
Implentationtation Report of Outcomes Assessment Plan

Institution	Amity School of Fashion Technology Amity School of Fine Arts
Head of Institution	Prof. (Dr.) Pradeep Joshi

Table of Contents

#	TITLE	Page no.
1	Assessment of Programme Learning Outcomes of Bachelor's Programme	2-82
	a. Programme Educational Objectives	
	b. Programme Learning Outcomes	
	c. Assessment Instruments for Programme Learning Outcomes	
	c 1 Direct Measures	
	c 2 Indirect Measures	
	d. Summary of Results from Implementing Direct Measures of PLOs	
	e. Summary of Results from Implementing indirect Measures of PLOs	
	1.1 Mapping of Assessment Measures to Intended Student Learning Outcomes	
	1.2 Results from Implementing Direct Measures of PLOs	
	1.3 Results from Implementing Indirect Measures of PLOs	
2	Assessment Of Programme Operational Outcomes for Bachelor's Programme	
	a. Programme Operational Objectives	
	b. Programme Operational Outcomes	
	c. Assessment Instruments for Programme Operational Outcomes	
	2.1 Mapping of Assessment Measures to Intended Operational Outcomes	
	2.2 Results from Implementing Measures of POOs	
1	Assessment of Programme Learning Outcomes of Master's Programme	83-143
	a. Programme Educational Objectives	
	b. Programme Learning Outcomes	
	c. Assessment Instruments for Programme Learning Outcomes	
	c 1 Direct Measures	
	c 2 Indirect Measures	
	d. Summary of Results from Implementing Direct Measures of PLOs	
	e. Summary of Results from Implementing indirect Measures of PLOs	
	1.1 Mapping of Assessment Measures to Intended Student Learning Outcomes	
	1.2 Results from Implementing Direct Measures of PLOs	
	1.3 Results from Implementing Indirect Measures of PLOs	
2	Assessment Of Programme Operational Outcomes for Master's Programme	
	a. Programme Operational Objectives	
	b. Programme Operational Outcomes	
	c. Assessment Instruments for Programme Operational Outcomes	
	2.1 Mapping of Assessment Measures to Intended Operational Outcomes	
	2.2 Results from Implementing Measures of POOs	
3	Committees	

1. Assessment Of Programme Learning Outcomes

Bachelor's Level Programmes

Programme Name –Bachelor of Design (Fashion Design)	
Programme Educational Objectives	
1.	Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion Design and application of these concepts in a professional work setting.
2.	Students shall be able to analyze the needs and develop the solutions by applying innovative techniques of Fashion Design for customer satisfaction.
3.	Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Design .
4.	Students shall be able to comprehend and design novel products and solutions for real life problems in Fashion Design
5.	Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Design
6.	Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Design
7.	Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.
8.	Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.
9.	Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.
10.	Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.
Programme Learning Outcomes	
1.	Students will acquire and demonstrate knowledge of theory and concepts of Fashion Design and application of these concepts in a professional work setting.
2.	Students will analyze the needs and develop the solutions by applying innovative techniques of

Fashion Design for customer satisfaction.	
3. Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Design .	
4. Students will comprehend and design novel products and solutions for real life problems in Fashion Design	
5. Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Design	
6. Students will demonstrate effective behavioral skills that support individual's performance in Fashion Design	
7. Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
8. Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
9. Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
10. Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1 : Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 8 v. PLO 9 vi. PLO 10 	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2 : CS – Rubrics 2.1 List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 5 	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.

3. Direct Measure 3 : BS– Rubrics 3.1 List of Outcomes assessed by this Measure: i. PLO6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	
4 Direct Measure 4 : FBL– Rubrics 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student’s participation in case studies pertaining to global issues.	
Indirect Measures:		
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2. Indirect Measure 3 Alumni Survey 2.1 List of Outcomes assessed by this Measure: i. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Direct Measure 1- Comprehensive Exam	✓	
Direct Measure 2 : BC – Rubrics	✓	
Direct Measure 3-BS – Rubrics	✓	
Direct Measure 4-FBL – Rubrics	✓	

Summary of Results from Implementing Indirect Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Indirect Measure 1- Student's Exit Survey	✓	
Indirect Measure 2 - Alumni surveys	✓	

1.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprehensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Fashion Design and application of these concepts in a professional work setting.	X				X	X
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Design for customer satisfaction.	X				X	X
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Design .	X				X	X
Students will comprehend and design novel products and solutions for real life problems in Fashion Design	X				X	X
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Design	X		X		X	X

Students will demonstrate effective behavioral skills that support individual's performance in Fashion Design	X	X			X	X
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	X			X	X	X
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	X				X	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	X				X	X
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	X				X	X

1.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
1. Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion Design and application of these concepts in	Students will acquire and demonstrate knowledge of theory and concepts of Fashion Design and application of these concepts in a professional work setting.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall be able to leverage IT in order to complete their Assignments and Projects	Achieved	Nil

a professional work setting.					
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met: Nil					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
2. Students shall be able to analyze the needs and develop the solutions by applying innovative techniques of Fashion Design for customer satisfaction .	Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Design for customer satisfaction .	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall be able to leverage IT in order to complete their Assignments and Projects	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
3. Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Design.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall be able to leverage IT in order to complete their Assignments and Projects	Achieved	Nil

Fashion Design .					
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
4. Students shall be able to comprehend and design novel products and solutions for real life problems in Fashion Design	Students will comprehend and design novel products and solutions for real life problems in Fashion Design	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall be able to leverage IT in order to complete their Assignments and Projects	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
5. Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Design	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Design	<ul style="list-style-type: none"> Rubrics for Business Communication 	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of communication skills course.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
6. Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Design	Students will demonstrate effective behavioral skills that support individual's performance in Fashion Design	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
7. Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	<ul style="list-style-type: none"> Rubrics for Foreign Business Language 	100% students' participation in case studies pertaining to global issues.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
8. Students shall be able to demonstrate	Students will demonstrate academic integrity, social	<ul style="list-style-type: none"> Comprehensive Exam 	Mentors will assess the Learning curve of 80%	Achieved	Nil

e academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.		students.		
---	--	--	-----------	--	--

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
9. Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students submit a Business plan and 50% students should secure a grade of 6 and above on a 10-point scale.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
10. Students shall be able to	Students will develop habit of life-long	<ul style="list-style-type: none"> Comprehensive Exam 	80% students should secure a grade of 6 and above on a 10-	Achieved	Nil

develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	learning through reading, doing, exploring , interacting and reflecting.		point scale in the Journal for Success component of Behavioural Science course.		

1.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
1. Students will acquire and demonstrate knowledge & ability to recite the understanding of the Fashion Industry & express the ability to design, draw, illustrate & construct Fashion products	1. Students shall demonstrate understanding & knowledge of the content and techniques of Fashion Design. The students will be able to define & describe the understanding of the Fashion Design in its interdisciplinary context.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
2. Students will be able to comprehend, analyse, design & develop novel products and	2. Student shall exhibit the ability to create new knowledge and understanding	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert	Achieved	Nil

solutions for real life problems in Fashion Design industry	through the process of research and inquiry. The students shall be able to acquire and express new acquaintance through independent research in Fashion Trends & Design.		Scale in the Student Exit Survey		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
3. Students will be able to develop the understanding of global scenario of Design in Fashion industry	3. Student shall acquire knowledge of handling software which are applicable in the fashion Industry with the ability to represent the concept in a digital format & create digital portfolios	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
4. Students will develop and sustain effective performance by developing required Skills, knowledge and personal attributes to catch the eye of employers to create new business idea, venture, product or service to life for Fashion	4. Student shall synthesize ability to apply creative exploration, experimentation and integration of ideas, materials and techniques to successfully compose Fashion Design Collections.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

5. Students will discover professional attitudes, effective communication and behavioral skills that support and enhance individual's performance in Fashion Design	5. Student shall possess a high standard of verbal, visual and written communication skills relevant to their fields of study with ability to present information in a highly coherent manner across different contexts	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
6. Students will integrate creative competence for successful and productive careers or advance studies/research in the field of Fashion Design	6. Student shall possess skills of a high order in interpersonal understanding, teamwork and leadership in Fashion & textiles Industry with keenness in working as a team & staying calm in crisis situation	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
7. Students will develop professional ethics and academic integrity and demonstrate these as an individual/ team member/ leader in diverse teams and in managing projects.	7. Student shall acquire awareness & understanding global issues from perspectives as a design professional & recognizing the opportunities that the wider world offers	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
8. Students will critically compose and reflect learning and development	Students shall hold personal values and beliefs	<ul style="list-style-type: none"> • Student Exit Survey • Alumni 	80% students response range	Achieved	Nil

throughout their career in Fashion Design industry 1	consistent with their role as responsible members of local, national, international and professional communities with integrity in all personal and professional pursuits	Survey	between 4-5 on the Likert Scale in the Student Exit Survey		
	9. Student shall possess Skills, knowledge & personal attributes to catch the eye of employers and having enterprising , drawing and designing Skills with the ability to conceptualize ideas which allow them to establish themselves globally as Fashion Designers in the garment Industry, Fashion Coordinators & Entrepreneur	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
	10. Graduates of the Fashion Design shall be Lifelong learners, capable of continuous learning and reflection for the purpose of	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

	furthering their understanding of the world and their place in it.				
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met: N					

2. Assessment Of Programme Operational Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Fashion Design)	
Programme Operational Objectives	
1. Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Design	
2. Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Design	
3. Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Design	
4. Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Design industry	
5. Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings	
6. Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Design	
7. Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Design	
8. Provide ample opportunities for international exposure to faculty and students in Fashion Design	
9. Encourage cultural diversity and human values with a sense of social and environmental responsibility.	
10. Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	
Programme Learning Outcomes	
Students will acquire and demonstrate knowledge of theory and concepts of Fashion Design and	

application of these concepts in a professional work setting.	
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Design for customer satisfaction.	
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Design .	
Students will comprehend and design novel products and solutions for real life problems in Fashion Design	
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Design	
Students will demonstrate effective behavioral skills that support individual's performance in Fashion Design	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
1. Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: i. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2.Measure 2- Student Satisfaction Surveys 2.1 List of Outcomes assessed by this Measure: i. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: ii. PLO 1-4	Objective (Target/Criterion) 80% implementation of reviews
Summary of Results from Implementing Measures of	Performance Target Was...

POOs:	Met	Not Met
<i>Measure 1</i> - Exit Surveys	√	
<i>Measure 2</i> - Student Satisfaction Surveys	√	
<i>Measure 3</i> - Curriculum/Program Reviews	√	

2.1 Mapping of Assessment Measures to Operational Outcomes

<div>Assessment Tools</div> <div>Programme Operational Outcomes (example)</div>	Exit Surveys	Student Satisfaction Surveys	Curriculum/Program Reviews		
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Design	X		X		
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Design	X		X		
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Design	X		X		
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Design industry	X		X		
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings	X	X			

Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Design	X	X			
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Design	X	X			
Provide ample opportunities for international exposure to faculty and students in Fashion Design	X	X			
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	X	X			
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	X	X			

Exit Surveys

Curriculum/Program Reviews

2.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Design	Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Design shall be provided	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Design	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Design shall be provided	<ul style="list-style-type: none"> Exit Surveys Curriculum/Program Reviews 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey. 80% implementation of suggestions	Achieved Achieved	Nil Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Design	Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Design shall be demonstrated .	<ul style="list-style-type: none"> Exit Surveys Curriculum/Program Reviews 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey. 80% implementation	Achieved Achieved	Nil Nil

			tation of suggestion ns		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Design industry	Strong Industry interaction by way of alumni networks and empanelment of expertise from Fashion Design industry shall be built	<ul style="list-style-type: none">Exit SurveysCurriculum/Program Reviews	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
			80% implementation of suggestions	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Design	Higher studies, employment opportunities and also support students to start their own ventures in Fashion Design shall be facilitated	<ul style="list-style-type: none"> Exit Surveys Student Satisfaction Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Design .	Good governance in discharge of responsibilities and execution of policies and programs in Fashion Design shall be facilitated	<ul style="list-style-type: none"> Exit Surveys Student Satisfaction Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample opportunities for international exposure to faculty and students in Fashion Design	Ample opportunities for international exposure to faculty and students in	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert	Achieved	Nil

	Fashion Design shall be facilitated	<ul style="list-style-type: none"> Student Satisfaction Surveys 	Scale in the Student Exit Survey.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	<ul style="list-style-type: none"> Exit Surveys Student Satisfaction Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved Achieved	Nil Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	<ul style="list-style-type: none"> Exit Surveys Student Satisfaction Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved Achieved	Nil Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

3. Assessment Of Programme Learning Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Fashion Technology)
Programme Educational Objectives
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion Technology for customer satisfaction.
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion Technology
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Technology
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.
Programme Learning Outcomes
Students will acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Technology for customer satisfaction.

Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology .	
Students will comprehend and Technology novel products and solutions for real life problems in Fashion Technology	
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology	
Students will demonstrate effective behavioral skills that support individual's performance in Fashion Technology	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1 : Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 8 v. PLO 9 vi. PLO 10 	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2 : CS – Rubrics 2.1 List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 5 	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of communication skills course.
3. Direct Measure 3 : BS– Rubrics 3.1 List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 6 	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale

	in the Journal for Success component of Behavioural Science course.	
4 Direct Measure 4 : FBL– Rubrics 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student’s participation in case studies pertaining to global issues.	
Indirect Measures:		
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2. Indirect Measure 3 Alumni Survey 2.1 List of Outcomes assessed by this Measure: i. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Direct Measure 1- Comprehensive Exam	✓	
Direct Measure 2 : CS – Rubrics	✓	
Direct Measure 3-BS – Rubrics	✓	
Direct Measure 4-FBL – Rubrics	✓	
Summary of Results from Implementing Indirect Measures	Performance Target Was...	

of PLOs:	Met	Not Met
Indirect Measure 1- Student's Exit Survey	√	
Indirect Measure 2 - Alumni surveys	√	

3.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprehensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
1. Students will acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.	X				X	X
2. Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Technology for customer satisfaction.	X				X	X
3. Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology .	X				X	X
4. Students will comprehend and Technology novel products and solutions for real life problems in Fashion Technology	X				X	X
5. Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology	X		X		X	X

6. Students will demonstrate effective behavioral skills that support individual's performance in Fashion Technology	X	X			X	X
7. Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	X			X	X	X
8. Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	X				X	X
9. Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	X				X	X
10. Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	X				X	X

3.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.	Students will acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall pass the exam.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion Technology for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Technology for customer satisfaction.	<ul style="list-style-type: none"> • Comprehensive Exam 	80% students shall undertake and complete the dissertation/project	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology .	<ul style="list-style-type: none"> • Comprehensive Exam 	80% students shall be able to leverage IT in order to complete their Assignments and Projects	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion Technology	Students will comprehend and Technology novel products and solutions for real life problems in Fashion Technology	<ul style="list-style-type: none"> • Comprehensive Exam 	80% students shall be able to leverage IT in order to complete their Assignments and Projects	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology	Rubrics for Business Communication	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Technology	Students will demonstrate effective behavioral skills that support individual's performance in Fashion Technology	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of cross-cultural environment	Students will evaluate the dynamics of cross-cultural	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to	Achieved	Nil

to become successful global citizens.	environment to become successful global citizens.		global issues.		
---------------------------------------	---	--	----------------	--	--

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	<ul style="list-style-type: none"> Comprehensive Exam 	Mentors will assess the Learning curve of 80% students.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students submit a Business plan and 50% students should secure a grade of 6 and above on a 10-point scale.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able	Students will	<ul style="list-style-type: none"> Comprehensive 	80% students	Achieved	Nil

to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	Exam	should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

3.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.	Students will acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative	Students will analyze the needs and develop the solutions by applying	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5	Achieved	Nil

techniques/approach of Fashion Technology for customer satisfaction.	innovative techniques of Fashion Technology for customer satisfaction.		on the Likert Scale in the Student Exit Survey		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology .	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion Technology	Students will comprehend and Technology novel products and solutions for real life problems in Fashion Technology	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective	Students will demonstrate professional attitudes, &	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5	Achieved	Nil

communication skills that support and enhance individual's performance in Fashion Technology	effective communication skills that support and enhance individual's performance in Fashion Technology		on the Likert Scale in the Student Exit Survey		
--	--	--	--	--	--

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Technology	Students will demonstrate effective behavioral skills that support individual's performance in Fashion Technology	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate	Students will demonstrate	<ul style="list-style-type: none"> • Student Exit 	80% students	Achieved	Nil

academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Survey • Alumni Survey	response range between 4-5 on the Likert Scale in the Student Exit Survey		
---	---	---------------------------	---	--	--

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

4. Assessment Of Programme Operational Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Fashion Technology)
Programme Operational Objectives
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Technology
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Technology
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Technology
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Technology industry
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Technology
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Technology
Provide ample opportunities for international exposure to faculty and students in Fashion Technology
Encourage cultural diversity and human values with a sense of social and environmental responsibility.
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.
Programme Learning Outcomes
Students will acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Technology for customer satisfaction.
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology .
Students will comprehend and Technology novel products and solutions for real life problems in Fashion Technology

Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology		
Students will demonstrate effective behavioral skills that support individual's performance in Fashion Technology		
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.		
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.		
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.		
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.		
Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)	
1. Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: ii. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2.Measure 2- Student Satisfaction Surveys 2.2 List of Outcomes assessed by this Measure: iii. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: iv. PLO 1-4	Objective (Target/Criterion) 80% implementation of reviews	
Summary of Results from Implementing Measures of POOs:	Performance Target Was...	
	Met	Not Met
<i>Measure 1-</i> Exit Surveys	√	
<i>Measure 2-</i> Student Satisfaction Surveys	√	
<i>Measure 3-</i> Curriculum/Program Reviews	√	

4.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfacti on Surveys	Curricul um/Pro gram Review s		
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Technology shall be provided	X		X		
Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Technology shall be provided	X		X		
Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Technology shall be demonstrated .	X		X		
Strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Technology industry shall be built	X		X		
Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	X	X			
Higher studies, employment opportunities and also support students to start their own ventures in Fashion Technology shall be facilitated	X	X			
Good governance in discharge of responsibilities and execution of policies and programs in Fashion Technology shall be facilitated	X	X			
Ample opportunities for international	X	X			

exposure to faculty and students in Fashion Technology shall be facilitated					
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X			
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X			

4.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Technology	Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Technology shall be provided	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none">Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Technology	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Technology shall be provided	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil

		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil
--	--	--	-------------------------------	-----------------	-----

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Technology	Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Technology shall be demonstrated .	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Technology industry	Strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Technology industry shall be built	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	<ul style="list-style-type: none"> Exit Surveys Student Satisfaction Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Technology	Higher studies, employment opportunities and also support students to start their own ventures in Fashion Technology shall be facilitated	<ul style="list-style-type: none"> Exit Surveys Student Satisfaction Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Technology	Good governance in discharge of responsibilities and execution of policies and programs in Fashion Technology shall be facilitated	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil

		<ul style="list-style-type: none">• Student Satisfaction Surveys		Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample opportunities for international exposure to faculty and students in Fashion Technology	Ample opportunities for international exposure to faculty and students in Fashion Technology shall be facilitated	<ul style="list-style-type: none">• Exit Surveys• Student Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	<ul style="list-style-type: none">• Exit Surveys• Student Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical	Core values of the university and ethical		80% students	Achieved	Nil

conduct amongst students, faculty and staff.	conduct amongst students, faculty and staff shall be inculcated	<ul style="list-style-type: none"> Exit Surveys Student Satisfaction Surveys 	response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

5. Assessment Of Programme Learning Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Textile Design)
Programme Educational Objectives
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Textile Design and application of these concepts in a professional work setting.
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Textile Design for customer satisfaction.
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Textile Design
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Textile Design
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Programme Learning Outcomes	
Students will acquire and demonstrate knowledge of theory and concepts of Textile Design and application of these concepts in a professional work setting.	
Students will analyze the needs and develop the solutions by applying innovative techniques of Textile Design for customer satisfaction.	
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design .	
Students will comprehend and Technology novel products and solutions for real life problems in Textile Design	
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design	
Students will demonstrate effective behavioral skills that support individual's performance in Textile Design	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1 : Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 1 ii. PLO 2 iii. PLO 3 	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.

iv. PLO 8 v. PLO 9 vi. PLO 10		
2. Direct Measure 2 : CS – Rubrics 2.1 List of Outcomes assessed by this Measure: i. PLO 5	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of communication skills course.	
3. Direct Measure 3 : BS– Rubrics 3.1 List of Outcomes assessed by this Measure: i. PLO 6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	
4 Direct Measure 4 : FBL– Rubrics 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student’s participation in case studies pertaining to global issues.	
Indirect Measures:		
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2. Indirect Measure 3 Alumni Survey 2.1 List of Outcomes assessed by this Measure: i. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Direct Measure 1- Comprehensive Exam	✓	

Direct Measure 2 : CS – Rubrics	✓	
Direct Measure 3-BS – RubricsDissertation	✓	
Direct Measure 4-FBL – Rubrics	✓	
Summary of Results from Implementing Indirect Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Indirect Measure 1- Student's Exit Survey	✓	
Indirect Measure 2 - Alumni surveys	✓	

5.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprehensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Textile Design and application of these concepts in a professional work setting.	X				X	X
Students will analyze the needs and develop the solutions by applying innovative techniques of Textile Design for customer satisfaction.	X				X	X
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design .	X				X	X
Students will comprehend and	X				X	X

Technology novel products and solutions for real life problems in Textile Design						
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design	X		X		X	X
Students will demonstrate effective behavioral skills that support individual's performance in Textile Design	X	X			X	X
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	X			X	X	X
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	X				X	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	X				X	X
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	X				X	X

5.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Textile Design and application of these	Students will acquire and demonstrate knowledge of theory and concepts of Textile Design	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall pass the exam.	Achieved	Nil

concepts in a professional work setting.	and application of these concepts in a professional work setting.				
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Textile Design for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Textile Design for customer satisfaction.	<ul style="list-style-type: none"> • Comprehensive Exam 	80% students shall undertake and complete the dissertation/project	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design	<ul style="list-style-type: none"> • Comprehensive Exam 	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and	Students will comprehend and Technology novel products and solutions for	<ul style="list-style-type: none"> • Comprehensive Exam 	80% students shall able to leverage IT inorder to complete their	Achieved	Nil

solutions for real life problems in Textile Design	real life problems in Textile Design		Assignments and Projects		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design	Rubrics for Communication Skills	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Communication Skills course.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Textile Design	Students will demonstrate effective behavioral skills that support individual's performance in Textile Design	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps

Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to global issues.	Achieved	Nil
--	--	---------------------------------------	---	----------	-----

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	<ul style="list-style-type: none"> Comprehensive Exam 	Mentors will assess the Learning curve of 80% students.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students submit a Business plan and 50% students should secure a grade of 6 and above on a 10-point scale.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

5.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Textile Design and application of these concepts in a professional work setting.	Students will acquire and demonstrate knowledge of theory and concepts of Textile Design and application of these concepts in a professional work setting.	<ul style="list-style-type: none"> Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment	Target Set	Target	Gaps
-----	-----	------------	------------	--------	------

		tool		Achieved	
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Textile Design for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Textile Design for customer satisfaction.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Textile Design	Students will comprehend and Technology novel products and solutions for real life problems in Textile Design	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment	Target Set	Target	Gaps
------------	------------	-------------------	-------------------	---------------	-------------

		tool		Achieved	
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Textile Design	Students will demonstrate effective behavioral skills that support individual's performance in Textile Design	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

			Survey		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

6. Assessment Of Programme Operational Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Textile Design)
Programme Operational Objectives
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Textile Design
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Textile Design
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Textile Design
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Textile Design industry
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Textile Design
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Textile Design
Provide ample opportunities for international exposure to faculty and students in Textile Design
Encourage cultural diversity and human values with a sense of social and environmental responsibility.
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.
Programme Learning Outcomes
Students will acquire and demonstrate knowledge of theory and concepts of Textile Design and application of these concepts in a professional work setting.
Students will analyze the needs and develop the solutions by applying innovative techniques of Textile Design for customer satisfaction.
Students will enumerate and translate the understanding of software and other ICT tools with their

applications in the various fields of Textile Design .		
Students will comprehend and Technology novel products and solutions for real life problems in Textile Design		
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design		
Students will demonstrate effective behavioral skills that support individual's performance in Textile Design		
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.		
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.		
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.		
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.		
Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)	
1. Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: iii. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2.Measure 2- Student Satisfaction Surveys 2.3 List of Outcomes assessed by this Measure: v. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: vi. PLO 1-4	Objective (Target/Criterion) 80% implementation of reviews	
Summary of Results from Implementing Measures of POOs:	Performance Target Was...	
	Met	Not Met
<i>Measure 1</i> - Exit Surveys	√	
<i>Measure 2</i> - Student Satisfaction Surveys	√	

Measure 3- Curriculum/Program Reviews	√	

6.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfaction Surveys	Curriculum/Program Reviews		
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Textile Design shall be provided	X		X		
Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Textile Design shall be provided	X		X		
Sensitivity to the diverse needs of students and accordingly develop facilities and services in Textile Design shall be demonstrated .	X		X		
Strong industry interaction by way of alumni networks and empanelment of expertise from Textile Design industry shall be built	X		X		
Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	X	X			
Higher studies, employment opportunities and also support students to start their own ventures in Textile Design shall be facilitated	X	X			
Good governance in discharge of	X	X			

responsibilities and execution of policies and programs in Textile Design shall be facilitated					
Ample opportunities for international exposure to faculty and students in Textile Design shall be facilitated	X	X			
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X			
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X			

6.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Textile Design	Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Textile Design shall be provided	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none">Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Textile Design	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Textile Design	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the	Achieved	Nil

	shall be provided		Student Exit Survey.		
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Textile Design	Sensitivity to the diverse needs of students and accordingly develop facilities and services in Textile Design shall be demonstrated .	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Textile Design industry	Strong industry interaction by way of alumni networks and empanelment of expertise from Textile Design industry shall be built	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Textile Design	Higher studies, employment opportunities and also support students to start their own ventures in Textile Design shall be facilitated	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Textile Design	Good governance in discharge of responsibilities and execution of policies and programs in Textile Design shall be facilitated	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the	Achieved	Nil

		<ul style="list-style-type: none">Student Satisfaction Surveys	Student Exit Survey.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample opportunities for international exposure to faculty and students in Textile Design	Ample opportunities for international exposure to faculty and students in Textile Design shall be facilitated	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps

Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none">Student Satisfaction Surveys		Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

7. Assessment Of Programme Learning Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Fashion Communication)
Programme Educational Objectives
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion Communication for customer satisfaction.
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion Communication
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Communication
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and

professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Programme Learning Outcomes	
Students will acquire and demonstrate knowledge of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.	
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Communication for customer satisfaction.	
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication .	
Students will comprehend and Technology novel products and solutions for real life problems in Fashion Communication	
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	
Students will demonstrate effective behavioral skills that support individual's performance in Fashion Communication	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1 : Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: i. PLO 1	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.

ii. PLO 2 iii. PLO 3 iv. PLO 8 v. PLO 9 vi. PLO 10	
2. Direct Measure 2 : CS – Rubrics 2.1 List of Outcomes assessed by this Measure: i. PLO 5	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Communication Skills course
3. Direct Measure 3 : BS– Rubrics 3.1 List of Outcomes assessed by this Measure: i. PLO 6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.
4 Direct Measure 4 : FBL– Rubrics 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student’s participation in case studies pertaining to global issues.
Indirect Measures:	
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2. Indirect Measure 3 Alumni Survey 2.1 List of Outcomes assessed by this Measure: i. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was...
	Met Not Met

Direct Measure 1- Comprehensive Exam	✓	
Direct Measure 2 : CS – Rubrics	✓	
Direct Measure 3-BS – RubricsDissertation	✓	
Direct Measure 4-FBL – Rubrics	✓	
Summary of Results from Implementing Indirect Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Indirect Measure 1- Student's Exit Survey	✓	
Indirect Measure 2 - Alumni surveys	✓	

7.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprehensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.	X				X	X
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Communication for customer satisfaction.	X				X	X
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the	X				X	X

various fields of Fashion Communication .						
Students will comprehend and Technology novel products and solutions for real life problems in Fashion Communication	X				X	X
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	X		X		X	X
Students will demonstrate effective behavioral skills that support individual's performance in Fashion Communication	X	X			X	X
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	X			X	X	X
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	X				X	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	X				X	X
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	X				X	X

7.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and	Students will acquire and	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall pass the exam.	Achieved	Nil

demonstrate knowledge of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.	demonstrate knowledge of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.				
--	--	--	--	--	--

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion Communication for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Communication for customer satisfaction.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall undertake and complete the dissertation/project	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication .	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion Communication	Students will comprehend and Technology novel products and solutions for real life problems in Fashion Communication	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	Rubrics for Communication Skills course	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Communication Skills course	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Communication	Students will demonstrate effective behavioral skills that support individual's performance in Fashion Communication	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to global issues.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	<ul style="list-style-type: none"> • Comprehensive Exam 	Mentors will assess the Learning curve of 80% students.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own	Students will integrate creative competence for successful careers or advance	<ul style="list-style-type: none"> • Comprehensive Exam 	80% students submit a Business plan and 50% students should secure a grade of 6 and above	Achieved	Nil

entrepreneurial ventures.	studies/research or start their own entrepreneurial ventures.		on a 10-point scale.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

7.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.	Students will acquire and demonstrate knowledge of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.	<ul style="list-style-type: none"> Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion Communication for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Communication for customer satisfaction.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication .	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion Communication	Students will comprehend and Technology novel products and solutions for real life problems in Fashion Communication	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil

			Survey		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Communication	Students will demonstrate effective behavioral skills that support individual's performance in Fashion Communication	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale	Achieved	Nil

	citizens.		in the Student Exit Survey		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning	Students will develop habit of life-long learning	<ul style="list-style-type: none"> • Student Exit Survey 	80% students response	Achieved	Nil

through reading, doing, exploring , interacting and reflecting.	through reading, doing, exploring , interacting and reflecting.	<ul style="list-style-type: none"> Alumni Survey 	range between 4-5 on the Likert Scale in the Student Exit Survey		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

8. Assessment Of Programme Operational Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Fashion Communication)
Programme Operational Objectives
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Communication
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Communication
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Communication
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Communication industry
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Communication
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Communication
Provide ample opportunities for international exposure to faculty and students in Fashion Communication
Encourage cultural diversity and human values with a sense of social and environmental responsibility.
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.
Programme Learning Outcomes
Students will acquire and demonstrate knowledge of theory and concepts of Fashion Communication

and application of these concepts in a professional work setting.	
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Communication for customer satisfaction.	
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication .	
Students will comprehend and Technology novel products and solutions for real life problems in Fashion Communication	
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	
Students will demonstrate effective behavioral skills that support individual's performance in Fashion Communication	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
1. Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: iv. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2.Measure 2- Student Satisfaction Surveys 2.4 List of Outcomes assessed by this Measure: vii. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: viii. PLO 1-4	Objective (Target/Criterion) 80% implementation of reviews
Summary of Results from Implementing Measures of	Performance Target Was...

POOs:	Met	Not Met
<i>Measure 1</i> - Exit Surveys	√	
<i>Measure 2</i> - Student Satisfaction Surveys	√	
<i>Measure 3</i> - Curriculum/Program Reviews	√	

8.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfaction Surveys	Curriculum/Program Reviews		
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Communication shall be provided	X		X		
Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Communication shall be provided	X		X		
Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Communication shall be demonstrated	X		X		
Strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Communication industry shall be built	X		X		
Involvement in continual improvement of processes and systems and aim to attain national and	X	X			

international accreditations and university rankings shall be done					
Higher studies, employment opportunities and also support students to start their own ventures in Fashion Communication shall be facilitated	X	X			
Good governance in discharge of responsibilities and execution of policies and programs in Fashion Communication shall be facilitated	X	X			
Ample opportunities for international exposure to faculty and students in Fashion Communication shall be facilitated	X	X			
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X			
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X			

8.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Communication	Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Communication shall be provided	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Communication	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Communication shall be provided	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Communication	Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Communication shall be demonstrated .	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of	Strong industry interaction by way of		80% students	Achieved	Nil

alumni networks and empanelment of expertise from Fashion Communication industry	alumni networks and empanelment of expertise from Fashion Communication industry shall be built	<ul style="list-style-type: none"> Exit Surveys Curriculum/Program Reviews 	<p>response range between 4-5 on the Likert Scale in the Student Exit Survey.</p> <p>80% implementation of reviews</p>	Achieved	Nil
--	---	--	--	-----------------	-----

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Student Satisfaction Surveys 		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Communication	Higher studies, employment opportunities and also support students to start their own ventures in Fashion Communication shall be facilitated	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Student Satisfaction Surveys 		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Communication	Good governance in discharge of responsibilities and execution of policies and programs in Fashion Communication shall be facilitated	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample opportunities for international exposure to faculty and students in Fashion Communication	Ample opportunities for international exposure to faculty and students in Fashion Communication shall be facilitated	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the	Achieved	Nil

		<ul style="list-style-type: none"> Student Satisfaction Surveys 	Student Exit Survey.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	<ul style="list-style-type: none"> Exit Surveys Student Satisfaction Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved Achieved	Nil Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

9. Assessment Of Programme Learning Outcomes

Masters's Level Programmes

Programme Name – Master of Business Administration (Fashion Management)
Programme Educational Objectives
Students shall be able to acquire and demonstrate knowledge of theory and concepts of MBA(Fashion Management) and application of these concepts in a professional work setting.
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of MBA(Fashion Management) for customer satisfaction.
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management)
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in MBA(Fashion Management)
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)
Students shall be able to demonstrate effective behavioral skills that support individual's performance in MBA(Fashion Management)
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.
Programme Learning Outcomes
Students will acquire and demonstrate knowledge of theory and concepts of MBA(Fashion Management) and application of these concepts in a professional work setting.
Students will analyze the needs and develop the solutions by applying innovative techniques of MBA(Fashion Management) for customer satisfaction.
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management) .

Students will comprehend and Technology novel products and solutions for real life problems in MBA(Fashion Management)	
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	
Students will demonstrate effective behavioral skills that support individual's performance in MBA(Fashion Management)	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1 : Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 8 v. PLO 9 vi. PLO 10 	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2 : BC – Rubrics 2.1 List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 5 	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.
3. Direct Measure 3 : BS– Rubrics 3.1 List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 6 	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.

4 Direct Measure 4 : FBL– Rubrics 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student’s participation in case studies pertaining to global issues.	
5 Direct Measure 5 : Plagiarism Checking of Dissertation 5.1List of Outcomes assessed by this Measure: i. PLO 8	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	
Indirect Measures:		
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2. Indirect Measure 3 Alumni Survey 2.1 List of Outcomes assessed by this Measure: i. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Direct Measure 1- Comprehensive Exam	✓	
Direct Measure 2 : BC – Rubrics	✓	
Direct Measure 3-BS – RubricsDissertation	✓	

Direct Measure 4-FBL – Rubrics	✓	
Direct Measure 5 : Plagiarism Checking of Dissertation	✓	
Summary of Results from Implementing Indirect Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Indirect Measure 1- Student's Exit Survey	✓	
Indirect Measure 2 - Alumni surveys	✓	

9.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprehensive Exam	BS Rubric	BC Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of MBA(Fashion Management) and application of these concepts in a professional work setting.	X				X	X
Students will analyze the needs and develop the solutions by applying innovative techniques of MBA(Fashion Management) for customer satisfaction.	X				X	X
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management) .	X				X	X

Students will comprehend and Technology novel products and solutions for real life problems in MBA(Fashion Management)	X				X	X
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	X		X		X	X
Students will demonstrate effective behavioral skills that support individual's performance in MBA(Fashion Management)	X	X			X	X
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	X			X	X	X
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	X				X	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	X				X	X
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	X				X	X

9.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate	Students will acquire and demonstrate	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall pass the exam.	Achieved	Nil

knowledge of theory and concepts of MBA(Fashion Management) and application of these concepts in a professional work setting.	knowledge of theory and concepts of MBA(Fashion Management) and application of these concepts in a professional work setting.				
--	--	--	--	--	--

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of MBA(Fashion Management) for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of MBA(Fashion Management) for customer satisfaction.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall undertake and complete the dissertation/project	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management)	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management) .	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in MBA(Fashion Management)	Students will comprehend and Technology novel products and solutions for real life problems in MBA(Fashion Management)	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	Rubrics for Business Communication	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in MBA(Fashion Management)	Students will demonstrate effective behavioral skills that support individual's performance in MBA(Fashion Management)	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism %	Achieved	Nil

			below 15%.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to global issues.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	<ul style="list-style-type: none"> Comprehensive Exam 	Mentors will assess the Learning curve of 80% students.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance	Students will integrate creative competence for successful	<ul style="list-style-type: none"> Comprehensive Exam 	80% students submit a Business plan and 50% students should	Achieved	Nil

studies/research or start their own entrepreneurial ventures.	careers or advance studies/research or start their own entrepreneurial ventures.		secure a grade of 6 and above on a 10-point scale.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

9.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of MBA(Fashion Management) and application of these concepts in a	Students will acquire and demonstrate knowledge of theory and concepts of MBA(Fashion Management) and application	<ul style="list-style-type: none"> Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil

professional work setting.	of these concepts in a professional work setting.		Survey		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of MBA(Fashion Management) for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of MBA(Fashion Management) for customer satisfaction.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management)	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management) .	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel	Students will comprehend and Technology novel products	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5	Achieved	Nil

products and solutions for real life problems in MBA(Fashion Management)	and solutions for real life problems in MBA(Fashion Management)		on the Likert Scale in the Student Exit Survey		
--	---	--	--	--	--

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in MBA(Fashion Management)	Students will demonstrate effective behavioral skills that support individual's performance in MBA(Fashion Management)	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the	Students will evaluate the	<ul style="list-style-type: none"> • Student Exit 	80% students	Achieved	Nil

dynamics of cross-cultural environment to become successful global citizens.	dynamics of cross-cultural environment to become successful global citizens.	Survey • Alumni Survey	response range between 4-5 on the Likert Scale in the Student Exit Survey		
--	--	---------------------------	---	--	--

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

10. Assessment Of Programme Operational Outcomes

Master's Level Programmes

Programme Name – MBA(Fashion Management))
Programme Operational Objectives
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in MBA(Fashion Management)
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MBA(Fashion Management)
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in MBA(Fashion Management)
Build a strong industry interaction by way of alumni networks and empanelment of expertise from MBA(Fashion Management) industry
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings
Facilitate higher studies, employment opportunities and also support students to start their own ventures in MBA(Fashion Management)

Facilitate good governance in discharge of responsibilities and execution of policies and programs in MBA(Fashion Management)	
Provide ample opportunities for international exposure to faculty and students in MBA(Fashion Management)	
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	
Programme Learning Outcomes	
Students will acquire and demonstrate knowledge of theory and concepts of MBA(Fashion Management) and application of these concepts in a professional work setting.	
Students will analyze the needs and develop the solutions by applying innovative techniques of MBA(Fashion Management) for customer satisfaction.	
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management) .	
Students will comprehend and Technology novel products and solutions for real life problems in MBA(Fashion Management)	
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	
Students will demonstrate effective behavioral skills that support individual's performance in MBA(Fashion Management)	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
1. Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: v. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.

2.Measure 2- Student Satisfaction Surveys 2.5 List of Outcomes assessed by this Measure: ix. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: x. PLO 1-4	Objective (Target/Criterion) 80% implementation of reviews	
Summary of Results from Implementing Measures of POOs:	Performance Target Was...	
	Met	Not Met
<i>Measure 1</i> - Exit Surveys	√	
<i>Measure 2</i> - Student Satisfaction Surveys	√	
<i>Measure 3</i> - Curriculum/Program Reviews	√	

10.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfaction Surveys	Curriculum/Program Reviews		
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in MBA(Fashion Management) shall be provided	X		X		
Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MBA(Fashion Management) shall be provided	X		X		

Sensitivity to the diverse needs of students and accordingly develop facilities and services in MBA(Fashion Management) shall be demonstrated .	X		X		
Strong industry interaction by way of alumni networks and empanelment of expertise from MBA(Fashion Management) industry shall be built	X		X		
Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	X	X			
Higher studies, employment opportunities and also support students to start their own ventures in MBA(Fashion Management) shall be facilitated	X	X			
Good governance in discharge of responsibilities and execution of policies and programs in MBA(Fashion Management) shall be facilitated	X	X			
Ample opportunities for international exposure to faculty and students in MBA(Fashion Management) shall be facilitated	X	X			
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X			
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X			

10.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide teaching learning resources, infrastructure,	Teaching learning resources, infrastructure,		80% students response range	Achieved	Nil

conducive environment. facilities and services for excellence in academic research and professional developments of students in MBA(Fashion Management)	conducive environment. facilities and services for excellence in academic research and professional developments of students in MBA(Fashion Management) shall be provided	<ul style="list-style-type: none"> Exit Surveys Curriculum/Program Reviews 	<p>between 4-5 on the Likert Scale in the Student Exit Survey.</p> <p>80% implementation of reviews</p>	Achieved	Nil
---	---	--	---	-----------------	-----

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MBA(Fashion Management)	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MBA(Fashion Management) shall be provided	<ul style="list-style-type: none"> Exit Surveys Curriculum/Program Reviews 	<p>80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.</p> <p>80% implementation of reviews</p>	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in MBA(Fashion Management)	Sensitivity to the diverse needs of students and accordingly develop facilities and services in MBA(Fashion Management) shall be demonstrated .	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil

		<ul style="list-style-type: none">Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of alumni networks and empanelment of expertise from MBA(Fashion Management) industry	Strong industry interaction by way of alumni networks and empanelment of expertise from MBA(Fashion Management) industry shall be built	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none">Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none">Student Satisfaction Surveys		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures in MBA(Fashion Management)	Higher studies, employment opportunities and also support students to start their own ventures in MBA(Fashion Management) shall be facilitated	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in MBA(Fashion Management)	Good governance in discharge of responsibilities and execution of policies and programs in MBA(Fashion Management) shall be facilitated	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample opportunities for international exposure to faculty and students in MBA(Fashion Management)	Ample opportunities for international exposure to faculty and students in MBA(Fashion Management) shall be facilitated	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil

		<ul style="list-style-type: none">• Student Satisfaction Surveys	Survey.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	<ul style="list-style-type: none">• Exit Surveys• Student Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	<ul style="list-style-type: none">• Exit Surveys• Student Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

11. Assessment Of Programme Learning Outcomes

Masters's Level Programmes

Programme Name – Master of Design (Fashion & Textiles)
Programme Educational Objectives
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion & Textile for customer satisfaction.
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile
Students shall be able to comprehend, analyze, formulate and novel products and solutions for real life problems in Fashion & Textile
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion & Textile
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.
Programme Learning Outcomes
Students will acquire and demonstrate knowledge of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.
Students will analyze the needs and develop the solutions by applying innovative techniques of

Fashion & Textile for customer satisfaction.	
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile .	
Students will comprehend and Technology novel products and solutions for real life problems in Fashion & Textile	
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	
Students will demonstrate effective behavioral skills that support individual's performance in Fashion & Textile	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1 : Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 8 v. PLO 9 vi. PLO 10 	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2 : CS – Rubrics 2.1 List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 5 	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.

3. Direct Measure 3 : BS– Rubrics 3.1 List of Outcomes assessed by this Measure: i. PLO 6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	
4 Direct Measure 4 : FBL– Rubrics 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student’s participation in case studies pertaining to global issues.	
5 Direct Measure 5 : Plagiarism Checking of Dissertation 5.1List of Outcomes assessed by this Measure: i. PLO 8	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	
Indirect Measures:		
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2. Indirect Measure 3 Alumni Survey 2.1 List of Outcomes assessed by this Measure: i. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Direct Measure 1- Comprehensive Exam	√	

Direct Measure 2 : CS – Rubrics	✓	
Direct Measure 3-BS – RubricsDissertation	✓	
Direct Measure 4-FBL – Rubrics	✓	
Direct Measure 5 : Plagiarism Checking of Dissertation	✓	
Summary of Results from Implementing Indirect Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Indirect Measure 1- Student's Exit Survey	✓	
Indirect Measure 2 - Alumni surveys	✓	

11.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprehensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.	X				X	X
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion &	X				X	X

Textile for customer satisfaction.						
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile .	X				X	X
Students will comprehend and Technology novel products and solutions for real life problems in Fashion & Textile	X				X	X
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	X		X		X	X
Students will demonstrate effective behavioral skills that support individual's performance in Fashion & Textile	X	X			X	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	X			X	X	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	X				X	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	X				X	X
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	X				X	X

11.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.	Students will acquire and demonstrate knowledge of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall pass the exam.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion & Textile for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion & Textile for customer satisfaction.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall undertake and complete the dissertation/project	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall be able to leverage IT in order to complete their Assignments and Projects	Achieved	Nil

	of Fashion & Textile .				
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion & Textile	Students will comprehend and Technology novel products and solutions for real life problems in Fashion & Textile	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	Rubrics for Communication skills	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's	Students will demonstrate effective behavioral skills that support	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions	Achieved	Nil

performance in Fashion & Textile	individual's performance in Fashion & Textile		and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.		
----------------------------------	---	--	--	--	--

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to global issues.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	<ul style="list-style-type: none"> Comprehensive Exam 	Mentors will assess the Learning curve of 80% students.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target	Gaps
-----	-----	-----------------	------------	--------	------

				Achieved	
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students submit a Business plan and 50% students should secure a grade of 6 and above on a 10-point scale.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

11.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate	Students will acquire and demonstrate	<ul style="list-style-type: none"> Student Exit Survey 	80% students response	Achieved	Nil

knowledge of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.	knowledge of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.	<ul style="list-style-type: none"> Alumni Survey 	range between 4-5 on the Likert Scale in the Student Exit Survey		
--	--	---	--	--	--

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion & Textile for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion & Textile for customer satisfaction.	<ul style="list-style-type: none"> Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile .	<ul style="list-style-type: none"> Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion & Textile	Students will comprehend and Technology novel products and solutions for real life problems in Fashion & Textile	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion & Textile	Students will demonstrate effective behavioral skills that support individual's performance in Fashion & Textile	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or	Students will integrate creative competence for successful careers or	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the	Achieved	Nil

start their own entrepreneurial ventures.	advance studies/research or start their own entrepreneurial ventures.		Likert Scale in the Student Exit Survey		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

12. Assessment Of Programme Operational Outcomes

Master's Level Programmes

Programme Name – Masters of Design (Fashion & Textile)
Programme Operational Objectives
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion & Textile
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion & Textile
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion & Textile
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion & Textile industry
Be involved in continual improvement of processes and systems and aim to attain national and

international accreditations and university rankings	
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion & Textile	
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion & Textile	
Provide ample opportunities for international exposure to faculty and students in Fashion & Textile	
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	
Programme Learning Outcomes	
Students will acquire and demonstrate knowledge of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.	
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion & Textile for customer satisfaction.	
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile .	
Students will comprehend and Technology novel products and solutions for real life problems in Fashion & Textile	
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	
Students will demonstrate effective behavioral skills that support individual's performance in Fashion & Textile	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)

1. Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: vi. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2.Measure 2- Student Satisfaction Surveys 2.6 List of Outcomes assessed by this Measure: xi. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: xii. PLO 1-4	Objective (Target/Criterion) 80% implementation of reviews	
Summary of Results from Implementing Measures of POOs:	Performance Target Was...	
	Met	Not Met
<i>Measure 1</i> - Exit Surveys	√	
<i>Measure 2</i> - Student Satisfaction Surveys	√	
<i>Measure 3</i> - Curriculum/Program Reviews	√	

12.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfaction Surveys	Curriculum/Program Reviews		
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion & Textile shall be provided	X		X		
Professional development	X		X		

programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion & Textile shall be provided					
Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion & Textile shall be demonstrated .	X		X		
Strong industry interaction by way of alumni networks and empanelment of expertise from Fashion & Textile industry shall be built	X		X		
Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	X	X			
Higher studies, employment opportunities and also support students to start their own ventures in Fashion & Textile shall be facilitated	X	X			
Good governance in discharge of responsibilities and execution of policies and programs in Fashion & Textile shall be facilitated	X	X			
Ample opportunities for international exposure to faculty and students in Fashion & Textile shall be facilitated	X	X			
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X			
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X			

12.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
------------------	-----	-----------------	------------	-----------------	------

Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion & Textile	Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion & Textile shall be provided	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion & Textile	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion & Textile shall be provided	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion & Textile	Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion & Textile shall be demonstrated .	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil

		<ul style="list-style-type: none"> Curriculum/Program Reviews 	<p>Survey.</p> <p>80% implementation of reviews</p>	Achieved	Nil
--	--	--	---	-----------------	-----

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion & Textile Design industry	Strong industry interaction by way of alumni networks and empanelment of expertise from Fashion & Textile Design industry shall be built	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Student Satisfaction Surveys 		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion & Textile Design	Higher studies, employment opportunities and also support students to start their own ventures in Fashion & Textile Design shall be facilitated	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion & Textile	Good governance in discharge of responsibilities and execution of policies and programs in Fashion & Textile shall be facilitated	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample opportunities for international exposure to faculty and students in Fashion & Textile	Ample opportunities for international exposure to faculty and students in Fashion & Textile shall be facilitated	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil

		<ul style="list-style-type: none">• Student Satisfaction Surveys	Survey.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	<ul style="list-style-type: none">• Exit Surveys• Student Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	<ul style="list-style-type: none">• Exit Surveys• Student Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

13. Assessment Of Programme Learning Outcomes

Masters's Level Programmes

Programme Name – Master of Arts (Fashion Retail Management)
Programme Educational Objectives
Students shall be able to acquire and demonstrate knowledge of theory and concepts of MA (FRM) and application of these concepts in a professional work setting.
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of MA (FRM) for customer satisfaction.
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM)
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in MA (FRM)
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)
Students shall be able to demonstrate effective behavioral skills that support individual's performance in MA (FRM)
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.
Programme Learning Outcomes
Students will acquire and demonstrate knowledge of theory and concepts of MA (FRM) and application of these concepts in a professional work setting.
Students will analyze the needs and develop the solutions by applying innovative techniques of MA (FRM) for customer satisfaction.

Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM) .	
Students will comprehend and Technology novel products and solutions for real life problems in MA (FRM)	
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	
Students will demonstrate effective behavioral skills that support individual's performance in MA (FRM)	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1 : Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 8 v. PLO 9 vi. PLO 10 	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2 : CS – Rubrics 2.1 List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 5 	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of communication skills course.
3. Direct Measure 3 : BS– Rubrics 3.1 List of Outcomes assessed by this Measure:	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a

i. PLO 6	grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	
4 Direct Measure 4 : FBL– Rubrics 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student’s participation in case studies pertaining to global issues.	
5 Direct Measure 5 : Plagiarism Checking of Dissertation 5.1List of Outcomes assessed by this Measure: i. PLO 8	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	
Indirect Measures:		
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2. Indirect Measure 3 Alumni Survey 2.1 List of Outcomes assessed by this Measure: i. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Direct Measure 1- Comprehensive Exam		✓
Direct Measure 2 : CS– Rubrics	✓	

Direct Measure 3-BS – Rubrics	✓	
Direct Measure 4-FBL – Rubrics	✓	
Direct Measure 5 : Plagiarism Checking of Dissertation	✓	
		*3 students out of 9 have not given the exam.
Summary of Results from Implementing Indirect Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Indirect Measure 1- Student's Exit Survey	✓	
Indirect Measure 2 - Alumni surveys	✓	

13.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprehensive Exam	BS Rubric	CS Rubric	FBL Rubric	: Plagiarism Checking of Dissertation	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of MA (FRM) and application of these concepts in a professional work setting.	X					X	X
Students will analyze the needs and develop the solutions by applying innovative techniques of MA (FRM) for customer satisfaction.	X					X	X

Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM) .	X					X	X
Students will comprehend and Technology novel products and solutions for real life problems in MA (FRM)	X					X	X
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	X		X		X	X	X
Students will demonstrate effective behavioral skills that support individual's performance in MA (FRM)	X	X				X	X
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	X			X		X	X
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	X					X	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	X					X	X
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	X					X	X

13.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able	Students will	• Comprehensive	80% students	Achieved	Nil

to acquire and demonstrate knowledge of theory and concepts of MA (FRM) and application of these concepts in a professional work setting.	acquire and demonstrate knowledge of theory and concepts of MA (FRM) and application of these concepts in a professional work setting.	Exam	shall pass the exam.		66.6%
---	--	------	----------------------	--	-------

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of MA (FRM) for customer satisfaction .	Students will analyze the needs and develop the solutions by applying innovative techniques of MA (FRM) for customer satisfaction .	<ul style="list-style-type: none"> • Comprehensive Exam 	80% students shall undertake and complete the dissertation/project	Not Met	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met: *3 students out of 9 have not given the exam.

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM)	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM) .	<ul style="list-style-type: none"> • Comprehensive Exam 	80% students shall be able to leverage IT in order to complete their Assignments and Projects	Not Met	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in MA (FRM)	Students will comprehend and Technology novel products and solutions for real life problems in MA (FRM)	<ul style="list-style-type: none"> Comprehensive Exam 	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met: *3 students out of 9 have not given the exam.					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	Rubrics for Communication skills	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in MA (FRM)	Students will demonstrate effective behavioral skills that support individual's performance in MA (FRM)	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism %	Achieved	Nil

			below 15%.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to global issues.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	<ul style="list-style-type: none"> • Comprehensive Exam 	Mentors will assess the Learning curve of 80% students.	Not Met	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met: *3 students out of 9 have not given the exam.					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance	Students will integrate creative competence for successful	<ul style="list-style-type: none"> • Comprehensive Exam 	80% students submit a Business plan and 50% students should	Not Met	Nil

studies/research or start their own entrepreneurial ventures.	careers or advance studies/research or start their own entrepreneurial ventures.		secure a grade of 6 and above on a 10-point scale.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met: *3 students out of 9 have not given the exam.					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	<ul style="list-style-type: none"> Comprehensive Exam 	80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

13.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of MA (FRM) and application of these concepts in a	Students will acquire and demonstrate knowledge of theory and concepts of MA (FRM) and application of	<ul style="list-style-type: none"> Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the	Achieved	Nil

professional work setting.	these concepts in a professional work setting.		Student Exit Survey		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of MA (FRM) for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of MA (FRM) for customer satisfaction.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM)	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM) .	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life	Students will comprehend and Technology novel products and solutions for real life problems	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale	Achieved	Nil

problems in MA (FRM)	in MA (FRM)		in the Student Exit Survey		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in MA (FRM)	Students will demonstrate effective behavioral skills that support individual's performance in MA (FRM)	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful	Students will evaluate the dynamics of cross-cultural environment to	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5	Achieved	Nil

global citizens.	become successful global citizens.		on the Likert Scale in the Student Exit Survey		
------------------	------------------------------------	--	--	--	--

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
-----	-----	-----------------	------------	-----------------	------

Students shall be able to develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	<ul style="list-style-type: none"> • Student Exit Survey • Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

14. Assessment Of Programme Operational Outcomes

Master's Level Programmes

Programme Name – MA (FRM)
Programme Operational Objectives
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in MA (FRM)
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MA (FRM)
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in MA (FRM)
Build a strong industry interaction by way of alumni networks and empanelment of expertise from MA (FRM) industry
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings
Facilitate higher studies, employment opportunities and also support students to start their own ventures in MA (FRM)
Facilitate good governance in discharge of responsibilities and execution of policies and programs in MA (FRM)

Provide ample opportunities for international exposure to faculty and students in MA (FRM)	
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	
Programme Learning Outcomes	
Students will acquire and demonstrate knowledge of theory and concepts of MA (FRM) and application of these concepts in a professional work setting.	
Students will analyze the needs and develop the solutions by applying innovative techniques of MA (FRM) for customer satisfaction.	
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM) .	
Students will comprehend and Technology novel products and solutions for real life problems in MA (FRM)	
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	
Students will demonstrate effective behavioral skills that support individual's performance in MA (FRM)	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
1. Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: vii. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.

2.Measure 2- Student Satisfaction Surveys 2.7 List of Outcomes assessed by this Measure: xiii. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: xiv. PLO 1-4	Objective (Target/Criterion) 80% implementation of reviews	
Summary of Results from Implementing Measures of POOs:	Performance Target Was...	
	Met	Not Met
<i>Measure 1</i> - Exit Surveys	√	
<i>Measure 2</i> - Student Satisfaction Surveys	√	
<i>Measure 3</i> - Curriculum/Program Reviews	√	

14.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfaction Surveys	Curriculum/Program Reviews		
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in MA (FRM) shall be provided	X		X		
Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MA (FRM) shall be provided	X		X		
Sensitivity to the diverse needs of	X		X		

students and accordingly develop facilities and services in MA (FRM) shall be demonstrated .					
Strong industry interaction by way of alumni networks and empanelment of expertise from MA (FRM) industry shall be built	X		X		
Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	X	X			
Higher studies, employment opportunities and also support students to start their own ventures in MA (FRM) shall be facilitated	X	X			
Good governance in discharge of responsibilities and execution of policies and programs in MA (FRM) shall be facilitated	X	X			
Ample opportunities for international exposure to faculty and students in MA (FRM) shall be facilitated	X	X			
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X			
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X			

14.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students	Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in MA (FRM) shall be	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil

in MA (FRM)	provided		Survey.		
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MA (FRM)	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MA (FRM) shall be provided	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in MA (FRM)	Sensitivity to the diverse needs of students and accordingly develop facilities and services in MA (FRM) shall be demonstrated .	<ul style="list-style-type: none"> Exit Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none"> Curriculum/Program 	80% implementation	Achieved	Nil

		Reviews	of reviews		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of alumni networks and empanelment of expertise from MA (FRM) industry	Strong industry interaction by way of alumni networks and empanelment of expertise from MA (FRM) industry shall be built	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none">Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	<ul style="list-style-type: none">Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		<ul style="list-style-type: none">Student Satisfaction Surveys		Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps

Facilitate higher studies, employment opportunities and also support students to start their own ventures in MA (FRM)	Higher studies, employment opportunities and also support students to start their own ventures in MA (FRM) shall be facilitated	<ul style="list-style-type: none"> Exit Surveys Student Satisfaction Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in MA (FRM)	Good governance in discharge of responsibilities and execution of policies and programs in MA (FRM) shall be facilitated	<ul style="list-style-type: none"> Exit Surveys Student Satisfaction Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample opportunities for international exposure to faculty and students in MA (FRM)	Ample opportunities for international exposure to faculty and students in MA (FRM) shall be facilitated	<ul style="list-style-type: none"> Exit Surveys Student Satisfaction Surveys 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental responsibility .	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	<ul style="list-style-type: none">Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
				Achieved	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

Implentationtation Report of Outcomes Assessment Plan

Institution

Amity School of Fine Arts

Head of Institution

Prof (Dr) Pradeep Joshi

Table of Contents

#	TITLE	Page no.
1	Assessment of Programme Learning Outcomes of Bachelor's Programme	146-158
	a. Programme Educational Objectives	
	b. Programme Learning Outcomes	
	c. Assessment Instruments for Programme Learning Outcomes	
	c 1 Direct Measures	
	c 2 Indirect Measures	
	d. Summary of Results from Implementing Direct Measures of PLOs	
	e. Summary of Results from Implementing indirect Measures of PLOs	
1.1	Mapping of Assessment Measures to Intended Student Learning Outcomes	
1.2	Results from Implementing Direct Measures of PLOs	
1.3	Results from Implementing Indirect Measures of PLOs	
2	Assessment Of Programme Operational Outcomes for Bachelor's Programme	
	a. Programme Operational Objectives	
	b. Programme Operational Outcomes	
	c. Assessment Instruments for Programme Operational Outcomes	
2.1	Mapping of Assessment Measures to Intended Operational Outcomes	
2.2	Results from Implementing Measures of POOs	
3	Assessment of Programme Learning Outcomes of Master's Programme	159-173
	a. Programme Educational Objectives	
	b. Programme Learning Outcomes	
	c. Assessment Instruments for Programme Learning Outcomes	
	c 1 Direct Measures	
	c 2 Indirect Measures	
	d. Summary of Results from Implementing Direct Measures of PLOs	
	e. Summary of Results from Implementing indirect Measures of PLOs	
1.1	Mapping of Assessment Measures to Intended Student Learning Outcomes	
1.2	Results from Implementing Direct Measures of PLOs	
1.3	Results from Implementing Indirect Measures of PLOs	
2	Assessment Of Programme Operational Outcomes for Master's Programme	
	a. Programme Operational Objectives	
	b. Programme Operational Outcomes	
	c. Assessment Instruments for Programme Operational Outcomes	
2.1	Mapping of Assessment Measures to Intended Operational Outcomes	
2.2	Results from Implementing Measures of POOs	
3	Committees	

15. Assessment Of Programme Learning Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Fine Art ; (BFA)
Programme Educational Objectives
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Applied Arts & Painting
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Applied Arts & Painting
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Applied Arts & Painting
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fine Arts industry
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Applied Arts & Painting
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Applied Arts & Painting
Provide ample opportunities for international exposure to faculty and students in Applied Arts & Painting
Encourage cultural diversity and human values with a sense of social and environmental responsibility.
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.
Programme Learning Outcomes
Students will acquire and demonstrate knowledge of theory and concepts of Applied Arts & Painting and application of these concepts in a professional work setting.
Students will analyze the needs and develop the solutions by applying innovative techniques of Applied Arts & Painting for customer satisfaction.
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Applied Arts & Painting.
Students will comprehend and design novel products and solutions for real life problems in Applied Arts & Painting

Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Applied Arts & Painting	
Students will demonstrate effective behavioral skills that support individual's performance in Applied Arts & Painting	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1 : Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: viii. PLO 1 ix. PLO 2 x. PLO 3 xi. PLO 8 xii. PLO 9 xiii. PLO 10	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2 : CS – Results of All Semester 2.8 List of Outcomes assessed by this Measure: xv. PLO 5	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.
3. Direct Measure 3 : BS– Results of All Semester 3.1 List of Outcomes assessed by this Measure: i. PLO 6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.
4 Direct Measure 4 : FBL– Results of All Semester 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student's participation in case studies pertaining to global issues.

Indirect Measures:		
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> . PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 i. vi. PLO 10 	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2. Indirect Measure 3 Alumni Survey 2.1 List of Outcomes assessed by this Measure: <ul style="list-style-type: none"> i. PLO 8 	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was...	
	Met	Not Met
<i>Direct Measure 1</i> Comprehensive Exam	√	
<i>Direct Measure 2</i> CS – Results of All Semester	√	
<i>Direct Measure 3</i> Alumni Survey	√	
<i>Direct Measure 4</i> BS– Results of All Semester	√	
Summary of Results from Implementing Indirect Measures of PLOs:	Performance Target Was...	
	Met	Not Met
<i>Indirect Measure 1</i> Student Exit Survey	√	
<i>Indirect Measure 2</i> Feedback of Industry Internship Guide	√	
<i>Indirect Measure 3</i> Alumni Survey	√	

15.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprehensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Applied Arts & Painting and application	X				x	X

of these concepts in a professional work setting.						
Students will analyze the needs and develop the solutions by applying innovative techniques of Applied Arts & Painting for customer satisfaction.	X				x	X
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Applied Arts & Painting.	X				x	X
Students will comprehend and design novel products and solutions for real life problems in Applied Arts & Painting	x			X	x	x
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Applied Arts & Painting	x		x		x	x
Students will demonstrate effective behavioral skills that support individual's performance in Applied Arts & Painting	x	x			X	x
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	x			x	x	x
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	X				x	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	X				x	X
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	X				x	X

15.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 1,2	PLO1, 2 ,3 4 5,,9	Comprehensive Exam	80% students shall pass the exam.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 3,4	PLO 4	CS – Results of All Semester	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 5,6	PLO 5	BS– Results of All Semester	80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 7,8	PLO 6	Plagiarism Checking of Dissertation	100% student's participation in case studies pertaining to global issues.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 9,10	PLO 7	Plagiarism Checking of Dissertation	100% Students are checked for plagiarism in NTCC report submissions and are	yes	Nil

			allowed to appear for viva-voce upon obtaining plagiarism % below 15%.		
--	--	--	--	--	--

15.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 1	PLO 1, 2 ,3 ,4 , 5	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 2	PLO 6,7	Feedback of Industry Internship Guide	The Industry Internship Guide rates the students between 4-5 range on the Likert Scale in the feedback.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 3	PLO 8,9,10	Alumni Survey	80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

16. Assessment Of Programme Operational Outcomes

Bachelor's Level Programmes :-

Programme Name – Bachelors of Fine Arts – (Animation); BFA (Ani)
Programme Operational Objectives
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Animation
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Animation
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Animation
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fine Arts industry
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Animation
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Animation
Provide ample opportunities for international exposure to faculty and students in Animation
Encourage cultural diversity and human values with a sense of social and environmental responsibility.
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.
Programme Learning Outcomes
Students will acquire and demonstrate knowledge of theory and concepts of Animation and application of these concepts in a professional work setting.
Students will analyze the needs and develop the solutions by applying innovative techniques of Animation for customer satisfaction.
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Animation
Students will comprehend and design novel products and solutions for real life problems in Animation
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Animation
Students will demonstrate effective behavioral skills that support individual's performance in Animation
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	
Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1 : Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: xiv. PLO 1 xv. PLO 2 xvi. PLO 3 xvii. PLO 8 xviii. PLO 9 xix. PLO 10	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2 : CS – Results of All Semester 2.9 List of Outcomes assessed by this Measure: xvi. PLO 5	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.
3. Direct Measure 3 : BS– Results of All Semester 3.2 List of Outcomes assessed by this Measure: i. PLO 6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.
4 Direct Measure 4 : FBL– Results of All Semester 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student's participation in case studies pertaining to global issues.
5 Direct Measure 4 : Plagiarism Checking of Dissertation 5.1List of Outcomes assessed by this Measure: i. PLO 8	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.
Indirect Measures:	

1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: . PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 ii. vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2. Indirect Measure 3 Alumni Survey 2.1 List of Outcomes assessed by this Measure: ii. PLO 9	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was...	
	Met	Not Met
<i>Direct Measure 1</i> Comprehensive Exam	√	
<i>Direct Measure 2</i> CS – Results of All Semester	√	
<i>Direct Measure 3</i> Alumni Survey	√	
<i>Direct Measure 4</i> BS– Results of All Semester	√	
<i>Direct Measure 5</i> Plagiarism Checking of Dissertation	√	
Summary of Results from Implementing Indirect Measures of PLOs:	Performance Target Was...	
	Met	Not Met
<i>Indirect Measure 1</i> Student Exit Survey	√	
<i>Indirect Measure 2</i> Feedback of Industry Internship Guide	√	
<i>Indirect Measure 3</i> Alumni Survey	√	

16.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprehensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Animation and application of these concepts in a professional work setting.	X				X	X

Students will analyze the needs and develop the solutions by applying innovative techniques of Animation for customer satisfaction.	X				X	X
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Animation	X				X	X
Students will comprehend and design novel products and solutions for real life problems in Animation	x		X		x	X
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Animation	x		x		x	X
Students will demonstrate effective behavioral skills that support individual's performance in Animation	x	x			x	x
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	x			x	x	x
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	X				X	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	X				X	x
Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	X				X	x

16.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
-----	-----	-----------------	------------	-----------------	------

PEO 1,2	PLO1, 2 ,3 4 5,.9	Comprehensive Exam	80% students shall pass the exam.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 3,4	PLO 4	BC – Results of All Semester	80% students should secure a grade of 6 and above on a 10- point scale in the presentation component of communication Skills course.	yes	nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 5,6	PLO 5	BS– Results of All Semester	80% students should secure a grade of 6 and above on a 10- point scale in the Journal for Success component of Behavioural Science course.	yes	nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 7,8	PLO 6	Plagiarism Checking of Dissertation	100% student's participation in case studies pertaining to global issues.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 9,10	PLO 7	Plagiarism Checking of Dissertation	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon	yes	Nil

			obtaining plagiarism % below 15%.		
--	--	--	-----------------------------------	--	--

16.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 1	PLO 1, 2 ,3 ,4 , 5	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 2	PLO 6,7	Feedback of Industry Internship Guide	The Industry Internship Guide rates the students between 4-5 range on the Likert Scale in the feedback.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 3	PLO 8,9,10	Alumni Survey	80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					

1. Assessment Of Programme Learning Outcomes

Master's Level Programmes

Programme Name – Master of Fine Arts – Applied Arts ; MFA (AA)
Programme Educational Objectives
Students shall be able to investigate and demonstrate knowledge of theory and concepts of Applied Arts and application of these concepts in a professional work setting.
Students shall be able to analyze the needs and organize the solutions by applying innovative techniques of Applied Arts for customer satisfaction.
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Applied Arts
Students shall be able to comprehend and assemble novel products and solutions for real life problems in Applied Arts
Students shall be able to demonstrate professional attitudes, & effective Management skills that support and enhance individual's performance in Applied Arts
Students shall be able to summarize effective behavioral skills that support individual's performance in Applied Arts
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.
Students shall be able to organize habit of life-long learning through reading, doing, exploring , interacting and reflecting.
Programme Learning Outcomes
Students will investigate and demonstrate knowledge of theory and concepts of Applied Arts and application of these concepts in a professional work setting.
Students will analyze the needs and organize the solutions by applying innovative techniques of Applied Arts for customer satisfaction.
Students will enumerate and translate the understanding of software and other ICT tools with their

applications in the various fields of Applied Arts	
Students will comprehend and assemble novel products and solutions for real life problems in Applied Arts	
Students will demonstrate professional attitudes, & effective Management skills that support and enhance individual's performance in Applied Arts	
Students will summarize effective behavioral skills that support individual's performance Applied Arts	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures	
Students will organize habit of life-long learning through reading, doing, exploring , interacting and reflecting	
Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
1. Direct Measure 1 : Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: xx. PLO 1 xxi. PLO 2 xxii. PLO 3 xxiii. PLO 8 xxiv. PLO 9 xxv. PLO 10	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2 : BC – Results of All Semester 2.10 List of Outcomes assessed by this Measure: xvii. PLO 5	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Communication Skills course
3. Direct Measure 3 : BS– Results of All Semester 3.3 List of Outcomes assessed by this Measure: i. PLO 6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.

4 Direct Measure 4 : FBL– Results of All Semester 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student’s participation in case studies pertaining to global issues.	
5 Direct Measure 4 : Plagiarism Checking of Dissertation 5.1List of Outcomes assessed by this Measure: i. PLO 8	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	
Indirect Measures:		
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: . PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2. Indirect Measure 3 Alumni Survey 2.1 List of Outcomes assessed by this Measure: iii. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was...	
	Met	Not Met
<i>Direct Measure 1</i> Comprehensive Exam		√
<i>Direct Measure 2</i> CS – Results of All Semester	√	
<i>Direct Measure 3</i> Alumni Survey	√	
<i>Direct Measure 4</i> BS– Results of All Semester	√	
<i>Direct Measure 5</i> Plagiarism Checking of Dissertation	√	
Summary of Results from Implementing Indirect Measures of PLOs:	Performance Target Was...	
	Met	Not Met
<i>Indirect Measure 1</i> Student Exit Survey	√	
<i>Indirect Measure 2</i> Feedback of Industry Internship Guide	√	

Indirect Measure 3 Alumni Survey	√	
-------------------------------------	---	--

Assessment Tools Programme Learning Outcomes (example)	Comprehensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will investigate and demonstrate knowledge of theory and concepts of Applied Arts and application of these concepts in a professional work setting.	X				X	X
Students will analyze the needs and organize the solutions by applying innovative techniques of Applied Arts for customer satisfaction.	X				X	X
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Applied Arts	X				X	X
Students will comprehend and assemble novel products and solutions for real life problems in Applied Arts	X		X		X	X
Students will demonstrate professional attitudes, & effective Management skills that support and enhance individual's performance in Applied Arts	X		X		X	X
Students will summarize effective behavioral skills that support individual's performance Applied Arts	X	X			X	X
Students will evaluate the dynamics of cross-cultural environment to become	X			X	X	X

successful global citizens						
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects	X				X	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures	X				X	x
Students will organize habit of life-long learning through reading, doing, exploring , interacting and reflecting	X				X	x

1.1 Results from Implementing Direct Measures of PLOs :

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 1,2	PLO1, 2 ,3 4 5,9	Comprehensive Exam	80% students shall pass the exam.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 3,4	PLO 4	CS – Results of All Semester	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Communication Skills course	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 5,6	PLO 5	BS– Results of All Semester	80% students should secure a grade of 6 and above on a 10-	yes	Nil

			point scale in the Journal for Success component of Behavioural Science course.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 7,8	PLO 6	Plagiarism Checking of Dissertation	100% student's participation in case studies pertaining to global issues.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 9,10	PLO 7	Plagiarism Checking of Dissertation	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	yes	Nil

1.1 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 1	PLO 1, 2 ,3 ,4 , 5	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	No	---
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 2	PLO 6,7	Feedback of Industry Internship Guide	The Industry Internship Guide rates the	yes	Nil

			students between 4-5 range on the Likert Scale in the feedback.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 3	PLO 8,9,10	Alumni Survey	80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
Comprehensive Exam- Emphasis will be laid for next year comprehensive examination					

2. Assessment Of Programme Operational Outcomes

Master's Level Programmes

Programme Name – Master of Fine Arts – Painting; MFA (Pn)
Programme Operational Objectives
Students shall investigate and demonstrate knowledge of theory and concepts of Painting and

application of these concepts in a professional work setting.
Students shall be able to analyze the needs and organize the solutions by applying innovative techniques of Painting for customer satisfaction.
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Painting
Students shall be able to comprehend and assemble novel products and solutions for real life problems in Painting
Students shall demonstrate professional attitudes, & effective Management skills that support and enhance individual's performance in Painting
Students shall summarize effective behavioral skills that support individual's performance in Painting
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.
Students shall demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.
Students shall integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.
Students shall organize habit of life-long learning through reading, doing, exploring , interacting and reflecting.
Programme Learning Outcomes
Students will investigate and demonstrate knowledge of theory and concepts of Painting and application of these concepts in a professional work setting.
Students will analyze the needs and organize the solutions by applying innovative techniques of Painting for customer satisfaction.
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Painting
Students will comprehend and assemble novel products and solutions for real life problems in Painting
Students will demonstrate professional attitudes, & effective Management skills that support and enhance individual's performance in Painting
Students will summarize effective behavioral skills that support individual's performance Painting

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects	
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures	
Students will organize habit of life-long learning through reading, doing, exploring , interacting and reflecting	
Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
1. Direct Measure 1 : Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: xxvi. PLO 1 xxvii. PLO 2 xxviii. PLO 3 xxix. PLO 8 xxx. PLO 9 xxxi. PLO 10	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2 : CS – Results of All Semester 2.11 List of Outcomes assessed by this Measure: xviii. PLO 5	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Communication Skills course
3. Direct Measure 3 : BS– Results of All Semester 3.4 List of Outcomes assessed by this Measure: i. PLO 6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.
4 Direct Measure 4 : FBL– Results of All Semester 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student's participation in case studies pertaining to global issues.
5 Direct Measure 4 : Plagiarism Checking of Dissertation 5.1List of Outcomes assessed by this Measure: i. PLO 8	100% Students are checked for plagiarism in NTCC report submissions and are allowed to

	appear for viva-voce upon obtaining plagiarism % below 15%.	
Indirect Measures:		
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: . PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 iii. vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	
2. Indirect Measure 3 Alumni Survey 2.1 List of Outcomes assessed by this Measure: iv. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Direct Measure 1 Comprehensive Exam	√	
Direct Measure 2 CS – Results of All Semester	√	
Direct Measure 3 Alumni Survey	√	
Direct Measure 4 BS– Results of All Semester	√	
Direct Measure 5 Plagiarism Checking of Dissertation	√	
Summary of Results from Implementing Indirect Measures of PLOs:	Performance Target Was...	
	Met	Not Met
Indirect Measure 1 Student Exit Survey	√	
Indirect Measure 2 Feedback of Industry Internship Guide	√	
Indirect Measure 3 Alumni Survey	√	

<div>Assessment Tools</div> <div>Programme Learning Outcomes (example)</div>	Comprehensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will investigate and demonstrate knowledge of theory and concepts of Painting and application of these concepts in a professional work setting.	X				X	X
Students will analyze the needs and organize the solutions by applying innovative techniques of Painting for customer satisfaction.	X				X	X
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Painting	X				X	X
Students will comprehend and assemble novel products and solutions for real life problems in Painting	X		X		X	X
Students will demonstrate professional attitudes, & effective Management skills that support and enhance individual's performance in Painting	X		X		X	X
Students will summarize effective behavioral skills that support individual's performance Painting	X	X			X	X
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens	X			X	X	X
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects	X				X	X

Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures	X				X	x
Students will organize habit of life-long learning through reading, doing, exploring , interacting and reflecting	X				X	x

2.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfaction Surveys	Curriculum/Program Reviews	Tool 4	Tool n
Appropriate methodology and pedagogical tools for teaching, learning and development shall be employed under in Master of Fine	X		X		X

Arts – Painting					
The curriculum of Master of Fine Arts – Painting program shall be made contemporary, developed in collaborative consultation with all the stakeholders, benchmarked with global standards and relevant to the Fine Arts industry requirements.		X		X	
Core infrastructure, state-of-the-art facilities by creating Design Studios and Manufacturing labs, an excellent pool of human resources shall be created to stimulate the intellectual participation of students in Master of Fine Arts – Painting					X
Appropriate academic facilities and technological Resources shall be maintained for teaching and learning in Master of Fine Arts – Painting			X		X
The students shall be made to participate in Co- Curricular and Extra Curricular activities including participation in Design competitions of repute		X		X	
Master of Fine Arts – Painting program will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing body of knowledge.	X				X
Appropriate tools shall be used to integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff in Master of Fine Arts – Painting program					X
The Faculty of Master of Fine Arts – Painting program shall facilitate joint research collaborations; invite				X	

international delegates and speakers for seminars and conferences and various other opportunities for global Fashion exposure.					
The Faculty of Master of Fine Arts – Painting program shall be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.					X
Efforts shall be made to develop and maintain strong relationship with corporate and support all the students for quality placements or join family business or start their own venture.					X

2.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 1,2	PLO1, 2 ,3 4 5,9	Comprehensive Exam	80% students shall pass the exam.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 3,4	PLO 4	BC – Results of All Semester	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Communication Skills course	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 5,6	PLO 5	BS– Results of All Semester	80% students should secure a grade of 6 and	yes	Nil

			above on a 10-point scale in the Journal for Success component of Behavioural Science course.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 7,8	PLO 6	Plagiarism Checking of Dissertation	100% student's participation in case studies pertaining to global issues.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 9,10	PLO 7	Plagiarism Checking of Dissertation	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	yes	Nil

1.1 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 1	PLO 1, 2 ,3 ,4 , 5	Student Exit Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 2	PLO 6,7	Feedback of Industry	The Industry Internship	yes	Nil

		Internship Guide	Guide rates the students between 4-5 range on the Likert Scale in the feedback.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 3	PLO 8,9,10	Alumni Survey	80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	yes	Nil
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					