



AMITY UNIVERSITY

UTTAR PRADESH

Outcome Assessment Plan (2019-21)

Domain: Faculty of Arts, Humanities & Social Sciences



Table of Contents

#	TITLE	PAGE NO.
1.	Introduction to Faculty/Domain of Arts, Humanities & Social Sciences	
2	Introduction of Outcome Assessment Plan	
3	Domain Mission and Broad-Based Goals	
	3.1 Mission Statement	
	3.2 Broad-Based Educational Goals	
	3.3 Broad-Based Operational Goals	
4	Institution Mission and Broad-Based Goals	
	4.1 Amity Institute of Psychology and Allied Sciences	
	4.1.1 Mission Statement	
	4.1.2 Broad-Based Educational Goals	
	4.1.3 Broad-Based Operational Goals	
5	Programme Mission, PEO's, PLO's and Assessment Plan for each Programme	
	5.1 Bachelors of Applied Psychology	
	5.1.1 Programme Mission	
	5.1.2 Programme Educational Objectives	
	5.1.3 Programme Operational Objectives	
	5.1.4 Programme Learning Outcomes	
	5.1.5 Programme Operational Outcomes	
	5.1.6 PEOs – PLOs Mapping	
	5.1.7 Programme Educational Outcome Assessment Plan	
	5.2 Dual Degree in Clinical Psychology	
	5.2.1 Programme Mission	



5.2.2 Programme Educational Objectives	
5.2.3 Programme Operational Objectives	
5.2.4 Programme Learning Outcomes	
5.2.5 Programme Operational Outcomes	
5.2.6 PEOs – PLOs Mapping	
5.2.7 Programme Educational Outcome Assessment Plan	
5.3 Masters of Applied Psychology	
5.3.1 Programme Mission	
5.3.2 Programme Educational Objectives	
5.3.3 Programme Operational Objectives	
5.3.4 Programme Learning Outcomes	
5.3.5 Programme Operational Outcomes	
5.3.6 PEOs – PLOs Mapping	
5.3.7 Programme Educational Outcome Assessment Plan	
5.4 Masters of Counselling Psychology	
5.4.1 Programme Mission	
5.4.2 Programme Educational Objectives	
5.4.3 Programme Operational Objectives	
5.4.4 Programme Learning Outcomes	
5.4.5 Programme Operational Outcomes	
5.4.6 PEOs – PLOs Mapping	
5.4.7 Programme Educational Outcome Assessment Plan	
5.5 Masters of Organizational Psychology	



	5.5.1 Programme Mission	
	5.5.2 Programme Educational Objectives	
	5.5.3 Programme Operational Objectives	
	5.5.4 Programme Learning Outcomes	
	5.5.5 Programme Operational Outcomes	
	5.5.6 PEOs – PLOs Mapping	
	5.5.7 Programme Educational Outcome Assessment Plan	
	5.6 Masters of Clinical Psychology	
	5.6.1 Programme Mission	
	5.6.2 Programme Educational Objectives	
	5.6.3 Programme Operational Objectives	
	5.6.4 Programme Learning Outcomes	
	5.6.5 Programme Operational Outcomes	
	5.6.6 PEOs – PLOs Mapping	
	5.6.7 Programme Educational Outcome Assessment Plan	
6	Domain Operational Outcomes & Operational Outcome Assessment Plan	
7	Linkage of Outcomes Assessment with Strategic Planning	
8	Appendices	
	8.1 Format of Assessment Tools	
	8.1.1 Programme Assessment (UG)	
	8.1.2 Programme Assessment (PG)	
	8.1.3 Assessment of Dissertation	
	8.2 Rubrics	
	8.2.1 Rubrics for Foreign Language (UG)	
	8.2.2 Rubrics for Foreign Language (PG)	



	8.2.3 Rubrics for Behavioral Science (UG)	
	8.2.4 Rubrics for Behavioral Science (PG)	
	8.2.5 Rubrics for Communication Skills (UG)	
	8.2.6 Rubrics for Communication Skills (PG)	
	8.2.7 Rubrics for Human Values Amongst Students	
	8.2.8 Rubrics for Club and Committee Activities	
	8.3 Format of Surveys	
	8.3.1 Student Exit Survey (UG)	
	8.3.2 Student Exit Survey (PG)	
	8.3.3 Student Alumni Survey	
	8.4 Comprehensive Examination	
	8.4.1 Guidelines for Comprehensive Examination (UG)	
	8.4.1 Guidelines for Comprehensive Examination (PG)	
	8.4.2 Format of Comprehensive Examination	
9	Domain Leadership and Assessment Team	



Domain of Arts, Humanities & Social Sciences

1. Introduction:

The Arts, Humanities and Social Sciences in India are making rapid progress in academic and research field in recent years to become one of largest in the world. Considering the wide diversities in the system there is much felt need to enhance its quality, standard and relevance so that the graduates passing out from the system can meet the global challenges of 21st century that they would face ahead.

Arts, Humanities and Social Sciences studies would not only facilitate students to understand society holistically but also enable students to develop skills to become better professionals in the due course. With specialization in different areas, of Arts, Humanities and Social Sciences courses offered inculcates amongst students sound value system, sensitivity, humane approach, pride in one's cultural heritage with firm belief in upholding equality, dignity and human rights. Studies would offer students an opportunity to learn through amalgamation of theory and practice equipping them to understand social realities from scholarly perspective as well as hands-on approach with good reasoning, creative thinking skills, active learning and ability to connect well with people.

A well designed Arts, Humanities and Social Sciences training course suitable develops a talented workforce that can be expected to be efficient future leaders and successful professionals who are able to tackle complex situations and relationships with clients in any organization.

A degree in different courses of Arts, Humanities and Social Sciences would ensure to imbibe the following skills into future social sciences professionals:

- i. **Research Expertise and Enquiry:** develop ability to identify, define and investigate information and ideas related to issues and opportunities.
- ii. **Presentation Skills:** pertains to improve public speaking abilities and other interpersonal skills.
- iii. **Time Management:** It deals with an art of planning and controlling time effectively accomplishes goals.
- iv. **Problem Solving and Critical Thinking Skills:** students will develop the ability to think critically, creatively and demonstrate



curiosity to discover new horizons in the field of expertise.

- v. **Team building and leadership skills:** students will develop ability to demonstrate initiative and learn to work in collaborative teams to build strong and successful teams that work together towards achieving challenging goals.
- vi. **Empathy and Compassion:** students shall demonstrate emotions and compassion in recognition of multifarious cultures and display empathetic understanding and compassionate conduct in future endeavors.

The industry needs are continuously changing while the global environment around the world is witnessing changes, hence there is a great demand of trained professionals who can effectively communicate, handle mental health issues and be sensitive to the needs of the individuals at the societal level.



SECTION I:

Introduction of Outcome Assessment Plan



2. Outcomes Assessment

Outcomes assessment is a systematic, evaluative process that is implemented to secure learning experiences that are congruent with original goals and objectives; thereby providing a basis for the effectiveness and continuous quality improvement of the academic unit.

- 1) The annual **outcome assessment** process is more **qualitative** and focuses on improving teaching by **analyzing student learning outcomes**.
- 2) The programme **review process** is more **quantitative** and focuses on the programme/discipline as a whole, how effective it is, and that our students are learning.
- 3) To achieve the above, some aspect of each programmes goals and objectives needs to be assessed on an annual basis.
- 4) All programme and general education goals shall be evaluated annually

The outcome assessment plan includes:

1. **Mission** - The Mission is defined for the domain which flows down to the Institution level and finally to the programme level. The mission at the institution and programme level is aligned with the domain mission
2. **Broad Based Goals:** - The broad based are defined under the following categories:
 - 2.1 **Educational Goals:** The Educational Goals are defined at Domain, Institution and Programme level. The Educational Goals at the institution and programme level are aligned with the domain mission.
 - 2.2 **Operational Goals:** The Operational Goals are defined at Domain, Institution and Programme level. The Operational Goals at the institution and programme level are aligned with the domain mission.
3. **Outcomes:** The Outcomes are defined under the following categories:



2.1 Operational Outcomes: The operational outcomes are defined for the domain and assessed at the domain level.

2.2 Educational Goals - The Learning outcomes are defined for each programme and each learning outcome is assessed to identify that the established learning objectives are achieved.

3 Mapping of PEOs and PLOs – The relationship of PEOs and PLOs are clearly indicated through the mapping of learning outcomes with the established Objective. Each outcome addresses some objective and achievement of outcome indicates the attainment of Objective

4 Assessment of Learning and Operational Outcomes – Each learning outcome is assessed by at least one direct and one indirect method. Similarly Operational outcomes are also assessed using the operational assessment tools. It also ensures that outcomes achieved are consistent with the mission. The results of the annual assessments and other data are used to determine the effectiveness of the programme during the programme review process.

5 Programme Review: Through the review of our programmes we seek to demonstrate that:

- Students are **learning** the knowledge, skills, and habits necessary to achieve the programme/discipline goals and objectives
- The **programme/discipline goals** are derived from and support the college mission
- The **curriculum** is coherent, current and consistent
- The **instruction** is effective in enabling student
- The **resources** are adequate for the production of student learning.



- The academic **support services** are adequate to facilitate student learning.



SECTION III:

DOMAIN MISSION AND BROAD-BASED GOALS /OBJECTIVES



3. DOMAIN MISSION AND BROAD-BASED GOALS /OBJECTIVES

3.1 Mission Statement

Mission of Faculty of Arts, Humanities & Social Sciences
To provide education at all levels in all disciplines of arts, humanities and social sciences in the futuristic and emerging frontier areas of knowledge, learning and research and to develop the overall personality of students by making them not only excellent professionals but also good individuals, with understanding and regard for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection, ability to use Education 4.0 and imbibe attributes of courage of conviction and action.

3.2 Broad-Based Goals

Educational Goals
1. Students are able to demonstrate systematic knowledge and understanding of concepts of Arts, Humanities & Social Sciences
2. Students are able to identify, define and investigate information and ideas related to issues and opportunities in Arts, Humanities & Social Sciences
3. Students must be able to explore information and use digital literacy in capturing information from various sources and developing innovative solutions.
4. Students are able to think critically, creatively , and demonstrate curiosity to discover new horizons in Arts, Humanities & Social Sciences
5. Students are able to speak proficiently, clearly & effectively while presenting the concepts and their diversifications in Arts, Humanities & Social Sciences
6. Students are able to demonstrate imitativensness & enthusiasm while working in collaborative teams in successful implementation of concepts in Arts, Humanities & Social Sciences



7. Students are able to understand the global issues & recognize the opportunity and challenges that global Arts, Humanities & Social Sciences streams offer to them while operating in different cultures.
8. Students understand and practice the highest standards of ethical behavior in their professional and personal life. They also acknowledge and appreciate the importance of diversity in their personal life.
9. Students are able to think creatively & evaluate the opportunities available from the creative environment of Arts, Humanities & Social Sciences to identify career or develop their own ventures.
10. Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in Arts, Humanities & Social Sciences
11. Students are capable to demonstrate emotions in recognition of multifarious cultures and show fellow feelings

3.3 Broad-Based Operational Goals (Resources Required) At Faculty / Domain Level

Operational Goals	
1.	To provide state of the art infrastructure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of respective subject knowledge.
2.	The faculty of Arts, Humanities & Social Sciences will facilitate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
3.	The faculty of Arts, Humanities & Social Sciences will facilitate and encourage use of ICT tools and software to explore information from various sources
4.	The faculty of Arts, Humanities & Social Sciences will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.
5.	The faculty of Arts, Humanities & Social Sciences will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
6.	The faculty of Arts, Humanities & Social Sciences will facilitate an academically conducive environment for holistic development of students.



7.	The faculty of Arts, Humanities & Social Sciences will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives
8.	The faculty of Arts, Humanities & Social Sciences will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct
9.	The faculty of Arts, Humanities & Social Sciences will develop employable skills aligned with industry requirement and entrepreneur capabilities.
10.	The faculty of Arts, Humanities & Social Sciences will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
11.	The faculty of Arts, Humanities & Social Sciences will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

SECTION IV:



INSTITUTION MISSION AND BROAD-BASED GOALS /OBJECTIVES



4. INSTITUTION MISSION AND BROAD-BASED GOALS /OBJECTIVES

AMITY INSTITUTE OF SOCIAL SCIENCES

4.1.1 Mission Statement

Mission of Institution
To provide education at all levels in all disciplines of modern times and in the futuristic and emerging frontier areas of knowledge, learning and research and to develop the overall, personality of students by making them not only excellent professionals but also good individuals, with understanding and regard for human values, pride in their heritage and culture , a sense of right and wrong, ability to use education 4.0 and yearning for perfection and imbibe attributes of courage of conviction and action

4.1.2 Broad-Based Goals / Objectives at Institution Level

Educational Goals
1. Students are able to demonstrate systematic knowledge and understanding of Social, Political, Historical and Developmental concepts and theories.
2. Students are able to identify, define and investigate information and ideas related to issues and opportunities in social sciences.
3. Students shall be able to explore information and use digital literacy to summarize information from various sources and develop novel solution
4. Students will be able to think critically and diversely and demonstrate curiosity to discover new prospects in the field of social sciences



5. Students shall be able to speak proficiently, clearly and effectively while presenting the concepts and their diversifications.
6. Students shall be able to exhibit initiative and enthusiasm while working in collaboration with various teams successfully.
7. Students are able to comprehend the global issues and recognize the opportunity and challenges that students would face at global platform.
8. Students recognize professional knowledge and behavioral skills which will enable them to respond to various personal, professional and social issues throughout their life.
9. Students shall be able to develop skills and evaluate the opportunities available in the field of social sciences.
10. Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in social science domain.
11. Students are capable to demonstrate emotions in recognition of multifarious cultures and show fellow feelings.

4.1.3 Broad-Based Operational Goals (Resources Required) At Institution level

Operational Goals
1. The Institute will provide good infrastructure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of Social Sciences streams like Political sciences, History, Sociology, Social Work and Development Studies.
2. The Institute will facilitate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.



3. The Institute will promote intellectually satisfying environment and encourage collaborations with organizations to promote critical thinking skills like NGOs, office of the political parties Think Tanks, international organizations working in development field, archaeological institutions of India.
4. The Institute will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
5. The Institute will assist students to academically conducive environment for holistic development of students.
6. The institute will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of programme's objective.
7. The Institute facilitate the students to inculcate professional values amongst students through curricula, industry interaction, alumni feedback, exit survey's, and stakeholders survey.
8. The Institute will facilitate students to develop employable skills aligned with industry requirement and entrepreneur capabilities.
9. The Institute will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
10. The Institute will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.



AMITY SCHOOL OF ECONOMICS

3.1 Mission Statement

Mission of Institution

To achieve academic excellence by providing broad based and liberal education in all major areas related to economics, politics and philosophy that enhances the capabilities of the students to analyse, understand and offer solutions to contemporary social issues with an ethical and an inclusive approach and inculcate holistic development professional excellence and moral and ethical values with regard for human values, pride in their heritage and culture, a sense of right and wrong, ability to use education 4.0 and yearning for perfection and imbibe attributes of courage of conviction and action.

3.2 Broad-Based Goals / Objectives at Institution Level

Educational Goal

1. Students are able to demonstrate systematic knowledge and understanding of concepts of Economics, Politics and Philosophy
2. Students are able to identify, define and investigate information and ideas related to issues and opportunities in Economics, Politics and Philosophy
3. Students must be able to explore information and use digital literacy in capturing information from various sources and developing innovative solutions pertaining to the knowledge of Economics, Politics and Philosophy
4. Students are able to think critically, creatively, and demonstrate curiosity to discover new horizons in Economics,
5. Students are able to speak proficiently, clearly & effectively while presenting the concepts and their diversification



6. Students are able to demonstrate initiative & enthusiasm while working in collaborative teams in successful imp Politics and Philosophy
7. Students are able to understand the global issues & recognize the opportunity and challenges in the area of Econ offered at global level to them while operating in different cultures.
8. Students understand and practice the highest standards of ethical behavior in their professional and personal life. TI importance of diversity in their personal life.
9. Students are able to think creatively & evaluate the opportunities available from the creative environment of Econo their career opportunities or develop their own ventures.
10. Students are capable to create continuous learning environment for engaging themselves to update with new Philosophy.
11. Students are capable to demonstrate emotions in recognition of multifarious cultures and show fellow feelings.

3.3 Broad-Based Operational Goals (Resources Required) At Institution level

Operational Goals
1. To provide state of the art infra structure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of Economics
2. Amity School of Economics will facilitate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
3. Amity School of Economics will facilitate and encourage use of ICT tools and software to explore information from various sources
4. Amity School of Economics will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.
5. Amity School of Economics will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.



6. Amity School of Economics will facilitate an academically conducive environment for holistic development of students.
7. Amity School of Economics will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives.
8. Amity School of Economics will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct.
9. The Institute will develop employable skills aligned with industry requirement and entrepreneur capabilities.
10. The faculty of Economics will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
11. The Institute will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.



AMITY INSTITUTE OF PSYCHOLOGY AND ALLIED SCIENCES

4.1.1 Mission Statement

Mission of Institution
To provide excellent education at par with international standards to professionally train students who will become Psychologists/Mental Health Professionals making careers in scientific psychology and scientifically-based professional practices. The emphasis of all Psychology programmes is on the principles of scholarly excellence leading to analytical skills, interdisciplinary collaboration, and wide-ranging humanistic services to focus on preventive and curative approaches to promote Positive Mental Health in society. Thus, creating Critical Work-Force groomed to provide services in various settings namely, educational institutions, government institutions, corporate, primary and tertiary health care setting, policy developing institutes and regard for human values, pride in their heritage and culture, a sense of right and wrong, ability to use Education 4.0 and yearning for perfection and imbibe attributes of courage of conviction and action.

4.1.2 Broad-Based Goals / Objectives at Institution Level

Educational Goals
1. Students are able to demonstrate systematic knowledge and understanding of psychological concepts and theories.
2. Students are able to identify, define and investigate information and ideas related to issues and opportunities in psychology.
3. Students shall be able to explore information and use digital literacy to summarize information from various sources and develop novel solution
4. Students will be able to think critically and diversely and demonstrate curiosity to discover new prospects in the field of psychology



5. Students shall be able to speak proficiently, clearly and effectively while presenting the concepts and their diversifications.
6. Students shall be able to exhibit initiative and enthusiasm while working in collaboration with various teams successfully.
7. Students are able to comprehend the global issues and recognize the opportunity and challenges that students would face at global platform.
8. Students recognize professional knowledge and behavioral skills which will enable them to respond to various personal, professional and social issues throughout their life.
9. Students shall be able to develop skills and evaluate the opportunities available in the field of psychology.
10. Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in psychology.
11. Students are capable to demonstrate emotions in recognition of multifarious cultures and show fellow feelings.

4.1.3 Broad-Based Operational Goals (Resources Required) At Institution level

Operational Goals
1. The Institute will provide good infrastructure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of psychology.
2. The Institute will facilitate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
3. The Institute will facilitate and encourage use of ICT tools and software to explore information from various sources and apply it to various psychological applications.



4. The Institute will promote intellectually satisfying environment and encourage collaborations with organizations to promote critical thinking skills.
5. The Institute will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
6. The Institute will assist students to academically conducive environment for holistic development of students.
7. The institute will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives.
8. The Institute facilitate the students to inculcate professional values amongst students through curricula, industry interaction
9. The Institute will facilitate students to develop employable skills aligned with industry requirement and entrepreneur capabilities.
10. The Institute will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
11. The Institute will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.



AMITY INSTITUTE OF ENGLISH STUDIES & RESEARCH

3.1 Mission Statement

Mission of Institution
Ensuring Educational Excellence and providing holistic education and developing effective Communication Skills to add value in the talent of Amitians.

3.2 Broad-Based Goals / Objectives at Institution Level

Educational Goals
1. Ensuring students understand the relevance and importance of all-round development.
2. Transforming the students into effective communicators and enhancing the Employability skills of students.

3.3 Broad-Based Operational Goals (Resources Required) At Institution level

Operational Goals
1. Provide state of the art teaching-learning infrastructure and wide range of courses through choice-based credit system



2. The institute will establish an environment of empirical studies through various research based non-teaching credit courses and expert guidance for the same.
3. The institute will facilitate and encourage use of ICT software to acquire and transfer digital information.
4. The institution will facilitate inter-disciplinary approach to texts
5. The institution will offer Communication Skills as a value added course and also encourage students to sharpen the skills of communication.
6. The institute will facilitate and organize activities for students' leadership skills.
7. The institution will encourage and allow students to have open minded approach towards texts.
8. The institute will facilitate academic, cultural and extra-curricular activities.
9. The institute facilitate the students to inculcate professional values amongst students through curricula, industry interaction
10. The institute will sustain curriculum and pedagogy which are multi-cultural and multinational in nature.



AMITY INSTITUTE OF PUBLIC POLICY

3.1 Mission Statement

Mission of Institution
To bring about transformational changes in approach to policy formulation by sharing nuanced research inputs with government or other relevant agencies, thereby constituting a catalytic growth driver in nation building of right and wrong and yearning for perfection, ability to use Education 4.0 and imbibe attributes of courage of conviction and action.

3.2 Broad-Based Goals / Objectives at Institution Level

Educational Goals
The Institution will have twin objectives of creating Think Tank for the country and also provide policy supports to Amity Group of Universities as in-house Think Tank.
The Institution shall operate in the area of public policy and public administration through strong collaborative networks and partnerships with other policy think tanks, policy professionals and administrative professionals and institutions around the world.
Students will be able to demonstrate experiential knowledge of public policy and public administration in professional work setting.
Students will be able to integrate the knowledge of public policy, public administration, as well as expertise across all diversities in making effective decisions to improve quality of life.
Students will be able to develop and sustain effective individual and organizational performance by leveraging Research skills, Information and Technological competencies in the policy framework.
Students will be able to identify when and how to use assertiveness and influential skills.
Students will be able to demonstrate effective communication skills that support and enhance effective policy making.
Students will be able to develop positive perspectives and skills that create efficient policy making and administrative professionals.
Students will be able to act ethically and responsibly.



Students will be able to critically evaluate and reflect learning and development throughout their career.
--

3.3 Broad-Based Operational Goals (Resources Required) At Institution level

Operational Goals
AIPP will provide educational excellence in Teaching/ Academic Delivery and research.
AIPP will facilitate an academically conducive environment for holistic development of students.
AIPP will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff.
AIPP will facilitate environment for innovation and research excellence for the intellectual growth of faculty.
AIPP will encourage cultural diversity and a sense of social and environmental responsibility.
AIPP will provide ample opportunities for international exposure to faculty and students.
AIPP will be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings.
AIPP will build a strong industry interaction in future by way of alumni networks and empanelment of expertise from industry.
AIPP will facilitate employment opportunities and also support students to start their own practice/ ventures.
AIPP will facilitate good governance in discharge of responsibilities and execution of policies and programs.



AMITY INSTITUTE OF INTERNATIONAL STUDIES

14.1.1 Mission Statement

Mission of Institution

“To provide education at all levels in International Studies and allied areas and in the futuristic and emerging frontier areas of knowledge, learning and research and to develop the overall personality of students by making them not only excellent professionals but also good individuals, with understanding and regards for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection, ability to use Education 4.0 and imbibe attributes of courage of conviction and action.”

14.1.2 Broad-Based Goals / Objectives at Institution Level

Educational Goals

- Students will **acquire** a combination of theoretical, conceptual, analytical, computational, and experimental knowledge of International studies.
- Students will be able to **develop and demonstrate** the understanding of global environment and relate issues to the broader social, economic, legal, cultural and environmental contexts
- Students will develop and apply understanding to **analyze and formulate** approach for solving allied sector problems
- Students will **analyze** the information and infer the results for successful and productive careers or advance studies/research in the field of Social and allied Sciences.
- Students will be able to **assess and compare** the scientific information to enable them to effectively participate and contribute to the farming community in particular and society in general.
- Students will **demonstrate** professional attitudes, effective communication and behavioral skills that support and enhance individual's performance and bridge the gap.



- | |
|---|
| <ul style="list-style-type: none">• Students will develop professional ethics and academic integrity and demonstrate these as an individual/ team member/ leader in diverse teams. |
| <ul style="list-style-type: none">• Students will critically evaluate and reflect learning and development throughout their career |

14.1.3 Broad-Based Operational Goals (Resources Required) At Institution level

Operational Goals
12. The Institute will provide good infrastructure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of international relations.
13. The Institute will facilitate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
14. The Institute will facilitate and encourage use of ICT tools and software to explore information from various sources and apply it to various social sciences applications.
15. The Institute will promote intellectually satisfying environment and encourage collaborations with organizations to promote critical thinking skills.
16. The Institute will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
17. The Institute will assist students to academically conducive environment for holistic development of students.
18. The institute will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives.
19. The Institute facilitate the students to inculcate professional values amongst students through curricula, industry interaction
20. The Institute will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
21. The Institute will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.



AMITY INSTITUTE FOR SANSKRIT STUDIES AND RESEARCH

4.1.1 Mission Statement

Mission of Institution

This Program aims to have an in-depth study of a wide spectrum of Sanskrit language including Vedic and post Vedic literature. Students will be initiated to learn and understand various forms of poetry, prose, grammar and epigraphy. Several electives will also be offered to ensure all-round development of personality of students. They will be learning skills of explanation, translation, creative writing, chanting hymns & stotras, deciphering ancient scripts along with computational linguistics and artificial intelligence, ability to use Education 4.0 in the field of Sanskrit Studies **through remote teaching 4 quadrant approach.**

4.1.2 Broad-Based Goals / Objectives at Institution Level

Educational Goals

- Students will demonstrate knowledge of Vedic as well as post Vedic literature in relation to issues and concepts of Indian culture and civilization.
- Students will investigate a wide range of texts and identify the issues and themes underlying therein
- Students will be able to access and explore primary and secondary resources out of physical and digital sources.
- Students will thematically explore literary texts by applying different approaches as philosophical, ritualistic, grammatical and epigraphical.
- Students will be able to critically express the message of literary texts in oral and written forms
- Students will demonstrate analytical as well as logical skills, attitudes of integrity, tolerance and genericity.
- Students will be able to read, recite and explain literary texts from various critical standpoints.
- Students will be equipped with behavioral and professional skills to face all sorts of personal, professional, social, national and international issues.
- Students will acquire professional skills for teaching, research, reflection, translation and inspirational preaching.



- Students will demonstrate understanding towards the Indian philosophical and spiritual aspects using four quadrants remote teaching approach.

4.1.3 Broad-Based Operational Goals (Resources Required) At Institution level

Operational Goals
11. The program will provide state of art infra-structure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of Sanskrit language and literature.
12. The program will inculcate research and intellectual growth through various non-teaching credit courses such as term paper, project and seminars.
13. The program will facilitate and encourage use of software to explore information through various sources.
14. The program will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.
15. The program will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
16. The program will ensure an academically conducive environment for holistic development of students using 4 quadrants remote learning approach.
17. The program will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives.
18. The program will help in inculcating core human values by developing a sense of social and environmental responsibility and ethical conduct.
19. The program will develop employable skills aligned with institutional requirement and entrepreneur capabilities.
20. The program will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.



AMITY SCHOOL OF FOREIGN LANGUAGE

1.1 Mission Statement

Mission of Institution
To provide education at all levels in all disciplines of arts, humanities and social sciences in the futuristic and emerging frontier areas of knowledge, learning and research to develop the overall personality of students by making them not only excellent professionals by also good individuals, with understanding and regard for human values, pride in their heritage and culture, a sense of right and wrong, ability to use Education 4.0 and yearning for perfection and imbibe attributes of courage of conviction and action.

1.2 Broad-Based Goals / Objectives (PEOs)at Domain / Faculty Level

1.2.1 UG Level Broad-Based Student Learning Goals:
Students are able to demonstrate systematic knowledge and understanding of concepts of Arts, Humanities & Social Sciences
Students are able to identify, define and investigate information and ideas related to issues and opportunities in Arts, Humanities & Social Sciences
Students must be able to explore information and use digital literacy in capturing information from various sources and developing innovative solutions.
Students are able to think critically, creatively, and demonstrate curiosity to discover new horizons in Arts, Humanities & Social Sciences
Students are able to speak proficiently, clearly & effectively while presenting the concepts and their diversifications in Arts, Humanities & Social Sciences
Students are able to demonstrate imitativeness & enthusiasm while working in collaborative teams in successful implementation of concepts in Arts, Humanities & Social Sciences
Students are able to understand the global issues & recognize the opportunity and challenges that global Arts, Humanities & Social Sciences streams offer to them while operating in different cultures.
Students understand and practice the highest standards of ethical behavior in their professional and personal life. They also acknowledge and appreciate the importance of diversity in their personal life.



1.2.1 UG Level Broad-Based Student Learning Goals:

Students are able to think creatively & evaluate the opportunities available from the creative environment of Arts, Humanities & Social Sciences to identify career or develop their own ventures.
--

Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in Arts, Humanities & Social Sciences

Students are capable to demonstrate emotions in recognition of multifarious cultures and show fellow feelings



AMITY INSTITUTE OF DEFENCE & STRATEGIC STUDIES (AIDSS)

3.1 Mission Statement

Mission of Institution
To establish itself as a top Educational & Research Institution in the field of Defence & Strategic Studies at the Global level. To produce scholars, experts and responsible national & global citizens who understand various dimensions of Defence, Strategy and Security and ability to use Education 4.0. To instill in young minds value based national ethos of a multicultural, multiethnic, territorially integrated India and to evolve competent professionals who are in harmony with the individual, national and global aspirations.

a. Broad-Based Goals / Objectives at Institution Level

Educational Goals
To establish the AIDSS as a Global Centre of Defence& Strategic Studies.
To evolve AIDSS as hub of policy relevant education and research for Global & National Security.
To make an impact by frequently publishing in leading journals and portals in the domain.
To train students in critical thinking, analysis, evaluation, policy formulation and action on defence and security related issues.
To produce ethical citizens and professionals who are imbued with responsibility towards sustainable development and security.
To train students both in research and application aspects of security with an awareness of its relationship with developmental processes.
To nurture students with effective communication and behavioural skills relevant for professional and social life.
To produce professionals aware of the Indian ethos of life and its applications in the domain of defence and security.

3.3 Broad-Based Operational Goals (Resources Required) At Institution level



Operational Goals
OG1: AIDSS will provide educational excellence in Teaching/ Academic Delivery and research.
OG2: AIDSS will facilitate an academically conducive environment for holistic development of students.
OG3: AIDSS will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff.
OG4: AIDSS will facilitate environment for innovation and research excellence for the intellectual growth of faculty.
OG5: AIDSS will encourage cultural diversity and a sense of social and environmental responsibility.
OG6: AIDSS will provide ample opportunities for international exposure to faculty and students.
OG7: AIDSS will be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings.
OG8: AIDSS will build a strong industry interaction in future by way of alumni networks and empanelment of expertise from industry.
OG9: AIDSS will facilitate employment opportunities.
OG10: AIDSS will facilitate good governance in discharge of responsibilities and execution of policies and programs.
OG11: AIDSS will recruit adequate faculty members qualified with doctoral degree capable of handling myriad courses from multiple dimensions (strategic, economic; political; geographical; scientific; historical) and capable of integrating multi-disciplinarity into Social sciences with a National Security perspective.



AMITY INDIAN MILITARY COLLEGE FOR WOMEN

1.1 Mission Statement

Mission of AIMCW

The mission of the BA (Gen) Programme is to enable students to learn about the basic knowledge required for appearing for various entrance examinations, especially for defense forces, through firm groundings in theoretical perspective and its application in real life situations

1.2 Broad-Based Goals / Objectives (PEOs) at Domain / Faculty Level

1.2.1 Bachelors Level

PEO 1	Students will be able to demonstrate conceptual understanding of History, Political Science, Geography, Economics & Basic Sciences
PEO 2	Students will integrate theory and practice and develop expertise across functional area of Social Sciences & Sciences
PEO 3	Students will be able to develop creative and innovative solutions for the problems and challenges related to the field of social sciences.
PEO 4	Students will learn to apply their Functional, Technical & ICT capabilities in their associated area of Social Sciences
PEO 5	Students will be able to develop skills to analyze the available research finding and apply relevant research data in their associated field
PEO 6	Students will be able to demonstrate oral and written communication and communicate effectively to various stakeholders
PEO 7	Students will demonstrate sound reasoning and problem Solving skills as a foundation for critical thinking.
PEO 8	Students will demonstrate awareness and act to reduce personal bias, be committed to social justice and principles of sustainability.
PEO 9	Students will become a positive leader with an understanding of Authority, Responsibility and Accountability
PEO 10	Students will adhere to honor code, display ethical & moral behavior





1.3 BROAD-BASED OPERATIONAL GOALS (Resources required) AT FACULTY /DOMAIN LEVEL

1.3.1 Bachelors Level

POO 1	To provide state of art teaching- learning infrastructure and offer wide range of courses in BA (Gen) through choice based credit
POO 2	To introduce key concepts, text books, source books, journals towards better understanding of social sciences
POO 3	To facilitate students to use concepts of Social Sciences, life skills & personality enhancement to prepare for societal needs
POO 4	To facilitate students to synthesize their learning through discussions, enhance physical capabilities & interaction with defence personnel
POO 5	To equip students towards successful career in defense forces/paramilitary forces or pursue higher education



Section V:

Programme Mission, PEO's, PLO's and Assessment Plan for each Programme



AMITY INSTITUTE OF SOCIAL SCIENCES

5.1 BACHELOR'S-Level Programme -B.A. (Hons) Political Science

5.1.1 Mission Statement

Programme Mission
To provide education at all levels in Political Science in the futuristic and emerging frontier areas of knowledge, learning and research to develop the overall personality of students by making them not only excellent professionals but also good individuals, with understanding and regard for human values, pride in their heritage and culture, a sense of right and wrong, ability to use Education 4.0 and yearning for perfection and imbibe attributes of courage of conviction and action.

5.1.2 Programme Educational Objectives (PEOs)

- | |
|---|
| 1. The objective is to help students develop attributes towards learning various aspects of POLITICS through a firm grounding in political aspects, constitution, International relations, law and development. |
| 2. To demonstrate knowledge of fundamentals of Political Science. To describe the basics of Political Science. And to analyze the need of Political Science in the contemporary times. |
| 3. To understand that ideas of democracy and freedom and corresponding social relations and political and institutional practices took shape in the context of the anti-colonial struggles. |
| 4. To demonstrate knowledge of fundamentals of Indian Government and Politics and to describe the Constitutional design and institutional framework of Indian government. |
| 5. To demonstrate knowledge of fundamentals of International Relations. And to analyze the importance of International Relations today. To apply the knowledge of International Relations in the contemporary world |



6. Students shall demonstrate highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place with the sense of Education 4.0.

5.1.3 Programme Operational Objectives

Operational Goals	
1.	B.A (H) Political Science will provide state of the art teaching-learning infrastructure and wide range of courses in political science through choice based credit system.
2.	B.A (H) Political Science will introduce key texts books, source books, journals, theorists in political science.
3.	B.A (H) Political Science will introduce key concepts in Political Science.
4.	B.A (H) Political Science will facilitate students to use Political Science concepts to interpret the world political scenario at local and global level.
5.	B.A (H) Political Science will facilitate students through discussion with scholars towards synthesizing their learning towards better analysis of the political ecology.

5.1.4 Programme Learning Outcomes

Intended Learning Outcomes	
PLO 1	State the subject knowledge of Political Science, International relations and public Administration.
PLO 2	Illustrate in systematic manner the interpretation of political institutions, issues, political outputs of governance and political processes.
PLO 3	Apply the developments in political science and international politics to demonstrate and understand political phenomenon



PLO 4	Analyze and compare the key transferable skills including analysis of opinion, argument and facts, evolution of evidence and hypothesis.
PLO 5	Develop the skills of political science and international relations for the understanding of theories propounding by noted scholars.
PLO 6	Categorize the study of real politics to explore issues related with religion, caste, class and gender.
PLO 7	Design an understanding of key issues of political science and international relations to enhance the employability
PLO 8	Demonstrate the keenness to intervene and solve issues pertaining to current political and social scenarios nationally and internationally
PLO 9	Judge the awareness skills and ability to make use and understanding of issues concerning social sciences with the help of latest digital information technology
PLO 10	Recommend opportunities how to properly form schemes and projects with an aim to create a welfare state.
PLO 11	State the subject knowledge of Political Science, International relations and public Administration.
PLO 12	Judge the awareness skills and ability to make use and understanding of issues concerning social science with the help of digital information technology and professional responsibility when involved in work place with the sense of Education 4.0.
PLO 13	Invent communication skills and methods for case studies, report writing and policy formation by using original ideas and to develop ability to update themselves using information technology in employability

5.1.5 Programme Operational Outcomes

Operational Outcomes
1. The institute will provide infrastructural and pedagogical tools for understanding of Political Science.
2. The faculty will facilitate intellectual growth by developing research skills.
3. The institute will provide appropriate exposure so that they are able to recognize, identify and apply various in theories and concepts of Political Science.
4. The institute will provide leadership skills and work effectively in teams so that they develop holistically.



5. The institute will appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
6. The institute will provide professional and ethical values after getting exposure to the industry.
7. The institute will provide employable skills through giving them practical exposure and imparting knowledge that they can apply in field.
8. The institute will provide updated knowledge and essential skills that are related in the field.
9. The institute will provide empathetic and compassionate understanding of various issues in Political Science.
10. The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities.
11. Students shall demonstrated highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place with the sense of Education 4.0.

5.1.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR B.A. (HONS) POLITICAL SCIENCE

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
PEO 1	X		X	X	
PEO 2	X	X	X		
PEO 3	X		X	X	
PEO 4			X	X	X
PEO 5	X		X	X	
PEO 6		X		X	



PEO 7	X	X	X		X
PEO 8		X			
PEO 9			X	X	
PEO 10	X			X	X
PEO 11	X				

5.1.7 Programme Educational Outcome Assessment for B. A. (Hons) Political Science

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Subject Knowledge and understanding of Political Science	The student will be Able to understand the scope, nature and importance of subject area.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey
2	Research and Enquiry skills	The student will be able to understand the research and enquiry skills	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey
3	Critical Thinking skills	The student will be able to critically analyse the political theory and its importance in politics.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey



4	Communication Skills	The student will be able to analyse modes of communication skills.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey
5	Behavioural skills, Teamwork and Leadership	The student will be able to develop team building skills, behavioural skills and leadership skills .	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey
6	Ethical, Social and Professional Understanding	The student will be able to have ethical, social and political understanding.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey
7	Employability and Enterprise skills	The student will be able to participate in political issues and apply the knowledge of political science for various employment opportunities in various think tanks.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey
8	Global Citizenship	The student will be able to demonstrate critical appreciation of sociological	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer	85% students response range between 4-5 on the



		issues at global level, recognize the opportunities that the wider world offers, learning from and respecting different cultures, apply different forms of communication in different cultural settings.			Survey, Industry Guide Feedback, Faculty and Staff assessment survey	rating scale in the student exit survey
9	Information and Digital Literacy	The student is able to use Information Technology in Sociological applications	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey
10	Lifelong Learning	The student is able to assess, plan and implement social policies on sustainable basis.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey



5.2 BACHELOR'S-Level Programme - B.A. (H) Sociology

Mission Statement

Programme Mission
The mission of B.A (H) Sociology is to enable students to learn about social issues through firm grounding in theoretical perspective and its application in real life situations. It is a package of knowledge with skills which is aligned with education 4.0.

Programme Educational Objectives (PEOs)

Educational Goals	
1.	Students will create knowledge on the basic sociological concepts and theories with a view to understand various social, cultural, economic political institutions and processes.
2.	Students will learn in-depth analytical sociological knowledge based on critical comprehension of societal variables.
3.	Students will understand basic nuances of research in sociology
4.	Students will critically analyze sociological institutions of society
5.	Students will demonstrate creative thinking and ability to apply theoretical knowledge to applied sociology.
6.	Students shall demonstrate understanding dynamics of social change, social stratification and address social problems.

5.2.3 Programme Operational Objectives



Operational Goals	
1.	The program will provide state of the art teaching –learning and wide range of courses in the discipline of Sociology through choice based credit system.
2.	The program will introduce key concepts and theories in the discipline of Sociology.
3.	The program will facilitate students to use sociological concepts and principles to interpret the world around and deliver meaningful professional sociological services.
4.	The program will impart training in undertaking social research projects.
5.	The program will equip students towards synthesizing their learning through discussion with scholars.

5.2.4 Programme Learning Outcomes

Intended Learning Outcomes	
1.	Define the scope, nature and importance of Sociology.
2.	Explain the methods of Sociological research.
3.	Apply the knowledge of sociological thinkers in critically analyzing its application in society.
4.	Analyse modes of communication across various cultures.
5.	Develop team building, behavioral skills and leadership qualities for intervention on sociological issues.
6.	Justify the knowledge gained about various aspects of society and to participate ethically as responsible citizen.
7.	Recommend and enable students to develop valuable skills which can be applied to various employment opportunities in the social sector with the sense of Education 4.0.
8.	Create appreciation of the sociological issues at Global level.
9.	Use and apply knowledge of information technology for sociological learning.
10.	Critically assess, plan and implement policy and change strategies of social change on a sustainable basis.

5.2.5 Programme Operational Outcomes



Operational Outcomes	
1.	The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
2.	The programme will facilitate and encourage use of software to explore information from various sources.
3.	The programme will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.
4.	The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
5.	The programme will ensure an academically conducive environment for holistic development of students.
6.	The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives.
7.	The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct.
8.	The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities. It will help students learn ethical conduct and professional responsibility when involved in work place with the sense of Education 4.0.
9.	The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
10.	The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

5.2.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)



The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR B.A. (H) SOCIOLOGY

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10
PEO 1	X			X				X		
PEO 2	X				X	X	X			X
PEO 3	X	X	X	X	X	X			X	X
PEO 4	X	X	X	X	X		X	X	X	X
PEO 5			X					X	X	
PEO 6	X					X		X	X	X



5.2.7 Programme Educational Outcome Assessment for B.A (H) SOCIOLOGY

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Subject Knowledge and understanding of Sociology	The student will be Able to understand the scope, nature and importance of subject area.	Comprehensive Exam, End Term Examination and Rubrics	80% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	80% students response range between 4-5 on the rating scale in the student exit survey
2	Research and Enquiry skills	The student will be able to understand the research and enquiry skills	Comprehensive Exam, End Term Examination and Rubrics	80% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	80% students response range between 4-5 on the rating scale in the student exit survey
3	Critical Thinking skills	The student will be able to critically analyse the political theory and its importance in politics.	Comprehensive Exam, End Term Examination and Rubrics	80% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	80% students response range between 4-5 on the rating scale in the student exit survey
4	Communication Skills	The student will be able to analyse modes of communication skills.	Comprehensive Exam, End Term Examination and Rubrics	80% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty	80% students response range between 4-5 on the rating scale in the student exit survey



					and Staff assessment survey.	
5	Behavioural skills, Teamwork and Leadership	The student will be able to develop team building skills, behavioural skills and leadership skills .	Comprehensive Exam, End Term Examination and Rubrics	80% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	80% students response range between 4-5 on the rating scale in the student exit survey
6	Ethical, Social and Professional Understanding	The student will be able to have ethical, social and political understanding.	Comprehensive Exam, End Term Examination and Rubrics	80% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	80% students response range between 4-5 on the rating scale in the student exit survey
7	Employability and Enterprise skills	The student will be able to participate in political issues and apply the knowledge of Sociology for various employment opportunities in various think tanks.	Comprehensive Exam, End Term Examination and Rubrics	80% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	80% students response range between 4-5 on the rating scale in the student exit survey
8	Global Citizenship	The student will be able to demonstrate critical appreciation of sociological issues at global level, recognize the opportunities that the wider world offers, learning from and	Comprehensive Exam, End Term Examination and Rubrics	80% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	80% students response range between 4-5 on the rating scale in the student exit survey



		respecting different cultures, apply different forms of communication in different cultural settings.				
9	Information and Digital Literacy	The student is able to use Information Technology in Sociological applications	Comprehensive Exam, End Term Examination and Rubrics	80% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	80% students response range between 4-5 on the rating scale in the student exit survey
10	Lifelong Learning	The student is able to assess, plan and implement social policies on sustainable basis.	Comprehensive Exam, End Term Examination and Rubrics	80% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	80% students response range between 4-5 on the rating scale in the student exit survey



5.3 BACHELOR'S-Level Programme –Bachelor of Social Work

5.3.1 Mission Statement

Programme Mission

The Mission of the BSW program is to prepare graduates for professional and ethical Generalist practice with an emphasis on entry-level social workers who are able to work across all system levels. This is accomplished through preparing social work practitioners who are able to practice in complex, diverse, and dynamic settings and environments and to promote human rights and individual, community, and global well-being.

5.3.2 Programme Educational Objectives (PEOs)

1.	Students will create an understanding of the field of social work
2.	Students will learn from educational experience that facilitates the critical thinking skills
3.	Students will learn about theories, concepts of social work and field training intended to promote culturally responsive practice with varied and oppressed groups.
4.	Students will demonstrate skills that encourage lifelong learning and prepares students for professional growth and development.

5.3.3 Programme Operational Objectives

Operational Goals	
1.	Bachelors in Social Work Program will provide state of the art teaching-learning infrastructure and wide range of courses in social work through choice based credit system
2.	Bachelors in Social Work Program will introduce key concepts, texts books, source books, journals and case studies relevant for the understanding and practice of professional social work



3.	Bachelors in Social Work Program will link social work concepts and actual events of social concerns through group discussions and social interactions
4.	Bachelors in Social Work Program will facilitate students to critically analyze and evaluate socially and ethically relevant issues such as gender bias, issues of the elderly & vulnerable sections.
5.	Bachelors in Social Work Program will facilitate students towards professional use of self in practicing Social Work

5.3.4 Programme Learning Outcomes

Intended Learning Outcomes	
PLO 1	Demonstrate the ability to evaluate opinions, make decisions and to reflect critically on the justifications for decisions.
PLO 2	Define, apply and transfer knowledge of different fields of social work theory and practice.
PLO 3	Describe and undertake social work research to further inform and influence organisational goals and social policy.
PLO 4	Analyse and organize information and ideas, and to convey those ideas clearly and fluently, in both written and spoken forms.
PLO 5	Develop to work and learn both autonomously and collaboratively.
PLO 6	Demonstrate the good knowledge of professional values and ethics.
PLO 7	Describe social work as a creative profession able to respond to continuous change.
PLO 8	Demonstrate the knowledge of developments in the global environment impacting upon well being, social policy and on social work.
PLO 9	Justify the potential for and the implications of information and communication technologies for social work practice and the delivery of human services.
PLO 10	Describe and articulate how to integrate knowledge and practice to enable contribution to further knowledge development.



5.3.5 Programme Operational Outcomes

Operational Outcomes
1. The institute will provide infrastructural and pedagogical tools for understanding of Social Work.
2. The faculty will facilitate intellectual growth by developing research skills.
3. The institute will provide appropriate exposure of field work activity so that they are able to recognize, identify and understand the various theories and concepts of Social Work
4. The institute will appraise contemporary social issues and help students recognize the opportunities and overcome challenges that they would face while addressing these issues in their field work.
5. The institute will provide professional and ethical values after getting exposure to the industry.
6. The institute will provide employable skills through giving them practical exposure and imparting knowledge that they can apply in field.
7. The institute will provide updated knowledge and essential skills that are related in the field
8. The institute will provide empathetic and compassionate understanding of social issues.

5.3.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):



Linkage of PEO & PLOs FOR BACHELOR OF SOCIAL WORK

	PLO 1	PLO 2	PLO 3	PLO 4
PEO 1	X	X	X	X
PEO 2		X	X	
PEO 3		X	X	
PEO 4		X	X	
PEO 5	X		X	
PEO 6	X	X	X	
PEO 7		X	X	X
PEO 8		X	X	X
PEO 9		X	X	X
PEO 10		X	X	X

5.3.7 Programme Educational Outcome Assessment for Bachelor of Social Work

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Critical Thinking Skills	Demonstrate the ability to evaluate opinions, make decisions and to reflect critically on the justifications for decisions.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	90% students response range between 4-5 on the rating scale in the student exit survey
2	Knowledge and Understanding in Social Work	Define, apply and transfer knowledge of different fields of social work theory and practice.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback,	90% students response range between 4-5 on the rating scale in



					Faculty and Staff assessment survey.	the student exit survey
3	Research and Enquiry	Describe and undertake social work research to further inform and influence organisational goals and social policy.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	90% students response range between 4-5 on the rating scale in the student exit survey
4	Communication Skills	Analyse and organize information and ideas, and to convey those ideas clearly and fluently, in both written and spoken forms.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	90% students response range between 4-5 on the rating scale in the student exit survey
5	Behavioral Skills, Teamwork and Leadership	Develop to work and learn both autonomously and collaboratively.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	90% students response range between 4-5 on the rating scale in the student exit survey
6	Ethical, Social and professional understanding	Demonstrate the good knowledge of professional values and ethics.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	90% students response range between 4-5 on the rating scale in the student exit survey
7	Employability, Enterprise & Entrepreneurship	Describe social work as a creative profession able to respond to continuous change.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback,	90% students response range between 4-5 on the rating scale in



					Faculty and Staff assessment survey.	the student exit survey
8	Global Citizenship	Demonstrate the knowledge of developments in the global environment impacting upon well being, social policy and on social work.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	90% students response range between 4-5 on the rating scale in the student exit survey
9	Information and Digital Literacy	Justify the potential for and the implications of information and communication technologies for social work practice and the delivery of human services.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	90% students response range between 4-5 on the rating scale in the student exit survey
10	Lifelong Learning	Describe and articulate how to integrate knowledge and practice to enable contribution to further knowledge development.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



5.4 BACHELOR'S-Level Programme –B.A. (H) History

5.4.1 Mission Statement

Programme Mission

The mission of B.A (H) History Programme is to enable students to learn about past through firm grounding in theoretical perspective, and its application in real life situations and aligned with education 4.0.

5.4.2 Programme Educational Objectives (PEOs)

1.	To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural economic and political institutions and processes which is aligned with education 4.0.
2.	To understand dynamics of change, social stratification, address problems and learn to manage conflicts.
3.	To impart in- depth analytical knowledge of history based on critical comprehension of change variables.
4.	To enable students understand basic nuances and application of artificial intelligence in research in social sciences.
5.	To critically analyze the factors that brought about a change in the past.

5.4.3 Programme Operational Objectives

Operational Goals

1.	Create appropriate teaching learning resources, infrastructure and conducive environment for excellence in teaching, learning, research and professional development of students
2.	Provide Professional development programmes/opportunities to the faculty and staff to regularly upgrade their knowledge and skills and bring excellence in teaching, learning and research including the application of artificial intelligence aligned with education 4.0.
3.	Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services.
4.	Continuously strive to build strong industry interaction, alumni networks and empanelment of expertise from industry.



5.	Continually improve the quality of facilities, services, resources and processes with an aim to attain national and international accreditations and institutional ranking.
6.	Arrange all necessary support system for the students to facilitate campus recruitment, higher education or starting their own ventures.
7.	Act ethically to ensure transparency and good governance while discharging various responsibilities to its stakeholders and execution of policies and programs
8.	Create opportunities for international exposure for its students and faculty.

5.4.4 Programme Learning Outcomes

Intended Learning Outcomes	
PLO 1	State the subject knowledge of History and historical trends in past to understand the future.
PLO 2	Demonstrate knowledge, appreciation and application of historical research methods and techniques.
PLO 3	Apply, analyze, differentiate and critique theories of history, select approaches to development and asses
PLO 4	Demonstrate knowledge, skills and ingenuity in communicating with a wide range of audiences.
PLO 5	Conduct themselves with dignity, courtesy, objectivity, confidence and empathy.
PLO 6	Understanding of issues concerning social sciences with the help of latest digital information technology and artificial intelligence to align with education 4.0.
PLO 7	The graduates are equipped with appropriate knowledge and comprehension of history, inquisitive mind open to learning, work experience through internships, social skills and ingenuity.
PLO 8	Graduates demonstrate knowledge comprehension and analytical thinking for engaging in globalization process and design and implement appropriate responses.
PLO 9	Understanding of issues concerning social sciences with the help of latest digital information technology
PLO 10	Graduates demonstrate well grounded knowledge of history, analytical abilities and multidisciplinary perspectives, offering a strong foundation for lifelong learning.



5.4.5 Programme Operational Outcomes

Operational Outcomes
1. To provide state of the art teaching-learning infrastructure and wide range of courses in History through choice based credit system
2. To introduce key concepts, texts books, source books, journals, artificial intelligence ,theorists towards better understanding of History and meeting requirements of education 4.0.
3. To facilitate students to use concepts of history to interpret the local, national and global history
4. To facilitate students to synthesize their learning in history through discussion with historical scholars
5. To equip students towards higher studies in History

5.4.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR B.A. (H) HISTORY

	PLO 1	PLO 2	PLO 3	PLO 4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
PEO 1	X		X		X		X	X		
PEO 2	X			X		X			X	X
PEO 3	X	X	X		X		X		X	X
PEO 4	X	X				X		X		
PEO 5	X			X						



5.4.7 Programme Educational Outcome Assessment for B.A. (H) History

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural economic and political institutions and processes.	The student will be Able to State the subject knowledge of History and historical trends in past to understand the future.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	85% students response range between 4-5 on the rating scale in the student exit survey
2	To enable students understand basic nuances of research in social sciences.	The student will be able to Demonstrate knowledge, appreciation and application of historical research methods and techniques.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	85% students response range between 4-5 on the rating scale in the student exit survey
3	To critically analyze the factors that brought about a change in the past.	The student will be able to Apply, analyze, differentiate and critique theories of history, select approaches to development and asses	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey.	85% students response range between 4-5 on the rating scale in the student exit survey
4	To impart in- depth analytical knowledge of history based on	The student will be Able to Demonstrate knowledge, skills	Comprehensive Exam, End Term	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni	85% students response range between 4-5 on the



	critical comprehension of change variables.	and ingenuity in communicating with a wide range of audiences.	Examination and Rubrics		Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	rating scale in the student exit survey
5	To understand dynamics of change, social stratification, address problems and learn to manage conflicts.	The student will be Able to Conduct themselves with dignity, courtesy, objectivity, confidence and empathy.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey
6	To understand dynamics of change, social stratification, address problems and learn to manage conflicts.	The student will be Able to Develop Understanding of issues concerning social sciences with the help of latest digital information technology	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey
7	To enable students understand basic nuances of research in social sciences.	The student will be equipped with appropriate knowledge and comprehension of history, inquisitive mind open to learning, work experience through internships, social skills and ingenuity.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey



8	To impart in- depth analytical knowledge of history based on critical comprehension of change variables.	The student will be able to demonstrate knowledge comprehension and analytical thinking for engaging in globalization process and design and implement appropriate responses.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey
9	To critically analyze the factors that brought about a change in the past.	The student will be Able to develop Understanding of issues concerning social sciences with the help of latest digital information technology	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey
10	To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural economic and political institutions and processes.	The student will be Able to demonstrate well grounded knowledge of history, analytical abilities and multidisciplinary perspectives, offering a strong foundation for lifelong learning.	Comprehensive Exam, End Term Examination and Rubrics	85% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	85% students response range between 4-5 on the rating scale in the student exit survey



5.5 Master's-Level Programme: M.A-Political Science

5.5.1 Mission Statement

Programme Mission
The Masters in Political Science Program aims to provide comprehensive knowledge of the discipline of Political Science and International Relations which is aligned with future trends, in order to develop and enhance individualized education that will eventually go on to define the manner in which youngsters of the future will work and live as well as ability to use Education 4.0.

5.5.2 Programme Educational Objectives (PEOs)

Educational Goals
1. Students shall be able to develop critical thinking relating to the study of political science, political ideologies and philosophies; study of government; political processes and political systems..
2. Students shall be able to conceptualize research strategies and methods.
3. Students shall be able to demonstrate critical conceptual knowledge, theory and empirical information with the change in the mindset of the political leadership and strive to create humanistic leaders.
4. Students shall be able to think critically, independently and creatively identify and formulate cases, issues, solutions related to political science
5. Students shall be able to develop range of leadership skills and exhibit imitativeness' while working in collaboration and demonstrate ability to work in team with self-awareness of personal strengths and limitation.
6. Students shall demonstrated highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place with the sense of Education 4.0.
7. Students shall be able to discuss and demonstrated professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.
8. Students shall be able to understand global issues from different perspectives and apply them in the field of political science.
9. Students shall be able to develop ability to update themselves using information technology in employability.



- | |
|---|
| 10. Students shall develop ability and inquisitiveness to continuously update themselves with respect to the recent trends in field of political science. |
|---|

5.5.3 Programme Operational Objectives

Operational Goals	
1.	The programme will enable students to develop critical thinking relating to the study of political sciences, political ideologies and philosophies, study of government; political processes and political systems
2.	The programme will facilitate to conceptualize research strategies and methods.
3.	The programme will provide students with opportunities to demonstrate critical conceptual knowledge, theory and empirical information.
4.	The programme aims to train the students to think critically, independently and creatively identify and formulate cases, issues, solutions related to political science.
5.	The programme will assist students develop leadership skills and work effectively in teams so that they develop holistically.
6.	The programme shall enable the students to demonstrate highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place.
7.	The programme will facilitate the students to discuss and demonstrate professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.
8.	The programme shall enable the students to appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
9.	The programme will instill the desire to develop ability to employ information technology in the field of political science.
10.	The programme shall sensitize the students to demonstrate empathetic and compassionate understanding of micro and macro issues in the political science.

5.5.4 Programme Learning Outcomes

Intended Learning Outcomes
1. Define Political Science as a comprehensive discipline keeping in mind the interdisciplinary approach.



2. Interpret the multiple sources and critically evaluate research strategies and methods.
3. Demonstrate critically conceptual, theoretical and empirical information.
4. Categorize and apply research knowledge and skill to undertake research communicate political and social ideas..
5. Create the spirit of team work and leadership through coherent and sound knowledge of theories, principals, concepts and practices in political science.
6. Invent communication skills and methods for case studies, report writing and policy formation by using original ideas and to develop ability to update themselves using information technology in employability.
7. Judge the knowledge gained after studying the curriculum at the P.G level for the professional arena.
8. Solve the issues related with management of current global issues by analyzing various political theories.
9. Judge the awareness skills and ability to make use and understanding of issues concerning social science with the help of digital information technology and professional responsibility when involved in work place with the sense of Education 4.0.
10. Construct an environment to implement and to make use of various government sponsored projects and schemes launched for the betterment of the people.

5.5.5 Programme Operational Outcomes

1. The programme will enable students to develop critical thinking relating to the study of political sciences, political ideologies and philosophies, study of government; political processes and political systems.
2. The programme will facilitate to conceptualize research strategies and methods.
3. The programme will provide students with opportunities to demonstrate critical conceptual knowledge, theory and empirical information.
4. The programme aims to train the students to think critically, independently and creatively identify and formulate cases, issues, solutions related to political science and to develop ability to update themselves using information technology in employability.
5. The programme will assist students develop leadership skills and work effectively in teams so that they develop holistically and professional responsibility when involved in work place with the sense of Education 4.0.
6. The programme shall enable the students to demonstrate highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place.



7. The programme will facilitate the students to discuss and demonstrate professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.
8. The programme shall enable the students to appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
9. The programme will instill the desire to develop ability to employ information technology in the field of political science.
10. The programme shall sensitize the students to demonstrate empathetic and compassionate understanding of micro and macro issues in the political science.

5.5.6 Mapping of Intended Programme Learning Outcomes (PLOs) to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR M. A. POLITICAL SCIENCE

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10
PEO 1	X	X	X	X	X	X	X	X	X	X
PEO 2	X	X	X	X		X	X			X
PEO 3	X	X		X	X	X		X	X	X
PEO 4		X	X	X		X	X		X	X
PEO 5	X		X	X	X	X	X	X	X	X
PEO 6				X		X	X		X	
PEO 7				X	X	X	X		X	X
PEO 8	X	X		X		X			X	
PEO 9	X	X	X						X	
PEO 10	X					X	X			X



5.5.7 Programme Educational Outcome Assessment for M.A Political Science

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Subject Knowledge and understanding of Political Science	Define Political Science as a comprehensive discipline keeping in mind the interdisciplinary approach.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
2	Research and Enquiry	Interpret the multiple sources and critically evaluate research strategies and methods.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
3	Critical Thinking Skills.	Demonstrate critically conceptual, theoretical and empirical information.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
4	Communication Skills	Categorize and apply research knowledge and skill to undertake research communicate political and social ideas.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



5	Behavioral Skills, Teamwork and Leadership	Create the spirit of team work and leadership through coherent and sound knowledge of theories, principals, concepts and practices in political science.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
6	Ethical, Social and professional understanding	Invent communication skills and methods for case studies, report writing and policy formation by using original ideas.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
7	Employability, Enterprise & Entrepreneurship	Judge the knowledge gained after studying the curriculum at the P.G level for the professional arena.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
8	Global Citizenship	Solve the issues related with management of current global issues by analyzing various political theories.	Comprehensive Exam, End Term Examination and Rubrics	95% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
9	Information and Digital Literacy	Judge the awareness skills and ability to make use and understanding of issues concerning social sciences with the help of latest digital information technology	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



					Faculty and Staff assessment survey	
10	Lifelong Learning	Construct an environment to implement and to make use of various government sponsored projects and schemes launched for the betterment of the people.	Comprehensive Exam, End Term Examination and Rubrics	95% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



5.6 Master's-Level Programme - M.A.Sociology

5.6.1 Mission Statement

Programme Mission

To provide an excellent Multidisciplinary program and to prepare students with comprehensive knowledge of the discipline of sociology. The two year master's program of Sociology is a package of knowledge with skills which is aligned with Education 4.0.

5.6.2 Programme Educational Objectives (PEOs)

Educational Goals	
1	Students shall be able to develop critical thinking relating to the study of Sociology, Sociological ideologies and philosophies; study of society; state and economy.
2	To provide relevant training in Sociological theories and methods for engaging in research and development work at Regional, National and International levels. The programs also prepares students with academic competency for higher training and research by developing analytical and critical appreciation of the different courses offered for study.
3	Students shall be able to demonstrate critical conceptual knowledge, theory and empirical information.
4	Students shall be able to think critically, independently and creatively identify and formulate cases, issues, solutions related to Sociology.
5	Students shall be able to develop range of leadership skills and exhibit imitativeness while working in collaboration and demonstrate ability to work in team with self-awareness of personal strengths and limitation.
6	Students shall demonstrated highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place with the sense of Education 4.0.
7	Students shall be able to discuss and demonstrated professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certification
8	Students shall be able to understand global issues from different perspectives and apply them in the field of sociology.
9	Students shall be able to develop ability to update themselves using information technology.
10	Students shall develop ability and inquisitiveness to continuously update themselves with respect to the recent trends in the field of Sociology.



5.6.3 Programme Operational Objectives

Operational Goals	
1.	The programme will enable students to develop critical thinking relating to the study of sociology, sociological ideologies and philosophies, study of state; social processes and social systems.
2.	The programme will facilitate to conceptualize research strategies and methods.
3.	The programme will provide students with opportunities to demonstrate critical conceptual knowledge, theory and empirical information
4.	The programme aims to train the students to think critically, independently and creatively identify and formulate cases, issues and solutions.
5.	The programme will assist students develop leadership skills and work effectively in teams so that they develop holistically.
6.	The programme shall enable the students to demonstrate highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place.
7.	The programme will facilitate the students to discuss and demonstrate professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.
8.	The programme shall enable the students to appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
9.	The programme will instill the desire to develop ability to employ information technology in the field of sociology.
10.	The programme shall sensitize the students to demonstrate empathetic and compassionate understanding of micro and macro issues in the sociology

5.6.4 Programme Learning Outcomes

1.	Define Sociology as a comprehensive discipline keeping in mind the interdisciplinary approach.
2.	Paraphrase the multiple sources and critically evaluate research strategies and methods.
3.	Demonstrate critically conceptual, theoretical and empirical information



4.	Categorize and apply research knowledge and skill to undertake research communicate political and social ideas.
5.	Create the spirit of team work and leadership through coherent and sound knowledge of theories, principals, concepts and practices in sociology.
6.	Invent communication skills and methods for case studies, report writing and policy formation by using original ideas.
7.	Judge the knowledge gained after studying the curriculum at the P.G level for the professional arena.
8.	Solve the issues related with management of current global issues by analyzing various sociological theories.
9.	Judge the awareness skills and ability to make use and understanding of issues concerning social science with the help of digital information technology and professional responsibility when involved in the work place with the sense of Education 4.0.
10.	Construct an environment to implement and to make use of various government sponsored projects and schemes launched for the betterment of the people.

5.6.5 Programme Operational Outcomes

1.	The programme will provide state of the art infra structure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of Sociology.
2.	The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
3.	The programme will facilitate and encourage use of software to explore information from various sources.
4.	The programme will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.
5.	The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
6.	The programme will ensure an academically conducive environment for holistic development of students.
7.	The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives.
8.	The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct.



9.	The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities. It will help them to work effectively in teams so that they develop professional responsibility when involved in the work place with the sense of Education 4.0.
10.	The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
11.	The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

5.6.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR M. A. SOCIOLOGY

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10
PEO 1	X	X	X	X	X	X	X	X	X	X
PEO 2	X	X	X	X		X	X			X
PEO 3	X	X		X		X	X			X
PEO 4		X	X							
PEO 5	X	X	X	X	X	X	X	X	X	X
PEO 6	X		X	X	X	X	X	X	X	X
PEO 7	X	X		X	X	X		X	X	
PEO 8	X	X	X		X	X	X	X		X
PEO 9	X	X	X	X		X	X		X	X
PEO 10	X			X	X		X		X	X



5.6.7 Programme Educational Outcome Assessment for: M.A. Sociology

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Subject Knowledge and understanding of Sociology	The student will be Able to understand the scope, nature and importance of subject area.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
2	Research and Enquiry skills	The student will be able to understand the research and enquiry skills	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
3	Critical Thinking skills	The student will be able to critically analyse the political theory and its importance in politics.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
4	Communication Skills	The student will be able to analyse modes of communication skills.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



5	Behavioural skills, Teamwork and Leadership	The student will be able to develop team building skills, behavioural skills and leadership skills .	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
6	Ethical, Social and Professional Understanding	The student will be able to have ethical, social and political understanding.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
7	Employability and Enterprise skills	The student will be able to participate in political issues and apply the knowledge of Sociology for various employment opportunities in various think tanks.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
8	Global Citizenship	The student will be able to demonstrate critical appreciation of sociological issues at global level, recognize the opportunities that the wider world offers, learning from and respecting different cultures, apply different forms of communication in different cultural settings.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



9	Information and Digital Literacy	The student is able to use Information Technology in Sociological applications	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
10	Lifelong Learning	The student is able to assess, plan and implement social policies on sustainable basis.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



5.7 Master's-Level Programme –Masters of Social Work

5.7.1 Mission Statement

Programme Mission
The mission of the programme is to create a cadre of professionals to listen, understand and compassionately act at the sight of human suffering with a sense of human and ecological rights, justice and values as well as ability to use Education 4.0.

5.7.2 Programme Educational Objectives (PEOs)

Educational Goals	
1.	To impart education and training in professional social work in order to provide manpower in social welfare, development and allied fields capable of working at various levels of micro, mezzo and macro systems.
2.	To help students develop knowledge, skills, attitudes and values appropriate to the practices of social work profession.
3.	To enable students develop creative thinking and ability to apply theoretical knowledge in practice of social work.
4.	To promote and support research and knowledge development to improve the effectiveness of social work practice, policies and programs.
5.	To develop in students the capacity and capability for leadership in public and private social service agencies.



5.7.3 Programme Operational Objectives

Operational Goals	
1.	To provide state of the art teaching-learning infrastructure and wide range of inter-disciplinary courses appropriate Social Work discipline through choice based credit system and field work orientation.
2.	To facilitate students to use social work concepts & principles to interpret the world around and deliver meaningful professional social work services
3.	To train Social Work students in state of art research skills
4.	To encourage and allow students to have open minded approach towards texts, theories, arguments and social interventions
5.	To equip the students to inculcate professional values t students through curricula, fieldwork guidance and industry interaction.

5.7.4 Programme Learning Outcomes

Intended Learning Outcomes	
1.	Define the understanding of the role and value of social work in different settings.
2.	Describe and apply research knowledge and skills to undertake research congruent with social work values and ethics.
3.	Demonstrate the knowledge of frameworks of critical analysis and reflective practice.
4.	Analyse clear and coherent exposition of knowledge and ideas to a variety of audiences in both oral and written form.
5.	Develop the professional approach with empathy in dealing with client groups.
6.	Define the ability to think through, recognise and explain ethical issues, and act ethically.
7.	Describe social work as a creative profession and its role in the contemporary human service industry.
8.	Demonstrate the knowledge of developments in the global environment impacting upon wellbeing, social policy and on social work.
9.	Justify both the potential for and the implications of information and communication technologies for social work practice and the delivery of human services. Judge the awareness skills and ability to make use and understanding



	of social issues with the help of digital information technology and professional responsibility when involved in work place with the sense of Education 4.0.
10	Describe the ongoing engagement as an active participant in learning to advance knowledge of social work practice.

5.7.5 Programme Operational Outcomes

1.	The programme will provide state of the art infra structure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of Social work.
2.	The programme will inculcate research and intellectual growth through various non-teaching credit courses like Field Work, Internship and Dissertation.
3.	The programme will facilitate and encourage use of software to explore information from various sources
4.	The programme will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.
5.	The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
6.	The programme will ensure an academically conducive environment for holistic development of students.
7.	The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives
8.	The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct
9.	The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities.
10.	The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
11.	The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.



5.7.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR Masters of Social Work

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10
PEO 1	X									
PEO 2	X				X	X	X			
PEO 3	X	X		X	X	X	X			X
PEO 4	X	X	X	X	X		X	X	X	X
PEO 5			X					X	X	X

5.7.7 Programme Educational Outcome Assessment for Masters of Social Work

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Knowledge and Understanding in Social Work	Define the understanding of the role and value of social work in different settings.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback,	90% students response range between 4-5 on the rating scale in the student exit survey



					Faculty and Staff assessment survey	
2	Research and Enquiry	Describe and apply research knowledge and skills to undertake research congruent with social work values and ethics.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
3	Critical Thinking Skills	Demonstrate the knowledge of frameworks of critical analysis and reflective practice.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
4	Communication Skills	Analyse clear and coherent exposition of knowledge and ideas to a variety of audiences in both oral and written form.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
5	Behavioral Skills, Teamwork and Leadership	Develop the professional approach with empathy in dealing with client groups.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback,	90% students response range between 4-5 on the rating scale in the student exit survey



					Faculty and Staff assessment survey	
6	Ethical, Social and professional understanding	Define the ability to think through, recognise and explain ethical issues, and act ethically.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
7	Employability, Enterprise & Entrepreneurship	Describe social work as a creative profession and its role in the contemporary human service industry	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
8	Global Citizenship	Demonstrate the knowledge of developments in the global environment impacting upon wellbeing, social policy and on social work.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
9	Information and Digital Literacy	Justify both the potential for and the implications of information and communication technologies for social	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback,	90% students response range between 4-5 on the rating scale in the student exit survey



		work practice and the delivery of human services.			Faculty and Staff assessment survey	
10	Lifelong Learning	Describe the ongoing engagement as an active participant in learning to advance knowledge of social work practice.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



5.8 Master's-Level Programme - M.A.- (Development Studies)

5.8.1 Mission Statement

Programme Mission
To provide an excellent training program to prepare students for engaging in development and change, inculcate students with analytical thinking on theories and issues in development and change. Judge the awareness skills and ability to make use and understanding of Developmental Issues with the help of digital information technology and professional responsibility when involved in work place with the sense of Education 4.0

5.8.2 Programme Educational Objectives (PEOs)

Educational Goals	
1.	Students shall be able to develop academic training and skills for engaging in the work in development sectors.
2.	Students shall be able to conceptualize research projects, develop strategies and implement and monitor projects.
3.	Students shall be able to demonstrate critical conceptual knowledge, theory and empirical information.
4.	Students shall be able to think critically, independently and creatively to identify and formulate interventions related to development and change.
5.	Students shall be able to develop range of leadership skills and exhibit initativeness in engaging in development work in, public sector, private sector and civil service organizations and internationals developmental organizations.
6.	Students shall demonstrate the highest level of ethical conduct and professional responsibility in the work place.
7.	Students shall be able to discuss and demonstrate professional skills which will lead to employability and exhibit capability to pursue alternate career paths.
8.	Students understand global issues from different perspectives and apply them in the domain of development actions.
9.	Students have developed ability to update knowledge and learning using information technology.
10.	Students shall develop capability and inquisitiveness to continuously update themselves with respect to the recent trends in the domain of development .



5.8.3 Programme Operational Objectives

Operational Goals	
1.	To provide state of the art teaching-learning infrastructure and wide range of inter-disciplinary courses in development studies through choice based credit system
2.	To introduce key texts books, source books, journals, theorists on development.
3.	to facilitate students to use multidisciplinary concepts to interpret the domain of development
4.	To facilitate students through discussion with scholars towards synthesizing their learning towards better analysis of the social world and its development concerns
5.	To Facilitate students to critically analyze and evaluate socially and ethically relevant issues such as social justice, equality, equity, gender justice, vulnerable populations and minorities, global phenomena and good governance.
6.	to inculcate professional values and expertise among students through curricula, research guidance, and industry interaction

5.8.4 Programme Learning Outcomes

2.1.1. Intended Learning Outcomes	
1.	Define concepts, theoretical perspectives and historical trends in development process.
2.	Describe application of social research methods and techniques for development studies
3.	Apply critique theories of development and select approaches to development
4.	Analyze knowledge, skills and ingenuity in communicating with a wide range of audiences.
5.	Develop conduct to work with dignity, curiosity , objectivity and confidence
6.	Justify awareness, appreciation and application of the core values in development process.



7. Create an understanding of various development agencies and Non Government Organization for employment opportunities in development agencies.
8. Develop analytical thinking for engaging in globalization process
9. Demonstrate knowledge, efficiency and skills in using information technology.
10. Apply well grounded knowledge of development studies with multidisciplinary perspectives, offering a strong foundation for life long learning.

5.8.5 Programme Operational Outcomes

1. The programme will provide state of the art infra structure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of Development Studies.
2. The programme will inculcate research capacity and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
3. The programme will facilitate and encourage use of software to explore information from various sources
4. The programme will promote intellectually satiating ambience and encouraging inter institutional collaborations to promote understanding of development issues in global and national context.
5. The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
6. The programme will ensure an academically conducive environment for holistic development of students.
7. The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical practice
8. The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities in the domain of development studies.
9. The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
10. The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and efficiency.



5.8.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR M. A. (DEVELOPMENT STUDIES)

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10
PEO 1	X	X	X			X				
PEO 2		X		X				X		
PEO 3	X		X	X			X			
PEO 4		X		X		X			X	
PEO 5				X	X				X	X
PEO 6			X	X	X	X				
PEO 7					X	X	X			X
PEO 8							X	X		X
PEO 9									X	
PEO 10	X		X					X		X



5.8.7 Programme Educational Outcome Assessment for M.A.- (Development Studies)

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Subject Knowledge and understanding of Development Studies	Define concepts, theoretical perspectives and historical trends in development process	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
2	Research and Enquiry	Define application of social research demonstrated through research reports and assignments.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
3	Critical Thinking Skills.	Apply Critique theories and approaches incorporating multi disciplinary perspectives.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
4	Communication Skills	Analyze knowledge, skills and ingenuity in communicating with a wide range of audiences.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
5	Behavioral Skills, Teamwork and Leadership	Develop conduct to work with dignity, curiosity , objectivity and confidence	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



6	Ethical, Social and professional understanding	Justify awareness, appreciation and application of the core values in development process.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
7	Employability, Enterprise & Entrepreneurship	Create an understanding of various development agencies and Non Government Organization for employment opportunities in development agencies.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
8	Global Citizenship	Develop analytical thinking for engaging in globalization process	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
9	Information and Digital Literacy	Demonstrate knowledge, efficiency and skills in using information technology.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
10	Lifelong Learning	Apply well grounded knowledge of development studies with multidisciplinary perspectives, offering a strong foundation for life long learning.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



5.9 Master's-Level Programme: M.A- History

5.9.1 Mission Statement

Programme Mission
To prepares students for a wide range of careers by teaching a core set of transferable skills through the study of societies, cultures, and economies across a broad chronological and geographical spectrum aligned with education 4.0

5.9.2 Programme Educational Objectives (PEOs)

Educational Goals
1. Students shall be able to develop critical thinking relating to the study of History, Historical ideologies and philosophies; study of culture; state and economy.
2. To provide relevant training in Historical theories and methods for engaging in research. The programs also prepares students with academic competency for higher training and research by developing analytical and critical appreciation of the different courses offered for study.
3. Students shall be able to demonstrate critical conceptual knowledge, theory and empirical information.
4. Students shall be able to think critically, independently and creatively identify and formulate cases, issues, solutions related to History.
5. Students shall be able to develop range of leadership skills and exhibit imitativeness while working in collaboration and demonstrate ability to work in team with self-awareness of personal strengths and limitation.
6. Students shall demonstrated highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place.
7. Students shall be able to discuss and demonstrated professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certification
8. Students shall be able to understand cross cultural history from different perspectives and apply them in the field of Indian History.
9. Students shall be able to develop ability to update themselves using information technology.
10 Students shall develop ability and inquisitiveness to continuously update themselves with respect to the recent trends in the field of History.



5.9.3 Programme Operational Objectives

Operational Goals	
1.	The programme will enable students to develop critical thinking relating to the study of History, Historical ideologies and philosophies, study of state; social processes and social systems aligned with education 4.0
2.	The programme will facilitate to conceptualize research strategies and artificial intelligence methods.
3.	The programme will provide students with opportunities to demonstrate critical conceptual knowledge, theory and empirical information
4.	The programme aims to train the students to think critically, independently and creatively identify and formulate cases, issues, solutions.
5.	The programme will assist students develop leadership skills and work effectively in teams so that they develop holistically.
6.	The programme shall enable the students to demonstrate highest level of ethical conduct; discuss professionalism and professional responsibility when involved in work place.
7.	The programme will facilitate the students to discuss and demonstrate professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.
8.	The programme shall enable the students to appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
9.	The programme will instill the desire to develop ability to employ information technology in the field of History.
10.	The programme shall sensitize the students to demonstrate empathetic and compassionate understanding of micro and macro issues in the History.



5.9.4 Programme Learning Outcomes

Intended Learning Outcomes
1. Define History as a comprehensive discipline keeping in mind the interdisciplinary approach.
2. Paraphrase the multiple sources and critically evaluate research strategies and methods.
3. Demonstrate critically conceptual, theoretical and empirical information
4. Categorize and apply research knowledge and skill to undertake research & communicate political and social ideas.
5. Create the spirit of team work and leadership through coherent and sound knowledge of theories, principals, concepts and practices in History.
6. Invent communication skills and methods for case studies, report writing and policy formation by using original ideas.
7. Judge the knowledge gained after studying the curriculum at the P.G level for the professional arena with the sense of Education 4.0.
8. Solve the issues related with Historicism & Historical Conservation.
9. Judge the awareness skills and ability to make use and understanding of issues concerning social sciences with the help of latest digital information technology
10. Construct an environment to implement and to make use of various government sponsored projects and schemes launched for the betterment of the people.

5.9.5 Programme Operational Outcomes

1. The programme will provide state of the art infra structure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of History.
2. The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, dissertations, projects, seminars, exit surveys, alumni feedback, stakeholder's feedback etc.
3. The programme will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.



4. The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
5. The programme will ensure an academically conducive environment for holistic development of students.
6. The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of History objectives
7. The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct.
8. The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities.
9. The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
10. The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

5.9.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR M. A. HISTORY

	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8	PEO 9	PEO10
PLO 1	X	X	X	X	X	X	X	X	X	X
PLO 2	X	X	X	X		X	X			X
PLO 3	X	X		X		X	X			X
PLO 4		X	X							
PLO 5	X	X	X	X	X	X	X	X	X	X
PLO 6				X		X	X		X	
PLO 7				X	X	X	X		X	X
PLO 8	X	X		X		X			X	



PLO 9	X	X	X						X	
PLO 10	X					X	X			X

5.5.7 Programme Educational Outcome Assessment for M.A History

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Knowledge and Understanding in Applied Arts, Humanities and Social Sciences	Define History as a comprehensive discipline keeping in mind the interdisciplinary approach.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
2	Research Expertise and Enquiry	Paraphrase the multiple sources and critically evaluate research strategies and methods.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
3	Problem Solving and Critical Thinking Skills	Demonstrate critically conceptual, theoretical and empirical information.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



4	Communication Skills	Categorize and apply research knowledge and skill to undertake research communicate political and social ideas.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
5	Behavioral Skills, Teamwork and Leadership	Create the spirit of team work and leadership through coherent and sound knowledge of theories, principals, concepts and practices in History.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
6	Ethical, Social and professional understanding and conduct	Invent communication skills and methods for case studies, report writing and policy formation by using original ideas.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
7	Employability, Enterprise & Entrepreneurship	Judge the knowledge gained after studying the curriculum at the P.G level for the professional arena.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
8	Global Citizenship	Solve the issues related with Historicism & Historical Conservation.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback,	90% students response range between 4-5 on the rating scale in the student exit survey



					Faculty and Staff assessment survey	
9	Information and Digital Literacy	Judge the awareness skills and ability to make use and understanding of issues concerning social sciences with the help of latest digital information technology	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey
10	Lifelong Learning	Construct an environment to implement and to make use of various government sponsored projects and schemes launched for the betterment of the people.	Comprehensive Exam, End Term Examination and Rubrics	90% Students shall pass the exam	Student satisfaction survey, Student Exit Survey, Alumni Survey, Employer Survey, Industry Guide Feedback, Faculty and Staff assessment survey	90% students response range between 4-5 on the rating scale in the student exit survey



AMITY SCHOOL OF ECONOMICS

BACHELOR'S-Level Programme –B.A.(H) Economics

4.1 Mission Statement

Programme Mission

B.A (Hons.) ECONOMICS aims to inculcate a thorough understanding of the economy both from micro and macro side and thus giving solution to the economic problems by making students capable to quantify and analyze them as well as ability to use Education 4.0. The sole objective of this programme is to make a perfect human being by inculcating knowledge with values. After enriching this through theory and quantitative analysis the main objective of this programme is to prepare students for job market and higher studies- both National and International.

4.2 Programme Educational Objectives (PEOs)

Educational Objectives/Goals of B.A. (H) Economics

1. Students are able to demonstrate systematic knowledge and understanding of concepts of Economics
2. Students are able to identify, define and investigate information and ideas related to issues and opportunities in Economics, Politics and Philosophy AND APPLY THE SAME TO NEWER HORIZONS OF EDUCATION 4.0.
3. Students must be able to explore information and use digital literacy in capturing information from various sources and developing innovative solutions pertaining to the knowledge of Economics AND LEARN THEIR APPLICATION TOWARDS NEWER ROLES.
4. Students are able to think critically, creatively, and demonstrate curiosity to discover new horizons in Economics



5. Students are able to speak proficiently, clearly & effectively while presenting the concepts and their diversifications in Economics.
6. Students take initiative and demonstrate enthusiasm while working in collaborative teams in successful implementation of concepts in Economics.
7. Students are able to understand the global issues & recognize the opportunity and challenges in the area of Economics that are offered at global level to them while operating in different cultures.
8. Students understand and practice the highest standards of ethical behavior in their professional and personal life. They also acknowledge and appreciate the importance of diversity in their personal life.
9. Students are able to think creatively & evaluate the opportunities available from the creative environment of Economics to identify their career opportunities or develop their own ventures.
10. Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in Economics.
11. Students are capable to demonstrate emotions in recognition of multifarious cultures and show fellow feelings

4.3 Programme Operational Objectives

Operational Objectives/Goals of B.A. (H) Economics	
	<ol style="list-style-type: none"> 1. The programme will provide state of art infra structure for teaching and learning, choice based credit system and Professional Skill Development Activities to develop understanding in the field of Economics as required under Education 4.0. 2. The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars. 3. The programme will facilitate and encourage use of ICT tools and software to explore information from various sources 4. The programme will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills. TO MATCH WITH THE NEW ROPLS PRESENTED BY EDUCATION 4.0.



5. The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
6. The programme will facilitate an academically conducive environment for holistic development of students.
7. The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives
8. The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct
9. The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities.
10. The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
11. The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

4.4 Programme Learning Outcomes

Intended Learning Outcomes

1. The students will be able to demonstrate knowledge of Economic theories
2. The students will be able to design, analyze, and evaluate information to meet desired needs for documenting a research project KEEPING IN VIEW THE EMERGING CHALLENGES OF EDUCATION 4.0.
3. The students will be able to apply software tools for analysis of economic problems IN CHANGING WORLD UNDER EDUCATION 4.0.
4. Students will be able to apply statistical and mathematical tools for problem solving and critical thinking in economics AND APPLYING THE SAME IN NEWER CHALLENGES
5. Students will be able to communicate effectively and efficiently through both verbal and written communication with a range of audiences.
6. The students will function effectively in teams and demonstrate leadership qualities and organizing skills.
7. The students will be able to exhibit understanding of global issues and challenges in area of economics.



8. Students shall be able to follow ethical principles/norms and commit to professional ethics and responsibilities in the chosen career.
9. The students will be able to exhibit soft skills and technical skills in economics to be able to gain employment.
10. The students will be able to understand the requirement of engagement in life-long learning and updating with new knowledge in economics.
11. The students will be able to demonstrate empathetic understanding of socio-economic issues and practice compassionate conduct towards all individual, groups, clans, societies and cultures

4.5 Programme Operational Outcomes

Programme Operational Outcomes of B.A.(H) Economics

1. The Program will provide with adequate teaching and learning infrastructure and learning environment to develop understanding in the field of Economics.
2. The program will facilitate and enable students to construct research design through various non-teaching credit courses such as minor project, summer project and dissertation in Economics and related areas.
3. The program will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in different research areas related to Economics
4. The program will give students opportunity to think creatively and critically in the areas of Economics.
5. The program will enable the students to develop proficient verbal and non-verbal communication to ensure clarity in communicating ideas related to Economics
6. The program will enable students to work in teams effectively and take initiative with self-awareness of personal strengths and limitations
7. The program will facilitate the students to understand global issues and apply them in the field of Economics



8. The program will inculcate the ethical and professional values in students in field of Economics.
9. The program will enable students to develop skills as per industry requirement and develop in them the entrepreneurial capabilities.
10. The program will instill desire in students to upgrade them-selves and ensure success in future through continuously updating themselves in emerging areas of economics.
11. The programme will enable students to be empathetic towards varied cultures, clans and ideologies across globe.

4.5 Student Learning Assessment for B.A. (H) Economics

#	Graduate Attributes at domain level	PEO's	PLO's	Direct	Tool No for Direct Assessment	Target Performance	Indirect	Tool No for Indirect Assessment	Target Performance
1	Knowledge and expertise	Students are able to demonstrate systematic knowledge and understanding of concepts of Economics	The students will be able to demonstrate knowledge of Economic theories	Comprehensive Examination		80% students shall pass the examination	Student Exit Survey Alumni Survey		70% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5
2	Research and Enquiry	Students are able to identify, define define and investigate	The students will be able to design, analyze, and evaluate information to	Comprehensive Examination		80% students shall pass the examination	Student Exit Survey Alumni survey		70% students response shall be in the range of 4-5 on the likert scale of 5



		information and ideas related to issues and opportunities in Economics, Politics and Philosophy AND APPLY THE SAME TO NEWER HORIZONS OF EDUCATION 4.0	meet desired needs for documenting a research project KEEPING IN VIEW THE EMERGING CHALLENGES OF EDUCATION 4.0						70% alumni response is above average on the Likert Scale of 5
3	Information and digital literacy	Students are able to identify, define and investigate information and ideas related to issues and opportunities in Economics, Politics and	The students will be able to apply software tools for analysis of economic problems IN CHANGING WORLD UNDER EDUCATION 4.0	Comprehensive Examination		80% students shall pass the examination	Student Exit Survey Alumni survey		70% students response shall be in the range of 4-5 on the likert scale of 5 70% alumni response is above average on the Likert Scale of 5



		Philosophy AND APPLY THE SAME TO NEWER HORIZONS OF EDUCATIO N 4.0							
4	Problem solving	Students are able to think critically, creatively, and demonstrate curiosity to discover new horizons in Economics	will be able to apply statistical and mathematical tools for problem solving and critical thinking in economics AND APPLYING THE SAME IN NEWER CHALLENGE S	Compreh ensive Examinat ion		80% students shall pass the examination	Student Exit Survey		70% students response shall be in the range of 4-5 on the likert scale of 5
5	Communication	Students are able to speak proficiently, clearly & effectively while presenting the concepts and	Students will be able to communicate effectively and efficiently through both verbal and written	Commun ication Rubrics		80% of the students show above average skills on the communicat ion Rubrics	Student Exit Survey Alumni survey		70% students response shall be in the range of 4-5 on the likert scale of 5



		their diversifications in Economics	communication with a range of audiences						70% alumni response is above average on the Likert Scale of 5
6	Behavioural skills, teamwork and leadership	Students take initiative and demonstrate enthusiasm while working in collaborative teams in successful implementation of concepts in Economics	The students will function effectively in teams and demonstrate leadership qualities and organising skills	Activity Rubrics		80% of the students show above average skills on the communication Rubrics	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5
7	Global citizen	Students are able to understand the global issues & recognize the opportunity and challenges in the area of Economics that are offered at global level to them while operating in different cultures	The students will be able to exhibit understanding of global issues and challenges in area of economics	Comprehensive Examination		90% students shall pass the examination 85% students pass the examination	Student Exit Survey Alumni survey		80% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5



8	Ethical, social and professional understanding	Students understand and practice the highest standards of ethical behavior in their professional and personal life. They also acknowledge and appreciate the importance of diversity in their personal life	Students shall be able to follow ethical principles/norms and commit to professional ethics and responsibilities in the chosen career	Plagiarism Report		100% students have plagiarism of less than 15% in their NTCC reports	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5
9	Employability, enterprise & entrepreneurship	Students are able to think creatively & evaluate the opportunities available from the creative environment of Economics to identify their career opportunities or develop their own ventures	The students will be able to exhibit soft skills and technical skills in economics to be able to gain employment	NTCC Rubrics		More than 95 % students will undertake and complete the Projects 75% students show above average skills on the NTCC Rubrics	Student Exit Survey Employer/industry guide Survey		80% students response shall be in the range of 4-5 on the likert scale of 5 75% students shall be graded above average



10	Lifelong learning	Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in Economics	The students will be able to understand the requirement of engagement in life-long learning and updating with new knowledge in economics	Comprehensive Examination		75% students show above average skills in JOS 90% students shall pass the examination	Student Exit Survey Employer/industry guide Survey		80% students response shall be in the range of 4-5 on the likert scale of 5 Employer/industry guide Survey
11	Empathy and compassion	Students are capable to demonstrate emotions in recognition of multifarious cultures and show fellow feeling	The students will be able to demonstrate empathetic understanding of socio-economic issues and practice compassionate conduct towards all individual, groups, clans, societies and cultures	BS Rubrics		75% of the students show above average skills on BS Rubrics 90% students successfully pass the examination	Student Exit Survey Employer/industry guide Survey		80% students response shall be in the range of 4-5 on the likert scale of 5 Employer/industry guide Survey



BACHELOR'S-Level Programme – B.A.(H) PPE

Mission Statement B.A. H PPE

Programme Mission

To achieve academic excellence by providing broad based and liberal education in all major areas related to economics that enhances the capabilities of the students to analyse, understand and offer solutions to contemporary socio-economic issues with an ethical and an inclusive approach ready to face the world and inculcate holistic development professional excellence adapting to Education 4.0 and moral and ethical values with regard for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action.

Programme Educational Objectives (PEOs)

Educational Objectives/Goals of B.A. (H) PPE

1. Students are able to demonstrate systematic knowledge and understanding of concepts of Economics, Politics and Philosophy
2. Students will be able to design, analyze, and evaluate information to meet desired needs for documenting a research project KEEPING IN VIEW THE EMERGING CHALLENGES OF EDUCATION 4.0
3. Students will be able to apply software tools for analysis of economic problems IN CHANGING WORLD UNDER EDUCATION 4.0
4. Students are able to think critically, creatively, and demonstrate curiosity to discover new horizons in Economics.
5. Students take initiative and demonstrate enthusiasm while working in collaborative teams in successful implementation of concepts in Economics, Politics and Philosophy.
6. Students are able to understand the global issues & recognize the opportunity and challenges in the area of Economics, Politics and Philosophy that are offered at global level to them while operating in different cultures.



7. Students understand and practice the highest standards of ethical behavior in their professional and personal life. They also acknowledge and appreciate the importance of diversity in their personal life.
8. Students are able to think creatively & evaluate the opportunities available from the creative environment of Economics, Politics and Philosophy to identify their career opportunities or develop their own ventures.
9. Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in Economics, Politics and Philosophy.
10. Students are capable to demonstrate emotions in recognition of multifarious cultures and show fellow feelings

4.3 Programme Operational Objectives

Operational Objectives/Goals of B.A. (H) PPE	
	<ol style="list-style-type: none"> 1. The Program will provide state of art infra structure for teaching and learning, choice based credit system and Professional Skill Development Activities to develop understanding in the field of Economics, Politics and Philosophy as required under Education 4.0. 2. The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars. 3. The programme will facilitate and encourage use of ICT tools and software to explore information from various sources 4. program will give students opportunity to think creatively and critically in the areas of Economics, Politics and Philosophy. TO MATCH WITH THE NEW ROPLES PRESENTED BY EDUCATION 4.0. 5. The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts. 6. The programme will facilitate an academically conducive environment for holistic development of students. 7. The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives 8. The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct 9. The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities.



- | |
|--|
| <ol style="list-style-type: none">10. The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.11. The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration. |
|--|

4.4 Programme Learning Outcomes

Intended Learning Outcomes of B.A.(H) PPE
<ol style="list-style-type: none">1. The students will be able to demonstrate knowledge of the theories of Economics, Politics and Philosophy.2. The students will be able to design, analyze, and evaluate information to meet desired needs for documenting a research project KEEPING IN VIEW THE EMERGING CHALLENGES OF EDUCATION 4.0.3. The students will be able to apply software tools for analysis of economic problems IN CHANGING WORLD UNDER EDUCATION 4.0.4. Students will be able to apply statistical and mathematical tools for problem solving and critical thinking in economics AND APPLYING THE SAME IN NEWER CHALLENGES.5. Students will be able to communicate effectively and efficiently through both verbal and written communication with a range of audiences.6. The students will function effectively in teams and demonstrate leadership qualities and organising skills.7. The students will be able to exhibit understanding of global issues and challenges in area of Economics, Politics and Philosophy.8. Students shall be able to follow ethical principles/norms and commit to professional ethics and responsibilities in the chosen career.9. The students will be able to exhibit soft skills and technical skills in Economics, Politics and Philosophy to be able to gain employment.



10. The students will be able to understand the requirement of engagement in life-long learning and updating with new knowledge in Economics, Politics and Philosophy.
11. The students will be able to demonstrate empathetic understanding of socio-economic issues and practice compassionate conduct towards all individual, groups, clans, societies and cultures

4.5 Programme Operational Outcomes

Programme Operational Outcomes of B.A.(H) PPE

1. The Program will provide state of art infra structure for teaching and learning, choice based credit system and Professional Skill Development Activities to develop understanding in the field of Economics as required under Education 4.0.
2. The program will facilitate and enable students to construct research design through various non teaching credit courses such as minor project, summer project and dissertation in Economics, Politics and Philosophy.
3. The program will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in different research related to Economics, Politics and Philosophy
4. The program will give students opportunity to think creatively and critically in the areas of Economics, Politics and Philosophy.
5. The program will enable the students to develop proficient verbal and non-verbal communication to ensure clarity in communicating ideas related to Economics, Politics and Philosophy
6. The program will enable students to work in teams effectively and take initiative with self-awareness of personal strengths and limitations
7. The program will facilitate the students to understand global issues and apply them in the field of Economics, Politics and Philosophy
8. The program will inculcate the ethical and professional values in students in field of Economics, Politics and Philosophy.
9. The program will enable students to develop skills as per industry requirement and develop in them the entrepreneurial capabilities.
10. The program will instill desire in students to upgrade them-selves and ensure success in future through continuously updating themselves.
11. The programme will enable students to be empathetic towards varied cultures, clans and ideologies across globe



4.5 Student Learning Assessment for B.A. (H) PPE

#	Graduate Attributes at domain level	PEO's	PLO's	Direct	Tool No for Direct Assessment	Target Performance	Indirect	Tool No for Indirect Assessment	Target Performance
1	Knowledge and expertise	Students are able to demonstrate systematic knowledge and understanding of concepts of Economics, Politics and Philosophy	The students will be able to demonstrate knowledge of the theories of Economics, Politics and Philosophy	Comprehensive Examination		90% students shall pass the examination	Student Exit Survey Alumni Survey		80% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5
2	Research and Enquiry	Students are able to identify, define and investigate information and ideas related to	The students will be able to design, analyze, and evaluate information to meet desired needs for	Comprehensive Examination		90% students shall pass the examination	Student Exit Survey Alumni survey		80% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5



		issues and opportunities in Economics AND APPLY THE SAME TO NEWER HORIZONS OF EDUCATION 4.0	documenting a research project KEEPING IN VIEW THE EMERGING CHALLENGES OF EDUCATION 4.0.						
3	Information and digital literacy	Students must be able to explore information and use digital literacy in capturing information from various sources and developing innovative solutions pertaining to the knowledge of Economics	The students will be able to apply software tools for analysis of problems related to Economics, Politics and Philosophy	Comprehensive Examination		90% students shall pass the examination	Student Exit Survey Alumni survey		80% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5



		AND LEARN THEIR APPLICATI ON TOWARDS NEWER ROLES							
4	Problem solving	Students are able to think critically, creatively, and demonstrate curiosity to discover new horizons in Economics	Students will be able to apply statistical and mathematical tools for problem solving and critical thinking in economics AND APPLYING THE SAME IN NEWER CHALLENGES	Comprehensive Examination		90% students shall pass the examination	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5
5	Communication	Students are able to speak proficiently, clearly & effectively while	Students will be able to communicate effectively and efficiently through both	Communication Rubrics		More than 95% students pass in the end	Student Exit Survey Alumni survey		80% students response shall be in the range of 4-5 on the likert scale of 5



		presenting the concepts and their diversifications in Economics, Politics and Philosophy	verbal and written communication with a range of audiences			semester examination 80% of the students show above average skills on the communication Rubrics			80% alumni response is above average on the Likert Scale of 5
6	Behavioural skills, teamwork and leadership	Students take initiative and demonstrate enthusiasm while working in collaborative teams in successful implementation of concepts in Economics, Politics and Philosophy	The students will function effectively in teams and demonstrate leadership qualities and organising skills	Activity Rubrics		80% of the students show above average skills on the communication Rubrics	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5
7	Global citizen	Students are able to understand the global issues & recognize the opportunity and challenges in the area of	The students will be able to exhibit understanding of global issues and challenges in area of	Comprehensive Examination		90% students shall pass the examination 85% students	Student Exit Survey Alumni survey		80% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5



		Economics, Politics and Philosophy that are offered at global level to them while operating in different cultures	Economics, Politics and Philosophy			pass the examination			
8	Ethical, social and professional understanding	Students understand and practice the highest standards of ethical behavior in their professional and personal life. They also acknowledge and appreciate the importance of diversity in their personal life	Students shall be able to follow ethical principles/norms and commit to professional ethics and responsibilities in the chosen career	Plagiarism Report		100% students have plagiarism of less than 15% in their NTCC reports	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5
9	Employability, enterprise & entrepreneurship	Students are able to think creatively & evaluate the opportunities available from	The students will be able to exhibit soft skills and technical	NTC Rubrics		More than 95 % students will undertake and complete the Projects	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5



		the creative environment of Economics, Politics and Philosophy to identify their career opportunities or develop their own ventures	skills in Economics, Politics and Philosophy to be able to gain employment			75% students show above average skills on the NTCC Rubrics	Employer/industry guide Survey		75% students shall be graded above average
10	Lifelong learning	Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in Economics, Politics and Philosophy	The students will be able to understand the requirement of engagement in life-long learning and updating with new knowledge in Economics, Politics and Philosophy	Comprehensive Examination		75% students show above average skills in JOS 90% students shall pass the examination	Student Exit Survey Employer/industry guide Survey		80% students response shall be in the range of 4-5 on the likert scale of 5 Employer/industry guide Survey
11	Empathy and compassion	Students are capable to demonstrate emotions in recognition of multifarious	The students will be able to demonstrate empathetic understanding of socio-	BS Rubrics		75% of the students show above average skills on BS Rubrics	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5



		cultures and show fellow feelings	economic issues and practice compassionate conduct towards all individual, groups, clans, societies and cultures			90% students successfully pass the examination	Employer/industry guide Survey		Employer/industry guide Survey
--	--	---	---	--	--	--	--------------------------------------	--	-----------------------------------



BACHELOR'S-Level Programme – B.A.(H) Business Economics

4.1 Mission Statement

Programme Mission
The overall mission of this programme is to create a pool of human resources that would have the capability of critically analyzing the socio-economic issues in the society and by applying their acquired skills can positively contribute towards betterment of the society as well as ability to use Education 4.0. More specifically, the B.A. (Honors) Business Economics programme aims at creating an academically sound pool of human resources who can undertake either serious academic or research activities in the field of Economics and Business Studies. Moreover adapting to Education 4.0 for inclusive approach to face the world and inculcate holistic development professional excellence.

4.2 Programme Educational Objectives (PEOs)

Educational Objectives/Goals of B.A. (H) Business Economics
12. Students are able to demonstrate systematic knowledge and understanding of concepts of Business Management & Economics.
13. Students are able to identify, define and investigate information and ideas related to issues and opportunities in Economics, Politics and Philosophy and apply the same to newer horizons of education 4.0.
14. Students must be able to explore information and use digital literacy in capturing information from various sources and developing innovative solutions pertaining to the knowledge of Economics and Management and learn their application towards newer roles.
15. Students are able to think critically, creatively, and demonstrate curiosity to discover new horizons in Business Management & Economics. Students are able to speak proficiently, clearly & effectively while presenting the concepts and their diversifications in Economics.



16. Students take initiative and demonstrate enthusiasm while working in collaborative teams in successful implementation of concepts in Business Management & Economics.
17. Students are able to understand the global issues & recognize the opportunity and challenges in the area of Business Management & Economics that are offered at global level to them while operating in different cultures.
18. Students understand and practice the highest standards of ethical behavior in their professional and personal life. They also acknowledge and appreciate the importance of diversity in their personal life.
19. Students are able to think creatively & evaluate the opportunities available from the creative environment of Business Management & Economics to identify their career opportunities or develop their own ventures.
20. Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in Business Management & Economics.
21. Students are capable to demonstrate emotions in recognition of multifarious cultures and show fellow feelings

4.3 Programme Operational Objectives

Operational Objectives/Goals of B.A. (H) Business Economics	
	<ol style="list-style-type: none">12. The Program will provide state of art infra structure for teaching and learning, choice based credit system and Professional Skill Development Activities to develop understanding in the field of Economics as required under Education 4.0.13. The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.14. The programme will facilitate and encourage use of ICT tools and software to explore information from various sources15. will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills to match with the new roles presented by education 4.0.16. The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.



17. The programme will facilitate an academically conducive environment for holistic development of students.
18. The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives
19. The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct
20. The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities.
21. The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
22. The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

4.4 Programme Learning Outcomes

Intended Learning Outcomes

12. The students will be able to demonstrate knowledge of Business Management & Economics theories.
13. The students will be able to design, analyze, and evaluate information to meet desired needs for documenting a research project keeping in view the emerging challenges of education 4.0.
14. The students will be able to apply software tools for analysis of economic problems in changing world under education 4.0.
15. Students will be able to apply statistical and mathematical tools for problem solving and critical thinking in economics and applying the same in newer challenges.
16. Students will be able to communicate effectively and efficiently through both verbal and written communication with a range of audiences.
17. The students will function effectively in teams and demonstrate leadership qualities and organizing skills.
18. The students will be able to exhibit understanding of global issues and challenges in area of Business Management & Economics.



19. Students shall be able to follow ethical principles/norms and commit to professional ethics and responsibilities in the chosen career.
20. The students will be able to exhibit soft skills and technical skills in economics to be able to gain employment.
21. The students will be able to understand the requirement of engagement in life-long learning and updating with new knowledge in Business Management & Economics.
22. The students will be able to demonstrate empathetic understanding of socio-economic issues and practice compassionate conduct towards all individual, groups, clans, societies and cultures.

4.5 Programme Operational Outcomes

Programme Operational Outcomes of B.A. (H) Business Economics

1. The Program will provide state of art infra structure for teaching and learning, choice based credit system and Professional Skill Development Activities to develop understanding in the field of Economics as required under Education 4.0.
2. The program will facilitate and enable students to construct research design through various non-teaching credit courses such as minor project, summer project and dissertation in Business Management, Economics and related areas.
3. The program will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in different research areas related to Business Management & Economics.
4. The will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills, to match with the new roles presented by education 4.0.
5. The program will enable the students to develop proficient verbal and non-verbal communication to ensure clarity in communicating ideas related to Business Management & Economics.
6. The program will enable students to work in teams effectively and take initiative with self-awareness of personal strengths and limitations



7. The program will facilitate the students to understand global issues and apply them in the field of Business Management & Economics.
8. The program will inculcate the ethical and professional values in students in field of Business Management & Economics.
9. The program will enable students to develop skills as per industry requirement and develop in them the entrepreneurial capabilities.
10. The program will instill desire in students to upgrade them-selves and ensure success in future through continuously updating themselves in emerging areas of Business Management & Economics.
11. The programme will enable students to be empathetic towards varied cultures, clans and ideologies across globe.

4.5 Student Learning Assessment for B.A. (H) Business Economics

#	Graduate Attributes at domain level	PEO's	PLO's	Direct	Tool No for Direct Assessment	Target Performance	Indirect	Tool No for Indirect Assessment	Target Performance
1	Knowledge and expertise	Students are able to demonstrate systematic knowledge and understanding of concepts of Business Management & Economics.	The students will be able to demonstrate knowledge of Business Management & Economics theories	Comprehensive Examination		80% students shall pass the examination	Student Exit Survey Alumni Survey		70% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5



2	Research and Enquiry	Students are able to identify, define and investigate information and ideas related to issues and opportunities in Economics, Politics and Philosophy AND APPLY THE SAME TO NEWER HORIZONS OF EDUCATION 4.0.	The students will be able to design, analyze, and evaluate information to meet desired needs for documenting a research project KEEPING IN VIEW THE EMERGING CHALLENGES OF EDUCATION 4.0	Comprehensive Examination		80% students shall pass the examination	Student Exit Survey Alumni survey		70% students response shall be in the range of 4-5 on the likert scale of 5 70% alumni response is above average on the Likert Scale of 5
3	Information and digital literacy	Students must be able to explore information and use digital literacy in capturing information from various sources and	The students will be able to apply software tools for analysis of economic problems IN CHANGING WORLD UNDER	Comprehensive Examination		80% students shall pass the examination	Student Exit Survey Alumni survey		70% students response shall be in the range of 4-5 on the likert scale of 5 70% alumni response is above average on the Likert Scale of 5



		developing innovative solutions pertaining to the knowledge of Economics and Management AND LEARN THEIR APPLICATION TOWARDS NEWER ROLES.	EDUCATION 4.0						
4	Problem solving	Students are able to think critically, creatively, and demonstrate curiosity to discover new horizons in Business Management & Economics.	tudents will be able to apply statistical and mathematical tools for problem solving and critical thinking in economics AND APPLYING THE SAME IN NEWER CHALLENGES	Comprehensive Examination		80% students shall pass the examination	Student Exit Survey		70% students response shall be in the range of 4-5 on the likert scale of 5
5	Communication	Students are able to speak proficiently, clearly &	Students will be able to communicate effectively and	Communic		80% of the students show above	Student Exit Survey		70% students response shall be in the range of



		effectively while presenting the concepts and their diversifications in Business Management & Economics.	efficiently through both verbal and written communication with a range of audiences	ation Rubrics		average skills on the communication Rubrics	Alumni survey		4-5 on the likert scale of 5 70% alumni response is above average on the Likert Scale of 5
6	Behavioral skills, teamwork and leadership	Students take initiative and demonstrate enthusiasm while working in collaborative teams in successful implementation of concepts in Business Management & Economics.	The students will function effectively in teams and demonstrate leadership qualities and organizing skills	Activity Rubrics		80% of the students show above average skills on the communication Rubrics	Student Exit Survey		70% students response shall be in the range of 4-5 on the likert scale of 5
7	Global citizen	Students are able to understand the global issues & recognize the opportunity and challenges	The students will be able to exhibit understanding of global issues and challenges in area of Business	Comprehensive Examination		80% students shall pass the examination	Student Exit Survey Alumni survey		70% students response shall be in the range of 4-5 on the likert scale of 5



		in the area of Business Management & Economics that are offered at global level to them while operating in different cultures	Management & Economics.						70% alumni response is above average on the Likert Scale of 5
8	Ethical, social and professional understanding	Students understand and practice the highest standards of ethical behavior in their professional and personal life. They also acknowledge and appreciate the importance of diversity in their personal life	Students shall be able to follow ethical principles/norms and commit to professional ethics and responsibilities in the chosen career	Comprehensive Examination		80% students shall pass the examination	Student Exit Survey		70% students response shall be in the range of 4-5 on the likert scale of 5
9	Employability, enterprise &	Students are able to think creatively &	The students will be able to exhibit soft	NTC		80 % students will undertake	Student Exit Survey		70% students response shall be in the range of



	entrepreneurship	evaluate the opportunities available from the creative environment of Business Management & Economics to identify their career opportunities or develop their own ventures	skills and technical skills in Business Management & Economics to be able to gain employment	Rubrics		and complete the Projects 70% students show above average skills on the NTCC Rubrics	Employer/industry guide Survey		4-5 on the likert scale of 5 70% students shall be graded above average
10	Lifelong learning	Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in Business Management & Economics.	The students will be able to understand the requirement of engagement in life-long learning and updating with new knowledge in Business Management & Economics.	Comprehensive Examination		80% students shall pass the examination	Student Exit Survey Employer/industry guide Survey		70% students response shall be in the range of 4-5 on the likert scale of 5 70% Employer/industry guide response shall be above average
11	Empathy and compassion	Students are capable to demonstrate	The students will be able to demonstrate	BS Rubrics		80% of the students show above	Student Exit Survey		70% students response shall be in the range of



		emotions in recognition of multifarious cultures and show fellow feeling	empathetic understanding of socio-economic issues and practice compassionate conduct towards all individual, groups, clans, societies and cultures			average skills on BS Rubrics 80% students successfully pass the examination	Employer/industry guide Survey		4-5 on the likert scale of 5 70% Employer/industry guide response shall be above average
--	--	--	--	--	--	--	--------------------------------	--	---

4.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: ✓ in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

PEO PLO Mapping for B.A. (H) Business Economics

	PEO										
	1	2	3	4	5	6	7	8	9	10	11



PLO											
1	✓									✓	
2		✓									
3		✓	✓							✓	
4			✓	✓							
5					✓		✓				✓
6						✓					
7	✓		✓	✓			✓				
8						✓		✓			✓
9				✓	✓	✓			✓		
10				✓					✓	✓	
11							✓	✓			✓

Mapping of Graduate attributes with PLO B.A. (H) Business Economics

	PLO										
	1	2	3	4	5	6	7	8	9	10	11
GA											
1	✓		✓	✓			✓			✓	
2	✓	✓	✓	✓			✓				
3			✓	✓						✓	
4		✓		✓							✓
5					✓	✓		✓	✓		✓
6					✓	✓		✓	✓		✓
7							✓	✓			✓
8						✓		✓			✓
9		✓	✓	✓	✓	✓			✓		
10					✓	✓		✓	✓	✓	✓



11					✓	✓		✓			✓
----	--	--	--	--	---	---	--	---	--	--	---

Mapping Graduate Attributes with PEO B.A.(H) Business Economics

	PEO										
	1	2	3	4	5	6	7	8	9	10	11
GA											
1	✓		✓							✓	
2		✓	✓	✓							
3			✓							✓	
4		✓		✓			✓				
5					✓	✓					✓
6					✓	✓		✓			✓
7							✓	✓			✓
8						✓	✓	✓		✓	✓
9			✓		✓	✓	✓	✓	✓	✓	✓
10			✓	✓		✓		✓		✓	
11						✓	✓				✓

(PEQs) PLOs	PEO 1	PEO 2	PEO 3	PEO n...
BACHELOR'S/ MASTER'S LEVEL PROGRAMS				



(PEOs) PLOs	PEO 1	PEO 2	PEO 3	PEO n...
<i>Name of the programme</i>				
Learning Outcome 1	X		X	
Learning Outcome 2	X	X	X	

Operational Outcomes	Operational Goals	OG1	OG 2	OG 3	OG n...
BACHELOR'S/ MASTER'S LEVEL PROGRAMS					
<i>Name of the programme</i>					
Operational Outcome 1		X		X	
Operational Outcome 2		X	X	X	
Operational Outcome n					X

Mapping OG AND OO- B.A. (H) Business Economics



	OG										
	1	2	3	4	5	6	7	8	9	10	11
OO											
1	✓	✓	✓	✓		✓			✓		
2		✓	✓	✓	✓		✓		✓		
3			✓	✓			✓		✓		
4		✓	✓	✓			✓		✓		
5					✓	✓			✓		
6					✓	✓			✓		
7				✓			✓				✓
8						✓		✓			✓
9	✓	✓	✓	✓	✓	✓			✓		✓
10		✓		✓						✓	
11						✓	✓				✓

Master's-Level Programme – M.A. Business Economics

4.1 Mission Statement



Programme Mission

The Masters Programme in Business Economics aims to inculcate a thorough and in-depth understanding of Economics, Business and strategies and inculcate decision making & problem solving capabilities by strengthening their quantitative & analytical skills along with software skills as required by the changing Education 4.0 requirement . The programme strives to make students a good human being by inculcating knowledge with values so that they are able to face various challenges at both National and International platforms aligning with the global village scenario.

.2 Programme Educational Objectives (PEOs)

Programme Educational Goals/Objectives M.A. Business Economics:

1. Students are able to demonstrate knowledge of theoretical and empirical bases underpinning the construction, implementation and interpretation of Economic theories and assessment techniques, and be able to assess the Economic and social consequences regarding the
2. Students are able to demonstrate digital literacy by developing skills and ability to adopt online tools and other interfaces to DEVELOP RESOURCES THAT ADAPT TO EDUCATION 4.0.
3. Students are able to think critically, independently and creatively to synthesize concepts to formulate cases, issues, solutions related to Economics AND THEIR APPLICABILITY IN CHANGING SCENARIO OF EDUCATION 4.0.
4. Students are able to display proficiency in dealing with diverse agencies and be able to interpret the verbal and non-verbal communication cues and interpersonal skills.
5. Students are able to develop a range of leadership and team building skills and exhibit initiative while working in collaboration with self-awareness of personal strengths and limitations.
6. Students are able to analyze global economic issues from different perspectives and apply them across globe in the field of Business Economics.
7. Students are able to recognize the importance of ethics in profession that would enable them to respond to various personal, professional and social issues throughout their life
8. Students are able to develop skills to evaluate the opportunities available in the field of Business Economics
9. Students are able to create continuous learning environment for engaging themselves to update with new knowledge in Business Economics



10. Students are able to demonstrate emotions in recognizing the multifarious cultures and show fellow feelings.

4.3 Programme Operational Objectives

Programme Operational Goals/Objectives of M.A. BusinessEconomics

1. The Program will provide with adequate teaching and learning infrastructure and learning environment to develop understanding in the field of Business Economics and interpret consequences regarding the same.
2. The program will facilitate and enable students to construct research design and implement research projects through various non teaching credit courses such as minor project, dissertation and treatise.
3. The program will facilitate and encourage usage of ICT tools and software to explore information and apply the same in different settings of Business Economics
4. The program will provide students the ambience and opportunity to think creatively, critically and independently to develop problem solving and critical thinking skills.
5. The program will facilitate and enable the students to develop proficient verbal and non-verbal communication to ensure clarity and coherence in ideas through case discussions and class presentations
6. The program will enable students to work in teams effectively and take initiative with self-awareness of personal strengths and limitations
7. The program will facilitate the understanding of Business economic issues from global perspectives and learn to apply them in the field of Business Economics through exposure to study abroad program
8. The program will inculcate the ethical values and develop sense of social and environmental responsibility among students.
9. The program will facilitate an environment for students to develop skills aligned with industry requirement and inculcate entrepreneurship skills.
10. The program will instill desire among students to upgrade them-selves and ensure success in future through continuously updating themselves.
11. The programme will inculcate sensitivity and empathetic approach among students towards prevailing social and global issues and the capability to be considerate.



b. Programme Learning Outcomes for M.A. BusinessEconomics

PLO's for M.A. BusinessEconomics
1. Students will be able to demonstrate understanding about different schools of economics, emerging areas in economics and use of economic models to demonstrate economic phenomena applicable to the changing dynamics in view of education 4.0.
2. Students will be able to demonstrate receptiveness to new ideas and research skills in economics and related areas and upcoming thrust areas in economics in view of education 4.0. Students will be able to demonstrate receptiveness to new ideas and research skills in economics and related areas and upcoming thrust areas in economics in view of education 4.0.
3. Students are able to show ability to locate relevant information using research repository in a planned manner and evaluate information by the use of appropriate computer technologies for the Business economics and related areas.
4. Students will be able Demonstrate critical thinking skills through their understanding of statistical and mathematical methods in economic and Business analysis.
5. Students will be able to demonstrate the ability to present a coherent and logical economic argument grounded in theory orally and in writing.
6. The students will show organizing and leadership skills while working in a team during national and in-house activities/events at the institution/university.
7. Students will be able to recognize interconnectedness of nations & people and value human diversity in resolving complex global economic issues and will be able to evaluate the impact of cultural and environmental factors on Business economic policy across globe.
8. Students will be able show awareness regarding ethical codes of conduct in relation to identifying and solving economic and allied problems and show respect for principles like privacy of information, justice and equality for all.
9. Students will be able to demonstrate required soft skills, technical skills and analytical skills to be able and are able to design and implement novel projects to gain employment.
10. Students will be able to understand the importance of incorporating continuous upgradation in the existing knowledge of Business economics .



11. Students will be able to demonstrate emphatic understanding and compassionate conduct towards their team mates and other individuals belonging to different groups, clans, societies and cultures so that they work effectively in team to achieve common endeavors.

4.5 Programme Operational Outcomes

Programme Operational Outcomes of M.A. Business Economics

1. The Program will provide with adequate teaching and learning infrastructure and learning environment to develop understanding in the field of Economics.
2. The program will facilitate and enable students to construct research design and implement research projects through various non teaching credit courses such as minor project, dissertation and treatise.
3. The program will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in different settings of Business Economics
4. The program will give students opportunity to think creatively, critically and independently through different non-teaching credit courses such as seminars, treatise, minor project, dissertation.
5. The program will enable the students to develop proficient verbal and non-verbal communication to ensure clarity and coherence in ideas through case discussions, class presentations and various non-teaching courses such as treatise and minor project.
6. The program will enable students to work in teams effectively and take initiative with self-awareness of personal strengths and limitations
7. The program will facilitate the students to understand global issues from different perspectives and apply them in the field of Business Economics through exposure to different foreign language and study abroad program
8. The program will inculcate the ethical and professional values in students through exposure to various different non-teaching credit courses such as summer internship and observational study in field of Business Economics.
9. The program will enable students to develop skills aligned the same with industry requirement and entrepreneur capabilities.
10. The program will instill desire in students to upgrade them-selves and ensure success in future through continuously updating themselves.
11. The programme will enable students to be empathetic and considerate towards individuals of varied cultures, clans and ideologies across globe



4.6 Student Learning Assessment for M.A. Business Economics

S.No.	Graduate attributes	PEO's	PLO's	Direct	Tool_No for Direct Assessment	Target Performance	Indirect	Tool_No for Indirect Assessment	Target Performance
1	Knowledge and expertise	Students are able to demonstrate knowledge of theoretical and empirical bases underpinning the construction, implementation and interpretation of Economic theories and assessment techniques, and be able to assess the Economic and social consequences regarding the same	Students will be able to demonstrate understanding about different schools of economics, emerging areas in economics and use of economic models to demonstrate economic phenomena	Comprehensive Examination		90% students shall pass the examination	Student Exit Survey Alumni Survey		80% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5
2	Research and Enquiry	The students will be able to design, analyze, and evaluate	Students will be able to demonstrate receptiveness to new ideas and	Comprehensive Examination		90% students shall pass the examination	Student Exit Survey		80% students response shall be in



		information to meet desired needs for documenting a research project KEEPING IN VIEW THE EMERGING CHALLENGES OF EDUCATION 4.0	research skills in economics and related areas				Alumni survey		the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5
3	Information and digital literacy	Students are able to demonstrate digital literacy by developing skills and ability to adopt online tools and other interfaces to build capital related to Economics	Students are able to show ability to locate relevant information using research repository in a planned manner and evaluate information by the use of appropriate computer technologies for the economic and related areas	Comprehensive Examination		90% students shall pass the examination	Student Exit Survey Alumni survey		80% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5



4	Problem solving	Students are able to think critically, independently and creatively to synthesize concepts to formulate cases, issues, solutions related to Economics	Students will be able Demonstrate critical thinking skills through their understanding of statistical and mathematical methods in economic analysis	Comprehensive Examination		90% students shall pass the examination	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5
5	Communication	Students are able to display proficiency in dealing with diverse agencies and be able to interpret the verbal and non-verbal communication cues and interpersonal skills	Students will be able to demonstrate the ability to present a coherent and logical economic argument grounded in theory orally and in writing	Communication Rubrics		More than 95% students pass in the end semester examination 80% of the students show above average skills on the communication Rubrics	Student Exit Survey Alumni survey		80% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5



6	Behavioral skills, teamwork and leadership	Students are able to develop a range of leadership and team building skills and exhibit initiative while working in collaboration with self-awareness of personal strengths and limitations	The students will show organizing and leadership skills while working in a team during national and in-house activities/events at the institution/university	Activity Rubrics		80% of the students show above average skills on the communication Rubrics	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5
7	Global citizen	Students are able to analyze global economic issues from different perspectives and apply them across globe in the field of Economics	Students will be able to recognize interconnectedness of nations & people and value human diversity in resolving complex global economic issues and will be able to evaluate the impact of cultural and environmental factors on economic policy across globe	Comprehensive Examination		90% students shall pass the examination 85% students pass the examination	Student Exit Survey Alumni survey		80% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5



8	Ethical, social and professional understanding	Students are able to recognize the importance of ethics in profession that would enable them to respond to various personal, professional and social issues throughout their life	Students will be able to show awareness regarding ethical codes of conduct in relation to identifying and solving economic and allied problems and show respect for principles like privacy of information, justice and equality for all	Plagiarism Report		100% students have plagiarism of less than 15% in their NTCC reports	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5
9	Employment and enterprise	Students are able to develop skills to evaluate the opportunities available in the field of Economics	Students will be able to demonstrate required soft skills, technical skills and analytical skills to be able and are able to design and implement novel projects to gain employment	NTCC Rubrics		<p>More than 95 % students will undertake and complete the Projects</p> <p>75% students show above average skills on the NTCC Rubrics</p>	<p>Student Exit Survey</p> <p>Employer/industry guide Survey</p>		<p>80% students response shall be in the range of 4-5 on the likert scale of 5</p> <p>75% students shall be graded above average</p>



10	Lifelong learning	Students are able to create continuous learning environment for engaging themselves to update with new knowledge in Economics	Students will be able to understand the importance of incorporating continuous upgradation in the existing knowledge of economics	Comprehensive Examination		75% students show above average skills in JOS 90% students shall pass the examination	Student Exit Survey Employer/industry guide Survey		80% students response shall be in the range of 4-5 on the likert scale of 5 Employer/industry guide Survey
11	Empathy and compassion	Students are able to demonstrate emotions in recognizing the multifarious cultures and show fellow feelings	Students will be able to demonstrate emphatic understanding and compassionate conduct towards their team mates and other individuals belonging to different groups, clans, societies and cultures so that they work effectively in team to achieve common endeavors	BS Rubrics		75% of the students show above average skills on BS Rubrics 90% students successfully pass the examination	Student Exit Survey Employer/industry guide Survey		80% students response shall be in the range of 4-5 on the likert scale of 5 Employer/industry guide Survey



Mapping PEO's and PLO's – M.A. Business Economics

	PEO										
	1	2	3	4	5	6	7	8	9	10	11
PLO											
1	✓	✓		✓			✓			✓	
2		✓					✓				
3		✓	✓							✓	
4			✓	✓			✓				
5					✓	✓	✓				✓
6					✓	✓			✓		✓
7		✓		✓	✓		✓				✓
8						✓		✓			✓
9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10			✓	✓						✓	
11							✓	✓			✓

Mapping Graduate Attributes with PLO's

	PLO										
	1	2	3	4	5	6	7	8	9	10	11
GA											
1	✓		✓	✓			✓			✓	



2	✓	✓	✓	✓			✓				
3			✓	✓							
4		✓		✓							✓
5					✓	✓		✓	✓		✓
6					✓	✓		✓	✓		✓
7							✓				✓
8						✓		✓			✓
9	✓	✓	✓	✓	✓	✓			✓		
10					✓	✓		✓	✓	✓	✓
11					✓	✓		✓			✓

Mapping Graduate Attributes with PEO's

	PEO										
	1	2	3	4	5	6	7	8	9	10	11
GA											
1	✓		✓							✓	
2		✓	✓	✓							
3			✓							✓	
4		✓		✓			✓				
5					✓	✓					✓
6					✓	✓		✓			✓
7							✓	✓			✓
8						✓	✓	✓		✓	✓
9			✓		✓	✓	✓	✓	✓	✓	✓
10			✓	✓		✓		✓		✓	
11						✓	✓				✓





Master's-Level Programme –M.A. Economics

4.1 Mission Statement

Programme Mission
The Masters Programme in Economics aims to inculcate a thorough and in-depth understanding of Economics and policies and inculcate decision making & problem solving capabilities by strengthening their quantitative & analytical skills along with software skills as required by the changing Education 4.0 requirement . The programme strives to make students a good human being by inculcating knowledge with values so that they are able to face various challenges at both National and International platforms aligning with the global village scenario.

4.2 Programme Educational Objectives (PEOs)

Programme Educational Goals/Objectives M.A. Economics:
11. Students are able to demonstrate knowledge of theoretical and empirical bases underpinning the construction, implementation and interpretation of Economic theories and assessment techniques, and be able to assess the Economic and social consequences regarding the same in the new economic environment guided by education 4.0. 12. Students are able to demonstrate skills required to identify, investigate and evaluate information in the area of economics to be used for designing and implementing research projects and assess issues and ideas related to the same. 13. Students are able to demonstrate digital literacy by developing skills and ability to adopt online tools and other interfaces to build capital related to Economics. 14. Students are able to think critically, independently and creatively to synthesize concepts to formulate cases, issues, solutions related to Economics.



15. Students are able to display proficiency in dealing with diverse agencies and be able to interpret the verbal and non-verbal communication cues and interpersonal skills.
16. Students are able to develop a range of leadership and team building skills and exhibit initiative while working in collaboration with self-awareness of personal strengths and limitations.
17. Students are able to analyze global economic issues from different perspectives and apply them across globe in the field of Economics.
18. Students are able to recognize the importance of ethics in profession that would enable them to respond to various personal, professional and social issues throughout their life
19. Students are able to develop skills to evaluate the opportunities available in the field of Economics
20. Students are able to create continuous learning environment for engaging themselves to update with new knowledge in Economics
21. Students are able to demonstrate emotions in recognizing the multifarious cultures and show fellow feelings.

4.3 Programme Operational Objectives

Programme Operational Goals/Objectives of M.A. Economics

1. The Program will provide with adequate teaching and learning infrastructure and learning environment and engage students in professional skill development activities to develop understanding in the field of Economics.
2. The program will facilitate and enable students to construct research design and implement research projects through experiential learning.
3. The program will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in dynamic settings of Economics guided by Education 4.0
4. The program will give students opportunity to think creatively, critically and independently through experiential learning
5. The program will enable the students to develop proficient verbal and non-verbal communication to ensure clarity and coherence in ideas by engaging the students in professional skill development activities and experiential learning.
6. The program will enable students to work in teams effectively and take initiative with self-awareness of personal strengths and limitations
7. The program will facilitate the understanding of economic issues from global perspectives and learn to apply them in the field of Economics through exposure to study abroad program



8. The program will inculcate the ethical and Professional values in students
9. The program will facilitate an environment for students to develop skills aligned with industry requirement and inculcate entrepreneurship program will enable students to develop skills aligned the same with SKILL requirements MATCHING WITH EDUCATION 4.0 and DEVELOP entrepreneurial capabilities skills.
10. The program will instill desire among students to upgrade them-selves and ensure success in future through continuously updating themselves.
11. The programme will inculcate sensitivity and empathetic approach among students towards prevailing social and global issues and the capability to be considerate.

c. Programme Learning Outcomes for M.A. Economics

PLO's for M.A. Economics
12. Students will be able to demonstrate understanding about different schools of economics, emerging areas in economics and use of economic models to demonstrate economic phenomena.
13. Students will be able to demonstrate receptiveness to new ideas and research skills in economics and related areas
14. Students are able to show ability to locate relevant information using research repository in a planned manner and evaluate information by the use of appropriate computer technologies for the economic and related areas
15. Students will be able Demonstrate critical and analytical thinking skills through their understanding of statistical and mathematical methods in economic analysis in the given dynamic economic environment in view of education 4.0.
16. Students will be able to demonstrate the ability to present a coherent and logical economic argument grounded in theory orally and in writing
17. The students will show organizing and leadership skills while working in a team during national and in-house activities/events at the institution/university
18. Students will be able to demonstrate required soft skills, technical skills and analytical skills to be able and are able to design and implement novel projects to gain employment in newer roles in view of education 4.0.



19. Students will be able show awareness regarding ethical codes of conduct in relation to identifying and solving economic and allied problems and show respect for principles like privacy of information, justice and equality for all.
20. Students will be able to demonstrate required soft skills, technical skills and analytical skills to be able and are able to design and implement novel projects to gain employment
21. Students will be able to understand the importance of incorporating continuous upgradation in the existing knowledge of economics
22. Students will be able to demonstrate emphatic understanding and compassionate conduct towards their team mates and other individuals belonging to different groups, clans, societies and cultures so that they work effectively in team to achieve common endeavors

4.5 Programme Operational Outcomes

Programme Operational Outcomes of M.A. Economics

1. The Program will provide with adequate teaching and learning infrastructure and learning environment to develop understanding in the field of Economics.
2. The program will facilitate and enable students to construct research design and implement research projects through various non teaching credit courses such as minor project, dissertation and treatise.
3. The program will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in different settings of Economics
4. The program will give students opportunity to think creatively, critically and independently through different non-teaching credit courses such as seminars, treatise, minor project, dissertation.
5. The program will enable the students to develop proficient verbal and non-verbal communication to ensure clarity and coherence in ideas through case discussions, class presentations and various non-teaching courses such as treatise and minor project.
6. The program will enable students to work in teams effectively and take initiative with self-awareness of personal strengths and limitations
7. The program will facilitate the students to understand global issues from different perspectives and apply them in the field of Economics through exposure to different foreign language and study abroad program



8. The program will inculcate the ethical and professional values in students through exposure to various different non-teaching credit courses such as summer internship and observational study in field of Economics.
9. The program will enable students to develop skills aligned the same with industry requirement and entrepreneur capabilities.
10. The program will instill desire in students to upgrade them-selves and ensure success in future through continuously updating themselves.
11. The programme will enable students to be empathetic and considerate towards individuals of varied cultures, clans and ideologies across globe

4.6 Student Learning Assessment for M.A. Economics

S.N o.	Graduate attributes	PEO's	PLO's	Direct	Tool_No for Direct Assessment	Target Performance	Indirect	Tool_No for Indirect Assessment	Target Performance
1	Knowledge and expertise	The Program will provide with adequate teaching and learning infrastructure and learning environment AND ENGAGE STUDENTS IN PROFESSIONAL SKILL DEVELOPMENT ACTIVITIES to develop	Students will be able to demonstrate understanding about different schools of economics, emerging areas in economics and use of economic models to demonstrate economic phenomena	Comprehensive Examination		90% students shall pass the examination	Student Exit Survey Alumni Survey		80% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average



		understanding in the field of Economics.							on the Likert Scale of 5
2	Research and Enquiry	Students are able to demonstrate knowledge of theoretical and empirical bases underpinning the construction, implementation and interpretation of Economic theories and assessment techniques, and be able to assess the Economic and social consequences regarding the same IN THE NEW ECONOMIC ENVIRONMENT GUIDED BY EDUCATION 4.0.	Students will be able to demonstrate receptiveness to new ideas and research skills in economics and related areas	Comprehensive Examination		90% students shall pass the examination	Student Exit Survey Alumni survey		80% students response shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5
3	Information and	The program will provide information	Students are able to show ability to locate relevant	Comprehensive		90% students shall pass the examination	Student Exit Survey		80% students response



	digital literacy	and encourage students regarding usage of ICT tools and software to explore information and apply the same in DYNAMIC SETTINGS of Economics GUIDED BY EDUCATION 4.0	information using research repository in a planned manner and evaluate information by the use of appropriate computer technologies for the economic and related areas	Examination			Alumni survey		shall be in the range of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5
4	Problem solving	will be able Demonstrate critical AND ANALYTICAL thinking skills through their understanding of statistical and mathematical methods in economic analysis	Students will be able Demonstrate critical AND ANALYTICAL thinking skills through their understanding of statistical and mathematical methods in economic analysis	Comprehensive Examination		90% students shall pass the examination	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5



		IN THE GIVEN DYNAMIC ECONOMIC ENVIRONMENT IN VIEW OF EDUCATION 4.0 PLO-4 Students will be able to Demonstrate critical AND ANALYTICAL thinking skills through their understanding of statistical and mathematical methods in economic analysis IN THE GIVEN DYNAMIC ECONOMIC ENVIRONMENT IN VIEW OF EDUCATION 4.0	IN THE GIVEN DYNAMIC ECONOMIC ENVIRONMENT IN VIEW OF EDUCATION 4.0						
5	Communication	Students are able to display proficiency in dealing with diverse agencies	Students will be able to demonstrate the ability to present a coherent and logical	Communication Rubrics		More than 95% students pass in the end semester examination	Student Exit Survey Alumni survey		80% students response shall be in the range



		and be able to interpret the verbal and non-verbal communication cues and interpersonal skills	economic argument grounded in theory orally and in writing			80% of the students show above average skills on the communication Rubrics			of 4-5 on the likert scale of 5 80% alumni response is above average on the Likert Scale of 5
6	Behavioral skills, teamwork and leadership	Students are able to develop a range of leadership and team building skills and exhibit initiative while working in collaboration with self-awareness of personal strengths and limitations	The students will show organizing and leadership skills while working in a team during national and in-house activities/events at the institution/university	Activity Rubrics		80% of the students show above average skills on the communication Rubrics	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5
7	Global citizen	Students are able to analyze global economic issues from different perspectives and apply them across	Students will be able to recognize interconnectedness of nations & people and value human diversity in resolving complex	Comprehensive Examination		90% students shall pass the examination 85% students pass the examination	Student Exit Survey Alumni survey		80% students response shall be in the range of 4-5 on



		globe in the field of Economics	global economic issues and will be able to evaluate the impact of cultural and environmental factors on economic policy across globe						the likert scale of 5 80% alumni response is above average on the Likert Scale of 5
8	Ethical, social and professional understanding	Students are able to recognize the importance of ethics in profession that would enable them to respond to various personal, professional and social issues throughout their life	Students will be able to show awareness regarding ethical codes of conduct in relation to identifying and solving economic and allied problems and show respect for principles like privacy of information, justice and equality for all	Plagiarism Report		100% students have plagiarism of less than 15% in their NTCC reports	Student Exit Survey		80% students response shall be in the range of 4-5 on the likert scale of 5
9	Employment and enterprise	Students are able to develop skills to evaluate the opportunities available in the	Students will be able to demonstrate required soft skills, technical skills and analytical skills to	NTCC Rubrics		More than 95 % students will undertake and complete the Projects	Student Exit Survey		80% students response shall be in the range



		field of Economics	be able and are able to design and implement novel projects to gain employment			75% students show above average skills on the NTCC Rubrics	Employer/in industry guide Survey		of 4-5 on the likert scale of 5 75% students shall be graded above average
10	Lifelong learning	Students are able to create continuous learning environment for engaging themselves to update with new knowledge in Economics	Students will be able to understand the importance of incorporating continuous upgradation in the existing knowledge of economics	Comprehensive Examination		75% students show above average skills in JOS 90% students shall pass the examination	Student Exit Survey Employer/in industry guide Survey		80% students response shall be in the range of 4-5 on the likert scale of 5 Employer /industry guide Survey
11	Empathy and compassion	Students are able to demonstrate emotions in recognizing the multifarious	Students will be able to demonstrate emphatic understanding and compassionate conduct towards	BS Rubrics		75% of the students show above average skills on BS Rubrics	Student Exit Survey		80% students response shall be in the range of 4-5 on



		cultures and show fellow feelings	their team mates and other individuals belonging to different groups, clans, societies and cultures so that they work effectively in team to achieve common endeavors			90% students successfully pass the examination	Employer/industry guide Survey		the likert scale of 5 Employer /industry guide Survey
--	--	-----------------------------------	---	--	--	--	--------------------------------	--	--

4.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (Note: ✓ in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

PEO PLO Mapping for B.A. (H) Economics

	PEO
--	-----



	1	2	3	4	5	6	7	8	9	10	11
PLO											
1	✓									✓	
2		✓									
3		✓	✓							✓	
4			✓	✓							
5					✓		✓				✓
6						✓					
7	✓		✓	✓			✓				
8						✓		✓			✓
9				✓	✓	✓			✓		
10				✓					✓	✓	
11							✓	✓			✓

Mapping of Graduate attributes with PLO B.A. (H) Economics

	PLO										
	1	2	3	4	5	6	7	8	9	10	11
GA											
1	✓		✓	✓			✓			✓	
2	✓	✓	✓	✓			✓				
3			✓	✓						✓	
4		✓		✓							✓
5					✓	✓		✓	✓		✓
6					✓	✓		✓	✓		✓
7							✓	✓			✓



8						✓		✓			✓
9		✓	✓	✓	✓	✓			✓		
10					✓	✓		✓	✓	✓	✓
11					✓	✓		✓			✓

Mapping Graduate Attributes with PEO B.A.(H) Economics

	PEO										
	1	2	3	4	5	6	7	8	9	10	11
GA											
1	✓		✓							✓	
2		✓	✓	✓							
3			✓							✓	
4		✓		✓			✓				
5					✓	✓					✓
6					✓	✓		✓			✓
7							✓	✓			✓
8						✓	✓	✓		✓	✓
9			✓		✓	✓	✓	✓	✓	✓	✓
10			✓	✓		✓		✓		✓	
11						✓	✓				✓

Mapping PEO's and PLO's B.A. (H) PPE

	PEO										
	1	2	3	4	5	6	7	8	9	10	11
PLO											
1	✓						✓			✓	
2		✓		✓					✓		



3	✓	✓	✓							✓	
4	✓	✓	✓	✓						✓	
5					✓	✓	✓				✓
6					✓	✓	✓	✓			✓
7	✓						✓	✓		✓	✓
8						✓		✓			✓
9	✓	✓	✓		✓	✓			✓		✓
10	✓	✓								✓	
11						✓	✓	✓			✓

Mapping Graduate Attributes and PLO's B.A. (H) PPE

	PLO										
	1	2	3	4	5	6	7	8	9	10	11
GA											
1	✓	✓	✓	✓			✓			✓	
2		✓	✓	✓			✓		✓	✓	
3		✓	✓	✓					✓	✓	
4	✓	✓	✓	✓		✓				✓	✓
5					✓	✓		✓	✓		✓
6					✓	✓		✓	✓	✓	✓
7					✓		✓				✓
8					✓	✓		✓	✓	✓	✓
9	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
10	✓		✓							✓	
11					✓	✓	✓				✓

Mapping Graduate Attributes and PEO's B.A. (H) PPE



	PEO										
	1	2	3	4	5	6	7	8	9	10	11
GA											
1	✓	✓	✓	✓						✓	
2	✓	✓	✓	✓			✓				
3			✓	✓						✓	
4	✓	✓		✓							
5					✓	✓	✓				
6						✓	✓		✓	✓	
7						✓	✓				✓
8						✓		✓			✓
9	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
10			✓	✓						✓	
11						✓	✓				✓

Mapping PEO's and PLO's – M.A. Economics

	PEO										
	1	2	3	4	5	6	7	8	9	10	11
PLO											
1	✓	✓		✓			✓			✓	
2		✓					✓				
3		✓	✓							✓	
4			✓	✓			✓				
5					✓	✓	✓				✓
6					✓	✓			✓		✓
7		✓		✓	✓		✓				✓



8						✓		✓			✓
9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10			✓	✓						✓	
11							✓	✓			✓

Mapping Graduate Attributes with PLO's

	PLO										
	1	2	3	4	5	6	7	8	9	10	11
GA											
1	✓		✓	✓			✓			✓	
2	✓	✓	✓	✓			✓				
3			✓	✓							
4		✓		✓							✓
5					✓	✓		✓	✓		✓
6					✓	✓		✓	✓		✓
7							✓				✓
8						✓		✓			✓
9	✓	✓	✓	✓	✓	✓			✓		
10					✓	✓		✓	✓	✓	✓
11					✓	✓		✓			✓

Mapping Graduate Attributes with PEO's

	PEO										
	1	2	3	4	5	6	7	8	9	10	11
GA											
1	✓		✓							✓	
2		✓	✓	✓							



3			✓							✓	
4		✓		✓			✓				
5					✓	✓					✓
6					✓	✓		✓			✓
7							✓	✓			✓
8						✓	✓	✓		✓	✓
9			✓		✓	✓	✓	✓	✓	✓	✓
10			✓	✓		✓		✓		✓	
11						✓	✓				✓

(PEOs) PLOs	PEO 1	PEO 2	PEO 3	PEO n...
BACHELOR'S/ MASTER'S LEVEL PROGRAMS				
<i>Name of the programme</i>				
Learning Outcome 1	X		X	
Learning Outcome 2	X	X	X	



Operational Goals Operational Outcomes	OG1	OG 2	OG 3	OG n...
BACHELOR'S/ MASTER'S LEVEL PROGRAMS				
<i>Name of the programme</i>				
Operational Outcome 1	X		X	
Operational Outcome 2	X	X	X	
Operational Outcome n				X

Mapping OG AND OO- B.A. (H) Economics

	OG										
	1	2	3	4	5	6	7	8	9	10	11
OO											
1	✓	✓	✓	✓		✓			✓		
2		✓	✓	✓	✓		✓		✓		
3			✓	✓			✓		✓		
4		✓	✓	✓			✓		✓		
5					✓	✓			✓		
6					✓	✓			✓		
7				✓			✓				✓



8						✓		✓			✓
9	✓	✓	✓	✓	✓	✓			✓		✓
10		✓		✓						✓	
11						✓	✓				✓

Mapping OG AND OO- B.A. (H) PPE

	OG										
	1	2	3	4	5	6	7	8	9	10	11
OO											
1	✓	✓	✓	✓		✓			✓		
2		✓	✓	✓	✓		✓		✓		
3			✓	✓			✓		✓		
4		✓	✓	✓			✓		✓		
5					✓	✓			✓		
6					✓	✓			✓		
7				✓			✓				✓
8						✓		✓			✓
9	✓	✓	✓	✓	✓	✓			✓		✓
10		✓		✓						✓	
11						✓	✓				✓

Mapping OG AND OO- M.A. Economics

	OG										
	1	2	3	4	5	6	7	8	9	10	11
OO											
1	✓	✓	✓	✓		✓			✓		



2		✓	✓	✓	✓		✓		✓		
3			✓	✓			✓		✓		
4		✓	✓	✓			✓		✓		
5					✓	✓			✓		
6					✓	✓			✓		
7				✓			✓				✓
8						✓		✓			✓
9	✓	✓	✓	✓	✓	✓			✓		✓
10		✓		✓						✓	
11						✓	✓				✓



AMITY INSTITUTE OF PSYCHOLOGY AND ALLIED SCIENCES

5.1 BACHELOR'S-Level Programme -B.A. (Hons) Applied Psychology

5.1.1 Mission Statement

Programme Mission
To provide education at all levels in Applied Psychology in the futuristic and emerging frontier areas of knowledge, learning and research to develop the overall personality of students by making them not only excellent professionals by also good individuals, with understanding and regard for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action.

5.1.2 Programme Educational Objectives (PEOs)

Educational Goals
7. Students shall be able to demonstrate strong theoretical knowledge of basic psychological principles and necessary experience for future training or work in different domains of psychology.
8. Students shall develop research aptitude and be able to describe, apply and evaluate the different research methods used by psychologists.
9. Student shall develop ability use different tools, software digital batteries etc.
10. Student shall able to recognize, identify and comprehend the use of various principles in this field. Assess their clients appropriately and correctly diagnosis them for effective management of mental health issues in their clients.
11. Students shall be able to communicate effectively in writing and verbally.



12. Student shall develop range of Leadership skills and shall demonstrate excellent interpersonal skills, understanding of group dynamics and effective Teamwork.
13. Student shall able to understand global issues from different perspectives, Recognize the opportunities that the wider world offers, Learning from and respecting different cultures
14. Student shall discuss professionalism and professional responsibility when involved in organizational training.
15. The students shall evaluate the context and viability of an organization or business and be able to optimally used the available resources
16. Students shall demonstrate a continuous learning attitude by engaging themselves to update their knowledge and skills in psychology
17. Students shall be able to display empathetic and compassionate understanding of micro and macro psychological issues.

5.1.3 Programme Operational Objectives

Operational Goals	
6.	The program will facilitate high end quality education to students so that they gain theoretical knowledge of basic psychological principle, gain essential training exposure and work in various domains of psychology.
7.	The programme will inculcate research aptitude in students and enable them to apply and evaluate different research methods.
8.	The programme will facilitate the students to develop and enhance skills to use different tools, software and digital batteries that are used in psychology.
9.	The programmewill provide students with appropriate exposure so that they are able to recognize, identify and apply various psychological concepts in field.
10.	The programme will train the students demonstrate effective oral and written communication skills.



11.	The programme will assist students develop leadership skills and work effectively in teams so that they develop holistically.
12.	The programme shall enable the students to appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
13.	The programme will facilitate the students to develop professional and ethical values by giving them exposure to the industry.
14.	The programme will facilitate the students to develop employable skills through giving them practical exposure and imparting knowledge that they can apply in field.
15.	The programme will instill the desire to constantly update the knowledge and ensure that students acquire essential skills that are related in the field
16.	The programme shall sensitize the students to demonstrate empathetic and compassionate understanding of micro and macro issues in the field of psychology.

5.1.4 Programme Learning Outcomes

Intended Learning Outcomes	
1.	Acquire strong theoretical knowledge of basic psychological principles. Enable students to acquire necessary experiences for future training or work in different domains of Psychology
2.	Develop research aptitude in students. Describe, apply, and evaluate the different research methods used by psychologists
3.	Identify the dynamism of human brain and behaviour which relates to specific psychological processes using tool software, digital batteries, etc. Enable students to identify key theories and apply them to a variety of challenges faced by individuals at different levels



4.	Demonstrate different methods by which behavior is studied. Apply knowledge of the scientific method in thinking about problems related to behavior and mental processes.
5.	Demonstrate effective writing skills in a variety of formats and for a variety of purposes. Demonstrate effective oral communication skills in various formats.
6.	Able to collaborate effectively with clients and manage conflicts appropriately and ethically. Develop respectful and empathetic understanding towards others' views irrespective of caste, race, class, gender, religion etc.
7.	Capability of applying their discipline in local, national and international contexts. Cultural awareness and capability of respecting diversity and acting in socially just/ responsible ways. Capability of understanding and fulfilling environmental responsibility.
8.	Recognize and respect social, cultural, linguistic, spiritual and gender diversity. Explain how the science and practice of psychology is influenced by social, historical, professional, and cultural contexts. Display high standards of personal and professional integrity in relationships with others.
9.	Evaluate the context and viability of an organization or business. Optimize available resources in a constraint environment.
10.	Demonstrate knowledge of psychological theories and principles to solve real-world problems. Enable students to assess and diagnose their clients appropriately. Synthesis and application of knowledge to specific areas of psychology in which the student may have special interests through industry academic interface.
11.	Develop empathetic understanding of micro and macro psychological issues. Practice compassionate conduct towards all in various set ups.

5.1.5 Programme Operational Outcomes

Operational Outcomes
12. The institute will provide infrastructural and pedagogical tools for understanding of Psychology.
13. The faculty will facilitate intellectual growth by developing research skills.



14. The institute will provide different tools, software and digital batteries that are used in psychology.
15. The institute will provide appropriate exposure so that they are able to recognize, identify and apply various psychological concepts in field.
16. The institute will provide leadership skills and work effectively in teams so that they develop holistically.
17. The institute will appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
18. The institute will provide professional and ethical values after getting exposure to the industry.
19. The institute will provide employable skills through giving them practical exposure and imparting knowledge that they can apply in field.
20. The institute will provide updated knowledge and essential skills that are related in the field
21. The institute will provide empathetic and compassionate understanding of various issues in Psychology.

5.1.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR B.A. (HONS) APPLIED PSYCHOLOGY											
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO 11
PEO 1	X										
PEO 2	X	X									
PEO 3			X								
PEO 4				X							
PEO 5					X						



PEO 6						X					
PEO 7							X				
PEO 8								X			
PEO 9									X		
PEO 10										X	
PEO 11											X

5.1.7 Programme Educational Outcome Assessment for B.A. (Hons) Psychology

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Knowledge and understanding of psychology	Acquire strong theoretical knowledge of basic psychological principles and necessary experience for future training or work in different domains of psychology.	Comprehensive examination, End term examination	80% students shall pass the end term and comprehensive exam.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2	Research Methods and Measurement Skills in Psychology	Students shall develop research aptitude and be able to describe, apply and evaluate the different research methods used by psychologists.	Rubrics, End Term Exam and Comprehensive Exam	80% students shall pass the end term and comprehensive exam. More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
3	Learning information, Digital Literacy and Its	Student shall develop ability to identify dynamism of human	Rubrics and Comprehensive Exam	80% students shall pass the exam. More than	Feedback of Industry Internship	The Industry Internship Guide rates the students between 4-5 range on the



	Application in Psychology	brain and behaviour which related to specific psychological processes using tools, software, digital batteries etc. The students shall be able to identify key theories and apply them to a variety of challenges faced by individuals at different levels.		80% score between 3-4 rating on the rubrics.	Guide and Student exit survey	Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey
4	Critical Thinking Skills in Psychology	Student shall able to recognize, identify and comprehend the use of various principles in this field. Assess their clients appropriately and correctly diagnosis them for effective management of mental health issues in their clients.	Comprehensive and end term Exam and Rubrics	80% students shall pass the Comprehensive and end term exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
5	Communication skills in Psychology	Students shall be able to write effectively in a variety of formats and for a variety of purposes. Demonstrate effective oral communication skills. Collaborate effectively with clients and	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		manage conflicts appropriately and ethically. Develop respectful and empathetic understanding towards others views irrespective of caste, race, class, gender and religion.				
6	Behavioural Skills, Teamwork and Leadership	Student shall develop range of Leadership skills and shall demonstrate excellent interpersonal skills, understanding of group dynamics and effective Teamwork, including an awareness of personal strengths and limitations.	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
7	Global Citizenship	Student shall able to understand global issues from different perspectives, Recognize the opportunities that the wider world offers, Learning from and respecting different cultures, Apply different forms of	Rubrics	More than 80% score between 4-5 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		communication in different cultural settings. Additionally students shall also develop industrial organizational concepts for building global and virtual teams that can function in current organizational scenario.				
8	Ethical, social and professional values in psychology	Student shall discuss professionalism and professional responsibility when involved in organizational training and provide a powerful vision for the role of technology and training in dealing with various organizational challenges.	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
9	Employability, Enterprise & Entrepreneurship	Students shall demonstrate continuous advanced competency in the practice of psychology. The students should be able to evaluate the context and viability of	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student Exit Survey	The Industry Internship Guide will rate the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert



		an organization or business. Optimize available resources in a constraint environment.				Scale in the Student Exit Survey.
10	Lifelong Learning	Students shall be able to utilize knowledge of psychological theories and principles to solve real-world problems. Enable students to assess and diagnose their clients appropriately. Synthesis and application of knowledge to specific areas of psychology in which the student may have special interests through industry academic interface.	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey
11	Empathy and Compassion	Students shall display empathetic understanding of micro and macro psychological issues and practice compassionate conduct towards all in a various set ups.	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey



5.2 BACHELOR'S-Level Programme - B.A.+ M.A. Clinical Psychology (Dual)

5.2.1 Mission Statement

Programme Mission
To provide excellent education at par with international standards to professionally train students who will become Clinical Psychologists/Mental Health Professionals making careers in clinical psychology and scientifically-based professional clinical practices. The emphasis of clinical psychology programme is on the principles of scholarly excellence leading to analytical skills, interdisciplinary collaboration, and wide-ranging humanistic services to focus on preventive and curative approaches to promote Positive Mental Health in Society. Thus, creating Critical Work-Force groomed to provide services in various settings namely, educational institutions, corporate, primary and tertiary health care setting, policy-developing institutes and regard for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes to courage of conviction and action.

5.2.2 Programme Educational Objectives (PEOs)

Educational Goals
1. Students shall be able to demonstrate knowledge of theoretical and empirical bases underpinning the construction, implementation and interpretation of psychological theories, assessment techniques, different classifications of psychopathology like DSM-V, ICD-10, design interventions for specific cases.
2. Students shall be able to demonstrate skills required to participate in, design and implement research projects and discuss issues and ideas related to the field of clinical psychology.
3. Students shall develop skills and ability to adopt online tools, modules, interfaces to build psychological capital related to clinical psychology.
4. Students shall be able to think critically, independently and creatively identify and formulate cases, issues, solutions related to clinical psychology.
5. Students shall display active listening in form of active listening while handling clients, employee etc. and be able to interpret the verbal and non-verbal communication cues and interpersonal skills.



6.	Students shall be able to develop range of leadership skills and exhibit initiative while working in collaboration and demonstrate ability to work in team with self-awareness of personal strengths and limitation.
7.	Students shall be able to understand global issues from different perspectives and apply them in the field of clinical psychology.
8.	Students shall demonstrated highest level of ethical conduct; discuss professionalism and professional responsibility when involved in clinical and organizational setups and at work place.
9.	Students shall be able to discuss and demonstrated professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.
10.	Students shall develop ability and inquisitiveness to continuously update themselves with respect to the recent trends in field of applied, clinical psychology.
11.	Students shall develop and demonstrated empathetic and compassionate feelings so that they are able to deal with clients.

5.2.3 Programme Operational Objectives

Operational Goals	
6.	The programme will provide with adequate teaching and learning infrastructure and learning environment to develop understanding of clinical psychology field.
7.	The programme will facilitate and enable students to construct research design and implement research projects through various non-teaching credit courses such as minor project, dissertation and treatise.
8.	The programme will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in different settings of clinical psychology
9.	The programme will give students opportunity to think creatively, critically and independently through different non-teaching credit courses such as seminars, treatise, minor project, dissertation.
10.	The programme will enable the students to develop proficient verbal and non-verbal communication to ensure clarity and coherence in ideas through case discussions, class presentations and various non-teaching courses such as treatise and minor project
11.	The programme will enable students to work in teams effectively and take initiative with self awareness of personal strengths and limitation.
12.	The programme will facilitate the students to understand global issues from different perspectives and apply them in the field of clinical psychology through exposure to different foreign language and study abroad program.



13.	The programme will inculcate the ethical and professional values in students through exposure to various different non-teaching credit courses such as summer internship and observational study in field of clinical psychology.
14.	The programme will enable students to develop skills aligned the same with industry requirement and entrepreneur capabilities.
15.	The programme will instill desire in students to upgrade themselves and ensure success in future through continuously updating themselves.
16.	The programme will sensitize the students towards prevailing social and global issues through non-teaching credit courses such as observational study and summer internship

5.2.4 Programme Learning Outcomes

Intended Learning Outcomes	
11.	Demonstrate basic characteristics of the science of psychology. • Describe, apply and evaluate the different research methods used by psychologists. • Demonstrate practical skills in laboratory-based and other psychological research
12.	Acquire strong theoretical understanding of Psychology, and define, identify and display applications of psychological principles • Equip an in-depth understanding of functioning of a clinical psychologist.
13.	Identify the dynamism of human brain and behaviour which relates to specific psychological processes using tool softwares,digital batteries etc. • Enable students to identify key theories and apply them to a variety of challenges faced by individuals at different levels (personal, professional, spiritual, etc.)
14.	Demonstrate ability to comprehend the use of various principles in this field. • Assess their clients appropriately and correctly diagnosis them for effective management of mental health issues in their clients.
15.	Identify the impact or potential impact of one's behaviour on others; provide constructive feedback to others; • Adopt flexible techniques to communicate sensitively and effectively with diverse ethnic and cultural partners
16.	Demonstrate reliability and consistency in behaviour towards clients. • Ability to manage client clinician conflicts effectively
17.	Valuing diversity and the importance of sustainability •Keen understanding of psychopathology as a global problem and having a holistic approach towards treatment
18.	Recognise and respect social, cultural, linguistic, spiritual and gender diversity. • Explain how the science and practice of psychology is influenced by social, historical, professional, and cultural contexts
19.	Demonstrate adeptness in diagnosis, intervention and treatment. •Application of positive and preventive approach in clinical psychology



20.	Demonstrate knowledge and practice the basic skills required in a therapeutic setting. • Comprehend the dynamism of human brain and behavior relationship and apply this information to their clinical practice
21.	Demonstrate empathetic understanding of micro and macro psychological issues. •Practice compassionate conduct towards all in a clinical set up



5.2.5 Programme Operational Outcomes

Operational Outcomes
1. The programme will provide state of the art infra structure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of clinical psychology
2. The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
3. The programme will facilitate and encourage use of software to explore information from various sources
4. The programme will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.
5. The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
6. The programme will ensure an academically conducive environment for holistic development of students.



7. The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives
8. The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct
9. The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities.
10. The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
11. The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

5.2.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR B.A.+ M.A. Clinical Psychology (Dual)



	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO 11
PEO 1	X										
PEO 2	X	X									
PEO 3			X								
PEO 4				X							
PEO 5					X						
PEO 6						X					
PEO 7							X				
PEO 8								X			
PEO 9									X		
PEO 10										X	
PEO 11											X



5.2.7 Programme Educational Outcome Assessment for B.A + M.A. Clinical Psychology (Dual)

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Knowledge and understanding of psychology	Students shall acquire strong theoretical understanding of psychology. Demonstrate ability to describe, apply, evaluate, define, identify and display applications of psychological principles and different research methods employed by psychologists. Equip themselves with an in-depth understanding of functioning of a clinical psychologist and demonstrate practical skills in laboratory-based and other psychological research.	Comprehensive examination, End term examination	80% students shall pass the end tem and comprehensive exam.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2	Research Methods and Measurement Skills in Psychology	Students should demonstrate skills required to participate in, design and	Rubrics, End Term Exam and Comprehensive Exam	80% students shall pass the end term and comprehensive exam. More than 80%	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		implement research projects and discuss the results in theoretical and practical light.		score between 3-4 rating on the rubrics.		
3	Learning information, Digital Literacy and Its Application in Psychology	Student shall develop ability to identify dynamism of human brain and behaviour which related to specific psychological processes using tools, software and digital batteries etc. The students shall be able to identify key theories and apply them to a variety of challenges faced by individuals at different levels.	Rubrics and Comprehensive Exam	80% students shall pass the exam. More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student exit survey	The Industry Internship Guide rates the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey
4	Critical Thinking Skills in Psychology	Student shall able to recognize, identify and comprehend the use of various principles in this field. Assess their clients appropriately and correctly diagnosis them for effective management of mental health issues in their clients.	Comprehensive and end term Exam and Rubrics	80% students shall pass the Comprehensive and end term exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



5	Communication skills in Psychology	Students shall be able to identify the impact or potential impact of one's behaviour on others; provide constructive feedback to others and adopt flexible techniques to communicate sensitively and effectively with diverse ethnic and cultural partners. Students shall demonstrate reliability and consistency in behaviour towards clients and ability to manage client clinician conflicts effectively.	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
6	Behavioural Skills, Teamwork and Leadership	Student shall develop range of Leadership skills and shall demonstrate excellent interpersonal skills, understanding of group dynamics and effective Teamwork, including an awareness of personal strengths and limitations.	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



7	Global Citizenship	Student shall able to understand global issues from different perspectives, Recognize the opportunities that the wider world offers, Learning from and respecting different cultures, Apply different forms of communication in different cultural settings. Additionally students shall also develop industrial organizational concepts for building global and virtual teams that can function in current organizational scenario.	Rubrics	More than 80% score between 4-5 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
8	Ethical, social and professional values in psychology	Student shall discuss professionalism and professional responsibility when involved in organizational training and provide a powerful vision for the role of technology and	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		training in dealing with various organizational challenges.				
9	Employability, Enterprise & Entrepreneurship	Students shall demonstrate continuous advanced competency in the practice of psychology. The students should demonstrate capability to pursue alternate career paths such as doctoral training, post-doctoral research, advanced training certifications	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student Exit Survey	The Industry Internship Guide will rate the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
10	Lifelong Learning	Students shall display adeptness in diagnosis, intervention and treatment and recognize and respect social, cultural, linguistic, spiritual and gender diversity. The students shall develop the ability to explain how the science and practice of psychology is influenced by social, historical, professional and cultural contexts. The students would	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey



		develop knowledge and practice the basic skills required in a therapeutic setting. Comprehend the dynamism of human brain and behaviour relationship and apply the information to their clinical practice.				
11	Empathy and Compassion	Students shall display empathetic understanding of micro and macro psychological issues and practice compassionate conduct towards all in a various set ups.	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey



5.3 Master's-Level Programme: M.A- Applied Psychology

5.3.1 Mission Statement

Programme Mission
To provide excellent education at par with international standards to professionally train students who will become adept at fundamentals of applied psychology making careers in applied psychology and allied fields. The emphasis of applied psychology programme is on the principles of scholarly excellence leading to analytical skills, interdisciplinary collaboration, and wide-ranging humanistic services to focus on preventive and curative approaches to promote Positive Mental Health in Society. Thus, creating Critical Work-Force groomed to provide services in various settings namely, educational institutions, corporate, primary and tertiary health care setting, policy-developing institutes and regard for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action.

5.3.2 Programme Educational Objectives (PEOs)

Educational Goals
1. Students shall be able to demonstrate knowledge of theoretical and empirical bases underpinning the construction, implementation and interpretation of psychological theories and assessment techniques and apply them in different settings.
2. Students shall be able to demonstrate skills required to participate in, design and implement research projects and discuss issues and ideas related to the field of applied psychology.
3. Students shall develop skills and ability to adopt online tools, modules, interfaces to build psychological capital related to applied psychology.



4.	Students shall be able to think critically, independently and creatively identify and formulate cases, issues, solutions related to applied psychology.
5.	Students shall display active listening in form of active listening while handling clients, employee etc. and be able to interpret the verbal and non-verbal communication cues and interpersonal skills.
6.	Students shall be able to develop range of leadership skills and exhibit initiative while working in collaboration and demonstrate ability to work in team with self-awareness of personal strengths and limitation.
7.	Students shall be able to understand global issues from different perspectives and apply them in the field of applied psychology.
8.	Students shall demonstrated highest level of ethical conduct; discuss professionalism and professional responsibility when involved in clinical and organizational setups and at work place.
9.	Students shall be able to discuss and demonstrated professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.
10.	Students shall develop ability and inquisitiveness to continuously update themselves with respect to the recent trends in field of applied psychology.
11.	Students shall develop and demonstrated empathetic and compassionate feelings so that they are able to deal with clients.

5.3.3 Programme Operational Objectives

Operational Goals	
11.	The programmewill provide with adequate teaching and learning infrastructure and learning environment to develop understanding of applied psychology field.
12.	The programme will facilitate and enable students to construct research design and implement research projects through various non-teaching credit courses such as minor project, dissertation and treatise.
13.	The programme will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in different settings of applied psychology
14.	The programme will give students opportunity to think creatively, critically and independently through different non-teaching credit courses such as seminars, treatise, minor project, dissertation.



15.	The programme will enable the students to develop proficient verbal and non-verbal communication to ensure clarity and coherence in ideas through case discussions, class presentations and various non-teaching courses such as treatise and minor project
16.	The programme will enable students to work in teams effectively and take initiative with self-awareness of personal strengths and limitation.
17.	The programme will facilitate the students to understand global issues from different perspectives and apply them in the field of applied psychology through exposure to different foreign language and study abroad program.
18.	The programme will inculcate the ethical and professional values in students through exposure to various different non-teaching credit courses such as summer internship and observational study in field of applied psychology.
19.	The programme will enable students to develop skills aligned the same with industry requirement and entrepreneur capabilities.
20.	The programme will instill desire in students to upgrade themselves and ensure success in future through continuously updating themselves.
21.	The programme will sensitize the students towards prevailing social and global issues through non-teaching credit courses such as observational study and summer internship

5.3.4 Programme Learning Outcomes

Intended Learning Outcomes	
1.	Demonstrate knowledge of the theoretical and empirical bases underpinning the construction, implementation, and interpretation of some of the most widely used cognitive and personality assessments • Enable students to deliver context-specific assessment and analyze the behavioral aspects of individuals
2.	Demonstrate ability to design and conduct basic studies to address psychological questions: frame research questions; undertake literature searches • Critically analyze theoretical and empirical studies; formulate testable hypotheses; operationalize variables



3. Demonstrate ability to classify the dynamism of human brain and behaviour which relates to specific psychological processes using tool softwares,digital batteries etc. • Enable students to identify key theories and apply them to a variety of challenges faced by individuals at different levels (personal, professional, spiritual, etc.)
4. Demonstrate an attitude of critical thinking that includes persistence, open-mindedness, and intellectual engagement.
5. Adapt flexible techniques to communicate sensitively and effectively with diverse ethnic and cultural partners, including in the context of team-work. •Demonstrate effective interpersonal communication skills including the abilities to: listen accurately and actively; use psychological concepts and theories to understand interactions with others
6. Acquire an ability to develop and deliver individual and team interventions for enhancement of well-being of individuals. •Demonstrate an enhanced level of self-awareness and empathy for appropriate management of clients,trainees etc.
7. Demonstrate ability to improve daily existence of people. •Break global boundaries in application of psychological findings across cultures,races and ethnicities.
8. Demonstrate the practices of confidentiality,informed consent in counselling, training and practice. Address issues of labelling,overgeneralization and avoid them in their behaviour.
9. Develop modules for mainstreaming of psychologically marginalized groups by assembling resources and create client base for pathbreaking training, testing and interventions. •.
10. Demonstrate a continues advanced competency in the practice of psychology •Pursue alternate career paths, including doctoral training, post-doctoral research, advanced training certifications in the future
11. Develop empathetic understanding of micro and macro psychological issues. • Practice compassionate conduct towards all in a various set ups.

5.3.5 Programme Operational Outcomes

11. The programme will provide state of the art infra structure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of Applied Psychology.
12. The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.



13. The programme will facilitate and encourage use of software to explore information from various sources
14. The programme will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.
15. The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
16. The programme will ensure an academically conducive environment for holistic development of students.
17. The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives
18. The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct.
19. The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities.
20. The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
21. The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

5.3.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR M. A. APPLIED PSYCHOLOGY

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO 11
PEO 1	X										



PEO 2	X	X									
PEO 3			X								
PEO 4				X							
PEO 5					X						
PEO 6						X					
PEO 7							X				
PEO 8								X			
PEO 9									X		
PEO 10										X	
PEO 11											X



5.3.7 Programme Educational Outcome Assessment for M.A Applied Psychology

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Knowledge and understanding of psychology	Demonstrate knowledge of theoretical and empirical bases underpinning the construction, implementation and interpretation of psychological theories and assessment techniques. Develop ability to deliver context-specific assessment and analyze the behavioral aspects of individuals.	Comprehensive examination and End Term Exam	80% students shall pass the Comprehensive examination and End Term Exam	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2	Research Methods and Measurement Skills in Psychology	Student shall develop the ability to design and conduct basic studies to address psychological questions. Acquired an ability to develop and deliver individual and team interventions for enhancement of well-being of individuals.	Rubrics, End Term Exam and Comprehensive Exam	80% students shall pass the Comprehensive examination and End Term Exam. More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
3	Learning information, Digital Literacy and Its Application in Psychology	Student shall develop ability to adopt flexible techniques to communicate sensitively and effectively with diverse ethnic and cultural partners, including in the context of team-work. Develop effective interpersonal communication skills including the abilities to: listen accurately	Rubrics and Comprehensive Exam	80% students shall pass the exam. More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student exit survey	The Industry Internship Guide rates the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the



		and actively; use psychological concepts and theories to understand interactions with others.				Likert Scale in the Student Exit Survey
4	Critical Thinking Skills in Psychology	Student shall able to critically think and apply range of strategies for solving a problem and decision making.	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
5	Communication skills in Psychology	Student shall develop empathetic understanding of micro and macro psychological issues and start practicing compassionate conduct towards all individuals in different set-ups.	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam .	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
6	Behavioral Skills, Teamwork and Leadership	Student shall develop range of Leadership skills and shall demonstrate excellent interpersonal skills, understanding of group dynamics and effective Teamwork, including an awareness of personal strengths and limitations.	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam .	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey
7	Global Citizenship	Student shall able to understand global issues from different perspectives, Recognize the opportunities that the wider world offers, Learning from and respecting different cultures,	Rubrics	More than 80% score between 4-5 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey



		Apply different forms of communication in different cultural settings.				80% students response range between 4-5 on the Likert Scale in the Alumni Survey
8	Ethical, social and professional values in psychology	Student shall develop practices of confidentiality, informed consent in counseling, training, and practice. Students also develop skills to avoid overgeneralization.	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student Exit Survey	The Industry Internship Guide will rate the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
9	Employability, Enterprise & Entrepreneurship	Students shall demonstrate continuous advanced competency in the practice of psychology. The students should demonstrate capability to pursue alternate career paths such as doctoral training, post doctoral research, advanced training certification	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student Exit Survey	The Industry Internship Guide will rate the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
10	Lifelong Learning	Student shall be competent to acquire knowledge on one's own through Newspapers/ Business	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80%	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the



		Magazines/ Library/ Databases/ Internet for knowledge assimilation, creation, dissemination for life-long learning		score between 3-4 rating on the rubrics.		Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey
11	Empathy and Compassion	Students shall display empathetic understanding of micro and macro psychological issues and practice compassionate conduct towards all in a various set ups.	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey



5.4 Master's-Level Programme - M.A (Counselling Psychology)

5.4.1 Mission Statement

Programme Mission
To provide excellent education at par with international standards to professionally train students who will become Counselling Psychologists/Mental Health Professionals making careers in counselling psychology and scientifically-based professional counselling practices. The emphasis of counselling psychology programme is on the principles of scholarly excellence leading to analytical skills, interdisciplinary collaboration, and wide-ranging humanistic services to focus on preventive and curative approaches to promote Positive Mental Health in Society. Thus, creating Critical Work-Force groomed to provide services in various settings namely, educational institutions, corporate, primary and tertiary health care setting, policy-developing institutes and regard for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action.

5.4.2 Programme Educational Objectives (PEOs)

Educational Goals
1. Students shall be able to demonstrate knowledge of theoretical and empirical bases underpinning the construction, implementation and interpretation of psychological theories and assessment techniques in field of counseling psychology and apply the concepts in organizations and work-life and be able to assess the psychological and social consequences of changes in working life.
2. Students shall be able to demonstrate skills required to participate in, design and implement research projects and discuss issues and ideas related to the field of counselling psychology.
3. Students shall develop skills and ability to adopt online tools, modules, interfaces to build psychological capital related to counselling psychology.



4.	Students shall be able to think critically, independently and creatively identify and formulate cases, issues, solutions related to counselling psychology.
5.	Students shall display active listening in form of active listening while handling clients, employee etc. and be able to interpret the verbal and non-verbal communication cues and interpersonal skills.
6.	Students shall be able to develop range of leadership skills and exhibit initiative while working in collaboration and demonstrate ability to work in team with self awareness of personal strengths and limitation.
7.	Students shall be able to understand global issues from different perspectives and apply them in the field of counselling psychology.
8.	Students shall demonstrate highest level of ethical conduct; discuss professionalism and professional responsibility when involved in clinical and organizational setups and at work place.
9.	Students shall be able to discuss and demonstrate professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post doctoral research and advanced training certifications.
10.	Students shall develop ability and inquisitiveness to continuously update themselves with respect to the recent trends in field of counselling psychology.
11.	Students shall develop and demonstrate empathetic and compassionate feelings so that they are able to deal with clients.

5.4.3 Programme Operational Objectives

Operational Goals	
11.	The programme will provide with adequate teaching and learning infrastructure and learning environment to develop understanding of counseling psychology field.
12.	The programme will facilitate and enable students to construct research design and implement research projects through various non-teaching credit courses such as minor project, dissertation and treatise.
13.	The programme will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in different settings of counseling psychology
14.	The programme will give students opportunity to think creatively, critically and independently through different non-teaching credit courses such as seminars, treatise, minor project, dissertation.
15.	The programme will enable the students to develop proficient verbal and non-verbal communication to ensure clarity and coherence in ideas through case discussions, class presentations and various non-teaching courses such as treatise and minor project
16.	The programme will enable students to work in teams effectively and take initiative with self awareness of personal strengths and limitation.



17.	The programme will facilitate the students to understand global issues from different perspectives and apply them in the field of counseling psychology through exposure to different foreign language and study abroad program.
18.	The programme will inculcate the ethical and professional values in students through exposure to various different non-teaching credit courses such as summer internship and observational study in field of counseling psychology.
19.	The programme will enable students to develop skills aligned the same with industry requirement and entrepreneur capabilities.
20.	The programme will instill desire in students to upgrade themselves and ensure success in future through continuously updating themselves.
21.	The programme will sensitize the students towards prevailing social and global issues through non-teaching credit courses such as observational study and summer internship

5.4.4 Programme Learning Outcomes

Intended Learning Outcomes	
1.	Demonstrate counselling skills relevant to practice as a professional counsellor across diverse settings. •Apply theories of counselling in designing interventions for specific cases
2.	Adaptness in utilizing research techniques both qualitative and quantitative in designing and executing research studies of current relevance. •Identify and build research pool to solve counselling issues plaguing global society
3.	Develop strengths in research and clinical practice as well as the critical thinking skills and abilities necessary to integrate these domains. • Implement evidence-based practices and programs in applied settings
4.	Demonstrate reasonable skepticism and intellectual curiosity by asking questions about causes of behavior. •Seek and evaluate scientific evidence for psychological claims.
5.	Demonstrate skills to attend to nonverbal behavior and evaluate its meaning in the communications context •Adapt communication style to accommodate diverse audiences
6.	Demonstrate unconditional positive regard, empathy towards clients, unbiased approach to diagnosis and helping. • Practice the skills of facilitating and empowering the client via directive and non-directive approaches to counselling.



7. Demonstrate an understanding of the importance of lifelong learning and personal flexibility to sustain personal and professional development as the nature of work evolves.
8. Develop an awareness and practice of ethics code for counsellor and psychologists. • Practice principles of informed consent, sensitive handling of minorities, cultural ethnicities, judicious decision making.
9. Identify and develop skills and experiences relevant to achieving selected career goals.
10. Apply psychological principles in classification of counselling issues. • Articulate eclectic approaches in creation of counselling intervention plans for helping diverse clientele.
11. Develop empathetic understanding of micro and macro psychological issues. • Practice compassionate conduct towards all in a counselling set up.

5.4.5 Programme Operational Outcomes

1. The programme will provide state of the art infra structure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of Counselling Psychology.
2. The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
3. The programme will facilitate and encourage use of software to explore information from various sources
4. The programme will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.
5. The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
6. The programme will ensure an academically conducive environment for holistic development of students.
7. The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives
8. The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct
9. The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities.
10. The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
11. The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.



5.4.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR M. A. COUNSELLING PSYCHOLOGY

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO 11
PEO 1	X										
PEO 2	X	X									
PEO 3			X								
PEO 4				X							
PEO 5					X						
PEO 6						X					
PEO 7							X				
PEO 8								X			
PEO 9									X		
PEO 10										X	
PEO 11											X

5.4.7 Programme Educational Outcome Assessment for: M.A. (Counselling Psychology)



#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Knowledge and understanding of psychology	Demonstrate knowledge of theories in designing interventions for specific cases and counselling skills relevant to practice as a professional counsellor across diverse settings.	Comprehensive examination and End Term Exam	80% students shall pass the Comprehensive examination and End Term Exam	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2	Research Methods and Measurement Skills in Psychology	Students shall develop strengths in research and clinical practice as well as the critical thinking skills, abilities necessary to integrate these domains and implement evidence-based practices and programs in applied settings.	Rubrics, End Term Exam and Comprehensive Exam	80% students shall pass the Comprehensive examination and End Term Exam. More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
3	Learning information, Digital Literacy and Its Application in Psychology	Student shall develop ability to adopt flexible techniques to communicate sensitively and effectively with diverse ethnic and cultural partners, including in the context of team-work. Able to apply psychological principles in classification of counselling issues. The students shall also articulate eclectic approaches in creation of counselling intervention plans for helping diverse clients.	Rubrics and Comprehensive Exam	80% students shall pass the exam. More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student exit survey	The Industry Internship Guide rates the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey
4	Critical Thinking Skills in Psychology	Students shall demonstrate reasonable skepticism and intellectual curiosity by asking questions about causes of behaviour seek and evaluate	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		scientific evidence for psychological claims.				
5	Communication skills in Psychology	Students should develop ability to attend to nonverbal behaviour and evaluate its meaning in the communications context and adapt to communication style to accommodate diverse audiences.	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam .	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
6	Behavioural Skills, Teamwork and Leadership	Student shall develop range of Leadership skills and shall demonstrate excellent interpersonal skills, understanding of group dynamics and effective Teamwork, including an awareness of personal strengths and limitations.	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam .	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey
7	Global Citizenship	Student shall able to understand global issues from different perspectives, Recognize the opportunities that the wider world offers, Learning from and respecting different cultures, Apply different forms of communication in different cultural settings.	Rubrics	More than 80% score between 4-5 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey
8	Ethical, social and professional values in psychology	Student shall develop practices of confidentiality, informed consent in counseling, training, and practice. Students also develop skills to avoid overgeneralization.	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student Exit Survey	The Industry Internship Guide will rate the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



9	Employability, Enterprise & Entrepreneurship	Students shall identify and develop skills and experiences relevant to achieving selected career goals.	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student Exit Survey	The Industry Internship Guide will rate the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
10	Lifelong Learning	Students shall demonstrate an understanding of the importance of lifelong learning and personal flexibility to sustain personal and professional development as the nature of work evolves.	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey
11	Empathy and Compassion	Demonstrate unconditional positive regards, empathy towards clients, unbiased approach to diagnosis and helping clients, practice the skills of facilitating and empowering the client via directive and non directive approaches to counselling.	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey



5.5 Master's-Level Programme - M.A. (Organizational Psychology)

5.5.1 Mission Statement

Programme Mission
To provide excellent education at par with international standards to professionally train students who will become adept at fundamentals of organizational psychology making careers in organizational psychology and allied fields. The emphasis of organizational psychology programme is on the principles of scholarly excellence leading to analytical skills, interdisciplinary collaboration, and wide-ranging humanistic services to focus on preventive and curative approaches to promote Positive Mental Health in Society. Thus, creating Critical Work-Force groomed to provide services in various settings namely, educational institutions, corporate, primary and tertiary health care setting, policy-developing institutes and regards for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action.

5.5.2 Programme Educational Objectives (PEOs)

Educational Goals
1. Students shall be able to demonstrate knowledge of theoretical and empirical bases underpinning the construction, implementation and interpretation of psychological theories and assessment techniques in field of organizational behaviour and apply the concepts in organizations and work-life and be able to assess the psychological and social consequences of changes in working life.
2. Students shall be able to demonstrate skills required to participate in, design and implement research projects and discuss issues and ideas related to the field of organizational behavior psychology.
3. Students shall develop skills and ability to adopt online tools, modules, interfaces to build psychological capital related to organizational behavior psychology.



4.	Students shall be able to think critically, independently and creatively identify and formulate cases, issues, solutions related to organizational behavior psychology.
5.	Students shall display active listening in form of active listening while handling clients, employee etc. and be able to interpret the verbal and non-verbal communication cues and interpersonal skills.
6.	Students shall be able to develop range of leadership skills and exhibit imitateness while working in collaboration and demonstrate ability to work in team with self-awareness of personal strengths and limitation.
7.	Students shall be able to understand global issues from different perspectives and apply them in the field of organizational behaviour psychology.
8.	Students shall demonstrated highest level of ethical conduct; discuss professionalism and professional responsibility when involved in clinical and organizational setups and at work place.
9.	Students shall be able to discuss and demonstrated professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.
10.	Students shall develop ability and inquisitiveness to continuously update themselves with respect to the recent trends in field of organizational behaviour.
11.	Students shall develop and demonstrated empathetic and compassionate feelings so that they are able to deal with clients.

5.5.3 Programme Operational Objectives

Operational Goals	
1.	The programme will provide with adequate teaching and learning infrastructure and learning environment to develop understanding of organizational psychology field.
2.	The programme will facilitate and enable students to construct research design and implement research projects through various non-teaching credit courses such as minor project, dissertation and treatise.
3.	The programme will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in different settings of organizational psychology
4.	The programme will give students opportunity to think creatively, critically and independently through different non-teaching credit courses such as seminars, treatise, minor project, dissertation.
5.	The programme will enable the students to develop proficient verbal and non-verbal communication to ensure clarity and coherence in ideas through case discussions, class presentations and various non-teaching courses such as treatise and minor project



6.	The programme will enable students to work in teams effectively and take initiative with self-awareness of personal strengths and limitation.
7.	The programme will facilitate the students to understand global issues from different perspectives and apply them in the field of organisational psychology through exposure to different foreign language and study abroad program.
8.	The programme will inculcate the ethical and professional values in students through exposure to various different non-teaching credit courses such as summer internship and observational study in field of organisational psychology.
9.	The programme will enable students to develop skills aligned the same with industry requirement and entrepreneur capabilities.
10.	The programme will instill desire in students to upgrade themselves and ensure success in future through continuously updating themselves.
11.	The programme will sensitize the students towards prevailing social and global issues through non-teaching credit courses such as observational study and summer internship

5.5.4 Programme Learning Outcomes

Intended Learning Outcomes
1. Demonstrate applied knowledge in organisational, work life or sport; The psychological and social consequences of changes in working life. The field of creativity and innovation in organisations, and how these can affect result.
2. Demonstrate skills required to participate in, design, and implement research projects within the frames of the course. •Carry out a concrete and practical research work and present and discuss the results at both a theoretical and practical level
3. Demonstrate the ability to articulate the knowledge of organisational concepts to improve the performance of human capital,utilize online tools,modules and user interfaces to build



psychological capital in employees. •Generate newer ideas to enhance the quality of work life leading higher commitment, motivation levels in employees.
4. Demonstrate critically, independently and creatively identify and formulate issues and to plan and use appropriate methods to carry out applicatory work in area of organisational psychology.
5. Demonstrate active listening in form of giving full attention to what other people are saying, taking time to understand the points being made. •Asking questions as appropriate, and not interrupting at inappropriate times especially while handling employee grievances.
6. Developing skills like objectivity, regard problem sensitivity, system analysis etc. •Displaying eclectic and team specific leadership styles..
7. Develop industrial organisational concepts for building global and virtual teams that can function in current organisational scenario.
8. Classify the role of the person requesting the organisational services and of the client to whom the services will be provided. • Display the ability to establish a relationship of trust and rally the participants around a common objective, especially in a climate of conflict
9. Demonstrate the ability to articulate the knowledge of organisational concepts to improve the performance of human capital, utilize online tools, modules and user interfaces to build psychological capital in employees. • Developed ability to conduct individual assessments, including interpreting measures and providing feedback for selection, placement, and promotion. •Ability to perform need analysis, develop and execute training programs for enhancing human capital in organisations.
10. Demonstrate professionalism and professional responsibility when involved in organisational training •Provide a powerful vision for the role of technology and training in dealing with various organizational and challenges.
11. Develop empathetic understanding of micro and macro psychological issues. Practice compassionate conduct towards all in a various set ups



5.5.5 Programme Operational Outcomes

1) The programme will provide state of the art infra structure for teaching and learning, choice based credit system and latest pedagogy to develop understanding of Organizational Behavior.
2) The programme will inculcate research and intellectual growth through various non-teaching credit courses like term papers, projects and seminars.
3) The programme will facilitate and encourage use of software to explore information from various sources
4) The programme will promote intellectually satiating ambience and encouraging inter institution and inter university collaborations to promote problem solving and develop critical thinking skills.
5) The programme will facilitate development of proficient verbal and non-verbal communication to ensure clarity and coherence in communication of ideas and concepts.
6) The programme will ensure an academically conducive environment for holistic development of students.
7) The programme will facilitate development of global perspective in relation to academics, diverse cultures and professional understanding of one's objectives
8) The programme will help in inculcating core values by developing a sense of social and environmental responsibility and ethical conduct
9) The programme will develop employable skills aligned with industry requirement and entrepreneur capabilities.
10) The programme will incorporate the desire to constantly upgrade the knowledge to ensure success in future endeavors.
11) The programme will inculcate responsiveness and sensitivity towards prevailing social and global issues and the capability to handle them with concern and consideration.

5.5.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):



Linkage of PEO & PLOs FOR M. A. ORGANIZATIONAL PSYCHOLOGY

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO 11
PEO 1	X										
PEO 2	X	X									
PEO 3			X								
PEO 4				X							
PEO 5					X						
PEO 6						X					
PEO 7							X				
PEO 8								X			
PEO 9									X		
PEO 10										X	
PEO 11											X



5.5.7 Programme Educational Outcome Assessment for M.A. (Organisational Psychology)

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Knowledge and understanding of psychology	Students shall develop the ability to apply concept in organization and work-life and be able to assess the psychological and social consequences of changes in working life. The students shall also be able to leverage their creativity and innovative skills in organizations so as to enhance organizational functioning.	Comprehensive examination and End Term Exam	80% students shall pass the Comprehensive examination and End Term Exam	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2	Research Methods and Measurement Skills in Psychology	Students should demonstrate skills required to participate in, design and implement research projects and discuss the results in theoretical and practical light. Students shall develop the ability to articulate the knowledge of organizational concepts to improve the performance of human capital to build psychological capital in employees.	Rubrics, End Term Exam and Comprehensive Exam	80% students shall pass the Comprehensive examination and End Term Exam. More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



3	Learning information, Digital Literacy and Its Application in Psychology	Student shall develop ability to adopt online tools, modules and user interfaces to build psychological capital in employees. Develop effective interpersonal communication skills including the abilities to: listen accurately and actively; use psychological concepts and theories to understand interactions with others.	Rubrics and Comprehensive Exam	80% students shall pass the exam. More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student exit survey	The Industry Internship Guide rates the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey
4	Critical Thinking Skills in Psychology	Student shall able to critically, independently and creatively identify and formulate issues and to plan and use appropriate methods to carry out applicatory work in area of organizational psychology.	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
5	Communication skills in Psychology	Student shall display active listening in form of giving full attention to what other people are saying, understand other's point of view, ask appropriate questions and interpret when essential especially while handling employee grievances. Students shall	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam .	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		also develop skills like objectivity, regards, problem sensitivity, system analysis and display eclectic and team specific leadership styles.				
6	Behavioural Skills, Teamwork and Leadership	Student shall develop range of Leadership skills and shall demonstrate excellent interpersonal skills, understanding of group dynamics and effective Teamwork, including an awareness of personal strengths and limitations.	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam .	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey
7	Global Citizenship	Student shall able to understand global issues from different perspectives, Recognize the opportunities that the wider world offers, Learning from and respecting different cultures, Apply different forms of communication in different cultural settings. Additionally students shall also develop industrial organizational concepts for building global and virtual teams that can function in	Rubrics	More than 80% score between 4-5 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey



		current organizational scenario.				
8	Ethical, social and professional values in psychology	Student shall discuss professionalism and professional responsibility when involved in organizational training and provide a powerful vision for the role of technology and training in dealing with various organizational challenges.	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student Exit Survey	The Industry Internship Guide will rate the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
9	Employability, Enterprise & Entrepreneurship	Students shall demonstrate continuous advanced competency in the practice of psychology. The students should demonstrate capability to pursue alternate career paths such as doctoral training, post-doctoral research, advanced training certifications	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student Exit Survey	The Industry Internship Guide will rate the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
10	Lifelong Learning	Students shall demonstrate the ability to articulate the knowledge of organizational concepts to improve the performance of human capital, utilize online tools, modules and user interfaces to build psychological capital in	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey



		employees. Develop ability to conduct individual assessments, including interpreting measures and providing feedback for selection, placement, and promotion. Display ability to perform need analysis, develop and execute training programs for enhancing human capital in organisations.				
11	Empathy and Compassion	Students shall display empathetic understanding of micro and macro psychological issues and practice compassionate conduct towards all in a various set ups.	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey



5.6 Master's-Level Programme - M.A.-(Clinical Psychology)

5.6.1 Mission Statement

Programme Mission
To provide excellent education at par with international standards to professionally train students who will become adept at fundamentals of Clinical psychology making careers in clinical psychology and healthcare and rehabilitation. The emphasis of clinical psychology programme is on the principles of scholarly excellence leading to analytical skills, interdisciplinary collaboration, and wide-ranging humanistic services to focus on preventive and curative approaches to promote Positive Mental Health in Society. Thus, creating Critical Work-Force groomed to provide services in various settings namely, educational institutions, corporate, primary and tertiary health care setting, policy-developing institutes and regard for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action.

5.6.2 Programme Educational Objectives (PEOs)

Educational Goals
1. Students shall be able to demonstrate knowledge of theoretical and empirical bases underpinning the construction, implementation and interpretation of psychological theories, assessment techniques, different classifications of psychopathology like DSM-V, ICD-10, design interventions for specific cases.
2. Students shall be able to demonstrate skills required to participate in, design and implement research projects and discuss issues and ideas related to the field of organizational behaviour psychology.
3. Students shall develop skills and ability to adopt online tools, modules, interfaces to build psychological capital related to organizational behaviour psychology.



4. Students shall be able to think critically, independently and creatively identify and formulate cases, issues, solutions related to organizational behaviour psychology.
5. Students shall display active listening in form of active listening while handling clients, employee etc. and be able to interpret the verbal and non-verbal communication cues and interpersonal skills.
6. Students shall be able to develop range of leadership skills and exhibit initativeness while working in collaboration and demonstrate ability to work in team with self-awareness of personal strengths and limitation.
7. Students shall be able to understand global issues from different perspectives and apply them in the field of organizational behaviour psychology.
8. Students shall demonstrated highest level of ethical conduct; discuss professionalism and professional responsibility when involved in clinical and organizational setups and at work place.
9. Students shall be able to discuss and demonstrated professional skills which will lead to employability and exhibit capability to pursue alternate career paths such as doctoral training, post-doctoral research and advanced training certifications.
10. Students shall develop ability and inquisitiveness to continuously update themselves with respect to the recent trends in field of organizational behaviour.
11. Students shall develop and demonstrated empathetic and compassionate feelings so that they are able to deal with clients.

5.6.3 Programme Operational Objectives

Operational Goals	
1.	The programme will provide with adequate teaching and learning infrastructure and learning environment to develop understanding of clinical psychology field.



2.	The programme will facilitate and enable students to construct research design and implement research projects through various non-teaching credit courses such as minor project, dissertation and treatise.
3.	The programme will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in different settings of clinical psychology
4.	The programme will give students opportunity to think creatively, critically and independently through different non-teaching credit courses such as seminars, treatise, minor project, dissertation.
5.	The programme will enable the students to develop proficient verbal and non-verbal communication to ensure clarity and coherence in ideas through case discussions, class presentations and various non-teaching courses such as treatise and minor project
6.	The programme will enable students to work in teams effectively and take initiative with self awareness of personal strengths and limitation.
7.	The programme will facilitate the students to understand global issues from different perspectives and apply them in the field of clinical psychology through exposure to different foreign language and study abroad program.
8.	The programme will inculcate the ethical and professional values in students through exposure to various different non-teaching credit courses such as summer internship and observational study in field of clinical psychology.
9.	The programme will enable students to develop skills aligned the same with industry requirement and entrepreneur capabilities.
10.	The programme will instill desire in students to upgrade themselves and ensure success in future through continuously updating themselves.
11.	The programme will sensitize the students towards prevailing social and global issues through non-teaching credit courses such as observational study and summer internship



5.6.4 Programme Learning Outcomes

2.1.1. Intended Learning Outcomes
1. Acquire a broad, integrative, and comprehensive foundation in the field of clinical psychology that integrates theoretical, clinical, and empirical findings particularly geared for the mental health professional. •Demonstrate knowledge of different classifications of psychopathology like DSM-V, ICD 10
2. Demonstrate understanding research designs and parameters of psychological research, particularly within the field of clinical psychology •Acquire skills of utilizing qualitative and quantitative research techniques for better understanding of clinical issues.
3. Develop strengths in research and clinical practice as well as the critical thinking skills and abilities necessary to integrate these domains. • Implement evidence-based practices and programs in applied settings.
4. Acquire ability to interpret the information from their clients from interviews, assessments and records •Design appropriate therapeutic strategies for handling variety of clients.
5. Demonstrate ability to conduct mental health status examination, write case studies, analysis of case reports. •Illustrate skills of interpretation and communication of diagnostic tests and tools.
6. Acquire clinical training and a range of innovative, integrative knowledge in psychotherapy (psychodynamic psychotherapy and psychoanalysis, cognitive behavioral therapy, family systems and relational psychotherapy; child and adolescent psychotherapy, group therapy, couples therapy, and more). • Demonstrate empathy, positive regard in handling clinical cases.
7. Review psychopathology in terms of current world issues like internet addiction, self-harm, pornography addiction etc. •Utilize knowledge of eastern and western philosophies to design and execute preventive therapies.



8. Demonstrate ability to preserve confidentiality in therapeutic relationship. •Practicing sensitivity in handling clinical issues.
9. Administer therapeutic treatments to clinical population and Introduce preventive mechanisms for reducing psychopathology. •Utilize strength based positive psychological interventions to reduce human vulnerabilities.
10. Demonstrate an ability to value symbiotic working relationships with clients ,not only addressing management of symptoms, but also attending to overall quality of life.
11. Develop empathetic understanding of micro and macro psychological issues. • Practice compassionate conduct towards all in a various set ups.

5.6.5 Programme Operational Outcomes

1. The programme will provide with adequate teaching and learning infrastructure and learning environment to develop understanding of clinical psychology field.
2. The programme will facilitate and enable students to construct research design and implement research projects through various non-teaching credit courses such as minor project, dissertation and treatise.
3. The programme will provide information and encourage students regarding usage of ICT tools and software to explore information and apply the same in different settings of clinical psychology
4. The programme will give students opportunity to think creatively, critically and independently through different non-teaching credit courses such as seminars, treatise, minor project, dissertation.
5. The programme will enable the students to develop proficient verbal and non-verbal communication to ensure clarity and coherence in ideas through case discussions, class presentations and various non-teaching courses such as treatise and minor project
6. The programme will enable students to work in teams effectively and take initiative with self-awareness of personal strengths and limitation.



7. The programme will facilitate the students to understand global issues from different perspectives and apply them in the field of applied psychology through exposure to different foreign language and study abroad program.
8. The programme will inculcate the ethical and professional values in students through exposure to various different non-teaching credit courses such as summer internship and observational study in field of applied psychology.
9. The programme will enable students to develop skills aligned the same with industry requirement and entrepreneur capabilities.
10. The programme will instill desire in students to upgrade themselves and ensure success in future through continuously updating themselves.
11. The programme will sensitize the students towards prevailing social and global issues through non-teaching credit courses such as observational study and summer internship

5.6.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR M. A. CLINICAL PSYCHOLOGY

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO10	PLO 11
PEO 1	X										
PEO 2	X	X									
PEO 3			X								
PEO 4				X							



PEO 5					X						
PEO 6						X					
PEO 7							X				
PEO 8								X			
PEO 9									X		
PEO 10										X	
PEO 11											X

5.6.7 Programme Educational Outcome Assessment for M.A.- (Clinical Psychology)

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Knowledge and understanding of psychology	Demonstrate knowledge of theoretical, clinical and empirical finding particularly geared for the mental health professional. The students demonstrate knowledge of different classifications of psychopathology like DSM-V, ICD-10.	Comprehensive examination and End Term Exam	80% students shall pass the Comprehensive examination and End Term Exam	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2	Research Methods and Measurement Skills in Psychology	Students shall develop and enhance knowledge about research designs and parameters of psychological research with the field of clinical psychology. The students should acquire skills for conducting	Rubrics, End Term Exam and Comprehensive Exam	80% students shall pass the Comprehensive examination and End Term Exam. More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		qualitative and quantitative research. Develop strength in research and clinical practice as well as the critical abilities necessary to integrate these domains.				
3	Learning information, Digital Literacy and Its Application in Psychology	Student shall develop ability to adopt flexible techniques to communicate sensitively and effectively with diverse ethnic and cultural partners, including in the context of team-work. Able to review psychopathology in terms of current world issues like internet addiction, self-harm, pornography addiction etc and utilize the knowledge of western and eastern philosophies to design and execute preventive therapies.	Rubrics and Comprehensive Exam	80% students shall pass the exam. More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student exit survey	The Industry Internship Guide rates the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey
4	Critical Thinking Skills in Psychology	Students should demonstrate strengths in research and clinical practice as well as critical thinking skills and abilities necessary to integrate these domains. Students shall acquire ability to interpret the information from their	Comprehensive Exam and Rubrics	80% students shall pass the exam. More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		clients from interviews, assessments and records. The students should be able to interpret and communicate diagnostic test and tools.				
5	Communication skills in Psychology	Student shall develop empathetic understanding of micro and macro psychological issues and start practicing compassionate conduct towards all individuals in different set-ups. Students shall demonstrate clinical training and a range of innovative, integrative knowledge in psychotherapy through effective communication with clients.	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam .	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
6	Behavioural Skills, Teamwork and Leadership	Student shall develop range of Leadership skills and shall demonstrate excellent interpersonal skills, understanding of group dynamics and effective Teamwork, including an awareness of personal strengths and limitations.	Rubrics and End Term Exam	More than 80% score between 3-4 rating on the rubrics. 80% students shall pass the exam .	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey



7	Global Citizenship	Student shall able to understand global issues from different perspectives, Recognize the opportunities that the wider world offers, Learning from and respecting different cultures, Apply different forms of communication in different cultural settings.	Rubrics	More than 80% score between 4-5 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey
8	Ethical, social and professional values in psychology	Student shall develop practices of confidentiality, informed consent in counseling, training, and practice. Students also develop skills to avoid overgeneralization.	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student Exit Survey	The Industry Internship Guide will rate the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
9	Employability, Enterprise & Entrepreneurship	Students shall demonstrate ability to value symbiotic working relationships with clients. Students shall be able to utilize strength based positive psychological interventions to reduce human vulnerabilities. Able to conduct mental health status examination, write case studies, be able to analyse case reports, illustrate skills of	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Feedback of Industry Internship Guide and Student Exit Survey	The Industry Internship Guide will rate the students between 4-5 range on the Likert Scale in the feedback. 90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		interpretation and communication of diagnostic tests and tools.				
10	Lifelong Learning	Student shall be competent to acquire knowledge on one's own through Newspapers/ Business Magazines/ Library/ Databases/ Internet for knowledge assimilation, creation, dissemination for life-long learning	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey
11	Empathy and Compassion	Student shall demonstrate empathetic understanding of micro and macro psychological issues and practice compassionate conduct towards all in various set up.	Rubrics	More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey and Alumni Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey 80% students response range between 4-5 on the Likert Scale in the Alumni Survey



AMITY INSTITUTE OF ENGLISH STUDIES AND RESEARCH

BACHELOR'S-Level Programme –Bachelors of Arts (Hons) English

4.1 Mission Statement

Programme Mission

The mission of the B.A.Honors Programme in English is to provide a thorough grounding in literature written in English language, from the earliest period to the present day. Taking into account the global reach of the language and the diversity and range of all literary manifestations the programme extends its limit beyond the literature produced in the British Isles to New Literatures in English, especially in the post-colonial world. The wide range of texts aims to expose the students to diverse socio-political and cultural contexts, promote sensitive understanding and independent thinking. The programme aims to contribute to the development of linguistic skills of the students.

4.2 Programme Educational Objectives (PEOs)

Educational Goals

At the end of the programme students shall be able to:

1. Acquire and demonstrate the knowledge of trends, issues, themes and history of English Literature.
2. Acquire expertise in information investigation, and show the ability to define issues and research in the field of English literature.



3. Critically analyse and apply ICT tools to leverage information through media and instill digital competency.
4. Understand different literary texts stylistically and gain insights into problem solving.
5. Use language as a communication tool to deliver various language skills through literature.
6. Apply skills imparted to help students understand the leadership dynamics and use their knowledge for their skill development.
7. Understand the multiple perspectives arising out of a literary text.
8. Apply knowledge of literature and criticism in everyday life issues.
9. Develop holistically and put the life skills learnt to good use in professional sphere through PSDA and focus on improving creativity.
10. Demonstrate an understanding of varied literatures, their background and their development.

4.3 Programme Operational Objectives

Operational Goals
1. The programme shall provide infrastructural and pedagogical tools for understanding of literature.
2. The programme shall facilitate intellectual growth by developing research skills.
3. The programme shall facilitate the holistic use of media and technology in understanding of English literature and equip students with digital insights (e.g. digital archiving).



4. The programme shall encourage an interdisciplinary approach and perspective to literature.
5. The programme shall promote development of communication skills through English literature.
6. The programme shall promote use of leadership skills through the use of literary texts.
7. The programme shall highlight and promote development of understanding of multiple perspectives.
8. The programme shall help in the holistic professional development of every student thereby enabling them to emerge as global citizens of tomorrow.
9. The programme shall promote excellence in creativity, innovation and professionally applicable skills.
10. The programme shall allow the students to develop curiosity about the world of different literatures and their growth.

4.4 Programme Learning Outcomes

Intended Learning Outcomes	
1	The student shall exhibit: Demonstrate familiarity with prominent literary texts, genres, periods, including literary history, literary criticism, theory and background analysis of the texts.
2	The student shall exhibit: Develop research skills in study and analysis of texts, carry out independent research and projects and locate, evaluate, organize and incorporate information effectively.
3	The student shall exhibit: Ability to use technology and ICT tools as a learning and communication methodology that enhances productivity and professional practice.



4	The student shall demonstrate the ability of : Read and analyze a variety of styles, structures, forms and modes and articulate the value of historical and social contexts of such texts.
5	The student shall demonstrate the ability of : Understand and appreciate multiple cultures and global issues from historical, ethical and moral perspectives.
6	The student shall demonstrate the ability of : Identify critical problems in the fields of British, Irish, American and other World literatures and develop familiarity with major literary works and situate texts in relation to a global perspective.
7	The student shall demonstrate: Ability to write clearly, effectively, and creatively, and adjust writing style appropriately to the content, the context, and nature of the subject and convey ideas in class presentations and discussions.
8	The student shall demonstrate the ability to : Attain professional expertise through the articulation of the academic and professional goals of the programme and academia-industry interface will groom them for contemporary professions.
9	The student shall demonstrate: Ability to integrate knowledge and creative abilities which can be used as a base for creative work, scholarly research and also make them industry-ready.
10	The student shall demonstrate: Ability to take initiatives, motivate and encourage team work and demonstrate leadership qualities in all spheres of life.



4.5 Programme Operational Outcomes

Operational Outcomes	
<i>The student shall be able to:</i>	
1.	Develop an ability to read texts meticulously and to express the value of comprehensive reading in the study of literature.
2.	Interpret texts written in a wide variety of genres.
3.	Respond imaginatively and realistically to the content and style of texts
4.	Analyse the content and nature of the subject and relate it to practical experiences of life.
5.	Conceptualize and carry out research using appropriate methodological frameworks.

4.5 Student Learning Assessment for Bachelor of Arts (Honours) English

#	PEO's	PLO's	Direct	Tool No for Direct Assessment	Target Performance	Indirect	Tool_No for Indirect Assessment	Target Performance
---	-------	-------	--------	-------------------------------	--------------------	----------	---------------------------------	--------------------



1	Acquire and demonstrate the knowledge of trends, issues, themes and history of English Literature.	The student shall exhibit: Demonstrate familiarity with prominent literary texts, genres, periods, including literary history, literary criticism, theory and background analysis of the texts.	Comprehensive Examination, Class Test, Seminar Papers and Viva	Comprehensive Examination Guidelines- UGCE/01	90% students shall pass the exam.	Student Exit Survey and Class Interaction	Student Exit Survey- UGES/01	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2	Acquire expertise in information investigation, and show the ability to define issues and research in the field of English literature.	The student shall exhibit: Develop research skills in study and analysis of texts, carry out independent research and projects and locate,	Comprehensive Examination, Class Test, Assessment of NTCC Project Reports, Seminar Presentations	Comprehensive Examination Guidelines- UGCE/01, Term Paper, Seminar Format	90% students shall pass the exam. 100% students will undertake and complete the term paper	Student Exit Survey	Student Exit Survey- UGES/01	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		evaluate, organize and incorporate information effectively.			or seminar as decided			
3	Critically analyse and apply ICT tools to leverage information through media and instill digital competency.	The student shall exhibit: Ability to use technology and ICT tools as a learning and communication methodology that enhances productivity and professional practice.	Assessment of NTCC Project Reports, Seminar Presentations	Term Paper, Seminar Format	100% students shall be able to leverage IT in order to complete their Assignments and Projects	Student Exit Survey	Student Exit Survey-UGES/01	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
4	Understand different literary texts stylistically and gain insights into problem solving.	The student shall demonstrate the ability of : Read and analyze a variety of styles, structures,	Class Test, Comprehensive Examination, Seminar Papers.	Comprehensive Examination Guidelines-UGCE/01, Term Paper, Seminar Format	100% students shall be able to undertake and complete the paper as well as the other	Student Exit Survey	Student Exit Survey-UGES/01	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		forms and modes and articulate the value of historical and social contexts of such texts.			parameters of judgement.			
5	Use language as a communication tool to deliver various language skills through literature.	The student shall demonstrate the ability of : Understand and appreciate multiple cultures and global issues from historical, ethical and moral perspectives.	Class Test, Comprehensive Examination, Business Communication, Course Result analysis of all semesters, Group Discussion, Seminar Presentation	Business Communication Rubrics, Result Analysis of Business Communication.	90% students should secure a grade of 'Fairly Achieved' and above on the Assessment scale in the various aspects of Business communication course through Rubrics.	Student Exit Survey	Student Exit Survey- UGES/01	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



6	Apply skills imparted to help students understand the leadership dynamics and use their knowledge for their skill development.	The student shall demonstrate the ability of : Identify critical problems in the fields of British, Irish, American and other World literatures and develop familiarity with major literary works and situate texts in relation to a global perspective.	Behavioural Science Course Result analysis of all semesters, Journal of Success	Behavioural Science Rubrics-UGBS/01	90% students should secure a grade of 'Fairly Achieved' and above on the Assessment scale in the various aspects of Behavioural Science course through Rubrics.	Student Exit Survey	Student Exit Survey-UGES/01	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
7	Understand the multiple perspectives arising out of a literary text.	The student shall demonstrate: Ability to write clearly, effectively, and creatively, and adjust writing	Class Test, Comprehensive Examination, Foreign Business Language Result Analysis of all semesters	Foreign Business Language Rubrics-UGFBL/01	100% students' participation in case studies pertaining to global issues.	Student Exit Survey	Student Exit Survey-UGES/01	80% students shall able to demonstrate Global Outlook Perspective.



		style appropriately to the content, the context, and nature of the subject and convey ideas in class presentations and discussions..						
8	Apply knowledge of literature and criticism in everyday life issues.	The student shall demonstrate the ability to : Attain professional expertise through the articulation of the academic and professional goals of the programme and academia-industry	Class Test, Comprehensive Examination, Plagiarism Checking of NTCC Project	Plagiarism Software Turnitin	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Indiscipline Cases	Disciplinary Committee	The University will adhere to zero tolerance towards use of unfair means



		interface will groom them for contemporary professions.						
9	Develop holistically and put the life skills learnt to good use in professional sphere through PSDA and focus on improving creativity.	The student shall demonstrate: Ability to integrate knowledge and creative abilities which can be used as a base for creative work, scholarly research and also make them industry-ready.	Group Discussion and Mock Interview Sessions		100% students will participate in these sessions and will be assessed on various parameters as part of an internal examination format	Alumni Survey	Alumni Survey-UGAS/01	90% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.
10	Demonstrate an understanding of varied literatures, their background	The student shall demonstrate: Ability to take initiatives, motivate and encourage team work and	Assessment of NTCC Project Reports	Internal Grading format for different projects	Supervisors will assess the performance of the students	Student Exit Survey	Student Exit Survey-UGES/01	90% students response range between 4-5 on the Likert Scale in the Exit Survey.



	and their development.	demonstrate leadership qualities in all spheres of life.						
--	------------------------	--	--	--	--	--	--	--



Master's-Level Programme -Master of Arts-English

4.1 Mission Statement

Programme Mission
This programme aims to make an in-depth study of a wide gamut of Literatures in English. The students are initiated to read and respond to a large spectrum of poetry, novels, drama, prose, etc. Many specialised Electives are also offered which help students to enhance their knowledge in a particular field and genre of literature and language.

4.2 Programme Educational Objectives (PEOs)

Educational Goals
1. Students shall demonstrate knowledge of literature in relation to trends, issues and concepts of British, American and Post Colonial Literatures
2. Students shall investigate texts and identify issues and themes in literary texts
3. Students shall be able to access primary and secondary resources through digital sources.
4. Students shall thematically explore literary texts by applying different approaches e.g. romanticism, feminism, colonialism and structuralism etc.
5. Students shall be able to speak and write critically in response to literary texts.



6. Students shall be able to exhibit analytical thinking, reasoning skills and also demonstrate attitudes of integrity, tolerance and leadership skills.
7. Students shall be able to read literary texts from different critical standpoints.
8. Students shall be equipped with professional knowledge and behavioural skills to face personal, professional and social issues throughout their life.
9. Students shall acquire professional skills for publishing, teaching, advertising and human resources.
10. Students shall be able to demonstrate understanding of Literatures in English originating in different parts of the world.

4.3 Programme Operational Objectives

Operational Goals
1. Equip students with knowledge of literature in English from different parts of the world.
2. Equip student with critical and synthetic skills in literature, linguistics, literary criticism and literary theory.
3. Train students for successful careers and advanced studies in a wide range of fields including English, Mass Media, Print Media, teaching etc.
4. Develop articulate, meticulous leaders and problem solvers who are committed to contributing to their fields and society.
5. Show familiarity with basic practices of literary research and documentation, including electronic forms of information retrieval and communication.



4.4 Programme Learning Outcomes

2.1.1. Intended Learning Outcomes
1. Demonstrate advance mastery of content of literary texts and theories, knowledge of linguistic, literary, cultural and socio-historical contexts.
2. Inquire, investigate and solve research problems and possess skills of data collection and evaluation.
3. Utilise audio-visual tools for interdisciplinary approach to literary text and understand the relevance and importance of keeping updated information of latest teaching-learning technologies
4. Demonstrate ability to interpret literary texts and analyse socio-political issues. They shall show the ability to critically apply different theoretical standpoints in literary texts and explore new perspectives.
5. Comprehend and express ideas with good level of communicative competency and develop sensitivity towards different audience and communication styles.
6. Exhibit logical reasoning and problem solving skills. They shall be able to participate in different spheres of activity either as team players or as team leaders.
7. Understand socio-political, economic and global issues embedded in different literary texts, understand the themes, characteristics and challenges of different literatures around the world .
8. Show awareness of ethical practices in academics, and exhibit writing and editing skills as required in publishing houses.
9. Exhibit knowledge and skills required for the teaching profession and to recognize various opportunities that are globally available in the field of language and literature.
10. Display inclination to learn from contexts outside the prescribed texts and classroom lectures, be receptive to others' opinions and possess awareness of experimental forms of learning and experience the ability to learn beyond culture and race



4.5 Programme Operational Outcomes

Operational Outcomes	
1.	A sustained interest in language and literatures in English.
2.	A consciousness of the literary past of the World and India.
3.	An enriched understanding of the complexities and shades of the human experience across time and culture.
4.	Interest and involvement in intellectual, aesthetic, cultural, and sociopolitical issues .
5.	Increased critical awareness and intellectual independence.

4.6 Student Learning Assessment for Master of Arts-English

#	PEO's	PLO's	Direct	Tool_No for Direct Assessment	Target Performance	Indirect	Tool_No for Indirect Assessment	Target Performance
1	Students shall demonstrate knowledge of literature	Demonstrate advance mastery of content of literary texts and	Comprehensive Examination, Class Test,	Comprehensive Examination Guidelines-PGCE/01	95% students shall pass the exam.	Student Exit Survey and Class	Student Exit Survey-PGES/01	95% students response range between 4-5 on the Likert Scale in



	in relation to trends, issues and concepts of British, American and Post Colonial Literatures	theories, knowledge of linguistic, literary, cultural and socio-historical contexts.	Seminar Papers and Viva			Interaction		the Student Exit Survey.
2	Students shall investigate texts and identify issues and themes in literary texts	Inquire, investigate and solve research problems and possess skills of data collection and evaluation.	Comprehensive Examination, Class Test, Assessment of NTCC Project Reports, Seminar Presentations	Comprehensive Examination Guidelines-PGCE/01, Term Paper, Seminar Format	95% students shall pass the exam. 100% students will undertake and complete the term paper or seminar as decided	Student Exit Survey	Student Exit Survey-PGES/01	95% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
3	Students shall be able to access primary	Utilise audio-visual tools for interdiscipl	Assessment of NTCC Project Reports,	Term Paper, Seminar Format	100% students shall be able to leverage IT in order to	Student Exit Survey	Student Exit Survey-PGES/01	95% students response range between 4-5 on the Likert Scale in



	and secondary resources through digital sources.	inary approach to literary text and understand the relevance and importance of keeping updated information of latest teaching-learning technologies	Seminar Presentations		complete their Assignments and Projects			the Student Exit Survey.
4	Students shall thematically explore literary texts by applying different approaches e.g. romanticism, feminism, colonialism	Demonstrate ability to interpret literary texts and analyse socio-political issues. They shall show the ability to critically apply	Class Test, Comprehensive Examination, Seminar Papers.	Comprehensive Examination Guidelines-PGCE/01, Term Paper, Seminar Format	100% students shall be able to undertake and complete the paper as well as the other parameters of judgement.	Student Exit Survey	Student Exit Survey-PGES/01	95% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



	and structuralism etc.	different theoretical standpoints in literary texts and explore new perspectives.						
5	Students shall be able to speak and write critically in response to literary texts.	Comprehend and express ideas with good level of communicative competency and develop sensitivity towards different audience and communication styles.	Class Test, Comprehensive Examination, Business Communication, Course Result analysis of all semesters, Group Discussion, Seminar	Business Communication Rubrics, Result Analysis of Business Communication.	100% students should secure a grade of 'Fairly Achieved' and above on the Assessment scale in the various aspects of Business communication course through Rubrics.	Student Exit Survey	Student Exit Survey-PGES/01	95% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



			Presentat ion					
6	Students shall be able to exhibit analytical thinking, reasoning skills and also demonstrate attitudes of integrity, tolerance and leadership skills.	Exhibit logical reasoning and problem solving skills. They shall be able to participate in different spheres of activity either as team players or as team leaders.	Behavioural Science Course Result analysis of all semesters , Journal of Success	Behavioural Science Rubrics- PGBS/01	100% students should secure a grade of 'Fairly Achieved' and above on the Assessment scale in the various aspects of Behavioural Science course through Rubrics.	Student Exit Survey	Student Exit Survey-PGES/01	95% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
7	Students shall be able to read literary texts from different critical standpoints .	Understand socio-political, economic and global issues embedded in different literary	Class Test, Comprehensive Examination, Foreign Business	Foreign Business Language Rubrics- PGFBL/01	100% students' participation in case studies pertaining to global issues.	Student Exit Survey	Student Exit Survey-PGES/01	90% students shall able to demonstrate Global Outlook Perspective.



		texts, understand the themes, characteristics and challenges of different literatures around the world .	Language Result Analysis of all semesters					
8	Students shall be equipped with professional knowledge and behavioural skills to face personal, professional and social issues throughout their life.	Show awareness of ethical practices in academics, and exhibit writing and editing skills as required in publishing houses.	Class Test, Comprehensive Examination, Plagiarism Checking of NTCC Project	Plagiarism Software Turnitin	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Indiscipline Cases	Disciplinary Committee	The University will adhere to zero tolerance towards use of unfair means
9	Students shall acquire professional	Exhibit knowledge and skills required for	Group Discussion and		100% students will participate in	Alumni Survey	Alumni Survey- PGAS/01	95% alumni response range between 4-5 on



	l skills for publishing, teaching, advertising and human resources.	the teaching profession and to recognize various opportunities that are globally available in the field of language and literature.	Mock Interview Sessions		these sessions and will be assessed on various parameters as part of an internal examination format			the Likert Scale in the Alumni Survey.
10	Students shall be able to demonstrate understanding of Literatures in English originating in different parts of the world.	Display inclination to learn from contexts outside the prescribed texts and classroom lectures, be receptive to others' opinions and possess awareness of experiment	Assessment of NTCC Project Reports	Internal Grading format for different projects	Supervisors will assess the performance of the students	Student Exit Survey	Student Exit Survey-PGES/01	95% students response range between 4-5 on the Likert Scale in the Exit Survey.



		al forms of learning and experience the ability to learn beyond culture and race							
--	--	--	--	--	--	--	--	--	--

4.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: ✓ in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

UG LEVEL PROGRAMMES

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
PEO1	X			X	X	X				
PEO2		X								
PEO3			X							
PEO4		X		X						X
PEO5							X			
PEO6										X
PEO7					X					
PEO8				X	X					
PEO9								X	X	



PEO 10	X										
--------	---	--	--	--	--	--	--	--	--	--	--

MASTER'S LEVEL PROGRAMME

PLOs \ PEOs	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8	PEO 9	PEO 10
Learning Outcome 1	√									
Learning Outcome 2		√								
Learning Outcome 3			√							
Learning Outcome 4										
Learning Outcome 5				√			√			
Learning Outcome 6					√					
Learning Outcome 7						√				
Learning Outcome 8								√		

UG LEVEL PROGRAMME



Operational Outcomes \ Operational Goals	OG1	OG 2	OG 3	OG 4	OG 5
BACHELOR'S LEVEL PROGRAMS					
<i>Name of the programme</i>					
Operational Outcome 1	√				
Operational Outcome 2		√			
Operational Outcome 3			√		
Operational Outcome4				√	
Operational Outcome5					√

PG LEVEL PROGRAMME



Operational Outcomes \ Operational Goals	OG1	OG 2	OG 3	OG4	OG5
MASTER'S LEVEL PROGRAMS					
<i>Name of the programme</i>					
Operational Outcome 1	√				
Operational Outcome 2		√			
Operational Outcome 3				√	
Operational Outcome4			√		
Operational Outcome5					√



AMITY INSTITUTE OF PUBLIC POLICY

MASTER'S-Level Program – MA (Public Policy & Governance)/ MA (Public Administration)

4.1 Mission Statement

Program Mission
To produce future leaders equipped to handle intricacies of public policy, Public Administration and practice fostering sustainable economic, social and technological development, by applying the knowledge and skill in a challenging international environment, towards nation building.

d. Programme Educational Objectives (PEOs)

Educational Goals
The student shall be able to demonstrate knowledge in the area of human development, contemporary Indian education, and pedagogy of various school subjects and assessment of learning
The student shall conceptualize an empirical research on the basis of available literature (gap analysis in the knowledge and practice domain) and plan a prospective study and carry out a meaningful research, analyzing the data and write the interpretation of data and make relevant recommendations.
The student shall be able to explore and access information technology to empower persons with disability in different aspects of life.
The student shall develop creative and innovative solutions for issues arising during rehabilitation services.
The student shall be able to communicate effectively to different stakeholders of special education services and address communication barriers of persons with disability. Students will demonstrate knowledge and skills for capacity building of human resources
The student shall develop skills to appreciate diversity, rights and equality and demonstrate ethical behaviours at all situations.
The student shall collaborate and understand networking with different stakeholders, departments and ministries to impart effective rehabilitation services.
The student shall be enable to develop all round skills and proficiency for a wide range of fields, like publishing, teaching, advertising and human resources in various public and private organizations.
The student shall be able to assess theories, comparing ideas and concepts, evaluating outcomes, problem solving, Judging, recommending solutions, analyzing and rating social phenomenon, assessing governmental and corporate interventions, assessing ethical standards.



The student shall be able to become a matured professional.

e. Programme Operational Objectives (POOs)

Operational Goals
Program will facilitate good governance in discharge of responsibilities and execution of policies and programs.
Program will provide educational excellence in Teaching/ Academic Delivery and research.
Program will facilitate environment for innovation and research excellence for the intellectual growth of faculty.
Program will facilitate cultivation of core values of the university and ethical conduct amongst students, faculty and staff.
Program will encourage cultural diversity and a sense of social and environmental responsibility.
Program will provide ample opportunities for international exposure to faculty and students.
Program will be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings
Program will build a strong industry interaction by way of alumni networks and empanelment of expertise from industry.
Program will facilitate employment opportunities and also support students to start their own practice/ ventures.
Program will facilitate an academically conducive environment for holistic development of students

f. Program Learning Outcomes (PLO's)

Intended Learning Outcomes
Student shall have the knowledge and will be able to demonstrate conceptual knowledge about policy framing, policy development, assessment of policy drafting, skill domains to function as policy maker and efficient administrators.
Student shall be able to acquire a conceptual understanding of quantitative and qualitative research methods in reference to public policy And public administration.
Student shall outline, apply and access information technology to empower policy framework and administration in different aspects of life.
Student shall have the knowledge to distinguish, discover and create innovative solutions for issues arising during policy drafting and public administration.



Student shall have the way to recognize and communicate effectively to different stakeholders of public policy services and address communication barriers of policy drafters and public administrators.
Student shall memorize and design skills for capacity building of human resources, develop skills required for enhancing institutional quality for sustained development and analyze problem faced by students with public policy and public administration in the contemporary world.
Student shall have the ability to execute awareness on ethical, social and cultural issues globally and their importance in exercising professional skills and responsibilities.
Student shall illustrate, establish and strive for truth, honesty, integrity, fairness , generosity in professional life, be aware and act to reduce personal bias, be committed to social justice and principles of sustainability, learn to appreciate diversity and equality, demonstrate ethical behaviours at all situations.
Students shall have the knowledge to review and work as catalysts for change by converting opportunities into marketable realities within the area of public policy and public administration.
Students shall have the ability to analyze, illustrate commitment towards lifelong learning and continuous professional development and demonstrate independent and self-directed learning to facilitate lifelong learning of the new and updated concepts of management of public policy and public administration.

g. Programme Operational Outcomes

Operational Outcomes
Program curriculum will be contemporary and relevant to meet requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. The student of AIPP will earn achievements in inter-university Extra Curricular activities.
Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.
Program will use appropriate methodology and pedagogical tools for teaching, learning and development. Institute shall provide Academic facilities, Technological Resources for teaching and learning.
Program will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.
Program will facilitate cultivation of cross cultural humanitarian values.



Program will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.

Program will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.

Program shall develop and maintain strong relationship with institutions/ NGO's/ Government working in the area of public policy and public administration. It will maintain lifelong alumni network and keep the curriculum responsive to existing needs.

The student of program will post graduate in timely manner. Institute will support all the students for quality placements or join self-employment.

BACHELER'S-Level Program – BA (Hons.) Public Administration

4.1.1 Mission Statement

Program Mission

A Public Administration degree prepares graduates to work in government agencies, social and civil service institution and nonprofit organizations, Consultants with MNCs as well as think tanks and academia. Students earning this degree typically possess a desire to make an impact on administration and society. The curriculum provides students with an overview of the field, combining core and skilled development courses in areas such law, policy, administrative reforms, AI in administration, civil services, rights and judiciary. Apart from the foundational courses, focus on aspects like research, data analysis and policy assessment is maintained. Upon the completion of the program the students are well versed with the dynamics of public and private administrative system and hold the required skills to be a contributing part of the system. Pursuing a degree in public administration provides many opportunities, including networking with fellow students, professors, and industry professionals. Additionally, students pursuing a public administration degree may have the opportunity to gain real-world experience interning with a public administration organization. Some programs provide career services or job placement assistance. A public administration degree gives job seekers a leg up on candidates without the degree as it demonstrates competence in the field. Government and nonprofit settings offer a variety of positions for bachelor's in public administration degree holders. While a public administration degree prepares graduates to work in the administrative branches of these organizations, graduates can also learn skills that help them in different job settings.



4.1.2 Programme Educational Objectives (PEOs)

Educational Goals
To provide graduates with a solid foundation in administrative theories, model and thought as well as critical insights into the process of administration
To prepare graduates for a successful career with effective communication skills, teamwork skills and work with values that meet the diversified needs of industry, academia and research.
To train students in comprehending, analyzing, designing and creating good governance practices to enhance better functioning of administrative system.
To promote awareness among student graduates towards issues of social relevance and introduce them to professional ethics and practice.
To inculcate in graduates the ability to gain multidisciplinary knowledge through projects and industrial training, providing a sustainable competitive edge in research and development and meeting industry needs.
To develop self-learning ability in graduates by inculcating the philosophy to continuously learn, innovate and contribute to creation of new knowledge for the benefit of the society at large.
To inculcate in graduates the qualities of leadership for technology innovation in public administration.

4.1.3 Programme Operational Objectives (POOs)

Operational Goals
Building a legion of experts on private and public administrative system.
Inculcating a long term interest in analyses and assessment of administrative systems and public policies.
Developing critical thought processes about the convergence of policy and administration.
Developing a comprehensive understanding of application of ethics and morality in the paradigm of administration.
Synthesizing student learning of AI and machine learning in public administration.
Assessing the impact of administrative procedure on citizens of the country
Analyzing the contemporary issues of public administration and policy
Building a robust research tradition and constructing network within the industry.



4.1.4 Program Learning Outcomes (PLO's)

Intended Learning Outcomes
To inculcate in graduates the qualities of leadership for technology innovation in public administration.
Promote student commitment to ethical standards of administrative practice. The programme is dedicated to maintain an educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among members of a pluralist community
Encourage students understanding of general concept of public administration and bureaucracy
To develop research skills to critically analyze public administration issues and analyse administrative issues and policy recommendations.
Inculcate the ability to communicate and interact productively with a diverse and changing workforce and citizenry.
To develop/formulate a multidisciplinary public policy response to social or economic problem.
Understanding the dynamics of administrative responsibility, accountability, efficiency, diversity, and teamwork within the context of government and non-profit public service programs
Integrate the use of technology in public administrative processes.

4.2 Student Learning Assessment for: MA (Public Policy & Governance)/ MA (Public Administration):

#	PEO's	PLO's	Direct	Tool_No for Direct Assessment	Target Performance	Indirect	Tool_No for Indirect Assessment	Target Performance
1	The student shall be able to demonstrate knowledge in the area of human development, contemporary Indian education, and pedagogy of various school	Student shall have the knowledge and will be able to demonstrate conceptual knowledge about policy framing, policy development, assessment of policy	Comprehensive Exam/ Viva on annual basis	PG/PLO/D/CE Framework	90% students shall pass the exam.	Student Exit Survey	PG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the



	subjects and assessment of learning	drafting, skill domains to function as policy maker.						Student Exit Survey.
2	The student shall conceptualize an empirical research on the basis of available literature (gap analysis in the knowledge and practice domain) and plan a prospective study and carry out a meaningful research, analyzing the data and write the interpretation of data and make relevant recommendations.	Student shall be able to acquire a conceptual understanding of quantitative and qualitative research methods in reference to public policy and public administration.	Term Paper, Seminar, Internship, Dissertation (Rubrics) Comprehensive Exam	PG/PLO2/D/Dissertation PG/PLO/D/CE Framework	90% students shall pass the exam.	Student Exit Survey Feedback of Internship Guide	PG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
3	The student shall be able to explore and access information technology to empower persons with disability in different aspects of life.	Student shall outline, apply and access information technology to empower policy framework and public administration in different aspects of life.	Comprehensive Exam + rubric	PG/PLO/D/CE Framework	100% students shall be able to leverage IT in order to complete their Assignments and Projects	Student Exit Survey	PG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



4	The student shall develop creative and innovative solutions for issues arising during rehabilitation services.	Student shall have the knowledge to distinguish, discover and create innovative solutions for issues arising during policy drafting and public administration.	Comprehensive Exam Case work during placement- Viva on annual basis	PG/PLO/D/ CE Framework	90% students shall able to demonstrate Problem Solving and Decision Making Skill	Student Exit Survey	PG/PLO/ID/ Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
5	The student shall be able to communicate effectively to different stakeholders of special education services and address communication barriers of persons with disability. Students will demonstrate knowledge and skills for capacity building of human resources	Student shall have the way to recognize and communicate effectively to different stakeholders of public policy services, public administration and address communication barriers of policy drafters and public administrators.	Communication Skills Course Result analysis of all semesters Comprehensive Exam	PG/PLO/D/ CE Framework	90% students shall pass the exam.	Student Exit Survey	PG/PLO/ID/ Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
6	The student shall develop skills to appreciate diversity, rights and equality and demonstrate ethical behaviours at all situations.	Student shall memorize and design skills for capacity building of human resources, develop skills required for enhancing institutional quality for sustained development and analyze problem faced by students with public	Behavioural Science Course Result analysis of all semesters, Journal of Success Rubrics	PG/PLO/D/ CE Framework PG/PLO6/D /BS	90% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success	Student Exit Survey	PG/PLO/ID/ Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		policy and public administration in the contemporary world.	Comprehensive Exam		component of Behavioural Science course.			
7	The student shall collaborate and understand networking with different stakeholders, departments and ministries to impart effective rehabilitation services.	Student shall have the ability to execute awareness on ethical, social and cultural issues globally and their importance in exercising professional skills and responsibilities.	Comprehensive Exam	PG/PLO/D/CE Framework	90% students shall pass the exam.	Student Exit Survey	PG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
8	The student shall be enabled to develop all round skills and proficiency for a wide range of fields, like publishing, teaching, advertising and human resources in various public and private organizations.	Student shall illustrate, establish and strive for truth, honesty, integrity, fairness, generosity in professional life, be aware and act to reduce personal bias, be committed to social justice and principles of sustainability, learn to appreciate diversity and equality, demonstrate ethical behaviours at all situations.	Plagiarism Checking of Student Clinical reports Comprehensive Exam	PG/PLO/D/CE Framework	100% Students are checked for plagiarism in Clinical report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Feedback of Internship Guide Indiscipline Cases	PG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



9	The student shall be able to assess theories, comparing ideas and concepts, evaluating outcomes, problem solving, Judging, recommending solutions, analyzing and rating social phenomenon, assessing governmental and corporate interventions, assessing ethical standards.	Students shall have the knowledge to review and work as catalysts for change by converting opportunities into marketable realities within the area of public policy and public administration.	Comprehensive Exam	PG/PLO/D/CE Framework	90% students shall pass the exam.	Student Exit Survey	PG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
10	The student shall be able to become a matured professional.	Students shall have the ability to analyze, illustrate commitment towards lifelong learning and continuous professional development and demonstrate independent and self-directed learning to facilitate lifelong learning of the new and updated concepts of management of public policy and public administration.	Comprehensive Exam	PG/PLO/D/CE Framework	90% students shall pass the exam.	Student Exit Survey	PG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



4.2.2 Student Learning Assessment for: BA (Hons.) Public Administration:

#	PEO's	PLO's	Direct	Tool_No for Direct Assessment	Target Performance	Indirect	Tool_No for Indirect Assessment	Target Performance
1	To provide graduates with a solid foundation in administrative theories, model and thought as well as critical insights into the process of administration	Develop the conceptual foundation requisite for success in public administration careers. Establish the ability to function effectively in complex, culturally diverse organisational structures.	Comprehensive Exam/ Viva on annual basis	UG/PLO/D/ CE Framework	90% students shall pass the exam.	Student Exit Survey	UG/PLO/ID/ Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2	To prepare graduates for a successful career with effective communication skills, teamwork skills and work with values that meet the diversified needs of industry, academia and research.	Promote student commitment to ethical standards of administrative practice. The programme is dedicated to maintain an educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among members of a pluralist community	Summer Project, Minor Project, Internship, Dissertation (Rubrics) Comprehensive Exam	UG/PLO2/ D/Dissertation on PG/PLO/D/ CE Framework	90% students shall pass the exam.	Student Exit Survey Feedback of Internship Guide	UG/PLO/ID/ Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



3	To train students in comprehending, analyzing, designing and creating good governance practices to enhance better functioning of administrative system.	Encourage students understanding of general concept of public administration and bureaucracy	Comprehensive Exam + rubric	UG/PLO/D/CE Framework	100% students shall be able to leverage IT in order to complete their Assignments and Projects	Student Exit Survey	UG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
4	To promote awareness among student graduates towards issues of social relevance and introduce them to professional ethics and practice.	To develop research skills to critically analyze public administration issues and analyse administrative issues and policy recommendations.	Comprehensive Exam Case work during placement-Viva on annual basis	UG/PLO/D/CE Framework	90% students shall be able to demonstrate Problem Solving and Decision Making Skill	Student Exit Survey	UG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
5	To inculcate in graduates the ability to gain multidisciplinary knowledge through projects and industrial training, providing a sustainable competitive edge in research and development and meeting industry needs.	Inculcate the ability to communicate and interact productively with a diverse and changing workforce and citizenry.	Communication Skills Course Result analysis of all semesters Comprehensive Exam	UG/PLO/D/CE Framework	90% students shall pass the exam.	Student Exit Survey	UG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
6	To develop self-learning ability in graduates by inculcating	To develop/ formulate a multidisciplinary public policy response	Behavioural Science Course	UG/PLO/D/CE Framework	90% students should	Student Exit Survey	UG/PLO/ID/Exit Survey	80% students response range



	the philosophy to continuously learn, innovate and contribute to creation of new knowledge for the benefit of the society at large.	to social or economic problem.	Result analysis of all semesters, Journal of Success Rubrics Comprehensive Exam	UG/PLO6/D/BS	secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.			between 4-5 on the Likert Scale in the Student Exit Survey.
7	To inculcate in graduates the qualities of leadership for technology innovation in public administration.	Understanding the dynamics of administrative responsibility, accountability, efficiency, diversity, and teamwork within the context of government and non-profit public service programs.	Comprehensive Exam	UG/PLO/D/CE Framework	90% students shall pass the exam.	Student Exit Survey	UG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.

4.7 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: √ in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):



(PEOs)		PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8
PLOs									
		MASTER'S LEVEL PROGRAMS							
		<i>Name of the programme: MA(PPG) MA (PA)</i>							
Student shall have the knowledge and will be able to demonstrate conceptual knowledge about policy framing, policy development, assessment of policy drafting, skill domains to function as policy maker and public administrators.		√		√		√	√		
Student shall be able to acquire a conceptual understanding of quantitative and qualitative research methods in reference to public policy.		√	√				√		
Student shall outline, apply and access information technology to empower policy framework in different aspects of life.			√	√	√				
Student shall have the knowledge to distinguish, discover and create innovative solutions for issues arising during policy drafting.					√		√	√	
Student shall have the way to recognize and communicate effectively to different stakeholders of public policy services and address communication barriers of policy drafters.							√	√	√
Student shall memorize and design skills for capacity building of human resources, develop skills required for enhancing institutional quality for sustained development and analyze problem faced by students					√			√	√



PLOs (PEOs)	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8
with public policy and public administration in the contemporary world.								
Student shall have the ability to execute awareness on ethical, social and cultural issues globally and their importance in exercising professional skills and responsibilities.					√		√	√
Student shall illustrate, establish and strive for truth, honesty, integrity, fairness, generosity in professional life, be aware and act to reduce personal bias, be committed to social justice and principles of sustainability, learn to appreciate diversity and equality, demonstrate ethical behaviours at all situations.							√	√
Students shall have the knowledge to review and work as catalysts for change by converting opportunities into marketable realities within the area of public policy and public administration.				√	√	√		
Students shall have the ability to analyze, illustrate commitment towards lifelong learning and continuous professional development and demonstrate independent and self-directed learning to facilitate lifelong learning of the new and updated concepts of management of public policy and public administration.			√			√	√	√



4.7.1 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section we above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (Note: ✓ in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

PLOs \ (PEOs)		PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7
		BECHALER'S LEVEL PROGRAMS						
		<i>Name of the programme: MA (PPG) MA (PA)</i>						
Develop the conceptual foundation requisite for success in public administration careers. Establish the ability to function effectively in complex, culturally diverse organisational structures.		✓		✓		✓	✓	
Promote student commitment to ethical standards of administrative practice. The programme is dedicated to maintain an educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations		✓	✓				✓	



PLOs \ (PEOs)	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7
among members of a pluralist community							
Encourage students understanding of general concept of public administration and bureaucracy		√	√	√			
To develop research skills to critically analyze public administration issues and analyse administrative issues and policy recommendations.				√		√	√
Inculcate the ability to communicate and interact productively with a diverse and changing workforce and citizenry.						√	√
To develop/ formulate a multidisciplinary public policy response to social or economic problem.				√			√
Understanding the dynamics of administrative responsibility , accountability, efficiency, diversity, and teamwork within the context					√		√



PLOs \ (PEOs)	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7
of government and non-profit public service programs							
Integrate the use of technology in public administrative processes.							√

Operational Outcomes \ Operational Goals	OG1	OG2	OG3	OG4	OG5	OG6	OG7	OG8	OG9	OG10
MASTER'S LEVEL PROGRAMS										
<i>Name of the programme: MA(Public Policy and Governance)/ MA(Public Administration)</i>										
Program curriculum will be contemporary and relevant to meet requirements and benchmarked on global standards by incorporating feedback from all the stakeholders. The student of AIPP will earn achievements in inter-university Extra Curricular activities.	√	√		√		√				
Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.			√		√		√	√		
Program will use appropriate methodology and pedagogical tools for teaching, learning and development. Institute shall provide Academic facilities, Technological Resources for teaching and learning.	√		√					√	√	
Program will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.				√	√					



Operational Goals Operational Outcomes	OG1	OG2	OG3	OG4	OG5	OG6	OG7	OG8	OG9	OG10
Program will facilitate cultivation of cross cultural humanitarian values.					√	√				
Program will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.						√	√	√	√	
Program will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.							√	√		√
Program shall develop and maintain strong relationship with institutions/ NGO's/ Government working in the area of public policy. It will maintain lifelong alumni network and keep the curriculum responsive to existing needs.							√	√	√	
The student of program will post graduate in timely manner. Institute will support all the students for quality placements or join self-employment.	√	√								√

Operational Goals Operational Outcomes	OG1	OG2	OG3	OG4	OG5	OG6	OG7	OG8
BECHALER'S LEVEL PROGRAMS								
<i>Name of the programme: BA (Hons.) Public Administration</i>								



Operational Goals Operational Outcomes	OG1	OG2	OG3	OG4	OG5	OG6	OG7	OG8
Building a legion of experts on private and public administrative system.	√	√		√		√		
Inculcating a long term interest in analyses and assessment of administrative systems and public policies.			√		√		√	√
Developing critical thought processes about the convergence of policy and administration	√		√					√
Developing a comprehensive understanding of application of ethics and morality in the paradigm of administration				√	√			
Synthesizing student learning of AI and machine learning in public administration.					√	√		
Assessing the impact of administrative procedure on citizens of the country						√	√	√
Analyzing the contemporary issues of public administration and policy							√	√
Building a robust research tradition and constructing network within the industry.							√	√



AMITY INSTITUTE OF INTERNATIONAL STUDIES

15.1 BACHELOR'S-Level Programme -B.A. (Hons) International Relations

15.1.1 Mission Statement

Programme Mission
The mission of the Bachelor of Arts in International Relations is to enhance the skills of in-depth and critical analysis of international politics, and become familiar with the latest, cutting-edge research in the discipline. The specialization provides a compact knowledge of the global economic environment recognizing politics, cross-cultural values and ethics as key components. Effective leadership during this new era requires the ability to work across the private, public, non-profit sectors and across different disciplines in order to solve global challenges. It provides knowledge to apply a global mindset to conflict management and resolution while leveraging the tools of the Education 4.0 to help organizations navigate this age of rapid technological advancement.

15.1.2 Programme Educational Objectives (PEOs)

Educational Goals
1. The student will be able to develop the understanding of various Concepts and Theories of International Relations and how these theories are practically implemented in the world.
2. Students shall develop research aptitude and be able to describe, apply and evaluate the different research methods used by social scientists.
3. Student shall develop ability use different tools, software digital batteries etc.
4. Student shall able to recognize, identify and comprehend the use of various principles in this field.
5. The students will be able to analyze the context of the emergence of the different structures and institutions of governance.



6. Student shall develop range of Leadership skills and shall demonstrate excellent interpersonal skills, understanding of group dynamics and effective Teamwork.
7. Student shall able to understand global issues from different perspectives.

15.1.3 Programme Operational Objectives

Operational Goals	
17.	The program will facilitate high end quality education to students so that they gain theoretical knowledge of the field of International Relations.
18.	The programme will inculcate research aptitude in students and enable them to apply and evaluate different research methods.
19.	The programme will facilitate the students to develop and enhance skills to use different tools, software and digital batteries that are used in social sciences.
20.	The programme will provide students with appropriate exposure so that they are able to recognize, identify and apply various concepts, ideologies and theories in field.
21.	The programme will train the students demonstrate effective oral and written communication skills.
22.	The programme will assist students develop leadership skills and work effectively in teams so that they develop holistically.
23.	The programme will instill the desire to constantly update the knowledge and ensure that students acquire essential skills that are related in the field



15.1.4 Programme Learning Outcomes

Intended Learning Outcomes	
1.	International Relations is truly one of the most eminent fields of study, especially in the light of increasing number of global events, which have an echo in the socio-political and economic life of countries.
2.	The main course of subjects one will study during graduation ranges from International Economics, Indian and World History, Sociology of European Societies, to Global & Comparative Politics. These subjects will help one to explore the political dynamics that influence our state and international organisations, and make you understand what role every country plays in international peace.
3.	Identify the dynamism of human behaviour which relates to specific political processes.Enable students to identify key theories and apply them to a variety of challenges faced by individuals at different levels.
4.	Demonstrate effective writing skills in a variety of formats and for a variety of purposes. Demonstrate effective oral communication skills in various formats.
5.	Capability of applying their discipline in local, national and international contexts. Cultural awareness and capability of respecting diversity and acting in socially just/ responsible ways. Capability of understanding and fulfilling environmental responsibility.

15.1.5 Programme Operational Outcomes

Operational Outcomes
1. The institute will provide infrastructural and pedagogical tools for understanding of International relations and politics.
2. The faculty will facilitate intellectual growth by developing research skills.



3. The institute will provide appropriate exposure so that they are able to recognize, identify and apply various political science concepts in field.
4. The institute will provide leadership skills and work effectively in teams so that they develop holistically.
5. The institute will appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
6. The institute will provide updated knowledge and essential skills that are related in the field

15.1.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):

Linkage of PEO & PLOs FOR B.A. (HONS) International Relations

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
PEO 1	X				
PEO 2	X	X			
PEO 3			X		
PEO 4				X	
PEO 5					X
PEO 6					X
PEO 7					X



15.1.7 Programme Educational Outcome Assessment for B.A. (Hons) International Relations

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Knowledge and understanding of International Relations	Students shall acquire strong theoretical understanding of International Relations. Demonstrate ability to describe, apply, evaluate, define, identify and display applications of social science principles and different research methods employed by political scientists. Equip themselves with an in-depth understanding of functioning of international politics.	Comprehensive examination	80% students shall pass the exam.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2	Research Methods and Measurement Skills in Social Science	Students should demonstrate skills required to participate in, design and implement research projects and discuss the results in the seminar and case studies.	Rubrics and Comprehensive Exam	80% students shall pass the exam. More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



3	Critical Thinking Skills in Social Sciences	Student shall able to recognize, identify and comprehend the use of various principles in this field.	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
4	Global Citizenship	Student shall able to understand global issues from different perspectives, Recognize the opportunities that the wider world offers, Learning from and respecting different cultures, Apply different forms of communication in different cultural settings. Additionally students shall also develop industrial organizational concepts for building global and virtual teams that can function in current organizational scenario.	Rubrics	More than 80% score between 4-5 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



15.2 MASTER'S -Level Programme - M.A. International Relations

15.2.1 Mission Statement

Programme Mission
The mission is imparting education to facilitate interaction between national and international experts to direct their attention towards the basic needs of International Relations. MA (IR) programme seeks to equip students with knowledge and skills pertinent to address the global challenges of 21st Century. The holistic nature of courses offered provides students with the capability to critically examine, analyze and understand contemporary issues based on a multi-disciplinary approach. Our students learn to lead across borders, cultures and languages while leveraging the tools of the Education 4.0 to help organisations and nationals across the world to navigate this age of rapid technological advancement.

15.2.2 Programme Educational Objectives (PEOs)

Educational Goals
1. The student will be able to develop the understanding of various Concepts and Theories of International Relations and how these theories are practically implemented in the world.
2. Students shall develop research aptitude and be able to describe, apply and evaluate the different research methods used by social scientists.
3. Student shall develop ability use different tools, software digital batteries etc.
4. Student shall be able to recognize, identify and comprehend the use of various principles in this field.
5. The students will be able to analyze the context of the emergence of the different structures and institutions of governance.
6. Student shall develop range of Leadership skills and shall demonstrate excellent interpersonal skills, understanding of group dynamics and effective Teamwork.



7. Student shall be able to understand global issues from different perspectives
8. Understand the emergence of modern systems of governance and their related structures and processes
9. Students will be able to understand the meaning, Scope & Importance of Diplomacy and also study the various types of Diplomacy
10. Develop a critical perspective on our times by evaluating the strengths and weaknesses of various regimes and philosophical approaches

15.2.3 Programme Operational Objectives

Operational Goals	
1.	The program will facilitate high end quality education to students so that they gain theoretical knowledge of the field of International Relations.
2.	The programme will inculcate research aptitude in students and enable them to apply and evaluate different research methods.
3.	The programme will facilitate the students to develop and enhance skills to use different tools, software and digital batteries that are used in social sciences.
4.	The programme will provide students with appropriate exposure so that they are able to recognize, identify and apply various concepts, ideologies and theories in field.
5.	The programme will train the students demonstrate effective oral and written communication skills.
6.	The programme will assist students develop leadership skills and work effectively in teams so that they develop holistically.
7.	The programme will instill the desire to constantly update the knowledge and ensure that students acquire essential skills that are related in the field



15.2.4 Programme Learning Outcomes

Intended Learning Outcomes	
1.	International Relations is truly one of the most eminent fields of study, especially in the light of increasing number of global events, which have an echo in the socio-political and economic life of countries.
2.	The main course of subjects one will study during graduation ranges from International Economics, Indian and World History, Sociology of European Societies, to Global & Comparative Politics. These subjects will help one to explore the political dynamics that influence our state and international organisations, and make you understand what role every country plays in international peace.
3.	Identify the dynamism of human behaviour which relates to specific political processes. Enable students to identify key theories and apply them to a variety of challenges faced by individuals at different levels.
4.	Demonstrate effective writing skills in a variety of formats and for a variety of purposes. Demonstrate effective oral communication skills in various formats.
5.	Capability of applying their discipline in local, national and international contexts. Cultural awareness and capability of respecting diversity and acting in socially just/ responsible ways. Capability of understanding and fulfilling environmental responsibility.



15.2.5 Programme Operational Outcomes

Operational Outcomes
1. The institute will provide infrastructural and pedagogical tools for understanding of International relations and politics.
2. The faculty will facilitate intellectual growth by developing research skills.
3. The institute will provide appropriate exposure so that they are able to recognize, identify and apply various political science concepts in field.
4. The institute will provide leadership skills and work effectively in teams so that they develop holistically.
5. The institute will appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
6. The institute will provide updated knowledge and essential skills that are related in the field

15.2.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.**):



Linkage of PEO & PLOs FOR M.A. International Relations

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
PEO 1	X				
PEO 2	X	X			
PEO 3			X		
PEO 4				X	
PEO 5					X
PEO 6					X
PEO 7					X
PEO 8			X	X	
PEO 9				X	
PEO 10					X

15.2.7 Programme Educational Outcome Assessment for M.A. (Hons.) International Relations

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Knowledge and understanding of International Relations	Students shall acquire strong theoretical understanding of International Relations. Demonstrate ability to describe, apply, evaluate, define, identify and display applications of social science principles and different research methods employed by political scientists.	Comprehensive examination	80% students shall pass the exam.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		Equip themselves with an in-depth understanding of functioning of international politics.				
2	Research Methods and Measurement Skills in Social Science	Students should demonstrate skills required to participate in, design and implement research projects and discuss the results in the seminar and case studies.	Rubrics and Comprehensive Exam	80% students shall pass the exam. More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
3	Critical Thinking Skills in Social Sciences	Student shall able to recognize, identify and comprehend the use of various principles in this field.	Comprehensive Exam and Rubrics	80% students shall pass the exam . More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
4	Global Citizenship	Student shall able to understand global issues from different perspectives, Recognize the opportunities that the wider world offers, Learning from and respecting different cultures, Apply different forms of communication in different cultural	Rubrics	More than 80% score between 4-5 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		settings. Additionally students shall also develop industrial organizational concepts for building global and virtual teams that can function in current organizational scenario.				

15.3 DOCTORAL -Level Programme –Ph.D. International Relations

15.3.1 Mission Statement

Programme Mission
<p>“To provide education at all levels in International Relations and allied areas and in the futuristic and emerging frontier areas of knowledge, learning and research and to develop the overall personality of students by making them not only excellent professionals but also good individuals, with understanding and regards for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action.”</p>



15.3.2 Programme Educational Objectives (PEOs)

Educational Goals	
1.	The student will be able to develop the understanding of various Concepts and Theories of International Relations and how these theories are practically implemented in the world.
2.	Students shall develop research aptitude and be able to describe, apply and evaluate the different research methods used by social scientists.
3.	Student shall develop ability use different tools, software digital batteries etc.
4.	Student shall able to recognize, identify and comprehend the use of various principles in this field.
5.	The students will be able to analyze the context of the emergence of the different structures and institutions of governance.
6.	Student shall develop range of Leadership skills and shall demonstrate excellent interpersonal skills, understanding of group dynamics and effective Teamwork.
7.	Student shall be able to understand global issues from different perspectives

15.3.3 Programme Operational Objectives

Operational Goals	
8.	The program will facilitate high end quality education to students so that they gain theoretical knowledge of the field of International Relations.
9.	The programme will inculcate research aptitude in students and enable them to apply and evaluate different research methods.



10.	The programme will facilitate the students to develop and enhance skills to use different tools, software and digital batteries that are used in social sciences.
11.	The programme will provide students with appropriate exposure so that they are able to recognize, identify and apply various concepts, ideologies and theories in field.
12.	The programme will train the students demonstrate effective oral and written communication skills.
13.	The programme will assist students develop leadership skills and work effectively in teams so that they develop holistically.
14.	The programme will instill the desire to constantly update the knowledge and ensure that students acquire essential skills that are related in the field

15.3.4 Programme Learning Outcomes

Intended Learning Outcomes	
1.	International Relations is truly one of the most eminent fields of study, especially in the light of increasing number of global events, which have an echo in the socio-political and economic life of countries.
2.	The main course of subjects one will study during graduation ranges from International Economics, Indian and World History, Sociology of European Societies, to Global & Comparative Politics. These subjects will help one to explore the political dynamics that influence our state and international organisations, and make you understand what role every country plays in international peace.
3.	Identify the dynamism of human behaviour which relates to specific political processes. Enable students to identify key theories and apply them to a variety of challenges faced by individuals at different levels.
4.	Demonstrate effective writing skills in a variety of formats and for a variety of purposes. Demonstrate effective oral communication skills in various formats.



5.	Capability of applying their discipline in local, national and international contexts. Cultural awareness and capability of respecting diversity and acting in socially just/ responsible ways. Capability of understanding and fulfilling environmental responsibility.
----	--

15.3.5 Programme Operational Outcomes

Operational Outcomes
<ul style="list-style-type: none">• The institute will provide infrastructural and pedagogical tools for understanding of International relations and politics.
<ul style="list-style-type: none">• The faculty will facilitate intellectual growth by developing research skills.
<ul style="list-style-type: none">• The institute will provide appropriate exposure so that they are able to recognize, identify and apply various political science concepts in field.
<ul style="list-style-type: none">• The institute will provide leadership skills and work effectively in teams so that they develop holistically.
<ul style="list-style-type: none">• The institute will appraise global issues and recognize the opportunities and overcome challenges that they would face at global platform.
<ul style="list-style-type: none">• The institute will provide updated knowledge and essential skills that are related in the field

15.3.6 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping



below (Note: (X) in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

Linkage of PEO & PLOs FOR Ph.D. International Relations

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
PEO 1	X				
PEO 2	X	X			
PEO 3			X		
PEO 4				X	
PEO 5					X
PEO 6					X
PEO 7					X

15.3.7 Programme Educational Outcome Assessment for Ph.D. International Relations

#	Attributes	PLO's	Direct	Target Performance	Indirect	Target Performance
1	Knowledge and understanding of International Relations	Students shall acquire strong theoretical understanding of International Relations. Demonstrate ability to describe, apply, evaluate, define, identify and display applications of social science principles and different research methods employed by	Comprehensive examination	80% students shall pass the exam.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



		political scientists. Equip themselves with an in-depth understanding of functioning of international politics.				
2	Research Methods and Measurement Skills in Social Science	Students should demonstrate skills required to participate in, design and implement research projects and discuss the results in the seminar and case studies.	Rubrics and Comprehensive Exam	80% students shall pass the exam. More than 80% score between 3-4 rating on the rubrics.	Student Exit Survey	90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



AMITY SCHOOL OF FOREIGN LANGUAGE

2.1 Bachelor's -Level Programs

Student Learning Assessment for BA (Hons.)French/ German /Spanish

2.1.1. Intended Student Learning Outcomes	
PLO 1	Acquire knowledge, Understanding and Expertise of (French/ Spanish/ German) language, literature, culture and history and develop the research interest and skills.
PLO 2	To develop the capacity to carry out research at the initiation level.
PLO 3	Understanding the importance of latest technology and be capable of using the available audio-visual aid.
PLO 4	To develop the ability of problem solving through creativity & innovation.
PLO 5	Possess a high standard of verbal, visual, written & listening communication skills relevant to their field of study, thereby communicating in a coherent, clear and effective manner. Also be able to use available ICT.
PLO 6	Develop traits of good behavior, teamwork and leadership.
PLO 7	Understanding global issues from various perspectives and thereby developing a holistic view to become a global citizen.
PLO 8	Hold personal values and beliefs consistent with their role as a responsible member of the university, society, country and the world.
PLO 9	Acknowledge and accept the responsibility to preserve the environment.
PLO 10	Imbibe the quality of being a life-long learner being capable of continuous learning and reflection.



2.1.2. Assessment Tools for Intended Student Learning Outcomes— Direct Measures of Student Learning:	Criteria for Direct Measures:
Comprehensive Examination	Percentage
End Term Examination	Percentage
NTCC Projects	Submission without plagiarism
Rubrics	High Score in Viva
Continuous Assessment through Class Tests / presentations etc	High Pass Percentage
2.1.3. Assessment Tools for Intended Student Learning Outcomes— Indirect Measures of Student Learning:	Criteria for Indirect Measures:
Student Exit Survey	Analyze range on the Likert Scale
Alumni Survey	Analyze range on the Likert Scale
Industry Feedback	Maximum response

2.4 Mapping of Intended Student Learning Outcomes to Broad-Based Student Learning Goal

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: Put an “x” in a given cell of the table if the intended learning outcome in that row is associated with the learning goal in that column.**):



No. of PEOs and PLOs are same and there is internal change only and are specified in point1(e) and 1(f)

<i>Name of the programme</i>	<i>B.A. Hons French/German/ Spanish</i>
------------------------------	---

Broad-Based Student Learning Goals (PEOs) Intended Student Learning Outcomes (SLOs) PLOs	PEO 1	PEO 2	PEO 3	PEO4
Programme Learning Outcome 1	√	√	√	√
Programme Learning Outcome 2			√	
Programme Learning Outcome 3	√	√	√	√
Programme Learning Outcome4		√	√	√
Programme Learning Outcome 5		√		√
Programme Learning Outcome 6		√		√
Programme Learning Outcome 7		√		√
Programme Learning Outcome 8		√		√
Programme Learning Outcome 9				√
Programme Learning Outcome10		√	√	√



2.5 Mapping of Direct Assessment Measures to Key Learning Outcomes:

For each bachelor's-level program identified above, the direct measures of student learning provide for the assessment of the "Key Learning Outcomes for _____ Programs". These relationships are summarized in the measures-to-key outcomes mapping below (**Note: Put an "x" in a given cell of the table if the assessment instrument in that column measures the key learning outcome in that row.**):

2.5.1 Bachelor's Level Programs					
Key Learning Outcomes	Direct Measures of Student Learning				
<i>Programme Name BA (Hons.) French/ German/ Spanish</i>	<i>End –Term Examination</i>	<i>Continuous Assessment through Class Tests / presentations etc</i>	Summer projects, summer internship and Dissertation, NTCC	Comprehensive Examination	Rubrics
PLO 1	x	x		x	
PLO 2		x	x		
PLO 3	x	x	x	x	
PLO 4	x	x	x	x	
PLO 5		x		x	x
PLO 6		x	x		
PLO 7				x	x
PLO 8		x	x		
PLO 9	X	x			
PLO 10	X	x	x	x	X



OPERATIONAL ASSESSMENT

3. Operational Assessment

3.1 Intended Operational Outcomes of the Faculty of Arts, Humanities & Social Sciences at (Bachelor's Level)	
The Faculty of Humanities and social Sciences will use appropriate methodology and pedagogical tools for teaching, learning and development.	
The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.	
The student of Humanities and social Sciences will graduate in timely manner.	
University shall provide Academic facilities, Technological Resources for teaching and learning.	
The student of Humanities and social Sciences will earn achievements in inter-university Extra Curricular activities.	
Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.	
The faculty of Humanities and social Sciences will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.	
Faculty of Humanities and social Sciences will facilitate cultivation of cross cultural humanitarian values.	
Faculty of Humanities and social Sciences will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.	
Faculty of Humanities and social Sciences will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.	
Faculty of Humanities and social Sciences shall develop and maintain strong relationship with corporate.	
Shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.	
Faculty of Humanities and social Sciences will support all the students for quality placements or join family business or start their own venture.	
Faculty of Humanities and social Sciences will establish an internal quality cell for operational quality and process improvement.	
3.1.1 Assessment Measures for Intended Operational Outcomes:	Criteria for Operational Assessment Measures:



3.2 Intended Operational Outcomes of Faculty of ----- at Masters Level	
NA	
3.2.1 Assessment Measures for Intended Operational Outcomes:	Criteria for Operational Assessment Measures:
NA	

3.3 Intended Operational Outcomes of Faculty of _____ at Doctoral Level	
NA	
3.3.1 Assessment Measures for Intended Operational Outcomes:	Criteria for Operational Assessment Measures:

3.4 Mapping of Intended Operational Outcomes to Broad-Based Operational Goals

The broad-based operational goals identified in Section I above encompass the intended operational outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: Put an “x” in a given cell of the table if the intended operational outcome in that row is associated with the operational goal in that column.**):



3.4.1 Bachelors/ Masters Level

Broad Based Operational Goals Intended Operational Outcomes	Goal 1 Ensuring Educational Excellence	Goal 2 Ensuring Student Development Including Physical and Emotional Health and Well Being	Goal 3 Creating Culture of Excellence in Research, Scholarship, Innovation and Creativity for High Impact	Goal 4 Enhancement of Quality of Faculty and Staff for Outstanding Performance	Goal 5 Advancing Internationalization	Goal 6 Enhancing Relations with Industry, Alumni & Society	Goal 7 Enhancing Employability and Promote Entrepreneurial Initiatives	Goal 8 Committing to all Aspects of Social, Economic and Environmental Sustainability	Goal 9 Enhancement of Supporting Resources	Goal 10 Ensuring Excellence in Organizational Leadership and Governance
	X								X	X
Develop an ability to read texts meticulously and to express the value of comprehensive reading	X	X	X	X	X	X	X	X	X	X



Broad Based Operational Goals Intended Operational Outcomes	Goal 1 Ensuring Educational Excellence	Goal 2 Ensuring Student Development Including Physical and Emotional Health and Well Being	Goal 3 Creating Culture of Excellence in Research, Scholarship, Innovation and Creativity for High Impact	Goal 4 Enhancement of Quality of Faculty and Staff for Outstanding Performance	Goal 5 Advancing Internationalization	Goal 6 Enhancing Relations with Industry, Alumni & Society	Goal 7 Enhancing Employability and Promote Entrepreneurial Initiatives	Goal 8 Committing to all Aspects of Social, Economic and Environmental Sustainability	Goal 9 Enhancement of Supporting Resources	Goal 10 Ensuring Excellence in Organizational Leadership and Governance
in the study of literature.										
Interpret texts written in a wide variety of genres.	X	X	X	X	X	X	X	X	X	X
Respond imaginatively and realistically to the content and style of texts	X	X	X	X	X	X	X	X	X	X



Broad Based Operational Goals	Intended Operational Outcomes	Goal 1 Ensuring Educational Excellence	Goal 2 Ensuring Student Development Including Physical and Emotional Health and Well Being	Goal 3 Creating Culture of Excellence in Research, Scholarship, Innovation and Creativity for High Impact	Goal 4 Enhancement of Quality of Faculty and Staff for Outstanding Performance	Goal 5 Advancing Internationalization	Goal 6 Enhancing Relations with Industry, Alumni & Society	Goal 7 Enhancing Employability and Promote Entrepreneurial Initiatives	Goal 8 Committing to all Aspects of Social, Economic and Environmental Sustainability	Goal 9 Enhancement of Supporting Resources	Goal 10 Ensuring Excellence in Organizational Leadership and Governance
Analyse the content and nature of the subject and relate it to practical experiences of life.		X	X	X	X	X	X	X	X	X	X
Conceptualise and carry out research using appropriate methodological		X	X	X	X	X	X	X	X	X	X



Broad Based Operational Goals Intended Operational Outcomes	Goal 1 Ensuring Educational Excellence	Goal 2 Ensuring Student Development Including Physical and Emotional Health and Well Being	Goal 3 Creating Culture of Excellence in Research, Scholarship, Innovation and Creativity for High Impact	Goal 4 Enhancement of Quality of Faculty and Staff for Outstanding Performance	Goal 5 Advancing Internationalization	Goal 6 Enhancing Relations with Industry, Alumni & Society	Goal 7 Enhancing Employability and Promote Entrepreneurial Initiatives	Goal 8 Committing to all Aspects of Social, Economic and Environmental Sustainability	Goal 9 Enhancement of Supporting Resources	Goal 10 Ensuring Excellence in Organizational Leadership and Governance
frameworks										



3.4.2 Masters Level

<div> <div>Broad-Based Operational Goals</div> <div>Intended Operational Outcomes</div> </div>	Goal 1	Goal 2	Goal 3	Goal n...

3.4.3 Doctoral Level

<div> <div>Broad-Based Operational Goals</div> <div>Intended Operational Outcomes</div> </div>	Goal 1	Goal n...



3.5 Mapping of Operational Assessment Measures to Intended Operational Outcomes

The operational assessment measures identified above provide for the assessment of all of the intended operational outcomes. These relationships are summarized in the measures-to-outcomes mapping below (**Note: Put an “x” in a given cell of the table if the assessment instrument in that column measures the intended operational outcome in that row.**):

Faculty of Arts, Humanities & Social sciences

3.5.1 Bachelors Level

Measure Intended Operational Outcomes	Operational Assessment	Minimum attendance criteria	Trend analysis of result	Students willingness for placements are identified through their future plan	Alumni Database	Annual Performance Evaluation and Review
IOO 1		X	X			
IOO 2		X	X			
IOO 3		X	X			
IOO 4		X	X	X		
IOO 5				X	x	

3.5.2 Masters Level



Operational Assessment Measure Intended Operational Outcomes	Annual Placement Report	Alumni Survey	Convocation Data	Faculty Dossier	Annual Performance Evaluation and Review	Student feedback/exit Interview

3.5.3 Doctoral Level

Operational Assessment Measure Intended Operational Outcomes	Research Reports	Faculty Dossier	Annual Performance Evaluation and Review	Convocation Data



LINKAGE OF OUTCOMES ASSESSMENT WITH STRATEGIC PLANNING

4. Linkage of Outcomes Assessment with Strategic Planning

Provide a narrative that describes the ways in which the results from implementing your outcomes assessment plan (i.e., changes and improvements needed) are linked to the strategic planning processes of the academic business unit and the institution.

Faculty of Arts, Humanities & Social sciences

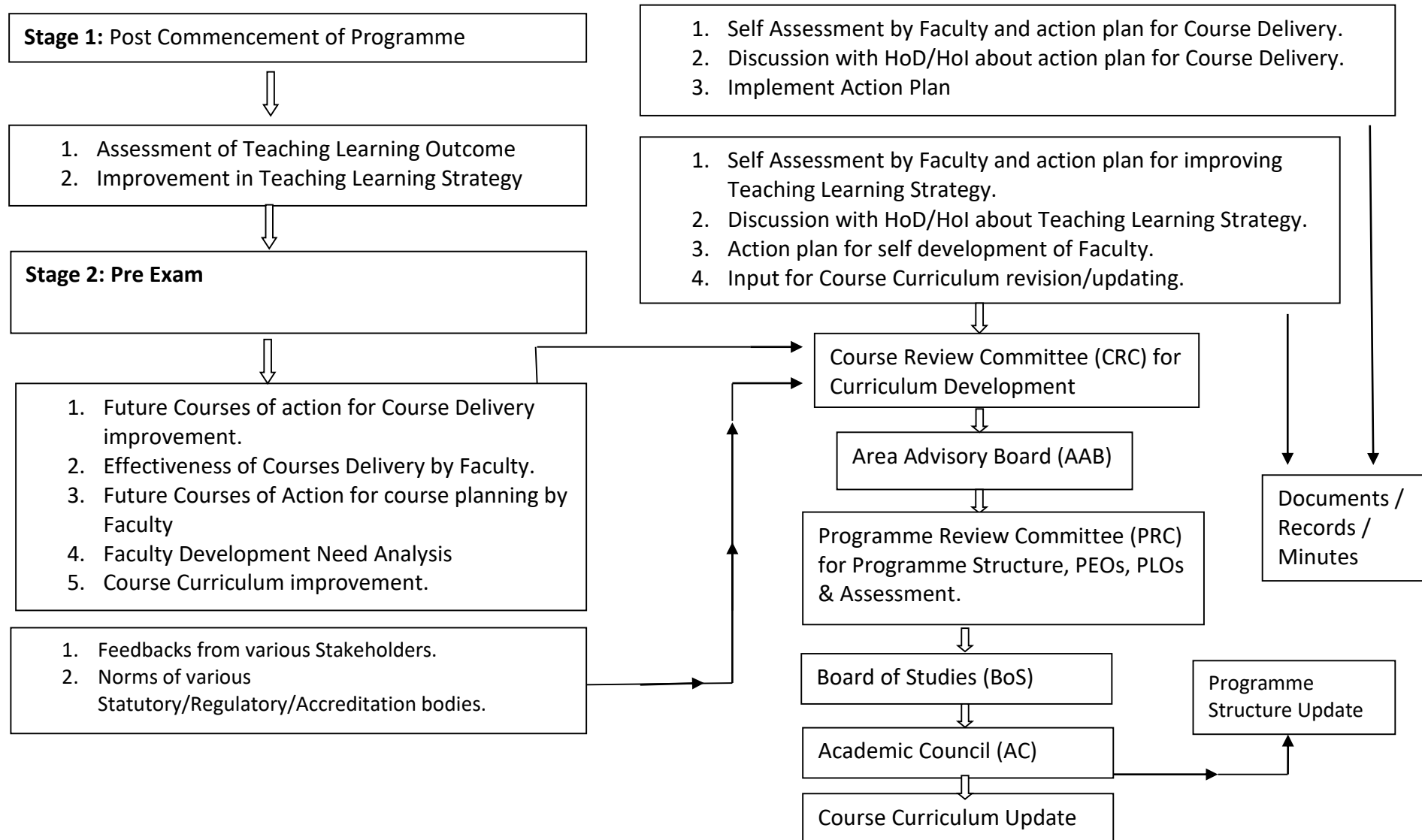
- Goals set by University Planning Committee
- Objectives with high priority in strategic planning for desired outcomes



STRATEGIC PROCESS OF CONTINUOUS IMPROVEMENTS

Student Feedback

Action Plan





AMITY INSTITUTE OF DEFENCE & STRATEGIC STUDIES (AIDSS)

MASTER'S-Level Program–MA (Defence & Strategic Studies)

4.1 Mission Statement

Program Mission
To develop next generation of students well versed with Critical Theory (problem solving ability); Research Methodology; and sensitive to National Security challenges from a multi-disciplinary perspective. To create Industry ready; socially & ethically strong & ICT capable professionals in Social Sciences.

4.3 Programme Educational Objectives (PEOs)

Educational Goals
PEO1: To create competent and qualified candidates with a focus on academic & professional excellence.
PEO2: To be pioneers of integrating contemporary trends (Education 4.0) with the Defense and Strategic Studies curriculum.
PEO3: To enhance employability of candidates through innovative pedagogy and regular interactions with domain professionals / experts.
PEO4: To be a world class Institution and advance internationalization through research collaboration & Academic exchange.
PEO5: Sensitization towards Global & National Security issues.
PEO6: Introduce Traditional & non-Traditional Security Issues from a multi-disciplinary perspective.
PEO7: Introducing, Training in Research Methodology & Critical Security Studies.
PEO8: Mastery in Education 4.0 linkages to strategic issues.
PEO9: Training in S&T related fields for overcoming limitations of traditional Social Sciences.
PEO10: Developing multi-disciplinarity as a core competency in Defence & Strategic studies.



4.4 Programme Operational Objectives (POOs)

Operational Goals
Internationalization of Students & Faculty
Research Collaboration
Skill development & Employability.
Induction of qualitatively superior, methodologically competent Faculty & Research Assistants.

4.5 Program Learning Outcomes (PLO's)

Intended Learning Outcomes
PLO1: Sound knowledge of Critical Theories with a thrust on problem solving.
PLO2: Analytical & Applied knowledge of traditional & non -traditional Security issues from global & national perspectives.
PLO3: To be familiar and knowledgeable about history, economy, polity, science & technology and constitutional frameworks and their role in Strategy & Security.
PLO4: To be able to analyze challenges from multiple perspectives and offer solutions to Policy Makers/ Government.
PLO5: To be able to learn to present well researched, well documented, credible research reports on any given aspect.
PLO6: Integrating Education 4.0 competencies to Strategic issues.
PLO7: Designing; Applying; Evaluating appropriate Methodologies & Methods for Strategic studies.
PLO8: Identifying, Analyzing multi-disciplinary factors in strategic issues for Problem solving & Policy designing.



4.6 Programme Operational Outcomes

Operational Outcomes
Program curriculum will be contemporary and relevant to meet requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.
The student of AIDSS will participate in university and inter-university academic and extra-curricular activities.
Faculty will engage in scholarly and research activities, keep pace with and contributing to the advancement of knowledge.
Appropriate methodology and pedagogical tools will be used for teaching, learning and educational development.
Institute shall provide Academic facilities, Technological Resources for teaching and learning.
The institution shall provide conducive teaching and learning environment to retain excellent students, faculty and staff.
Cross cultural humanitarian values shall be respected by the institution by adopting a cosmopolitan approach.
Organizing talks and lectures by international delegates and speakers for seminars and conferences.
The Program will incessantly work for getting prestigious accreditations from various national, international bodies and ranking bodies.
Program will maintain relationships with other institutions/ Government Bodies/ Think Tanks in the area of Defence & Strategic Studies.
The students in the program shall be provided all support for quality placements or employment.

BACHELER'S-Level Program – Not Applicable

4.1.1 Mission Statement

Program Mission
NA



4.6.2 Programme Educational Objectives (PEOs)

Educational Goals
NA

4.6.3 Programme Operational Objectives (POOs)

Operational Goals
NA

4.6.4 Programme Learning Outcomes (PLO's)

Intended Learning Outcomes
NA



4.7 Student Learning Assessment for: MA (Defence & Strategic Studies):

#	PEO's	PLO's	Direct	Tools for Direct Assessment	Target Performance	Indirect	Tools for Indirect Assessment	Target Performance
1	To create competent and qualified candidates with a focus on academic & professional excellence.	Sound knowledge of Critical Theories with a thrust on problem solving.	Comprehensive Exam/ Viva on annual basis	PG/PLO/D /CE Framework	90% students shall pass the exam.	Student Exit Survey	PG/PLO/ID/ Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2	To be pioneers of integrating contemporary trends (Education 4.0) with the Defense and Strategic Studies curriculum.	Analytical & Applied knowledge of traditional & non - traditional Security issues from global & national perspectives.	Term Paper, Seminar, Internship, Dissertation (Rubrics) Comprehensive Exam	PG/PLO/D issertation/ CE Framework	90% students shall pass the exam.	Student Exit Survey Feedback of Internship Guide	PG/PLO/ID/ Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
3	To enhance employability of candidates through innovative pedagogy and regular interactions with domain professionals / experts.	To be familiar and knowledgeable about history, economy, polity, science & technology and constitutional frameworks and their	Comprehensive Exam + rubric	PG/PLO/D /CE Framework	100% students shall able to leverage IT in order to complete their	Student Exit Survey , Internship guide	PG/PLO/ID/ Exit Survey	80% students response range between 4-5 on the Likert Scale in the



		role in Strategy & Security.			Assignments and Projects	feedback		Student Exit Survey.
4	To be a world class Institution and advance internationalization through research collaboration & Academic exchange.	To be able to analyze challenges from multiple perspectives and offer solutions to Policy Makers/ Government.	Comprehensive Exam Case work during placement-Viva on annual basis	PG/PLO/D /CE Framework	90% students shall be able to demonstrate Problem Solving and Decision Making Skill	Student Exit Survey , Academic activity and publications by students	PG/PLO/ID/ Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
5	Sensitization towards Global & National Security issues.	To be able to learn to present well researched, well documented, credible research reports on any given aspect.	Analysis of all semesters Comprehensive Exams of DSS and Communication Skill Courses	PG/PLO/D /CE Framework	90% students shall pass the exam.	Student Exit Survey	PG/PLO/ID/ Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
6	Introduce Traditional & non-Traditional Security Issues from a	Integrating Education 4.0 competencies to Strategic issues.	Comprehensive Exam	PG/PLO/D /CE Framework	90% students should secure a grade of 6	Student Exit Survey	PG/PLO/ID/ Exit Survey	80% students response range



	multi-disciplinary perspective.				and above on a 10-point scale in the Journal for Success component of Behavioural Science course.			between 4-5 on the Likert Scale in the Student Exit Survey.
7	Introducing, Training in Research Methodology & Critical Security Studies.	Designing; Applying; Evaluating appropriate Methodologies & Methods for Strategic studies.	Comprehensive Exam	PG/PLO/D/CE Framework	90% students shall pass the exam.	Student Exit Survey	PG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
8	Mastery in Education 4.0 linkages to strategic issues.	Identifying, Analyzing multi-disciplinary factors in strategic issues for Problem solving & Policy designing.	Plagiarism Checking of Student Clinical reports Comprehensive Exam	PG/PLO/D/CE Framework	100% Students are checked for plagiarism in Clinical report submissions and are allowed to appear for viva-voce upon	Feedback of Internship Guide Indiscipline Cases	PG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.



					obtaining plagiarism % below 15%.			
9	Training in S&T related fields for overcoming limitations of traditional Social Sciences.		Comprehensive Exam	PG/PLO/D/CE Framework	90% students shall pass the exam.	Student Exit Survey	PG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
10	Developing multi-disciplinarity as a core competency in Defence & Strategic studies.		Comprehensive Exam	PG/PLO/D/CE Framework	90% students shall pass the exam.	Student Exit Survey	PG/PLO/ID/Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.

4.7.2 Student Learning Assessment for Bachelor Level: Not Applicable

#	PEO's	PLO's	Direct	Tool_No for Direct	Target Performance	Indirect	Tool_No for Indirect Assessment	Target Performance
---	-------	-------	--------	--------------------	--------------------	----------	---------------------------------	--------------------



				Assessment				

4.7 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs)

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (Note: ✓ in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.):

PLOs \ (PEOs)		PEO1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8	PEO9	PEO10
		MASTER'S LEVEL PROGRAMS									
		<i>Name of the Programme: MA(D&SS)</i>									
Sound knowledge of Critical Theories with a thrust on problem solving.		✓	✓	✓			✓	✓			✓
Analytical & Applied knowledge of traditional & non -traditional Security issues from global & national perspectives.		✓	✓			✓	✓	✓	✓	✓	✓
To be familiar and knowledgeable about history, economy, polity, science & technology and constitutional frameworks and their role in Strategy & Security.		✓		✓	✓	✓					✓



PLOs \ (PEOs)	PEO1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8	PEO9	PEO10
To be able to analyze challenges from multiple perspectives and offer solutions to Policy Makers/ Government.	√	√	√	√	√	√	√		√	√
To be able to learn to present well researched, well documented, credible research reports on any given aspect.	√		√	√			√			
Integrating Education 4.0 competencies to Strategic issues.	√	√	√			√		√	√	√
Designing; Applying; Evaluating appropriate Methodologies & Methods for Strategic studies.	√	√	√	√			√		√	√
Identifying, Analyzing multi-disciplinary factors in strategic issues for Problem solving & Policy designing.	√	√	√		√	√		√	√	√

4.7.1 Mapping of Intended Programme Learning Outcomes to Broad-Based Programme Educational Objectives (PEOs):

Bachelor Level

(Note: √ in a given cell of the table indicates the intended learning outcome in that row is associated with the learning goal in that column.): Not Applicable



PLOs \ (PEOs)		PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7
		BECHALER'S LEVEL PROGRAMS						
		<i>Name of the programme:</i>						

Operational Goals Operational Outcomes	OG1	OG2	OG3	OG4	OG5	OG6	OG7	OG8	OG9	OG10	OG11
MASTER'S LEVEL PROGRAMS											
<i>Name of the programme: MA (Defence& Strategic Studies)</i>											
Program curriculum will be contemporary and relevant to meet requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.	√				√	√	√		√		√
The student of AIDSS will participate in university and inter-university academic and extra-curricular activities.		√	√		√			√	√	√	
Faculty will engage in scholarly and research activities, keep pace with and contributing to the advancement of knowledge.	√	√		√		√	√	√			√
Appropriate methodology and pedagogical tools will be used for teaching, learning and educational development.	√	√		√					√		√
Institute shall provide Academic facilities, Technological Resources for teaching and learning.	√	√		√			√		√	√	
Cross cultural humanitarian values shall be respected by the institution by adopting a cosmopolitan approach.		√	√		√	√		√	√	√	
Organizing talks and lectures by international delegates and speakers for seminars and conferences.	√	√		√		√		√	√		
The Program will incessantly work for getting prestigious accreditations from various national, international bodies and ranking bodies.	√			√		√	√		√	√	√
Program will maintain relationships with other institutions/ Government Bodies/ Think Tanks in the area of Defence& Strategic Studies.		√		√		√		√	√		
The students in the program shall be provided all support for quality placements or employment.		√	√			√	√	√	√		√



Operational Outcomes	Operational Goals	OG1	OG2	OG3	OG4	OG5	OG6	OG7	OG8
BECHALER'S LEVEL PROGRAMS									
<i>Name of the programme:</i>									
Not Applicable									



AMITY INDIAN MILITARY COLLEGE FOR WOMEN

STUDENT LEARNING ASSESSMENT

2.1 Bachelor's-Level Programs

Student Learning Assessment for BA (Gen)

2.1.1. Intended Student Learning Outcomes

PLO 1	Students will be able to demonstrate conceptual understanding of History, Political Science, Geography, Economics & Basic Sciences
PLO 2	Students will integrate theory and practice and develop expertise across functional area of Social Sciences & Sciences
PLO 3	Students develop creative and innovative solutions for the problems and challenges related to the field of social sciences.
PLO 4	Students apply their Functional, Technical & ICT capabilities in their associated area of Social Sciences
PLO 5	Students develop skills to analyze the available research finding and apply relevant research data in their associated field
PLO 6	Students demonstrate oral and written communication and communicate effectively to various stakeholders
PLO 7	Students demonstrate sound reasoning and problem Solving skills as a foundation for critical thinking.
PLO 8	Students demonstrate awareness and act to reduce personal bias, be committed to social justice and principles of sustainability.
PLO 9	Students become a positive leader with an understanding of Authority, Responsibility and Accountability
PLO 10	Students adhere to honor code, display ethical & moral behavior

2.1.2. Assessment Tools for Intended Student Learning Outcomes— Direct Measures of Student Learning:	Criteria for Direct Measures:
End term Examination Paper/ Seminar/ Major Project	80% students shall pass the exam
2.1.3. Assessment Tools for Intended Student Learning Outcomes— Indirect Measures of Student Learning:	Criteria for Indirect Measures:



Student Exit Survey	80 % students response range between 4-5 on the rating scale in the student exit survey
---------------------	---

2.4 Mapping of Intended Student Learning Outcomes to Broad-Based Student Learning Goal

The broad-based student learning goals identified in Section I above encompass the intended student learning outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: Put an “x” in a given cell of the table if the intended learning outcome in that row is associated with the learning goal in that column.**):

Broad-Based Student Learning Goals (PEOs) Intended Student Learning Outcomes (SLOs)	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8	PEO 9	PEO 10
BACHELOR'S LEVEL PROGRAM										
<i>Name of the programme BA (Gen)</i>										
Learning Outcome 1	X		X	X	X	X	X		X	
Learning Outcome 2	X	X	X		X	X	X	X		X
Learning Outcome 3	X		X		X		X		X	



Broad-Based Student Learning Goals (PEOs) Intended Student Learning Outcomes (SLOs)	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8	PEO 9	PEO 10
Learning Outcome 4	X	X		X		X		X		X
Learning Outcome 5		X	X			X		X		X
Learning Outcome 6		X	X		X		X		X	X
Learning Outcome 7	X		X			X		X		
Learning Outcome 8		X		X			X		X	
Learning Outcome 9	X			X		X		X		X
Learning Outcome 10				X	X		X		X	



2.5 Mapping of Direct Assessment Measures to Key Learning Outcomes:

For each bachelor's-level program identified above, the direct measures of student learning provide for the assessment of the "Key Learning Outcomes for BA (Gen) Programs". These relationships are summarized in the measures-to-key outcomes mapping below (**Note: Put an "x" in a given cell of the table if the assessment instrument in that column measures the key learning outcome in that row.**):

2.5.1 Bachelor's Level Programs			
Key Learning Outcomes	Direct Measures of Student Learning		
Programme Name	End –Term Examination	Continuous Assessment through Class Tests / presentations etc	Seminar & Major Project
BA (Gen)	X	X	X

OPERATIONAL ASSESSMENT

5. Operational Assessment

3.1 Intended Operational Outcomes of AIMCW at (Bachelor's Level)			
	POO 1	To provide state of art teaching- learning infrastructure and offer wide range of courses in BA (Gen) through choice based credit	
	POO 2	To introduce key concepts, text books, source books, journals towards better understanding of social sciences	



POO 3	To facilitate students to use concepts of Social Sciences, life skills & personality enhancement to prepare for societal needs	
POO 4	To facilitate students to synthesize their learning through discussions, enhance physical capabilities & interaction with defence personnel	
POO 5	To equip students towards successful career in defense forces/paramilitary forces or pursue higher education	
3.1.1. Assessment Measures for Intended Operational Outcomes— :	Criteria for Operational Assessment:	
End term Examination Paper/ Seminar/ Major Project	80% students shall pass the exam	

3.4 Mapping of Intended Operational Outcomes to Broad-Based Operational Goals

The broad-based operational goals identified in Section I above encompass the intended operational outcomes as articulated in this section, and are general composites or summaries of these outcomes. These relationships are summarized in the outcomes-to-goals mapping below (**Note: Put an “x” in a given cell of the table if the intended operational outcome in that row is associated with the operational goal in that column.**):

5.4.1 Bachelors Level



Broad BasedOperational Goals Intended Operational Outcomes	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8	PEO 9	PEO 10
POO 1	X		X	X	X	X			X	X
POO 2	X			X		X	X			
POO 3	X	X			X	X	X	X	X	X
POO 4		X	X				X	X	X	
POO 5			X	X	X			X		X

3.5 Mapping of Operational Assessment Measures to Intended Operational Outcomes

The operational assessment measures identified above provide for the assessment of all of the intended operational outcomes. These relationships are summarized in the measures-to-outcomes mapping below (**Note: Put an “x” in a given cell of the table if the assessment instrument in that column measures the intended operational outcome in that row.**):

3.5.1 Bachelors Level



Operational Assessment Measure Intended Operational Outcomes	Minimum attendance criteria	Trend analysis of result	Students willingness for placements are identified through their future plan	Alumni Database	Annual Performance Evaluation and Review
POO 1	X		X		X
POO 2	X		X		X
POO 3	X	X	X	X	X
POO 4	X		X	X	X
POO 5		X	X		X



Section V:

Domain Operational Outcomes & Operational Outcome Assessment Plan



Operational Assessment

5.1 Operational Outcomes

Intended Operational Outcomes for the Faculty of Arts, Humanities & Social Sciences
The Faculty of Humanities and Social Sciences will use appropriate methodology and pedagogical tools for teaching, learning and development.
The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.
The student of Humanities and social Sciences will graduate in timely manner.
University shall provide Academic facilities, Technological Resources for teaching and learning.
The student of Humanities and Social Sciences will earn achievements in inter-university Extra Curricular activities.
Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.
The Faculty of Humanities and Social Sciences will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.
Faculty of Humanities and Social Sciences will facilitate cultivation of cross cultural humanitarian values.
Faculty of Humanities and Social Sciences will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.
Faculty of Humanities and social Sciences shall develop and maintain strong relationship with corporate.
Shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.



Faculty of Humanities and Social Sciences will support all the students for quality placements or join family business or start their own venture.
--

Faculty of Humanities and Social Sciences will establish an internal quality cell for operational quality and process improvement.
--



5.2 Operational Outcome Assessment Plan

Sr.No.	Broad-Based Operational Goals	Intended Operational Outcomes	Assessment Measures/Methods for Intended Operational Outcomes	Performance Objectives (Targets/ Criteria)
1	Students are able to demonstrate systematic knowledge and understanding of concepts of Arts, Humanities & Social Sciences	1.1 The Faculty of Humanities and Social Sciences will use appropriate methodology and pedagogical tools for teaching, learning and development.	<ul style="list-style-type: none"> • Student feedback of course faculty. • Faculty Qualifications and Experience Files. 	<ul style="list-style-type: none"> • Faculty should get a rating on minimum 70/ 100 • Faculty should be professionally or doctorally qualified to teach and undertake research activities.
		1.2 The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.	<ul style="list-style-type: none"> • Stakeholders' feedback, peer-group feedback and analysis of the same for incorporation in curriculum. • Minutes of Meetings of Area Advisory Board, Board of Studies and Academic Council 	<ul style="list-style-type: none"> • The curriculum shall be revised as per the feedback to make it relevant to the industry.



		1.3 The student of Humanities and Social Sciences will graduate in timely manner.	<ul style="list-style-type: none"> • Graduation rate in convocation report. <ul style="list-style-type: none"> - on completion of Registration period (N) - during extended period (N+1+1 for PG and N+2+1 for UG) 	<ul style="list-style-type: none"> • 90% students will graduate in convocation.
		1.4 University shall provide Academic facilities, Technological Resources for teaching and learning.	<ul style="list-style-type: none"> • Teaching, learning aids, resources, such as labs, library, journals, database, soft-wares, Inventory of all technology equipment in classrooms, computer labs, academic offices, and faculty offices. 	<ul style="list-style-type: none"> • The inventory of all library books and journals shall be updated. Minimum of 10% updation will be undertaken annually.
2	Students are able to identify, define and investigate information and ideas related to issues and opportunities in Arts, Humanities & Social Sciences	2.1 The student of Humanities and Social Sciences will earn achievements in inter-university Extra Curricular activities.	<ul style="list-style-type: none"> • Functional and area specific club, Committees, Sports Events, co-curricular and extra curricular activities and students' participation in inter institutional competition. • List of Award winners 	<ul style="list-style-type: none"> • 100% students shall be encouraged to participate in different events and be affiliated to different students clubs across domain.
3	Students must be able to explore information and use digital literacy in capturing information from	3.1 Faculty will be engaged in scholarly and professional activities in order to	Faculty data about Research work and other Scholar activities such as: <ul style="list-style-type: none"> • Scholarship of teaching; published and unpublished 	<ul style="list-style-type: none"> • 100% faculties shall be engaged in research activities and



	various sources and developing innovative solutions.	enhance their competencies and to contribute to the existing Body of Knowledge.	<p>articles, manuscripts, books, curriculum review and evaluation of teaching material.</p> <ul style="list-style-type: none">• Scholarship of Discovery: published articles, manuscripts, papers presented, dissertations/ thesis,• Scholarship of Integration: published articles, manuscripts, papers presented, dissertations/ thesis, conference and workshops attended.• Scholarship of application: published articles, manuscripts, papers presented, consultations, policy analysis, programme evaluation.• Professional activities: Routine consulting, conference, workshop, professional meeting attendance, professional membership.	publish scholarly work in journals of repute.
--	--	---	--	---



4	Students are able to think critically, creatively, and demonstrate curiosity to discover new horizons in Arts, Humanities & Social Sciences	4.1 The faculty of Humanities and Social Sciences will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.	<ul style="list-style-type: none"> • Attrition Rate • Courses embedded in curriculum such as Behavioral Science Courses, Human Values and Community Outreach, etc. • Plagiarism check. • Feedback system. 	<ul style="list-style-type: none"> • 75-80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
5	Students are able to speak proficiently, clearly & effectively while presenting the concepts and their diversifications in Arts, Humanities & Social Sciences	5.1 Faculty of Humanities and Social Sciences will facilitate cultivation of cross cultural humanitarian values.	<ul style="list-style-type: none"> • List of community/ social sector projects/ activities/ engagements. • Organizing Cultural program • Day of Belongingness. • Celebration of festivals for culturally diverse group of students. 	<ul style="list-style-type: none"> • 80-90% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
6	Students are able to demonstrate imitativensess & enthusiasm while working in collaborative teams in successful implementation of concepts in Arts, Humanities & Social Sciences	6.1 Faculty of Humanities and Social Sciences will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various	<ul style="list-style-type: none"> • Study Abroad Programme • Exchange Programs for students. • Conferences/ Seminars organized by national and international speakers and delegates. 	<ul style="list-style-type: none"> • 80% students will participate in conferences and seminars organized by national and international speakers and delegates.



		other opportunities for global exposure.	<ul style="list-style-type: none"> • Collaborative Research. 	
7	Students are able to understand the global issues & recognize the opportunity and challenges that global Arts, Humanities & Social Sciences streams offer to them while operating in different cultures.	7.1 Faculty of Humanities and Social Sciences will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.	<ul style="list-style-type: none"> • Ranking in national and international ranking agencies. • Accreditation at institutions and programme levels. 	<ul style="list-style-type: none"> • The institution shall strive for giving students opportunities to excel at a global platform.
8	Students understand and practice the highest standards of ethical behavior in their professional and personal life. They also acknowledge and appreciate the importance of diversity in their lifelong learning.	8.1 Faculty of Humanities and Social Sciences shall develop and maintain strong relationship with corporate.	Report on Annual Industry Interaction activities such as, <ul style="list-style-type: none"> • Alumni Meets • Corporate Forums 	
		8.2 Shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.	<ul style="list-style-type: none"> • Industry visits • Evaluation Board • Career Counseling Sessions, etc. 	<ul style="list-style-type: none"> • 100% students will interact with industry experts and meet alumni at regular intervals.
9	Students are able to think creatively & evaluate the	9.1 Faculty of Humanities and Social	Employability: <ul style="list-style-type: none"> • Quality of placements 	<ul style="list-style-type: none"> • 60% students shall be encourage to



	opportunities available from the creative environment of Arts, Humanities & Social Sciences to identify career or develop their own ventures.	Sciences will support all the students for quality placements or join family business or start their own venture.	(company profile, job profile, salary package offered) <ul style="list-style-type: none"> • quality of internship • List of students placed. • List of industries visiting campus, Entrepreneurship: <ul style="list-style-type: none"> • Students joining family business, • Students starting their own ventures. 	pursue higher education and about 40% students shall be placed in organizations.
10	Students are capable to create continuous learning environment for engaging themselves to update with new knowledge in Arts, Humanities & Social Sciences	10.1 Faculty of Humanities and Social Sciences will establish an internal quality cell for operational quality and process improvement.	Reports of various: <ul style="list-style-type: none"> • Statutory bodies, • Accreditation bodies, • External evaluators report. • BSI Report. • Quality Audit Report by QAE. 	<ul style="list-style-type: none"> • The institute shall create a continuous learning environment which will be monitored by quality control cell.

Section V: Appendices

- A. Provide blank copies of all the assessment instruments that will be used as measures of intended student learning outcomes and intended operational outcomes.
- B. Provide blank copies of all the evaluation rubrics associated with the assessment instruments identified in above. These should be separated by tabs and identified in a table of contents.

