AMITY UNIVERSITY
UTTAR PRADESH

Outcome Assessment Plan (2022-24)

Domain:	Faculty of Arts, Humanities & Social Sciences and Journalism / Mass Communication / Media

Amity Institute of Social sciences

Table of Contents

Amity Institute of Social sciences

SECTION I

INTRODUCTION TO DOMAIN

Domain of Arts, Humanities & Social Sciences and Journalism/ Mass Communication/ Media

1. **Introduction:**

The Arts, Humanities and Social Sciences, Journalism and Media in India are making rapid progress in academic and research field in recent years to become one of largest in the world. Considering the wide diversities in the system there is much felt need to enhance its quality, standard and relevance so that the graduates passing out from the system can meet the global challenges of 21st century that they would face ahead.

Arts, Humanities and Social Sciences, Journalism and Media studies would not only facilitate students to understand society holistically but also enable students to develop skills to become better professionals in the due course. With specialization in different areas, of Arts, Humanities and Social Sciences, Journalism and Media courses offered inculcates amongst students sound value system, sensitivity, humane approach , pride in one's cultural heritage with firm belief in upholding equality, dignity and human rights. Studies would offer students an opportunity to learn through amalgamation of theory and practice equipping them to understand social realities from scholarly perspective as well as hands-on approach with good reasoning, creative thinking skills, active learning and ability to connect well with people.

A well designed Arts, Humanities and Social Sciences, Journalism and Media training course suitable develops a talented workforce that can be expected to be efficient future leaders and successful professionals who are able to tackle complex situations and relationships with clients in any organization.

A degree in different courses of Arts, Humanities and Social Sciences, Journalism and Media would ensure to imbibe the following skills into future social sciences professionals:

  i.   **Research Expertise and Enquiry:** develop ability to identify, define and investigate information and ideas related to issues and opportunities.
  ii. **Presentation Skills:** pertains to improve public speaking abilities and other interpersonal skills.
  iii. **Time Management:** It deals with an art of planning and controlling time effectively accomplishes goals.

iv. **Problem Solving and Critical Thinking Skills:** students will develop the ability to think critically, creatively and demonstrate curiosity to discover new horizons in the field of expertise.

v. **Team building and leadership skills:** students will develop ability to demonstrate inititativeness and learn to work in collaborative teams to build strong and successful teams that work together towards achieving challenging goals.

vi. **Empathy and Compassion:** students shall demonstrate emotions and compassion in recognition of multifarious cultures and display empathetic understanding and compassionate conduct in future endeavors.

The industry needs are continuously changing while the global environment of environment around the world is witnessing changes, hence there is a great demand of trained professionals who can effectively communicate, handle mental health issues and be sensitive to the needs of the individuals at the societal level.

SECTION II:

INTRODUCTION OF OUTCOME ASSESMENT PLAN

Outcomes Assessment

Outcomes assessment is a systematic, evaluative process that is implemented to secure learning experiences that are congruent with original goals and objectives; thereby providing a basis for the effectiveness and continuous quality improvement of the academic unit.

1) The annual **outcome assessment** process is more **qualitative** and focuses on improving teaching by **analyzing student learning outcomes**.
2) The programme **review process** is more **quantitative** and focuses on the programme/discipline as a whole, how effective it is, and that our students are learning.
3) To achieve the above, some aspect of each programmes goals and objectives needs to be assessed on an annual basis.
4) All programme and general education goals shall be evaluated annually

The outcome assessment plan includes:

1. **Mission** : The Mission is defined for the domain which flows down to the Institution level and finally to the programme level. The mission at the institution and programme level is aligned with the domain mission.

2. **Graduate Attributes (GAs) :** Graduate Attributes is a set of individually assessable outcomes that are indicative of the graduate's potential to acquire competencies in that programme.

3. **Educational Objectives:** The Educational Objectives are defined at Domain, Institution and Programme level. The Educational Objectives at the institution\and programme level are aligned with the domain mission. Educational Objectives are the broad statements that described what graduates are expected to attend within few years of graduation.

4. **Operational Objectives:** The Operational Objectives are defined at Domain, Institution and Programme level. The Operational Objectives at the institution and programme level are aligned with the domain mission.

5. **Outcomes:** The Outcomes are defined under the following categories:

5.1 Operational Outcomes: The operational outcomes are defined for the domain and assessed at the domain level.

5.2 Programme Learning Outcomes (PLOs) - Programme Learning Outcomes represent the knowledge, skills and attitudes a student attain at the end of the year/programme. The PLOs are defined for each programme and each PLO is assessed to identify that the established Educational Objectives are achieved.

6. **Mapping of PEOs and PLOs –** The relationship of PEOs and PLOs are clearly indicated through the mapping of learning outcomes with the established Objective. Each outcome addresses some objective and achievement of outcome indicates the attainment of Objective.

7. **Assessment of Learning and Operational Outcomes** – Each learning outcome is assessed by at least one direct and one indirect method. Similarly Operational outcomes are also assessed using the operational assessment tools. It also ensures that outcomes achieved are consistent with the mission. The results of the annual assessments and other data are used to determine the effectiveness of the programme during the programme review process.

8. **Programme Review:** Through the review of programmes, we seek to demonstrate that**:**

   - Students are **learning** the knowledge, skills, and habits necessary to achieve the programme/discipline goals and objectives

   - The **programme/discipline objectives** are derived from and support the institute mission

   - The **curriculum** is coherent, current and consistent and meet the requirement of Industry 4.0.

   - The **instruction** is effective in enabling student

   - The **resources** are adequate for the production of student learning.

   - The academic **support services** are adequate to facilitate student learning.

SECTION III:

DOMAIN MISSION AND EDUCATIONAL OBJECTIVES

DOMAIN MISSION AND EDUCATIONAL OBJECTIVES

3.1 Mission Statement

Mission of Faculty of Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media
To provide education at all levels in all disciplines of arts, humanities, social sciences, journalism, mass media and communication in the futuristic and emerging frontier areas of knowledge, learning and research and to develop the overall personality of students by making them not only excellent professionals but also good individuals, with understanding and regard for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action.

3.2 Educational Objectives at Domain /Faculty level:

Educational Objetives
1. Students are **able to demonstrate** systematic knowledge and understanding of concepts of Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media
2. Students are **able to identify**, **define** and **investigate** information and ideas related to issues and opportunities in Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media
3. Students must be **able to explore** information and use digital literacy in **capturing** information from various sources and **developing** innovative solutions.
4. Students are **able to think critically, creatively**, and **demonstrate** curiosity **to discover** new horizons in Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media
5. Students are **able to** speak proficiently, clearly & effectively while presenting the concepts and their diversifications in Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media
6. Students are **able to demonstrate imitativeness** & **enthusiasm** while working in **collaborative** teams in successful implementation of concepts in Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media

7.	Students are **able to understand** the global issues &**recognize** the opportunity and challenges that global Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media streams offer to them while operating in different cultures.
8.	Students **understand** and **practice** the highest standards of ethical behavior in their professional and personal life. They also **acknowledge** and **appreciate** the importance of diversity in their personal life.
9.	Students are **able to think** creatively &**evaluate** the opportunities available from the creative environment of Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media **to identify** career or develop their own ventures.
10.	Students are capable **to create** continuous learning environment for engaging themselves to update with new knowledge in Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media
11.	Students are capable to **demonstrate** emotions in recognition of multifarious cultures and show fellow feelings

3.3 Graduate Attributes and its Indicators at Domain/Faculty Level:

S No.	University Graduate Attributes	Domain Graduate Attributes	Indicators/Goals
1.	Discipline Knowledge & Expertise	Creation and Interpretation of knowledge	The student shall be able to acquire a combination of theoretical, conceptual, analytical, computational, and experimental knowledge of Humanities & Social Sciences
2.	Self-Directed and Active Learning	Independent and Active Learning	The student shall be able to choose self-directed and active learning through strong intellectual engagement in independent work relevant to Humanities & Social Sciences discipline.

3.	Research and Enquiry	Inquiry and Research Skills	Students will be able to assess and compare the information to enable them to effectively participate and contribute to the vulnerable community in particular and society in general
4.	Information & Communication Technology Skills	Information and Digital Literacy	The student shall be able to efficiently use and apply information and communication technologies and participate in collaborative networks for developing requisite skills of Industry 4.0
5.	Critical Thinking & Problem-Solving Abilities	Critical Thinking Skills in Social Sciences	Student shall able to recognize, identify and comprehend the use of various principles in the field of Social Sciences.
6.	Communication Skills	Interpersonal Communication Skills	Students shall be able to demonstrate professional attitudes, effective communication and behavioural skills that support and enhance individual's performance and bridge the gap.
7.	Creativity, Innovation & Reflective Thinking	Problem Solving and Critical Thinking Skills	The student shall be able to develop the ability to think critically, creatively and demonstrate problem solving skills to discover new horizons in the field of expertise.
8.	Analytical & Decision-Making Ability	Analytical Thinking & Decision-Making Ability	The student shall be able to develop analytical thinking for engaging in globalization process and attaining knowledge of development.
9.	Leadership & Teamwork	Team building and leadership skills	The student shall be able to demonstrate initiatives and learn to work in collaborative teams to build strong and successful teams that work together towards achieving challenging goals.

10.	Multicultural Understanding & Global Outlook	Cultural Diversity and Intercultural Dialogue	The students shall be accelerating globalization processes focusing on intercultural competencies both individual and collective, which will help in understanding manage cultural diversity more effectively.
11.	Integrity and Ethics	Intellectual Integrity and Ethics	The student shall develop professional ethics and academic integrity and demonstrate these as an individual/ team member/ leader in diverse teams.
12.	Social & Emotional Skills	Empathy and Compassion	As Social skills and emotional skills are so interrelated, the students will be able to get along with others and to create and maintain satisfying relationships and also learn to identify and manage one's own emotions, as well as the emotions of others.
13.	Employability, Enterprise & Entrepreneurship	Social Entrepreneur and Employability	The student shall be able to develop employability skills aligned with industry requirement and entrepreneur capabilities.
14.	Lifelong Learning	Foundation for learning and working	The student shall be able to assess, plan and implement social policies on sustainable basis
15.	Environment & Sustainability	Environment and Sustainability	The student shall be able to analyse environmental sustainability policies, shape the ways that society and the economy interact with the environment, natural resources and ecosystems, and address issues such as water, energy and food security, and climate change.

3.4 Domain Operational Objectives (Resources Required) at Domain/Faculty level:

S No.	Domain Graduate Attributes	Domain Operational Objectives
1.	Creation and Interpretation of knowledge	To facilitate academically conducive environment and infrastructure to achieve excellence in teaching, learning and research.
2.	Independent and Active Learning	To provide ample opportunities to its students to participate in curricular, co-curricular and extra-curricular activities for their holistic development.
3.	Inquiry and Research Skills	To facilitate environment for innovation and research excellence for the intellectual growth of all.
4.	Information and Digital Literacy	To inculcate core values and ethical conduct amongst students, faculty, and staff members.
5.	Critical Thinking Skills in Social Sciences	To encourage cultural diversity and a sense of social and environmental responsibility.
6.	Interpersonal Communication Skills	To provide ample opportunities for international exposure to faculty members, and students.

Amity Institute of Social sciences

7.	Problem Solving and Critical Thinking Skills	To involve in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings.
8.	Analytical Thinking & Decision-Making Ability	To build a strong industry interaction by way of alumni networks and empanelment of expertise from industry.
9.	Team building and leadership skills	To facilitate employment opportunities, and also support students to start their own ventures.
10.	Cultural Diversity and Intercultural Dialogue	To facilitate good governance in discharge of responsibilities and execution of policies and programmes.
11.	Intellectual Integrity and Ethics	To develop professional ethics and academic integrity and demonstrate these as an individual/ team member/ leader in diverse teams.
12.	Empathy and Compassion	The students will be able to get along with others and to create and maintain satisfying relationships and also learn to identify and manage one's own emotions, as well as the emotions of others.
13.	Social Entrepreneur and Employability	The student shall be able to develop employability skills aligned with industry requirement and entrepreneur capabilities.
14.	Foundation for learning and working	The student shall be able to assess, plan and implement social policies on sustainable basis

15.	Environment and Sustainability	The student shall be able to analyse environmental sustainability policies, shape the ways that society and the economy interact with the environment, natural resources and ecosystems, and address issues such as water, energy and food security, and climate change.

SECTION IV:

INSTITUTION MISSION AND EDUCATIONAL OBJECTIVES

INSTITUTION MISSION AND EDUCATIONAL OBJECTIVES

Amity Institute of Social Sciences
4.1Mission Statement

Mission of Institution
To provide education at all levels in all disciplines of modern times and in the futuristic and emerging frontier areas of knowledge, learning and research and to develop the overall, personality of students by making them not only excellent professionals but also good individuals, with understanding and regard for human values, pride in their heritage and culture , a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action.

4.2 Educational Objectives at Institution Level

Educational Goals
1. Students are able to demonstrate systematic knowledge and understanding of Social, Political, Historical and Developmental concepts and theories.
2. Students are able to identify, define and investigate information and ideas related to issues and opportunities in social sciences.
3. Students shall be able to explore information and use digital literacy to summarize information from various sources and develop novel solution
4. Students will be able to think critically and diversely and demonstrate curiosity to discover new prospects in the field of social sciences

5.	Students shall be able to speak proficiently, clearly and effectively while presenting the concepts and their diversifications.
6.	Students shall be able to exhibit initiative and enthusiasm while working in collaboration with various teams successfully.
7.	Students are able to comprehend the global issues and recognize the opportunity and challenges that students would face at global platform.
8.	Students **recognize** professional knowledge and behavioral skills which will enable them to respond to various personal, professional and social issues throughout their life.
9.	Students shall be able to develop skills and evaluate the opportunities available in the field of social sciences.
10.	Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in social science domain.
11.	Students are capable to demonstrate emotions in recognition of multifarious cultures and show fellow feelings.

4.3 Graduate Attributes and its Indicators at Institute Level:

S No.	Domain Graduate Attributes	Domain Indicators	Graduate Attributes	Indicators
1.	Creation and Interpretation of knowledge	The student shall be able to acquire a combination of theoretical, conceptual, analytical, computational,	Creation and Interpretation of knowledge	To acquire a combination of theoretical, conceptual, analytical, computational, and

Amity Institute of Social sciences

		and experimental knowledge of Humanities & Social Sciences		experimental knowledge of Humanities & Social Sciences
2.	Independent and Active Learning	The student shall be able to choose self-directed and active learning through strong intellectual engagement in independent work relevant to Humanities & Social Sciences discipline.	Independent and Active Learning	To choose self-directed and active learning through strong intellectual engagement in independent work relevant to Humanities & Social Sciences discipline.
3.	Inquiry and Research Skills	Students will be able to assess and compare the information to enable them to effectively participate and contribute to the vulnerable community in particular and society in general	Inquiry and Research Skills	To assess and compare the information to enable them to effectively participate and contribute to the vulnerable community in particular and society in general
4.	Information and Digital Literacy	The student shall be able to efficiently use and apply information and communication technologies and participate in collaborative networks for developing requisite skills of Industry 4.0	Information and Digital Literacy	Able apply information and communication technologies and participate in collaborative networks for developing requisite skills of Industry 4.0

5.	Critical Thinking Skills in Social Sciences	Student shall able to recognize, identify and comprehend the use of various principles in the field of Social Sciences.	Critical Thinking Skills in Social Sciences	To recognize, identify and comprehend the use of various principles in the field of Social Sciences.
6.	Interpersonal Communication Skills	Students shall be able to demonstrate professional attitudes, effective communication and behavioural skills that support and enhance individual's performance and bridge the gap.	Interpersonal Communication Skills	To demonstrate professional attitudes, effective communication and behavioural skills that support and enhance individual's performance and bridge the gap.
7.	Problem Solving and Critical Thinking Skills	The student shall be able to develop the ability to think critically, creatively and demonstrate problem solving skills to discover new horizons in the field of expertise.	Problem Solving and Critical Thinking Skills	To develop the ability to think critically, creatively and demonstrate problem solving skills to discover new horizons in the field of expertise.
8.	Analytical Thinking & Decision-Making Ability	The student shall be able to develop analytical thinking for engaging in globalization process and attaining knowledge of development.	Analytical Thinking & Decision-Making Ability	To develop analytical thinking for engaging in globalization process and attaining knowledge of development.

9.	Team building and leadership skills	The student shall be able to demonstrate initiatives and learn to work in collaborative teams to build strong and successful teams that work together towards achieving challenging goals.	Team building and leadership skills	To demonstrate initiatives and learn to work in collaborative teams to build strong and successful teams that work together towards achieving challenging goals.
10.	Cultural Diversity and Intercultural Dialogue	The students shall be accelerating globalization processes focusing on intercultural competencies both individual and collective, which will help in understanding manage cultural diversity more effectively.	Cultural Diversity and Intercultural Dialogue	To accelerate globalization processes focusing on intercultural competencies both individual and collective, which will help in understanding manage cultural diversity more effectively.
11.	Intellectual Integrity and Ethics	The student shall develop professional ethics and academic integrity and demonstrate these as an individual/ team member/ leader in diverse teams.	Intellectual Integrity and Ethics	To develop professional ethics and academic integrity and demonstrate these as an individual/ team member/ leader in diverse teams.
12.	Empathy and Compassion	As Social skills and emotional skills are so interrelated, the students will be able to get along with others and to create and maintain satisfying	Empathy and Compassion	The students will be able to get along with others and to create and maintain satisfying relationships and also learn to identify and manage one's own

		relationships and also learn to identify and manage one's own emotions, as well as the emotions of others.		emotions, as well as the emotions of others.
13.	Social Entrepreneur and Employability	The student shall be able to develop employability skills aligned with industry requirement and entrepreneur capabilities.	Social Entrepreneur and Employability	To develop employability skills aligned with industry requirement and entrepreneur capabilities.
14.	Foundation for learning and working	The student shall be able to assess, plan and implement social policies on sustainable basis	Foundation for learning and working	To assess, plan and implement social policies on sustainable basis
15.	Environment and Sustainability	The student shall be able to analyse environmental sustainability policies, shape the ways that society and the economy interact with the environment, natural resources and ecosystems, and address issues such as water, energy and food security, and climate change.	Environment and Sustainability	To analyse environmental sustainability policies, shape the ways that society and the economy interact with the environment, natural resources and ecosystems, and address issues such as water, energy and food security, and climate change.

4.4 Operational Objectives (Resources Required) at Institution level

Amity Institute of Social sciences

S. No.	Graduate Attributes	Operational Goals
1	GA1: Creation and Interpretation of knowledge GA2: Independent and Active Learning GA4: Information and Digital Literacy GA6: Interpersonal Communication Skills	The Institute will provide good infrastructure for teaching and learning, choice-based credit system and latest pedagogy to develop understanding of Social Sciences streams like Political sciences, History, Sociology, Social Work and Development Studies.
2	GA1: Creation and Interpretation of knowledge GA2: Independent and Active Learning GA8: Analytical Thinking & Decision-Making Ability	The Institute will facilitate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
3	GA3: Inquiry and Research Skills GA5: Critical Thinking Skills in Social Sciences	The Institute will promote intellectually satisfying environment and encourage collaborations with organizations to promote critical thinking skills like NGOs, office of the political parties Think Tanks, international organizations working in development field, archaeological institutions of India.
4	GA4: Information and Digital Literacy GA6: Interpersonal Communication Skills	The Institute will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
5	GA5: Critical Thinking Skills in Social Sciences GA15: Environment and Sustainability	The Institute will assist students to academically conducive environment for holistic development of students.

6	GA6: Interpersonal Communication Skills GA10: Cultural Diversity and Intercultural Dialogue	The institute will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of programme's objective.
7	GA7: Problem Solving and Critical Thinking Skills GA11: Intellectual Integrity and Ethics	The Institute facilitate the students to inculcate professional values amongst students through curricula, industry interaction, alumni feedback, exit survey's, and stakeholders survey.
8	GA8: Analytical Thinking & Decision-Making Ability GA13: Social Entrepreneur and Employability	The Institute will facilitate students to develop employable skills aligned with industry requirement and entrepreneur capabilities.
9	GA9: Team building and leadership skills GA14: Foundation for learning and working	The Institute will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
10	GA10: Cultural Diversity and Intercultural Dialogue GA12: Empathy and Compassion	The Institute will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

Section V:

Programme Mission, PEO's, PLO's and Assessment Plan for each Programme

5.1 BACHELOR'S-Level Programme -B.A. (Hons) Political Science [2022-23]

5.1.1 Mission Statement

Programme Mission
To provide education at all levels in Political Science in the futuristic and emerging frontier areas of knowledge, learning and research to develop the overall personality of students by making them not only excellent professionals but also good individuals, with understanding and regard for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action.

5.1.2 Programme Educational Objectives (PEOs)

1.	The objective is to help students develop attributes towards learning various aspects of POLITICS through a firm grounding in political aspects, constitution, International relations, law and development.
2.	To demonstrate knowledge of fundamentals of Political Science. To describe the basics of Political Science. And to analyze the need of Political Science in the contemporary times.
3.	To understand that ideas of democracy and freedom and corresponding social relations and political and institutional practices took shape in the context of the anti-colonial struggles.
4.	To demonstrate knowledge of fundamentals of Indian Government and Politics and to describe the Constitutional design and institutional framework of Indian government.
5.	To demonstrate knowledge of fundamentals of International Relations. And to analyze the importance of International Relations today. To apply the knowledge of International Relations in the contemporary world
6.	Students shall demonstrate highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place with the sense of Education 4.0.

5.1.3 Programme Operational Objectives

Operational Goals	
1.	B.A (H) Political Science will provide state of the art teaching-learning infrastructure and wide range of courses in political science through choice based credit system.
2.	B.A (H) Political Science will introduce key texts books, source books, journals, theorists in political science.
3.	B.A (H) Political Science will introduce key concepts in Political Science.
4.	B.A (H) Political Science will facilitate students to use Political Science concepts to interpret the world political scenario at local and global level.
5.	B.A (H) Political Science will facilitate students through discussion with scholars towards synthesizing their learning towards better analysis of the political ecology.

5.1.4 Programme Learning Outcomes (PLOs)

Graduate Attributes	Programme Learning Outcomes (PLOs)
GA 1Creation and Interpretation of knowledge GA2Independent and Active Learning GA3Inquiry and Research Skills GA4 Information and Digital Literacy GA5 Critical Thinking Skills in Social Sciences GA6 Interpersonal Communication Skills GA7 Problem Solving and Critical Thinking Skills GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills GA10 Cultural Diversity and Intercultural Dialogue	PLO1 Knowledge & understanding Of Political Science PLO 2 Knowledge & understanding of research PLO 3 Illustrate issues of societal relevance through research in Political Science PLO 4 Illustrate issues of societal relevance through research in Political Science PLO 5 Apply social awareness in the digital environment PLO 6 Apply social awareness in the digital environment PLO 7 Apply thoughts and approaches of history for societal development.

GA11 Intellectual Integrity and Ethics GA12 Empathy and Compassion GA13 Social Entrepreneur and Employability GA14 Foundation for learning and working GA15 Environment and Sustainability	PLO 8 Apply thoughts and approaches of history for societal development. PLO 9 Analyze effective communication during social interaction with various stakeholders PLO 10 Analyze effective communication during social interaction with various stakeholders PLO 11 Develop team building, interpersonal skills and leadership qualities for managing various situations in society PLO 12 Develop team building, interpersonal skills and leadership qualities for managing various situations in society. PLO 13 Apply the knowledge gained in social sciences regarding societal concerns PLO 14 Justify the learning's of social sciences with high ethical standards and professionalism PLO 15 Recommend knowledge of client groups in various social sciences discipline.

5.1.5 Programme Operational Outcomes

Graduate Attributes	Operational Outcomes
GA1 Creation and Interpretation of knowledge	The institute will provide infrastructural and pedagogical tools for understanding of Political Science.
GA2 Independent and Active Learning GA3 Inquiry and Research Skills GA5 Critical Thinking Skills in Social Sciences	The faculty will facilitate intellectual growth by developing research skills.

GA14 Foundation for learning and working GA15 Environment and Sustainability	The institute will provide appropriate exposure so that they are able to recognize, identify and apply various in theories and concepts of Political Science.
GA7 Problem Solving and Critical Thinking Skills GA6 Interpersonal Communication Skills GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills	The institute will provide leadership skills and work effectively in teams so that they develop holistically.
GA10 Cultural Diversity and Intercultural Dialogue	The institute will appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
GA11 Intellectual Integrity and Ethics GA12 Empathy and Compassion	The institute will provide professional and ethical values after getting exposure to the industry.
GA13 Social Entrepreneur and Employability	The institute will provide employable skills through giving them practical exposure and imparting knowledge that they can apply in field.
GA1 Creation and Interpretation of knowledge GA2Independent and Active Learning	The institute will provide updated knowledge and essential skills that are related in the field.
GA12 Empathy and Compassion	The institute will provide empathetic and compassionate understanding of various issues in Political Science.
GA13 Social Entrepreneur and Employability GA4 Information and Digital Literacy	The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities.

GA11 Intellectual Integrity and Ethics GA12 Empathy and Compassion	Students shall demonstrated highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place with the sense of Education 4.0.

5.1.6 Mapping of Programme Learning Outcomes to Programme Educational Objectives (PEOs)

In a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

Linkage of PEO & PLOs FOR B.A. (HONS) POLITICAL SCIENCE

	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5
PLO 1	X		X	X	
PLO 2	X	X	X		
PLO 3	X		X	X	
PLO 4			X	X	X
PLO 5	X		X	X	
PLO 6		X		X	
PLO 7	X	X	X		X
PLO 8		X			
PLO 9			X	X	
PLO 10	X			X	X
PLO 11	X				
PLO 12	X			X	
PLO 13		X		X	
PLO 14	X				X
PLO 15		X			

Amity Institute of Social sciences

5.1.7 Programme Learning Assessment for B. A. (Hons) Political Science

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Creation and Interpretation of knowledge	PLO1 Knowledge & understanding Of Political Science	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
2	Independent and Active Learning	PLO 2 Knowledge & understanding of research	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
3	Inquiry and Research Skills	PLO 3 Illustrate issues of societal relevance through research in Political Science	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
4	Information and Digital Literacy	PLO 4 Illustrate issues of societal relevance through	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer	75% students response range between 4-5 on the

		research in Political Science			Survey, Industry Guide Feedback, Faculty and Staff assessment survey	rating scale in the student exit survey
5	Critical Thinking Skills in Social Sciences	PLO 5 Apply social awareness in the digital environment	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
6	Interpersonal Communication Skills	PLO 6 Apply social awareness in the digital environment	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
7	Problem Solving and Critical Thinking Skills	PLO 7 Apply thoughts and approaches of history for societal development.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
8	Analytical Thinking & Decision-Making Ability	PLO 8 Apply thoughts and approaches of history for societal development.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and	75% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

					Staff assessment survey	
9	Team building and leadership skills	PLO 9 Analyze effective communication during social interaction with various stakeholders	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
10	Cultural Diversity and Intercultural Dialogue	PLO 10 Analyze effective communication during social interaction with various stakeholders	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
11	Intellectual Integrity and Ethics	PLO 11 Develop team building, interpersonal skills and leadership qualities for managing various situations in society	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
12	Empathy and Compassion	PLO 12 Develop team building, interpersonal skills and leadership qualities for managing various situations in society.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and	75% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

					Staff assessment survey	
13	Social Entrepreneur and Employability	PLO 13 Apply the knowledge gained in social sciences regarding societal concerns	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
14	Foundation for learning and working	PLO 14 Justify the learning's of social sciences with high ethical standards and professionalism	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
15	Environment and Sustainability	PLO 15 Recommend knowledge of client groups in various social sciences discipline.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey

5.1.8 Semester Wise Course Curriculum Coherence Matrix

GRADUATE ATTRIBUTES	REMEMBERING ATE	UNDERSTNDING	APPLYING	ANALYZING	EVALUATING	CRE
Creation and Interpretation of knowledge	•		✓	✓		✓
Independent and Active Learning	•	✓	✓	✓		✓
Inquiry and Research Skills	•		✓	✓		
Information and Digital Literacy		✓	✓	✓	✓	
Critical Thinking Skills in Social Sciences		✓	✓			✓
Interpersonal Communication Skills					✓	
Problem Solving and Critical Thinking Skills	✓	✓	✓		✓	
Analytical Thinking & Decision-Making Ability						
Team building and leadership skills				✓	✓	✓
Cultural Diversity and Intercultural Dialogue			✓	✓	✓	✓
Intellectual Integrity and Ethics	✓		✓	✓		
Empathy and Compassion	✓	✓	✓			
Social Entrepreneur and Employability			✓	✓		✓

Amity Institute of Social sciences

Foundation for learning and working		✓	✓			
Environment and Sustainability			✓	✓	✓	

5.2 BACHELOR'S-Level Programme - B.A. (H) Sociology [2022-23]

5.2.1 Mission Statement

Programme Mission
The mission of B.A (H) Sociology is to enable students to learn about social issues through firm grounding in theoretical perspective and its application in real life situations. It is a package of knowledge with skills which is aligned with education 4.0.

5.2.2 Programme Educational Objectives (PEOs)

Educational Objectives	
1.	Students will create knowledge on the basic sociological concepts and theories with a view to understand various social, cultural, economic political institutions and processes.
2.	Students will learn in-depth analytical sociological knowledge based on critical comprehension of societal variables.
3.	Students will understand basic nuances of research in sociology
4.	Students will critically analyze sociological institutions of society
5.	Students will demonstrate creative thinking and ability to apply theoretical knowledge to applied sociology.
6.	Students shall demonstrate understanding dynamics of social change, social stratification and address social problems.

5.2.3 Programme Operational Objectives

Amity Institute of Social sciences

Operational Objectives	
1.	The program will provide state of the art teaching –learning and wide range of courses in the discipline of Sociology through choice based credit system.
2.	The program will introduce key concepts and theories in the discipline of Sociology.
3.	The program will facilitate students to use sociological concepts and principles to interpret the world around and deliver meaningful professional sociological services.
4.	The program will impart training in undertaking social research projects.
5.	The program will equip students towards synthesizing their learning through discussion with scholars.

5.2.4 Programme Learning Outcomes (PLOs)

Graduate Attributes	Programme Learning Outcomes (PLOs)
GA 1Creation and Interpretation of knowledge GA2Independent and Active Learning GA3Inquiry and Research Skills GA4 Information and Digital Literacy GA5 Critical Thinking Skills in Social Sciences GA6 Interpersonal Communication Skills GA7 Problem Solving and Critical Thinking Skills GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills GA10 Cultural Diversity and Intercultural Dialogue GA11 Intellectual Integrity and Ethics GA12 Empathy and Compassion	PLO 1 Demonstrate knowledge creation and interpretation in the domain of sociology. PLO 2 Develop strength of independent and active learning on sociological issues. PLO 3 Demonstrate spirit of inquiry and good research skills for study of sociological issues . PLO 4 Develop skill and knowledge of information technology for learning. PLO 5 Demonstrate the application of the knowledge of sociological thinkers in critically analyzing application of the same in society. PLO 6 Develop functional interpersonal and communication skills in dealing with people. PLO 7 Develop problem solving and critical thinking skills. PLO 8 Demonstrate analytical thinking in the task of decisions taking. PLO 9 Develop skills for team building and leadership in behaviour.

GA13 Social Entrepreneur and Employability GA14 Foundation for learning and working GA15 Environment and Sustainability	PLO 10Apply knowledge of cultural relativism in the domain of cultural diversity and engage in intercultural dialogues. PLO 11 Develop intellectual integrity and adhere to ethics of proper conduct. PLO 12 Demonstrate traits of empathy and compassion PLO 13 Develop skills of social entrepreneur and demonstrate employability. PLO 14 Create a solid foundation of learning and working. PLO 15 Demonstrate care towards the environment and sustainability

5.2.5 Programme Operational Outcomes (POOs)

Graduate Attributes	Operational Outcomes
GA1 Creation and Interpretation of knowledge	The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
GA2Independent and Active Learning GA3Inquiry and Research Skills GA5 Critical Thinking Skills in Social Sciences	The programme will facilitate and encourage use of software to explore information from various sources.
GA14 Foundation for learning and working GA15 Environment and Sustainability	The programme will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.

Amity Institute of Social sciences

GA7 Problem Solving and Critical Thinking Skills GA6 Interpersonal Communication Skills GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills	The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
GA10 Cultural Diversity and Intercultural Dialogue	The programme will ensure an academically conducive environment for holistic development of students.
GA11 Intellectual Integrity and Ethics GA12 Empathy and Compassion	The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives.
GA13 Social Entrepreneur and Employability	The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct.
GA1 Creation and Interpretation of knowledge GA2Independent and Active Learning	The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities. It will help students learn ethical conduct and professional responsibility when involved in work place with the sense of Education 4.0.
GA12 Empathy and Compassion	The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
GA13 Social Entrepreneur and Employability GA4 Information and Digital Literacy	The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

5.2.6 Mapping of Programme Learning Outcomes to Programme Educational Objectives (PEOs)

In a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

Linkage of PEO & PLOs FOR B.A. (H) SOCIOLOGY

	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5
PLO 1	X		X	X	
PLO 2	X	X			X
PLO 3			X	X	
PLO 4			X	X	X
PLO 5	X		X	X	
PLO 6		X		X	
PLO 7	X	X	X		X
PLO 8	X				X
PLO 9			X	X	
PLO 10	X			X	X
PLO 11		X			
PLO 12	X			X	
PLO 13		X		X	
PLO 14	X		X		X
PLO 15		X			

Amity Institute of Social sciences

5.2.7 Programme Learning Assessment for B.A (H) SOCIOLOGY

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Creation and Interpretation of knowledge	PLO 1 Demonstrate knowledge creation and interpretation in the domain of sociology.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
2	Independent and Active Learning	PLO 2 Develop strength of independent and active learning on sociological issues	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
3	Inquiry and Research Skills	PLO 3 Demonstrate spirit of inquiry and good research skills for study of sociological issues .	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
4	Information and Digital Literacy	PLO 4 Develop skill and knowledge of information	Comprehensive Exam, End Term	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni	70% students response range between 4-5 on the

Amity Institute of Social sciences

		technology for learning.	Examination and Rubrics		Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	rating scale in the student exit survey
5	Critical Thinking Skills in Social Sciences	PLO 5 Demonstrate the application of the knowledge of sociological thinkers in critically analyzing application of the same in society. .	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
6	Interpersonal Communication Skills	PLO 6 Develop functional interpersonal and communication skills in dealing with people	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
7	Problem Solving and Critical Thinking Skills	PLO 7 Develop problem solving and critical thinking skills.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
8	Analytical Thinking & Decision-Making Ability	PLO 8 Demonstrate analytical thinking in the task of decisions taking.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide	70% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

					Feedback, Faculty and Staff assessment survey.	
9	Team building and leadership skills	PLO 9 Develop skills for team building and leadership in behaviour.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
10	Cultural Diversity and Intercultural Dialogue	PLO 10Apply knowledge of cultural relativism in the domain of cultural diversity and engage in intercultural dialogues.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
11	Intellectual Integrity and Ethics	PLO 11 Develop intellectual integrity and adhere to ethics of proper conduct.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
12	Empathy and Compassion	PLO 12 Demonstrate traits of empathy and compassion	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and	70% students response range between 4-5 on the rating scale in the student exit survey

					Staff assessment survey.	
13	Social Entrepreneur and Employability	PLO 13 Develop skills of social entrepreneur and demonstrate employability.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
14	Foundation for learning and working	PLO 14 Create a solid foundation of learning and working.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
15	Environment and Sustainability	PLO 15 Demonstrate care towards the environment and sustainability	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

5.1.8 Semester Wise Course Curriculum Coherence Matrix

GRADUATE ATTRIBUTES	REMEMBERING ATE	UNDERSTNDING	APPLYING	ANALYZING	EVALUATING	CRE
Creation and Interpretation of knowledge	•		✓	✓		✓
Independent and Active Learning	•	✓	✓	✓		✓
Inquiry and Research Skills	•		✓	✓		
Information and Digital Literacy		✓	✓	✓	✓	
Critical Thinking Skills in Social Sciences		✓	✓			✓
Interpersonal Communication Skills					✓	
Problem Solving and Critical Thinking Skills	✓	✓	✓		✓	
Analytical Thinking & Decision-Making Ability						
Team building and leadership skills				✓	✓	✓
Cultural Diversity and Intercultural Dialogue			✓	✓	✓	✓

Amity Institute of Social sciences

Intellectual Integrity and Ethics	✓		✓	✓		
Empathy and Compassion	✓	✓	✓			
Social Entrepreneur and Employability			✓	✓		✓
Foundation for learning and working		✓	✓			
Environment and Sustainability			✓	✓	✓	

Amity Institute of Social sciences

5.3 BACHELOR'S-Level Programme –Bachelor of Social Work [2022-23]

5.3.1 Mission Statement

Programme Mission
The Mission of the BSW program is to prepare graduates for professional and ethical Generalist practice with an emphasis on entry-level social workers who are able to work across all system levels. This is accomplished through preparing social work practitioners who are able to practice in complex, diverse, and dynamic settings and environments and to promote human rights and individual, community, and global well-being.

5.3.2 Programme Educational Objectives (PEOs)

1.	Students will create an understanding of the field of social work
2.	Students will learn from educational experience that facilitates the critical thinking skills
3.	Students will learn about theories, concepts of social work and field training intended to promote culturally responsive practice with varied and oppressed groups.
4.	Students will demonstrate skills that encourage lifelong learning and prepares students for professional growth and development.

5.3.3 Programme Operational Objectives

Operational Objectives	
1.	Bachelors in Social Work Program will provide state of the art teaching-learning infrastructure and wide range of courses in social work through choice based credit system

Amity Institute of Social sciences

2.	Bachelors in Social Work Program will introduce key concepts, texts books, source books, journals and case studies relevant for the understanding and practice of professional social work
3.	Bachelors in Social Work Program will link social work concepts and actual events of social concerns through group discussions and social interactions
4.	Bachelors in Social Work Program will facilitate students to critically analyze and evaluate socially and ethically relevant issues such as gender bias, issues of the elderly & vulnerable sections.
5.	Bachelors in Social Work Program will facilitate students towards professional use of self in practicing Social Work

5.3.4 Programme Learning Outcomes (PLOs)

Graduate Attributes	Programme Learning Outcomes (PLOs)
GA 1Creation and Interpretation of knowledge	PLO1 Demonstrate the ability to evaluate opinions, make decisions and to reflect critically on the justifications for decisions.
GA2Independent and Active Learning	PLO2 Define, apply and transfer knowledge of different fields of social work theory and practice.
GA3Inquiry and Research Skills	PLO3 Describe and undertake social work research to further inform and influence organisational goals and social policy.
GA4 Information and Digital Literacy	PLO4 Analyse and organize information and ideas, and to convey those ideas clearly and fluently, in both written and spoken
GA5 Critical Thinking Skills in Social Sciences	forms. PLO5 Develop to work and learn both autonomously and collaboratively.
GA6 Interpersonal Communication Skills	PLO6 Demonstrate the good knowledge of professional values and ethics. PLO7 Describe social work as a creative profession able to respond to continuous change.
GA7 Problem Solving and Critical Thinking Skills	PLO8 Demonstrate the knowledge of developments in the global environment impacting upon wellbeing, social policy and on social work.

GA8 Analytical Thinking & Decision-Making Ability	PLO9 Justify the potential for and the implications of information and communication technologies for social work practice and the delivery of human services.
GA9 Team building and leadership skills	PLO10 Describe and articulate how to integrate knowledge and practice to enable contribution to further knowledge development.
GA10 Cultural Diversity and Intercultural Dialogue	PLO11 The student shall develop professional ethics and academic integrity and demonstrate these as an individual/ team member/ leader in diverse teams.
GA11 Intellectual Integrity and Ethics	
GA12 Empathy and Compassion	PLO12 As Social skills and emotional skills are so interrelated, the students will be able to get along with others and to create and maintain satisfying relationships and also learn to identify and manage one's own emotions, as well as the emotions of others
GA13 Social Entrepreneur and Employability	
GA14 Foundation for learning and working	PLO13 The student shall be able to develop employability skills aligned with industry requirements and entrepreneur capabilities.
GA15 Environment and Sustainability	PLO14 The student shall be able to assess, plan and implement social policies on a sustainable basis
	PLO15 The student shall be able to analyse environmental sustainability policies, shape the ways that society and the economy interact with the environment, natural resources and ecosystems, and address issues such as water, energy and food security, and climate change

5.3.5 Programme Operational Outcomes

Graduate Attributes	Operational Outcomes
GA1 Creation and Interpretation of knowledge	The institute will provide infrastructural and pedagogical tools for understanding of Social Work.
GA2 Independent and Active Learning GA3 Inquiry and Research Skills GA5 Critical Thinking Skills in Social Sciences	The faculty will facilitate intellectual growth by developing research skills.
GA14 Foundation for learning and working GA15 Environment and Sustainability	The institute will provide appropriate exposure of field work activity so that they are able to recognize, identify and understand the various theories and concepts of Social Work
GA7 Problem Solving and Critical Thinking Skills GA6 Interpersonal Communication Skills GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills	The institute will appraise contemporary social issues and help students recognize the opportunities and overcome challenges that they would face while addressing these issues in their field work.
GA10 Cultural Diversity and Intercultural Dialogue	The institute will provide professional and ethical values after getting exposure to the industry.

GA11 Intellectual Integrity and Ethics GA12 Empathy and Compassion	The institute will provide employable skills through giving them practical exposure and imparting knowledge that they can apply in field.
GA13 Social Entrepreneur and Employability	The institute will provide updated knowledge and essential skills that are related in the field
GA1 Creation and Interpretation of knowledge GA2Independent and Active Learning	The institute will provide empathetic and compassionate understanding of social issues.

5.3.6 Mapping of Programme Learning Outcomes to Programme Educational Objectives (PEOs)

In a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

Linkage of PEO & PLOs FOR BACHELOR OF SOCIAL WORK

	PEO 1	PEO 2	PEO3	PEO 4	PEO5
PLO 1	X		X		X
PLO 2		X	X	X	
PLO 3	X				X
PLO 4	X			X	X
PLO 5	X		X		X
PLO 6	X	X			

Amity Institute of Social sciences

PLO 7		X	X	X	X
PLO 8			X	X	
PLO 9	X				X
PLO 10	X		X	X	
PLO 11		X			
PLO 12	X		X		
PLO 13	X	X			
PLO 14			X	X	X
PLO 15		X			

5.3.7 Programme Learning Assessment for Bachelor of Social Work

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Creation and Interpretation of knowledge	PLO1 Demonstrate the ability to evaluate opinions, make decisions and to reflect critically on the justifications for decisions.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
2	Independent and Active Learning	PLO2 Define, apply and transfer knowledge of different fields of social work theory and practice.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and	75% students response range between 4-5 on the rating scale in the student exit survey

					Staff assessment survey.	
3	Inquiry and Research Skills	PLO3 Describe and undertake social work research to further inform and influence organisational goals and social policy.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
4	Information and Digital Literacy	PLO4 Analyse and organize information and ideas, and to convey those ideas clearly and fluently, in both written and spoken forms.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
5	Critical Thinking Skills in Social Sciences	PLO5 Develop to work and learn both autonomously and collaboratively.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
6	Interpersonal Communication Skills	PLO6 Demonstrate the good knowledge of professional values and ethics.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and	75% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

					Staff assessment survey.	
7	Problem Solving and Critical Thinking Skills	PLO7 Describe social work as a creative profession able to respond to continuous change.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
8	Analytical Thinking & Decision-Making Ability	PLO8 Demonstrate the knowledge of developments in the global environment impacting upon wellbeing, social policy and on social work.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
9	Team building and leadership skills	PLO9 Justify the potential for and the implications of information and communication technologies for social work practice and the delivery of human services.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
10	Cultural Diversity and Intercultural Dialogue	PLO10 Describe and articulate how to integrate knowledge and practice to enable	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide	75% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

		contribution to further knowledge development.			Feedback, Faculty and Staff assessment survey.	
11	Intellectual Integrity and Ethics	PLO11 The student shall develop professional ethics and academic integrity and demonstrate these as an individual/ team member/ leader in diverse teams.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
12	Empathy and Compassion	PLO12 As Social skills and emotional skills are so interrelated, the students will be able to get along with others and to create and maintain satisfying relationships and also learn to identify and manage one's own emotions, as well as the emotions of others	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
13	Social Entrepreneur and Employability	PLO13 The student shall be able to develop employability skills aligned with industry	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and	75% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

		requirements and entrepreneur capabilities.			Staff assessment survey.	
14	Foundation for learning and working	PLO14 The student shall be able to assess, plan and implement social policies on a sustainable basis	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
15	Environment and Sustainability	PLO15 The student shall be able to analyse environmental sustainability policies, shape the ways that society and the economy interact with the environment, natural resources and ecosystems, and address issues such as water, energy and food security, and climate change	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey

5.1.8 Semester Wise Course Curriculum Coherence Matrix

GRADUATE ATTRIBUTES	REMEMBERING	UNDERSTNDING	APPLYING	ANALYZING	EVALUATING	CREATE
Creation and Interpretation of knowledge	•		✓	✓		✓
Independent and Active Learning	•	✓	✓	✓		✓
Inquiry and Research Skills	•		✓	✓		
Information and Digital Literacy		✓	✓	✓	✓	
Critical Thinking Skills in Social Sciences		✓	✓			✓
Interpersonal Communication Skills					✓	
Problem Solving and Critical Thinking Skills	✓	✓	✓		✓	
Analytical Thinking & Decision-Making Ability						
Team building and leadership skills				✓	✓	✓
Cultural Diversity and Intercultural Dialogue			✓	✓	✓	✓

Intellectual Integrity and Ethics	✓		✓	✓		
Empathy and Compassion	✓	✓	✓			
Social Entrepreneur and Employability			✓	✓		✓
Foundation for learning and working		✓	✓			
Environment and Sustainability			✓	✓	✓	

5.4 BACHELOR'S-Level Programme – B.A. (H) HISTORY [2022-23]

5.4.1 Mission Statement

Programme Mission
The mission of **B.A (H) History** Programme is to enable students to learn about past through firm grounding in theoretical perspective and its application in real life situations.

5.4.2 Programme Educational Objectives (PEOs)

1.	To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural economic and political institutions and processes aligned with education 4.0.
2.	To understand dynamics of change, social stratification, address problems and learn to manage conflicts.
3.	To impart in-depth analytical knowledge of history based on critical comprehension of change variables.
4.	To enable students understand basic nuances and application of artificial intelligence in research in social sciences.
5.	To critically analyze the factors that brought about a change in the past.

5.4.3 Programme Operational Objectives

Operational Objectives	
1.	Create appropriate teaching learning resources, infrastructure and conducive environment for excellence in teaching, learning, research and professional development of students.
2.	Provide Professional development programmes/opportunities to the faculty and staff to regularly upgrade their knowledge and skills and bring excellence in teaching, learning and research including the application of artificial intelligence aligned with education 4.0.
3.	Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services.
4.	Continuously strive to build strong industry interaction, alumni networks and empanelment of expertise from industry.

Amity Institute of Social sciences

5.	Continually improve the quality of facilities, services, resources and processes with an aim to attain national and international accreditations and institutional ranking.
6.	Arrange all necessary support system for the students to facilitate campus recruitment, higher education or starting their own ventures.
7.	Act ethically to ensure transparency and good governance while discharging various responsibilities to its stakeholders and execution of policies and programs
8.	Create opportunities for international exposure for its students and faculty.

5.4.4 Programme Learning Outcomes (PLOs)

Graduate Attributes	Programme Learning Outcomes (PLOs)
GA 1Creation and Interpretation of knowledge GA2Independent and Active Learning GA3Inquiry and Research Skills GA4 Information and Digital Literacy GA5 Critical Thinking Skills in Social Sciences GA6 Interpersonal Communication Skills GA7 Problem Solving and Critical Thinking Skills GA8 Analytical Thinking & Decision-Making Ability	PLO 1 The student should demonstrate the knowledge and understanding of historical issues PLO 2 The student should be actively involved in independent learning PLO 3 Demonstrate Inquiry and apply research knowledge and skills PLO 4 Able to use Information and Digital Literacy in historical applications PLO 5 The student should inculcate problem solving and critical thinking PLO 6 Demonstrate Interpersonal Communication Skills in dealing with people PLO 7 Demonstrate Problem Solving and Critical Thinking Skills in handling historical applications. PLO 8 Demonstrate Analytical Thinking while taking Decision. PLO 9 Display Team building and leadership skills in day today conduct PLO 10 Respect Cultural Diversity and encourage Intercultural Dialogue PLO 11 Demonstrate Intellectual integrity and ethics in professional settings. PLO 12 Demonstrate Empathy and Compassion in all dealings

GA9 Team building and leadership skills	PLO 13 Demonstrates skills for becoming social entrepreneur and is ready for employability
GA10 Cultural Diversity and Intercultural Dialogue	PLO 14 Able to acquire foundation for learning and working
	PLO 15 Takes care of environment and sustainability
GA11 Intellectual Integrity and Ethics	
GA12 Empathy and Compassion	
GA13 Social Entrepreneur and Employability	
GA14 Foundation for learning and working	
GA15 Environment and Sustainability	

5.4.5 Programme Operational Outcomes

Graduate Attributes	Operational Outcomes
GA1 Creation and Interpretation of knowledge	1. To provide state of the art teaching-learning infrastructure and wide range of courses in History through choice based credit system.
GA2 Independent and Active Learning GA3 Inquiry and Research Skills GA5 Critical Thinking Skills in Social Sciences	2. To introduce key concepts, texts books, source books, journals, artificial intelligence, theorists towards better understanding of History and meeting requirements of education 4.0.

GA14 Foundation for learning and working GA15 Environment and Sustainability	3. To facilitate students to use concepts of history to interpret the local, national and global history.
GA7 Problem Solving and Critical Thinking Skills GA6 Interpersonal Communication Skills GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills	4. To facilitate students to synthesize their learning in history through discussion with historical scholars.
GA10 Cultural Diversity and Intercultural Dialogue	5. To equip students towards higher studies in History.

5.4.6 Mapping of Programme Learning Outcomes to Programme Educational Objectives (PEOs)

In a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

Linkage of PEO & PLOs FOR B.A. (H) HISTORY

	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5
PLO 1	X		X	X	
PLO 2	X	X	X		
PLO 3	X		X	X	
PLO 4			X	X	X
PLO 5	X		X	X	
PLO 6		X		X	
PLO 7	X	X	X		X
PLO 8		X			
PLO 9			X	X	
PLO 10	X			X	X
PLO 11	X				
PLO 12	X			X	
PLO 13		X		X	
PLO 14	X				X
PLO 15		X			

Amity Institute of Social sciences

5.4.7   Programme Learning Assessment for B.A. (H) History

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Creation and Interpretation of knowledge	PLO 1 The student should demonstrate the knowledge and understanding of historical issues	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
2	Independent and Active Learning	PLO 2 The student should be actively involved in independent learning	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
3	Inquiry and Research Skills	PLO 3 Demonstrate Inquiry and apply research knowledge and skills	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
4	Information and Digital Literacy	PLO 4 Able to use Information and Digital Literacy in	Comprehensive Exam, End Term	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni	70% students response range between 4-5 on the

		historical applications	Examination and Rubrics		Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	rating scale in the student exit survey
5	Critical Thinking Skills in Social Sciences	PLO 5 The student should inculcate problem solving and critical thinking	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
6	Interpersonal Communication Skills	PLO 6 Demonstrate Interpersonal Communication Skills in dealing with people	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
7	Problem Solving and Critical Thinking Skills	PLO 7 Demonstrate Problem Solving and Critical Thinking Skills in handling historical applications.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
8	Analytical Thinking & Decision-Making Ability	PLO 8 Demonstrate Analytical Thinking while taking Decision.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide	70% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

					Feedback, Faculty and Staff assessment survey.	
9	Team building and leadership skills	PLO 9 Display Team building and leadership skills in day today conduct	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
10	Cultural Diversity and Intercultural Dialogue	PLO 10 Respect Cultural Diversity and encourage Intercultural Dialogue	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
11	Intellectual Integrity and Ethics	PLO 11 Demonstrate Intellectual integrity and ethics in professional settings.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
12	Empathy and Compassion	PLO 12 Demonstrate Empathy and Compassion in all dealings	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and	70% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

					Staff assessment survey.	
13	Social Entrepreneur and Employability	PLO 13 Demonstrates skills for becoming social entrepreneur and is ready for employability	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
14	Foundation for learning and working	PLO 14 Able to acquire foundation for learning and working	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
15	Environment and Sustainability	PLO 15 Takes care of environment and sustainability	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey

5.4.8 Semester Wise Course Curriculum Coherence Matrix

GRADUATE ATTRIBUTES	REMEMBERING	UNDERSTNDING	APPLYING	ANALYZING	EVALUATING	CREATE
Creation and Interpretation of knowledge	•		✓	✓		✓
Independent and Active Learning	•	✓	✓	✓		✓
Inquiry and Research Skills	•		✓	✓		
Information and Digital Literacy		✓	✓	✓	✓	
Critical Thinking Skills in Social Sciences		✓	✓			✓
Interpersonal Communication Skills					✓	
Problem Solving and Critical Thinking Skills	✓	✓	✓		✓	
Analytical Thinking & Decision-Making Ability						
Team building and leadership skills				✓	✓	✓
Cultural Diversity and Intercultural Dialogue			✓	✓	✓	✓
Intellectual Integrity and Ethics	✓		✓	✓		
Empathy and Compassion	✓	✓	✓			
Social Entrepreneur and Employability			✓	✓		✓

Amity Institute of Social sciences

Foundation for learning and working		✓	✓			
Environment and Sustainability			✓	✓	✓	

5Master's-Level Programme: M.A-Political Science [2022-23]

5.5.1 Mission Statement

Programme Mission
The Masters in Political Science Program aims to provide comprehensive knowledge of the discipline of Political Science and International Relations which is aligned with future trends, in order to develop and enhance individualized education that will eventually go on to define the manner in which youngsters of the future will work and live.

5.1.2 Programme Educational Objectives (PEOs)

Educational Objectives
1. Students shall be able to develop critical thinking relating to the study of political science, political ideologies and philosophies; study of government; political processes and political systems..
2. Students shall be able to conceptualize research strategies and methods.
3. Students shall be able to demonstrate critical conceptual knowledge, theory and empirical information with the change in the mindset of the political leadership and strive to create humanistic leaders.
4. Students shall be able to think critically, independently and creatively identify and formulate cases, issues, solutions related to political science
5. Students shall be able to develop range of leadership skills and exhibit imitativeness' while working in collaboration and demonstrate ability to work in team with self-awareness of personal strengths and limitation.
6. Students shall demonstrated highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place with the sense of Education 4.0.
7. Students shall be able to discuss and demonstrated professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.

Amity Institute of Social sciences

8.	Students shall be able to understand global issues from different perspectives and apply them in the field of political science.
9.	Students shall be able to develop ability to update themselves using information technology in employability.
10.	Students shall develop ability and inquisitiveness to continuously update themselves with respect to the recent trends in field of political science.

5.5.3 Programme Operational Objectives

Operational Objectives	
1.	The programme will enable students to develop critical thinking relating to the study of political sciences, political ideologies and philosophies, study of government; political processes and political systems
2.	The programme will facilitate to conceptualize research strategies and methods.
3.	The programme will provide students with opportunities to demonstrate critical conceptual knowledge, theory and empirical information.
4.	The programme aims to train the students to think critically, independently and creatively identify and formulate cases, issues, solutions related to political science.
5.	The programme will assist students develop leadership skills and work effectively in teams so that they develop holistically.
6.	The programme shall enable the students to demonstrate highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place.
7.	The programme will facilitate the students to discuss and demonstrate professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.
8.	The programme shall enable the students to appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
9.	The programme will instill the desire to develop ability to employ information technology in the field of political science.
10.	The programme shall sensitize the students to demonstrate empathetic and compassionate understanding of micro and macro issues in the political science.

5.1.4 Programme Learning Outcomes (PLOs)

Graduate Attributes	Programme Learning Outcomes (PLOs)
GA 1Creation and Interpretation of knowledge	PLO1 Knowledge & understanding Of Political Science
	PLO 2 Knowledge & understanding of research
GA2Independent and Active Learning	PLO 3 Illustrate issues of societal relevance through research in Political Science
GA3Inquiry and Research Skills	PLO 4 Illustrate issues of societal relevance through research in Political Science
GA4 Information and Digital Literacy	PLO 5 Apply social awareness in the digital environment
	PLO 6 Apply social awareness in the digital environment
GA5 Critical Thinking Skills in Social Sciences	PLO 7 Apply thoughts and approaches of history for societal development.
GA6 Interpersonal Communication Skills	PLO 8 Apply thoughts and approaches of history for societal development.
GA7 Problem Solving and Critical Thinking Skills	PLO 9 Analyze effective communication during social interaction with various stakeholders
GA8 Analytical Thinking & Decision-Making Ability	PLO 10 Analyze effective communication during social interaction with various stakeholders
GA9 Team building and leadership skills	PLO 11 Develop team building, interpersonal skills and leadership qualities for managing various situations in society
GA10 Cultural Diversity and Intercultural Dialogue	PLO 12 Develop team building, interpersonal skills and leadership qualities for managing various situations in society.
GA11 Intellectual Integrity and Ethics	PLO 13 Apply the knowledge gained in social sciences regarding societal concerns
GA12 Empathy and Compassion	PLO 14 Justify the learning's of social sciences with high ethical standards and professionalism

Graduate Attributes	Operational Outcomes

GA13 Social Entrepreneur and Employability	PLO 15 Recommend knowledge of client groups in various social sciences discipline.
GA14 Foundation for learning and working	
GA15 Environment and Sustainability	

5.1.5 Programme Operational Outcomes

Graduate Attributes	Operational Outcomes
GA1 Creation and Interpretation of knowledge	The programme will enable students to develop critical thinking relating to the study of political sciences, political ideologies and philosophies, study of government; political processes and political systems.
GA2 Independent and Active Learning GA3 Inquiry and Research Skills GA5 Critical Thinking Skills in Social Sciences	The programme will facilitate to conceptualize research strategies and methods.
GA14 Foundation for learning and working GA15 Environment and Sustainability	The programme will provide students with opportunities to demonstrate critical conceptual knowledge, theory and empirical information.
GA7 Problem Solving and Critical Thinking Skills GA6 Interpersonal Communication Skills	The programme aims to train the students to think critically, independently and creatively identify and formulate cases, issues, solutions related to political science and to develop ability to update themselves using information technology in employability.

GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills	
GA11 Intellectual Integrity and Ethics GA12 Empathy and Compassion	The programme will assist students develop leadership skills and work effectively in teams so that they develop holistically and professional responsibility when involved in work place with the sense of Education 4.0.
GA13 Social Entrepreneur and Employability	The programme shall enable the students to demonstrate highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place.
GA1 Creation and Interpretation of knowledge GA2Independent and Active Learning	The programme will facilitate the students to discuss and demonstrate professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.
GA12 Empathy and Compassion	The programme shall enable the students to appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
GA13 Social Entrepreneur and Employability GA4 Information and Digital Literacy	The programme will instil the desire to develop ability to employ information technology in the field of political science.
GA11 Intellectual Integrity and Ethics GA12 Empathy and Compassion	The programme shall sensitize the students to demonstrate empathetic and compassionate understanding of micro and macro issues in the political science.

5.1.6 Mapping of Programme Learning Outcomes to Programme Educational Objectives (PEOs)

In a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

<p align="center">Linkage of PEO & PLOs FOR M.A. POLITICAL SCIENCE</p>

	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5
PLO 1	X		X	X	
PLO 2	X	X	X		
PLO 3	X		X	X	
PLO 4			X	X	X
PLO 5	X		X	X	
PLO 6		X		X	
PLO 7	X	X	X		X
PLO 8		X			
PLO 9			X	X	
PLO 10	X			X	X
PLO 11	X				
PLO 12	X			X	
PLO 13		X		X	
PLO 14	X				X
PLO 15		X			

5.1.7 Programme Learning Assessment for M. A. Political Science

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance

1	Creation and Interpretation of knowledge	PLO1 Knowledge & understanding Of Political Science	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
2	Independent and Active Learning	PLO 2 Knowledge & understanding of research	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
3	Inquiry and Research Skills	PLO 3 Illustrate issues of societal relevance through research in Political Science	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
4	Information and Digital Literacy	PLO 3 Illustrate issues of societal relevance through research in Political Science	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

5	Critical Thinking Skills in Social Sciences	PLO 5 Apply social awareness in the digital environment	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
6	Interpersonal Communication Skills	PLO 6 Apply social awareness in the digital environment	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
7	Problem Solving and Critical Thinking Skills	PLO 7 Apply thoughts and approaches of history for societal development.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
8	Analytical Thinking & Decision-Making Ability	PLO 8 Apply thoughts and approaches of history for societal development.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey

9	Team building and leadership skills	PLO 9 Analyze effective communication during social interaction with various stakeholders	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
10	Cultural Diversity and Intercultural Dialogue	PLO 10 Analyze effective communication during social interaction with various stakeholders	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
11	Intellectual Integrity and Ethics	PLO 11 Develop team building, interpersonal skills and leadership qualities for managing various situations in society	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
12	Empathy and Compassion	PLO 12 Develop team building, interpersonal skills and leadership qualities for managing various situations in society.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

13	Social Entrepreneur and Employability	PLO 13 Apply the knowledge gained in social sciences regarding societal concerns	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
14	Foundation for learning and working	PLO 14 Justify the learning's of social sciences with high ethical standards and professionalism	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey
15	Environment and Sustainability	PLO 15 Recommend knowledge of client groups in various social sciences discipline.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	75% students response range between 4-5 on the rating scale in the student exit survey

5.1.8 Semester Wise Course Curriculum Coherence Matrix

GRADUATE ATTRIBUTES	REMEMBERING	UNDERSTNDING	APPLYING	ANALYZING	EVALUATING	CREATE
Creation and Interpretation of knowledge	•		✓	✓		✓
Independent and Active Learning	•	✓	✓	✓		✓
Inquiry and Research Skills	•		✓	✓		
Information and Digital Literacy		✓	✓	✓	✓	
Critical Thinking Skills in Social Sciences		✓	✓			✓
Interpersonal Communication Skills					✓	
Problem Solving and Critical Thinking Skills	✓	✓	✓		✓	
Analytical Thinking & Decision-Making Ability						
Team building and leadership skills				✓	✓	✓
Cultural Diversity and Intercultural Dialogue			✓	✓	✓	✓
Intellectual Integrity and Ethics	✓		✓	✓		
Empathy and Compassion	✓	✓	✓			
Social Entrepreneur and Employability			✓	✓		✓

Amity Institute of Social sciences

			✓	✓				
Foundation for learning and working			✓	✓				
Environment and Sustainability				✓	✓	✓		

5.6 Master's-Level Programme - M.A. Sociology [2022-23]

5.6.1 Mission Statement

Programme Mission
To provide an excellent Multidisciplinary program and to prepare students with comprehensive knowledge of the discipline of sociology. The two year master's program of Sociology is a package of knowledge with skills which is aligned with Education 4.0.

5.2.2 Programme Educational Objectives (PEOs)

Educational Objectives	
	Students will create knowledge on the basic sociological concepts and theories with a view to understand various social, cultural, economic political institutions and processes.
2.	Students will learn in-depth analytical sociological knowledge based on critical comprehension of societal variables.
3.	Students will understand basic nuances of research in sociology
4.	Students will critically analyze sociological institutions of society
5.	Students will demonstrate creative thinking and ability to apply theoretical knowledge to applied sociology.
6.	Students shall demonstrate understanding dynamics of social change, social stratification and address social problems.

Amity Institute of Social sciences

5.2.3 Programme Operational Objectives

Operational Objectives	
1.	The program will provide state of the art teaching –learning and wide range of courses in the discipline of Sociology through choice based credit system.
2.	The program will introduce key concepts and theories in the discipline of Sociology.
3.	The program will facilitate students to use sociological concepts and principles to interpret the world around and deliver meaningful professional sociological services.
4.	The program will impart training in undertaking social research projects.
5.	The program will equip students towards synthesizing their learning through discussion with scholars.

5.2.4 Programme Learning Outcomes (PLOs)

Graduate Attributes	Programme Learning Outcomes (PLOs)
GA 1Creation and Interpretation of knowledge GA2Independent and Active Learning GA3Inquiry and Research Skills GA4 Information and Digital Literacy GA5 Critical Thinking Skills in Social Sciences GA6 Interpersonal Communication Skills GA7 Problem Solving and Critical Thinking Skills GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills GA10 Cultural Diversity and Intercultural Dialogue GA11 Intellectual Integrity and Ethics	PLO 1 Demonstrate knowledge creation and interpretation in the domain of sociology. PLO 2 Develop strength of independent and active learning on sociological issues. PLO 3 Demonstrate spirit of inquiry and good research skills for study of sociological issues . PLO 4 Develop skill and knowledge of information technology for learning. PLO 5 Demonstrate the application of the knowledge of sociological thinkers in critically analyzing application of the same in society. PLO 6 Develop functional interpersonal and communication skills in dealing with people. PLO 7 Develop problem solving and critical thinking skills.

Graduate Attributes	Programme Learning Outcomes
GA12 Empathy and Compassion GA13 Social Entrepreneur and Employability GA14 Foundation for learning and working GA15 Environment and Sustainability	PLO 8 Demonstrate analytical thinking in the task of decisions taking. PLO 9 Develop skills for team building and leadership in behaviour. PLO 10 Apply knowledge of cultural relativism in the domain of cultural diversity and engage in intercultural dialogues. PLO 11 Develop intellectual integrity and adhere to ethics of proper conduct. PLO 12 Demonstrate traits of empathy and compassion PLO 13 Develop skills of social entrepreneur and demonstrate employability. PLO 14 Create a solid foundation of learning and working. PLO 15 Demonstrate care towards the environment and sustainability

5.2.6   Programme Operational Outcomes (POOs)

Graduate Attributes	Operational Outcomes
GA1 Creation and Interpretation of knowledge	The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
GA2 Independent and Active Learning GA3 Inquiry and Research Skills GA5 Critical Thinking Skills in Social Sciences	The programme will facilitate and encourage use of software to explore information from various sources.
GA14 Foundation for learning and working GA15 Environment and Sustainability	The programme will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.

Amity Institute of Social sciences

GA7 Problem Solving and Critical Thinking Skills GA6 Interpersonal Communication Skills GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills	The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
GA10 Cultural Diversity and Intercultural Dialogue	The programme will ensure an academically conducive environment for holistic development of students.
GA11 Intellectual Integrity and Ethics GA12 Empathy and Compassion	The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives.
GA13 Social Entrepreneur and Employability	The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct.
GA1 Creation and Interpretation of knowledge GA2Independent and Active Learning	The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities. It will help students learn ethical conduct and professional responsibility when involved in work place with the sense of Education 4.0.
GA12 Empathy and Compassion	The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
GA13 Social Entrepreneur and Employability GA4 Information and Digital Literacy	The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

5.2.6 Mapping of Programme Learning Outcomes to Programme Educational Objectives (PEOs)

In a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

Linkage of PEO & PLOs FOR M.A. SOCIOLOGY

	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5
PLO 1	X		X	X	
PLO 2	X	X			X
PLO 3			X	X	
PLO 4			X	X	X
PLO 5	X		X	X	
PLO 6		X		X	
PLO 7	X	X	X		X
PLO 8	X				X
PLO 9			X	X	
PLO 10	X			X	X
PLO 11		X			
PLO 12	X			X	
PLO 13		X		X	
PLO 14	X		X		X
PLO 15		X			

Amity Institute of Social sciences

5.2.7 Programme Learning Assessment for M.A SOCIOLOGY

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Creation and Interpretation of knowledge	PLO 1 Demonstrate knowledge creation and interpretation in the domain of sociology.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
2	Independent and Active Learning	PLO 2 Develop strength of independent and active learning on sociological issues	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
3	Inquiry and Research Skills	PLO 3 Demonstrate spirit of inquiry and good research skills for study of sociological issues .	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
4	Information and Digital Literacy	PLO 4 Develop skill and knowledge of information	Comprehensive Exam, End Term	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni	70% students response range between 4-5 on the

		technology for learning.	Examination and Rubrics		Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	rating scale in the student exit survey
5	Critical Thinking Skills in Social Sciences	PLO 5 Demonstrate the application of the knowledge of sociological thinkers in critically analyzing application of the same in society. .	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
6	Interpersonal Communication Skills	PLO 6 Develop functional interpersonal and communication skills in dealing with people	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
7	Problem Solving and Critical Thinking Skills	PLO 7 Develop problem solving and critical thinking skills.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
8	Analytical Thinking & Decision-Making Ability	PLO 8 Demonstrate analytical thinking in the task of decisions taking.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide	70% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

					Feedback, Faculty and Staff assessment survey.	
9	Team building and leadership skills	PLO 9 Develop skills for team building and leadership in behaviour.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
10	Cultural Diversity and Intercultural Dialogue	PLO 10Apply knowledge of cultural relativism in the domain of cultural diversity and engage in intercultural dialogues.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
11	Intellectual Integrity and Ethics	PLO 11 Develop intellectual integrity and adhere to ethics of proper conduct.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
12	Empathy and Compassion	PLO 12 Demonstrate traits of empathy and compassion	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and	70% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

					Staff assessment survey.	
13	Social Entrepreneur and Employability	PLO 13 Develop skills of social entrepreneur and demonstrate employability.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
14	Foundation for learning and working	PLO 14 Create a solid foundation of learning and working.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
15	Environment and Sustainability	PLO 15 Demonstrate care towards the environment and sustainability	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

5.1.8 Semester Wise Course Curriculum Coherence Matrix

GRADUATE ATTRIBUTES	REMEMBERING	UNDERSTNDING	APPLYING	ANALYZING	EVALUATING	CREATE
Creation and Interpretation of knowledge	•		✓	✓		✓
Independent and Active Learning	•	✓	✓	✓		✓
Inquiry and Research Skills	•		✓	✓		
Information and Digital Literacy		✓	✓	✓	✓	
Critical Thinking Skills in Social Sciences		✓	✓			✓
Interpersonal Communication Skills					✓	
Problem Solving and Critical Thinking Skills	✓	✓	✓		✓	
Analytical Thinking & Decision-Making Ability						
Team building and leadership skills				✓	✓	✓
Cultural Diversity and Intercultural Dialogue			✓	✓	✓	✓
Intellectual Integrity and Ethics	✓		✓	✓		
Empathy and Compassion	✓	✓	✓			

			✓	✓		✓
Social Entrepreneur and Employability						
Foundation for learning and working		✓	✓			
Environment and Sustainability			✓	✓	✓	

5.7 Master's-Level Programme – Masters of Social Work [2022-23]

5.7.1 Mission Statement

Programme Mission
The mission of the programme is to create a cadre of professionals to listen, understand and compassionately act at the sight of human suffering with a sense of human and ecological rights, justice, and values.

5.3.2 Programme Educational Objectives (PEOs)

	Students will create an understanding of the field of social work
2.	Students will learn from educational experience that facilitates the critical thinking skills
3.	Students will learn about theories, concepts of social work and field training intended to promote culturally responsive practice with varied and oppressed groups.
4.	Students will demonstrate skills that encourage lifelong learning and prepares students for professional growth and development.

5.3.3 Programme Operational Objectives

Operational Objectives	
1.	Bachelors in Social Work Program will provide state of the art teaching-learning infrastructure and wide range of courses in social work through choice based credit system
2.	Bachelors in Social Work Program will introduce key concepts, texts books, source books, journals and case studies relevant for the understanding and practice of professional social work
3.	Bachelors in Social Work Program will link social work concepts and actual events of social concerns through group discussions and social interactions

Amity Institute of Social sciences

4.	Bachelors in Social Work Program will facilitate students to critically analyze and evaluate socially and ethically relevant issues such as gender bias, issues of the elderly & vulnerable sections.
5.	Bachelors in Social Work Program will facilitate students towards professional use of self in practicing Social Work

5.3.4 Programme Learning Outcomes (PLOs)

Graduate Attributes	Programme Learning Outcomes (PLOs)
GA 1Creation and Interpretation of knowledge GA2Independent and Active Learning GA3Inquiry and Research Skills GA4 Information and Digital Literacy GA5 Critical Thinking Skills in Social Sciences GA6 Interpersonal Communication Skills GA7 Problem Solving and Critical Thinking Skills GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills	PLO1 Demonstrate the ability to evaluate opinions, make decisions and to reflect critically on the justifications for decisions. PLO2 Define, apply and transfer knowledge of different fields of social work theory and practice. PLO3 Describe and undertake social work research to further inform and influence organisational goals and social policy. PLO4 Analyse and organize information and ideas, and to convey those ideas clearly and fluently, in both written and spoken forms. PLO5 Develop to work and learn both autonomously and collaboratively. PLO6 Demonstrate the good knowledge of professional values and ethics. PLO7 Describe social work as a creative profession able to respond to continuous change. PLO8 Demonstrate the knowledge of developments in the global environment impacting upon wellbeing, social policy and on social work. PLO9 Justify the potential for and the implications of information and communication technologies for social work practice and the delivery of human services.

GA10 Cultural Diversity and Intercultural Dialogue	PLO10 Describe and articulate how to integrate knowledge and practice to enable contribution to further knowledge development.
GA11 Intellectual Integrity and Ethics	PLO11 The student shall develop professional ethics and academic integrity and demonstrate these as an individual/ team member/ leader in diverse teams.
GA12 Empathy and Compassion	PLO12 As Social skills and emotional skills are so interrelated, the students will be able to get along with others and to create and maintain satisfying relationships and also learn to identify and manage one's own emotions, as well as the emotions of others
GA13 Social Entrepreneur and Employability	
GA14 Foundation for learning and working	
GA15 Environment and Sustainability	PLO13 The student shall be able to develop employability skills aligned with industry requirements and entrepreneur capabilities.
	PLO14 The student shall be able to assess, plan and implement social policies on a sustainable basis
	PLO15 The student shall be able to analyse environmental sustainability policies, shape the ways that society and the economy interact with the environment, natural resources and ecosystems, and address issues such as water, energy and food security, and climate change

5.3.5 Programme Operational Outcomes

Graduate Attributes	Operational Outcomes
GA1 Creation and Interpretation of knowledge	The institute will provide infrastructural and pedagogical tools for understanding of Social Work.

Amity Institute of Social sciences

GA2Independent and Active Learning GA3Inquiry and Research Skills GA5 Critical Thinking Skills in Social Sciences	The faculty will facilitate intellectual growth by developing research skills.
GA14 Foundation for learning and working GA15 Environment and Sustainability	The institute will provide appropriate exposure of field work activity so that they are able to recognize, identify and understand the various theories and concepts of Social Work
GA7 Problem Solving and Critical Thinking Skills GA6 Interpersonal Communication Skills GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills	The institute will appraise contemporary social issues and help students recognize the opportunities and overcome challenges that they would face while addressing these issues in their field work.
GA10 Cultural Diversity and Intercultural Dialogue	The institute will provide professional and ethical values after getting exposure to the industry.
GA11 Intellectual Integrity and Ethics GA12 Empathy and Compassion	The institute will provide employable skills through giving them practical exposure and imparting knowledge that they can apply in field.
GA13 Social Entrepreneur and Employability	The institute will provide updated knowledge and essential skills that are related in the field
GA1 Creation and Interpretation of knowledge GA2Independent and Active Learning	The institute will provide empathetic and compassionate understanding of social issues.

5.3.6 Mapping of Programme Learning Outcomes to Programme Educational Objectives (PEOs)

In a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

Linkage of PEO & PLOs FOR MASTERS OF SOCIAL WORK

	PEO 1	PEO 2	PEO3	PEO 4	PEO5
PLO 1	X		X		X
PLO 2		X	X	X	
PLO 3	X				X
PLO 4	X			X	X
PLO 5	X		X		X
PLO 6	X	X			
PLO 7		X	X	X	X
PLO 8			X	X	
PLO 9	X				X
PLO 10	X		X	X	
PLO 11		X			
PLO 12	X		X		
PLO 13	X	X			
PLO 14			X	X	X
PLO 15		X			

5.3.7 Programme Learning Assessment for Masters of Social Work

Amity Institute of Social sciences

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Creation and Interpretation of knowledge	PLO1 Demonstrate the ability to evaluate opinions, make decisions and to reflect critically on the justifications for decisions.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
2	Independent and Active Learning	PLO2 Define, apply and transfer knowledge of different fields of social work theory and practice.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
3	Inquiry and Research Skills	PLO3 Describe and undertake social work research to further inform and influence organisational goals and social policy.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
4	Information and Digital Literacy	PLO4 Analyse and organize information and ideas, and to convey those ideas clearly	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide	75% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

		and fluently, in both written and spoken forms.			Feedback, Faculty and Staff assessment survey.	
5	Critical Thinking Skills in Social Sciences	PLO5 Develop to work and learn both autonomously and collaboratively.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
6	Interpersonal Communication Skills	PLO6 Demonstrate the good knowledge of professional values and ethics.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
7	Problem Solving and Critical Thinking Skills	PLO7 Describe social work as a creative profession able to respond to continuous change.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
8	Analytical Thinking & Decision-Making Ability	PLO8 Demonstrate the knowledge of developments in the global environment impacting upon wellbeing, social	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and	75% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

		policy and on social work.			Staff assessment survey.	
9	Team building and leadership skills	PLO9 Justify the potential for and the implications of information and communication technologies for social work practice and the delivery of human services.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
10	Cultural Diversity and Intercultural Dialogue	PLO10 Describe and articulate how to integrate knowledge and practice to enable contribution to further knowledge development.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
11	Intellectual Integrity and Ethics	PLO11 The student shall develop professional ethics and academic integrity and demonstrate these as an individual/ team member/ leader in diverse teams.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
12	Empathy and Compassion	PLO12 As Social skills and emotional skills are so interrelated, the	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer	90% students response range between 4-5 on the

Amity Institute of Social sciences

		students will be able to get along with others and to create and maintain satisfying relationships and also learn to identify and manage one's own emotions, as well as the emotions of others			Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	rating scale in the student exit survey
13	Social Entrepreneur and Employability	PLO13 The student shall be able to develop employability skills aligned with industry requirements and entrepreneur capabilities.	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
14	Foundation for learning and working	PLO14 The student shall be able to assess, plan and implement social policies on a sustainable basis	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	75% students response range between 4-5 on the rating scale in the student exit survey
15	Environment and Sustainability	PLO15 The student shall be able to analyse environmental sustainability	Comprehensive Exam, End Term Examination and Rubrics	75% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide	75% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

	policies, shape the ways that society and the economy interact with the environment, natural resources and ecosystems, and address issues such as water, energy and food security, and climate change			Feedback, Faculty and Staff assessment survey.	

5.1.8 Semester Wise Course Curriculum Coherence Matrix

GRADUATE ATTRIBUTES	REMEMBERING	UNDERSTNDING	APPLYING	ANALYZING	EVALUATING	CREATE
Creation and Interpretation of knowledge	•		✓	✓		✓
Independent and Active Learning	•	✓	✓	✓		✓
Inquiry and Research Skills	•		✓	✓		
Information and Digital Literacy		✓	✓	✓	✓	

Amity Institute of Social sciences

Critical Thinking Skills in Social Sciences		✓	✓			✓
Interpersonal Communication Skills					✓	
Problem Solving and Critical Thinking Skills	✓	✓	✓		✓	
Analytical Thinking & Decision-Making Ability						
Team building and leadership skills				✓	✓	✓
Cultural Diversity and Intercultural Dialogue			✓	✓	✓	✓
Intellectual Integrity and Ethics	✓		✓	✓		
Empathy and Compassion	✓	✓	✓			
Social Entrepreneur and Employability			✓	✓		✓
Foundation for learning and working		✓	✓			
Environment and Sustainability			✓	✓	✓	

Amity Institute of Social sciences

5.8 Master's-Level Programme: M.A- History [2022-23]

5.9.1 Mission Statement

Programme Mission
To prepares students for a wide range of careers by teaching a core set of transferable skills through the study of societies, cultures, and economies across a broad chronological and geographical spectrum aligned with education 4.0

5.4.2 Programme Educational Objectives (PEOs)

	To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural economic and political institutions and processes aligned with education 4.0.
1.	To understand dynamics of change, social stratification, address problems and learn to manage conflicts.
2.	To impart in-depth analytical knowledge of history based on critical comprehension of change variables.
3.	To enable students understand basic nuances and application of artificial intelligence in research in social sciences.
4.	To critically analyze the factors that brought about a change in the past.

5.4.3 Programme Operational Objectives

Operational Objectives	
	Create appropriate teaching learning resources, infrastructure and conducive environment for excellence in teaching, learning, research and professional development of students.
2.	Provide Professional development programmes/opportunities to the faculty and staff to regularly upgrade their knowledge and skills and bring excellence in teaching, learning and research including the application of artificial intelligence aligned with education 4.0.
3.	Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services.
4.	Continuously strive to build strong industry interaction, alumni networks and empanelment of expertise from industry.

5.	Continually improve the quality of facilities, services, resources and processes with an aim to attain national and international accreditations and institutional ranking.
6.	Arrange all necessary support system for the students to facilitate campus recruitment, higher education or starting their own ventures.
7.	Act ethically to ensure transparency and good governance while discharging various responsibilities to its stakeholders and execution of policies and programs
8.	Create opportunities for international exposure for its students and faculty.

5.4.4 Programme Learning Outcomes (PLOs)

Graduate Attributes	Programme Learning Outcomes (PLOs)
GA 1Creation and Interpretation of knowledge	PLO 1 The student should demonstrate the knowledge and understanding of historical issues
GA2Independent and Active Learning	PLO 2 The student should be actively involved in independent learning
	PLO 3 Demonstrate Inquiry and apply research knowledge and skills
GA3Inquiry and Research Skills	PLO 4 Able to use Information and Digital Literacy in historical applications
GA4 Information and Digital Literacy	PLO 5 The student should inculcate problem solving and critical thinking
	PLO 6 Demonstrate Interpersonal Communication Skills in dealing with
GA5 Critical Thinking Skills in Social Sciences	people
	PLO 7 Demonstrate Problem Solving and Critical Thinking Skills in
GA6 Interpersonal Communication Skills	handling historical applications.
	PLO 8 Demonstrate Analytical Thinking while taking Decision.
GA7 Problem Solving and Critical Thinking Skills	PLO 9 Display Team building and leadership skills in day today conduct
	PLO 10 Respect Cultural Diversity and encourage Intercultural Dialogue
GA8 Analytical Thinking & Decision-Making Ability	PLO 11 Demonstrate Intellectual integrity and ethics in professional settings.
	PLO 12 Demonstrate Empathy and Compassion in all dealings

GA9 Team building and leadership skills	PLO 13 Demonstrates skills for becoming social entrepreneur and is ready for employability
GA10 Cultural Diversity and Intercultural Dialogue	PLO 14 Able to acquire foundation for learning and working
	PLO 15 Takes care of environment and sustainability
GA11 Intellectual Integrity and Ethics	
GA12 Empathy and Compassion	
GA13 Social Entrepreneur and Employability	
GA14 Foundation for learning and working	
GA15 Environment and Sustainability	

5.4.5 Programme Operational Outcomes

Graduate Attributes	Operational Outcomes
GA1 Creation and Interpretation of knowledge	1. To provide state of the art teaching-learning infrastructure and wide range of courses in History through choice based credit system.
GA2Independent and Active Learning GA3Inquiry and Research Skills GA5 Critical Thinking Skills in Social Sciences	2. To introduce key concepts, texts books, source books, journals, artificial intelligence, theorists towards better understanding of History and meeting requirements of education 4.0.

Amity Institute of Social sciences

GA14 Foundation for learning and working GA15 Environment and Sustainability	3. To facilitate students to use concepts of history to interpret the local, national and global history.
GA7 Problem Solving and Critical Thinking Skills GA6 Interpersonal Communication Skills GA8 Analytical Thinking & Decision-Making Ability GA9 Team building and leadership skills	4. To facilitate students to synthesize their learning in history through discussion with historical scholars.
GA10 Cultural Diversity and Intercultural Dialogue	5. To equip students towards higher studies in History.

5.4.6 Mapping of Programme Learning Outcomes to Programme Educational Objectives (PEOs)

In a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

Linkage of PEO & PLOs FOR M.A.HISTORY

	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5
PLO 1	X		X	X	
PLO 2	X	X	X		
PLO 3	X		X	X	
PLO 4			X	X	X
PLO 5	X		X	X	
PLO 6		X		X	
PLO 7	X	X	X		X
PLO 8		X			

PLO 9			X	X	
PLO 10	X			X	X
PLO 11	X				
PLO 12	X			X	
PLO 13		X		X	
PLO 14	X				X
PLO 15		X			

5.4.8 Programme Learning Assessment for M.A. History

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Creation and Interpretation of knowledge	PLO 1 The student should demonstrate the knowledge and understanding of historical issues	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
2	Independent and Active Learning	PLO 2 The student should be actively involved in independent learning	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey

3	Inquiry and Research Skills	PLO 3 Demonstrate Inquiry and apply research knowledge and skills	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
4	Information and Digital Literacy	PLO 4 Able to use Information and Digital Literacy in historical applications	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
5	Critical Thinking Skills in Social Sciences	PLO 5 The student should inculcate problem solving and critical thinking	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
6	Interpersonal Communication Skills	PLO 6 Demonstrate Interpersonal Communication Skills in dealing with people	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

		PLO 7 Demonstrate Problem Solving and Critical Thinking Skills in handling historical applications.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
7	Problem Solving and Critical Thinking Skills					
8	Analytical Thinking & Decision-Making Ability	PLO 8 Demonstrate Analytical Thinking while taking Decision.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
9	Team building and leadership skills	PLO 9 Display Team building and leadership skills in day today conduct	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
10	Cultural Diversity and Intercultural Dialogue	PLO 10 Respect Cultural Diversity and encourage Intercultural Dialogue	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey

Amity Institute of Social sciences

11	Intellectual Integrity and Ethics	PLO 11 Demonstrate Intellectual integrity and ethics in professional settings.	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
12	Empathy and Compassion	PLO 12 Demonstrate Empathy and Compassion in all dealings	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
13	Social Entrepreneur and Employability	PLO 13 Demonstrates skills for becoming social entrepreneur and is ready for employability	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey
14	Foundation for learning and working	PLO 14 Able to acquire foundation for learning and working	Comprehensive Exam, End Term Examination and Rubrics	70% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	70% students response range between 4-5 on the rating scale in the student exit survey

| 15 | Environment and Sustainability | PLO 15 Takes care of environment and sustainability | Comprehensive Exam, End Term Examination and Rubrics | 70% Students shall pass the exam | Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey. | 70% students response range between 4-5 on the rating scale in the student exit survey |

5.4.8 Semester Wise Course Curriculum Coherence Matrix

GRADUATE ATTRIBUTES	REMEMBERING	UNDERSTNDING	APPLYING	ANALYZING	EVALUATING	CREATE
Creation and Interpretation of knowledge	•		✓	✓		✓
Independent and Active Learning	•	✓	✓	✓		✓
Inquiry and Research Skills	•		✓	✓		
Information and Digital Literacy		✓	✓	✓	✓	
Critical Thinking Skills in Social Sciences		✓	✓			✓
Interpersonal Communication Skills					✓	

Problem Solving and Critical Thinking Skills	✓	✓	✓		✓	
Analytical Thinking & Decision-Making Ability						
Team building and leadership skills				✓	✓	✓
Cultural Diversity and Intercultural Dialogue			✓	✓	✓	✓
Intellectual Integrity and Ethics	✓		✓	✓		
Empathy and Compassion	✓	✓	✓			
Social Entrepreneur and Employability			✓	✓		✓
Foundation for learning and working		✓	✓			
Environment and Sustainability			✓	✓	✓	

Section V:

Domain Operational Outcomes & Operational Outcome Assessment Plan

Operational Assessment

5.1 Operational Outcomes

Intended Operational Outcomes for the Faculty of Arts, Humanities & Social Sciences and Journalism/ Mass Communication/ Media
The Faculty of Humanities, Journalism & Communication and social Sciences will use appropriate methodology and pedagogical tools for teaching, learning and development.
The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.
The student of Humanities, Journalism & Communication and social Sciences will graduate in timely manner.
University shall provide Academic facilities, Technological Resources for teaching and learning.
The student of Humanities, Journalism & Communication and social Sciences will earn achievements in inter-university Extra Curricular activities.
Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.
The faculty of Humanities, Journalism & Communication and social Sciences will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.
Faculty of Humanities, Journalism & Communication and social Sciences will facilitate cultivation of cross cultural humanitarian values.
Faculty of Humanities, Journalism & Communication and social Sciences will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.

Faculty of Humanities, Journalism & Communication and social Sciences shall develop and maintain strong relationship with corporate.
Shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.
Faculty of Humanities, Journalism & Communication and social Sciences will support all the students for quality placements or join family business or start their own venture.
Faculty of Humanities, Journalism & Communication and social Sciences will establish an internal quality cell for operational quality and process improvement.

5.2 Operational Outcome Assessment Plan

Sr.No.	Broad-Based Operational Goals	Intended Operational Outcomes	Assessment Measures/Methods for Intended Operational Outcomes	Performance Objectives (Targets/ Criteria)
1	Students are able to demonstrate systematic knowledge and understanding of concepts of Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media	1.1 The Faculty of Humanities, Journalism & Communication and social Sciences will use appropriate methodology and pedagogical tools for teaching, learning and development.	• Student feedback of course faculty. • Faculty Qualifications and Experience Files.	• Faculty should get a rating on minimum 70/ 100 • Faculty should be professionally or doctorally qualified to teach and undertake research activities.
		1.2 The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.	• Stakeholders' feedback, peer-group feedback and analysis of the same for incorporation in curriculum. • Minutes of Meetings of Area Advisory Board, Board of Studies and Academic Council	• The curriculum shall be revised as per the feedback to make it relevant to the industry.

		1.3 The student of Humanities, Journalism & Communication and social Sciences will graduate in timely manner.	• Graduation rate in convocation report. - on completion of Registration period (N) - during extended period (N+1+1 for PG and N+2+1 for UG)	• 90% students will graduate in convocation.
		1.4 University shall provide Academic facilities, Technological Resources for teaching and learning.	• Teaching, learning aids, resources, such as labs, library, journals, database, soft-wares, Inventory of all technology equipment in classrooms, computer labs, academic offices, and faculty offices.	• The inventory of all library books and journals shall be updated. Minimum of 10% updation will be undertaken annually.
2	Students are able to identify, define and investigate information and ideas related to issues and opportunities in Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media	2.1 The student of Humanities, Journalism & Communication and social Sciences will earn achievements in inter-university Extra Curricular activities.	• Functional and area specific club, Committees, Sports Events, co-curricular and extra curricular activities and students' participation in inter institutional competition. • List of Award winners	• 100% students shall be encouraged to participate in different events and be affiliated to different students clubs across domain.
3	Students must be able to explore information and use digital literacy in capturing information from	3.1 Faculty will be engaged in scholarly and professional activities in order to	Faculty data about Research work and other Scholar activities such as: • Scholarship of teaching; published and unpublished	• 100% faculties shall be engaged in research activities and

	various sources and developing innovative solutions.	enhance their competencies and to contribute to the existing Body of Knowledge.	articles, manuscripts, books, curriculum review and evaluation of teaching material. • Scholarship of Discovery: published articles, manuscripts, papers presented, dissertations/ thesis, • Scholarship of Integration: published articles, manuscripts, papers presented, dissertations/ thesis, conference and workshops attended. • Scholarship of application: published articles, manuscripts, papers presented, consultations, policy analysis, programme evaluation. • Professional activities: Routine consulting, conference, workshop, professional meeting attendance, professional membership.	publish scholarly work in journals of repute.

4	Students are able to think critically, creatively, and demonstrate curiosity to discover new horizons in Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media	4.1 The faculty of Humanities, Journalism & Communication and social Sciences will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.	• Attrition Rate • Courses embedded in curriculum such as Behavioral Science Courses, Human Values and Community Outreach, etc. • Plagiarism check. • Feedback system.	• 75-80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
5	Students are able to speak proficiently, clearly & effectively while presenting the concepts and their diversifications in Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media	5.1 Faculty of Humanities, Journalism & Communication and social Sciences will facilitate cultivation of cross cultural humanitarian values.	• List of community/ social sector projects/ activities/ engagements. • Organizing Cultural program • Day of Belongingness. • Celebration of festivals for culturally diverse group of students.	• 80-90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
6	Students are able to demonstrate initativeness & enthusiasm while working in collaborative teams in successful implementation of concepts in Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media	6.1 Faculty of Humanities, Journalism & Communication and social Sciences will facilitate joint research collaborations; invite international delegates and speakers for seminars and	• Study Abroad Programme • Exchange Programs for students. • Conferences/ Seminars organized by national and	• 80% students will participate in conferences and seminars organized by national and international speakers and delegates.

		conferences and various other opportunities for global exposure.	international speakers and delegates. • Collaborative Research.	
7	Students are able to understand the global issues & recognize the opportunity and challenges that global Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media streams offer to them while operating in different cultures.	7.1 Faculty of Humanities, Journalism & Communication and social Sciences will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.	• Ranking in national and international ranking agencies. • Accreditation at institutions and programme levels.	• The institution shall strive for giving students opportunities to excel at a global platform.
8	Students understand and practice the highest standards of ethical behavior in their professional and personal life. They also acknowledge and appreciate the importance of diversity in their lifelong learning.	8.1 Faculty of Humanities, Journalism & Communication and social Sciences shall develop and maintain strong relationship with corporate.	Report on Annual Industry Interaction activities such as, • Alumni Meets • Corporate Forums	

		8.2 Shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.	- Industry visits - Evaluation Board - Career Counseling Sessions, etc.	100% students will interact with industry experts and meet alumni at regular intervals.
9	Students are able to think creatively & evaluate the opportunities available from the creative environment of Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media to identify career or develop their own ventures.	9.1 Faculty of Humanities, Journalism & Communication and social Sciences will support all the students for quality placements or join family business or start their own venture.	Employability: - Quality of placements (company profile, job profile, salary package offered) - quality of internship - List of students placed. - List of industries visiting campus, Entrepreneurship: - Students joining family business, - Students starting their own ventures.	60% students shall be encourage to pursue higher education and about 40% students shall be placed in organizations.
10	Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in Arts, Humanities & Social Sciences and Journalism/Mass Communication/Media.	10.1 Faculty of Humanities, Journalism & Communication and social Sciences will establish an internal quality cell for operational quality and process improvement.	Reports of various: - Statutory bodies, - Accreditation bodies, - External evaluators report. - BSI Report. - Quality Audit Report by QAE.	The institute shall create a continuous learning environment which will be monitored by quality control cell.

Amity Institute of Social Sciences

Section V: Appendices

A. Provide blank copies of all the assessment instruments that will be used as measures of intended student learning outcomes and intended operational outcomes.

B. Provide blank copies of all the evaluation rubrics associated with the assessment instruments identified in above. These should be separated by tabs and identified in a table of contents.