AMITY UNIVERSITY
UTTAR PRADESH

PROGRAMME HANDBOOK

MODEL FRAMEWORK, PROGRAMME STRUCTURE, GRADUATE ATTRIBUTES, PROGRAMME EDUCATIONAL OBJECTIVES, PROGRAMME LEARNING OUTCOMES, EMPLOYABILITY, ASSESSMENT PLAN AND SCHEME OF INSTRUCTIONS FOR ONE YEAR MASTER'S PROGRAMMES

FACULTY OF LAW

PROGRAMME GROUP: ONE YEAR MASTERS LAW PROGRAMMES

2018-19

CONTENTS

1. **Introduction:**

Present economic and social sphere is visualizing dynamism in the legal environment. The changes are further manifested by the rapid globalization of present economic scenario. This has led to revolution in the legal scenario. This pace of economy and the social atmosphere has led an immense need of the advanced law programs where the Law students are imbibing knowledge coupled with necessary professional legal and other interpersonal skills.

 The integrated Law degree must ensure to imbibe the following skills into future Lawyers:

   i. **Legal Know-how**: Gaining in-depth knowledge of Legal concepts and understanding of legal principles.
  ii. **Inter-personal/communication skills:** Pertains to improving public speaking abilities and other interpersonal skills.
 iii. **Time Management :** It deals with an art of planning and controlling your time to effectively accomplish your goals
  iv. **Team effort learning:** Learning new techniques to build a strong and successful team that works together towards achieving challenging goals.
   v. **Problem Solving and analytical Skills:** This deals with learning how to handle difficult situations by implementing strategies to manage employee performance problems.
  vi. **Strategic Planning & Management:** activities that are used to set priorities, focus energy and resources, strengthen operations, ensure that employees and other stakeholders are working toward common goals, establish agreement around intended outcomes/results, and assess and adjust the organization's direction in response to a changing environment.
 vii. **Advocacy skills/capabilities:** This deals with learning legal methods to motivate others for better advocacy skill and client counselling.

The industry /profession needs are continuously changing while the global environment of education around the world is witnessing huge changes.

2. **Academic System:** Academic System at Amity University is continuously striving for excellence in education. It is therefore, important to review and upgrade the curriculum of Programmes in line with the ever changing requirements of industry /profession based on stakeholders' feedbacks. Amity University Offers Outcome Based Education (OBE) with Flexi Choice Based Credit System (CBCS) by benchmarking its programmes with best universities globally. UGC has formulated Choice Based Credit System.

2.1 Choice Based Credit System & Flexi Timings

To maintain uniformity in all the programmes and at the same time offer more choice of

courses to students, **Model Framework** for Programme Structure for all UG and PG programme / degree has been defined which includes semester-wise credit distribution for various course types. The courses and credits offered by the institutions in the programme structure are as per the model framework.

Amity University offers the **Choice Based Credit System** (CBCS) in its academic curriculum, in its endeavor to provide quality education. Under this system, the students can register for courses according to their interests, academic abilities and career aspirations. Students decide their academic plan and alter it, if required, in their academic progression in pursuit of degree.

A **Master Academic Planning Worksheet (APW)** is available on AMIZONE for students as per the Programme Structure and Model Framework for their respective programme. Student is expected to earn the minimum number of credits for a course type/ semester as prescribed in the model framework of their programme.

A student is required to choose the courses from the offerings and make their own Academic Planning worksheet. However, a student can choose 15% extra credits from the Specialisation Electives, Open Electives, Domain Electives, Outdoor Activity Based Courses (OABC) and FBL Electives in addition to the minimum prescribed credit units to choose interdisciplinary courses from other institutions/domains.

Apart from core, allied and Non Teaching Credit Courses which are compulsory in nature, ample options are available in the Master Academic Planning Worksheet for a semester, which help the students to make their own basket of courses to develop additional skills in their area of interest.

Students are also allowed to add or drop registered courses to balance workload to optimize or maximize grade points, course substitution option, grade improvement, credit transfer for course migration as per the University Policy on Credit System, Academic Credit Hour and Time Tabling.

2.2 Flexi Timings

Flexi Time tabling help students to choose the courses they want to study and when to study from the slot-based timetable, coupled with on-line Course Registration, through Amizone, in each semester.

The Institutions/departments prepare, review and publish the weekly class time-table on AMIZONE prior to the start of each semester to ensure that all classes are scheduled for the minimum number of session(s) of 50 minutes each. The Students select and register for the course time slot. Students make their own time-table and each student in a class may have a different timetable of his / her own.

3. **Faculty of Law**

The **Faculty of Law** has been established with an objective to educate, equip and empower

the future lawyers with in-depth knowledge of law, strong communication skills, fostering values and problem solving attitude, creating social responsibility and competence to meet the requirements of the changing and challenging global world. Law education is facing a challenge in today's multinational environment where research and development needs to be taken up along with the regular teaching. The society is hugely affected by changing dimensions of social relations. The teaching of law needs to be taken up with the view to benchmark their curriculum with the best institutions in the world. With the accreditations from Bar Council of India and UGC, Amity University in its strive to continuously upgrade its curriculum, has reviewed its Law courses and has made it aligned with present accreditation bodies, global benchmarking industry and other stakeholder's feedbacks.

The **Faculty of Law** ensures to provide ample opportunities to its students' to excel in their careers and strives to fulfill its mission

"To provide knowledge and skills in the law domain and allied areas to cater to the needs for a sound conceptual base coupled with capacity to apply knowledge taught in a clinical manner ;to appraise it actual in an environment of adherence to Rule of Law and Global order.To serve the various communities at national and international level to build its own regime in legal fraternity; to develop overall personality of law aspirants by making them not only excellent professionals but also good citizen with understanding of human values,to fulfill diverse needs of legal profession and also to promote constitutional aspirations and a civilized global order."

3.1 **Institutions / Programmes**

Faculty of Law has following institutions/ PG Programme in the University:

#	Institution
Campus –Noida	
1	LL.M. International Trade And Economic Law
2	LL.M. International Environmental Law
3	LL.M.Corporate Banking & Insurance Law
4	LL.M. Tax Law
5	LL.M.Media& Entertainment Law
6	LL.M.Medical& Health Law

4. University Graduate Attributes

Amity University students gain an impressive range of knowledge and skills whilst at University. To make these clear to our students and to the future employers of students, **'The Amity Graduate' attributes**' have been identified as a part of our commitment towards supporting student's development.

Graduate Attributes are central to the design, delivery and assessment of student learning in faculty   of Law at the University. These University Graduate attributes are   as follows:

S No	University Graduate Attribute	Domain Graduate Attribute	Indicators
1	Knowledge & Expertise of a Discipline	Knowledge and Expertise in Legal Field	Develop strong understanding of Indian constitution, Identify the statutory provision, judicial setup, and to develop legal knowledge.
2	Research and Enquiry	Legal Research	Able to recognize the extent of information and to analyze critical legal issues, legal problems, to evaluate the source of information using quantitative and qualitative research techniques and develop effective solutions to complex legal problems.
3	Information & Digital Literacy	Digital Literacy	Cases and information from various sources such as on line search engine ,digital library etc.
4	Problem Solving	**Problem solving**	Able to develop strategies and process, learn to encourage proactive role in legal domain, develop Problem solving attitude, identify and analyze areas of legal issue.
5	Communication	Legal Communication	Able to receive, process, comprehend and convey information effectively. Drafting of legal documents affiliates and legal notices.
6	Behavioral Skills, Teamwork and Leadership	Behavioral leadership skills	Demonstrate confidence to participate in complex legal situations. To demonstrate leadership skills to meet challenges
7	Global Citizen	Global legal citizen	Develop an understanding of global standards to foster legal environment. Learn and practice to critically analyze the legal issues from local, national and international concerns
8	Ethical, Social and Professional Understanding	Professional Ethics of Legal Profession	Demonstrate honesty, integrity, fairness and generosity without any biases in professional life, be committed to social justice & learn to appreciate diversity and equality, demonstrate ethical behavior at all situations.
9	Employability, Enterprise & Entrepreneurship	Legal Entrepreneurship and Employability	Demonstrate entrepreneurial skills by identifying opportunities and creating their own ventures.
10	Lifelong Learning	Life long learning	Able to set high standards and preparation to develop legal skills that are essential to their success in professional society. Capability to contribute to civil society, demonstrate social responsibility in social change, have appreciation as a lawyer for overall growth.

The Graduate attributes flow from University level to domain level, from domain level to institution level, from institution to programme level. For each programme to the Law domain, graduate attributes are defined and the programme aims to inculcate these attributes in the students during their course of study.

5. **Programme Graduate Attributes** – The programme level graduate attributes are clearly defined and uploaded in the programme structure of respective programmes.

S.No	Institution Graduate Attributes	ProgrammeGraduate Attributes	Indicators
1	Legal Knowledge	Knowledge of legal issues	Student shall develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems.
2	Legal Research and Techniques	Innovation and research techniques in legal field	Student shall be able to use advance techniques and methods in legal research.
3	Digital Legal Education	Technological advancement in legal education	Student shall be able to critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws.
4	Problem solving and Client counseling	Problem solving through interpretation and Client counseling	Student shall develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas.
5	Advocacy skill and proficiency in legal Language	Legal communication, legal writing and court craft	Student shall develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information
6	Behavior and Legal etiquettes	Behavior and Legal etiquettes	Student shall develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
7	Global Legal sensitivity	Global legal norms and awareness	Student shall recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues

			and demonstrate traits of global law practitioners.
8	Professional Legal Ethics	Moral-social responsibility and legal ethics	Student shall be able to apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations.
9	Employability and Entrepreneurial skills	Entrepreneurial skills in legal profession	Student shall acquire skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures.
10	Social legal responsibility	Socio-legal awareness and liabilities	Student shall be able to recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society.

6. **Broad-Based Goals -** The broad based goal of the domain are aligned with the University Goals and Objectives. The Broad based goals are broadly defined as Educational learning Goals and Operational Goals as under-

Educational Learning Goals:

1	Students will demonstrate experiential knowledge of the application of legal principles in a professional environment.
2	Students will integrate theory and practice, as well as expertise across functional areas in makingeffective decisions by understanding the relationship of law and society.
3	Students will develop effective legal understanding of case laws by developing legal research skills with support of Information and Technology.
4	Students will identify the areas of practical application of law.
5	Students will demonstrate effective communication that support and enhance legal professional skills.
6	Students will develop positive perspectives and skills that create legal order in the society.
7	Students will act ethically and morally upright.
8	Students will critically evaluate and reflect learning and development throughout their career.

Operational Goals:

1	Faculty of Law intends to provide educational excellence in Teaching/Academic Delivery and Research

2	Faculty of Law will facilitate an academically conducive environment for holistic development of students
3	Faculty of Law will facilitate environment for innovation and research excellence for the intellectual growth of faculty.
4	Faculty of Law will facilitate cultivation of core values of the University and ethical conduct amongst students, faculty and staff.
5	Faculty of Law will encourage cultural diversity and a sense of socio-legal environmental responsibility.
6	Faculty of Law will provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs.
7	Faculty of Law will be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings.
8	Faculty of Law will build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry.
9	Faculty of Law will facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavours
10	Faculty of Law will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles.

6. Learning Outcomes

The Learning Outcomes varies for each programme depending on the programme Educational Objectives (PEOs). Assessment and successful achievement of Programme Learning Outcomes (PLOs) indicates the achievement of Broad based Educational goals of the domain.

The operational outcomes are defined for the domain and mentioned as under:

#	Intended Operational Outcomes for the Faculty of Law
1	The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development
2	The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.
3	The student of Law will graduate in timely manner.
4	University shall provide Academic facilities, Technological Resources for teaching and learning.
5	The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities.
6	Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.
7	The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.

8	Faculty of Law will facilitate cultivation of cross cultural humanitarian values.
9	Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.
10	Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.
11	Faculty of Law shall develop and maintain strong relationship with Legal firms.
12	Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.
13	Faculty of Law will support all the students for quality placements.

7. Approach to Curriculum Review & Development

As a major objective of Degree programmes in Law domain is to lay special emphasis on educating/preparing the student's wellfor being able to demonstrate the following abilities:

(a) Effective application of law concepts in the legal world;
(b) Working in teams;
(c) Developing decision making skill
(d) Effective communication skills and leadership/participation in team work;
(e) Fulfillment of professional, social and ethical responsibilities;
(f) Sensitivity to environmental issues and concerns;
(j) Planning, development and implementation of strategies for life-long learning.

These requirements call for the following objectives to the Approach to Curriculum relating to programmesin Law Degree in the country:

1) *Preparation*: To prepare the students to excel in various educational programmes orto succeed in industry and legal profession through further education/training;

2) *Core Competence*: To provide the students with a solid foundation inlegal concepts and constitutional principles;

3) *Breadth*: To train the students with a breadth of legalknowledge tocomprehend, analyze and deal with real life situations;

4) *Professionalism*: To inculcate in the students professional/ethical attitude, effectiveteam work skills, multidisciplinary approach and to relate Management issues to a broader context;

5) *Learning Environment:*To provide the students with academic environment

ofexcellence, leadership, ethical guidelines and life-long learning needed for a long/productive career.

The programme structure for each programme is developed carefully ensuring that the content and curriculum is current and appropriate to the programmes objectives and learning outcomes.

Content, Curriculum and Scheme of Examinations

Content, Curriculum and scheme of examinations are the most important components of academic excellence and their development and approval is a detailed exercise which involves screening at various levels.

Heads of Institutions/Departments constitute **Course Review Committee (CRC)**, **Area Advisory Board (AAB) and Programme Review Committee (PRC)** to develop/ review the curriculum and programme structure respectively.

The Course Review Committee (CRC) defines the course Objectives, course contents, and Students Learning Outcomes and assessment tools/components for each course. The recommendations of the CRC are put up to specific Area Advisory Board

Area Advisory Board is constituted to ensure that the course and syllabus are as per the needs of profession / industry at a specific level (UG/PG) and to benchmark as per the National/International curriculum.

TheProgramme Review Committee (PRC) defines the Programme Educational Objectives (PEOs), Programme Operational Goals, Programme Learning Outcome (PLO), Programme Structure (PS) and the Assessment plan for evaluating operational and educational outcomes, based on inputs from various stakeholders.

Recommendations of AAB and PRC are put up to the "Board of Studies" (BoS)

Board of Studies (BoS) reviews and recommends appropriate Programme structure, curricula & syllabi designed and developed by PRC and AAB.

The recommendations of BoS along with the final Programme structure (Programme Educational Objectives (PEOs), Programme Learning Outcomes (PLOs), and Outcome assessment plan), Course curriculum, and scheme of examinations for each course are further put up for the final approval of Academic Council.

After the approval of Academic council, the Programme Structure, Course curriculum, scheme of examinations and other relevant information is uploaded on Amizone for student access

8. **Programme Model Framework:**

All the programmes offered at Amity University are grouped. Programme in each group share the similar model framework. The model framework for each group describes the course wise credit distribution which is followed by each institution while making the programme structure of all the programmes offered by them.

The Model framework of Programme Group of the respective Masters programme of the domain for designing the programmestructure is given as under:

Model Framework of One Year Full-Times Masters Programme in Law
(LL.M.)

Courses	Sem-I	Sem-II
Core Courses (CC)	Min :9 Max:9	Min :0 Max:0
Specialization Electives Course	Min:4 Min :4	Min :8 Max:8
Non Teaching Credit Courses	Min:0 Max:0	Min:3 Max:3
Total Credit each semester	Credits: 13	Credits: 11

Minimum Credits Prescribed For Programmes : 24

10   Detailed Programme Structure:

The detailed programme structure with courses under various categories and types as per prescribed Credit Units are developed. The programme structure includes the courses which are compulsory in nature and specialisation electives are given with course title and credit units semester-wise as approved by Academic Council. Compulsory Courses includes Core Courses, Allied courses, Value Addition Courses, Mandatory Courses, NTCC courses. Further, Course Titles and Credit Units of the Specialisation Electives and NTCC elective courses are given. However, courses which are not compulsory to take in order to get a degree. These course may be taken by the students to meet the minimum requirement of Credit units for semester/programme for the award of the degree. These Electives Courses include Domain Electives (DE), Open Electives (OE), Outdoor Activities Based Courses (OABC), Skill Enhancement Courses (SKE), Study Abroad Programmes (SAP) Courses etc. These courses are offered by institutions of other domains or other institutions / campuses of the university and vary batch to batch. The detailed programme structure of all the programmes of the group(s) of the **LL.M programme** attached as **Appendix 'B'**

S.No	Programme Title	Appendix No
1	LL.M. International Trade And Economic Law	B1
2	LL.M. International Environmental Law	B2
3	LL.M.Corporate Banking & Insurance Law	B3
4	LL.M. Tax Law	B4
5	LL.M.Media& Entertainment Law	B5
6	LL.M.Medical& Health Law	B6

11 Programme Educational Objectives (PEOs)

Programme Educational Objectives (PEOs) lay the foundation for what students are expected to do, know or value as a result of the educational experience. Objectives are the critical link between gaps and outcomes. Objectives guide the choice of content, the educational format, pedagogy and methodologies, and the methods for assessment.

The various levels that an objective is written, beginning with the lowest level and advancing to the highest are as follows:
- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

The Master's programme focus on the advance level from application to analysis, synthesis and evaluation

The Programme Educational Objectives (PEOs) are well defined and given in the programme structure of each programme, attached as **Appendix 'B'**

S.No	Programme Title	Appendix No
1	LL.M. International Trade And Economic Law	B1
2	LL.M. International Environmental Law	B2
3	LL.M.Corporate Banking & Insurance Law	B3
4	LL.M. Tax Law	B4
5	LL.M.Media& Entertainment Law	B5
6	LL.M.Medical& Health Law	B6

12 Intended Programme Learning Outcomes (PLO)

Intended Programme learning outcomes are statements that describe the desired learning that students should have acquired and should be able to demonstrate at the end of their

course of study. Through these statements, programmes identify what students should know and be able to do as a result of completing their degree programs.

Consequently, statements of intended learning outcomes clearly articulates the intended knowledge, skills, abilities, competencies, attitudes, and values that characterize the essential learning required of a graduate of a particular programme of study.

Each Learning outcome is measurable and includes appropriate action verb relating to the desired action or performance associated with the intended cognitive level. The programme learning outcome (PLOs) are well defined and given in the programme structure of each programme, attached as **Appendix 'B'**

S.No	Programme Title	Appendix No
1	LL.M. International Trade And Economic Law	B1
2	LL.M. International Environmental Law	B2
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4	LL.M. Tax Law	B4
5	LL.M.Media& Entertainment Law	B5
6	LL.M.Medical& Health Law	B6

13   Course Delivery & Pedagogy

Course Delivery may use a combination of various modes of delivery such as Lectures, classroom discussions, case studies, internship, term papers, role plays, lecture practice and dissertations.

Students are provided with curriculum and session plan of all the courses that they have chosen in their Academic Planning Worksheet. A Master Session Plancovers the following:

1. Objectives of the course
2. Session-wise details of topics
3. Plan type (L-T-P)and reference material for each topic in the module
4. Pedagogy to be adopted
5. Prerequisites, if any
6. Required readings, additional readings and assignments
7. Student learning Outcomes for each module
8. Assessment component used to assess the SLO's for each module
9. Scheme of evaluation and weightage of each assessment component

Pedagogy

The approach to pedagogy combines fieldwork, case studies and instrumented feedback with a strong emphasis on concepts and theory. A continuous quality interface with industry through internships, industrial visits, participation in business competitions, group discussions, workshops, seminars, etc. is encouraged

To stimulate, motivate and foster learning culture, diversified modes of content delivery are adopted by the faculty, in order to help students in achieving learning goals and to attain desired learning outcomes.

The objectives of focusing on the implementation of innovative teaching methodologies in traditional classrooms are:

1. To make an effective combination of classroom activities and other instructional strategies ensuring that the students achieve the learning goals set by the teacher.
2. To develop flexibility in content delivery
3. To foster learning through several modes of information processing.
4. To develop student's understanding of application and implementation of classroom learning
5. To cater for the range of learning needs of students
6. To enhance students skills and competencies
7. To promote students participation and engagement
8. To shift focus from 'surface learning to 'deep learning'
9. To emphasize on more student centric interactive teaching methods
10. To improve teaching to match students needs and learning style
11. To involve students in higher level of thinking
12. To provide students an opportunity to bridge gap between academic theory and real world practices

Some of the Teaching Learning approaches adopted by the faculty are as follows:

#	Approaches	Description
1	Blended Learning	A mixed-mode of instruction strategy that creates an integrated approach for both teachers and students by the convergence of face-to-face classroom methods and computer-mediated activities
2	Case Based Learning	A teaching approach that refers to the analytical thinking and reflective judgment of learners by reading and discussing complex, real-life scenarios
3	Cooperative Learning	Students work in groups to complete tasks collectively toward academic goals
4	Field Based Learning	In field-based learning, students, guided by faculty, take up a professional role and work directly with organizations to solve real problems and offer feasible solutions
5	Inquiry/ Research Based	Students make observations, collect, analyze, and synthesize information, and draw conclusions to develop problem-solving skills which can be

	Learning	applied to situations that students will encounter in future
6	Lab Based Learning	Integrates theory with practice and blending other active learning strategies such as web or computer based learning
7	Problem Based learning	Students collaboratively work toward the resolution of complex and challenging problem
8	Community Service Learning	A technique of experiential learning that fosters a partnership between educational institutions and community organizations to facilitate a greater learning experience for students
9	Clinical legal mode of teaching	Use of brief web-based cases and legal issues raised by faculty before a class meeting. Students' responses are reviewed and commented and are used to develop classroom activities addressing learning gaps
10	Role Plays	A problem situation is briefly acted out so that the individual student can identify legal issue and can provide legal aid..

Students have an access to an unparalleled range of extra-curricular and co-curricular activities to develop various competencies & skills and develop an extra edge to face the challenges that the corporate world offers

14 Competency – Role Matrix

A competency-role matrix is developed for each programme which is a list of skills and behaviours that a management graduate needs to exhibit in order to perform well in their careers. The competencies are defined in consideration with the requirement of the industry and to ensure that the students are industry ready by the end of their programme of study.

This competency – role matrix helps students in understanding the different competencies required to observe various job roles. Some competencies are generic in nature and applicable to the full range of employers in the sector, and across the wide variety of roles appropriate to graduates. There are some specific competencies which are appropriate to the specific profession. The Competency – Role matrix is defined in the following format:

Job Role Competencies	Role 1	Role 2	Role 3	Role 4	Role 5
Competency 1					
Competency 2					
Competency 3					
Competency 4					
Competency 5					

15 Employability of Graduands

In order to develop an understanding of the job prospects available to our students in various sectors, an industry/sector-role matrix has been developed for each programme which defines the roles that student can observe in the relevant industries after completing their programme of study. It maps the prospective job roles with the industry / sectors where the students may be placed after completing their graduation.

The Employability of Graduands are well defined and given in the programme structure of each programme, attached as **Appendix 'B'**

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6	LL.M.Medical& Health Law	B6

16 Learning Resources

Amity University has appropriate information & learning resources to support educational objectives of all our management programmes. The University has very rich learning resources as:
- Central and Institutional Library
- Online Journals
- Computer Labs

Appropriate number of books needed for study and teaching as recommended by the course faculty and other experts are maintained in the library.

16.1 Amity Central Library

The students and Faculty members have an open access to library during the operating hours.University has more than 3,00,000 books and 700 journals

- Amity University Central Library's sprawling building has three floors of resources which has more than 2,00,000 books, 17,000 e-journals, CDs and many other useful reference materials for students to get knowledge and expertise in their respective fields.

- The 58000 sqft of knowledge is organized and managed by a dedicated team of Library professionals who are available to guide the students. There are cubicles and Research Rooms for PhD Scholars.

- A large number of computer terminals with Wi-Fi enabled internet facilities is available for students to access the online resources in the Library and search the catalogue of books in KOHA, an advanced Library Software System. They can be checked in the Amity Portal (library.amizone.net).

- Students can search for details of books by title, author, subject or keywords to get to the relevant resource for borrowing.

- The Circulation staff helps in issuing and returns of books and the latest new technological system helps them to self -check in and check out for easy circulation.

In addition to central library some departments have departmental libraries. Amity is also a member of the **British Council Library** and **American Library Centre.**

In addition to the libraries Amity University **has also subscribed to the following on-line journals. :**

a) **UGC- Infonet Digital Library Consortium – about 3559 leading journals**

Under this consortium Amity University has subscribed to a number of Online Journals that are available on Amizone (Intranet) from UGC – Infonet. Through this the Faculty and Students get access to world class online research articles, journals, research papers by the best Publishers, Universities, Research Institutes etc.

b) **EBSCO- host** offers a variety of proprietary of 2300 journals and full text and popular databases from leading information providers.

University is the Institutional Member of **DELNET**, a database that has been established with the prime objective of promoting resource sharing among the libraries through the development of a network of libraries.

c) **Scopus** is a bibliographic database containing abstracts and citations for academic journal article

d) **E-LEARNING STUDIO** (Accessing Knowledge Online): e-Learning Studios are for blended teaching-learning.

The libraries have subscriptions to on-line journals and databases in various areas of learning/subjects which are accessible through the intranet from all the terminals. There is a downloading facility for e-material.

The University has over 309 **stat-of-the-art labs** in various domains with high-end Research Equipments.

16.2 External Libraries:

Amity University is an educational member for various other professional / academic institutions. Students, Faculty and Staff members of the University are given access to avail/utilize the online library of such external institutions. Details of learning resources provided by some of such external libraries are as below:

1. **The Association to Advance Collegiate School of Business (AACSB, USA)**

o   *BizEd: BizEd* is an award-winning, bi-monthly magazine on business education. *BizEd*articles include interviews with executives, challenges and trends facing business schools, business education news and insights, book reviews, professional development opportunities, and technology advancements in the classroom.

o   **eNEWSLINE and eNEWSLINE Live:** NEWSLINE is a bi-monthly electronic newsletter on business education. It includes business school news, articles from business school deans, data analysis, open business school positions, and more. eNEWSLINE Live is a bi-monthly live broadcast featuring guests from the industry.

o   **White Papers:** AACSB International produces a variety of white papers on specific topics for educators. Topics have included distance learning, faculty qualifications, and Assurance of Learning. White papers are available to the general public for download.

2. **Thomson Reuters, USA:** Following Intellectual Property are online accessible:
    o   Online Journals
    o   eBooks
    o   Webinars, etc.

16.3 Institution Library

The students and Faculty members have an open access to library during the operating hours. Law school library has 11881 books and 01 journal

- Amity law school Library building I-2, 2nd floor of resources which has more than 11881 books, 40 e-journals, 787 Journals (Back volumes) , 104CDs and many other useful reference materials for students to get knowledge and expertise in their respective fields.

- The 7000 sq ft of knowledge is organized and managed by a dedicated team of Library professionals who are available to guide the students. There are cubicles and Research Rooms for PhD Scholars.

- Students can search for details of books by title, author, subject or keywords to get to the relevant resource for borrowing.

- The Circulation staff helps in issuing and returns of books and the latest new technological system helps them to self -check in and check out for easy circulation.

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In addition to the libraries Amity University **has also subscribed to the following on-line journals. :**

e) **UGC- Infonet Digital Library Consortium – about 3559 leading journals**

Under this consortium Amity University has subscribed to a number of Online Journals that are available on Amizone (Intranet) from UGC – Infonet. Through this the Faculty and Students get access to world class online research articles, journals, research papers by the best Publishers, Universities, Research Institutes etc.

f) **EBSCO- host** offers a variety of proprietary of 2300 journals and full text and popular databases from leading information providers.

University is the Institutional Member of **DELNET**, a database that has been established with the prime objective of promoting resource sharing among the libraries through the development of a network of libraries.

g) **Scopus** is a bibliographic database containing abstracts and citations for academic journal article

h) **E-LEARNING STUDIO (**Accessing Knowledge Online): e-Learning Studios are for blended teaching-learning.

The libraries have subscriptions to on-line journals and databases in various areas of learning/subjects which are accessible through the intranet from all the terminals. There is a downloading facility for e-material.

The University has over 309 **stat-of-the-art labs** in various domains with high-end Research Equipments.

16.4 External Libraries:

Amity University is an educational member for various other professional / academic institutions. Students, Faculty and Staff members of the University are given access to avail/utilize the online library of such external institutions. Details of learning resources provided by some of such external libraries are as below:

3. <u>**The Association to Advance Collegiate School of Business (AACSB, USA)**</u>

o   *BizEd: BizEd* is an award-winning, bi-monthly magazine on business education. *BizEd*articles include interviews with executives, challenges and trends facing business schools, business education news and insights, book reviews, professional development opportunities, and technology advancements in the classroom.

o   **eNEWSLINE and eNEWSLINE Live:** NEWSLINE is a bi-monthly electronic newsletter on business education. It includes business school news, articles from business school deans, data analysis, open business school positions, and more. eNEWSLINE Live is a bi-monthly live broadcast featuring guests from the industry.

o   **White Papers:** AACSB International produces a variety of white papers on specific topics for management educators. Topics have included distance learning, faculty

qualifications, and Assurance of Learning. White papers are available to the general public for download.

4. **<u>Thomson Reuters, USA</u>:** Following Intellectual Property are online accessible:
   o Online Journals
   o eBooks
   o Webinars, etc.

16.5 IT Infrastructure At Amity:

As a hi-tech smart campuses, Amity University at Noida & Lucknow have wireless broadband internet connectivity with over 75 kms. of fiber optic/ LAN cable backbone structure. Some of the features that it can boast of as part of its hi – tech IT infrastructure are:

1. 600 MB Internet Bandwidth from multiple ISP to maintain redundancy and hassle free internet connectivity.
2. 40 Servers are Virtualized through VM ware on HP Blades (HP-C3000 with BL 460).
3. 24 TB of useable EMC NAS storage with fiber channel connectivity.
4. One Network across the country. All Amity Campuses are connected through MPLS VPN of 4MB/2 MB link each.
5. High end Catalyst CISCO 6500 Series Switches with Hot Standby Router Protocol (HSRP) for load balancing and high availability.
6. Three Firewall box in redundant mode with high level of content/URL filtering and bandwidth management.
7. Mac. Address base authentication for all Wi-Fi users and tracking.
8. BGP Router with own IP Pool for bandwidth aggregation and load balancing.
9. Campus is covered with high through put Wi-Fi with 400 Nos. APs Access point by using secured and managed Controller of Aruba.
10. Centrally IT resource management, monitoring and communication over intranet in between campuses.
11. Smart Camera Surveillance with IP Cameras through the Campus.
12. Lecture Recordings & Live transmission of 'on demand' Class Lectures & Events over Intranet & Internet.

All the faculty members are provided with computers / laptops with internet browsing facility for the preparation of teaching, learning material and research in their respective departments.

17 **Outcome Assessment Plan- Direct and Indirect Methods for Assessment of Programme Learning Outcomes –** An outcome assessment plan is developed to ensure that the Programme learning outcomes are assessed, each by atleast one direct and one indirect method. The Assessment tools used to evaluate the extent of accomplishment of each learning outcomes are given in the assessment plan for the Masters programme of faculty of Law mentioned as under:

#	PLO	Direct	Indirect
1	Develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems.	Comprehensive Examination/ Term-Paper	Feedback of Industry Internship Guide
2	Develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas.	Term-paper /dissertation/ Seminar	Student Exit Survey
3	Able to use advance techniques and methods in legal research.	Term-paper/ dissertation/ lecture practice / Seminar	Feedback of Industry Internship Guide
4	Critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws.	Lecture practice/ Dissertation/ Term-paper	Student Exit Survey
5	Develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information.	Comprehensive Examination/ Term- Paper/ Individual Achievements/ Dissertation/ Plagiarism in NTCC	Feedback of Industry Internship Guide
6	Develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member	Lecture Practice/ Seminar/ Individual Achievements	Feedback of Industry Internship Guide
7	Recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners.	Participation in Debate/Seminar/ Dissertation viva	Feedback of Industry Internship Guide
8	Apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations.	Lecture Practice/ Plagiarism in NTCC/ Guidance in Dissertation	Feedback of Industry Internship Guide
9	Acquire skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures.	Comprehensive Examination/ Dissertation/ Lecture Practice/	Student Exit Survey

		Seminar	
10	Recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society.	Comprehensive Examination/ Dissertation/ Lecture Practice/Seminar	Student Exit Survey

18 Examination System Progression & Passing Standards–

18.1 Attendance

a) Students are expected to have 100% attendance.

b) Every teaching faculty handling a class will take attendance till the last day of the class. The percentage of attendance upto this day will be calculated and forwarded to Examination Department by the HoI for issue of Admit Cards.

c) Relaxation of maximum 25% may be allowed to cater for sickness or other valid reasons beyond the control of the students for which written permission of HoI/ HoD is mandatory.

d) A student whose attendance is less than 75%, whatever may be the reason for shortfall, will not be permitted to appear in the End Semester Examination (ESE).

e) Under extreme special circumstances, Vice Chancellor may condone attendance up to 5% below 75% on the recommendation of HoI.

18.2   Course Assessment

a. The assessment components at the course level are defined in consideration with Course objectives

b. The assessment plan for the **theory courses** clearly defines the weightage of Continuous Internal Assessment and Final Assessment, which have various components to assess various learning outcomes. The weightage of CIA and Final Assessment is as under:

#	Continuous Internal Assessment	Attendance	Final Assessment	Course Type
1	45	5	50	Core Courses
2	45	5	50	Specialization Electives Course

c. **Components of Continuous Internal Assessment (CIA)**
Depending upon the nature of the course, the components of internal assessment may vary. The internal assessment will be completed within the semester. Some of the components of Internal Assessment are as follows:

S.No.	Component of Evaluation
1	Case Discussion/Analysis
2	Presentation
3	Home Assignment
4	Project
5	Seminar
6	Viva - Voce
7	Quiz
8	Class Test (s)
9	Term Paper
10	Rubrics
11	Lecture Practice
12	Written Examination
13	Any other, as recommended by the Board of Studies (BoS)

d. Assessment of Non Teaching Credit Courses (NTCC)

The weightage of CIA and Final Assessment will be as under as per NTCC regulations and Guidelines:

S.No.	Continuous Internal Assessment	Final Assessment	Credit Units
1	50 (As per UGC Guidelines)	50 (As per UGC Guidelines)	3 Credit Units

The breaks up (components and their weightage) of continuous internal assessment are given as under:

#	Title	(CIA = 50%)
1	Timely Registration	1
2	Topics & Synopsis Approval	2

3	**WPRs** No. of WPR Submitted) Satisfactory WPR)	10 10
4	2 Periodic Progress Review by a board of faculty through presentation	8
5	1st Draft on time	1
6	2nd Draft on time	1
7	Final Report (Report with <10% Plagiarism)	1
8	Final Report timely submission	1
9	Final Report Assessment	15

18.3   Minimum & Maximum Duration Of Academic Programmes

a) The minimum period required for completion of a programme shall be as specified in the Scheme of Teaching and Examination and Syllabi for concerned programme and approved by the Academic Council on the recommendations of the Board of Studies.

b) The maximum permissible period for completing a programme upto two academic years shall be **n+1** year (two semesters) and for the programmes of more than two academic years duration, the maximum permissible period shall be n+2 academic years (four semesters), where "**n**" represents the minimum duration of the programme.

18.4 Grading System

a. The level of students academic performance as the aggregate of continuous evaluation and end term examination shall be reflected by letter grades on a ten point scale according to the connotation as per Table - A

<div align="center">

TABLE - A

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Grade	Qualitative Meaning	Grade Point Attached
A+	Outstanding	10
A	Excellent	9
A-	Very Good	8
B+	Good	7
B	Above Average	6
B-	Average	5
C+	Satisfactory	4
C	Border Line	3

F	Fail	0
I	Incomplete	0
(F) DE	Debarred	0
AB	Absent	0
U	Unsuccessful	-
S	Successful	-

18.5 Passing Criteria

A student has to fulfill the following conditions to pass in their programme of study:

a) A student who has earned minimum number of credits prescribed for their programme as per the Structure, Curriculum and Scheme of Examinations, shall be declared to have passed the programme of study.

b) Internal Assessment Evaluation

    i) A student is required to secure minimum 30% marks to pass in End Semester Examination and minimum aggregate marks 40% to be considered 'PASS' in each course unit. Passing in Internal Assessment is not mandatory

SGPA	5.0
CGPA	6.0

    ii) **There will be no provision for re-appearing in any component of Internal Assessment in subsequent semesters.**
The students who are unable to score passing SGPA & CGPA for award of degree because of having obtained Zero mark in the Internal assessment in any course/courses shall be eligible to repeat the internal assessment of the relevant course/courses in the following cases:

        a) *Extended period (n+1) or (n+2) or beyond as the case may be*

        b) *Year Back*

c) Students should also pass in each term/semester separately by securing a minimum Semester Grade Point Average (SGPA) of 5.0 for PG on a 10 point scale.

d) A student who has reappeared/repeated the examination of course unit(s), the best of the two scores obtained shall be taken into consideration for calculating the SGPA and CGPA and eligibility for award of a degree.

The student must pass in Summer Training / Internship, Project, Dissertation (wherever prescribed), by securing at least C+ Grade.

18.6   Academic Break

a)   Students who apply for Academic Break and the case is recommended by the Heads of Institutions for justifiable reasons to be recorded, can be granted Academic Break of one year to the students of upto two years courses.

b)   However, the total period to qualify the course will not exceed the prescribed n+1 year for upto two years courses

18.7   Re-Appearing

a)   A student who has fulfilled the attendance requirements and is eligible to appear in an Examination, fails to appear in the examination shall be required to subsequently appear in the examination when scheduled for next batch of students on payment of prescribed fee.

b)   A student who has not fulfilled the minimum attendance requirement in any Course Unit(s) shall not be allowed to appear in the end term Examination of that Course Unit but shall be allowed to subsequently appear in the examination when scheduled for the next batch of students, on payment of prescribed examination fee and fulfillment of such eligibility conditions as prescribed in the Regulations.

c)   Guided Self Study Course

    i)   All students having back paper are required to register themselves for GSSC within one week (7 days) from the date of commencement of the semester.

    ii)   Any assignment/evaluation of GSSC will not be considered for award of marks for continuous Internal Assessment.

    iii)   No Student will be permitted to appear for back paper(s) in the end term examinations without registering for GSSC and getting suitability report from allotted faculty.

d)   A student who has failed to secure minimum C+ Grade (Grade Point 4) in a course unit shall be eligible to re-appear / repeat the examination of such course units with a view to secure minimum qualifying/passing score.

e)   A student, who has failed to secure the required qualifying/passing SGPA i.e. 5.0 for PG Courses shall, in order to secure a passing SGPA, apart from fulfilling the requirements has the option to reappear in the end term examinations also of the

Course Units of the concerned term in which he/she desires to improve his/her performance, when these examinations are held on normal schedule.

f)   Students who have passed all courses (Minimum C+ Grade) but not meeting Promotion/Passing SGPA criteria i may be permitted to appear in Supplementary Examination with a view to improve grade and score Passing/Promotion SGPA of the respective semesters.

g)   Students who are eligible to re-appear in an examination, or are repeating the course(s) shall have to apply to the Controller of Examinations to be allowed to reappear in an examination or to repeat the course(s), and pay the fees prescribed by the University.

h)   The Departments/Constituent Units may, at their discretion, arrange for additional teaching in the form of GSSC for students repeating the examination of course(s) during the breaks. The modus operandi of such instructions shall be as notified by the Department/Constituent Unit. Extra fee shall be charged from such students for attending GSSC.

In all cases of re-appearing, the marks obtained by the students who have re-appeared willbe converted to the appropriate letter grade not exceeding B+.

18.8 Supplementary Examinations

a)   For the final year & pre-final students, supplementary examinations for those who have not secured passing grades, or were debarred/detained from appearing in anyexamination and they made up the deficiency in attendance as per provisions of these Regulations, will normally be held within thirty days after the declaration of results of the final Semester Examinations.
b)   A student who fails to appear or qualify in Supplementary Examinations shall reappear in the examinations when scheduled for the next batch of students within the time span prescribed for the programme.
c)   A student wishing to appear/reappear in the Supplementary Examination shall apply to the Head of Department/Constituent Unit on line in the prescribed form within fifteen days of the date of declaration of result or date announced by Exam Department along with prescribed Examination Fee.
d)   The eligibility of a student for appearing in the Supplementary Examination shall be verified by the Head of Department/Constituent Unit and a list of eligible students containing the details of Course Units in which the students are recommended for appearing in the supplementary examination shall be forwarded to the Controller of Examinations within one week along with prescribed fee payment receipts, after the last date for submission of examination forms.
e)   Better of two scores obtained after Supplementary Examination in repeat course unit(s) shall be taken into consideration for calculating the SGPA and CGPA and eligibility for award of a degree/diploma.

19 Academic Discipline

19.1 Acts of Unfair Means:

The following are considered as the act of unfair means:

- Talking to another student or any person, inside or outside the examination hall, during the examination without the permission of a member of the supervisory staff.
- Leaving the examination hall without handing over the answer book and/ or continuation sheet, if any, or any other specifically designed response sheet to the Invigilator or Supervisor concerned or Centre Superintendent or the authorized officer of the University deputed to the examination centre, and taking away, tearing off or otherwise disposing off the same or any part thereof.
- Writing matter connected with or relating to a question or solving a question any thing (such as piece of paper or cloth, scribbling pad) , other than the answer book, the continuation sheet, any other response sheet specifically provided by the University to the student.
- Writing or sketching abusive or obscene expressions on the answer book or the continuation sheet or any other response sheet.
- Deliberately disclosing one's identity or making any distinctive marks in the answer book for that purpose.
- Making appeal to the Examiner/Evaluator soliciting favour through the answer book or through any other mode.
- Possession by a Student or having access to books, notes, paper or any other material, whether written, inscribed or engraved, or any other device, which could be of help or assistance to him in answering any part of the question paper.
- Possession of mobile phone, laptop or any electronic device which can be of help or assistance to the student in answering any part of the question paper.
- Concealing, destroying, disfiguring, swallowing, running away with, causing disappearance of or attempting to do any of these things in respect of any book, notes, paper or other material or device, used or attempted to be used by a student for assistance or help in answering a question or a part thereof.
- Passing on or attempting to pass on, during the examination hours, a copy of a question paper, or a part thereof, or solution to a question paper or a part thereof, to any other student or to any person.
- Smuggling into the examination hall and/ or receiving/attempting to receive an answer book or a continuation sheet, or any other form of response sheet or a solution to a question paper or to a part thereof or taking out or arranging to send an answer book or continuation sheet, or replacing or attempting to get replaced the answer book or continuation sheet or any other response sheet during or after the examination with or without the help of or in connivance with any person connected with the examination, or through any other agency, whatsoever.
- Approaching or influencing directly or indirectly a paper setter, examiner, evaluator, moderator, tabulator or printer or any other person connected with the university examination with the object, directly or indirectly, of influencing him to leak out the question paper or any part thereof, or stealing/procuring the question paper from any source before the examination or to enhance marks, or favourably evaluate, or to

change the award in favour of the student.

- Any attempt by a student or by any person on his behalf to influence, or interfere with, directly or indirectly, the discharge of the duties of a member of the supervisory or inspecting staff of an examination centre before, during or after the examination. Provided that without prejudice to the generality of the provision of the clause, this would include any such person who:

  (i) abuses, insults, intimidates, assaults any member of the supervisory or inspecting staff, or threatens to do so.

  (ii) abuses, insults, intimidates, assaults any other student or threatens to do so, shall be deemed to have interfered with or influenced the discharge of the duties of the Supervisory and the inspecting staff.

- Copying, attempting to copy, taking assistance or help from any book, notes, paper or any other material or device or from any other student, to do any of these things or facilitating or rendering any assistance to any other student to do any of these things.
- Arranging to impersonate for any person, whosoever he may be, or for himself or impersonating for the other student at the examination.
- Forging a document or using a forged document knowing it to be forged in any manner relating to the examination.
- Any other act of omission or commission declared by the Academic Council/Executive Council to be unfair means in respect of any or all the examinations.

19.2 Discipline Committee: A student discipline committee is constituted to ensure disciplinary control in the University

a. At the time of admission, every student signs a declaration that on admission, he submits himself to the disciplinary jurisdiction of the Vice Chancellor and several authorities of the University vested with the authority to exercise discipline.

b. Without prejudice to the generality of the power to maintain and enforce discipline, the following amounts to acts of indiscipline or misconduct on the part of a student of the University:

  i. Physical assault or threat to use physical force against any member of the teaching and non-teaching staff of any Department / Institution / School / College / Constituent Unit / Centre and against any student within Amity University Uttar Pradesh.
  ii. Unauthorisedly remaining absent from the class, test or examination or any other curricular or co-curricular activity which he/she is expected to participate in.
  iii. Carrying of, use of or threat to use of any weapons.
  iv. Misbehavior or cruelty towards any other student, teacher or any other employee of the University, a college or institution.
  v. Use of drugs or other intoxicants except those prescribed by a qualified doctor.

vi. Any violation of the provisions of the Civil Rights Protection Act, 1976.

vii. Indulging in or encouraging violence or any conduct which involves moral turpitude.

viii. Any form of gambling.

ix. Discrimination against any student or a member of staff on grounds of caste, creed, language, place of origin, social and cultural background or any of them.

x. Practicing casteism and untouchability in any form or inciting any other person to do so.

xi. Any act, whether verbal or otherwise, derogatory to women.

xii. Smoking, use of narcotics, possession and consumption of alcoholic beverages or gambling in any form.

xiii. Any attempt at bribing or corruption of any manner or description.

xiv. Willful destruction of the property of the University or its Departments / Institutions / Schools / Colleges / Constituent Units / Centre's etc.

xv. Behaving in rowdy, intemperate or disorderly manner in the premises of the University or the college or the institution, as the case may be, or encouraging or inciting any other person to do so;

xvi. Creating discord, ill-will or intolerance among the students on sectarian or communal grounds or inciting any other student to do so

xvii. Causing disruption of any manner of the academic functioning of the University system

xviii. Indulging in or encouraging any form of disruptive activity connected with tests, examinations or any other activity of the University or the college or the institution, as the case may be

xix. Unpunctuality

xx. Ragging

xxi. Violation of the status, dignity and honour of students, in particular female students and those belonging to a scheduled caste or a scheduled tribe or other backward class

xxii. Any practice whether verbal or otherwise, derogatory to women

xxiii. Verbal abuse, mental or physical torture, aggression, corporal punishment, harassment, trauma, indecent gesture and obscene behaviour of students

xxiv. Indulging in or encouraging any form of disruptive activity connected with tests, examinations or any other activity of the University or the college or the institution, as the case may be.

19.3 Anti Ragging Cell: A cell is constituted to ensure that students do not induldge in any kind of ragging activities. Following comes under ragging and accounts to disciplinary action

(a) Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.

(b) Indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;

(c) Asking any student to do any act which such student will not in the ordinary

course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.

(d) Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;

(e) Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students;

(f) Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;

(g) Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;

(h) Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;

(i) Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

Prohibition of Ragging

a) Ragging within the University Campus including its Institutions / Departments /Hostels or/ and any part of Amity University system as well as on public transport system outside the campus is strictly prohibited.

b) Ragging in any form is prohibited also in the private lodges/buildings where these University students are staying.

20 Student Support System & Services – In order to provide support to students, following systems are in place

20.1 –Amizone - The University has an intranet known as "**Amizone**" where information and learning resources are uploaded regularly. The following are the online facilities under Amizone:

    a. On-line journals
    b. Conference / Workshop / Seminars
    c. Session Plan and Course materials
    d. Class Time-table / Schedule
    e. Student's Handbook
    f. University Regulations & Guidelines
    g. Syllabus and Programme Structures for various batches / semesters / programmes
    h. Display of various information/circulars/notices such as:

        i. Academic Calendar

ii. Examination schedule
iii. Calendar of events and event details with photos
iv. Guidelines for Placements, Events, Guest Lectures, Projects, Term Papers, Farewell Party, Orientation Programmes etc.,
v. Holidays list
vi. Invites are being sent for various conferences, meets, summits and admission boards
vii. Online poll/Quiz

20.2 Programme Leaders/Coordinators – A programme leader is appointed for every programme who is responsible for:
- Timely uploading of information on Amizone
- Dissemination of information related to academics to all the students enrolled in the respective programme
- Addressing students' queries and doubts
- Smooth conduct of routine activities

20.3 **Guided Self Study Course (GSSC)** - Guided Self Study courses are conducted to prepare the students for back papers

- The institutions prescribe " Guided Self Study Course" for the course units in which the students failed or are detained due to shortage of attendance in a semester and arrange counseling sessions for the students on week ends and holidays in the same odd or even semesters.
- The students who are detained due to shortage of attendance in any subject of a semester shall register with their Department/Constituent Unit for guided self study course in the beginning of next semester/trimester/year scheduled for next batch of students. They will be required to pay a fee per subject as prescribed by the Department/Constituent units.
- The Departments/Constituent Units may prescribe term papers / home assignments which the students will submit to their teachers subject-wise within the due dates.
- The regularity in attending the classes and prompt submission of assignments by due date will determine whether a debarred or detained candidate is permitted to take the re-examination or not. The schedule for regular collection and submission of term paper/ home assignments will be announced by the Department/ Constituent Unit.
- Only those students who register for Guided Self Study Course (GSSC) and complete the requirements as prescribed by the Department/Constituent Units will be permitted to take the examination in the respective subject when the examinations of such Course Units are conducted in normal schedule along with the next batch of students. The scheme of re-examination will be announced by the University on receipt of report from the Department/Constituent Unit. The student will be permitted to appear in examination on satisfactory performance in GSSC.

20.4 Class Representative (CR) System - A Class Representative is a responsible, prestigious and challenging position. Students are encouraged to take up this leadership

position. To become a representative of the class, a student must have the values of trustworthiness, honesty, transparency and commitment.

The roles and responsibilities of the Class Representative –

Class Data Collection & Analysis: for each student for various activities and issues.

- Advocacy: influencing the student community for positive outcomes with respect to academics, discipline and participation in co-curricular and extra-curricular activities.
- Monitoring: attendance, time table, syllabus progress, discipline and related issues.
- Quality enhancement: by representing the legitimate concerns and problems of classmates and giving feedback to both the classmates and authorities.
- Coordination: with various authorities in the Institute and University.

20.5 Mentor-Mentee System - Mentoring is to support and encourage students to manage their own learning in order that they may maximise their potential, develop their skills, improve their performance and become the person they want to be.

Mentoring is a partnership between two people, Mentor & Mentee, based on mutual trust and respect.

At Amity, mentoring encourages students to take guidance and develop partnerships with four types of mentors:

- Faculty Mentor
- Alumni Mentor
- Industry Mentor
- Parent Mentor

All four Mentors jointly collaborate towards the development of the student through a process of experiential guidance and learning.

Every Amity institution arranges appointment of faculty, industry and alumni mentor for each student. Formal meetings are scheduled between mentors and mentees so that learning is progressed across functions, groupings, and cultures for maximum benefit. Students aims are decided mutually between mentor and mentee and the progress towards the desired goals would be tracked throughout the duration of his/her stay with Amity. We are proud to say that our mentoring system is unique to Amity and has helped many of our students stand out amongst their peers. They have excelled on both their personal and professional fronts as a result of the mentoring system.

20.6 **Educational Loan, Financial Support and Scholarships** - Amity University offers a variety of scholarships to the meritorious students. The scholarship is in the form of financial aid. Following are the types of scholarships offered to the Amity students:

a) On Admission Merit Scholarship – There are three types of these scholarships as mentioned below:
- 100% Dr. Ashok K. Chauhan Scholarships
- 50% On Admission Merit Scholarships

- 25% On Admission Merit Scholarships (Applicable to Lucknow Campus)

These scholarships are granted at the time of admission on the basis of school and /or graduation results. Scholarship is granted on annual basis and continuation in second and further years of the program is subject to the academic performance (Merit List based on CGPA) & other conditions as laid down in the regulations.

b) On Admission Sports Scholarship – To attract talent in sports scholarship are given –
   a) 100% Scholarship – International Players*
   b) 50% Scholarship – National Medal Winners*
   c) 25% Scholarship – National Participation*

c) Merit-Scholarship During the Programme – These scholarships are granted from second year onwards for encouraging students to achieve higher performance during their studies in their respective academic programme. The amount of scholarship is 30% of the academic year tuition fee. The number of scholarships depends upon the no. of students in the programme. (max.limit is three).

d) Merit-Cum-Means (MCM) Scholarship - These scholarships is granted to the students who are academically good and need financial assistance to continue their education in the University. The amount of scholarship is upto 50% of academic year tuition fee. Students need to apply for such scholarships to their respective Head of Institution as per the prescribed format (uploaded on Amizone) & support documents at the commencement of the Academic Session. Continuation of the scholarship is based on students' merit, academic & extra/co-curricular activities performances & family financial position.

e) Special Scholarships - These scholarships are granted to the students showing extraordinary achievements in extra- curricular activities. The amount of scholarship depends on individual cases. Students are required to apply for the same as per the prescribed format (uploaded on Amizone) at the commencement of the Academic Session.

f) Other Scholarships – These scholarships are instituted by Grants from individuals, Trusts, Organizations, Institutions etc with a view to provide financial assistance to needy students

20.7   Medical Services - Hostellers are advised to get themselves inoculated against communicable diseases at their own initiative and expense.

First-aid Medical Treatment is available within the campus. Amity Clinic has a resident doctor and nursing staff. Students contributing to group medi-claim policy are provided medical treatment of up to Rs 25,000/- in the following hospitals - Kailash Hospital (Noida), Indraparstha Apollo Hospital (New Delhi), Noida Medicare Centre, Vinayak Hospital (Noida).

On falling sick, the hostellers are to inform the Warden who will arrange medical help. If a hosteller is advised hospital admission, necessary communication is sent to parents/local guardians, Programme Director and Director Finance. Amity University also offers a medical insurance plan to all students.

20.8 Career Counseling& Placement

Amity endeavors to nurture competitive and accomplished business leaders, entrepreneurs and professionals. The Corporate Resource Center (CRC) at Institutional level, is established to groom the students to take up the corporate responsibilities, soon after they pass out from the campus

The CRC provides holistic comprehensive career-planning services to students by providing expertise, resources, and support. The CRC empowers students to build bridges to successful future careers.

It aims to help students make a successful transition from their educational environment to employment or further educational pursuits. The programs and services are designed to increase the students' confidence and provide the necessary skills and information to succeed in pursuing a career.

20.9 Guidance and Counseling Cell

- Students face difficulties like separation from their families, growing up and learning to function as independent adults, developing new and closer relationships, as well as defining and establishing themselves on a possible career. The counseling center is committed to provide a broad range of high quality, innovative and ethical services that address the psychological, educational, social and development needs of the students.

Students are advised to make full use of the ACGC whenever they wish to share thoughts regarding their emotional, personal & professional needs. All interactions with students are kept strictly confidential.

20.10 Amity Women Help Desk

Amity Women Help Desk has been established as a part of the measures undertaken for the welfare of the female fraternity of the University. Following the UGC mandate, it focuses on women safety and security in all respects and provides support services to ensure safe environment.

Female students, faculty and staff members may contact Amity Women Help Desk 24X7 for any kind of complaints (sexual, physical, psychological /emotional harassment etc.,), queries and suggestions. The same may be posted on Amizone (Amity intranet).

The help Desk acts as a link between the complainant and Redressal Authority in the University and ensure grievance redressal within a stipulated period of time.

20.11 Suggestions and Grievance Redressal System

- In order to make student's stay in AUUP comfortable and stress free, Amity has a multi layered student grievance redressal system. Student having a problem will approach the Academic and General Counseling Cell at his/ her department level. Student's problems that cannot be resolved at the department level will be referred to the appropriate Committee. Issue will definitely get resolved within a short period of time.

a) The suggestion / grievances by students/parents can also be sent on-line through Amizone.

b) In addition, problems related to the wellbeing of students warranting urgent attention can be submitted directly to the Dean Student Welfare (msahni@amity.edu) and/or Students Satisfaction and Happiness Mission (SSHM) at sshm@amity.edu

c) Pursuant to regulation of UGC on promtion of Equity in HIE's as notified in the

Gazette of India, dated January 19, 2013, all the issues related to "Equity" as defined in the said UGC Regulations shall be dealt by Equal Opportunity Cell, constituted for the purpose.

21 Extra-curricular and Co-curricular activities

Various Extra curricular and Co-curricular activities are organized beyond classroom for the holistic development of students. Some of the activities are:

i. Club –Committee Activities
   1. Sports Club
   2. Cultural Committee
   3. Legal Aid
   4. Entrepreneurship Committee
   5. Placement Committee
   6. Alumni Committee

ii. Conferences, workshops seminars, etc
iii. Inter-University competitions, Sports Competitions, corporate competitions
iv. Conducting Outdoor Activities Based Courses (OABC) which includes
   1. Military training camps (MTC) for both boys and girls
   2. Imparting training to students through amity cadet corps (ACC)
   3. Human Values and Community Outreach (HVCO)Course
   4. Entrepreneurship Awareness Camps(EAC)
   5. Performing Arts (PA) Courses
   6. Basic skills course in sports
   7. Yoga classes for mental and physical wellbeing

v. Human Values Quarter/year where students organize various activities such as blood donation camp, visit to old age homes, spastic children home & orphanages etc, street plays, awareness campaigns, debates etc.

22. Relevant Policy, Regulations & Guidelines

The students are governed by the regulations and guidelines of AUUP and such other regulations and guidelines as may be notified by AUUP from to time. It is important that the students read these regulations and guidelines, already available in the 'Amizone' which can be accessed by the students using their password.

22.1 Regulations

1. Conduct of Examinations Scheme of Evaluation and Discipline among Students in Examinations.
2. Research Degree Programmes: M.Phil, Ph.D and Post-Doctoral ProgrammesD.Litt, D.Sc. and LLD.

3. Lateral Entry Admissions and Transfer of Credits.

4. Maintenance of Discipline among Students.

5. Hostel Accommodation.

6. Scholarship, Awards, Medals and Special Awards.

7. Conduct of Convocation.

8. Admissions & Enrolment of Students and Examination & Evaluation for Distance Learning Programmes.

9. Admissions & Enrolment of Students and Examination & Evaluation for Online Programmes.

10. Prevention of Sexual Harassment.

11. Regulation/ Directive for Banning Ragging & Anti-Ragging Measures.

12. Regulations on Choice Based Credit System

22.2 Guidelines

1. Attendance for Official Duty.

2. Conduct of Concluding Ceremony.

3. Student's educational Tour/Industry visits/Seminars/Conference.

4. Guidelines for Fresher's Party.

5. Guidelines for Farewell Function.

6. Library Guidelines.

7. Students Grievance Redressal.

8. Guidelines for PG students for early joining for final placement.

9. Mentoring Programme.

10. Project Training.

23. Concluding Ceremony and Convocation

23.1 Concluding Ceremony

There has been a tradition at the Amity Institutions to conduct a Concluding Ceremony when the students of a programme have undergone and completed all the academic activities of a programme. The students of the outgoing batch are awarded Provisional Certificate for completion of the programme and selected students are presented awards (in the form of Citations, Salvers, Books etc.) in recognition of their contribution and achievements in various fields.

23.2 Convocation

Amity Convocation for successfully qualified Graduands of several Programs, is held every year in the month of December for award of Degrees/ Diplomas, Medals (Gold,

Silver and Bronze), Trophies, Citations and Corporate Awards. Few selected eminent personalities having outstanding contribution in their respective fields, are also conferred upon honorary degrees to acknowledge their work. Alumni are specially invited for the Convocation, and during the ceremony, they handover the flag to the passing out graduands to welcome them for being part of the great Amity Alumni Family.

Appendix A

Definition and Descriptions

Thus, in framing a suitable curriculum for the *programme in Law domain,* the following definitions/descriptions must be followed. This is expected to help in maintaining uniformity of preparing the final programme structure, *Syllabi* and scheme of instructions for *Programmes* offered by various institutions.

A.   **Semester System:** Each *Master's programme in Law domain* to be ordinarily of 1 academic years with the year being divided into two Semesters, each for course work, followed by Continuous Assessment *(CA/IA)* in the Semester & End Semester Examination *(ESE).*

B.   **Annual Academic Calendar -** Amity University follows semester system for conduct of classes. Annual Academic calendar have odd Semester and even semester. Date of Commencement of each semester and last teaching day of semester is finalized well in advance in the detailed 'Annual Academic Calendar' for a programme in accordance with 'Block Academic Calendar' of the University.

C.   **Credit System:** A system enabling quantification of course work, with *one credit being assigned to each unit* after a student completes its teaching-learning process, and assessment (both *CA/IA & ESE).* Further, *Choice Based Credit System(CBCS)* to be helpful in customizing the course work for a student, through *Core & Electives (both professional and open electives).*

D.   **Credit Courses:** All Courses registered by a student in a *Semester* to earn *credits*; In a widely accepted definition, students to earn *One Credit* by registering and passing:
   a. One hour/week/Semester for *Theory/Lecture (L) Courses;* or *Tutorials (T)* and,
   b. Two hours/week/Semester for *Laboratory/Practical(P) Courses;*

   c. *NOTE:* Other student activities not demanding intellectual work or enabling proper assessment like, study tour, club Committee activities and guest lectures not to carry *Credits;*
   d. *Credit Representation: Credit* values for different academic activities to be represented by following the well accepted practice, as per the example in Table 1:

Table 1: Credit Representation

Lectures (hrs/wk/Sem.)	Tutorials (hrs/wk/Sem.)	Practical Work (hrs/wk/Sem.)	*Credits* (L: T: P)	Total *Credits*
3	0	0	3:0:0	3
2	2	0	2:2:0	4
2	0	2	2:0:1	3
2	2	2	2:2:1	5
0	0	6	0:0:3	3

One Credit Unit will be equivalent to 10-12 hrs of Classroom Teaching (L-T) and 50-60 hrs of field work/industry work.

E. Course Load: Every student to register for a set of *Courses* in each *Semester,* with the total number of their *Credits* being limited by considering the permissible *weekly Credit hours load: 30/Week.* This is meant to enable the students to engage in home work assignments, self-learning outside the Class rooms/Laboratories, Extra/Co-Curricular activities and *add-on Courses,* if any, for their overall development. UGC guidelines prescribe:

   a. **The total periods provided for contact teaching shall not be less than 30 hours a week.**
   b. **The time provided for practical, fieldwork, Library, utilization of computer and such other facilities shall not be less than 10 hours a week**

F.Course Registration: Every student to formally re-register for programme and prescribed *Courses (Credits)* under **HoD/PL/PC** advice in each *Semester* for the Institution to maintain proper record; Helpful for monitoring the *CA/IA, ESE* performance in each case and to assist the students in self-paced learning by dropping/withdrawing from *Course(s)* and add new programmes to avail *Course Flexibility for CBCS with prior approval of Course Advisory Committee (CAC)/HoI.*

G. Course Evaluation: CA/IA and *ESE* to constitute the major evaluations prescribed for each *Course,* with only those students maintaining a minimum standard in *CA/IA* (to be fixed by the institution) being permitted to appear in *SEE* of the *Course; CA/IA* and E*SE* to carry 30% and 70% respectively, to enable each *Course* to be evaluated for 100 marks, irrespective of its *Credits;*

H.CA/IA: To be normally conducted by the *Course faculty* nd include mid-term/weekly/ fortnightly class tests, home work, problem solving, group discussion, quiz, mini-project & seminar throughout the *Semester*, with weightage for the different components being fixed at the institutional level; *Faculty* also to discuss on *CA/IA* performance with students;

I.ESE: To be normally conducted at the institutional level as per the University Examination regulations and guidelines. For this purpose, *Syllabi* to be modularized and *ESE* questions to be set from each module, with choice if any, to be confined to module concerned only. The questions to be comprehensive emphasizing analysis, synthesis, design, problems & numerical quantities;

J.Grading: To be normally done using *Letter Grades*as qualitative measure of achievement in each *Course,* as described in student handbook and examination regulations, based on the marks(%) scored in *(CA/IA+ESE)* of the *Course* and conversion to *Grade* done by *Relative Grading.*

*K.Grade Point(GP):*Students to earn*GP*for a*Course*based on its*Letter Grade;*e.g., ona typical 10-point scale, *GP* to be: *A+=10, A=09, A⁻=08,B+=07,B=06,B-=5, C+=04 & F=00;* Useful to assess students" achievement quantitatively & to compute *Credit Points(CrP)= GP X Credits* for the *Course;* Student passing a *Course* only when getting *C+ Grade.* Minimum passing marks in a course shall be 40%

*L.Grade Point Average(GPA):*Computation of*Semester GPA (SGPA)*to be done by*dividing the sum of *CrP* of all *Courses* by the total number of *Cr* registered in a Semester, leading finally to *CGPA* for evaluating student's performance at the end of two or more *Semesters* cumulatively; This reform serving as a better performance index than total marks or % ;

M.Passing Standards: Both*SGPA & CGPA*serving as useful performance measures inthe *Semester System;* Student to be declared successful at the *Semester-end orProgramme-end* only when getting *SGPA >=5 and CGPA >=6.00 for Master's Degree.*

N.Credits Required for Degree Award: Number of*Credits*to be earned by a studentfor the *Award* of degree fixed by Institutions and approved by Academic council to be normally in the range of:

- *Master's Degree programme in* Law - 24 Credit Units (CU) i.e. equivalent to 30+hrs /Sem.

O.Organization of Course Curriculum: The Content of each Course has been organized into:

1. **Course Description:** general introduction to the course
2. **Course Objectives:** to elucidate the basic aims of the course
3. **Pre-Requisite:** courses, Equivalent skills or prior experience that a student possesses that prior to registration in a specific course
4. **Student Learning Outcomes (SLOs):** focus on the intended abilities, knowledge, values, and attitudes of the student after completion of the program

5. **Course Syllabus –** having 5-6 modules having topics/descriptors under each module depending depth, width to be covered in order to achieve the course objectives and Student learning Outcomes.
6. **Teaching Learning Pedagogy:** an array of different teaching learning strategies best suitable for the delivery of particular course used in different combinations to improve learning outcomes.
7. **Assessment Plan -** The plan providing details of all methods of assessing student learning within the classroom environment, using course goals, objectives and content to gauge the extent of the learning that is taking place.
8. **Text Books & Reference Books –** list of books that matches the course contents
9. **Additional reading material –** list of journals, research papers or any other study material other than books which can be referred by student

P. Model Curriculum Framework / Programme Structure: The Model Framework includes following:
1. Programme description: brief introduction of the programme
2. Programme Educational Objectives/goal: statements that describe the expected accomplishments and professional status of the students after completion of the program
3. Programme Learning Outcomes: describes the measurable knowledge, skills, abilities, or behaviors that students to be able to demonstrate by the time they complete their degree
4. Curriculum Programme Structure /Framework - defines the course type and credit structure semester wise and overall credits prescribed as per University norms
5. Outcome Assessment Plan: The plan providing details of all methods of assessing student learning outcome in the programme to gauge the extent of the learning that is taking place. (As per attached format)
6. Employability of Graduands: embedding set of attributes in the curriculum and imparting knowledge to develop desired skills & competencies and equip students to compete in the global marketplace
7. Resource Planning

Q. Outcome Based Education System - The Learning outcomes are clearly defined at the programme level and course level. The **Programme Learning Outcomes (PLOs)** describes the student learning, i.e. what students will know and be able to do as a result of completing the programme. The **Student Learning Outcomes** (SLOs) describes the learning of student after completing a course.

R. Course Types

#	Course Types	Description
1	Core Courses	Courses that are relevant to the chosen specialization/branch of particular programme and must successfully be completed to receive the Degree and which cannot be substituted by any other course.
2	Allied Courses	These courses are from the allied / multidisciplinary area which supports the main discipline. Students have to take all the courses offered as allied by the institution and there is no choice available with them
3	Specialisation Elective Courses	These courses are discipline centric and students make a choice of courses from the list of specialization electives offered by the institution. They are relevant to the chosen specialization/branch of a particular programme
4	Mandatory Courses	Course work on peripheral subjects in a programme, wherein familiarity considered mandatory. These courses are included as non-Credit Courses with only a pass in each required to qualify for award of Degree from the concerned institution.
5	Open Elective Courses	Courses offered by other domains and chosen as per interest of the students. This course can be chosen from a **Basket of courses** and provides an extended scope and exposure to some other discipline/ domain or nurtures the candidate's proficiency/ skill.
6	Domain Electives	These courses are offered by the institutions under the same domain of study. Numbers of courses are offered by the institutions under the same domain and the students make their choice as per their interest and academic abilities
7	Value Addition Courses	VAC is considered as add on courses to add professional and ethical values in students. The courses like Behavioral Science, Business Communication (BC), Business Communication/ Communication Skills and Foreign Business Language (FBL) under VAC. Multiple Language Options such as Sanskrit, Russian, Chinese, Arabic, Japanese, French, and German & Spanish are being offered and it's mandatory that a student takes one language in each semester. A student can not choose more than one language during the programme of study.
8	Non Teaching Credit Courses	Non Teaching Credit Courses are self exploratory courses for professional development of students as well as to allow them to pursue their interest. It includes Summer Training, Dissertation, Term paper, Seminar and/or Minor project; these courses are conducted as per University Guidelines.
9	Outdoor Activity Based Courses (OABC)	OABC are offered centrally to all the students of UG and PG level. These are general education courses which includes courses like Military Training Camp (MTC), various Sports and Human Values & Community Outreach

10	Study Abroad Programme (SAP) Courses	SAP courses are offered in lieu of Open Electives, Domain Electives, Specialisation Electives, Outdoor Activity Based Courses and Value Addition Courses. The compulsory /core courses of a programme and their credits are not permitted to be replaced by other courses studied and assessed during SAP.
11	Skill Enhancement Courses	Skill enhancement courses are designed to develop the profession skills of students in the chosen area of study so that the students become industry ready.

Detailed Programme Structure

Programme Title: Legum Magister (LLM- <u>International Trade and Economic Law)</u>

Duration of the program (in yrs):   1 year   Level –PG

Semesters: 2

Programme Mission: The LLM programme is designed to foster an educational environment which allows the students to strive for the highest level of understanding and practice. The programme empower the students in legal principles, law, justice and governance while building in them strong research acumen and expertise in national and international trade and ecnomics legal principles. It is structured to provide legal tools and their applications during the period of study for the students to learn independently and to critically analyze theoretical and practical issues; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description: The three year programme would prepare the students with the syllabus mentioned in BCI Rules together with the specialization electives so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. Further, the programme would provide adequate exposure on internship and other modes of clinical legal education.

Programme Educational Objectives/Goals:

PEO 1	Students will be acquainted with the trade laws in the different aspects keeping in view the international scenario for which purpose the issues related to international investment, trade, settlement of disputes, the GATT and various agreements thereto.
PEO 2	Students will be exposed to international practices as to commercial arbitration, globalization, investment, foreign collaboration and competition in the business arena.
PEO 3	Students will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture.
PEO 4	Students will be able to develop skills and capacity building of high standards in professional behaviour and personal integrity.
PEO 5	Students will be able to develop research skills for evaluation and analysis of international/ national legal framework relating to trade and economics.
PEO 6	Students will be able to use advanced techniques and methods in legal research and teaching.

| PEO 7 | Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity. |
| PEO 8 | Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures. |

Programme Structure

Semester 1

Course Code	Course Title	Course Type	Credit				Credit Units
			L	T	PS	FW	
LAW610	Research Methods and Legal Writing (Advanced)(PG)	Core Courses	2	1	0	0	3
LAW646	Comparative Public Law and Systems of Governance(PG)	Core Courses	2	1	0	0	3
LAW614	Law, Justice and Globalizing World(PG)	Core Courses	2	1	0	0	3
LAW689	Origin and Development of International Trade Law(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW621	WTO Agreements(PG)	Specialisation Elective Courses	2	0	0	0	2
		Total Credits					13

Semester 2

Course Code	Course Title	Course Type	Credit				Credit Units
			L	T	PS	FW	
LAW611	International Commodity Agreements(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW692	Investment, Foreign Collaboration and Transfer of Technology(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW604	Trade and Intellectual Property Rights(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW612	Competition Law (Advanced)(PG)	Specialisation Elective Courses	2	0	0	0	2
LWDS600	Dissertation(PG)	Non Teaching Credit Courses	0	0	0	0	3

Total Credits: 24

Programme Learning Outcomes(PLOs):

PLO 1	Students will be able to develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems.
PLO 2	Students will be able to use advance techniques and methods in legal research.
PLO 3	Students will be able to critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws.
PLO 4	Students will be able to develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas.
PLO 5	Students will be able to develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information.
PLO 6	Students will be able to develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems.
PLO 7	Students will be able to develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
PLO 8	Students will be able to recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners.
PLO 9	Students will be able to apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations.
PLO 10	Students will be able to acquire skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures.

Programme Operational Outcomes(POOs):

The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development	
The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.	
The student of Law will graduate in timely manner.	
University shall provide Academic facilities, Technological Resources for teaching and learning.	
The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities.	
Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.	
The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.	
Faculty of Law will facilitate cultivation of cross cultural humanitarian values.	
Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.	
Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.	
Faculty of Law shall develop and maintain strong relationship with Legal firms.	
Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.	
Faculty of Law will support all the students for quality placements.	

Matrix Of PEO`s and PLO`s:

(PEOs) / PLOs	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8
MASTER'S LEVEL PROGRAMS								
LLM								
Learning Outcome 1	X						X	

Learning Outcome 2			X	X				
Learning Outcome 3				X		X		
Learning Outcome 4		X		X				
Learning Outcome 5				X	X			
Learning Outcome 6					X		X	
Learning Outcome 7		X					X	
Learning Outcome8			X		X			
Learning Outcome 9		X						X
Learning Outcome 10		X	X					

Competencies & Skill Developed:

Attributes	Higher Studies	Academics	Legal Services	Advocate
Knowledge of legal issues	Intermediate	Advanced	Expert	Expert
Innovation and research techniques in legal field	Elementary	Intermediate	Intermediate	Advanced

Operational Outcomes \ Operational Goals	OG1	OG 2	OG 3	OG 4	OG5	OG6	OG7	OG8	OG9	OG10
Technological advancement in legal education	Intermediate			Advanced		Expert			Expert	
Problem solving through interpretation and Client counseling	Basic			Advanced		Expert			Expert	
Legal communication, legal writing and court craft	Basic			Intermediate		Advanced			Expert	
Behavior and Legal etiquettes	Intermediate			Advanced		Expert			Expert	
Global legal norms and awareness	Basic			Intermediate		Advanced			Expert	
Moral-social responsibility and legal ethics	Intermediate			Intermediate		Advanced			Advanced	
Entrepreneurial skills in legal profession	Basic			Intermediate		Advanced			Advanced	
Socio-legal awareness and liabilities	Basic			Intermediate		Advanced			Advanced	

Employability of graduands(Specify Industry/Sector & Level):

Industry/Sector	Higher Studies	Academics	Legal Services	Advocate
Education	√	√	√	√

Programme Operational Outcomes Matrix:

MASTER'S LEVEL PROGRAMS										
LLM										
Operational Outcome 1	X									
Operational Outcome 2									X	X
Operational Outcome 3	X			X						
Operational Outcome 4	X	X								X
Operational Outcome 5		X								
Operational Outcome 6	X		X	X		X				
Operational Outcome 7				X		X				
Operational Outcome 8		X	X		X	X	X		X	X
Operational Outcome 9								X	X	X
Operational Outcome 10							X	X		X
Operational Outcome 11								X	X	
Operational Outcome 12				X	X		X	X		X
Operational Outcome 13								X	X	

Resource Planning: All available resources like classrooms, library etc is used to the maximum

Name of Relevant Statutory/Accrediting Body /Bodies Other than UGC,if any: NAAC

Appendix B2

Programme Title: Legum Magister (LLM-International Environmental Law)

Duration of the program (in yrs):   1 year   Level –PG

Semesters: 2

Programme Mission: The LLM programme caters to enable the students to build the theoretical, practical and analytical skills to become effective and ethical legal professionals in competitive global world. The programme is structured to empower the students in legal principles, law, justice and governance while building in them strong research acumen and expertise in international environmental law. The programme is designed to foster an

educational environment which allows the students to strive for the highest level of understanding and practice; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession

Programme Description: The three year programme would prepare the students with the syllabus mentioned in BCI Rules together with the specialization electives so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. Further, the programme would provide adequate exposure on internship and other modes of clinical legal education.

Programme Educational Objectives/Goals:

PEO 1	Students will be acquainted with intensive knowledge of law in international as well as national legal perspective.
PEO 2	Students will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture.
PEO 3	Students will be able to analyze, interpret and communicate legal information.
PEO 4	Students will be able to develop skills and capacity building of high standards in professional behaviour and personal integrity.
PEO 5	Students will be able to develop research skills of the students for evaluation and analyses of international/ national legal framework for the protection of Environment.
PEO 6	Students will be able to use advanced techniques and methods in legal research and teaching.
PEO 7	Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity.
PEO 8	Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures.

Programme Structure

Semester 1

Course Code	Course Title	Course Type	Credit				Credit Units
			L	T	PS	FW	
LAW610	Research Methods and Legal Writing	Core Courses	2	1	0	0	3

Course Code	Course Title	Course Type	L	T	PS	FW	Credit Units
	(Advanced)						
LAW646	Comparative Public Law and Systems of Governance	Core Courses	2	1	0	0	3
LAW614	Law, Justice and Globalizing World(PG)	Core Courses	2	1	0	0	3
LAW663	Development of International Environmental Law	Specialisation Elective Courses	2	0	0	0	2
LAW607	Global and National Environmental Movements	Specialisation Elective Courses	2	0	0	0	2
Total Credits							13

Semester 2

Course Code	Course Title	Course Type	Credit				Credit Units
			L	T	PS	FW	
LAW652	Conservation of Biodiversity and Protection of Traditional Knowledge(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW662	Protection of Marine Environment(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW668	Climate Change and Global Warming(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW627	Legal Framework Relating to Hazardous Wastes Chemicals and Substances(PG)	Specialisation Elective Courses	2	0	0	0	2
LWDS600	Dissertation(PG)	Non Teaching Credit Courses	0	0	0	0	3
Total Credits							11

Total Credits:24

Programme Learning Outcomes(PLOs):

PLO 1	Students will be able to develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to

	acquire legal and social concepts, critical understanding of societal problems.
PLO 2	Students will be able to use advance techniques and methods in legal research.
PLO 3	Students will be able to critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws.
PLO 4	Students will be able to develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society.Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas.
PLO 5	Students will be able to develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information
PLO 6	Students will be able to develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
PLO 7	Students will be able to recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners.
PLO 8	Students will be able to apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations.
PLO 9	Students will be able to acquire skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures.
PLO 10	Students will be able to recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society.

Programme Operational Outcomes(POOs):

The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development
The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.
The student of Law will graduate in timely manner.
University shall provide Academic facilities, Technological Resources for teaching and learning.
The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities.

Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.
The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.
Faculty of Law will facilitate cultivation of cross cultural humanitarian values.
Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.
Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.
Faculty of Law shall develop and maintain strong relationship with Legal firms.
Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.
Faculty of Law will support all the students for quality placements.
The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development

Matix Of PEO`s and PLO`s

(PEOs) PLOs	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8
MASTER'S LEVEL PROGRAMS								
LLM								
Learning Outcome 1	X						X	
Learning Outcome 2			X	X				
Learning Outcome 3				X		X		
Learning Outcome 4		X		X				
Learning Outcome 5				X	X			
Learning Outcome 6					X		X	
Learning Outcome 7		X					X	
Learning Outcome8			X		X			
Learning Outcome 9		X						X

			X	X					

Co mpe
Learning Outcome 10

tencies & Skill Developed:

Attributes	Higher Studies	Academics	Legal Services	Advocate
Knowledge of legal issues	Intermediate	Advanced	Expert	Advanced
Innovation and research techniques in legal field	Elementary	Intermediate	Intermediate	Expert
Technological advancement in legal education	Basic	Advanced	Expert	Advanced
Problem solving through interpretation and Client counseling	Basic	Advanced	Expert	Expert
Legal communication, legal writing and court craft	Basic	Intermediate	Advanced	Expert
Behavior and Legal etiquettes	Intermediate	Advanced	Expert	Expert
Global legal norms and awareness	Basic	Intermediate	Advanced	Expert
Moral-social responsibility and legal ethics	Intermediate	Intermediate	Advanced	Expert
Entrepreneurial skills in legal profession	Basic	Intermediate	Advanced	Advanced
Socio-legal awareness and liabilities	Basic	Intermediate	Advanced	Advanced

Employability of graduands(Specify Industry/Sector & Level):

Industry/Sector	Higher Studies	Academics	Legal Services	Advocate
Education	√	√	√	√

Programme Operational Outcomes Matrix:

Resource Planning: All available resources like classrooms, library etc is used to the maximum

Name of Relevant Statutory/Accrediting Body /Bodies Other than UGC,if any:

Operational Goals / Operational Outcomes	OG1	OG 2	OG 3	OG 4	OG5	OG6	OG7	OG8	OG9	OG10
MASTER'S LEVEL PROGRAMS										
LLM										
Operational Outcome 1	X									
Operational Outcome 2									X	X
Operational Outcome 3	X				X					
Operational Outcome 4	X	X								X
Operational Outcome 5		X								
Operational Outcome 6	X		X	X		X				
Operational Outcome 7				X		X				
Operational Outcome 8		X	X		X	X	X		X	X
Operational Outcome 9								X	X	X
Operational Outcome 10							X	X		X
Operational Outcome 11								X	X	
Operational Outcome 12				X	X		X	X		X
Operational Outcome 13								X	X	

NAAC

Programme Title: Legum Magister (LLM- Corporate Banking & Insurance Law)

Duration of the program (in yrs):   1 year   **Level –PG**

Semesters: 2

Programme Mission: The LLM programme is structured to empower the students in legal principles, law, justice and governance while building in them strong research acumen and expertise in Corporative Banking and Insurance Law. The programme caters to enable the students to build the theoretical, practical and analytical skills to become effective and ethical legal professionals in competitive global world. The programme is designed to foster an educational environment which allows the students to strive for the highest level of understanding and practice; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description: The three year programme would prepare the students with the syllabus mentioned in BCI Rules together with the specialization electives so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. Further, the programme would provide adequate exposure on internship and other modes of clinical legal education.

Programme Educational Objectives/Goals:

PEO 1	Students will be acquainted with national/ international corporate laws coupled with banking law and the insurance law.
PEO 2	Students will be exposed to international practices such as commercial arbitration, globalization, investment, foreign collaboration and competition in the business arena.
PEO 3	Students will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture.
PEO 4	Students will be able to analyze, interpret and communicate legal information.
PEO 5	Students will be able to develop skills and capacity building of high standards in professional behaviour and personal integrity.
PEO 6	Students will be able to use advanced techniques and methods in legal research and teaching.
PEO 7	Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity.
PEO 8	Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures.

Programme Structure

Semester I

Course Code	Course Title	Course Type	Credit				Credit Units
			L	T	PS	FW	
LAW610	Research Methods and Legal Writing (Advanced)(PG)	Core Courses	2	1	0	0	3
LAW646	Comparative Public Law and Systems of Governance(PG)	Core Courses	2	1	0	0	3
LAW614	Law, Justice and Globalizing World(PG)	Core Courses	2	1	0	0	3
LAW691	Globalisation of Companies(PG)	Specialisation Elective	2	0	0	0	2

Course Code	Course Title	Course Type	L	T	PS	FW	Credit Units
LAW692	Investment, Foreign Collaboration and Transfer of Technology(PG)	Specialisation Elective	2	0	0	0	2
Total Credits							13

Semester II

Course Code	Course Title	Course Type	Credit L	T	PS	FW	Credit Units
LAW612	Competition Law (Advanced)(PG)	Specialisation Elective	2	0	0	0	2
LAW694	Commercial Arbitration(PG)	Specialisation Elective	2	0	0	0	2
BITL606	Banking Laws and Institutions(PG)	Specialisation Elective	2	0	0	0	2
LAW693	Insurance and Securities(PG)	Specialisation Elective	2	0	0	0	2
LWDS600	Dissertation(PG)	Non Teaching Credit Courses	0	0	0	0	3
Total Credits							11

Total Credits:24

Programme Learning Outcomes(PLOs):

PLO 1	Students will be able to develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems.
PLO 2	Students will be able to develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas.
PLO 3	Students will be able to to use advance techniques and methods in legal research.
PLO 4	Students will be able to critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws.
PLO 5	Students will be able to develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information.
PLO 6	Students will be able to develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
PLO 7	Students will be able to recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners.
PLO 8	Students will be able to apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity

	and equality, demonstrate ethical behavior at all situations.
PLO 9	Students will be able to acquire skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures.
PLO 10	Students will be able to recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society.

Programme Operational Outcomes(POOs):

The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development
The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.
The student of Law will graduate in timely manner.
University shall provide Academic facilities, Technological Resources for teaching and learning.
The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities.
Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.
The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.
Faculty of Law will facilitate cultivation of cross cultural humanitarian values.
Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.
Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.
Faculty of Law shall develop and maintain strong relationship with Legal firms.
Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.
Faculty of Law will support all the students for quality placements.

Matrix Of PEO`s and PLO`s:

(PEOs) PLOs	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8
MASTER'S LEVEL PROGRAMS								

LLM								
Learning Outcome 1	X						X	
Learning Outcome 2			X	X				
Learning Outcome 3				X		X		
Learning Outcome 4		X		X				
Learning Outcome 5				X	X			
Learning Outcome 6					X		X	
Learning Outcome 7		X					X	
Learning Outcome8			X		X			
Learning Outcome 9		X						X
Learning Outcome 10		X	X					

Competencies & Skill Developed:

Attributes	Higher Studies	Academics	Legal Services	Advocate
Knowledge of legal issues	Basic	Advanced	Expert	Expert
Technological advancement in legal education Problem solving through interpretation and Client counseling	Basic	Advanced	Expert	Expert
Innovation and research techniques in legal field	Elementary	Intermediate	Intermediate	Advanced
Technological advancement in legal education	Intermediate	Advanced	Expert	Expert
Legal communication, legal writing and court craft	Basic	Intermediate	Advanced	Expert
Behavior and Legal etiquettes	Intermediate	Advanced	Expert	Expert
Global legal norms and awareness	Basic	Intermediate	Advanced	Expert
Moral-social responsibility and legal ethics	Intermediate	Intermediate	Advanced	Advanced
Entrepreneurial skills in legal profession	Basic	Intermediate	Advanced	Advanced
Socio-legal awareness and liabilities	Basic	Intermediate	Advanced	Advanced

Employability of graduands(Specify Industry/Sector & Level):

Industry/Sector	Higher Studies	Academics	Legal Services	Advocate	Research
Education	√	√	√	√	√

Operational Goals / Operational Outcomes	OG1	OG 2	OG 3	OG 4	OG5	OG6	OG7	OG8	OG9	OG10

Programme Operational Outcomes Matrix:

MASTER'S LEVEL PROGRAMS									
LLM									
Operational Outcome 1	X								
Operational Outcome 2								X	X
Operational Outcome 3	X				X				
Operational Outcome 4	X	X							X
Operational Outcome 5		X							
Operational Outcome 6	X		X	X		X			
Operational Outcome 7				X		X			
Operational Outcome 8		X	X		X	X	X		X	X
Operational Outcome 9							X	X	X
Operational Outcome 10						X	X		X
Operational Outcome 11							X	X	
Operational Outcome 12				X	X		X	X	X
Operational Outcome 13							X	X	

Resource Planning: All available resources like classrooms, library etc is used to the maximum

Name of Relevant Statutory/Accreditating Body /Bodies Other than UGC,if any: NAAC

Appendix B4

Programme Title: Legum Magister (LLM-Tax Law)

Duration of the program (in yrs):   1 year   **Level –PG**

Semesters: 2

Programme Mission: The LLM programme is structured to provide legal tools and their applications during the period of study for the students to learn independently and to critically analyze theoretical and practical issues. The programme empower the students in legal principles, law, justice and governance while building in them strong research acumen and expertise in national and international tax issues and laws. It is designed to foster an educational environment which allows the students to strive for the highest level of

understanding and practice; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description: The three year programme would prepare the students with the syllabus mentioned in BCI Rules together with the specialization electives so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. Further, the programme would provide adequate exposure on internship and other modes of clinical legal education.

Programme Educational Objectives/Goals:

PEO 1	Students will be acquainted with national concepts of tax and taxation in international arena coupled with banking law and the insurance law.
PEO 2	Students will be exposed to international practices as to taxation, globalization, investment, foreign collaboration and competition in the business arena.
PEO 3	Student will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture.
PEO 4	Students will be able to analyze, interpret and communicate legal information.
PEO 5	Students will be able to develop skills and capacity building of high standards in professional behaviour and personal integrity.
PEO 6	Students will be able to use advanced techniques and methods in legal research and teaching.
PEO 7	Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity.
PEO 8	Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures.

Programme Structure

Semester 1

Course Code	Course Title	Course Type	Credit				Credit Units
			L	T	PS	FW	
LAW610	Research Methods and Legal Writing (Advanced)(PG)	Core Courses	2	1	0	0	3
LAW646	Comparative Public Law and Systems of Governance(PG)	Core Courses	2	1	0	0	3
LAW614	Law, Justice and Globalizing World(PG)	Core Courses	2	1	0	0	3
LAW672	History of Taxation and Codification(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW673	Tax on Income(PG)	Specialisation Elective Courses	2	0	0	0	2
Total Credits							13

Semester 2

Course	Course Title	Course Type	Credit		Credit

Code			L	T	PS	FW	Units
LAW675	Tax on Sales and Services(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW676	Taxation by Local and Other Authorities(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW677	Law on Custom and Excise(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW678	Taxation Law in International Arena (Double Taxation)(PG)	Specialisation Elective Courses	2	0	0	0	2
LWDS600	Dissertation(PG)	Non Teaching Credit Courses	0	0	0	0	3
Total Credits							11

Total Credits: 24

Programme Learning Outcomes (PLOs):

PLO 1	Students will be able to develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems
PLO 2	Students will be able to ability to use advance techniques and methods in legal research.
PLO 3	Students will be able to critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws.
PLO 4	Students will be able to develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas.
PLO 5	Students will be able to develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information.
PLO 6	Students will be able to develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
PLO 7	Students will be able to recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners.
PLO 8	Students will be able to apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity

	and equality, demonstrate ethical behavior at all situations.
PLO 9	Students will be able to acquire skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures.
PLO 10	Students will be able to recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society.

Programme Operational Outcomes(POOs):

The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development
The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.
The student of Law will graduate in timely manner.
University shall provide Academic facilities, Technological Resources for teaching and learning.
The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities.
Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.
The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.
Faculty of Law will facilitate cultivation of cross cultural humanitarian values.
Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.
Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.
Faculty of Law shall develop and maintain strong relationship with Legal firms.
Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.
Faculty of Law will support all the students for quality placements.

Matrix Of PEO`s and PLO`s:

(PEOs) / PLOs	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8
MASTER'S LEVEL PROGRAMS								
LLM								
Learning Outcome 1	X						X	
Learning Outcome 2			X	X				
Learning Outcome 3				X		X		
Learning Outcome 4		X		X				
Learning Outcome 5				X	X			
Learning Outcome 6					X		X	
Learning Outcome 7		X					X	
Learning Outcome8			X		X			
Learning Outcome 9		X						X
Learning Outcome 10		X	X					

Competencies & Skill Developed:

Attributes	Higher Studies	Academics	Legal Services	Advocate
Knowledge of legal issues	Intermediate	Advanced	Expert	Expert
Innovation and research techniques in legal field	Elementary	Intermediate	Intermediate	Intermediate
Technological advancement in legal education	Intermediate	Advanced	Expert	Expert
Problem solving through interpretation and Client counseling	Basic	Advanced	Expert	Expert
Legal communication, legal writing and court craft	Basic	Intermediate	Advanced	Expert
Behavior and Legal etiquettes	Intermediate	Advanced	Expert	Expert
Global legal norms and awareness	Basic	Intermediate	Advanced	Expert
Moral-social responsibility and legal ethics	Intermediate	Intermediate	Advanced	Advanced
Entrepreneurial skills in legal profession	Basic	Intermediate	Advanced	Advanced
Socio-legal awareness and liabilities	Basic	Intermediate	Advanced	Advanced

Employability of graduands(Specify Industry/Sector & Level):

Industry/Sector	Higher Studies	Academics	Legal Services	Advocate	Research
Education	√	√	√	√	√

Programme Operational Outcomes Matrix:

Resource Planning: All available resources like classrooms, library etc is used to the maximum

Name of Relevant Statutory/Accrediting Body /Bodies Other than UGC,if any:

Operational Goals / Operational Outcomes	OG1	OG 2	OG 3	OG 4	OG5	OG6	OG7	OG8	OG9	OG10
MASTER'S LEVEL PROGRAMS										
LLM										
Operational Outcome 1	X									
Operational Outcome 2									X	X
Operational Outcome 3	X				X					
Operational Outcome 4	X	X								X
Operational Outcome 5		X								
Operational Outcome 6	X		X	X		X				
Operational Outcome 7				X		X				
Operational Outcome 8		X	X		X	X	X		X	X
Operational Outcome 9								X	X	X
Operational Outcome 10							X	X		X
Operational Outcome 11								X	X	
Operational Outcome 12				X	X		X	X		X
Operational Outcome 13								X	X	

NAAC

Programme Title: Legum Magister (LLM- Media and Entertainment Law)

Duration of the program (in yrs): 1 year   **Level –PG**

Semesters: 2

> **Programme Mission:** The LLM programme is designed to foster an educational environment which allows the students to strive for the highest level of understanding and practice. The programme empower the students in legal principles, law, justice and governance while building in them strong research acumen and expertise in national and international media and entertainment legal principles. It is structured to provide legal tools and their applications during the period of study for the students to learn independently and to critically analyse theoretical and practical issues.; To develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession

> **Programme Description:** he LL.M. programme is of one year duration which offers specialization in Media and Entertainment Law. The programme is of 24 credits with three Foundation Courses of 3 credits each (making a total of nine credits), six Specialization Elective Courses of 2 credits each (making a total of 12 credits) and a dissertation of 3 credits.

Programme Educational Objectives/Goals:

PEO 1	Students will be acquainted with intensive knowledge of law in international as well as national legal perspective.
PEO 2	Students will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between law, society and the rising culture.
PEO 3	Students will be able to analyze, interpret and communicate legal information.
PEO 4	Students will be able to develop skills and capacity building of high standards in professional behaviour and personal integrity.
PEO 5	Students will be able to develop research skills of the students for evaluation and analyses of international/ national legal framework for the protection of Environment.
PEO 6	Students will be able to use advanced techniques and methods in legal research and teaching.
PEO 7	Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity.
PEO 8	Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures.

Programme Structure

Semester 1

Course Code	Course Title	Course Type	Credit				Credit Units
			L	T	PS	FW	
LAW610	Research Methods and Legal Writing (Advanced)(PG)Syllabus	Core Courses	2	1	0	0	3
LAW646	Comparative Public Law and Systems of Governance(PG)Syllabus	Core Courses	2	1	0	0	3

Course Code	Course Title	Course Type	L	T	PS	FW	Credit Units
LAW614	Law, Justice and Globalizing World(PG) Syllabus	Core Courses	2	1	0	0	3
LAW641	Media and Entertainment- Freedom and Regulation in Historical and Constitutional Perspective(PG)Syllabus	Specialisation Elective Courses	2	0	0	0	2
LAW642	Legislative Framework Relating to Media(PG) Syllabus	Specialisation Elective Courses	2	0	0	0	2
Total Credits							13

Semester 2

Course Code	Course Title	Course Type	Credit				Credit Units
			L	T	PS	FW	
LAW643	Advertisement and Entertainment Laws(PG)Syllabus	Specialisation Elective Courses	2	0	0	0	2
LAW644	Media and Entertainment: Intellectual Property Rights(PG)Syllabus	Specialisation Elective Courses	2	0	0	0	2
LAW645	Legal Writing and Clinic in Media and Entertainment Law(PG) Syllabus	Specialisation Elective Courses	2	0	0	0	2
LAW695	Right to Information (Advanced)(PG)Syllabus	Specialisation Elective Courses	2	0	0	0	2
LWDS600	Dissertation(PG)Syllabus	Non Teaching Credit Courses	0	0	0	0	3
Total Credits							11

Total Credits:24

Programme Learning Outcomes(PLOs):

PLO 1	Students will be able to develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems.
PLO 2	Students will be able to use advance techniques and methods in legal research.
PLO 3	Students will be able to critically analyze, evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws.
PLO 4	Students will be able to develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society.Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas.
PLO 5	Students will be able to develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of

	cross cultural difference in communication. To respond proactively and comprehend and convey the correct information
PLO 6	Students will be able to develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
PLO 7	Students will be able to recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners.
PLO 8	Students will be able to apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality, demonstrate ethical behavior at all situations.
PLO 9	Students will be able to acquire skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures.
PLO 10	Students will be able to recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society.

Programme Operational Outcomes(POOs):

The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development
The curriculum will be contemporary and relevant to meet industry requirements and benchmarked on global standards by incorporating feedback from all the stakeholders.
The student of Law will graduate in timely manner.
University shall provide Academic facilities, Technological Resources for teaching and learning.
The student of Faculty of Law will earn achievements in inter-university Extra Curricular activities.
Faculty will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing Body of Knowledge.
The Faculty of Law will integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff.
Faculty of Law will facilitate cultivation of cross cultural humanitarian values.
Faculty of Law will facilitate joint research collaborations; invite international delegates and speakers for seminars and conferences and various other opportunities for global exposure.
Faculty of Law will be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.
Faculty of Law shall develop and maintain strong relationship with Legal firms.
Faculty of Law shall maintain lifelong alumni network and keep the curriculum responsive to industry needs.

Faculty of Law will support all the students for quality placements.

The Faculty of Law will use appropriate methodology and pedagogical tools for teaching, learning and development

Matix Of PEO`s and PLO`s

(PEOs) PLOs	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8
MASTER'S LEVEL PROGRAMS								
LLM								
Learning Outcome 1	X						X	
Learning Outcome 2			X	X				
Learning Outcome 3				X		X		
Learning Outcome 4		X		X				
Learning Outcome 5				X	X			
Learning Outcome 6					X		X	
Learning Outcome 7		X					X	
Learning Outcome8			X		X			
Learning Outcome 9		X						X
Learning Outcome 10		X	X					

Competencies & Skill Developed:

Attributes	Higher Studies	Academics	Legal Services	Advocate
Knowledge of legal issues	Intermediate	Advanced	Expert	Expert
Innovation and research techniques in legal field	Elementary	Intermediate	Intermediate	Advanced
Technological advancement in legal education	Basic	Advanced	Expert	Expert
Problem solving through interpretation and Client counseling	Basic	Advanced	Advanced	Expert
Legal communication, legal writing and court craft	Basic	Intermediate	Advanced	Expert
Behavior and Legal etiquettes	Intermediate	Advanced	Expert	Expert
Global legal norms and awareness	Basic	Intermediate	Advanced	Expert
Moral-social responsibility and legal ethics	Intermediate	Intermediate	Advanced	Advanced

Entrepreneurial skills in legal profession		Basic	Intermediate	Advanced	Advanced					
Socio-legal awareness and liabilities		Basic	Intermediate	Advanced	Advanced					

Operational Goals / Operational Outcomes	OG1	OG 2	OG 3	OG 4	OG5	OG6	OG7	OG8	OG9	OG10
MASTER'S LEVEL PROGRAMS										
LLM										
Operational Outcome 1	X									

Programme Operational Outcomes Matrix:

	1	2	3	4	5	6	7	8	9	10	11
Operational Outcome 2										X	X
Operational Outcome 3	X				X						
Operational Outcome 4	X	X									X
Operational Outcome 5		X									
Operational Outcome 6	X		X	X		X					
Operational Outcome 7				X		X					
Operational Outcome 8		X	X		X	X	X			X	X
Operational Outcome 9									X	X	X
Operational Outcome 10								X	X		X
Operational Outcome 11									X	X	
Operational Outcome 12				X	X		X	X			X
Operational Outcome 13									X	X	

Employability of graduands(Specify Industry/Sector & Level):

Industry/Sector	Higher Studies	Academics	Legal Services	Advocate
Education	√	√	√	√

Resource Planning: All available resources like classrooms, library etc is used to the maximum

Name of Relevant Statutory/Accrediting Body /Bodies Other than UGC,if any: NAAC

Appendix B6

Programme Title: Legum Magister (LLM- <u>Medical & Health Law</u>)

Duration of the program (in yrs):   1 year   Level –PG

Semesters: 2

Programme Mission: The LLM programme is structured to empower the students in legal principles, law, justice and governance while building in them strong research acumen and expertise in Medical and Health Law. The programme caters to enable the students to build the theoretical, practical and analytical skills to become effective and ethical legal professionals in competitive medico-legal field. The programme is designed to foster an educational environment which allows the students to strive for the highest level of understanding and practice; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description: The three year programme would prepare the students with the syllabus mentioned in BCI Rules together with the specialization electives so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. Further, the programme would provide adequate exposure on internship and other modes of clinical legal education.

Programme Educational Objectives/Goals:

PEO 1	Students will be acquainted with the medical and health laws which assume importance in the emerging medico-legal world.
PEO 2	Students will be able to develop a broader and comprehensive approach which could help the students to have a deep understanding of intertwined relationship between social, medical, legal and ethical issues.
PEO 3	Students will be able to analyze, interpret and communicate legal information.
PEO 4	Students will be able to develop skills and capacity building of high standards in professional behavior and personal integrity.
PEO 5	Students will be able to develop research skills of the students for evaluation and analyses of international/ national legal framework relating to medical and health laws.
PEO 6	Students will be able to use advanced techniques and methods in legal research and teaching.
PEO 7	Students will be able to recognize the diversity in culture and bring awareness in the global legal fraternity.
PEO 8	Students will be able to develop skills in legal profession to enhance employability and entrepreneurial ventures.

Programme Structure

Semester I

Course Code	Course Title	Course Type	Credit				Credit Units
			L	T	PS	FW	
LAW610	Research Methods and Legal Writing (Advanced)(PG)	Core Courses	2	1	0	0	3
LAW646	Comparative Public Law and Systems of Governance(PG)	Core Courses	2	1	0	0	3
LAW614	Law, Justice and Globalizing World(PG)	Core Courses	2	1	0	0	3
LAW679	Law Governing Medical Practice and Conduct(PG)	Specialisation Elective Courses	2	0	0	0	2

Course Code	Course Title	Course Type	L	T	PS	FW	Credit Units
LAW680	Law Relating to Commissioning of Hospitals(PG)	Specialisation Elective Courses	2	0	0	0	2
Total Credits							13

Semester II

Course Code	Course Title	Course Type	Credit				Credit Units
			L	T	PS	FW	
LAW682	Law for Storage, Sale of Drugs and Business(PG)	Specialisation Elective Courses	2	0	0	0	2
AW683	Law Environment and Safety(PG)	Specialisation Elective Courses	2	0	0	0	2
LAW684	Law On Employment and Personnel Management(PG)	Specialisation Elective Courses	2	0	0	0	2
W685	Medico-legal aspects and Professional Ethics(PG)	Specialisation Elective Courses	2	0	0	0	2
WDS600	Dissertation(PG)	Non Teaching Credit Courses	0	0	0	0	3
Total Credits							11

Total Credits:24

Programme Learning Outcomes(PLOs):

PLO 1	Students will be able to develop an ability to integrate knowledge of one area into other and understand Law & social sciences as comprehensive concept. Able to acquire legal and social concepts, critical understanding of societal problems.
PLO 2	Students will be able to develop skill and expertise in problem solving .Gain experience in dealing with diverse situations of human mind & society. Apply requisite research tools and techniques to solve social and legal problems. Ability to acquire creativity and innovate Socio-legal ideas.
PLO 3	Students will be able to to use advance techniques and methods in legal research.
PLO 4	Students will be able to critically analyze , evaluate and synthesize data into information relevant to taking of legal decisions. Improve value delivery process. Able to use contemporary technologies to access latest legal information and laws.
PLO 5	Students will be able to develop interpersonal skills and high degree of verbal, non-verbal and written communication. Demonstrate legal etiquettes. Interpret and apply principles of cross cultural difference in communication. To respond proactively and comprehend and convey the correct information.
PLO 6	Students will be able to develop highest order of behavioral and interpersonal skills. Practice effectively both as an individual and as a team member.
PLO 7	Students will be able to recognize and identify diversity in cultures. Show sensitivity to various cultural and environmental issues and demonstrate traits of global law practitioners.
PLO 8	Students will be able to apply ethical business practices in legal field to show case highest level of commitment to professional code of conduct. To appreciate diversity and equality,

	demonstrate ethical behavior at all situations.
PLO 9	Students will be able to acquire skills to be a legal practitioner. Practice creativity, analyze risk and explore opportunities to create new legal propositions and new ventures.
PLO 10	Students will be able to recognize the key areas and ability to engage in lifelong learning in the domain of socio- legal and contribute for the welfare of the society.

Programme Operational Outcomes(POOs):

Faculty of Law intends to provide educational excellence in Teaching/Academic Delivery and Research
Faculty of Law will facilitate an academically conducive environment for holistic development of students.
Faculty of Law will facilitate environment for innovation and research excellence for the intellectual growth of faculty.
Faculty of Law will facilitate cultivation of core values of the University and ethical conduct amongst students, faculty and staff.
Faculty of Law will encourage cultural diversity and a sense of socio-legal environmental responsibility.
Faculty of Law will provide ample opportunities for international exposure to faculty and students through student and faculty exchange programs.
Faculty of Law will be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings.
Faculty of Law will build a strong legal industry interaction by way of sessions of legal experts from judiciary, corporate, academia, alumni networks and empanelment of expertise from industry.
Faculty of Law will facilitate employment opportunities and also support students to start their own legal practice, client counseling and academic endeavours.
Faculty of Law will facilitate good governance in discharge of social responsibilities and execution of legal and constitutional principles.

Matrix Of PEO`s and PLO`s:

(PEOs) PLOs	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5	PEO 6	PEO 7	PEO 8
MASTER'S LEVEL PROGRAMS								
LLM								
Learning Outcome 1	X						X	
Learning Outcome 2			X	X				
Learning Outcome 3				X		X		
Learning Outcome 4		X		X				

Learning Outcome 5					X	X			
Learning Outcome 6						X		X	
Learning Outcome 7		X						X	
Learning Outcome8			X		X				
Learning Outcome 9		X							X
Learning Outcome 10		X	X						

Competencies & Skill Developed:

Attributes	Higher Studies	Academics	Legal Services	Advocate
Knowledge of legal issues	Basic	Advanced	Expert	Expert
Technological advancement in legal education Problem solving through interpretation and Client counseling	Basic	Advanced	Expert	Expert
Innovation and research techniques in legal field	Elementary	Intermediate	Intermediate	Advanced
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Behavior and Legal etiquettes	Intermediate	Advanced	Expert	Expert
Global legal norms and awareness	Basic	Intermediate	Advanced	Expert
Moral-social responsibility and legal ethics	Intermediate	Intermediate	Advanced	Advanced
Entrepreneurial skills in legal profession	Basic	Intermediate	Advanced	Advanced
Socio-legal awareness and liabilities	Basic	Intermediate	Advanced	Advanced

Employability of graduands (Specify Industry/Sector & Level):

Industry/Sector	Higher Studies	Academics	Legal Services	Advocate	Research
Education	√	√	√	√	√

Programme Operational Outcomes Matrix:

Resource Planning: All available resources like classrooms, library etc is used to the maximum

Name of Relevant Statutory/Accreditating Body /Bodies Other than UGC,if any: NAAC

Operational Outcomes \ Operational Goals	OG1	OG 2	OG 3	OG 4	OG5	OG6	OG7	OG8	OG9	OG10
MASTER'S LEVEL PROGRAMS										
LLM										
Operational Outcome 1	X									
Operational Outcome 2									X	X
Operational Outcome 3	X				X					
Operational Outcome 4	X	X								X
Operational Outcome 5		X								
Operational Outcome 6	X		X	X		X				
Operational Outcome 7				X		X				
Operational Outcome 8		X	X		X	X	X		X	X
Operational Outcome 9								X	X	X
Operational Outcome 10							X	X		X
Operational Outcome 11								X	X	
Operational Outcome 12				X	X		X	X		X
Operational Outcome 13								X	X	