number of opportunities are given to each student. | | |
| Outcomes Assessment Plan – 2019-20 | | | Faculty of Law, AUUP | |

| | | | | |
|---------------------------------|-----|---|--|--|
| | 4.5 | Industry feedback is given to students in time. | | |
| 5. LEARNING RESOURCES / LIBRARY | | | | |
| | 5.1 | There is proper availability of updated Text books/ Reference books in your Library | | |
| | 5.2 | There is proper availability of National/ International Journals, duly updated | | |
| | 5.3 | There is easy accessibility to these resources | | |

| | | | | |
|--|-----|---|-----|----|
| | | Library timings are adequate | | |
| | 5.4 | | | |
| 6. IT SERVICES | | | | |
| | 6.1 | We are provided with 24*7 internet Facility | | |
| | 6.2 | There is ease of accessibility of computer labs as and when required | | |
| | 6.3 | There is timely redressal of IT related problems | | |
| | | | | |
| 7. EXTRA - CURRICULAR ACTIVITIES (Please Answer as Yes / No) | | | Yes | No |
| | 7.1 | Inter and Intra Institutional activities / events / games are organised in your institution ? | | |

| | | | | |
|--------------------------------|-----|--|--|--|
| | 7.2 | Do you get ample opportunity to participate in them ? | | |
| | 7.3 | Are you satisfied with the Organisation and Conduct of these activities/events/games ? | | |
| 8. STUDENT SUPPORT/COUNSELLING | | | | |
| | 8.1 | Are you aware of the student counselling department ? | | |
| | 8.2 | Have you ever availed any of their services ? | | |

| | | | | |
|---|-----|---|---------------------|--|
| | 8.3 | Were you benefitted with their Guidance and Support ? | | |
| | 8.4 | Are you aware of the Rules & Regulations provided in the student handbook on Amizone? | | |
| 9. HOSTEL (To be enabled for Hostlers only) | | | | |
| | 9.1 | Wardens are Co-operative/ Understanding | | |
| | 9.2 | Following hostel amenities are provided in a proper manner :- | | |
| | a) | Laundry services | | |
| Outcomes Assessment Plan – 2019-20 | | | Faculty of Law, AUU | |

| | | | | |
|--|----|------------------------------|--|--|
| | b) | Cleanliness | | |
| | c) | Security | | |
| | d) | Friendly/ Homely environment | | |
| | | | | |
| 10. COMMENTS & SUGGESTIONS FOR IMPROVEMENT | | | | |

AMITY UNIVERSITY

Alumni Satisfaction Feedback

We would appreciate if you could spare a few minutes and fill the following feedback form by marking the circles

| Feedback Criteria | | Feedback Rating | | | | |
|-------------------|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| | | Strongly Agree | Agree | Neither Agree nor disagree | Disagree | Strongly Disagree |
| 1 | Academic Process | | | | | |
| 1.1 | I have acquired good knowledge of subject matter at Amity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.2 | Amity was able to develop knowledge application to Industry/Business | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.3 | Course curriculum is suitable to future application in business environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.4 | Knowledge gained has helped me in my career progression | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.5 | I feel proud when I compare myself with students from other Universities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Faculty | | | | | |
| 2.1 | Faculty members are knowledgeable and have helped in improving my learning quotient | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.2 | The Faculty members were responsive to student's learning needs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | | |
|----------|---|-----------------------|------------------------------|-----------------------|-----------------------------|-----------------------|
| 2.3 | Faculty mentoring provided by my Faculty guide was useful to me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Student Development Process | | | | | |
| 3.1 | Profesional Ethics and Value Education imparted has been beneficial through all these years | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.2 | Amity has helped me to identify my core competency for better professional life and career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.3 | Amity students enjoy a good reputation in the industry | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.4 | Amity has helped me to develop into a better professional as compared to students of other Universities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | Placement Process | | | | | |
| 4.1 | I got my placement through campus | | Yes <input type="checkbox"/> | | No <input type="checkbox"/> | |
| 4.2 | I was quite satisfied with the support provided during the placement process | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.3 | I am happy and satisfied with my career growth | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | Examination & Evaluation Process | | | | | |
| 5.1 | Examinations are conducted in a Fair, Disciplined & Organised manner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.2 | Results are declared on time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3 | Evaluation is conducted in a fair and transparent manner : | | | | | |
| | 5.3.1 Internal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 5.3.2 External | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | | |
|----------|--|--------------------------|--------------------------|---------------------------|-------------------------------|-----------------------|
| 6 | Exit Process | | | | | |
| 6.1 | I had a hassle free exit process | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6.2 | Process of obtaining marksheets is convenient | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6.3 | Security deposit was easily refunded : | | | | | |
| | 6.3.1 Academic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 6.3.2 Hostel | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | General Updates | | | | | |
| 7.1 | I continue to get necessary updates about Amity's events, ranking etc. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.2 | I am aware that Amity has campuses in and outside India | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Association with Amity | | | | | |
| 8.1 | No. of times you have visited Amity after your graduation | Nil <input type="text"/> | 1-5 <input type="text"/> | 6-10 <input type="text"/> | 11&above <input type="text"/> | |
| 8.2 | Infrastructure at Amity University is good in comparison to other Universities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.3 | Academic inputs at Amity University are worth mentioning in comparison to other Universities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.4 | Administration at Amity University is good in comparison to other Universities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.5 | The Examination system is effective in comparison to other Universities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.6 | Hostel facilities are impressive in comparison to other Universities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | General Information | | | | | |
| | | | Yes | | No | |

| | | | |
|-----|--|-----------------------|-----------------------|
| 9.1 | Have you recruited students from Amity | <input type="radio"/> | <input type="radio"/> |
| 9.2 | Have you recommended Amity to other recruiters | <input type="radio"/> | <input type="radio"/> |
| 9.3 | I would like to recommend aspiring students to come to Amity | <input type="radio"/> | <input type="radio"/> |
| 9.4 | I am involved with the Mentoring Process of Amity | <input type="radio"/> | <input type="radio"/> |
| 9.5 | I am proud to have graduated from Amity | <input type="radio"/> | <input type="radio"/> |

Suggestions for improvement

AMITY UNIVERSITY

Parents Satisfaction Feedback

A) Details of your ward

i) Course Enrolled.....

1

2

3

4

5

ii) Number of years of stay in Amity University

B) *We would appreciate if you could spare a few minutes of your valuable time and provide us with your feedback by marking the circles.*

| Feedback Criteria | | Feedback Rating | | | | |
|-------------------|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| | | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| 1 | Admission and Registration Process | | | | | |
| 1.1 | Registration Process was hassle free | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.2 | Behaviour of admission staff was courteous | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.3 | Response of admission staff to my queries was positive | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.4 | Timely information about the selection of my ward was given. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.5 | Sufficient time was given for the payment of fees | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1.6 | I am aware of Amity's initiative of Education Loan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Academics | | | | | |

| | | | | | | |
|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2.1 | My ward has now become more Academically oriented and keen to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.2 | My ward has developed a sense of responsibility towards his/her studies. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.3 | Amity has contributed in making my ward a continuous learner. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2.4 | Faculty Members at Amity are involved in the overall development of my ward. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Evaluation Process | | | | | |
| 3.1 | I am continuously informed about the Academic development of my ward. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.2 | The evaluation process at Amity is transparent. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.3 | The internal evaluation of my ward is available on Amizone. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3.4 | Results are declared on time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | Placement Process | | | | | |
| 4.1 | I am aware of Amity's good placement record. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.2 | I am aware and happy with the placement services provided by Amity University. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.3 | Amity has a strong and dedicated placement cell. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4.4 | I am confident that my ward would get full support for his/her placement. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | Personality Development | | | | | |
| 5.1 | Amity has supported the Personality Enhancement of my ward. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.2 | I find a positive change in the attitude of my ward. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.3 | Amity has contributed in enhancing the Communication Skills of my ward. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5.4 | Amity has contributed to positive Behavioural Changes in my ward. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | | |
|-----------|---|-----------------------|------------------------------|-----------------------|-----------------------------|-----------------------|
| 6 | Ethics and Value System | | | | | |
| 6.1 | My ward has developed a strong sense of values and ethics. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6.3 | There has been overall development of my ward during his/her stay in Amity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | Wellness and safety | | | | | |
| 7.1 | Amity takes good care of my ward. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.2 | Amity has ensured the well being of my ward. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.3 | Amity has provided 24 hours counselling facility to my ward. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.4 | Awareness created about Emergency Numbers is good. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | Campus Information/Infrastructure | | | | | |
| 8.1 | I get regular information regarding various events organized by Amity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.2 | I am very satisfied by infrastructural support provided to my ward. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.3 | I get advance notice for the submission of the Fees | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.4 | I am aware of the hassle free fee deposition process | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | My ward has availed the Hostel facility | | Yes <input type="checkbox"/> | | No <input type="checkbox"/> | |
| | If yes, then:- | | | | | |
| 9.1 | Infrastructure of the hostel is good. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9.2 | Food & Drinking water is clean and hygienic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9.3 | Hostel staff/Warden are helpful and courteous. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 | General Information | | Yes | | No | |

| | | | |
|------|---|-----------------------|-----------------------|
| 10.1 | I would recommend Amity to others | <input type="radio"/> | <input type="radio"/> |
| 10.2 | I have already recommended Amity to others. | <input type="radio"/> | <input type="radio"/> |
| 10.3 | My other family members are also studying in Amity. | <input type="radio"/> | <input type="radio"/> |

| | | | |
|---|--------------------------|----------------------|--------------------------|
| I got Information about Amity University through : | | | |
| a) Website | <input type="checkbox"/> | e.) Word of Mouth | <input type="checkbox"/> |
| b.) Newspaper | <input type="checkbox"/> | f.) Reference | <input type="checkbox"/> |
| c.) Prospectus | <input type="checkbox"/> | g.) Brand Reputation | <input type="checkbox"/> |
| d.) Elder sibling | <input type="checkbox"/> | h.) Any other | <input type="checkbox"/> |

| |
|------------------------------------|
| Suggestions for improvement |
|------------------------------------|

AMITY UNIVERSITY

Industry Satisfaction Feedback

We would appreciate if you could spare a few minutes of your valuable time and provide us with your feedback about your experience with Amity University.

A. Your interaction with Amity University has been :

- a.) Through Admission Process
- b.) Through Orientation Process
- c.) Through Course Review
- d.) Through Seminar/Conference
- e.) Through Evaluation board
- f.) In Advisory committee

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- g.) As a Guest speaker
- h.) As a Recruiter
- i.) As a Summer training guide
- j.) As a Visitor
- k.) As Parent/ relative of an Amitian
- l.) As a Mentor

☐
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☐

B. (a) Which Institution is your point of contact

Nil ☐ 1-5 ☐ 6-10 ☐ 11& above ☐

(b) Number of times you have visited Amity

☐

Please rate the following mentioned statements by marking the circles :

| Feedback Criteria | Feedback Rating |
|-------------------|-----------------|
|-------------------|-----------------|

| | | Stongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|----------|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 1 | Feedback on Students | | | | | |
| | 1.1 The Subject Matter Knowledge of students meets Industry Standard | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 1.2 Knowledge application of students is of a Good level | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 1.3 General Knowledge & Awareness of students is Good | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 1.4 Students possess Good Communication Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 1.5 Personality of the students is Good | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 1.6 Interpersonal Skills of the students is Praiseworthy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 1.7 Overall Quality of students is Good | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | Feedback on Academics | | | | | |
| | 2.1 Course Structure is suited to the Industry/Businesses. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 2.2 Quality of knowledge transfer is Good. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 2.3 Faculty is Knowledgeable and suitably experienced. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | 2.4 The Learning ambience is Good. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | Feedback on Recruitment Visits | | | | | |

| | |
|---|---|
| <p>3.1 Have you visited Amity for placement.</p> <p>3.2 If yes, please rate the following.</p> <p>3.2.1 I am happy with the performance of the students</p> <p>3.2.2 I will visit again for placements</p> <p>3.2.3 I will recommend Amity to other recruiters</p> <p>3.2.4 I will recommend aspiring students for Admissions.</p> | <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> |
| <p>4 Feedback on Amity Experience</p> | |
| <p>4.1 My Reception at the Gate was respectful and courteous</p> <p>4.2 I find the Amity Infrastructure to be better than other Institutes.</p> <p>4.3 The Campus is clean and has a hygenic ambience.</p> <p>4.4 The Food provided was Good and hygenic</p> <p>4.5 Overall Management was Commendable</p> <p>4.6 My interaction with faculty and support staff was meaningful.</p> | <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> |

5

Your suggestion for improvement

Personal Details

Name of the Respondent

Designation

Company.....

Telephone

Mobile

Email

Amity University Uttar Pradesh

Faculty of Law

Comprehensive Examination Guidelines for LLB/BA LLB(H)/BBA LLB(H)/BCom LLB(H)/BALLB Programmes for intended Programme Learning Outcomes

| | | |
|-----------------|---|--|
| Purpose | : | To assess attainment of programme goals in the core and specialisation areas of all the programmes. |
| Goal(s) | : | <ol style="list-style-type: none"> 1. To assess the knowledge acquired from theoretical and clinical concepts of law. 2. To assess the ability to analyse various legal situations/problems in global scenario and formulate the solutions. 3. To assess the ability to conduct research and use various tools and the holistic knowledge acquired for problem-solving and decision-making in legal matters. 4. To assess the communication, leadership and team skills and ability to make professional ethical choices. 5. To assess the understanding of industry scenario and ability to convert opportunities into legal propositions through innovation, creativity and research. |
| Process: | : | The comprehensive examination would be conducted at the end of each academic year. |
| Format | : | <ol style="list-style-type: none"> 1. The examination will be based on multiple choice questions. The question paper will consist of nine sections. <ol style="list-style-type: none"> 1. Section A: - Knowledge of law- 30 Questions / 60 Marks 2. Section B: - Application Based- 20 Questions / 50 Marks 3. Section C: - Specialisation/Area Specific- 15 Questions / 30 Marks 4. Section D: - Basic Legal Education, General Awareness & Life-long Learning- 15 Questions / 15 Marks 5. Section E: - Ethics, Social & Environmental Impact- 10 Questions / 15 Marks |

Outcomes Assessment Plan - 2019-20

Faculty of Law, AUUP

| | |
|--|--|
| | <p>6. Section F: Information and Digital Literacy – 10 Questions / 10 Marks</p> <p>7. Section G: Global Outlook – 10 Questions / 10 Marks</p> <p>8. Section H: - Employability and Entrepreneurship- 10 Questions / 10 Marks</p> <p>2. Section A : Knowledge of Law - 30 Questions/60 Marks: This section shall comprise of theory based/conceptual questions from core areas law- Jurisprudence, Constitution, Contract, Legal Method, IPC, Professional Ethics, Global Aspects, Information System, and integration of all above.</p> <p>3. Section B: - Application Based- 20 Questions/50 Marks: - This section shall comprise of questions on case laws which will have focus on applications of various concepts, principles and theories. These questions will be based on case-studies.</p> <p>4. Section C: - Specialisation/Area Specific- 15 Questions each/30 Marks:</p> <p>This section shall comprise of theory and application based questions from specialised/sectoral areas of law viz.</p> <ol style="list-style-type: none"> I. Competition Law II. Copyright III. Private International Law IV. Banking Law V. Real Estate Law VI. Trade Mark & Design VII. Trade Secret & Technology Transfer VIII. International Organisation IX. International Human rights X. Investment Law XI. Insurance Law XII. Biodiversity Protection XIII. IPR in Pharma Industry XIV. International Labour Organisation and Labour Laws XV. Humanitarian & Refugee Law XVI. Corporate Governance VII. Financial Market Regulation VIII. Patent Right Creation and Registration XIX. Patent Drafting and Specification Writing |
|--|--|

- XX. Equity and Trust
- XXI. Biotechnology and Patent Law
- XII. Legislative Drafting
- XIII. Women & Criminal Law
- XIV. Interpretation of Statutes
- XV. Mergers and Acquisitions
- XVI. International & Environmental Law
- VII. Transportation Law
- VIII. Law ,Poverty & Development
- XIX. Telecommunication Laws

(This section will have an option of choosing their specialization/sectoral area(s) opted by the student).

5. Section D: - Basic legal Education, General Awareness & Life-long Learning- 15 Questions/15 Marks.

This section shall comprise of questions based on general awareness in various areas, and knowledge acquired through various sources viz. seminars, conferences, news (electronic and print media), journals, magazines, reports and books related to various subjects such as sports, spirituality, religion, literature, Humanities and Social Sciences etc. which may be of life-long importance.

6. Section E: - Ethics, Social & Environmental Impact- 10 Questions/15 Marks.

This section shall comprise of questions based on case-studies having ethical, social, cultural and environmental implications.

7. Section F: Information and Digital Literacy – 10 Questions/10 Marks.

This section shall comprise of questions based on awareness and usage level of Information Technology software/tools.

| | | |
|--|--|---|
| | | <p>8. Section G: Global Outlook – 10 Questions/10 Marks: -</p> <p>This section shall comprise of questions based on global political, economic, social, technological, legal, environmental developments and issues impacting legal services.</p> <p>9. Section H: - Employability & Entrepreneurship- 10 Questions/10 Marks.</p> <p>This section shall comprise of questions based on law practice Investigating skills ,Drafting Skills, Research & Innovation, Planning and organising, Decision Making, Leadership & Team spirit through case-laws.</p> |
|--|--|---|

Amity University Uttar Pradesh

Faculty of Law

Comprehensive Examination Guidelines for LLM Programmes for intended Programme Learning Outcomes

| | | |
|-----------------|---|--|
| Purpose | : | To assess attainment of programme goals in the core and specialisation areas of all the programmes. |
| Goal(s) | : | <ol style="list-style-type: none"> 1. To assess the knowledge acquired from theoretical and clinical concepts of law. 2. To assess the ability to analyse various legal situations/problems in global scenario and formulate the solutions. 3. To assess the ability to conduct research and use various tools and the holistic knowledge acquired for problem-solving and decision-making in legal matters. 4. To assess the communication, leadership and team skills and ability to make professional ethical choices. 5. To assess the understanding of industry scenario and ability to convert opportunities into legal propositions through innovation, creativity and research. |
| Process: | : | The comprehensive examination would be conducted at the end of each academic year. |

This section shall comprise of theory and application based questions from specialised/sectoral areas of law viz.

- I. LL.M. International Trade And Economic Law
- II. LL.M. International Environmental Law Copyright
- III. LL.M. Corporate Banking & Insurance Law
- IV. LL.M. Tax Law
- V. LL.M. Media & Entertainment Law
- VI. LL.M. Medical & Health Law
- VII. LL.M. Business Law
- VIII. LL.M. Constitutional Law
- IX. LL.M. Family Law
- X. LL.M. Human Rights

(This section will have an option of choosing their specialization/sectoral area(s) opted by the student).

5. Section D: - Basic legal Education, General Awareness & Life-long Learning- 15 Questions/15 Marks.

This section shall comprise of questions based on general awareness in various areas, and knowledge acquired through various sources viz. seminars, conferences, news (electronic and print media), journals, magazines, reports and books related to various subjects such as sports, spirituality, religion, literature, Humanities and Social Sciences etc. which may be of life-long importance.

6. Section E: - Ethics, Social & Environmental Impact- 10 Questions/15 Marks.

This section shall comprise of questions based on case-studies having ethical, social, cultural and environmental implications.

7. Section F: Information and Digital Literacy – 10 Questions/10 Marks.

This section shall comprise of questions based on awareness and usage level of Information Technology software/tools.

8. Section G: Global Outlook – 10 Questions/10 Marks: -

This section shall comprise of questions based on global political, economic, social, technological, legal, environmental developments and issues impacting legal services.

9. Section H: - Employability & Entrepreneurship- 10 Questions/10 Marks.

This section shall comprise of questions based on law practice Investigating skills ,Drafting Skills, Research & Innovation, Planning and organising, Decision Making, Leadership & Team spirit through case-laws.

