AMITY UNIVERSITY

— UTTAR PRADESH —

PROGRAMME HANDBOOK

MODEL FRAMEWORK, PROGRAMME STRUCTURE, GRADUATE ATTRIBUTES, PROGRAMME EDUCATIONAL OBJECTIVES, PROGRAMME LEARNING OUTCOMES, EMPLOYABILITY, ASSESSMENT PLAN AND SCHEME OF INSTRUCTIONS FOR BACHELOR PROGRAMMES

FACULTY OF LAW

PROGRAMME GROUP: THREE YEARS PROGRAMME

FIVE YEARS INTEGRATED (HONS) PROGRAMMES

2018-19

CONTENTS

1. Introduction

Present economic and social sphere is visualizing dynamism in the legal environment. The changes are further manifested by the rapid globalization of present economic scenario. This has led to revolution in the legal scenario. This pace of economy and the social atmosphere has led an immense need of the integrated law programs where the Law graduates are coupled with necessary legal, social, management, commerce and other interpersonal skills and knowledge.

The properly structured Law education suitably coupled with the social, management and commerce know-how would develop Lawyers and advocates having distinguished knowledge of Law through which the contemporary economic and social concerns would be addressed.

The integrated Law degree must ensure to imbibe the following skills into future Lawyers:

1. Legal Know-how
2. Analytical skills
3. Inter-personal skills
4. Managerial capabilities
5. Presentation skills
6. Time management skills
7. Self-management skills
8. Team effort learning
9. Strategic planning & management

Law education is facing a challenge in today's multinational environment where research and development needs to be taken up along with the regular teaching. The society is hugely affected by changing dimensions of social relations. The teaching of law is needs to be taken up with the view to benchmark their curriculum with the best the best institutions in the world. Due to these rapid changes the accreditations from Bar Council of India and UGC.

Amity University in its strive to continuously upgrade its curriculum has reviewed its Law courses and has made it aligned with present accreditation bodies, Global benchmarking industry and other stakeholder's feedbacks.

Model Framework / Programme Structure and Scheme of Instructions would be of help to the institutions offering programmes in Law domain *to* finalize the detailed programme structure, syllabus and CBCS of various programmes of study.

Approach to Curriculum:

Law is an exciting and vibrant subject, which is constantly changing and constantly providing intellectual challenges. Amity Law School provides an environment of intellectual austerity and a platform for debate and discussion on important legal issues. The Course aims to achieve the following objectives:

- To impart intensive knowledge in law in context of both national and international perspectives ;

- To develop a broad and comprehensive approach which would help the students to understand the deep and intricate relationship between law ,society and other branches of education;
- To develop students' ability to analyse, interpret and communicate legal information;
- To develop professional skills and highest standards of professional behaviour and personal integrity; and
- To develop their overall personality and enhance their abilities to formulate, structure and resolve intricate and complex problems.
- *Academic Aura:* To provide the law student the unique opportunity to feel and experience the aura of Law teaching with experiential base.

The above objectives call for a strategy which will involve:

- Use of class lectures, discussions, case-method of study, simulations such as moot courts and mock-trials, project assignments, and court visits;

- Use of group studies where a group may be asked to carry out a project jointly with the objective of developing qualities of leadership, team spirit, cooperation, adjustment and accommodation;

- Encouraging the use of reading material consisting of decisions of the courts, articles and excerpts from books, journals and reports;

- Undertaking the Clinical Legal Education programme which will enhance skill in advocacy, legal reasoning, professional ethics, counseling, interviewing, negotiations, arbitration and alternative dispute resolutions, research and preparation of written briefs, community work and legal reforms; and

- Learning another language which enhances personal and professional opportunities. This will enable recruitment of students as paralegals and opening up of other avenues for recruitment both in India and other countries.

Definitions/Descriptions:

Thus, in framing a suitable curriculum for the *programme in* Law *domain,* the following definitions/descriptions must be followed. This is expected to help in maintaining uniformity of preparing the final programme structure, *Syllabi* and scheme of instructions for *Programmes* offered by various institutions.

1. **Semester System:** Each BA./B.COM/BBA LLB, *programmes in* Law *domain* to be ordinarily of 5 academic years (= 10 Semesters) and LLB (3 years) *programme* to be ordinarily of 3 academic years (=6 Semesters) with the year being divided into two Semesters, followed by Continuous Assessment *(CA/IA)* in the Semester & End Semester Examination *(ESE).*

2. **Credit System:** A system enabling quantification of course work, with *one credit being assigned to each unit* after a student completes its teaching-learning process, and assessment (both *CA/IA & ESE).* Further, *Choice Based Credit System (CBCS)* to be helpful in customizing the course work for a student, through *Core & Electives (both*

professional and open electives).

3. **Credit Courses:** All Courses registered by a student in a *Semester* to earn *credits*; In a widely accepted definition, students to earn *One Credit* by registering and passing:
   - 50 minutes/week/Semester for *Theory/Lecture (L) Courses;* or Self Study (SS)and,

NOTE: Other student activities not demanding intellectual work or enabling proper assessment like, court visits, club Committee activities and guest lectures not to carry *Credits;*

4. *Credit Representation: Credit* values for different academic activities to be represented by following the well accepted practice, as per the example in Table 1:

Table 1: Credit Representation

Lectures (hrs/wk/Sem.)	Tutorials (hrs/wk/Sem.)	Practical Work (hrs/wk/Sem.)	*Credits* (L: T: P)	Total *Credits*
3	0	0	3:0:0	3
2	2	0	2:2:0	4
2	0	2	2:0:1	3
2	2	2	2:2:1	5
0	0	6	0:0:3	3

One Credit Unit will be equivalent to 10-12 hrs of Classroom Teaching (L-T) and 30 hrs of field work/industry work.

5. *Course Load:* Every student to register for a set of *Courses* in each *Semester,* with the total number of their *Credits* being limited by considering the permissible *weekly Credit hours load: 30/Week.* This is meant to enable the students to engage in home work assignments, self-learning outside the Class rooms, Extra/Co-Curricular activities and *add-on Courses,* if any, for their overall development. UGC guidelines prescribe:

   a. **The total periods provided for contact teaching shall not be less than 30hours a week.**
   b. **The time provided for practical, fieldwork, Library, utilization of computer and such other facilities shall not be less than 10 hours a week**

6. *Course Types:* Courses are defined into various categories under streams/ domains given in table -2

Table – 2

S.No	Course Type	Definition	Course Abbreviation
1.	**Foundation / Compulsory Courses**	Course that includes wide range of subjects or in one subject at a basic level; preparing students for more advanced study. Can have maximum of 4 credits	FC/CC
2.	**Core Courses**	Course the student admitted to a particular programme must successfully complete to receive the Degree; and which cannot be substituted by any other course; compulsory to pass before moving to next level.	CC
3.	**Professional Core Courses**	Courses that are relevant to the chosen specialization/branch of particular programme and must successfully be completed to receive the Degree and which cannot be substituted by any other course; may be split into Hard (no choice) and soft (with choice); interchangeable only with Sectoral core courses.	PCC
4.	**Professional Elective Courses**	Courses that are relevant to the chosen specialization/branch of particular programme and are chosen from a number of optional courses. Permissible Credits per course 2-3.	PEC
5.	**Open Electives Courses**	Courses offered by other departments/institutions; and chosen as per interest of the students without lab; & approved by HoD / HoI /Dean of Faculty.	OEC
6.	**Mandatory Courses**	Course work on peripheral subjects in a programme, wherein familiarity considered mandatory; to be included as non-Credit, Mandatory Courses with only a pass in each required to qualify for Degree award from the concerned institution; such courses to be limited to < 5 % of the maximum permissible Course/Credit Load;	MC
7.	**Audit Courses**	Students to be able to register for Courses outside the prescribed range of Credits for audit only, when interested to supplement their knowledge/skills; Optional for students to appear/pass in CA/IA, ESE of these courses and/or seek their inclusion in the Grade cards or Transcripts issued (but, not for earning Credit)	AC
8.	**University Core Courses**	Courses offered at University level to all the student admitted to any programme; must successfully complete to receive the Degree; and cannot be substituted by any other course e.g., VAC, Behavioural Science (BS), Business Communication (BC)	UCC
9.	**University Elective Courses**	Optional Courses offered at University level to all students admitted to any programme; can be chosen from specialization/branch of any stream; subject to fulfillment of pre-requisites. Permissible Credits per course 2-3.	UEC
10.	**Basket Courses**	Courses offered to students to supplement their knowledge/skills/interests; offered by other departments/institutions; approved by HoD / HoI /Dean of Faculty.	BSC
11.	**Credit Transfer**	Courses that are assigned equivalent credits by AUUP based on the courses studied by the student prior to transfer/during	CTC

	Courses	exchange programme/study abroad programme.	
12.	**Non Teaching Credit Courses**	Non teaching Credit Courses is self exploratory courses for professional development of students as well as to allow them to pursue their interest; It includes Summer Training, Dissertation, Term paper, Seminar and/or Minor project; these courses are conducted as per University Guidelines.	NTC

7. *Course Registration:* Every student to formally re-register for programme and prescribed *Courses (Credits)* under **HoD/PL/PC** advice in each *Semester* for the Institution to maintain proper record; Helpful for monitoring the *CA/IA, ESE* performance in each case and to assist the students in self-paced learning by dropping/withdrawing from *Course(s)* and add new programmes to avail *Course Flexibility for CBCS with prior approval of Course Advisory Committee (CAC)/HoI.*

8. *Course Evaluation: CA/IA* and *ESE* to constitute the major evaluations prescribed for each *Course,* with only those students maintaining a minimum standard in *CA/IA* (to be fixed by the institution) being permitted to appear in *SEE* of the *Course; CA/IA* and E*SE* to carry 30% and 70% respectively, to enable each *Course* to be evaluated for 100 marks, irrespective of its *Credits;*

9. *CA/IA:* To be normally conducted by the *Course faculty* and include mid-term/weekly/ fortnightly class tests, home work, problem solving, group discussion, quiz, mini-project & seminar throughout the *Semester*, with weightage for the different components being fixed at the institutional level; *Faculty* also to discuss on *CA/IA* performance with students;

10. *ESE:* To be normally conducted at the institutional level as per the University Examination regulations and guidelines. For this purpose, *Syllabi* to be modularized and *ESE* questions to be set from each module, with choice if any, to be confined to module concerned only. The questions to be comprehensive emphasizing analysis, synthesis, design, problems & numerical quantities;

11. *Grading:* To be normally done using *Letter Grades* as qualitative measure of achievement in each *Course,* as described in student handbook and examination regulations, based on the marks(%) scored in *(CA/IA+ESE)* of the *Course* and conversion to *Grade* done by *Relative Grading.*

12. *Grade Point(GP):* Students to earn *GP* for a *Course* based on its *Letter Grade;* e.g., on a typical 10-point scale, *GP* to be: *A+=10, A=09, A⁻=08,B+=07,B=06,B-=5, C+=04 & F=00;* Useful to assess students‟ achievement quantitatively & to compute *Credit Points (CrP)= GP X Credits* for the *Course;* Student passing a *Course* only when getting *C+ Grade.* Minimum passing marks in a course shall be 40%;

13. *Grade Point Average(GPA):* Computation of *Semester GPA (SGPA)* to be done by dividing the sum of *CrP* of all *Courses* by the total number of *Cr* registered in a Semester, leading finally to *CGPA* for evaluating student's performance at the end of two or more *Semesters* cumulatively; This reform serving as a better performance index

than total marks or %;

14. *Passing Standards:* Both *SGPA & CGPA* serving as useful performance measures in the *Semester System;* Student to be declared successful at the *Semester-end or Programme-end* only when getting *SGPA >=5 and CGPA >=6.00 for Master's Degree SGPA ≥ 4.5 and CGPA ≥ 5.00 for Bachelor's Degree,* with none of the *Courses* registered in a *Semester* for the *Degree Award.*

15. *Credits Required for Degree Award:* Number of *Credits* to be earned by a student for the *Award* of degree fixed by Institutions and approved by Academic council to be normally in the range of:

- *Bachelor's Degree programme in* Law– 152 Credit Units (CU) i.e. 25 credits per Semester;
- *Integrated/ Dual Degree programme in* Law*(BA/BCom/BBA+LLB)- 250-300*Credit Units (CU);

Passing in Audit Courses is desirable, though will not be counted towards award of degree.

16. **Organization of Course Curriculum:**

The Content of each Course has been organized into:

- **Course Description:** general introduction to the course

- **Course Objectives:** to elucidate the basic aims of the course

- **Pre-Requisite:** courses, Equivalent skills or prior experience that a student possesses that prior to registration in a specific course
- **Student Learning Outcomes (SLOs):** focus on the intended abilities, knowledge, values, and attitudes of the student after completion of the program
- **Course Syllabus –** having 5-6 modules having topics/descriptors under each module depending depth, width to be covered in order to achieve the course objectives and Student learning Outcomes.
- **Teaching Learning Pedagogy:** an array of different teaching learning strategies best suitable for the delivery of particular course used in different combinations to improve learning outcomes.
- **Assessment Plan -** The plan providing details of all methods of assessing student learning within the classroom environment, using course goals, objectives and content to gauge the extent of the learning that is taking place.
- **Text Books & Reference Books –** list of books that matches the course contents

- **Additional reading material –** list of journals, research papers or any other study material other than books which can be referred by student

17. **Model Curriculum Framework / Programme Structure:** The Model Framework includes following:

- Programme description: brief introduction of the programme

- Programme Educational Objectives/goal: statements that describe the expected accomplishments and professional status of the students after completion of the program
- Programme Learning Outcomes: describes the measurable knowledge, skills, abilities, or behaviors that students to be able to demonstrate by the time they complete their degree
- Curriculum Programme Structure /Framework - defines the course type and credit structure semester wise and overall credits prescribed as per University norms
- Outcome Assessment Plan: The plan providing details of all methods of assessing student learning outcome in the programme to gauge the extent of the learning that is taking place. (As per attached format)
- Employability of Graduands: embedding set of attributes in the curriculum and imparting knowledge to develop desired skills & competencies and equip students to compete in the global marketplace
- Resource Planning

2. Mission

The **Faculty of Law** ensures to provide ample opportunities to its students' to excel in their careers and strives to fulfill its mission

To provide knowledge and skills in the law domain and allied areas to cater to the needs for a sound conceptual base coupled with capacity to apply knowledge taught in a clinical manner ; to appraise it actual in an environment of adherence to Rule of Law and Global order. to serve the various communities at national and international level to build its own regime in legal fraternity; to develop overall personality of law aspirants by making them not only excellent professionals but also good citizen with understanding of human values, to fulfill diverse needs of legal profession and also to promote constitutional aspirations and a civilized global order.

2.1 Institutions / Programmes

a.   Faculty of Law has following institutions/UG Programmes in various campuses of the University:

#	Institution
Campus – Noida	
1	**LLB.**
2	BA LLB(H)
3	BBA LLB(H)
4	BCom LLB(H)

	Lucknow	
1	LLB	
2.	BA LLB(H)	
3.	BBA LLB(H)	
4.	BCom LLB(H)	

b. Programmes Offered

S.No		Noida	Lucknow
1	LL.B Three Year Programme	ALSN	ALSL
1.1	B.ALLB(H) Five Year Integrated (Hons)Programme	ALSN	ALS L
1.2	BBA.LLB(H) Five Year Integrated (Hons)Programme	ALSN	ALSL
1.3	BCom.LLB(H) Five Year Integrated (Hons)Programme	ALSN	ALS L

3. Graduate Attributes

Amity University students gain an impressive range of knowledge and skills whilst at University. To make these clear to our students and to the future employers of students, **'The Amity Graduate' attributes**' have been identified as a part of our commitment towards supporting student's development.

GRADUATE ATTRIBUTES LAW DOMAIN		
S.no	ATTRIBUTES	INDICATORS
1	Knowledge and Expertise in Legal Field	Develop strong understanding of Indian constitution, Identify the statutory provision, judicial setup, and to develop legal knowledge.
2	Legal Research	Able to recognize the extent of information and to analyze critical legal issues, legal problems, to evaluate the source of information using quantitative and qualitative research techniques and develop effective solutions to complex legal problems.
3	Digital Literaracy	Able to use contemporary technologies to access latest law cases and information from various sources such as on line search engine ,digital library etc.
4	Problem solving	Able to develop strategies and process, learn to encourage proactive role in legal domain, develop Problem solving attitude, identify and analyze areas of legal issue.
5	Legal Communication	Able to receive, process, comprehend and convey information effectively. Drafting of legal documents affiliates and legal notices.
6	Behavioral leadership skills	Demonstrate confidence to participate in complex legal situations. To demonstrate leadership skills to meet challenges

7	Global legal citizen	Develop an understanding of global standards to foster legal environment. Learn and practice to critically analyze the legal issues from local, national and international concerns
8	Professional Ethics of Legal Profession	Demonstrate honesty, integrity, fairness and generosity without any biases in professional life, be committed to social justice & learn to appreciate diversity and equality, demonstrate ethical behavior at all situations.
9	Legal Entrepreneurship and Employability	Demonstrate entrepreneurial skills by identifying opportunities and creating their own ventures.
10	Life- long learning	Able to set high standards and preparation to develop legal skills that are essential to their success in professional society. Capability to contribute to civil society, demonstrate social responsibility in social change, have appreciation as a lawyer for overall growth.

The Graduate attributes flow from University level to domain level, from domain level to institution level, from institution to programme level. For each programme in the law domain, graduate attributes are defined and the programme aims to inculcate these attributes in the students during their course of study.

Institutional Graduate Attributes – The institutional level graduate attributes are clearly defined and uploaded in the programme structure of respective programmes attached as Appendix.

INSTITUTE GRADUATE ATTRIBUTES		
S.no	ATTRIBUTES	INDICATORS
1	Legal Knowledge	Able to acquire legal concepts, critical understanding of organizational environment problems, commitment to a continued and independent learning for collaborative intellectual development in the field of law.
2	Legal Research and Techniques	Able to use advance techniques and methods in legal research.
3	Digital Legal Education	Able to use digital method in capturing information from various sources, to use contemporary technologies to access latest case laws.
4	Problem solving and Client counseling	Posses intellectual curiosity and engage in the pursuit of latest knowledge, , able to locate, analyze and synthesize information for optimum solutions, Ability to acquire creative and innovation legal ideas.
5	Advocacy skill and proficiency in legal Language	To respond proactively in verbal, non verbal and written communication, Able to receive, process, comprehend and convey the correct information to the recipient for timely action.
6	Behavior and Legal etiquettes	To develop effective leadership qualities, acquire behavioral skills to become an intelligent, effective and inspiring leader in legal field. To earn the trust of the team and work for achievement of mission and vision of the organization.
7	Global Legal sensitivity	Able to work effectively and responsibly in a global context, analyze legal issues from local , national and international concern, gain cross cultural knowledge for developing adaptability, valuing human diversity in resolving complex legal problems.

8	Professional Legal Ethics	To analyze truth, honesty, integrity, fairness and generosity in professional life, be aware and act to reduce personal bias, committed to social justice and principal of sustainability, to appreciate diversity and equality, demonstrate ethical behavior at all situations.
9	Employability and Entrepreneurial skills	To demonstrate entrepreneurial abilities and developing abilities to capitalize upon opportunities and creating their own ventures
10	Social legal responsibility	To develop an understanding towards social issues, problems, social justice, to encourage social networking skills for benefit of organization.

Programme Graduate Attributes – The programme level graduate attributes are clearly defined and uploaded in the programme structure of respective programmes attached as Appendix.

LL.B. GRADUATE ATTRIBUTES		
S.no	ATTRIBUTES	INDICATORS
1	Knowledge of Law	Able to acquire legal concepts, knowledge of Constitution and understanding of Statutes
2	Research Techniques in legal field	Able to use advance techniques and methods in legal research. To refer case laws and understand precedents for gathering factual information by using different research techniques.
3	Digital Legal Education	Able to use digital method in collecting information from various sources, to use contemporary technologies to access latest cases.
4	Problem solving and Client counseling	Develop analytical ability, identify the methods to deal with complexities in legal field. Ability to acquire creative and innovative legal ideas.
5	Advocacy skill and proficiency in legal Language	Able to communicate effectively, Able to receive, process, comprehend well to the clients.
6	Behavior and Legal etiquettes	To develop effective leadership qualities, acquire behavioral skills to become an intelligent, effective and inspiring leader in legal field. To earn the trust of the team and work for achievement of mission and vision of the organization.
7	Global Legal citizen	Able to work effectively and responsibly in a global context, analyze legal issues in cultural diversity
8	Professional Legal Ethics and conduct	Develop integrity and generosity in professional life, demonstrate equality and ethical behavior at professional level.
9	Employability and legal Entrepreneurial skills	To develop entrepreneurial skills and developing abilities to capture opportunities .response judiciously to social problems.
10	Social legal liability	To develop an understanding towards social issues, problems, social justice, to encourage social networking skills for benefit of organization.

11.	Lifelong learning	Develop abilities to handle challenges, able to involve in the process of continuous learning to improve value delivery

B A LL.B(H) GRADUATE ATTRIBUTES		
S.no	ATTRIBUTES	INDICATORS
1	Knowledge of Law and social Science with interdisciplinary Approach	Develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems.
2	Legal Research and Techniques	Able to use advance techniques and methods in legal research. Develop advocacy skills required in the field of law, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths.
3	Leveraging information technology	Critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest corporate and other laws.
4	Problem solving and Client counseling	Develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas.
5	Advocacy skill and effective business Communication	Develop interpersonal skills and high degree of verbal and non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient.
6	Behavior and Legal skills	Develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
7	Global Manager in Legal Field	Recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global Law practitioners.
8	Ethics and Professional Conduct	Apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations.
9	Legal Professionalism and Entrepreneurial skills	Acquire skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures.
10	Lifelong learning	Recognize the key areas and ability to engage in lifelong learning in the domain of Socio- legal.
11.	Decision Making	Assess Socio- legal environment. Evaluate

		competitive frame of references. Determine strategies to overcome challenges in legal field.

BBA LL.B(H) GRADUATE ATTRIBUTES

S.no	ATTRIBUTES	INDICATORS
1	Knowledge of Law and Management with interdisciplinary Approach	Develop an ability to integrate knowledge of one area into other and understand management as comprehensive concept. Able to acquire legal and management concepts, to develop critical understanding of organizational problems.
2	Legal Research and Techniques	Able to use advance techniques and methods in legal research, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths.
3	Leveraging information technology	Critically analyze , evaluate and synthesize data into information relevant to take legal decisions. Able to use contemporary technologies to access latest corporate and other laws.
4	Problem solving and Client counseling	Develop skill and expertise in problem solving .Gain experience in dealing with diverse business situations. Apply requisite research tools and techniques to solve business and legal problems.
5	Advocacy skill and effective business Communication	Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient.
6	Behavior and Managerial- Legal skills	Develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
7	Global Manager in Legal Field	Recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global business practitioners.
8	Ethics and Professional Conduct	Apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations.
9	Legal Professionalism and Entrepreneurial skills	Acquire skills to be a legal manager. Practice creativity, analyze risk and explore opportunities to create new business propositions and new ventures.
10	Lifelong learning	Recognize the key areas and ability to engage in lifelong learning in the domain of business law.
11.	Decision Making	Assess business legal environment. Evaluate competitive frame of references, Determine strategies to take effective decisions.

BCOM LL.B(H) GRADUATE ATTRIBUTES

S.no	ATTRIBUTES	INDICATORS
1	Knowledge of Law and Commerce with interdisciplinary Approach	Develop an ability to integrate knowledge of one area into other and understand Law, & Commerce as comprehensive concept. Able to acquire Legal, Trade

		& Tax related concepts, critical understanding of organizational problems.
2	Legal Research and Techniques	Able to use advance techniques and methods in legal research. Develop skills required in the field of Trade & Tax law, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths.
3	Leveraging information technology	Critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest corporate and other laws.
4	Problem solving and Client counseling	Develop skill and expertise in problem solving .Gain experience in dealing with diverse business situations. Apply requisite research tools and techniques to solve business, financial and legal problems. Ability to acquire creative and innovation business-legal ideas.
5	Advocacy skill and effective business Communication	Develop interpersonal skills and high degree of verbal and non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient.
6	Behavior and Managerial-Legal skills	Develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
7	Global Trade & tax Practitioner in Legal Field	Recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global Trade & Tax practitioners.
8	Ethics and Professional Conduct	Apply ethical practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations.
9	Legal Professionalism and Entrepreneurial skills	Acquire skills to be a legal practitioner . Practice creativity, analyze risk and explore opportunities to create new Trade & Tax propositions and new ventures.
10	Lifelong learning	Recognize the key areas and ability to engage in lifelong learning in the domain of Trade & Tax law.
11.	Decision Making	Assess legal environment of Trade & Tax . Evaluate competitive frame of references. Determine strategies to overcome challenges in legal field.

4. Broad-Based Goals and Outcomes

The broad based goals of the domain are aligned with the University Goals and Objectives. The Broad based goals are broadly defined as Educational learning Goals and Operational Goals as under:

Educational Learning Goals

1	Students will demonstrate experiential knowledge of the application of legal principles in a professional environment.
2	Students will integrate theory and practice, as well as expertise across functional areas in making effective decisions by understanding the relationship of law and society.
3	Students will develop effective legal understanding of case laws by developing legal research skills with support of Information and Technology.
4	Students will identify the areas of practical application of law.
5	Students will demonstrate effective communication that support and enhance legal professional skills.
6	Students will develop positive perspectives and skills that create legal order in the society.
7	Students will act ethically and morally upright.
8	Students will critically evaluate and reflect learning and development throughout their career.

Operational Goals

1	Faculty of Law will create appropriate teaching learning resources, infrastructure and conducive environment for excellence in teaching, learning, research and professional development of students
2	Faculty of Law will provide Professional development programmes/opportunities to the faculty and staff to regularly upgrade their knowledge and skills and bring excellence in teaching, learning and research.
3	Faculty of Law will demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services.
4	Faculty of Law will continuously strive to build strong industry interaction, alumni networks and empanelment of expertise from industry.
5	Faculty of Law will continually improve the quality of facilities, services, resources and processes with an aim to attain national and international accreditations and institutional ranking.
6	Faculty of Law will arrange all necessary support system for the students to facilitate campus recruitment, higher education or starting their own ventures.
7	Faculty of Law will act ethically to ensure transparency and good governance while discharging various responsibilities to its stakeholders and execution of policies and programs
8	Faculty of Law will create opportunities for international exposure for its students and faculty.

Outcomes

The Learning Outcomes varies for each programme depending on the programme Educational Objectives (PEOs). Assessment and successful achievement of Programme Learning Outcomes (PLOs) indicates the achievement of Broad based Educational goals of the domain.

The operational outcomes are defined for the domain and mentioned as under:

#	Intended Operational Outcomes for the Faculty of Law
1	The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development
2	The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.
3	The student of Law will provide conducive environment for research and academic growth.
4	University shall provide Academic facilities, Technological Resources for teaching and learning.
5	The student of Law will earn achievements in inter-university Extra Curricular activities.
6	Faculty of Law will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.
7	Faulty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.
8	Faculty of Law will facilitate cultivation of cross cultural humanitarian values.
9	Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.
10	Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.
11	Faculty of Law shall develop and maintain strong relationship with corporate.
12	Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.
13	Faculty of Law will support all the students for quality placements or join family business or start their own venture.

5. Approach to Curriculum Review & Development

As a major objective of Degree programmes in Law domain is to lay special emphasis on educating/preparing the students well for being able to demonstrate the following abilities:

(a) Effective application of law concepts in the legal world;
(b) Working in teams;
(c) Developing decision making skill
(d) Effective communication skills and leadership/participation in team work;
(e) Fulfillment of professional, social and ethical responsibilities;
(f) Sensitivity to environmental issues and concerns;
(j) Planning, development and implementation of strategies for life-long learning.

These requirements call for the following objectives to the Approach to Curriculum relating to programmes in Law Degree in the country:

1) *Preparation*: To prepare the students to excel in various educational programmes or to succeed in industry and legal profession through further education/training;

2) *Core Competence*: To provide the students with a solid foundation in legal concepts and constitutional principles;

3) *Breadth*: To train the students with a breadth of legal knowledge to comprehend, analyze and deal with real life situations;

4) *Professionalism*: To inculcate in the students professional/ethical attitude, effective team work skills, multidisciplinary approach and to relate Management issues to a broader context;

5) *Learning Environment:* To provide the students with academic environment of excellence, leadership, ethical guidelines and life-long learning needed for a long/productive career.

The programme structure for each programme is developed carefully ensuring that the content and curriculum is current and appropriate to the programmes objectives and learning outcomes.

Content, Curriculum and Scheme of Examinations

Content, Curriculum and scheme of examinations are the most important components of academic excellence and their development and approval is a detailed exercise which involves screening at various levels.

Heads of Institutions/Departments constitute **Course Review Committee (CRC)**, **Area Advisory Board (AAB) and Programme Review Committee (PRC)** to develop/ review the curriculum and programme structure respectively.

The Course Review Committee (CRC) defines the course Objectives, course contents, and Students Learning Outcomes and assessment tools/components for each course. The recommendations of the CRC are put up to specific Area Advisory Board

Area Advisory Board is constituted to ensure that the course and syllabus are as per the needs of profession / industry at a specific level (UG/PG) and to benchmark as per the National/International curriculum.

The Programme Review Committee (PRC) defines the Programme Educational Objectives (PEOs), Programme Operational Goals, Programme Learning Outcome (PLO), Programme Structure (PS) and the Assessment plan for evaluating operational and educational outcomes, based on inputs from various stakeholders.

Recommendations of AAB and PRC are put up to the "Board of Studies" (BoS)

Board of Studies (BoS) reviews and recommends appropriate Programme structure, curricula & syllabi designed and developed by PRC and AAB.

The recommendations of BoS along with the final Programme structure (Programme Educational Objectives (PEOs), Programme Learning Outcomes (PLOs), and Outcome assessment plan), Course curriculum, and scheme of examinations for each course are further put up for the final approval of Academic Council.

After the approval of Academic council, the Programme Structure, Course curriculum, scheme of examinations and other relevant information is uploaded on Amizone for student access

6. Programme Group-Wise Model Framework

All the programmes offered at Amity University are grouped. Programme in each group share the similar model framework. The model framework for each group describes the course wise credit distribution which is followed by each institution while making the programme structure of all the programmes offered by them.

The Model framework of Programme Group of the respective Masters programme of the domain for designing the programme structure is given as under:

Group 1: Three Years Full-Time LL.B. Programme in Law

Course 'Credit distribution (Semester-Wise)

S.No.	Courses	Sem 1 (CU)	Sem 2 (CU)	Summer Break (CU)	Sem 3 (CU)	Sem 4 (CU)	Summer Break (CU)	Sem 5 (CU)	Sem 6 (CU)
1	Core Courses	Min :24 Max :24	Min :20 Max :20	2	Min :16 Max :16	Min :20 Max :20	2	Min :20 Max :20	Min :12 Max :12
2	Specialisation Elective Courses	Min :0 Max :0	Min :0 Max :0		Min :6 Max :6	Min :3 Max :3		Min :3 Max :3	Min :3 Max :3
3	Open Elective Courses	Min :0 Max :0	Min :0 Max :1		Min :0 Max :0	Min :0 Max :1		Min :0 Max :0	Min :0 Max :0
4	Non Teaching Credit Courses	Min :0 Max :0	Min :3 Max :3		Min :2 Max :2	Min :0 Max :0		Min :2 Max :2	Min :10 Max :10
5	Mandatory Courses	Min :2 Max :2	Min :2 Max :2		Min :2 Max :2	Min :2 Max :2		Min :2 Max :2	Min :2 Max :2
6	Value Addition Courses ➡Foreign Business Language	Min :2 Max :2	Min :2 Max :2		Min :2 Max :2	Min :2 Max :2		Min :0 Max :0	Min :0 Max :0
7	Outdoor Activity Based Courses	Min :0 Max :1	Min :0 Max :1		Min :0 Max :1	Min :0 Max :1		Min :0 Max :1	Min :0 Max :0
8	Industry Specific Courses	Min :0 Max :0	Min :0 Max :0		Min :0 Max :6	Min :0 Max :3		Min :0 Max :3	Min :0 Max :3
	Total	**26**	**25**	**2**	**26**	**25**	**2**	**25**	**25**
	Credits Prescribed For 3 yr UG Programmes : 152								

Group 2: Five Year Full-Time integrated Bachelors (Hons)Programme in Law

Course 'Credit distribution (Semester-Wise)

S. No.	Courses	Sem 1 (CU)	Sem 2 (CU)	Summer Break (CU)	Sem 3 (CU)	Sem 4 (CU)	Summer Break (CU)	Sem 5 (CU)	Sem 6 (CU)	Summer Break (CU)	Sem 7 (CU)	Sem 8 (CU)	Summer Break (CU)	Sem 9 (CU)	Sem 10 (CU)
1	Core Courses 1	Min:14 Max:14	Min:14 Max:14	2	Min:8 Max:8	Min:10 Max:10	2	Min:8 Max:8	Min:8 Max:8	2	Min:0 Max:0	Min:0 Max:0	5	Min:0 Max:0	Min:0 Max:0
2	Core Courses 2	Min:8 Max:8	Min:8 Max:8		Min:12 Max:12	Min:12 Max:12		Min:12 Max:12	Min:12 Max:12		Min:12 Max:12	Min:12 Max:12		Min:8 Max:8	Min:4 Max:4
3	Specialisation Elective Courses	Min:0 Max:0	Min:0 Max:0		Min:0 Max:0	Min:0 Max:0		Min:0 Max:0	Min:3 Max:3		Min:6 Max:6	Min:6 Max:6		Min:6 Max:6	Min:3 Max:3
4	Domain Elective Courses	Min:0 Max:1	Min:0 Max:1		Min:0 Max:2	Min:0 Max:2		Min:0 Max:1	Min:0 Max:0		Min:0 Max:6	Min:0 Max:7		Min:0 Max:6	Min:0 Max:0
5	Open Elective Courses	Min:0 Max:1	Min:0 Max:1		Min:0 Max:2	Min:0 Max:2		Min:0 Max:1	Min:0 Max:1		Min:0 Max:0	Min:0 Max:1		Min:0 Max:0	Min:0 Max:0
6	Non Teaching Credit Courses	Min:0 Max:0	Min:0 Max:0		Min:2 Max:2	Min:0 Max:0		Min:2 Max:2	Min:0 Max:0		Min:2 Max:2	Min:0 Max:0		Min:10 Max:10	Min:10 Max:10
7	Mandatory Courses	Min:2 Max:2	Min:2 Max:2		Min:2 Max:2	Min:2 Max:2		Min:2 Max:2	Min:2 Max:2		Min:2 Max:2	Min:2 Max:2		Min:0 Max:0	Min:0 Max:0
8	Value Addition Courses ➡Foreign Business Language	Min:0 Max:2	Min:0 Max:2		Min:0 Max:2	Min:0 Max:2		Min:0 Max:2	Min:0 Max:2		Min:0 Max:2	Min:0 Max:2		Min:0 Max:0	Min:0 Max:0
9	Indian Language Hindi	Min:0 Max:2	Min:0 Max:2		Min:0 Max:2	Min:0 Max:2		Min:0 Max:2	Min:0 Max:2		Min:0 Max:2	Min:0 Max:2		Min:0 Max:0	Min:0 Max:0
10	Outdoor Activity Based Courses	Min:0 Max:1	Min:0 Max:1		Min:0 Max:1	Min:0 Max:1		Min:0 Max:1	Min:0 Max:1		Min:0 Max:0	Min:0 Max:0		Min:0 Max:0	Min:0 Max:0
11	Basket Electives	Min:0 Max:0	Min:0 Max:0		Min:0 Max:0	Min:0 Max:0		Min:0 Max:0	Min:0 Max:0		Min:6 Max:6	Min:6 Max:7		Min:6 Max:6	Min:0 Max:0
12	Industry Specific Courses	Min:0 Max:0	Min:0 Max:0		Min:0 Max:0	Min:0 Max:0		Min:0 Max:0	Min:0 Max:3		Min:0 Max:6	Min:0 Max:6		Min:0 Max:6	Min:3 Max:0
	Total	25	25	2	25	25	2	25	25	2	28	26	5	30	17

Credits Prescribed For 5 yr UG Programmes : 251

20

7. Detailed Programme Structure

The detailed programme structure with courses under various categories and types as per prescribed Credit Units are developed. The programme structure includes the courses which are compulsory in nature and specialisation electives are given with course title and credit units semester-wise as approved by Academic Council. Compulsory Courses includes Core Courses, Allied courses, Value Addition Courses, Mandatory Courses, NTCC courses. Further, Course Titles and Credit Units of the Specialisation Electives and NTCC elective courses are given. However, courses which are not compulsory to take in order to get a degree. These course may be taken by the students to meet the minimum requirement of Credit units for semester/programme for the award of the degree. These Electives Courses include Domain Electives (DE), Open Electives (OE), Outdoor Activities Based Courses (OABC), Skill Enhancement Courses (SKE), Study Abroad Programmes (SAP) Courses etc. These courses are offered by institutions of other domains or other institutions / campuses of the university and vary batch to batch. The detailed programme structure of all the programmes of the group(s) of the **Bachelors Law programme.**

Programme Educational Objectives (PEOs)

Programme Educational Objectives (PEOs) lay the foundation for what students are expected to do, know or value as a result of the educational experience. Objectives are the critical link between gaps and outcomes. Objectives guide the choice of content, the educational format, pedagogy and methodologies, and the methods for assessment.

The various levels that an objective is written, beginning with the lowest level and advancing to the highest are as follows:

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

The Programme Educational Objectives (PEOs) are well defined and given in the programme structure of each programme, attached as **Appendix**

Intended Programme Learning Outcomes (PLO)

Intended Programme learning outcomes are statements that describe the desired learning that students should have acquired and should be able to demonstrate at the end of their course of study. Through these statements, programmes identify what students should know and be able to do as a result of completing their degree programs.

Consequently, statements of intended learning outcomes clearly articulates the intended knowledge, skills, abilities, competencies, attitudes, and values that characterize the essential learning required of a graduate of a particular programme of study.

Each Learning outcome is measurable and includes appropriate action verb relating to the desired action or performance associated with the intended cognitive level. The programme learning outcome (PLOs) are well defined and given in the programme structure of each programme, attached as **Appendix**

Course Delivery & Pedagogy

Course Delivery may use a combination of various modes of delivery such as Lectures, classroom discussions, case studies, internship, term papers, role plays and dissertations.

Students are provided with curriculum and session plan of all the courses that they have chosen in their Academic Planning Worksheet. A Master Session Plan covers the following:

- Objectives of the course
- Session-wise details of topics
- Plan type (L-T-P)and reference material for each topic in the module
- Pedagogy to be adopted
- Prerequisites, if any
- Required readings, additional readings and assignments
- Student learning Outcomes for each module
- Assessment component used to assess the SLO's for each module
- Scheme of evaluation and weightage of each assessment component

Pedagogy

The approach to pedagogy combines fieldwork, case studies and instrumented feedback with a strong emphasis on concepts and theory. A continuous quality interface with industry through internships, industrial visits, participation in business competitions, group

discussions, workshops, seminars, etc. is encouraged

To stimulate, motivate and foster learning culture, diversified modes of content delivery are adopted by the faculty, in order to help students in achieving learning goals and to attain desired learning outcomes.

The objectives of focusing on the implementation of innovative teaching methodologies in traditional classrooms are:

➢ To make an effective combination of classroom activities and other instructional strategies ensuring that the students achieve the learning goals set by the teacher.
➢ To develop flexibility in content delivery
➢ To foster learning through several modes of information processing.
➢ To develop student's understanding of application and implementation of classroom learning
➢ To cater for the range of learning needs of students
➢ To enhance students skills and competencies
➢ To promote students participation and engagement
➢ To shift focus from 'surface learning to 'deep learning'
➢ To emphasize on more student centric interactive teaching methods
➢ To improve teaching to match students needs and learning style
➢ To involve students in higher level of thinking
➢ To provide students an opportunity to bridge gap between academic theory and real world practices

Some of the Teaching Learning approaches adopted by the faculty are as follows:

#	Approaches	Description
1	Blended Learning	A mixed-mode of instruction strategy that creates an integrated approach for both teachers and students by the convergence of face-to-face classroom methods and computer-mediated activities
2	Case Based Learning	A teaching approach that refers to the analytical thinking and reflective judgment of learners by reading and discussing complex, real-life scenarios
3	Cooperative Learning	Students work in groups to complete tasks collectively toward academic goals
4	Field Based Learning	In field-based learning, students, guided by faculty, take up a professional role and work directly with organizations to solve real problems and offer feasible solutions
5	Inquiry/ Research/ Based Learning	Students make observations, collect, analyze, and synthesize information, and draw conclusions to develop problem-solving skills which can be applied to situations that students will encounter in future
6	Digital Learning	Integrates theory with practice and blending other active learning strategies such as web or computer based learning

7	Problem Based learning	Students collaboratively work toward the resolution of complex and challenging problem
8	Community Service Learning	A technique of experiential learning that fosters a partnership between educational institutions and community organizations to facilitate a greater learning experience for students
9	Clinical legal mode of teaching	Use of brief web-based cases and legal issues raised by faculty before a class meeting. Students' responses are reviewed and commented and are used to develop classroom activities addressing learning gaps
10	Role Plays	A problem situation is briefly acted out so that the individual student can identify legal issue and can provide legal aid..

Students have an access to an unparalleled range of extra-curricular and co-curricular activities to develop various competencies & skills and develop an extra edge to face the challenges that the corporate world offers

Competency – Role Matrix

A competency-role matrix is developed for each programme which is a list of skills and behaviours that a law graduate needs to exhibit in order to perform well in their careers. The competencies are defined in consideration with the requirement of the industry and to ensure that the students are industry ready by the end of their programme of study.

This competency – role matrix helps students in understanding the different competencies required to observe various job roles. Some competencies are generic in nature and applicable to the full range of employers in the sector, and across the wide variety of roles appropriate to graduates. There are some specific competencies which are appropriate to the specific profession. The Competency – Role matrix is defined in the following format:

Job Role / Competencies	Advocate Role 1	Corporate Sector Role 2	Judicial Officers Role 3	Academics Role n
Competency 1 (Knowledge)	√	√	√	√
Competency 2 (Professional Ethics)	√	√	√	√
Competency 3 (Advocacy Skills & Client Counselling)	√			
Competency 4 (Digital literacy)	√	√	√	√
Competency n (Research Acumen)	√			√

Employability of Graduands

In order to develop an understanding of the job prospects available to our students in various sectors, an industry/sector-role matrix has been developed for each programme which defines the roles that student can observe in the relevant industries after completing their programme of study. It maps the prospective job roles with the industry / sectors where the students may be placed after completing their graduation.

The Employability of Graduands are well defined and given in the programme structure of each programme, attached as **Appendix**

8. Learning Resources

Amity University has appropriate information & learning resources to support educational objectives of all our management programmes. The University has very rich learning resources as:

- Central and Institutional Library
- Online Journals
- Computer Labs

Appropriate number of books needed for study and teaching as recommended by the course faculty and other experts are maintained in the library.

Amity Central Library

The students and Faculty members have an open access to library during the operating hours. University has more than 3,00,000 books and 700 journals

- Amity University Central Library's sprawling building has three floors of resources which has more than 2,00,000 books, 17,000 e-journals, CDs and many other useful reference materials for students to get knowledge and expertise in their respective fields.

- The 58000 sq ft of knowledge is organized and managed by a dedicated team of Library professionals who are available to guide the students. There are cubicles and Research Rooms for PhD Scholars.

- A large number of computer terminals with Wi-Fi enabled internet facilities is available for students to access the online resources in the Library and search the catalogue of books in KOHA, an advanced Library Software System. They can be checked in the Amity Portal (library.amizone.net).

- Students can search for details of books by title, author, subject or keywords to get to the relevant resource for borrowing.

- The Circulation staff helps in issuing and returns of books and the latest new technological system helps them to self -check in and check out for easy circulation.

In addition to central library some departments have departmental libraries. Amity is also a member of the **British Council Library** and **American Library Centre.**

In addition to the libraries Amity University **has also subscribed to the following on-line journals. :**

a) **UGC- Infonet Digital Library Consortium – about 3559 leading journals**

Under this consortium Amity University has subscribed to a number of Online Journals that are available on Amizone (Intranet) from UGC – Infonet. Through this the Faculty and Students get access to world class online research articles, journals, research papers by the best Publishers, Universities, Research Institutes etc.

b) **EBSCO- host** offers a variety of proprietary of 2300 journals and full text and popular databases from leading information providers.

University is the Institutional Member of **DELNET**, a database that has been established with the prime objective of promoting resource sharing among the libraries through the development of a network of libraries.

c) **Scopus** is a bibliographic database containing abstracts and citations for academic journal article

d) **E-LEARNING STUDIO (** Accessing Knowledge Online): e-Learning Studios are for blended teaching-learning.

The libraries have subscriptions to on-line journals and databases in various areas of learning/subjects which are accessible through the intranet from all the terminals. There is a downloading facility for e-material.

The University has over 309 **stat-of-the-art labs** in various domains with high-end Research Equipments.

External Libraries:

Amity University is an educational member for various other professional / academic institutions. Students, Faculty and Staff members of the University are given access to avail/utilize the online library of such external institutions. Details of learning resources provided by some of such external libraries are as below:

- **The Association to Advance Collegiate School of Business (AACSB, USA)**

o *BizEd: BizEd* is an award-winning, bi-monthly magazine on business education. *BizEd*articles include interviews with executives, challenges and trends facing business

schools, business education news and insights, book reviews, professional development opportunities, and technology advancements in the classroom.

o **eNEWSLINE and eNEWSLINE Live:** NEWSLINE is a bi-monthly electronic newsletter on business education. It includes business school news, articles from business school deans, data analysis, open business school positions, and more. eNEWSLINE Live is a bi-monthly live broadcast featuring guests from the management education industry.

o **White Papers:** AACSB International produces a variety of white papers on specific topics for management educators. Topics have included distance learning, faculty qualifications, and Assurance of Learning. White papers are available to the general public for download.

- **Thomson Reuters, USA:** Following Intellectual Property are online accessible:
    o Online Journals
    o eBooks
    o Webinars, etc.

IT Infrastructure At Amity:

As a hi-tech smart campuses, Amity University at Noida & Lucknow have wireless broadband internet connectivity with over 75 kms. of fiber optic/ LAN cable backbone structure. Some of the features that it can boast of as part of its hi – tech IT infrastructure are:

- 600 MB Internet Bandwidth from multiple ISP to maintain redundancy and hassle free internet connectivity.
- 40 Servers are Virtualized through VM ware on HP Blades (HP-C3000 with BL 460).
- 24 TB of useable EMC NAS storage with fiber channel connectivity.
- One Network across the country. All Amity Campuses are connected through MPLS VPN of 4MB/2 MB link each.
- High end Catalyst CISCO 6500 Series Switches with Hot Standby Router Protocol (HSRP) for load balancing and high availability.
- Three Firewall box in redundant mode with high level of content/URL filtering and bandwidth management.
- Mac. Address base authentication for all Wi-Fi users and tracking.
- BGP Router with own IP Pool for bandwidth aggregation and load balancing.
- Campus is covered with high through put Wi-Fi with 400 Nos. APs Access point by using secured and managed Controller of Aruba.
- Centrally IT resource management, monitoring and communication over intranet in between campuses.
- Smart Camera Surveillance with IP Cameras through the Campus.
- Lecture Recordings & Live transmission of 'on demand' Class Lectures & Events over Intranet & Internet.

All the faculty members are provided with computers / laptops with internet browsing facility for the preparation of teaching, learning material and research in their respective departments.

9. Outcome Assessment Plan - Direct and Indirect methods for Assessment of Programme Learning Outcomes

An outcome assessment plan is developed to ensure that the Programme learning outcomes are assessed, each by atleast one direct and one indirect method. The Assessment tools used to evaluate the extent of accomplishment of each learning outcomes are given in the assessment plan for the Bachelors programme of faculty of Law, mentioned as under:

PLO	Direct	Indirect
Student shall able to understand and describe concepts in Law and able to analyse critical legal problems.	Comprehensive Exam	Student Exit Survey
Student shall able to acquire and evaluate new knowledge through Legal research techniques and methods, Ability to identify, define, investigate, and solve legal issues, and interpret for optimum solutions.	Comprehensive Exam	Feedback of Industry Internship Guide
Student shall able to relate legal information with the knowledge of online legal research database and govt/non govt website. Student shall able to use various IT tools and technologies for case processing and legalanalysis.	Comprehensive Exam	Student Exit Survey
Student shall able to explain and interpret legal principles with respect to professional needs and critically think and counsel the client in problem solving and decision making.	Comprehensive Exam	Student Exit Survey
Student shall able to demonstrate court craft advocacy /teching/research skills and proficiency in legal writing and communication skills in global/crross cultural environment	Comprehensive Exam	Student Exit Survey
Student shall develop range of Leadership skills and shall demonstrate excellent Legal Etiquettes ,interpersonal skills, understanding of group dynamics and effective Teamwork, including an awareness of personal strengths and limitations.	Comprehensive Exam	Student Exit Survey
Student shall able to analyse the countemporary development of law to relate it with global world.	Comprehensive Exam Mandatory Courses (Viva)	Feedback

Student shall able to understand the highest standards of ethics associated with law profession.And to illustrate legal ethics and moral values with respect to any situation arising in the professional life.	Comprehensive Exam Plagiarism in NTCC	Feedback
Student shall able to out line the variety of career option available in the law domain and to ex-hibit legal knowledge to enhance employability in different fields.	Comprehensive Exam Internship Viva	Student Exit Survey
		Alumni Survey

10. Examination System Progression & Passing Standards

The assessment components at the course level are defined in consideration with Course objectives

The assessment plan for the **theory courses** clearly defines the weightage of Continuous Internal Assessment and Final Assessment, which have various components to assess various learning outcomes. The weightage of CIA and Final Assessment is as under:

#	Continuous Internal Assessment	Attendance	Final Assessment	Course Type
1	35	5	60	Value addition courses
2	25	5	70	All other courses

Components of Continuous Internal Assessment (CIA)

Depending upon the nature of the course, the components of internal assessment may vary. The internal assessment will be completed within the semester. Some of the components of Internal Assessment are as follows:

S.No.	Component of Evaluation
1	Case Discussion/Analysis
2	Presentation
3	Home Assignment
4	Project
5	Seminar
6	Viva - Voce
8	Class Test (s)
11	Any other, as recommended by the Board of Studies (BoS)

Assessment of Lab based Courses

The weightage of CIA and Final Assessment for self/field work based courses will be as under as prescribed in the course syllabus:

S.No.	Continuous Internal Assessment	Final Assessment
1	25 + 5	70
2	50	50

Assessment of Non Teaching Credit Courses (NTCC)

The weightage of CIA and Final Assessment will be as under as per NTCC regulations and Guidelines:

S.No.	Continuous Internal Assessment	Final Assessment	Credit Units
1	50	50	> 8 Credit Units
2	40	60	5-8 Credit Units
3	30	70	Upto 4 Credit Units

The breaks up (components and their weightage) of continuous internal assessment are given as under:

#	Title	(CIA = 40%)	(CIA = 50%)
1	Timely Registration n	1	1
2	Topics & Synopsis Approv	2	2
3	**WPRs** No. of WPR Submitted) Satisfactory WPR)	8 7	10 10
4	2 Periodic Progress Review by a board of faculty through presentation	8	8
5	1st Draft on time	1	1
6	2nd Draft on time	1	1
7	Final Report (Report with <10% Plagiarism)	1	1

8	Final Report timely submissic	1	1
9	Final Report Assessmer	10	15

Attendance

a) Students are expected to have 100% attendance.

b) Every teaching faculty handling a class will take attendance till the last day of the class. The percentage of attendance upto this day will be calculated and forwarded to Examination Department by the HoI for issue of Admit Cards.

c) Relaxation of maximum 25% may be allowed to cater for sickness or other valid reasons beyond the control of the students for which written permission of HoI/ HoD is mandatory.

d) A student whose attendance is less than 75%, whatever may be the reason for shortfall, will not be permitted to appear in the End Semester Examination (ESE).

e) Under extreme special circumstances, Vice Chancellor may condone attendance up to 5% below 75% on the recommendation of HoI.

Course Assessment

The assessment components at the course level are defined in consideration with Course objectives

Minimum & Maximum Duration Of Academic Programmes

a. The maximum permissible period for completing a programme for the programmes of more than two academic years duration, the maximum permissible period shall be n+2 academic years (four semesters), where "n" represents the minimum duration of the programme. On request from the student and recommendation of HoI/Dean, Vice Chancellor may grant extension of one more year(1) i.e. n+1+(1) for 2 years course

Grading System

The level of students academic performance as the aggregate of continuous evaluation and end term examination shall be reflected by letter grades on a ten point scale according to the connotation as per Table - A

TABLE - A

Grade	Qualitative Meaning	Grade Point Attached
A+	Outstanding	10

A	Excellent	9
A-	Very Good	8
B+	Good	7
B	Above Average	6
B-	Average	5
C+	Satisfactory	4
C	Border Line	3
F	Fail	0
I	Incomplete	0
(F) DE	Debarred	0
AB	Absent	0
U	Unsuccessful	-
S	Successful	-

Passing Criteria

A student has to fulfill the following conditions to pass in their programme of study:

a) A student who has earned minimum number of credits prescribed for their programme as per the Structure, Curriculum and Scheme of Examinations, shall be declared to have passed the programme of study.

b) Internal Assessment Evaluation

   i) A student is required to secure minimum 30% marks to pass in End Semester Examination and minimum aggregate marks 40% to be considered 'PASS' in each course unit. Passing in Internal Assessment is not mandatory

   ii) **There will be no provision for re-appearing in any component of Internal Assessment in subsequent semesters.**
   The students who are unable to score passing SGPA & CGPA for award of degree because of having obtained Zero mark in the Internal assessment in any course/courses shall be eligible to repeat the internal assessment of the relevant course/courses in the following cases:

   a) *Extended period (n+1) or (n+2) or beyond as the case may be*

   b) *Year Back*

c) Students should also pass in each term/semester separately by securing a minimum Semester Grade Point Average (SGPA) of 5.0 for PG on a 10 point scale.

d) A student who has reappeared/repeated the examination of course unit(s), the best of the two scores obtained shall be taken into consideration for calculating the SGPA and CGPA and eligibility for award of a degree.

The student must pass in Summer Training / Internship, Project, Dissertation (wherever prescribed), by securing at least C+ Grade.

Promotion To Next Semester/Year

Promotion will be considered at the end of each academic year.

a) A student will be eligible for promotion from 1st year to 2nd year and so on provided he has minimum SGPA and CGPA as under:

SGPA (First Year)	4.5
CGPA	5.0

b) Promotion from 1st year to 2nd year: – If a student does not fulfill the above criteria may be promoted to 2nd year on the recommendation of HoI and he/she will be placed on "Academic Probation" provided he/ she has cleared at least 60% of number of Courses /Credit units.

c) Student who is promoted to next year by meeting the promotion criteria but is not meeting qualifying criteria (passing criteria) for award of degree, will be placed on Academic Probation for one year to improve his/her SGPA/CGPA.

d) A student who is not eligible for promotion will have the option to either Repeat the Year / take an Academic Break/Repeat a Semester or Withdraw from the programme

Academic Probation (PAP)

o Students who fail to clear Promotion Criteria but are promoted to next Academic Year or not meeting qualifying criteria for award of Degree will be placed on Academic Probation for one year.

o The student who does not clear the Passing Criteria at the end of the Academic Probation will not be eligible for promotion to the subsequent years. She/he will have the option either to Repeat the Year or Withdraw from the Programme.

Promotion with Academic Warning (PAW)

Students who fail to get promoted under PAP may be promoted to next Academic year under following conditions:-

(i)   if a student meets passing/promotion SGPA & CGPA criteria but has back papers in any of previous semesters

(ii) if the student has scored Passing Criteria of SGPA in all semesters except one, in which he/she has Promotion Criteria of SGPA of previous year(s) and also has Promotion Criteria of SGPA & CGPA in current year.

All students who are promoted to next year under PAP/PAW category will be required to sign an Undertaking stating that they are under Academic Probation/ Warning and will be required to score minimum passing/promotion SGPA & CGPA criteria as required at the end of Academic Probation/ Warning Period.

Academic Break

a)   Students who apply for Academic Break and the case is recommended by the Heads of Institutions for justifiable reasons to be recorded, can be granted Academic Break of one year to the students of two years course.

b)   However, the total period to qualify the course will not exceed the prescribed $n+1$ year for upto two years course and $n+2$ years for three years and above courses.

Re-Appearing

a)   A student who has fulfilled the attendance requirements and is eligible to appear in an Examination, fails to appear in the examination shall be required to subsequently appear in the examination when scheduled for next batch of students on payment of prescribed fee.

b)   A student who has not fulfilled the minimum attendance requirement in any Course Unit(s) shall not be allowed to appear in the end term Examination of that Course Unit but shall be allowed to subsequently appear in the examination when scheduled for the next batch of students, on payment of prescribed examination fee and fulfillment of such eligibility conditions as prescribed in the Regulations.

c)   Guided Self Study Course

i)   All students having back paper are required to register themselves for GSSC within one week (7 days) from the date of commencement of the semester.

ii) Any assignment/evaluation of GSSC will not be considered for award of marks for continuous Internal Assessment.

iii)   No Student will be permitted to appear for back paper(s) in the end term examinations without registering for GSSC and getting suitability report from allotted faculty.

d)   A student who has failed to secure minimum C+ Grade (Grade Point 4) in a course unit shall be eligible to re-appear / repeat the examination of such course units with a view to secure minimum qualifying/passing score.

e)   A student, who has failed to secure the required qualifying/passing SGPA i.e. 5.0 for PG Courses shall, in order to secure a passing SGPA, apart from fulfilling the requirements has the option to reappear in the end term examinations also of the Course Units of the concerned term in which he/she desires to improve his/her performance, when these examinations are held on normal schedule.

f)   Students who have passed all courses (Minimum C+ Grade) but not meeting Promotion/Passing SGPA criteria i may be permitted to appear in Supplementary Examination with a view to improve grade and score Passing/Promotion SGPA of the respective semesters.

g)   Students who are eligible to re-appear in an examination, or are repeating the course(s) shall have to apply to the Controller of Examinations to be allowed to reappear in an examination or to repeat the course(s), and pay the fees prescribed by the University.

h)   The Departments/Constituent Units may, at their discretion, arrange for additional teaching in the form of GSSC for students repeating the examination of course(s) during the breaks. The modus operandi of such instructions shall be as notified by the Department/Constituent Unit. Extra fee shall be charged from such students for attending GSSC.

In all cases of re-appearing, the marks obtained by the students who have re-appeared will be converted to the appropriate letter grade not exceeding B+.

Supplementary Examinations

a)   For the final year & pre-final students, supplementary examinations for those who have not secured passing grades, or were debarred/detained from appearing in any examination and they made up the deficiency in attendance as per provisions of these Regulations, will normally be held within thirty days after the declaration of results of the final Semester Examinations.

b)   A student who fails to appear or qualify in Supplementary Examinations shall reappear in the examinations when scheduled for the next batch of students within the time span prescribed for the programme.

c)   A student wishing to appear/reappear in the Supplementary Examination shall apply to the Head of Department/Constituent Unit on line in the prescribed form

within fifteen days of the date of declaration of result or date announced by Exam Department along with prescribed Examination Fee.

d) The eligibility of a student for appearing in the Supplementary Examination shall be verified by the Head of Department/Constituent Unit and a list of eligible students containing the details of Course Units in which the students are recommended for appearing in the supplementary examination shall be forwarded to the Controller of Examinations within one week along with prescribed fee payment receipts, after the last date for submission of examination forms.

e) Better of two scores obtained after Supplementary Examination in repeat course unit(s) shall be taken into consideration for calculating the SGPA and CGPA and eligibility for award of a degree/diploma.

11. Academic Discipline

Acts of Unfair Means:

The following are considered as the act of unfair means:

- Talking to another student or any person, inside or outside the examination hall, during the examination without the permission of a member of the supervisory staff.
- Leaving the examination hall without handing over the answer book and/ or continuation sheet, if any, or any other specifically designed response sheet to the Invigilator or Supervisor concerned or Centre Superintendent or the authorized officer of the University deputed to the examination centre, and taking away, tearing off or otherwise disposing off the same or any part thereof.
- Writing matter connected with or relating to a question or solving a question any thing (such as piece of paper or cloth, scribbling pad) , other than the answer book, the continuation sheet, any other response sheet specifically provided by the University to the student.
- Writing or sketching abusive or obscene expressions on the answer book or the continuation sheet or any other response sheet.
- Deliberately disclosing one's identity or making any distinctive marks in the answer book for that purpose.
- Making appeal to the Examiner/Evaluator soliciting favour through the answer book or through any other mode.
- Possession by a Student or having access to books, notes, paper or any other material, whether written, inscribed or engraved, or any other device, which could be of help or assistance to him in answering any part of the question paper.
- Possession of mobile phone, laptop or any electronic device which can be of help or assistance to the student in answering any part of the question paper.
- Concealing, destroying, disfiguring, swallowing, running away with, causing disappearance of or attempting to do any of these things in respect of any book, notes, paper or other material or device, used or attempted to be used by a student for assistance or help in answering a question or a part thereof.
- Passing on or attempting to pass on, during the examination hours, a copy of a question paper, or a part thereof, or solution to a question paper or a part thereof, to any other student or to any person.

- Smuggling into the examination hall and/ or receiving/attempting to receive an answer book or a continuation sheet, or any other form of response sheet or a solution to a question paper or to a part thereof or taking out or arranging to send an answer book or continuation sheet, or replacing or attempting to get replaced the answer book or continuation sheet or any other response sheet during or after the examination with or without the help of or in connivance with any person connected with the examination, or through any other agency, whatsoever.

- Approaching or influencing directly or indirectly a paper setter, examiner, evaluator, moderator, tabulator or printer or any other person connected with the university examination with the object, directly or indirectly, of influencing him to leak out the question paper or any part thereof, or stealing/procuring the question paper from any source before the examination or to enhance marks, or favourably evaluate, or to change the award in favour of the student.

- Any attempt by a student or by any person on his behalf to influence, or interfere with, directly or indirectly, the discharge of the duties of a member of the supervisory or inspecting staff of an examination centre before, during or after the examination. Provided that without prejudice to the generality of the provision of the clause, this would include any such person who:

  (i) abuses, insults, intimidates, assaults any member of the supervisory or inspecting staff, or threatens to do so.

  (ii) abuses, insults, intimidates, assaults any other student or threatens to do so, shall be deemed to have interfered with or influenced the discharge of the duties of the Supervisory and the inspecting staff.

- Copying, attempting to copy, taking assistance or help from any book, notes, paper or any other material or device or from any other student, to do any of these things or facilitating or rendering any assistance to any other student to do any of these things.

- Arranging to impersonate for any person, whosoever he may be, or for himself or impersonating for the other student at the examination.

- Forging a document or using a forged document knowing it to be forged in any manner relating to the examination.

- Any other act of omission or commission declared by the Academic Council/Executive Council to be unfair means in respect of any or all the examinations.

Discipline Committee: A student discipline committee is constituted to ensure disciplinary control in the University

a. At the time of admission, every student signs a declaration that on admission, he submits himself to the disciplinary jurisdiction of the Vice Chancellor and several authorities of the University vested with the authority to exercise discipline.

b. Without prejudice to the generality of the power to maintain and enforce discipline,

the following amounts to acts of indiscipline or misconduct on the part of a student of the University:

i. Physical assault or threat to use physical force against any member of the teaching and non-teaching staff of any Department / Institution / School / College / Constituent Unit / Centre and against any student within Amity University Uttar Pradesh.

ii. Unauthorisedly remaining absent from the class, test or examination or any other curricular or co-curricular activity which he/she is expected to participate in.

iii. Carrying of, use of or threat to use of any weapons.

iv. Misbehavior or cruelty towards any other student, teacher or any other employee of the University, a college or institution.

v. Use of drugs or other intoxicants except those prescribed by a qualified doctor.

vi. Any violation of the provisions of the Civil Rights Protection Act, 1976.

vii. Indulging in or encouraging violence or any conduct which involves moral turpitude.

viii. Any form of gambling.

ix. Discrimination against any student or a member of staff on grounds of caste, creed, language, place of origin, social and cultural background or any of them.

x. Practicing casteism and untouchability in any form or inciting any other person to do so.

xi. Any act, whether verbal or otherwise, derogatory to women.

xii. Smoking, use of narcotics, possession and consumption of alcoholic beverages or gambling in any form.

xiii. Any attempt at bribing or corruption of any manner or description.

xiv. Willful destruction of the property of the University or its Departments / Institutions / Schools / Colleges / Constituent Units / Centre's etc.

xv. Behaving in rowdy, intemperate or disorderly manner in the premises of the University or the college or the institution, as the case may be, or encouraging or inciting any other person to do so;

xvi. Creating discord, ill-will or intolerance among the students on sectarian or communal grounds or inciting any other student to do so

xvii. Causing disruption of any manner of the academic functioning of the University system

xviii. Indulging in or encouraging any form of disruptive activity connected with tests, examinations or any other activity of the University or the college or the institution, as the case may be

xix. Unpunctuality

xx. Ragging

xxi. Violation of the status, dignity and honour of students, in particular female students and those belonging to a scheduled caste or a scheduled tribe or other backward class

xxii. Any practice whether verbal or otherwise, derogatory to women

xxiii. Verbal abuse, mental or physical torture, aggression, corporal punishment, harassment, trauma, indecent gesture and obscene behaviour of students

xxiv. Indulging in or encouraging any form of disruptive activity connected with tests,

examinations or any other activity of the University or the college or the institution, as the case may be.

Anti Ragging Cell: A cell is constituted to ensure that students do not induldge in any kind of ragging activities. Following comes under ragging and accounts to disciplinary action

(a) Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.

(b) Indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;

(c) Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.

(d) Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;

(e) Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students;

(f) Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;

(g) Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;

(h) Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;

(i) Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

Prohibition of Ragging

a) Ragging within the University Campus including its Institutions / Departments /Hostels or/ and any part of Amity University system as well as on public transport system outside the campus is strictly prohibited.

b) Ragging in any form is prohibited also in the private lodges/buildings where these University students are staying.

12. Student Support System & Services

In order to provide support to students, following systems are in place

Amizone - The University has an intranet known as "**Amizone**" where information and learning resources are uploaded regularly. The following are the online facilities under Amizone:

- o On-line journals
- o Conference / Workshop / Seminars
- o Session Plan and Course materials
- o Class Time-table / Schedule
- o Student's Handbook
- o University Regulations & Guidelines
- o Syllabus and Programme Structures for various batches / semesters / programmes
- o Display of various information/circulars/notices such as:

  - Academic Calendar

  - Examination schedule
  - Calendar of events and event details with photos
  - Guidelines for Placements, Events, Guest Lectures, Projects, Term Papers, Farewell Party, Orientation Programmes etc.,
  - Holidays list
  - Invites are being sent for various conferences, meets, summits and admission boards
  - Online poll/Quiz

Programme Leaders/Coordinators – A programme leader is appointed for every programme who is responsible for:

- Timely uploading of information on Amizone
- Dissemination of information related to academics to all the students enrolled in the respective programme
- Addressing students' queries and doubts
- Smooth conduct of routine activities

Guided Self Study Course (GSSC) - Guided Self Study courses are conducted to prepare the students for back papers

- The institutions prescribe " Guided Self Study Course" for the course units in which the students failed or are detained due to shortage of attendance in a semester and arrange counseling sessions for the students on week ends and holidays in the same odd or even semesters.
- The students who are detained due to shortage of attendance in any subject of a semester shall register with their Department/Constituent Unit for guided self study course in the beginning of next semester/trimester/year scheduled for next batch of students. They will be required to pay a fee per subject as prescribed by the Department/Constituent units.
- The Departments/Constituent Units may prescribe term papers / home assignments which the students will submit to their teachers subject-wise within

the due dates.

- The regularity in attending the classes and prompt submission of assignments by due date will determine whether a debarred or detained candidate is permitted to take the re-examination or not. The schedule for regular collection and submission of term paper/ home assignments will be announced by the Department/ Constituent Unit.

- Only those students who register for Guided Self Study Course (GSSC) and complete the requirements as prescribed by the Department/Constituent Units will be permitted to take the examination in the respective subject when the examinations of such Course Units are conducted in normal schedule along with the next batch of students. The scheme of re-examination will be announced by the University on receipt of report from the Department/Constituent Unit. The student will be permitted to appear in examination on satisfactory performance in GSSC.

Class Representative (CR) System - A Class Representative is a responsible, prestigious and challenging position. Students are encouraged to take up this leadership position. To become a representative of the class, a student must have the values of trustworthiness, honesty, transparency and commitment.

The roles and responsibilities of the Class Representative –

Class Data Collection & Analysis: for each student for various activities and issues.

- Advocacy: influencing the student community for positive outcomes with respect to academics, discipline and participation in co-curricular and extra-curricular activities.
- Monitoring: attendance, time table, syllabus progress, discipline and related issues.
- Quality enhancement: by representing the legitimate concerns and problems of classmates and giving feedback to both the classmates and authorities.
- Coordination: with various authorities in the Institute and University.

Mentor-Mentee System - Mentoring is to support and encourage students to manage their own learning in order that they may maximise their potential, develop their skills, improve their performance and become the person they want to be.

Mentoring is a partnership between two people, Mentor & Mentee, based on mutual trust and respect.

At Amity, mentoring encourages students to take guidance and develop partnerships with four types of mentors:

- Faculty Mentor
- Alumni Mentor
- Industry Mentor
- Parent Mentor

All four Mentors jointly collaborate towards the development of the student through a process of experiential guidance and learning.

Every Amity institution arranges appointment of faculty, industry and alumni mentor for each student. Formal meetings are scheduled between mentors and mentees so that learning is progressed across functions, groupings, and cultures for maximum benefit. Students aims are decided mutually between mentor and mentee and the progress towards the desired goals would be tracked throughout the duration of his/her stay with Amity. We are proud to say that our mentoring system is unique to Amity and has helped many of our students stand out amongst their peers. They have excelled on both their personal and professional fronts as a result of the mentoring system.

Educational Loan, Financial Support and Scholarships - Amity University offers a variety of scholarships to the meritorious students. The scholarship is in the form of financial aid. Following are the types of scholarships offered to the Amity students:

a) On Admission Merit Scholarship – There are three types of these scholarships as mentioned below:
   - 100% Dr. Ashok K. Chauhan Scholarships
   - 50% On Admission Merit Scholarships
   - 25% On Admission Merit Scholarships (Applicable to Lucknow Campus)

These scholarships are granted at the time of admission on the basis of school and /or graduation results. Scholarship is granted on annual basis and continuation in second and further years of the program is subject to the academic performance (Merit List based on CGPA) & other conditions as laid down in the regulations.

b) On Admission Sports Scholarship – To attract talent in sports scholarship are given –
   a) 100% Scholarship – International Players*
   b) 50% Scholarship – National Medal Winners*
   c) 25% Scholarship – National Participation*

c) Merit-Scholarship During the Programme – These scholarships are granted from second year onwards for encouraging students to achieve higher performance during their studies in their respective academic programme. The amount of scholarship is 30% of the academic year tuition fee. The number of scholarships depends upon the no. of students in the programme. (max.limit is three).

d) Merit-Cum-Means (MCM) Scholarship - These scholarships is granted to the students who are academically good and need financial assistance to continue their education in the University. The amount of scholarship is upto 50% of academic year tuition fee. Students need to apply for such scholarships to their respective Head of Institution as per the prescribed format (uploaded on Amizone) & support documents at the commencement of the Academic Session. Continuation of the scholarship is based on students' merit, academic & extra/co-curricular activities performances & family financial position.

e) Special Scholarships - These scholarships are granted to the students showing extraordinary achievements in extra- curricular activities. The amount of scholarship depends on individual cases. Students are required to apply for the same as per the prescribed format (uploaded on Amizone) at the commencement of the Academic Session.

f) Other Scholarships – These scholarships are instituted by Grants from individuals, Trusts, Organizations, Institutions etc with a view to provide financial assistance to needy students

Medical Services - Hostellers are advised to get themselves inoculated against communicable diseases at their own initiative and expense.

First-aid Medical Treatment is available within the campus. Amity Clinic has a resident doctor and nursing staff. Students contributing to group medi-claim policy are provided medical treatment of up to Rs 25,000/- in the following hospitals - Kailash Hospital (Noida), Indraparstha Apollo Hospital (New Delhi), Noida Medicare Centre, Vinayak Hospital (Noida).

On falling sick, the hostellers are to inform the Warden who will arrange medical help. If a hosteller is advised hospital admission, necessary communication is sent to parents/local guardians, Programme Director and Director Finance. Amity University also offers a medical insurance plan to all students.

Career Counseling & Placement

Amity endeavors to nurture competitive and accomplished business leaders, entrepreneurs and professionals. The Corporate Resource Center (CRC) at Institutional level, is established to groom the students to take up the corporate responsibilities, soon after they pass out from the campus

The CRC provides holistic comprehensive career-planning services to students by providing expertise, resources, and support. The CRC empowers students to build bridges to successful future careers.

It aims to help students make a successful transition from their educational environment to employment or further educational pursuits. The programs and services are designed to increase the students' confidence and provide the necessary skills and information to succeed in pursuing a career.

Guidance and Counseling Cell - Students face difficulties like separation from their families, growing up and learning to function as independent adults, developing new and closer relationships, as well as defining and establishing themselves on a possible career. The counseling center is committed to provide a broad range of high quality, innovative and ethical services that address the psychological, educational, social and development needs of the students.

Students are advised to make full use of the ACGC whenever they wish to share thoughts regarding their emotional, personal & professional needs. All interactions with students are kept strictly confidential.

Amity Women Help Desk

Amity Women Help Desk has been established as a part of the measures undertaken for the welfare of the female fraternity of the University. Following the UGC mandate, it focuses on women safety and security in all respects and provides support services to ensure safe environment.

Female students, faculty and staff members may contact Amity Women Help Desk 24X7 for any kind of complaints (sexual, physical, psychological /emotional harassment etc.,), queries and suggestions. The same may be posted on Amizone (Amity intranet).

The help Desk acts as a link between the complainant and Redressal Authority in the University and ensure grievance redressal within a stipulated period of time.

Suggestions and Grievance Redressal System - In order to make student's stay in AUUP comfortable and stress free, Amity has a multi layered student grievance redressal system. Student having a problem will approach the Academic and General Counseling Cell at his/ her department level. Student's problems that cannot be resolved at the department level will be referred to the appropriate Committee. Issue will definitely get resolved within a short period of time.

a) The suggestion / grievances by students/parents can also be sent on-line through Amizone.

b) In addition, problems related to the wellbeing of students warranting urgent attention can be submitted directly to the Dean Student Welfare (msahni@amity.edu) and/or Students Satisfaction and Happiness Mission (SSHM) at sshm@amity.edu

c) Pursuant to regulation of UGC on promtion of Equity in HIE's as notified in the Gazette of India, dated January 19, 2013, all the issues related to "Equity" as defined in the said UGC Regulations shall be dealt by Equal Opportunity Cell, constituted for the purpose.

13. Extra-curricular and Co-curricular activities

Various Extra curricular and Co-curricular activities are organized beyond classroom for the holistic development of students. Some of the activities are:

i. Club –Committee Activities
- Sports Club
- Cultural Committee
- Specialty Club, eg. Marketing Club, HR Club, IT Club, Robotics Club, etc.
- Placement Committee
- Alumni Committee

ii. Conferences, workshops seminars, etc
iii. Inter-University competitions, Sports Competitions, corporate competitions
iv. Conducting Outdoor Activities Based Courses (OABC) which includes
   - Military training camps (MTC) for both boys and girls
   - Imparting training to students through amity cadet corps (ACC)
   - Human Values and Community Outreach (HVCO)Course
   - Entrepreneurship Awareness Camps(EAC)
   - Performing Arts (PA) Courses
   - Basic skills course in sports
   - Yoga classes for mental and physical wellbeing

v. Human Values Quarter/year where students organize various activities such as blood donation camp, visit to old age homes, spastic children home & orphanages etc, street plays, awareness campaigns, debates etc.

14. Relevant Policy, Regulations & Guidelines

The students are governed by the regulations and guidelines of AUUP and such other regulations and guidelines as may be notified by AUUP from to time. It is important that the students read these regulations and guidelines, already available in the 'Amizone' which can be accessed by the students using their password.

Regulations

1. Conduct of Examinations Scheme of Evaluation and Discipline among Students in Examinations.
2. Research Degree Programmes: M.Phil, Ph.D and Post-Doctoral Programmes D.Litt, D.Sc. and LLD.
3. Lateral Entry Admissions and Transfer of Credits.
4. Maintenance of Discipline among Students.
5. Hostel Accommodation.
6. Scholarship, Awards, Medals and Special Awards.
7. Conduct of Convocation.
8. Admissions & Enrolment of Students and Examination & Evaluation for Distance Learning Programmes.
9. Admissions & Enrolment of Students and Examination & Evaluation for Online Programmes.
10. Prevention of Sexual Harassment.
11. Regulation/ Directive for Banning Ragging & Anti-Ragging Measures.
12. Regulations on Choice Based Credit System

Guidelines

1. Attendance for Official Duty.
2. Conduct of Concluding Ceremony.
3. Student's educational Tour/Industry visits/Seminars/Conference.
4. Guidelines for Fresher's Party.
5. Guidelines for Farewell Function.
6. Library Guidelines.
7. Students Grievance Redressal.
8. Guidelines for PG students for early joining for final placement.
9. Mentoring Programme.
10. Project Training.

15. Concluding Ceremony and Convocation

Concluding Ceremony

There has been a tradition at the Amity Institutions to conduct a Concluding Ceremony when the students of a programme have undergone and completed all the academic activities of a programme. The students of the outgoing batch are awarded Provisional Certificate for completion of the programme and selected students are presented awards (in the form of Citations, Salvers, Books etc.) in recognition of their contribution and achievements in various fields.

Convocation

Amity Convocation for successfully qualified Graduands of several Programs, is held every year in the month of December for award of Degrees/ Diplomas, Medals (Gold, Silver and Bronze), Trophies, Citations and Corporate Awards. Few selected eminent personalities having outstanding contribution in their respective fields, are also conferred upon honorary degrees to acknowledge their work. Alumni are specially invited for the Convocation, and during the ceremony, they handover the flag to the passing out graduands to welcome them for being part of the great Amity Alumni Family.

Appendix

Definition and Descriptions

Thus, in framing a suitable curriculum for the *programme in* Management *domain,* the following definitions/descriptions must be followed. This is expected to help in maintaining uniformity of preparing the final programme structure, *Syllabi* and scheme of instructions for *Programmes* offered by various institutions.

Semester System: Each *Master's programme in* Management *domain* to be ordinarily of 2 academic years (=4 Semesters) with the year being divided into two Semesters, each for course work, followed by Continuous Assessment *(CA/IA)* in the Semester & End Semester Examination *(ESE).*

Annual Academic Calendar - Amity University follows semester system for conduct of classes. Annual Academic calendar have odd Semesters (I, III) and even semesters (II, IV). Date of Commencement of each semester and last teaching day of semester is finalized well in advance in the detailed 'Annual Academic Calendar' for a programme in accordance with 'Block Academic Calendar' of the University.

Credit System: A system enabling quantification of course work, with *one credit being assigned to each unit* after a student completes its teaching-learning process, and assessment (both *CA/IA & ESE).* Further, *Choice Based Credit System (CBCS)* to be helpful in customizing the course work for a student, through *Core & Electives (both professional and open electives).*

Credit Courses: All Courses registered by a student in a *Semester* to earn *credits*; In a widely accepted definition, students to earn *One Credit* by registering and passing:

- One hour/week/Semester for *Theory/Lecture (L) Courses;* or *Tutorials (T)* and,
- Two hours/week/Semester for *Laboratory/Practical(P) Courses;*

NOTE: Other student activities not demanding intellectual work or enabling proper assessment like, study tour, club Committee activities and guest lectures not to carry *Credits;*

Credit Representation: Credit values for different academic activities to be represented by following the well accepted practice, as per the example in Table 1:

Table 1: Credit Representation

Lectures (hrs/wk/Sem.)	Tutorials (hrs/wk/Sem.)	Practical Work (hrs/wk/Sem.)	*Credits* (L: T: P)	Total *Credits*
3	0	0	3:0:0	3
2	2	0	2:2:0	4
2	0	2	2:0:1	3
2	2	2	2:2:1	5
0	0	6	0:0:3	3

One Credit Unit will be equivalent to 10-12 hrs of Classroom Teaching (L-T) and 20-24 hrs of Lab practical's and 50-60 hrs of field work/industry work.

Course Load: Every student to register for a set of *Courses* in each *Semester,* with the total number of their *Credits* being limited by considering the permissible *weekly Credit hours load: 30/Week*. This is meant to enable the students to engage in home work assignments, self-learning outside the Class rooms/Laboratories, Extra/Co-Curricular activities and *add-on Courses,* if any, for their overall development. UGC guidelines prescribe:

    c. **The total periods provided for contact teaching shall not be less than 30 hours a week.**

    d. **The time provided for practical, fieldwork, Library, utilization of computer and such other facilities shall not be less than 10 hours a week**

Course Registration: Every student to formally re-register for programme and prescribed *Courses (Credits)* under **HoD/PL/PC** advice in each *Semester* for the Institution to maintain proper record; Helpful for monitoring the *CA/IA, ESE* performance in each case and to assist the students in self-paced learning by dropping/withdrawing from *Course(s)* and add new programmes to avail *Course Flexibility for CBCS with prior approval of Course Advisory Committee (CAC)/HoI.*

Course Evaluation: *CA/IA* and *ESE* to constitute the major evaluationsprescribed for each *Course,* with only those students maintaining a minimum standard in *CA/IA* (to be fixed by the institution) being permitted to appear in *SEE* of the *Course; CA/IA* and E*SE* to carry 30% and 70% respectively, to enable each *Course* to be evaluated for 100 marks, irrespective of its *Credits;*

CA/IA: To be normally conducted by the *Course faculty* and include mid-term/weekly/ fortnightly class tests, home work, problem solving, group discussion, quiz, mini-project & seminar throughout the *Semester*, with weightage for the different components being fixed at the institutional level; *Faculty* also to discuss on *CA/IA* performance with students;

ESE: To be normally conducted at the institutional level as per the University Examination regulations and guidelines. For this purpose, *Syllabi* to be modularized and *ESE* questions to

be set from each module, with choice if any, to be confined to module concerned only. The questions to be comprehensive emphasizing analysis, synthesis, design, problems & numerical quantities;

Grading: To be normally done using *Letter Grades* as qualitative measure of achievement in each *Course,* as described in student handbook and examination regulations, based on the marks(%) scored in *(CA/IA+ESE)* of the *Course* and conversion to *Grade* done by *Relative Grading.*

*Grade Point(GP):*Students to earn *GP* for a *Course* based on its *Letter Grade;* e.g., on a typical 10-point scale, *GP* to be: *A+=10, A=09, A⁻=08,B+=07,B=06,B-=5, C+=04 & F=00;* Useful to assess students‟ achievement quantitatively & to compute *Credit Points (CrP)= GP X Credits* for the *Course;* Student passing a *Course* only when getting *C+ Grade.* Minimum passing marks in a course shall be 40%

*Grade Point Average(GPA):*Computation of *Semester GPA (SGPA)* to be done by dividing the sum of *CrP* of all *Courses* by the total number of *Cr* registered in a Semester, leading finally to *CGPA* for evaluating student's performance at the end of two or more *Semesters* cumulatively; This reform serving as a better performance index than total marks or %;

Passing Standards: Both *SGPA & CGPA* serving as useful performance measures in the *Semester System;* Student to be declared successful at the *Semester-end or Programme-end* only when getting *SGPA >=5 and CGPA >=6.00 for Master's Degree.*

Credits Required for Degree Award: Number of *Credits* to be earned by a student for the *Award* of degree fixed by Institutions and approved by Academic council to be normally in the range of:

- *Master's Degree programme in* Management - 100- 117 Credit Units (CU) i.e. equivalent to 30+hrs /Sem.

Organization of Course Curriculum: The Content of each Course has been organized into:

- **Course Description:** general introduction to the course
- **Course Objectives:** to elucidate the basic aims of the course
- **Pre-Requisite:** courses, Equivalent skills or prior experience that a student possesses that prior to registration in a specific course
- **Student Learning Outcomes (SLOs):** focus on the intended abilities, knowledge, values, and attitudes of the student after completion of the program
- **Course Syllabus –** having 5-6 modules having topics/descriptors under each module depending depth, width to be covered in order to achieve the course objectives and Student learning Outcomes.
- **Teaching Learning Pedagogy:** an array of different teaching learning strategies best suitable for the delivery of particular course used in different combinations to improve learning outcomes.

- **Assessment Plan -** The plan providing details of all methods of assessing student learning within the classroom environment, using course goals, objectives and content to gauge the extent of the learning that is taking place.
- **Text Books & Reference Books –** list of books that matches the course contents
- **Additional reading material –** list of journals, research papers or any other study material other than books which can be referred by student

Model Curriculum Framework / Programme Structure: The Model Framework includes following:

- Programme description: brief introduction of the programme
- Programme Educational Objectives/goal: statements that describe the expected accomplishments and professional status of the students after completion of the program
- Programme Learning Outcomes: describes the measurable knowledge, skills, abilities, or behaviors that students to be able to demonstrate by the time they complete their degree
- Curriculum Programme Structure /Framework - defines the course type and credit structure semester wise and overall credits prescribed as per University norms
- Outcome Assessment Plan: The plan providing details of all methods of assessing student learning outcome in the programme to gauge the extent of the learning that is taking place. (As per attached format)
- Employability of Graduands: embedding set of attributes in the curriculum and imparting knowledge to develop desired skills & competencies and equip students to compete in the global marketplace
- Resource Planning

Outcome Based Education System - The Learning outcomes are clearly defined at the programme level and course level. The **Programme Learning Outcomes (PLOs)** describes the student learning, i.e. what students will know and be able to do as a result of completing the programme. The **Student Learning Outcomes** (SLOs) describes the learning of student after completing a course.

Course Types

#	Course Types	Description
1	Core Courses	Courses that are relevant to the chosen specialization/branch of particular programme and must successfully be completed to receive the Degree and which cannot be substituted by any other course.
2	Allied Courses	These courses are from the allied / multidisciplinary area which supports the main discipline. Students have to take all the courses offered as allied by the institution and there is no choice available with them
3	Specialisation Elective Courses	These courses are discipline centric and students make a choice of courses from the list of specialization electives offered by the institution. They are relevant to the chosen specialization/branch of a particular programme
4	Mandatory Courses	Course work on peripheral subjects in a programme, wherein familiarity considered mandatory. These courses are included as non-Credit Courses with only a pass in each required to qualify for award of Degree from the concerned institution.
5	Open Elective Courses	Courses offered by other domains and chosen as per interest of the students. This course can be chosen from a **Basket of courses** and provides an extended scope and exposure to some other discipline/ domain or nurtures the candidate's proficiency/ skill.
6	Domain Electives	These courses are offered by the institutions under the same domain of study. Numbers of courses are offered by the institutions under the same domain and the students make their choice as per their interest and academic abilities
7	Value Addition Courses	VAC is considered as add on courses to add professional and ethical values in students. The courses like Behavioral Science, Business Communication (BC), Business Communication/ Communication Skills and Foreign Business Language (FBL) under VAC. Multiple Language Options such as Sanskrit, Russian, Chinese, Arabic, Japanese, French, and German & Spanish are being offered and it's mandatory that a student takes one language in each semester. A student can not choose more than one language during the programme of study.
8	Non Teaching Credit Courses	Non Teaching Credit Courses are self exploratory courses for professional development of students as well as to allow them to pursue their interest. It includes Summer Training, Dissertation, Term paper, Seminar and/or Minor project; these courses are conducted as per University Guidelines.

9	Outdoor Activity Based Courses (OABC)	OABC are offered centrally to all the students of UG and PG level. These are general education courses which includes courses like Military Training Camp (MTC), various Sports and Human Values & Community Outreach
10	Study Abroad Programme (SAP) Courses	SAP courses are offered in lieu of Open Electives, Domain Electives, Specialisation Electives, Outdoor Activity Based Courses and Value Addition Courses. The compulsory /core courses of a programme and their credits are not permitted to be replaced by other courses studied and assessed during SAP.
11	Skill Enhancement Courses	Skill enhancement courses are designed to develop the profession skills of students in the chosen area of study so that the students become industry ready.

Programme Structure of LL.B. 3yrs Programme

Programme Mission To provide in depth knowledge of the law and demonstrate innovation and research excellence to develop ability to synthesis theoretical and practical knowledge of law; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description The three year programme would prepare the students with the syllabus mentioned in BCI Rules together with the specialization electives so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. Further, the programme would provide adequate exposure on internship and other modes of clinical legal education.

Programme Educational Objectives/Goals

PEO 1	Students will be able to understand in depth knowledge of the subject.
PEO 2	Students will be able to explore interdisciplinary avenue through innovation and research excellence and to synthesize theoretical and practical knowledge.
PEO 3	Students will be able to use contemporary technologies to accumulate information from various sources to analyze and interpret in legal application.
PEO 4	Students will be able to demonstrate leadership qualities and professional etiquette in legal field.
PEO 5	Students will be able to comprehend and apply case laws through verbal and non verbal skills to communicate for timely action.
PEO 6	Students will be able to demonstrate entrepreneurial abilities to capitalize on opportunities and create own ventures.

PEO 7	Students will be able to develop understanding towards social issues and problems and facilitate networking skills for the benefit of the society.
PEO 8	Students will be able to develop and reflect learning through their career.

SEMESTER 1

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LAW113	Environmental Studies and Environmental Law(UG)	Core Courses	3 1 0 0	4.00
2	LAW104	Legal History(UG)	Core Courses	4 0 0 0	4.00
3	LAW103	Law of Contract - I(UG)	Core Courses	3 1 0 0	4.00
4	LAW323	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986(UG)	Core Courses	4 0 0 0	4.00
5	LAW413	Land Law(UG)	Core Courses	4 0 0 0	4.00
6	LAW101	Legal Method(UG)	Core Courses	3 1 0 0	4.00
7	LAW 116	RTI	Mandatory Courses	0 0 0 4	2.00

SEMESTER 2

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LAW215	Constitutional Law - I(UG)	Core Courses	4 0 0 0	4.00
2	LAW202	Family Law - I(UG)	Core Courses	4 0 0 0	4.00
3	LAW114	Law of Contract - II(UG)	Core Courses	3 1 0 0	4.00
4	LAW222	Law of Crimes - I - Indian Penal Code(UG)	Core Courses	3 1 0 0	4.00
5	LAW404	Jurisprudence(UG)	Core Courses	3 1 0 0	4.00
6	LWLW100	Legal Writting(UG)	Non Teaching Credit Courses	0 0 0 0	2.00
7	LWMT100	Mock Trials(UG)	Non Teaching Credit Courses	0 0 0 0	1.00
8	LAW 225	Consumer Complaints(drafting & filing)	Mandatory Courses	0 0 0 4	2.00

SEMESTER 3

S.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	LAW102	Constitutional Law - II(UG)	Core Courses	4	0	0	0	4.00
2	LAW223	Law of Crimes - II - Code of Criminal Procedure(UG)	Core Courses	3	1	0	0	4.00
3	LAW214	Family Law - II(UG)	Core Courses	4	0	0	0	4.00
4	LAW302	Labour Law - I(UG)	Core Courses	3	1	0	0	4.00
5	LAW112	Competition Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
6	LAW454	Copyright(UG)	Specialisation Elective Courses	2	1	0	0	3.00
7	LAW464	Trade Mark and Design(UG)	Specialisation Elective Courses	2	1	0	0	3.00
8	LAW474	Real Estate Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
9	LAWTP100	Term Paper(UG)	Non Teaching Credit Courses					2.00
10	LAW346	Filing of FIR(UG)	Mandatory Courses	0	0	0	4	2.00

SEMESTER 4

.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	LAW321	Labour Law - II(UG)	Core Courses	3	1	0	0	4.00
2	LAW322	Company Law(UG)	Core Courses	3	1	0	0	4.00
3	LAW351	Law of Evidence(UG)	Core Courses	3	1	0	0	4.00
4	LAW213	Banking Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
5	LAW432	Trade Secret and Technology Transfer(UG)	Specialisation Elective Courses	2	1	0	0	3.00
6	LAW455	Investment Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
7	LAW453	Biodiversity Protection(UG)	Specialisation Elective Courses	2	1	0	0	3.00
8	LAW125	Environmental Law(UG)	Core Courses	4	0	0	0	4.00
9	LAW314	Code of Civil Procedure(UG)	Core Courses	4	0	0	0	4.00
10	LAW 348	Legal Notices (draft/reply)	Mandatory Courses	0	0	0	4	2.00

SEMESTER 5

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LAW203	Administrative Law(UG)	Core Courses	4 0 0 0	4.00
2	LAW405	Public International Law(UG)	Core Courses	3 1 0 0	4.00
3	LAW412	Arbitration and Alternate Dispute Resolution(UG)	Core Courses	3 1 0 0	4.00
4	LAW301	Property Law(UG)	Core Courses	4 0 0 0	4.00
5	LAW442	Taxation Law(UG)	Core Courses	3 1 0 0	4.00
6	LAW514	Insurance Law(UG)	Specialisation Elective Courses	2 1 0 0	3.00
7	LAW343	Corporate Governance(UG)	Specialisation Elective Courses	2 1 0 0	3.00
8	LAW545	Ipr in Pharma Industry(UG)	Specialisation Elective Courses	2 1 0 0	3.00
9	LAW333	Patent Right Creation and Registration(UG)	Specialisation Elective Courses	2 1 0 0	3.00
10	LNT401	Summer Internship - II Evaluation(UG)	Non Teaching Credit Courses	0 0 0 0	2.00
11	LAW 467	Cross examination/expert evidence	Mandatory Courses	0 0 0 4	2.00

SEMESTER 6

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LAW512	Professional Ethics(UG)	Core Courses	4 0 0 0	4.00
2	LAW504	Drafting Pleading and Conveyancing(UG)	Core Courses	4 0 0 0	4.00
3	LWMI100	Moot Court Internship (3 Years)(UG)	Non Teaching Credit Courses	0 0 0 0	10.00
4	LAW463	Financial Market Regulation(UG)	Specialisation Elective Courses	2 1 0 0	3.00
5	LAW543	Equity and Trust(UG)	Specialisation Elective Courses	2 1 0 0	3.00
6	LAW335	Patent Drafting and Specification Writing(UG)	Specialisation Elective Courses	2 1 0 0	3.00
7	LAW551	Biotechnology and Patent	Specialisation	2 1 0 0	3.00

8	LAW305	Law(UG)	Elective Courses					
		Interpretation(UG)	Core Courses	4	0	0	0	4.00

Programme Learning Outcomes(PLOs)

PLO 1	Students shall work effectively and responsibly in a global context, analyze legal issues in cultural diversity
PLO 2	Students shall develop integrity and generosity in professional life, demonstrate equality and ethical behavior at professional level.
PLO 3	Students shall demonstrate legal concepts, knowledge of Constitution and understanding of Statutes
PLO 4	Students shall use advance techniques and methods in legal research. To refer case laws and understand precedents for gathering factual information by using different research techniques.
PLO 5	Students shall communicate effectively, Able to receive, process, comprehend well to the clients.
PLO 6	Students shall develop effective leadership qualities, acquire behavioral skills to become an intelligent, effective and inspiring leader in legal field. To earn the trust of the team and work for achievement of mission and vision of the organization.
PLO 7	Students shall use digital method in collecting information from various sources, to use contemporary technologies to access latest cases.
PLO 8	Students shall develop entrepreneurial skills and developing abilities to capture opportunities .response judiciously to social problems.
PLO 9	Students shall develop analytical ability, identify the methods to deal with complexities in legal field. Ability to acquire creative and innovative legal ideas.
PLO 10	Students shall develop an understanding towards social issues, problems, social justice, to encourage social networking skills for benefit of organization.

Programme Operational Objective(POOs)

POO 1	Faculty of Law intends to provide educational excellence in Teaching/Academic Delivery and Research.
POO 2	Faculty of Law will facilitate an academically conducive environment for

	holistic development of students.
POO 3	Faculty of Law will facilitate environment for innovation and research excellence for the intellectual growth of faculty.
POO 4	Faculty of Law will facilitate cultivation of core values of the University and ethical conduct amongst students, faculty and staff.
POO 5	Faculty of Law will encourage cultural diversity and a sense of socio-legal environmental responsibility.
POO 6	Faculty of Law will provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs.
POO 7	Faculty of Law will be involved in continual improvement of processes and systems and aim to attain national and international accreditation and university rankings.
POO 8	Faculty of Law will build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry.
POO 9	Faculty of Law will facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavours.
POO 10	Faculty of Law will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles.

Matix Of PEO`s and PLO`s

PEO/PLO	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8
PLO 1	☑	☐	☐	☐	☐	☐	☐	☐
PLO 2	☑	☐	☐	☐	☐	☐	☐	☐
PLO 3	☑	☐	☐	☐	☐	☐	☐	☐
PLO 4	☑	☐	☐	☐	☐	☐	☐	☐
PLO 5	☑	☐	☐	☐	☐	☐	☐	☐
PLO 6	☑	☐	☐	☐	☐	☐	☐	☐
PLO 7	☑	☐	☐	☐	☐	☐	☐	☐
PLO 8	☐	☑	☐	☐	☐	☐	☐	☐
PLO 9	☐	☐	☐	☐	☐	☐	☐	☐
PLO 10	☑	☐	☐	☐	☐	☐	☐	☐

Competencies & Skill Developed

Attributes	Higher Studies	Academics	Legal Services	Advocate

Global Legal citizen	Basic ▼	Intermediate ▼	Intermediate ▼	Advanced ▼
Professional Legal Ethics and conduct	Basic ▼	Intermediate ▼	Advanced ▼	Expert ▼
Knowledge of Law	▼	▼	▼	▼
Research Techniques in legal field	▼	▼	▼	▼
Advocacy skill and proficiency in legal Language	Basic ▼	Intermediate ▼	Intermediate ▼	Advanced ▼
Behavior and Legal etiquettes	Basic ▼	Intermediate ▼	Intermediate ▼	Advanced ▼
Digital Legal Education	Basic ▼	Intermediate ▼	Intermediate ▼	Advanced ▼
Legal Professionalism and Entrepreneurial skills	Basic ▼	Intermediate ▼	Intermediate ▼	Advanced ▼
Problem solving and Client counseling	Elementary ▼	Intermediate ▼	Advanced ▼	Expert ▼
Social legal liability	Basic ▼	Intermediate ▼	Intermediate ▼	Advanced ▼

Employability of graduands (Specify Industry/Sector and Relevant Job Role) :

Relevant Job Role → Industry/Sector ↓	Higher Studies	Academics	Legal Services	Advocate
Education	✔	✔	✔	✔

Education Outcome Assessment Plan:(as per the University format)

Type	Assessment/PLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
Direct	Comprehensive examinations	✔	☐	✔	☐	☐	✔	☐	☐	✔	☐
	End Semester Examinations	✔	☐	✔	☐	✔	✔	☐	☐	✔	☐
	Practicum / Internship evaluations	✔	✔	☐	☐	☐	☐	☐	☐	✔	☐
	Plagiarism check	✔	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Viva Voce	✔	✔	✔	☐	☐	✔	☐	☐	☐	✔
Indirect	Continued scholarly success of graduates	✔	☐	☐	☐	☐	✔	☐	☐	✔	☐
	Archival Records	☐	✔	✔	✔	☐	☐	☐	☐	☐	☐
	Curriculum and	✔	☐	☐	☐	✔	☐	☐	☐	✔	☐

	Syllabus Analysis									
	External Reviewers	☑	☐	☐	☐	☑	☑	☐	☐	☐
	Alumni surveys	☑	☐	☑	☑	☐	☐	☐	☐	☐

Programme Operational Outcomes Matrix

Assessment/POO`s	POO 1	POO 2	POO 3	POO 4	POO 5	POO 6	POO 7	POO 8	POO 9	POO 10
Student Satisfaction Surveys	☑	☑	☐	☑	☐	☑	☐	☐	☐	☐
Course Evaluations	☐	☐	☐	☐	☐	☐	☑	☑	☐	☐
Execution of Action Plans	☑	☐	☐	☐	☑	☐	☐	☑	☐	☐
Curriculum/Program Reviews	☐	☐	☐	☐	☐	☐	☐	☑	☑	☑

Resource Planning All available resources like classrooms, library etc are used to the maximum

Name of Relevant Statutory/Accrediting Body /Bodies Other than UGC,if any Bar Council of India (BCI)

Programme Structure of BALLB. 5yrs (Hons) Programme

Programme Mission To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization of domain elective specialization electives so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Programme Educational Objectives/Goals

PEO 1	Students will be able to recognize inter disciplinary relationship between law and other discipline
PEO 2	Students will be able to design solutions with regard to social legal problem.

PEO 3	Students will be able to demonstrate research skills to analyze national international issues.		
PEO 4	Students will be able to identify the areas of practical application of law in relation to inter disciplinary area.		
PEO 5	Students will be able to develop legal research skills in professionalism.		
PEO 6	Students will be able to demonstrate professional ethics and moral values.		
PEO 7	Students will be able to interpret theory through clinical legal practice		
PEO 8	Students will be able to develop and reflect learning through their career		

SEMESTER 1

S.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	LAW674	Environmental Studies and Law(UG)	Core Courses 1	2	0	0	0	2.00
2	LAW103	Law of Contract - I(UG)	Core Courses 2	3	1	0	0	4.00
3	HIST134	History I(UG)	Core Courses 1	3	1	0	0	4.00
4	PSCI123	Political Science- I(UG)	Core Courses 1	3	1	0	0	4.00
5	LAW101	Legal Method(UG)	Core Courses 2	3	1	0	0	4.00
6	ELAW101	General English(UG)	Core Courses 1	4	0	0	0	4.00
7	LAW 106	Affidavit (Drafting & Filing)(UG)	Mandatory Courses	0	0	0	4	2.00

SEMESTER 2

S.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	HIST135	History Ii(UG)	Core Courses 1	3	1	0	0	4.00
2	PSCI124	Political Science - II(UG)	Core	3	1	0	0	4.00

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
			Courses 1		
3	LAW323	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986(UG)	Core Courses 2	4 0 0 0	4.00
4	LAW114	Law of Contract - II(UG)	Core Courses 2	3 1 0 0	4.00
5	ELAW102	English Literature(UG)	Core Courses 1	4 0 0 0	4.00
6	LAW136	Environmental Studies and Law II(UG)	Core Courses 1	2 0 0 0	2.00
7	LAW 116	RTI	Mandatory Courses	0 0 0 4	2.00

SEMESTER 3

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	SOC105	Sociology- I(UG)	Core Courses 1	4 0 0 0	4.00
2	ECON211	Economics - I(UG)	Core Courses 1	3 1 0 0	4.00
3	LAW215	Constitutional Law - I(UG)	Core Courses 2	4 0 0 0	4.00
4	LAW222	Law of Crimes - I - Indian Penal Code(UG)	Core Courses 2	3 1 0 0	4.00
5	LAW202	Family Law - I(UG)	Core Courses 2	4 0 0 0	4.00
6	LAWTP100	Term Paper(UG)	Non Teaching Credit Courses	0 0 0 0	2.00
7	LAW216	Power of Attorney(Registration)(UG)	Mandatory Courses	0 0 0 4	2.00

SEMESTER 4

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LAW205	Communication Client Interviewing Counselling and Advocacy Skills(UG)	Core Courses 1	2 0 0 0	2.00
2	SOC211	Sociology- II(UG)	Core Courses 1	4 0 0 0	4.00

S.No.	Course Code	Course Title	Course Type	L	T	PS	FW	Credit Units
3	ECON215	Economics - II(UG)	Core Courses 1	3	1	0	0	4.00
4	LAW102	Constitutional Law - II(UG)	Core Courses 2	4	0	0	0	4.00
5	LAW203	Administrative Law(UG)	Core Courses 2	4	0	0	0	4.00
6	LAW214	Family Law - II(UG)	Core Courses 2	4	0	0	0	4.00
7	LAW225	Consumer Complaints(drafting & filing)	Mandatory Courses	0	0	0	4	2.00

SEMESTER 5

S.No.	Course Code	Course Title	Course Type	L	T	PS	FW	Credit Units
1	SOC303	Sociology- III(UG)	Core Courses 1	4	0	0	0	4.00
2	ECON304	Economics - III(UG)	Core Courses 1	3	1	0	0	4.00
3	LAW351	Law of Evidence(UG)	Core Courses 2	3	1	0	0	4.00
4	LAW223	Law of Crimes - II - Code of Criminal Procedure(UG)	Core Courses 2	3	1	0	0	4.00
5	LAW302	Labour Law - I(UG)	Core Courses 2	3	1	0	0	4.00
6	LWSI101	Summer Internship - I- Evaluation(UG)	Non Teaching Credit Courses	0	0	0	0	3.00
7	LAW346	Filing of FIR	Mandatory Courses	0	0	0	4	2.00

SEMESTER 6

S.No.	Course Code	Course Title	Course Type	L	T	PS	FW	Credit Units
1	HIST342	History Iii(UG)	Core Courses 1	3	1	0	0	4.00
2	PSCI235	Political Science- III(UG)	Core Courses 1	3	1	0	0	4.00
3	LAW322	Company Law(UG)	Core Courses 2	3	1	0	0	4.00
4	LAW413	Land Law(UG)	Core Courses 2	4	0	0	0	4.00
5	LAW321	Labour Law - II(UG)	Core Courses 2	3	1	0	0	4.00

6	LAW454	Copyright(UG)	Specialisation Elective Courses	2	1	0	0	3.00
7	LAW112	Competition Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
8	LAW 505	Privale International Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
9	LAW348	Legal Notices (draft/reply)	Mandatory Courses	0	0	0	4	2.00

SEMESTER 7

S.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	LAW404	Jurisprudence(UG)	Core Courses 2	3	1	0	0	4.00
2	LAW125	Environmental Law(UG)	Core Courses 2	4	0	0	0	4.00
3	LAW213	Banking Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
4	LAW464	Trade Mark and Design(UG)	Specialisation Elective Courses	2	1	0	0	3.00
5	LAW432	Trade Secret and Technology Transfer(UG)	Specialisation Elective Courses	2	1	0	0	3.00
6	LWSI102	Summer Internship – II Evaluation(UG)	Non Teaching Credit Courses	0	0	0	0	2.00
7	LAW474	Real Estate Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
8	LAW466	International Human Rights(UG)	Specialisation Elective Courses	2	1	0	0	3.00
9	LAW456	International organization(UG)	Specialisation Elective Courses	2	1	0	0	3.00
10	LAW314	Code of Civil Procedure(UG)	Core Courses 2	4	0	0	0	4.00
11	LAW467	Cross examination/expert evidence	Mandatory Courses	0	0	0	4	2.00
12	LAW411	Interpretation of Statutes(UG)	Basket Electives	0	0	0	3	3.00

S.No.	Course Code	Course Title	Course Type					Credit Units
				L	T	PS	FW	
13	LAW462	Women and Criminal Law(UG)	Basket Electives	0	0	0	3	3.00
14	LAW431	Legislative Drafting(UG)	Basket Electives	0	0	0	3	3.00

SEMESTER 8

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW				Credit Units
1	LAW301	Property Law(UG)	Core Courses 2	4	0	0	0	4.00
2	LAW442	Taxation Law(UG)	Core Courses 2	3	1	0	0	4.00
3	LAW405	Public International Law(UG)	Core Courses 2	3	1	0	0	4.00
4	LAW455	Investment Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
5	LAW514	Insurance Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
6	LAW453	Biodiversity Protection(UG)	Specialisation Elective Courses	2	1	0	0	3.00
7	LAW545	Ipr in Pharma Industry(UG)	Specialisation Elective Courses	2	1	0	0	3.00
8	LAW468	Humanitarian and Refugee Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
9	LAW441	International Labour Organization and Labour Laws(UG)	Specialisation Elective Courses	2	1	0	0	3.00
10	LAW469	Sale deeds(drafting/registration)	Mandatory Courses	0	0	0	4	2.00
11	LAW533	Mergers and Acquisitions(UG)	Basket Electives	0	0	0	3	3.00
12	LAW435	International Environmental Law(UG)	Basket Electives	0	0	0	3	3.00

13	LAW342	Transportation Law(UG)	Basket Electives	0	0	0	3	3.00

SEMESTER 9

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW				Credit Units
1	LAW412	Arbitration and Alternate Dispute Resolution(UG)	Core Courses 2	3	1	0	0	4.00
2	LAW512	Professional Ethics(UG)	Core Courses 2	4	0	0	0	4.00
3	LAW343	Corporate Governance(UG)	Specialisation Elective Courses	2	1	0	0	3.00
4	LAW463	Financial Market Regulation(UG)	Specialisation Elective Courses	2	1	0	0	3.00
5	LAW333	Patent Right Creation and Registration(UG)	Specialisation Elective Courses	2	1	0	0	3.00
6	LAW335	Patent Drafting and Specification Writing(UG)	Specialisation Elective Courses	2	1	0	0	3.00
7	LAW415	Regional Agreement and Regionalization(UG)	Specialisation Elective Courses	2	1	0	0	3.00
8	LAW422	Maritime Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
9	LWLW100	Legal Writing(UG)	Non Teaching Credit Courses	0	0	0	0	5.00
10	LAWSI103	**Summer Internship(UG)**	Non Teaching Credit Courses	0	0	0	0	5.00
11	LAW501	Intellectual Property Law(UG)	Basket Electives	0	0	0	3	3.00
12	LAW554	Telecommunication Laws(UG)	Basket Electives	0	0	0	3	3.00
13	LAW521	Law Poverty and Development(UG)	Basket Electives	0	0	0	3	3.00

SEMESTER 10

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW				Credit Units
1	LAW504	Drafting Pleading and Conveyancing(UG)	Core Courses 2	4	0	0	0	4.00

2	LAW543	Equity and Trust(UG)	Specialisation Elective Courses	2	1	0	0	3.00
3	LAW551	Biotechnology and Patent Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
4	LAW534	International Criminal Law and International Criminal Court(UG)	Specialisation Elective Courses	2	1	0	0	3.00
5	LWMI100	Moot Court Internship (5 Years)(UG)	Non Teaching Credit Courses	0	0	0	0	10.00

Programme Learning Outcomes(PLOs)

PLO 1	Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions.Improve value delivery process.Able to use contemporary technologies to access latest corporate and other laws.
PLO 2	Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society.Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas.
PLO 3	Students shall develop interpersonal skills and high degree of verbal and non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient.
PLO 4	Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
PLO 5	Students shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global Law practitioners.
PLO 6	Students shall apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations.
PLO 7	Students shall demonstrate skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures.
PLO 8	Students shall recognize the key areas and ability to engage in lifelong learning in the domain of Socio- legal.
PLO 9	Students shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems.

PLO 10	Students shall use advance techniques and methods in legal research. Develop advocacy skills required in the field of law, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths.

Programme Operational Objective(POOs)

POO 1	Faculty of Law intends to provide educational excellence in Teaching/Academic Delivery and Research.
POO 2	Faculty of Law will facilitate an academically conducive environment for holistic development of students.
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Matix Of PEO`s and PLO`s

PEO/PLO	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8
PLO 1	☐	☐	☑	☐	☐	☐	☐	☐
PLO 2	☑	☐	☐	☐	☐	☐	☐	☐
PLO 3	☐	☐	☐	☐	☐	☐	☐	☑

PLO 4	☐	☐	☐	☐	☐	☐	☑	☐
PLO 5	☑	☐	☐	☐	☐	☐	☐	☐
PLO 6	☐	☐	☐	☑	☐	☐	☐	☐
PLO 7	☑	☐	☐	☐	☐	☐	☐	☐
PLO 8	☐	☑	☐	☐	☐	☐	☐	☐
PLO 9	☐	☐	☑	☐	☐	☐	☐	☐
PLO 10	☑	☐	☐	☐	☐	☐	☐	☐

Competencies & Skill Developed

Attributes	Higher Studies	Academics	Legal Services	Advocate
Leveraging information technology	Basic	Intermediate	Intermediate	Advanced
Problem solving and Client counseling	Basic	Intermediate	Intermediate	Advanced
Advocacy skill and effective business Communication	Basic	Intermediate	Intermediate	Intermediate
Behavior and Legal skills	Basic	Intermediate	Intermediate	Advanced
Global Manager in Legal Field	Elementary	Basic	Intermediate	Intermediate
Ethics and Professional Conduct	Basic	Intermediate	Advanced	Advanced
Legal Professionalism and Entrepreneurial skills	Basic	Intermediate	Advanced	Advanced
Lifelong learning	Elementary	Elementary	Elementary	Elementary
Knowledge of Law and social Science with interdisciplinary Approach	Basic	Elementary	Intermediate	Advanced
Legal Research and Techniques	Elementary	Elementary	Elementary	Elementary

Employability of graduands (Specify Industry/Sector and Relevant Job Role) :

Relevant Job Role → Industry/Sector ↓	Higher Studies	Academics	Legal Services	Advocate
Education	☑	☑	☑	

Education Outcome Assessment Plan:(as per the University format)

Type	Assessment/PLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
Direct	Comprehensive examinations	☑	☑	☑	☑	☑	☑	☑	☑	☑	☑
	End Semester Examinations	☑	☑	☑	☑	☑	☑	☑	☑	☑	☑
	Practicum / Internship evaluations	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Plagiarism check	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Viva Voce	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Indirect	Continued scholarly success of graduates	☐	☐	☐	☐	☐	☐	☑	☑	☐	☑
	Archival Records	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Curriculum and Syllabus Analysis	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	External Reviewers	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Alumni surveys	☑	☑	☑	☑	☑	☑	☐	☐	☑	☐

Programme Operational Outcomes Matrix

Assessment/POO`s	POO 1	POO 2	POO 3	POO 4	POO 5	POO 6	POO 7	POO 8	POO 9	POO 10
Student Satisfaction Surveys	☑	☑	☐	☑	☑	☑	☐	☑	☐	☑
Course Evaluations	☐	☐	☐	☐	☐	☐	☑	☑	☐	☐
Curriculum/Program Reviews	☑	☑	☐	☐	☐	☐	☑	☑	☐	☐
Execution of Action Plans	☑	☑	☑	☐	☑	☐	☐	☑	☑	☑

Resource Planning All available resources like classrooms, library etc are used to the maximum

Name of Relevant Statutory/Accreditating Body /Bodies Other than UGC,if any Bar Council of India (BCI)

Programme Structure of BBALLB.5 yrs (Hons)Programme

Programme Mission To provide knowledge and understanding of concept of law and management in a professional work setting .To integrate theory and practice as well as expertise across functional areas in making effective decision with understanding of relationship between business and global environment; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization of domain elective specialization electives so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Programme Educational Objectives/Goals

PEO 1	Students will be able to develop ability to understand inter relationship of law and business administration with regard to various managerial aspects.
PEO 2	Students will be able to analyze issue and problems in global business environment.
PEO 3	Students will be able to develop business and statistical acumen together with legal skills.
PEO 4	Students will be able to develop a broad and comprehensive approach towards socio-legal issues.
PEO 5	Students will be able to analyse, interpret and communicate legal information.
PEO 6	Students will be able to recognize and identify in diversity in cultures to become global managers in legal field.
PEO 7	Students will be able to enhance skills in advocacy and counseling in community service.
PEO 8	Students will be able to develop and reflect learning through their career.

SEMESTER 1

S.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	LAW674	Environmental Studies and Law(UG)	Core Courses 1	2	0	0	0	2.00
2	LAW103	Law of Contract - I(UG)	Core Courses 2	3	1	0	0	4.00
3	MGMT111	Fundamentals of Management for Lawyers(UG)	Core Courses 1	3	1	0	0	4.00
4	ECON115	Concepts of Economics for Managers(UG)	Core Courses 1	3	1	0	0	4.00
5	LAW101	Legal Method(UG)	Core Courses 2	3	1	0	0	4.00

6	ELAW101	General English(UG)	Core Courses 1	4	0	0	0	4.00
7	LAW 106	Affidavit (Drafting & Filing)(UG)	Mandatory Courses	0	0	0	4	2.00

SEMESTER 2

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW				Credit Units
1	ACCT201	Basic Concepts of Financial Accounting(UG)	Core Courses 1	3	1	0	0	4.00
2	MGMT102	Scanning of Business Environment for Lawyers(UG)	Core Courses 1	3	1	0	0	4.00
3	LAW323	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986(UG)	Core Courses 2	4	0	0	0	4.00
4	LAW114	Law of Contract - II(UG)	Core Courses 2	3	1	0	0	4.00
5	ELAW102	English Literature(UG)	Core Courses 1	4	0	0	0	4.00
6	LAW136	Environmental Studies and Law II(UG)	Core Courses 1	2	0	0	0	2.00
7	LAW 116	RTI	Mandatory Courses	0	0	0	4	2.00

SEMESTER 3

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW				Credit Units
1	HR102	Organisation Behaviour in Legal Profession(UG	Core Courses 1	4	0	0	0	4.00
2	MKTG202	Marketing Management for Lawyers(UG)	Core Courses 1	3	1	0	0	4.00
3	LAW215	Constitutional Law - I(UG)	Core Courses 2	4	0	0	0	4.00
4	LAW222	Law of Crimes - I - Indian Penal Code(UG)	Core Courses 2	3	1	0	0	4.00
5	LAW202	Family Law - I(UG)	Core Courses 2	4	0	0	0	4.00
6	LAWTP100	Term Paper(UG)	Non Teaching Credit Courses	0	0	0	0	2.00
7	LAW216	Power of Attorney(Registration)(UG)	Mandatory Courses	0	0	0	4	2.00

SEMESTER 4

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LAW205	Communication Client Interviewing Counselling and Advocacy Skills(UG)	Core Courses 1	2 0 0 0	2.00
2	HR205	Hrm in Legal Profession(UG)	Core Courses 1	4 0 0 0	4.00
3	FIBA211	Basics of Financial Management(UG)	Core Courses 1	3 1 0 0	4.00
4	LAW102	Constitutional Law - II(UG)	Core Courses 2	4 0 0 0	4.00
5	LAW203	Administrative Law(UG)	Core Courses 2	4 0 0 0	4.00
6	LAW214	Family Law - II(UG)	Core Courses 2	4 0 0 0	4.00
7	LAW 225	Consumer Complaints(drafting & filing)	Mandatory Courses	0 0 0 4	2.00

SEMESTER 5

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	ENTR311	Basics of Entrepreneurship for Lawyers(UG)	Core Courses 1	4 0 0 0	4.00
2	MGMT201	Research Methodology and Report Preparation(UG)	Core Courses 1	3 1 0 0	4.00
3	LAW351	Law of Evidence(UG)	Core Courses 2	3 1 0 0	4.00
4	LAW223	Law of Crimes - II - Code of Criminal Procedure(UG)	Core Courses 2	3 1 0 0	4.00
5	LAW302	Labour Law - I(UG)	Core Courses 2	3 1 0 0	4.00
6	LNT202	Summer Internship - II - Evaluation(UG)	Non Teaching Credit Courses	0 0 0 0	3.00
7	LAW 346	Filing of FIR	Mandatory Courses	0 0 0 4	2.00

SEMESTER 6

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units

S.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	HR313	Organisational Development and Change for Lawyers(UG)	Core Courses 1	3	1	0	0	4.00
2	STRA301	Fundamental Principles of Strategy and Business Policy(UG)	Core Courses 1	3	1	0	0	4.00
3	LAW322	Company Law(UG)	Core Courses 2	3	1	0	0	4.00
4	LAW413	Land Law(UG)	Core Courses 2	4	0	0	0	4.00
5	LAW321	Labour Law - II(UG)	Core Courses 2	3	1	0	0	4.00
6	LAW454	Copyright(UG)	Specialisation Elective Courses	2	1	0	0	3.00
7	LAW112	Competition Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
8	LAW 505	Private International Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
9	LAW 348	Legal Notices (draft/reply)	Mandatory Courses	0	0	0	4	2.00

SEMESTER 7

S.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	LAW404	Jurisprudence(UG)	Core Courses 2	3	1	0	0	4.00
2	LAW125	Environmental Law(UG)	Core Courses 2	4	0	0	0	4.00
3	LAW213	Banking Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
4	LAW464	Trade Mark and Design(UG)	Specialisation Elective Courses	2	1	0	0	3.00
5	LAW432	Trade Secret and Technology Transfer(UG)	Specialisation Elective Courses	2	1	0	0	3.00
6	LWSI102	Summer Internship – II Evaluation(UG)	Non Teaching Credit Courses	0	0	0	0	2.00
7	LAW474	Real Estate Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
8	LAW466	International Human Rights(UG)	Specialisation Elective Courses	2	1	0	0	3.00
9	LAW456	International organization(UG)	Specialisation Elective Courses	2	1	0	0	3.00
10	LAW314	Code of Civil Procedure(UG)	Core Courses 2	4	0	0	0	4.00

S.No.	Course Code	Course Title	Course Type	L	T	PS	FW	Credit Units
11	LAW467	Cross examination/expert evidence	Mandatory Courses	0	0	0	4	2.00
12	LAW411	Interpretation of Statutes(UG)	Basket Electives	0	0	0	3	3.00
13	LAW462	Women and Criminal Law(UG)	Basket Electives	0	0	0	3	3.00
14	LAW431	Legislative Drafting(UG)	Basket Electives	0	0	0	3	3.00

SEMESTER 8

S.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	LAW301	Property Law(UG)	Core Courses 2	4	0	0	0	4.00
2	LAW442	Taxation Law(UG)	Core Courses 2	3	1	0	0	4.00
3	LAW405	Public International Law(UG)	Core Courses 2	3	1	0	0	4.00
4	LAW455	Investment Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
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10	LAW469	Sale deeds(drafting/registration)	Mandatory Courses	0	0	0	4	2.00

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12	LAW435	International Environmental Law(UG)	Basket Electives	0 0 0 3	3.00
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PLO 2	☑	☐	☐	☐	☐	☐	☐	☐
PLO 3	☐	☐	☐	☐	☐	☐	☐	☑
PLO 4	☐	☐	☐	☐	☐	☐	☑	☐
PLO 5	☑	☐	☐	☐	☐	☐	☐	☐
PLO 6	☐	☐	☐	☑	☐	☐	☐	☐
PLO 7	☑	☐	☐	☐	☐	☐	☐	☐
PLO 8	☐	☑	☐	☐	☐	☐	☐	☐
PLO 9	☐	☐	☑	☐	☐	☐	☐	☐
PLO 10	☑	☐	☐	☐	☐	☐	☐	

Competencies & Skill Developed

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Problem solving and Client counseling	Basic	Intermediate	Intermediate	Advanced
Advocacy skill and effective business Communication	Basic	Intermediate	Intermediate	Intermediate
Behavior and Legal skills	Basic	Intermediate	Intermediate	Advanced
Global Manager in Legal Field	Elementary	Basic	Intermediate	Intermediate
Ethics and Professional Conduct	Basic	Intermediate	Advanced	Advanced
Legal Professionalism and Entrepreneurial skills	Basic	Intermediate	Advanced	Advanced
Lifelong learning	Elementary	Elementary	Elementary	Elementary
Knowledge of Law and social Science with interdisciplinary Approach	Basic	Elementary	Intermediate	Advanced
Legal Research and Techniques	Elementary	Elementary	Elementary	Elementary

Employability of graduands (Specify Industry/Sector and Relevant Job Role) :

Relevant Job Role → Industry/Sector ↓	Higher Studies	Academics	Legal Services	Advocate
Education	☑	☑	☑	

Education Outcome Assessment Plan:(as per the University format)

Type	Assessment/PLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
Direct	Comprehensive examinations	☑	☑	☑	☑	☑	☑	☑	☑	☑	☑
	End Semester Examinations	☑	☑	☑	☑	☑	☑	☑	☑	☑	☑
	Practicum / Internship evaluations	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Plagiarism check	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Viva Voce	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Indirect	Continued scholarly success of graduates	☐	☐	☐	☐	☐	☐	☑	☑	☐	☑
	Archival Records	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Curriculum and Syllabus Analysis	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	External Reviewers	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Alumni surveys	☑	☑	☑	☑	☑	☑	☐	☐	☑	☐

Programme Operational Outcomes Matrix

Assessment/POO`s	POO 1	POO 2	POO 3	POO 4	POO 5	POO 6	POO 7	POO 8	POO 9	POO 10
Student Satisfaction Surveys	☑	☑	☐	☑	☑	☑	☐	☑	☐	☑
Course Evaluations	☐	☐	☐	☐	☐	☐	☑	☑	☐	☐
Curriculum/Program Reviews	☑	☑	☐	☐	☐	☐	☑	☑	☐	☐
Execution of Action Plans	☑	☑	☑	☐	☑	☐	☐	☑	☑	☑

Resource Planning All available resources like classrooms, library etc are used to the maximum

Name of Relevant Statutory/Accreditating Body /Bodies Other than UGC,if any Bar Council of India (BCI)

Programme Structure of BComLL.B. 5yrs(Hons)Programme

Programme Mission To provide knowledge in law in context to analyze contemporary development of law in relation to trade and commerce: to develop research skills and techniques in concerning of legal issues in the integrating manner; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization of domain elective specialization electives so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is designed in such a manner that commerce and law courses integrated together provide a sound understanding of the business world in respect of legal operations.

Programme Educational Objectives/Goals

PEO 1	Students will be able to demonstrate highly relevant and critical legal knowledge in a commercial ,financial and regulatory context.
PEO 2	Students will be able to o demonstrate knowledge of law in relation to trade and commerce and to develop competencies in commercial legal field.
PEO 3	Students will be able to enhance their abilities to express and resolve intricate problems.
PEO 4	Students will be able to understand deep and intricate relationship between law, society and other related branches.
PEO 5	Students will be able to apply ethical business and commercial practices in the legal field.
PEO 6	Students will be able to develop high order of behavioral and inter-personal skills in global legal world.
PEO 7	Students will be able to develop high standards of professional and behavioral skills in context of national and international perspectives.
PEO 8	Students will be able to develop and reflect learning through their career.

SEMESTER 1

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units

1	LAW674	Environmental Studies and Law(UG)	Core Courses 1	2 0 0 0	2.00
2	LAW103	Law of Contract - I(UG)	Core Courses 2	3 1 0 0	4.00
3	ACCT201	Basic Concepts of Financial Accounting(UG)	Core Courses 1	3 1 0 0	4.00
4	MGMT105	Principles of Business Organization and Management(UG)	Core Courses 1	3 1 0 0	4.00
5	LAW101	Legal Method(UG)	Core Courses 2	3 1 0 0	4.00
6	ELAW101	General English(UG)	Core Courses 1	4 0 0 0	4.00
7	LAW 106	Affidavit (Drafting & Filing)(UG)	Mandatory Courses	0 0 0 4	2.00

SEMESTER 2

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	ECON142	Micro Economics Theory and Management(UG)	Core Courses 1	3 1 0 0	4.00
2	QAM101	Business Mathematics(UG)	Core Courses 1	3 1 0 0	4.00
3	LAW323	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986(UG)	Core Courses 2	4 0 0 0	4.00
4	LAW114	Law of Contract - II(UG)	Core Courses 2	3 1 0 0	4.00
5	ELAW102	English Literature(UG)	Core Courses 1	4 0 0 0	4.00
6	LAW136	Environmental Studies and Law II(UG)	Core Courses 1	2 0 0 0	2.00
7	LAW 116	RTI	Mandatory Courses	0 0 0 4	2.00

SEMESTER 3

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	ECON135	Macroeconomics(UG)	Core Courses 1	4 0 0 0	4.00
2	ACCT302	Fundamentals of Corporate Accounting(UG)	Core Courses 1	3 1 0 0	4.00
3	LAW215	Constitutional Law - I(UG)	Core Courses 2	4 0 0 0	4.00
4	LAW222	Law of Crimes - I - Indian	Core	3 1 0 0	4.00

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
		Penal Code(UG)	Courses 2		
5	LAW202	Family Law - I(UG)	Core Courses 2	4 0 0 0	4.00
6	LAWTP100	Term Paper(UG)	Non Teaching Credit Courses	0 0 0 0	2.00
7	LAW216	Power of Attorney(Registration)(UG)	Mandatory Courses	0 0 0 4	2.00

SEMESTER 4

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LAW205	Communication Client Interviewing Counselling and Advocacy Skills(UG)	Core Courses 1	2 0 0 0	2.00
2	FIBA205	Basics of Security Analysis(UG)	Core Courses 1	4 0 0 0	4.00
3	ACCT312	Principles of Auditing(UG)	Core Courses 1	3 1 0 0	4.00
4	LAW102	Constitutional Law - II(UG)	Core Courses 2	4 0 0 0	4.00
5	LAW203	Administrative Law(UG)	Core Courses 2	4 0 0 0	4.00
6	LAW214	Family Law - II(UG)	Core Courses 2	4 0 0 0	4.00
7	LAW 225	Consumer Complaints(drafting & filing)	Mandatory Courses	0 0 0 4	2.00

SEMESTER 5

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	QAM301	Fundamentals of Business Statistics(UG)	Core Courses 1	4 0 0 0	4.00
2	FIBA323	Basics of Financial Services(UG)	Core Courses 1	3 1 0 0	4.00
3	LAW351	Law of Evidence(UG)	Core Courses 2	3 1 0 0	4.00
4	LAW223	Law of Crimes - II - Code of Criminal Procedure(UG)	Core Courses 2	3 1 0 0	4.00
5	LAW302	Labour Law - I(UG)	Core Courses 2	3 1 0 0	4.00
6	LWSI101	Summer Internship - I-Evaluation(UG)	Non Teaching Credit Courses	0 0 0 0	3.00

7	LAW 346	Filing of FIR	Mandatory Courses	0	0	0	4	2.00

SEMESTER 6

S.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	ACCT303	Fundamentals of Cost Accounting(UG)	Core Courses 1	3	1	0	0	4.00
2	ACCT304	Corporate Tax and Planning(UG)	Core Courses 1	3	1	0	0	4.00
3	LAW322	Company Law(UG)	Core Courses 2	3	1	0	0	4.00
4	LAW413	Land Law(UG)	Core Courses 2	4	0	0	0	4.00
5	LAW321	Labour Law - II(UG)	Core Courses 2	3	1	0	0	4.00
6	LAW454	Copyright(UG)	Specialisation Elective Courses	2	1	0	0	3.00
7	LAW112	Competition Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
8	LAW 505	Private International Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
9	LAW 348	Legal Notices (draft/reply)	Mandatory Courses	0	0	0	4	2.00

SEMESTER 7

S.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	LAW404	Jurisprudence(UG)	Core Courses 2	3	1	0	0	4.00
2	LAW125	Environmental Law(UG)	Core Courses 2	4	0	0	0	4.00
3	LAW213	Banking Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
4	LAW464	Trade Mark and Design(UG)	Specialisation Elective Courses	2	1	0	0	3.00
5	LAW432	Trade Secret and Technology Transfer(UG)	Specialisation Elective Courses	2	1	0	0	3.00
6	LWSI102	Summer Internship – II Evaluation(UG)	Non Teaching Credit Courses	0	0	0	0	2.00
7	LAW474	Real Estate Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00

8	LAW466	International Human Rights(UG)	Specialisation Elective Courses	2	1	0	0	3.00
9	LAW456	International organization(UG)	Specialisation Elective Courses	2	1	0	0	3.00
10	LAW314	Code of Civil Procedure(UG)	Core Courses 2	4	0	0	0	4.00
11	LAW467	Cross examination/expert evidence	Mandatory Courses	0	0	0	4	2.00
12	LAW411	Interpretation of Statutes(UG)	Basket Electives	0	0	0	3	3.00
13	LAW462	Women and Criminal Law(UG)	Basket Electives	0	0	0	3	3.00
14	LAW431	Legislative Drafting(UG)	Basket Electives	0	0	0	3	3.00

SEMESTER 8

S.No.	Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
1	LAW301	Property Law(UG)	Core Courses 2	4	0	0	0	4.00
2	LAW442	Taxation Law(UG)	Core Courses 2	3	1	0	0	4.00
3	LAW405	Public International Law(UG)	Core Courses 2	3	1	0	0	4.00
4	LAW455	Investment Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
5	LAW514	Insurance Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00
6	LAW453	Biodiversity Protection(UG)	Specialisation Elective Courses	2	1	0	0	3.00
7	LAW545	Ipr in Pharma Industry(UG)	Specialisation Elective Courses	2	1	0	0	3.00
8	LAW468	Humanitarian and Refugee Law(UG)	Specialisation Elective Courses	2	1	0	0	3.00

9	LAW441	International Labour Organization and Labour Laws(UG)	Specialisation Elective Courses	2 1 0 0	3.00
10	LAW469	Sale deeds(drafting/registration)	Mandatory Courses	0 0 0 4	2.00
11	LAW533	Mergers and Acquisitions(UG)	Basket Electives	0 0 0 3	3.00
12	LAW435	International Environmental Law(UG)	Basket Electives	0 0 0 3	3.00
13	LAW342	Transportation Law(UG)	Basket Electives	0 0 0 3	3.00

SEMESTER 9

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LAW412	Arbitration and Alternate Dispute Resolution(UG)	Core Courses 2	3 1 0 0	4.00
2	LAW512	Professional Ethics(UG)	Core Courses 2	4 0 0 0	4.00
3	LAW343	Corporate Governance(UG)	Specialisation Elective Courses	2 1 0 0	3.00
4	LAW463	Financial Market Regulation(UG)	Specialisation Elective Courses	2 1 0 0	3.00
5	LAW333	Patent Right Creation and Registration(UG)	Specialisation Elective Courses	2 1 0 0	3.00
6	LAW335	Patent Drafting and Specification Writing(UG)	Specialisation Elective Courses	2 1 0 0	3.00
7	LAW415	Regional Agreement and Regionalization(UG)	Specialisation Elective Courses	2 1 0 0	3.00
8	LAW422	Maritime Law(UG)	Specialisation Elective Courses	2 1 0 0	3.00
9	LWLW100	Legal Writing(UG)	Non Teaching Credit Courses	0 0 0 0	5.00
10	LAWSI103	**Summer Internship(UG)**	Non Teaching Credit Courses	0 0 0 0	5.00
11	LAW501	Intellectual Property Law(UG)	Basket Electives	0 0 0 3	3.00
12	LAW554	Telecommunication	Basket Electives	0 0 0 3	3.00

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
		Laws(UG)			
13	LAW521	Law Poverty and Development(UG)	Basket Electives	0 0 0 3	3.00

SEMESTER 10

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LAW504	Drafting Pleading and Conveyancing(UG)	Core Courses 2	4 0 0 0	4.00
2	LAW543	Equity and Trust(UG)	Specialisation Elective Courses	2 1 0 0	3.00
3	LAW551	Biotechnology and Patent Law(UG)	Specialisation Elective Courses	2 1 0 0	3.00
4	LAW534	International Criminal Law and International Criminal Court(UG)	Specialisation Elective Courses	2 1 0 0	3.00
5	LWMI100	Moot Court Internship (5 Years)(UG)	Non Teaching Credit Courses	0 0 0 0	10.00

Programme Learning Outcomes(PLOs)

PLO 1	Students shall develop an ability to integrate knowledge of one area into other and understand Law, & Commerce as comprehensive concept. Able to acquire Legal, Trade & Tax related concepts, critical understanding of organizational problems.
PLO 2	Students shall use advance techniques and methods in legal research. Develop skills required in the field of Trade & Tax law, demonstrate ability to use various tools and techniques of research methodology to convert threats into opportunities and weaknesses into strengths.
PLO 3	Students shall critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions.Improve value delivery process.Able to use contemporary technologies to access latest corporate and other laws.
PLO 4	Students shall develop skill and expertise in problem solving .Gain experience in dealing with diverse business situations.Apply requisite research tools and techniques to solve business, financial and legal problems. Ability to acquire creative and innovation business-legal ideas.

PLO 5	Students shall develop interpersonal skills and high degree of verbal and non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information to the recipient.
PLO 6	Students shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
PLO 7	Students shall recognize and identify diversity in cultures. Show sensitivity to various and environmental issues and demonstrate traits of global Trade & Tax cultural practitioners.
PLO 8	Students shall apply ethical practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations.
PLO 9	Students shall demonstrate skills to be a legal practitoner . Practice creativity, analyze risk and explore opportunities to create new Trade & Tax propositions and new ventures
PLO 10	Students shall recognize the key areas and ability to engage in lifelong learning in the domain of Trade & Tax law.

Programme Operational Objective(POOs)

POO 1	Faculty of Law intends to provide educational excellence in Teaching/Academic Delivery and Research.
POO 2	Faculty of Law will facilitate an academically conducive environment for holistic development of students.
POO 3	Faculty of Law will facilitate environment for innovation and research excellence for the intellectual growth of faculty.
POO 4	Faculty of Law will facilitate cultivation of core values of the University and ethical conduct amongst students, faculty and staff.
POO 5	Faculty of Law will encourage cultural diversity and a sense of socio-legal environmental responsibility.
POO 6	Faculty of Law will provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs.

POO 7	Faculty of Law will be involved in continual improvement of processes and systems and aim to attain national and international accreditation and university rankings.
POO 8	Faculty of Law will build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry.
POO 9	Faculty of Law will facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavours
POO 10	Faculty of Law will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles.

Matix Of PEO`s and PLO`s

PEO/PLO	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8
PLO 1	☐	☐	☑	☐	☐	☐	☐	☐
PLO 2	☑	☐	☐	☐	☐	☐	☐	☐
PLO 3	☐	☐	☐	☐	☐	☐	☐	☑
PLO 4	☐	☐	☐	☐	☐	☐	☑	☐
PLO 5	☑	☐	☐	☐	☐	☐	☐	☐
PLO 6	☐	☐	☐	☑	☐	☐	☐	☐
PLO 7	☑	☐	☐	☐	☐	☐	☐	☐
PLO 8	☐	☑	☐	☐	☐	☐	☐	☐
PLO 9	☐	☐	☑	☐	☐	☐	☐	☐
PLO 10	☑	☐	☐	☐	☐	☐	☐	

Competencies & Skill Developed

Attributes	Higher Studies	Academics	Legal Services	Advocate
Leveraging information technology	Basic	Intermediate	Intermediate	Advanced
Problem solving and Client counseling	Basic	Intermediate	Intermediate	Advanced
Advocacy skill and effective business Communication	Basic	Intermediate	Intermediate	Intermediate
Behavior and Legal skills	Basic	Intermediate	Intermediate	Advanced
Global Manager in Legal Field	Elementary	Basic	Intermediate	Intermediate

Ethics and Professional Conduct	Basic ▼	Intermediate ▼	Advanced ▼	Advanced ▼
Legal Professionalism and Entrepreneurial skills	Basic ▼	Intermediate ▼	Advanced ▼	Advanced ▼
Lifelong learning	Elementary ▼	Elementary ▼	Elementary ▼	Elementary ▼
Knowledge of Law and social Science with interdisciplinary Approach	Basic ▼	Elementary ▼	Intermediate ▼	Advanced ▼
Legal Research and Techniques	Elementary ▼	Elementary ▼	Elementary ▼	Elementary ▼

Employability of graduands (Specify Industry/Sector and Relevant Job Role) :

Relevant Job Role → Industry/Sector ↓	Higher Studies	Academics	Legal Services	Advocate
Education	☑	☑	☑	

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Direct	Comprehensive examinations	☑	☑	☑	☑	☑	☑	☑	☑	☑	☑
	End Semester Examinations	☑	☑	☑	☑	☑	☑	☑	☑	☑	☑
	Practicum / Internship evaluations	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Plagiarism check	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Viva Voce	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Indirect	Continued scholarly success of graduates	☐	☐	☐	☐	☐	☐	☑	☑	☐	☑
	Archival Records	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Curriculum and Syllabus Analysis	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	External Reviewers	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
	Alumni surveys	☑	☑	☑	☑	☑	☑	☐	☐	☑	☐

Programme Operational Outcomes Matrix

Assessment/POO`s	POO 1	POO 2	POO 3	POO 4	POO 5	POO 6	POO 7	POO 8	POO 9	POO 10
Student Satisfaction Surveys	☑	☑	☐	☑	☑	☑	☐	☑	☐	☑
Course Evaluations	☐	☐	☐	☐	☐	☐	☑	☑	☐	☐

Curriculum/Program Reviews	☑	☑	☐	☐	☐	☐	☑	☑	☐	☐
Execution of Action Plans	☑	☑	☑	☐	☑	☐	☐	☑	☑	☑

Resource Planning All available resources like classrooms, library etc are used to the maximum

Name of Relevant Statutory/Accreditating Body /Bodies Other than UGC,if any Bar Council of India (BCI)