Implentation tation Repo	ort of Outcomes Assessment Plan
	Amity School of Fashion Technology
Institution	Amity School of Fine Arts
Head of Institution	Prof. (Dr.) Pradeep Joshi

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1. Assessment Of Programme Learning Outcomes

Bachelor's Level Programmes

Programme Name -Bachelor of Design (Fashion Design)

Programme Educational Objectives

- 1. Students shall be able to **acquire** and **demonstrate knowledge** of theory and concepts of Fashion Design and application of these concepts in a professional work setting.
- 2. Students shall be able to analyze the needs and **develop** the solutions **by applying innovative techniques of** Fashion **Design for customer satisfaction.**
- 3. Students shall be able to **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion Design .
- 4. Students shall be able to **comprehend and design** novel products and solutions for real life problems in Fashion Design
- 5. Students shall be able to **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Design
- 6. Students shall be able to **demonstrate** effective behavioral skills that support individual's performance in Fashion Design
- 7. Students shall be able to **evaluate** the dynamics of cross-cultural environment to become successful global citizens.
- 8. Students shall be able to **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.
- 9. Students shall be able to **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.
- 10. Students shall be able to **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Programme Learning Outcomes

- 1. Students will **acquire** and **demonstrate knowledge** of theory and concepts of Fashion Design and application of these concepts in a professional work setting.
- 2. Students will analyze the needs and develop the solutions by applying innovative techniques of

Fashion Design for customer satisfaction.

- 3. Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion Design .
- 4. Students will **comprehend and design** novel products and solutions for real life problems in Fashion Design
- 5. Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Design
- 6. Students will **demonstrate** effective behavioral skills that support individual's performance in Fashion Design
- 7. Students will **evaluate** the dynamics of cross-cultural environment to become successful global citizens.
- 8. Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.
- 9. Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.
- 10. Students will **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1: Comprehensive Exam	Objective (Target/Criterion) for Direct Measure 1:
1.1. List of Outcomes assessed by this Measure:	
	80% students shall pass the exam.
i. PLO 1	
ii. PLO 2	
iii. PLO 3	
iv. PLO 8	
v. PLO 9	
vi. PLO 10	
 2. Direct Measure 2 : CS – Rubrics 2.1 List of Outcomes assessed by this Measure: i. PLO 5 	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.

3. Direct Measure 3 : BS— Rubrics	Objective (Target/Criter	rion) for Direct	
3.1 List of Outcomes assessed by this Measure: i. PLO6	Measure 3: 80% studen grade of 6 and above on in the Journal for Succes Behavioural Science cou	a 10-point scale	
4 Direct Measure 4 : FBL— Rubrics	Objective (Target/Criter	rion) for Direct	
4.1List of Outcomes assessed by this Measure: i. PLO 7	Measure 4: 100% stude in case studies pertainir issues.		
Indirect Measures:			
Indirect Measure 1 Student Exit Survey	Objective (Target/Criter Measure 1	rion) for Indirect	
i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10	80% students response range between 4 5 on the Likert Scale in the Student Exit Survey.		
2. Indirect Measure 3 Alumni Survey	Objective (Target/Criterion) for Indirect Measure 3		
2.1 List of Outcomes assessed by this Measure:i. PLO 8	80% alumni response ra on the Likert Scale in the	-	
Summary of Results from Implementing Direct Measures of	Performance Tar	get Was	
PLOs:	Met	Not Met	
Direct Measure 1- Comprehensive Exam	V		
Direct Measure 2 : BC – Rubrics	٧		
Direct Measure 3-BS – Rubrics	V		
Direct Measure 4-FBL – Rubrics	V		

Summary of Results from Implementing Indirect Measures	Performance Tarş	get Was
of PLOs:	Met	Not Met
Indirect Measure 1- Student's Exit Survey		
Indirect Measure 2 - Alumni surveys	√ √	

1.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Fashion Design and application of these concepts in a professional work setting.	X				x	x
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Design for customer satisfaction.	x				x	x
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Design .	x				x	x
Students will comprehend and design novel products and solutions for real life problems in Fashion Design	x				х	х
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Design	х		х		х	х

Students will demonstrate effective behavioral skills that support individual's performance in Fashion Design	х	x		x	x
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	х		x	х	х
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	х			х	х
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	x			x	x
Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	х			x	х

${\bf 1.2\;Results\;from\;Implementing\;\;Direct\;Measures\;of\;PLOs:}$

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
1. Students shall be able to acquire and demonstrat e knowledge of theory and concepts of Fashion Design and application of these concepts in	Students will acquire and demonstrate knowledge of theory and concepts of Fashion Design and application of these concepts in a professional work setting.	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

a			
professional			
work			
setting.			

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
2. Students shall be able to analyze the needs and develop the solutions by applying innovative techniques of Fashion Design for customer satisfaction	Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Design for customer satisfaction.	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
3. Students shall be able to enumerate and translate the understandi ng of software and other ICT tools with their applications in the various fields of	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Design .	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

Fashion			
Design .			

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
4. Students shall be able to comprehen d and design novel products and solutions for real life problems in Fashion Design	Students will comprehend and design novel products and solutions for real life problems in Fashion Design	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
5. Students shall be able to demonstrat e professional attitudes, & effective communica tion skills that support and enhance individual's performanc e in Fashion Design	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Design	Rubrics for Business Communication	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of communication skills course.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
6. Students shall be able to demonstrat e effective behavioral skills that support individual's performanc e in Fashion Design	Students will demonstrate effective behavioral skills that support individual's performance in Fashion Design	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
7. Students shall be able to evaluate the dynamics of cross- cultural environmen t to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to global issues.	Achieved	Nil

PEO	PLO	Assessment tool	Achieve		Gaps
8. Students shall be able to demonstrat	Students will demonstrate academic integrity, social	• Comprehensive Exam	Mentors will asses the Learning curve of 80%	Achieved	Nil

e academic	obligation,	students.	
integrity,	concern for		
social	environment		
obligation,	and		
concern for	professional		
environmen	ethics in all		
t and	dealings as an		
professional	individual/ team		
ethics in all	member/ leader		
dealings as	in diverse		
an	projects.		
individual/			
team			
member/			
leader in			
diverse			
projects.			

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
9. Students shall be able to integrate creative competence for successful careers or advance studies/rese arch or start their own entrepreneu rial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	• Comprehensive Exam	80% students submit a Business plan and 50% students should secure a grade of 6 and above on a 10-point scale.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
10. Students shall be able to	Students will develop habit of life-long	• Comprehensive Exam	80% students should secure a grade of 6 and above on a 10-	Achieved	Nil

develop	learning	point scale in		
habit of	through	the Journal for		
life-long	reading, doing,	Success		
learning	exploring,	component of		
through	interacting and	Behavioural		
reading,	reflecting.	Science course.		
doing,				
exploring,				
interacting				
and				
reflecting.				
	1		1	

1.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
1. Students will acquire and demonstrate knowledge & ability to recite the understanding of the Fashion Industry & express the ability to design, draw, illustrate & construct Fashion products	1. Students shall demonstrate understanding & knowledge of the content and techniques of Fashion Design. The studentswill be able to define & describe the understanding of the Fashion Design in its interdisciplinary context.	 Student	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
2. Students will be	2. Student shall	 Student 	80%	Achieved	Nil
able to	exhibit the	Exit	students		
comprehend,	ability to create	Survey	response		
analyse, design &	new knowledge	 Alumni 	range		
develop novel	and	Survey	between 4-5		
products and	understanding		on the Likert		

solutions for real	through the	Scale in the	
life problems in	process of	Student Exit	
Fashion Design	research and	Survey	
industry	inquiry. The		
·	students shall		
	be able to		
	acquire and		
	express new		
	acquaintance		
	through		
	independent		
	research in		
	Fashion Trends		
	& Design.		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
3. Students will be able to develop the understanding of global scenario of Design in Fashion industry	3. Student shallacquire knowledge of handling software which are applicable in the fashion Industry with the ability to represent the concept in a digital format & create digital portfolios	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
4. Students will	4. Student	• Student	80%	Achieved	Nil
develop and	shallsynthesize	Exit	students		
sustain effective	ability to apply	Survey	response		
performance by	creative	 Alumni 	range		
developing required	exploration,	Survey	between 4-5		
Skills, knowledge	experimentation		on the Likert		
and personal	and integration		Scale in the		
attributes to catch	of ideas, materials and		Student Exit		
the eye of employers to create	techniques to		Survey		
new business idea,	successfully				
venture, product or	compose				
service to life for	Fashion Design				
Fashion	Collections.				

5. Students will discover professional attitudes, effective communication and behavioral skills that support and enhance individual's performance in Fashion Design	5. Student shallpossess a high standard of verbal, visual and written communication skills relevant to their fields of study with ability to present information in a highly coherent manner across different contexts	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
6. Students will integrate creative competence for successful and productive careers or advance studies/research in the field of Fashion Design	6. Student shall possess skills of a high order in interpersonal understanding, teamwork and leadership in Fashion & textiles Industry with keenness in working as a team& staying calm in crisis situation	 Student	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
7. Students will develop professional ethics and academic integrity and demonstrate these as an individual/ team member/ leader in diverse teams and in managing projects.	7. Student shallacquire awareness & understanding global issues from perspectives as a design professional & recognizing the opportunities that the wider world offers	 Student	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
8Students will critically compose and reflect learning and development	Students shall hold personal values and beliefs	Student	80% students response range	Achieved	Nil

throughout their career in Fashion Design industry 1	consistent with their role as responsible members of local, national, international and professional communities with integrity in all personal and professional pursuits	Survey	between 4-5 on the Likert Scale in the Student Exit Survey		
	9. Student shall possess Skills, knowledge & personal attributes to catch the eye of employers and having enterprising, drawing and designing Skills with the ability to conceptualize ideas which allow them to establish themselves globally as Fashion Designers in the garment Industry, Fashion Coordinators & Entrepreneur	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
	10. Graduates of the Fashion Design shall be Lifelong learners, capable of continuous learning and reflection for the purpose of	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

	furthering their				
	understanding				
	of the world				
	and their place				
	in it.				
Proposed Courses of A	Action for Improve	ment in Areas for	which Performa	ince Targets were	Not Met: N

2. Assessment Of Programme Operational Outcomes

Bachelor's Level Programmes

Programme Learning Outcomes

Programme Name – Bachelor of Design (Fashion Design)
Programme Operational Objectives
1. Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Design
2. Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Design
3. Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Design
4. Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Design industry
5. Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings
6. Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Design
7. Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Design
8. Provide ample opportunities for international exposure to faculty and students in Fashion Design
9. Encourage cultural diversity and human values with a sense of social and environmental responsibility.
10. Inculcate core values of the university and ethical conduct amongst students, faculty and staff.

Students will acquire and demonstrate knowledge of theory and concepts of Fashion Design and

application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** Fashion Design **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion Design .

Students will **comprehend and design** novel products and solutions for real life problems in Fashion Design

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Design

Students will **demonstrate** effective behavioral skills that support individual's performance in Fashion Design

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: i. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2.Measure 2- Student Satisfaction Surveys 2.1 List of Outcomes assessed by this Measure: i. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: ii. PLO 1-4	Objective (Target/Criterion) 80% implementation of reviews
Summary of Results from Implementing Measures of	Performance Target Was

POOs:	Met	Not Met
Measure 1- Exit Surveys	√	
Measure 2- Student Satisfaction Surveys	V	
Measure 3- Curriculum/Program Reviews	V	

2.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfacti on Surveys	Curricul um/Pro gram Review s	
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Design	X		X	
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Design	X		X	
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Design	X		X	
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Design industry	X		X	
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings	X	X		

Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Design	X	X	
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Design	X	X	
Provide ample opportunities for international exposure to faculty and students in Fashion Design	X	X	
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	X	X	
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	X	X	

Exit Surveys

Curriculum/Program Reviews

2.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
	Teaching		80% students	Achieved	Nil
	learning		response		
	resources,	Exit Surveys	range		
	infrastructure,		between 4-5		
	conducive		on the Likert		
	environment,		Scale in the		
Provide teaching learning resources, infrastructure,	facilities and		Student Exit		
conducive environment,	services for		Survey.		
facilities and services for excellence in academic	excellence in				
research and professional	academic				
developments of students in Fashion Design	research and				
in rushion 2 osign	professional		80%	Achieved	Nil
	developments		implementatio		
	of students in	 Curriculum/Progra 	n of reviews		
	Fashion	m Reviews			
	Design shall				
	be provided				

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Design	Professional development programmes/o pportunities to the faculty and staff to bring excellence in teaching,	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in	Achieved	Nil
	learning and research in Fashion Design shall be provided	• Curriculum/Program Reviews	the Student Exit Survey.	Achieved	Nil
			tation of suggestio		

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Design	Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Design shall be	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil
	demonstrated .	Curriculum/Program Reviews	Survey. 80% implemen	Achieved	Nil

	tation of	
	suggestio	
	ns	

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Design industry	Strong Industry interaction by way of alumni networks and empanelment of expertise from Fashion Design industry shall be built	 Exit Surveys Curriculum/Program Reviews 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
			80% implementation of suggestions		

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
	Involvement in continual improvement of processes	• Exit Surveys	80% students response range	Achieved	Nil
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings	and systems and aim to attain national and international accreditations and university rankings shall be done	 Student Satisfaction Surveys 	between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Design	Higher studies, employment opportunities and also support students to start their own ventures in Fashion Design shall be facilitated	Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Design .	Good governance in discharge of responsibilitie s and execution of policies and programs in Fashion Design shall be facilitated	Exit SurveysStudent Satisfaction Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved Achieved	Nil Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
	Ample		80%	Achieved	Nil
	opportunities		students		
Provide ample opportunities for	for	 Exit Surveys 	response		
international exposure to	international		range		
faculty and students in Fashion Design	exposure to		between		
	faculty and		4-5 on the		
	students in		Likert		

Fashion Design shall be facilitated	Student Satisfaction Surveys	Scale in the Student Exit Survey.	Achieved	Nil	
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Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	Cultural diversity and human values with a sense of social and environmental	• Exit Surveys	80% students response range between 4-5 on the	Achieved	Nil
	responsibility shall be encouraged	 Student Satisfaction Surveys 	Likert Scale in the Student Exit Survey.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical	Core values of the university and ethical conduct amongst students,	• Exit Surveys	80% students response range between 4-5 on the	Achieved	Nil
conduct amongst students, faculty and staff.	faculty and staff shall be inculcated	 Student Satisfaction Surveys 	Likert Scale in the Student Exit Survey.	Achieved	Nil

3. Assessment Of Programme Learning Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Fashion Technology)

Programme Educational Objectives

Students shall be able to **acquire** and **demonstrate knowledge** of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.

Students shall be able to analyze the needs and **develop** the solutions **by applying innovative techniques/approach of** Fashion **Technology for customer satisfaction.**

Students shall be able to **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology

Students shall be able to **comprehend**, **analyze**, **formulate and design** novel products and solutions for real life problems in Fashion Technology

Students shall be able to **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology

Students shall be able to **demonstrate** effective behavioral skills that support individual's performance in Fashion Technology

Students shall be able to **evaluate** the dynamics of cross-cultural environment to become successful global citizens.

Students shall be able to **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students shall be able to **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students shall be able to **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** Fashion Technology **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology .

Students will **comprehend and Technology** novel products and solutions for real life problems in Fashion Technology

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology

Students will **demonstrate** effective behavioral skills that support individual's performance in Fashion Technology

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring , interacting and reflecting.

Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1: Comprehensive Exam	Objective (Target/Criterion) for Direct Measure 1:
1.1. List of Outcomes assessed by this Measure:	80% students shall pass the exam.
i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 8 v. PLO 9	
vi. PLO 10 2. Direct Measure 2 : CS – Rubrics	Objective (Target/Criterion) for Direct
2.1 List of Outcomes assessed by this Measure: i. PLO 5	Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of communication skills course.
3. Direct Measure 3 : BS- Rubrics	Objective (Target/Criterion) for Direct
3.1 List of Outcomes assessed by this Measure: i. PLO 6	Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale

	in the Journal for Success component of Behavioural Science course.		
4 Direct Measure 4 : FBL- Rubrics	Objective (Target/Criter	rion) for Direct	
4.1List of Outcomes assessed by this Measure:	Measure 4: 100% stude	nt's participation	
i. PLO 7	in case studies pertainir issues.	ng to global	
Indirect Measures:			
Indirect Measure 1 Student Exit Survey	Objective (Target/Criter Measure 1	ion) for Indirect	
1.1. List of Outcomes assessed by this Measure:			
i. PLO 1	80% students response 5 on the Likert Scale in t	-	
ii. PLO 1	Survey.	ne stadent Exit	
iii. PLO 3	,		
iv. PLO 4			
v. PLO 9			
vi. PLO 10			
2. Indirect Measure 3 Alumni Survey	Objective (Target/Criterion) for Indirect Measure 3		
2.1 List of Outcomes assessed by this Measure:	90% alumni rosnonso ra	ngo hotwoon 4 E	
i. PLO 8	80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.		
Summary of Results from Implementing Direct Measures of	Performance Target Was		
PLOs:	Met	Not Met	
Direct Measure 1- Comprehensive Exam	٧		
Direct Measure 2 : CS – Rubrics	V		
Direct Measure 3-BS – Rubrics	V		
Direct Measure 4-FBL – Rubrics	٧		
Summary of Results from Implementing Indirect Measures	Performance Tar	get Was	

of PLOs:	Met	Not Met
Indirect Measure 1- Student's Exit Survey		
	V	
Indirect Measure 2 - Alumni surveys		
	V	

3.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
1. Students will acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.	X				x	x
2. Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Technology for customer satisfaction.	X				x	x
3. Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology .	х				x	х
4. Students will comprehend and Technology novel products and solutions for real life problems in Fashion Technology	х				x	х
5. Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology	х		х		x	x

6. Students will demonstrate effective behavioral skills that support individual's performance in Fashion Technology		x		х	х
7. Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	х		х	х	х
8. Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/team member/leader in diverse projects.	x			х	х
9. Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.				x	х
10. Students will develop habit of lifelong learning through reading, doing, exploring, interacting and reflecting.				x	х

3.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.	Students will acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.	• Comprehensive Exam	80% students shall pass the exam.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion Technology for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Technology for customer satisfaction.	• Comprehensive Exam	80% students shall undertake and complete the dissertation/ project	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology .	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion Technology	Students will comprehend and Technology novel products and solutions for real life problems in Fashion Technology	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology	Rubrics for Business Communication	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Technology	Students will demonstrate effective behavioral skills that support individual's performance in Fashion Technology	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of crosscultural environment	Students will evaluate the dynamics of cross-cultural	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to	Achieved	Nil

to become successful	environment to	global issues.	
global citizens.	become		
	successful global		
	citizens.		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	• Comprehensive Exam	Mentors will asses the Learning curve of 80% students.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	• Comprehensive Exam	80% students submit a Business plan and 50% students should secure a grade of 6 and above on a 10-point scale.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able	Students will	 Comprehensive 	80% students	Achieved	Nil

to develop habit of	develop habit of	Exam	should secure a	
life-long learning	life-long learning		grade of 6 and	
through reading,	through reading,		above on a 10-	
doing, exploring,	doing, exploring		point scale in	
interacting and	, interacting and		the Journal for	
reflecting.	reflecting.		Success	
			component of	
			Behavioural	
			Science course.	

3.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.	Students will acquire and demonstrate knowledge of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able	Students will	Student	80%	Achieved	Nil
to analyze the needs	analyze the needs	Exit	students		
and develop the	and develop the	Survey	response		
solutions by	solutions by	 Alumni 	range		
applying innovative	applying	Survey	between 4-5		

techniques/approach	innovative	on the	
of Fashion	techniques of	Likert Scale	
Technology for	Fashion	in the	
customer	Technology for	Student Exit	
satisfaction.	customer	Survey	
	satisfaction.		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology .	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion Technology	Students will comprehend and Technology novel products and solutions for real life problems in Fashion Technology	 Student	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes,	Students will demonstrate professional	StudentExitSurvey	80% students response	Achieved	Nil
& effective	attitudes, &	• Alumni Survey	range between 4-5		

communication skills	effective	on the	
that support and	communication	Likert Scale	
enhance individual's	skills that	in the	
performance in	support and	Student Exit	
Fashion Technology	enhance	Survey	
	individual's		
	performance in		
	Fashion		
	Technology		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Technology	Students will demonstrate effective behavioral skills that support individual's performance in Fashion Technology	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of crosscultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate	Students will demonstrate	• Student Exit	80% students	Achieved	Nil

academic integrity,	academic	Survey	response	
social obligation,	integrity, social	 Alumni 	range	
concern for	obligation,	Survey	between 4-5	
environment and	concern for		on the	
professional ethics in	environment and		Likert Scale	
all dealings as an	professional		in the	
individual/ team	ethics in all		Student Exit	
member/ leader in	dealings as an		Survey	
diverse projects.	individual/ team			
	member/ leader			
	in diverse			
	projects.			

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Student Exit Survey Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

4. Assessment Of Programme Operational Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Fashion Technology)

Programme Operational Objectives

Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Technology

Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Technology

Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Technology

Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Technology industry

Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings

Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Technology

Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Technology

Provide ample opportunities for international exposure to faculty and students in Fashion Technology

Encourage cultural diversity and human values with a sense of social and environmental responsibility.

Inculcate core values of the university and ethical conduct amongst students, faculty and staff.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of Fashion Technology and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** Fashion Technology **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion Technology .

Students will **comprehend and Technology** novel products and solutions for real life problems in Fashion Technology

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Technology

Students will **demonstrate** effective behavioral skills that support individual's performance in Fashion Technology

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring , interacting and reflecting.

Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)		
Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: ii. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.		
2.Measure 2- Student Satisfaction Surveys2.2 List of Outcomes assessed by this Measure:iii. PLO 5-9	Objective (Target/Criterion) 80% students response range betwee 4-5 on the Likert Scale in the Studen Exit Survey.		
3.Measure 2- Curriculum/Program Reviews3.1 List of Outcomes assessed by this Measure:iv. PLO 1-4	Objective (Target/Crite 80% implementation	ŕ	
Summary of Results from Implementing Measures of	Performance Target Was		
POOs:	Met	Not Met	
Measure 1- Exit Surveys	√		
Measure 2- Student Satisfaction Surveys	√		
Measure 3- Curriculum/Program Reviews	√ ·		

4.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfacti on Surveys	Curricul um/Pro gram Review S	
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Technology shall be provided	X		X	
Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Technology shall be provided	X		X	
Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Technology shall be demonstrated .	X		X	
Strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Technology industry shall be built	X		X	
Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	X	X		
Higher studies, employment opportunities and also support students to start their own ventures in Fashion Technology shall be facilitated	X	X		
Good governance in discharge of responsibilities and execution of policies and programs in Fashion Technology shall be facilitated	X	X		
Ample opportunities for international	X	X		

exposure to faculty and students in Fashion Technology shall be facilitated				
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X		
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X		

4.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide teaching learning resources, infrastructure, conducive environment, facilities and services for	Teaching learning resources. infrastructure, conducive environment. facilities and services for excellence in academic research and professional developments of students in Fashion Technology shall be provided	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
excellence in academic research and professional developments of students in Fashion Technology		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Technology	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Technology shall be provided	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil

	• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil
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Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and accordingly	Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Technology shall be demonstrated.	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
develop facilities and services in Fashion Technology		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of alumni networks and empanelment of expertise	Strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Technology industry shall be built	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
from Fashion Technology industry		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
accreditations and university rankings		Student Satisfaction Surveys		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures	Higher studies, employment opportunities and also support students to start their own ventures in Fashion Technology shall be facilitated	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
in Fashion Technology		 Student Satisfaction Surveys 		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Technology	Good governance in discharge of responsibilities and execution of policies and programs in Fashion Technology shall be facilitated	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil

• Student Satisfaction Surveys Achieved N	Jil
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Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample	Ample opportunities for international exposure to faculty and students in Fashion Technology shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the	Achieved	Nil
opportunities for international exposure to faculty and students in Fashion Technology		Chudant Catisfantian	Student Exit Survey.		
		 Student Satisfaction Surveys 		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
responsibility.		Student Satisfaction Surveys		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical	Core values of the university and ethical		80% students	Achieved	Nil

conduct amongst students, faculty and staff.	conduct amongst students, faculty and staff shall be inculcated	Exit Surveys	response range between 4-5 on the Likert Scale in the Student Exit		
		Student Satisfaction Surveys	Survey.	Achieved	

5. Assessment Of Programme Learning Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Textile Design)

Programme Educational Objectives

Students shall be able to **acquire** and **demonstrate knowledge** of theory and concepts of Textile Design and application of these concepts in a professional work setting.

Students shall be able to analyze the needs and **develop** the solutions **by applying innovative techniques/approach of** Textile Design **for customer satisfaction.**

Students shall be able to **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Textile Design

Students shall be able to **comprehend**, **analyze**, **formulate and design** novel products and solutions for real life problems in Textile Design

Students shall be able to **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design

Students shall be able to **demonstrate** effective behavioral skills that support individual's performance in Textile Design

Students shall be able to **evaluate** the dynamics of cross-cultural environment to become successful global citizens.

Students shall be able to **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students shall be able to **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students shall be able to **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of Textile Design and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** Textile Design **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Textile Design .

Students will **comprehend and Technology** novel products and solutions for real life problems in Textile Design

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design

Students will **demonstrate** effective behavioral skills that support individual's performance in Textile Design

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1: Comprehensive Exam	Objective (Target/Criterion) for Direct Measure 1:
1.1. List of Outcomes assessed by this Measure:	
	80% students shall pass the exam.
i. PLO 1	
ii. PLO 2	
iii. PLO 3	

iv. PLO 8 v. PLO 9 vi. PLO 10			
 2. Direct Measure 2 : CS – Rubrics 2.1 List of Outcomes assessed by this Measure: PLO 5 	Objective (Target/Crite Measure 2: 80% studen grade of 6 and above or in the presentation com communication skills of	ts should secure a n a 10-point scale nponent of	
3. Direct Measure 3 : BS- Rubrics	Objective (Target/Crite	rion) for Direct	
3.1 List of Outcomes assessed by this Measure: i. PLO 6	Measure 3: 80% studen grade of 6 and above or in the Journal for Succes Behavioural Science cou	n a 10-point scale ss component of	
4 Direct Measure 4 : FBL- Rubrics	Objective (Target/Crite	rion) for Direct	
4.1List of Outcomes assessed by this Measure: i. PLO 7	Measure 4: 100% stude in case studies pertaininissues.		
Indirect Measures:			
Indirect Measure 1 Student Exit Survey	Objective (Target/Crite Measure 1	rion) for Indirect	
 i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10 	80% students response range between 4 5 on the Likert Scale in the Student Exit Survey.		
2. Indirect Measure 3 Alumni Survey	Objective (Target/Crite	rion) for Indirect	
2.1 List of Outcomes assessed by this Measure:i. PLO 8	Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.		
Summary of Results from Implementing Direct Measures of	Performance Tai	get Was	
PLOs:	Met	Not Met	
Direct Measure 1- Comprehensive Exam	V		

Direct Measure 2 : CS – Rubrics	٧		
Direct Measure 3-BS – Rubrics Dissertation	V		
Direct Measure 4-FBL – Rubrics	V		
Summary of Results from Implementing Indirect Measures of PLOs:	Performance Target Was		
of PLOS:	Met	Not Met	
Indirect Measure 1- Student's Exit Survey Indirect Measure 2 - Alumni surveys	V		
	V		

5.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Textile Design and application of these concepts in a professional work setting.	X				X	x
Students will analyze the needs and develop the solutions by applying innovative techniques of Textile Design for customer satisfaction.	x				x	x
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design .	x				х	х
Students will comprehend and	Х				Х	х

Technology novel products and solutions for real life problems in Textile Design						
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design	х		x		x	X
Students will demonstrate effective behavioral skills that support individual's performance in Textile Design	х	х			х	x
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	х			х	х	х
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	х				x	х
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	х				х	х
Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	х				х	x

5.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Textile Design and application of these	Students will acquire and demonstrate knowledge of theory and concepts of Textile Design	• Comprehensive Exam	80% students shall pass the exam.	Achieved	Nil

concepts in a	and application		
professional work	of these concepts		
setting.	in a professional		
	work setting.		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Textile Design for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Textile Design for customer satisfaction.	• Comprehensive Exam	80% students shall undertake and complete the dissertation/ project	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design .	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and	Students will comprehend and Technology novel products and solutions for	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their	Achieved	Nil

solutions for real life	real life	Assignments	
problems in Textile	problems in	and Projects	
Design	Textile Design		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design	Rubrics for Communication Skills	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Communication Skills course.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Textile Design	Students will demonstrate effective behavioral skills that support individual's performance in Textile Design	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Achieved	Nil

PEO PLO	Assessment tool	Target Set	Target Achieved	Gaps
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Students shall be able	Students will	Rubrics for Foreign	100% students'	Achieved	Nil
to evaluate the	evaluate the	Business Language	participation in		
dynamics of cross-	dynamics of		case studies		
cultural environment	cross-cultural		pertaining to		
to become successful	environment to		global issues.		
global citizens.	become				
	successful global				
	citizens.				

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	• Comprehensive Exam	Mentors will asses the Learning curve of 80% students.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	• Comprehensive Exam	80% students submit a Business plan and 50% students should secure a grade of 6 and above on a 10-point scale.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	• Comprehensive Exam	80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

5.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Textile Design and application of these concepts in a professional work setting.	Students will acquire and demonstrate knowledge of theory and concepts of Textile Design and application of these concepts in a professional work setting.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment	Target Set	Target	Gaps

		tool		Achieved	
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Textile Design for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Textile Design for customer satisfaction.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Textile Design .	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Textile Design	Students will comprehend and Technology novel products and solutions for real life problems in Textile Design	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment	Target Set	Target	Gaps

		tool		Achieved	
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Textile Design	Students will demonstrate effective behavioral skills that support individual's performance in Textile Design	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of cross-cultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	 Student	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able	Students will	Student Exit	80% students	Achieved	Nil
to develop habit of	develop habit of	Survey	response		
life-long learning	life-long learning	• Alumni	range		
through reading, doing, exploring,	through reading, doing, exploring	Survey	between 4-5 on the		
interacting and	, interacting and		Likert Scale		
reflecting.	reflecting.		in the		
			Student Exit		

Survey					
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:					
	12 SIE 1 C J	75 57 7			

6. Assessment Of Programme Operational Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Textile Design)

Programme Operational Objectives

Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Textile Design

Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Textile Design

Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Textile Design

Build a strong industry interaction by way of alumni networks and empanelment of expertise from Textile Design industry

Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings

Facilitate higher studies, employment opportunities and also support students to start their own ventures in Textile Design

Facilitate good governance in discharge of responsibilities and execution of policies and programs in Textile Design

Provide ample opportunities for international exposure to faculty and students in Textile Design

Encourage cultural diversity and human values with a sense of social and environmental responsibility.

Inculcate core values of the university and ethical conduct amongst students, faculty and staff.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of Textile Design and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** Textile Design **for customer satisfaction.**

Students will enumerate and translate the understanding of software and other ICT tools with their

applications in the various fields of Textile Design .

Students will **comprehend and Technology** novel products and solutions for real life problems in Textile Design

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Textile Design

Students will **demonstrate** effective behavioral skills that support individual's performance in Textile Design

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Assessment Instruments for ProgrammeOperational Outcomes	Performance Objectives (Targets/Criteria)			
Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: iii. POO 1-10	80% students response	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.		
2.Measure 2- Student Satisfaction Surveys 2.3 List of Outcomes assessed by this Measure: v. PLO 5-9	80% students response	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.		
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: vi. PLO 1-4	Objective (Target/Crite 80% implementation of	,		
Summary of Results from Implementing Measures of	Performance Tar	get Was		
POOs:	Met	Not Met		
Measure 1- Exit Surveys	V			
Measure 2- Student Satisfaction Surveys	√			

Measure 3- Curriculum/Program Reviews	V	

6.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfacti on Surveys	Curricul um/Pro gram Review s	
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Textile Design shall be provided	X		X	
Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Textile Design shall be provided	X		X	
Sensitivity to the diverse needs of students and accordingly develop facilities and services in Textile Design shall be demonstrated .	X		X	
Strong industry interaction by way of alumni networks and empanelment of expertise from Textile Design industry shall be built	X		X	
Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	X	X		
Higher studies, employment opportunities and also support students to start their own ventures in Textile Design shall be facilitated	X	X		
Good governance in discharge of	X	X		

responsibilities and execution of policies and programs in Textile Design shall be facilitated				
Ample opportunities for international exposure to faculty and students in Textile Design shall be facilitated	X	X		
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X		
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X		

6.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide teaching learning resources, infrastructure, conducive environment. facilities and services for	Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Textile Design shall be provided	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
excellence in academic research and professional developments of students in Textile Design		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional	Professional		80% students	Achieved	Nil
development programmes/opportunities to the faculty and staff to bring excellence in teaching learning and research in Textile Design	development programmes/opportunities to the faculty and staff to bring excellence in teaching learning and research in Textile Design	• Exit Surveys	response range between 4-5 on the Likert Scale in the		

shall be provided		Student Exit Survey.		
	Curriculum/Program	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and a ccordingly	Sensitivity to the diverse needs of students and accordingly develop facilities and services in Textile Design shall be demonstrated.	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
develop facilities and services in Textile Design		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Textile Design industry	Strong industry interaction by way of alumni networks and empanelment of expertise from Textile Design industry shall be built	 Exit Surveys Curriculum/Program 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey. 80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
accreditations and university rankings		Student Satisfaction Surveys		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures	Higher studies. employment opportunities and also support students to start their own ventures in Textile Design shall be facilitated	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
in Textile Design		 Student Satisfaction Surveys 		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Textile Design	Good governance in discharge of responsibilities and execution of policies and programs in Textile Design shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the	Achieved	Nil

Encourage cultural diversity and human values with a sense of social and environmental responsibility. Proposed Courses of Met:	POO Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged of Action for Improver	Assessment tool • Exit Surveys • Student Satisfaction Surveys ment in Areas for which	Target Set 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey. Performance Tar	Target Achieved Achieved Achieved	Gaps Nil
Encourage cultural diversity and human values with a sense of social and environmental	Cultural diversity and human values with a sense of social and environmental responsibility shall be	 Exit Surveys Student Satisfaction 	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved Achieved	Nil
Encourage cultural diversity and human values with a sense of social and environmental	Cultural diversity and human values with a sense of social and environmental responsibility shall be		80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	
Operational Goal	Cultural diversity and human values with a sense of social and environmental		80% students response range	Achieved	
Operational Goal	POO	Assessment tool	Target Set		Gaps
Textile Design	of Action for Improver	Student Satisfaction Surveys ment in Areas for which	Performance Tar	Achieved	Nil ot
Provide ample opportunities for international exposure to faculty and students in	Ample opportunities for international exposure to faculty and students in Textile Design shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Proposed Courses of Met:	of Action for Improver	nent in Areas for which	Performance Tar	gets were N	ot
		Surveys		Achieved	Nil
		 Student Satisfaction 			

Student Exit

Inculcate core values of the university and ethical conduct amongst	Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
students, faculty and staff.		Student Satisfaction Surveys		Achieved	Nil

7. Assessment Of Programme Learning Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Fashion Communication)

Programme Educational Objectives

Students shall be able to **acquire** and **demonstrate knowledge** of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.

Students shall be able to analyze the needs and **develop** the solutions **by applying innovative techniques/approach of** Fashion Communication **for customer satisfaction.**

Students shall be able to **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication

Students shall be able to **comprehend, analyze, formulate and design** novel products and solutions for real life problems in Fashion Communication

Students shall be able to **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication

Students shall be able to **demonstrate** effective behavioral skills that support individual's performance in Fashion Communication

Students shall be able to **evaluate** the dynamics of cross-cultural environment to become successful global citizens.

Students shall be able to demonstrate academic integrity, social obligation, concern for environment and

professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students shall be able to **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students shall be able to **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** Fashion Communication **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication .

Students will **comprehend and Technology** novel products and solutions for real life problems in Fashion Communication

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication

Students will **demonstrate** effective behavioral skills that support individual's performance in Fashion Communication

Students will **evaluate** the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Performance Objectives (Targets/Criteria)
Objective (Target/Criterion) for Direct Measure 1:
80% students shall pass the exam.

ii. PLO 2			
iii. PLO 3			
iv. PLO 8			
v. PLO 9			
vi. PLO 10			
2. Direct Measure 2 : CS – Rubrics2.1 List of Outcomes assessed by this Measure:i. PLO 5	Objective (Target/Criter Measure 2: 80% student grade of 6 and above on in the presentation com Communication Skills	ts should secure a a 10-point scale ponent of	
3. Direct Measure 3: BS- Rubrics	Objective (Target/Criter	ion) for Direct	
3.1 List of Outcomes assessed by this Measure: i. PLO 6	Measure 3: 80% student grade of 6 and above on in the Journal for Succes Behavioural Science cou	a 10-point scale	
4 Direct Measure 4 : FBL—Rubrics	Objective (Target/Criter	rion) for Direct	
4.1List of Outcomes assessed by this Measure:	Measure 4: 100% studer in case studies pertainir		
i. PLO 7	issues.		
Indirect Measures:			
1. Indirect Measure 1 Student Exit Survey	Objective (Target/Criter Measure 1	ion) for Indirect	
1.1. List of Outcomes assessed by this Measure:			
	80% students response	•	
i. PLO 1	5 on the Likert Scale in t	he Student Exit	
ii. PLO 2	Survey.		
iii. PLO 3			
iv. PLO 4			
v. PLO 9			
vi. PLO 10			
2. Indirect Measure 3 Alumni Survey	Objective (Target/Criter Measure 3	ion) for Indirect	
2.1 List of Outcomes assessed by this Measure:	80% alumni response range between 4-5		
i. PLO 8	on the Likert Scale in the	•	
Summary of Results from Implementing Direct Measures of	Performance Tar	get Was	
PLOs:	Met	Not Met	

Direct Measure 1- Comprehensive Exam	V		
Direct Measure 2 : CS – Rubrics	V		
Direct Measure 3-BS – Rubrics Dissertation	V		
Direct Measure 4-FBL – Rubrics	√		
Summary of Results from Implementing Indirect Measures	Performance Target Was		
of PLOs:	Met	Not Met	
Indirect Measure 1- Student's Exit Survey Indirect Measure 2 - Alumni surveys	v v		

7.1 <u>Mapping of Assessment Measures to Intended Student Learning Outcomes</u>

Assessment Tools Programme Learning Outcomes (example)	Comprensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.	x				х	x
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Communication for customer satisfaction.	х				x	х
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the	х				х	х

various fields of Fashion Communication .						
Students will comprehend and Technology novel products and solutions for real life problems in Fashion Communication	х				х	х
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	х		x		х	х
Students will demonstrate effective behavioral skills that support individual's performance in Fashion Communication	x	х			х	х
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	х			x	х	х
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	х				x	х
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	x				x	х
Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	х				х	х

7.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and	Students will acquire and	Comprehensive Exam	80% students shall pass the exam.	Achieved	Nil

demonstrate	demonstrate
knowledge of theory	knowledge of
and concepts of	theory and
Fashion	concepts of
Communication and	Fashion
application of these	Communication
concepts in a	and application
professional work	of these concepts
setting.	in a professional
	work setting.

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion Communication for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Communication for customer satisfaction.	• Comprehensive Exam	80% students shall undertake and complete the dissertation/ project	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication .	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion Communication	Students will comprehend and Technology novel products and solutions for real life problems in Fashion Communication	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	Rubrics for Communication Skills course	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Communication Skills course	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Communication	Students will demonstrate effective behavioral skills that support individual's performance in Fashion Communication	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of crosscultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to global issues.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Comprehensive Exam	Mentors will asses the Learning curve of 80% students.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own	Students will integrate creative competence for successful careers or advance	• Comprehensive Exam	80% students submit a Business plan and 50% students should secure a grade of 6 and above	Achieved	Nil

entrepreneurial	studies/research	on a 10-point	
ventures.	or start their own	scale.	
	entrepreneurial		
	ventures.		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	• Comprehensive Exam	80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

7.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.	Students will acquire and demonstrate knowledge of theory and concepts of Fashion Communication and application of these concepts in a professional work setting.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion Communication for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion Communication for customer satisfaction.	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication .	Student Exit Survey Alumni Survey	students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion Communication	Students will comprehend and Technology novel products and solutions for real life problems in Fashion Communication	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil

Survey

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion Communication	Students will demonstrate effective behavioral skills that support individual's performance in Fashion Communication	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of crosscultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale	Achieved	Nil

citizens.	in the	
	Student Exit	
	Survey	

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning	Students will develop habit of life-long learning	StudentExitSurvey	80% students response	Achieved	Nil

through reading,	through reading,	• Alumni	range	
doing, exploring,	doing, exploring	Survey	between 4-5	
interacting and	, interacting and	-	on the	
reflecting.	reflecting.		Likert Scale	
			in the	
			Student Exit	
			Survey	

8. Assessment Of Programme Operational Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Design (Fashion Communication)

Programme Operational Objectives

Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Communication

Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Communication

Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Communication

Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Communication industry

Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings

Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion Communication

Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion Communication

Provide ample opportunities for international exposure to faculty and students in Fashion Communication

Encourage cultural diversity and human values with a sense of social and environmental responsibility.

Inculcate core values of the university and ethical conduct amongst students, faculty and staff.

Programme Learning Outcomes

Students will acquire and demonstrate knowledge of theory and concepts of Fashion Communication

and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** Fashion Communication **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion Communication .

Students will **comprehend and Technology** novel products and solutions for real life problems in Fashion Communication

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion Communication

Students will **demonstrate** effective behavioral skills that support individual's performance in Fashion Communication

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring , interacting and reflecting.

Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: iv. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
2.Measure 2- Student Satisfaction Surveys 2.4 List of Outcomes assessed by this Measure: vii. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: viii. PLO 1-4	Objective (Target/Criterion) 80% implementation of reviews
Summary of Results from Implementing Measures of	Performance Target Was

POOs:	Met	Not Met
Measure 1- Exit Surveys	V	
Measure 2- Student Satisfaction Surveys	V	
Measure 3- Curriculum/Program Reviews	V	

8.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfacti on Surveys	Curricul um/Pro gram Review s	
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Communication shall be provided	X		X	
Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion Communication shall be provided	X		X	
Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Communication shall be demonstrated .	X		X	
Strong industry interaction by way of alumni networks and empanelment of expertise from Fashion Communication industry shall be built	X		X	
Involvement in continual improvement of processes and systems and aim to attain national and	X	X		

international accreditations and university rankings shall be done			
Higher studies, employment opportunities and also support students to start their own ventures in Fashion Communication shall be facilitated	X	X	
Good governance in discharge of responsibilities and execution of policies and programs in Fashion Communication shall be facilitated	X	X	
Ample opportunities for international exposure to faculty and students in Fashion Communication shall be facilitated	X	X	
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X	
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X	

8.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide teaching learning resources. infrastructure, conducive environment, facilities and services for excellence in academic research and professional	Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion Communication shall be provided	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
developments of students in Fashion Communication		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching. learning and research in Fashion Communication	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching learning and research in Fashion Communication shall be provided	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and	Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion Communication shall be demonstrated.	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
services in Fashion Communication		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of	Strong industry interaction by way of		80% students	Achieved	Nil

alumni networks and empanelment of expertise from Fashion Communication industry	alumni networks and empanelment of expertise from Fashion Communication industry shall be built	Exit Surveys	response range between 4-5 on the Likert Scale in the Student Exit Survey.		
		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
accreditations and university rankings		 Student Satisfaction Surveys 		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion	Higher studies. employment opportunities and also support students to start their own ventures in Fashion Communication shall be facilitated	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
Communication		 Student Satisfaction Surveys 		Achieved	Nil

Proposed Courses of Action for Improvement	in Areas for which	Performance	Targets were Not
Met:			

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion	Good governance in discharge of responsibilities and execution of policies and programs in Fashion Communication shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
Communication		Student Satisfaction Surveys		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample opportunities for international exposure to faculty and students in	Ample opportunities for international exposure to faculty and students in Fashion Communication shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
Fashion Communication		Student Satisfaction Surveys		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the	Achieved	Nil

		Student Exit Survey.		
	Student Satisfaction Surveys		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical conduct amonest students, faculty and staff.	Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		 Student Satisfaction Surveys 		Achieved	Nil

9. Assessment Of Programme Learning Outcomes

Masters's Level Programmes

Programme Name – Master of Business Administration (Fashion Management)

Programme Educational Objectives

Students shall be able to **acquire** and **demonstrate knowledge** of theory and concepts of MBA(Fashion Management) and application of these concepts in a professional work setting.

Students shall be able to analyze the needs and **develop** the solutions **by applying innovative techniques/approach of** MBA(Fashion Management) **for customer satisfaction.**

Students shall be able to **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management)

Students shall be able to **comprehend, analyze, formulate and design** novel products and solutions for real life problems in MBA(Fashion Management)

Students shall be able to **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)

Students shall be able to **demonstrate** effective behavioral skills that support individual's performance in MBA(Fashion Management)

Students shall be able to **evaluate** the dynamics of cross-cultural environment to become successful global citizens.

Students shall be able to **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students shall be able to **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students shall be able to **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of MBA(Fashion Management) and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** MBA(Fashion Management) **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management) .

Students will **comprehend and Technology** novel products and solutions for real life problems in MBA(Fashion Management)

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)

Students will **demonstrate** effective behavioral skills that support individual's performance in MBA(Fashion Management)

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring , interacting and reflecting.

Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1: Comprehensive Exam	Objective (Target/Criterion) for Direct Measure 1:
1.1. List of Outcomes assessed by this Measure:	80% students shall pass the exam.
i. PLO 1 ii. PLO 2	
iii. PLO 3 iv. PLO 8	
v. PLO 9 vi. PLO 10	
2. Direct Measure 2 : BC – Rubrics	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a
2.1 List of Outcomes assessed by this Measure:i. PLO 5	grade of 6 and above on a 10-point scale in the presentation component of Business communication course.
3. Direct Measure 3 : BS— Rubrics	Objective (Target/Criterion) for Direct
3.1 List of Outcomes assessed by this Measure: i. PLO 6	Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.

	T	
4 Direct Measure 4 : FBL—Rubrics	Objective (Target/Crite	rion) for Direct
4.1List of Outcomes assessed by this Measure:	Measure 4: 100% student's participation in case studies pertaining to global	
i. PLO 7	issues.	
5 Direct Measure 5 : Plagiarism Checking of Dissertation	100% Students are chec	
5.1List of Outcomes assessed by this Measure:	plagiarism in NTCC repo and are allowed to appe upon obtaining plagiari	earforviva-voce
i. PLO 8	Sp. 100	
Indirect Measures:		
Indirect Measure 1 Student Exit Survey	Objective (Target/Crite Measure 1	rion) for Indirect
1.1. List of Outcomes assessed by this Measure:	80% students response	range hetween 4-
i. PLO 1	5 on the Likert Scale in t	-
ii. PLO2	Survey.	are Stade Tte Exit
iii. PLO3		
iv. PLO 4		
v. PLO 9		
vi. PLO 10		
2. Indirect Measure 3 Alumni Survey	Objective (Target/Crite	rion) for Indirect
2. Indirect Weasure 3 Arumin Survey	Measure 3	non) for manect
2.1 List of Outcomes assessed by this Measure:	Wicusures	
2.1 List of Outcomes assessed by this incusure.	80% alumni response ra	ange hetween 4-5
i. PLO 8	on the Likert Scale in the	-
		,
Summary of Results from Implementing Direct Measures of	Performance Tar	get Was
PLOs:	Met	Not Met
Direct Measure 1- Comprehensive Exam		
	√	
Direct Measure 2 : BC – Rubrics	V	
Direct Measure 3-BS – Rubrics Dissertation		
	v	

Direct Measure 4-FBL – Rubrics	٧		
Direct Measure 5: Plagiarism Checking of Dissertation			
	√		
Summary of Results from Implementing Indirect Measures	Performance Target Was		
	T CHOITIMINEC TAI	get was	
of PLOs:	Met	Not Met	
		1	
of PLOs:		1	

9.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprensive Exam	BS Rubric	BC Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of MBA(Fashion Management) and application of these concepts in a professional work setting.	x				х	х
Students will analyze the needs and develop the solutions by applying innovative techniques of MBA(Fashion Management) for customer satisfaction.	x				х	х
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management) .	х				х	х

Students will comprehend and Technology novel products and solutions for real life problems in MBA(Fashion Management)	x				x	x
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	х		x		х	х
Students will demonstrate effective behavioral skills that support individual's performance in MBA(Fashion Management)	х	X			х	х
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	х			х	x	х
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	x				x	x
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	х				х	x
Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	х				х	х

9.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate	Students will acquire and demonstrate	• Comprehensive Exam	80% students shall pass the exam.	Achieved	Nil

knowledge of theory	knowledge of		
and concepts of	theory and		
MBA(Fashion	concepts of		
Management) and	MBA(Fashion		
application of these	Management)		
concepts in a	and application		
professional work	of these concepts		
setting.	in a professional		
	work setting.		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of MBA(Fashion Management) for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of MBA(Fashion Management) for customer satisfaction.	• Comprehensive Exam	80% students shall undertake and complete the dissertation/ project	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management)	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management) .	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in MBA(Fashion Management)	Students will comprehend and Technology novel products and solutions for real life problems in MBA(Fashion Management)	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	Rubrics for Business Communication	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in MBA(Fashion Management)	Students will demonstrate effective behavioral skills that support individual's performance in MBA(Fashion Management)	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism %	Achieved	Nil

	below 15%.	

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of crosscultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to global issues.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in	PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
all dealings as an individual/ team member/ leader in diverse projects. Description of the interval of the interval of the individual individu	to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse	Exam	asses the Learning curve of 80%	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance	Students will integrate creative competence for successful	• Comprehensive Exam	80% students submit a Business plan and 50% students should	Achieved	Nil

studies/research or	careers or	secure a grade	
start their own	advance	of 6 and above	
entrepreneurial	studies/research	on a 10-point	
ventures.	or start their own	scale.	
	entrepreneurial		
	ventures.		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	• Comprehensive Exam	80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

9.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of MBA(Fashion Management) and application of these	Students will acquire and demonstrate knowledge of theory and concepts of MBA(Fashion Management)	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the	Achieved	Nil
concepts in a	and application		Student Exit		

professional work	of these concepts	Survey	
setting.	in a professional		
	work setting.		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of MBA(Fashion Management) for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of MBA(Fashion Management) for customer satisfaction.	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management)	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management) .	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel	Students will comprehend and Technology novel products	Student	80% students response range between 4-5	Achieved	Nil

products and	and solutions for	on the	
solutions for real life	real life problems	Likert Scale	
problems in	in MBA(Fashion	in the	
MBA(Fashion	Management)	Student Exit	
Management)		Survey	

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able	Students will	• Student	80%	Achieved	Nil
to demonstrate	demonstrate	Exit	students		
effective behavioral	effective	Survey	response		
skills that support	behavioral skills	 Alumni 	range		
individual's	that support	Survey	between 4-5		
performance in	individual's		on the		
MBA(Fashion	performance in		Likert Scale		
Management)	MBA(Fashion		in the		
	Management)		Student Exit		
			Survey		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the	Students will evaluate the	• Student Exit	80% students	Achieved	Nil

dynamics of cross-	dynamics of	Survey	response	
cultural environment	cross-cultural	 Alumni 	range	
to become successful	environment to	Survey	between 4-5	
global citizens.	become		on the	
	successful global		Likert Scale	
	citizens.		in the	
			Student Exit	
			Survey	

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	 Student	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

10. Assessment Of Programme Operational Outcomes

Master's Level Programmes

Programme Name – MBA(Fashion Management))

Programme Operational Objectives

Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in MBA(Fashion Management)

Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MBA(Fashion Management)

Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in MBA(Fashion Management)

Build a strong industry interaction by way of alumni networks and empanelment of expertise from MBA(Fashion Management) industry

Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings

Facilitate higher studies, employment opportunities and also support students to start their own ventures in MBA(Fashion Management)

Facilitate good governance in discharge of responsibilities and execution of policies and programs in MBA(Fashion Management)

Provide ample opportunities for international exposure to faculty and students in MBA(Fashion Management)

Encourage cultural diversity and human values with a sense of social and environmental responsibility.

Inculcate core values of the university and ethical conduct amongst students, faculty and staff.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of MBA(Fashion Management) and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** MBA(Fashion Management) **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of MBA(Fashion Management) .

Students will **comprehend and Technology** novel products and solutions for real life problems in MBA(Fashion Management)

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in MBA(Fashion Management)

Students will **demonstrate** effective behavioral skills that support individual's performance in MBA(Fashion Management)

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring , interacting and reflecting.

Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: v. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.

2.Measure 2- Student Satisfaction Surveys 2.5 List of Outcomes assessed by this Measure: ix. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.			
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: x. PLO 1-4		Objective (Target/Criterion) 80% implementation of reviews		
Summary of Results from Implementing Measures of	Performance Target Was			
POOs:	Met	Not Met		
Measure 1- Exit Surveys	V			
Measure 2- Student Satisfaction Surveys	V			
Measure 3- Curriculum/Program Reviews	√			

10.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfacti on Surveys	Curricul um/Pro gram Review s	
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in MBA(Fashion Management) shall be provided	X		X	
Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MBA(Fashion Management) shall be provided	X		X	

Sensitivity to the diverse needs of students and accordingly develop facilities and services in MBA(Fashion Management) shall be demonstrated .	X		X	
Strong industry interaction by way of alumni networks and empanelment of expertise from MBA(Fashion Management) industry shall be built			X	
Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	X	X		
Higher studies, employment opportunities and also support students to start their own ventures in MBA(Fashion Management) shall be facilitated	X	X		
Good governance in discharge of responsibilities and execution of policies and programs in MBA(Fashion Management) shall be facilitated	X	X		
Ample opportunities for international exposure to faculty and students in MBA(Fashion Management) shall be facilitated	X	X		
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X		
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X		

10.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide teaching learning resources, infrastructure,	Teaching learning resources, infrastructure,		80% students response range	Achieved	Nil

conducive environment. facilities and services for excellence in academic research and professional developments of students in MBA(Fashion M anagement)	· 1	Exit Surveys	between 4-5 on the Likert Scale in the Student Exit Survey.			
		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil	

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MBA(Fashion Management)	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MBA(Fashion Management) shall be provided	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in MBA(Fashion Management)	Sensitivity to the diverse needs of students and accordingly develop facilities and services in MBA(Fashion Management) shall be demonstrated.	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil

	• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil
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Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of alumni networks and empanelment of expertise	Strong industry interaction by way of alumni networks and empanelment of expertise from MBA(Fashion Management) industry shall be built	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
from MBA(Fashion Management) industry		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
accreditations and university rankings		Student Satisfaction Surveys		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures in MBA(Fashion	Higher studies, employment opportunities and also support students to start their own ventures in MBA(Fashion Management) shall be facilitated	Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
M anagement)		 Student Satisfaction Surveys 		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in	Good governance in discharge of responsibilities and execution of policies and programs in MBA(Fashion Management) shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
MBA(Fashion Management)		Student Satisfaction Surveys		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample opportunities for international exposure to faculty and students in MBA(Fashion Management)	Ample opportunities for international exposure to faculty and students in MBA(Fashion Management) shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil

	Survey.		
Student Satisfaction Surveys		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
responsibility.		Student Satisfaction Surveys		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical conduct amonest students, faculty and staff.	Core values of the university and ethical conduct amongst students. faculty and staff shall be inculcated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		Student Satisfaction Surveys		Achieved	Nil

11. Assessment Of Programme Learning Outcomes

Masters's Level Programmes

Programme Name – Master of Design (Fashion & Textiles)

Programme Educational Objectives

Students shall be able to **acquire** and **demonstrate knowledge** of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.

Students shall be able to analyze the needs and **develop** the solutions **by applying innovative techniques/approach of** Fashion & Textile **for customer satisfaction.**

Students shall be able to **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile

Students shall be able to **comprehend, analyze, formulate and** novel products and solutions for real life problems in Fashion & Textile

Students shall be able to **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile

Students shall be able to **demonstrate** effective behavioral skills that support individual's performance in Fashion & Textile

Students shall be able to **evaluate** the dynamics of cross-cultural environment to become successful global citizens.

Students shall be able to **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students shall be able to **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students shall be able to **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.

Students will analyze the needs and develop the solutions by applying innovative techniques of

Fashion & Textile for customer satisfaction.

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile .

Students will **comprehend and Technology** novel products and solutions for real life problems in Fashion & Textile

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile

Students will **demonstrate** effective behavioral skills that support individual's performance in Fashion & Textile

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)				
Direct Measures:					
1. Direct Measure 1: Comprehensive Exam	Objective (Target/Criterion) for Direct Measure 1:				
1.1. List of Outcomes assessed by this Measure:					
	80% students shall pass the exam.				
i. PLO 1					
ii. PLO 2					
iii. PLO3					
iv. PLO 8					
v. PLO 9					
vi. PLO 10					
 2. Direct Measure 2 : CS – Rubrics 2.1 List of Outcomes assessed by this Measure: i. PLO 5 	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.				

3. Direct Measure 3 : BS— Rubrics	Objective (Target/Crite	rion) for Direct
3.1 List of Outcomes assessed by this Measure: i. PLO 6	Measure 3: 80% studen grade of 6 and above or in the Journal for Succe Behavioural Science cou	ts should secure a n a 10-point scale ss component of
4 Direct Measure 4 : FBL– Rubrics	Objective (Target/Crite	rion) for Direct
4.1List of Outcomes assessed by this Measure: i. PLO 7	Measure 4: 100% stude in case studies pertaining issues.	
5 Direct Measure 5 : Plagiarism Checking of Dissertation 5.1List of Outcomes assessed by this Measure: i. PLO 8	100% Students are chec plagiarism in NTCC repo and are allowed to appo upon obtaining plagiari	ort submissions ear for viva-voce
Indirect Measures: 1. Indirect Measure 1 Student Exit Survey	Objective (Target/Crite	rion) for Indirect
1.1. List of Outcomes assessed by this Measure:	Measure 1	
 i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10 	80% students response range betwee 5 on the Likert Scale in the Student Ex Survey.	
2. Indirect Measure 3 Alumni Survey	Objective (Target/Crite Measure 3	rion) for Indirect
2.1 List of Outcomes assessed by this Measure:i. PLO 8	80% alumni response range between 4 on the Likert Scale in the Alumni Surve	
Summary of Results from Implementing Direct Measures of	Performance Tai	get Was
PLOs:	Met	Not Met
Direct Measure 1- Comprehensive Exam	٧	

Direct Measure 2 : CS – Rubrics	V	
Direct Measure 3-BS – Rubrics Dissertation	V	
Direct Measure 4-FBL – Rubrics	V	
Direct Measure 5 : Plagiarism Checking of Dissertation	V	
Summary of Results from Implementing Indirect Measures of PLOs:	Performance Tars	get Was Not Met
Indirect Measure 1- Student's Exit Survey Indirect Measure 2 - Alumni surveys	v v	

11.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.	X				x	x
Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion &	х				х	x

Textile for customer satisfaction.						
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile .	х				х	х
Students will comprehend and Technology novel products and solutions for real life problems in Fashion & Textile	х				х	х
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	х		x		х	x
Students will demonstrate effective behavioral skills that support individual's performance in Fashion & Textile	х	х			х	
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	х			х	х	
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	х				х	х
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	х				х	х
Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	x				х	x

11.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate knowledge of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.	Students will acquire and demonstrate knowledge of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.	• Comprehensive Exam	80% students shall pass the exam.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of Fashion & Textile for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of Fashion & Textile for customer satisfaction.	• Comprehensive Exam	80% students shall undertake and complete the dissertation/ project	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

of Fashion &		
Textile .		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion & Textile	Students will comprehend and Technology novel products and solutions for real life problems in Fashion & Textile	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	Rubrics for Communication skills	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's	Students will demonstrate effective behavioral skills that support	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions	Achieved	Nil

performance in	individual's	and are	
Fashion & Textile	performance in	allowed to	
	Fashion &	appear for	
	Textile	viva-voce upon	
		obtaining	
		plagiarism %	
		below 15%.	

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of crosscultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to global issues.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	• Comprehensive Exam	Mentors will asses the Learning curve of 80% students.	Achieved	Nil

PEO PLO Assessment tool Target Set Target C

				Achieved	
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	• Comprehensive Exam	80% students submit a Business plan and 50% students should secure a grade of 6 and above on a 10-point scale.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	• Comprehensive Exam	80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

11.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and demonstrate	Students will acquire and demonstrate	• Student Exit Survey	80% students response	Achieved	Nil

knowledge of theory	knowledge of	• Alumni	range	
and concepts of	theory and	Survey	between 4-5	
Fashion & Textile	concepts of	-	on the	
and application of	Fashion &		Likert Scale	
these concepts in a	Textile and		in the	
professional work	application of		Student Exit	
setting.	these concepts in		Survey	
	a professional			
	work setting.			

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able	Students will	• Student	80%	Achieved	Nil
to analyze the needs	analyze the needs	Exit	students		
and develop the	and develop the	Survey	response		
solutions by	solutions by	 Alumni 	range		
applying innovative	applying	Survey	between 4-5		
techniques/approach	innovative	Survey	on the		
of Fashion & Textile	techniques of		Likert Scale		
for customer	Fashion &		in the		
satisfaction.	Textile for		Student Exit		
	customer		Survey		
	satisfaction.				

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile .	 Student	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in Fashion & Textile	Students will comprehend and Technology novel products and solutions for real life problems in Fashion & Textile	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile	 Student	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in Fashion & Textile	Students will demonstrate effective behavioral skills that support individual's performance in Fashion & Textile	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of crosscultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or	Students will integrate creative competence for successful careers or	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the	Achieved	Nil

start their own	advance	Likert Scale	
entrepreneurial	studies/research	in the	
ventures.	or start their own	Student Exit	
	entrepreneurial	Survey	
	ventures.		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

12. Assessment Of Programme Operational Outcomes

Master's Level Programmes

Programme Name – Masters of Design (Fashion & Textile)

Programme Operational Objectives

Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion & Textile

Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion & Textile

Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion & Textile

Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion & Textile industry

Be involved in continual improvement of processes and systems and aim to attain national and

international accreditations and university rankings

Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion & Textile

Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion & Textile

Provide ample opportunities for international exposure to faculty and students in Fashion & Textile

Encourage cultural diversity and human values with a sense of social and environmental responsibility.

Inculcate core values of the university and ethical conduct amongst students, faculty and staff.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of Fashion & Textile and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** Fashion & Textile **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Fashion & Textile .

Students will **comprehend and Technology** novel products and solutions for real life problems in Fashion & Textile

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Fashion & Textile

Students will **demonstrate** effective behavioral skills that support individual's performance in Fashion & Textile

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring , interacting and reflecting.

Assessment Instruments	for Programme Operational
Outcomes	

Performance Objectives (Targets/Criteria)

Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: vi. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.		
2.Measure 2- Student Satisfaction Surveys 2.6 List of Outcomes assessed by this Measure: xi. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.		
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: xii. PLO 1-4	Objective (Target/Criterion) 80% implementation of reviews		
Summary of Results from Implementing Measures of	Performance Target Was		
POOs:	Met	Not Met	
Measure 1- Exit Surveys	√		
Measure 2- Student Satisfaction Surveys	V		
Measure 3- Curriculum/Program Reviews	√ ·		

12.1 <u>Mapping of Assessment Measures to Operational Outcomes</u>

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfacti on Surveys	Curricul um/Pro gram Review S	
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion & Textile shall be provided	X		X	
Professional development	X		X	

programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion & Textile shall be provided Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion & Textile shall be demonstrated.	X		X	
Strong industry interaction by way of alumni networks and empanelment of expertise from Fashion & Textile industry shall be built	X		X	
Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	X	X		
Higher studies, employment opportunities and also support students to start their own ventures in Fashion & Textile shall be facilitated	X	X		
Good governance in discharge of responsibilities and execution of policies and programs in Fashion & Textile shall be facilitated	X	X		
Ample opportunities for international exposure to faculty and students in Fashion & Textile shall be facilitated	X	X		
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X		
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X		

12.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps	
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Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic	Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Fashion & Textile shall be provided	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
research and professional developments of students in Fashion & Textile		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion & Textile	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Fashion & Textile shall be provided	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and a ccordingly develop facilities and services in Fashion & Textile	Sensitivity to the diverse needs of students and accordingly develop facilities and services in Fashion & Textile shall be demonstrated.	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil

		Survey.		
	• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fashion & Textile	Strong industry interaction by way of alumni networks and empanelment of expertise from Fashion & Textile Design industry shall be built	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
Design industry		 Curriculum/Program Reviews 	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Be involved in continual improvement of processes and systems and aim to attain national and international	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
accreditations and university rankings		Student Satisfaction Surveys		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate higher studies, employment opportunities and also support students to start their own ventures in Fashion & Textile	Higher studies, employment opportunities and also support students to start their own ventures in Fashion & Textile Design shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
Design		 Student Satisfaction Surveys 		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and programs in Fashion &	Good governance in discharge of responsibilities and execution of policies and programs in Fashion & Textile shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
· ·		 Student Satisfaction Surveys 		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample opportunities for international exposure to faculty and students in Fashion & Textile	Ample opportunities for international exposure to faculty and students in Fashion & Textile shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil

		Survey.		
	 Student Satisfaction Surveys 		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental responsibility.	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
responsibility.		 Student Satisfaction Surveys 		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical conduct amonest students, faculty and staff.	Core values of the university and ethical conduct amongst students. faculty and staff shall be inculcated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		Student Satisfaction Surveys		Achieved	Nil

13. Assessment Of Programme Learning Outcomes

Masters's Level Programmes

Programme Name – Master of Arts (Fashion Retail Management)

Programme Educational Objectives

Students shall be able to **acquire** and **demonstrate knowledge** of theory and concepts of MA (FRM) and application of these concepts in a professional work setting.

Students shall be able to analyze the needs and **develop** the solutions **by applying innovative techniques/approach of** MA (FRM) **for customer satisfaction.**

Students shall be able to **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of MA (FRM)

Students shall be able to **comprehend, analyze, formulate and design** novel products and solutions for real life problems in MA (FRM)

Students shall be able to **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)

Students shall be able to **demonstrate** effective behavioral skills that support individual's performance in MA (FRM)

Students shall be able to **evaluate** the dynamics of cross-cultural environment to become successful global citizens.

Students shall be able to **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students shall be able to **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students shall be able to **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of MA (FRM) and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** MA (FRM) **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of MA (FRM).

Students will **comprehend and Technology** novel products and solutions for real life problems in MA (FRM)

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)

Students will **demonstrate** effective behavioral skills that support individual's performance in MA (FRM)

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring , interacting and reflecting.

Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	
1. Direct Measure 1: Comprehensive Exam	Objective (Target/Criterion) for Direct Measure 1:
 i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 8 v. PLO 9 vi. PLO 10 	80% students shall pass the exam.
 Direct Measure 2 : CS – Rubrics List of Outcomes assessed by this Measure: PLO 5 	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of communication skills course.
3. Direct Measure 3 : BS- Rubrics3.1 List of Outcomes assessed by this Measure :	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a
3.1 Listor Outcomes assessed by this incasure.	Wicasare 3. 5070 stadents should secure a

i. PLO 6	grade of 6 and above or in the Journal for Succes Behavioural Science cou	ss component of	
4 Direct Measure 4 : FBL– Rubrics	Objective (Target/Crite	rion) for Direct	
4.1List of Outcomes assessed by this Measure: i. PLO 7	Measure 4: 100% stude in case studies pertainir issues.		
5 Direct Measure 5: Plagiarism Checking of Dissertation 5.1List of Outcomes assessed by this Measure: i. PLO 8	100% Students are chec plagiarism in NTCC repo and are allowed to appe upon obtaining plagiaris	ort submissions ear for viva-voce	
Indirect Measures:			
Indirect Measure 1 Student Exit Survey	Objective (Target/Criterion) for Indirect Measure 1		
 i. PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 vi. PLO 10 	80% students response 5 on the Likert Scale in t Survey.	-	
2. Indirect Measure 3 Alumni Survey	Objective (Target/Criter Measure 3	rion) for Indirect	
2.1 List of Outcomes assessed by this Measure:i. PLO 8	80% alumni response ra on the Likert Scale in the	-	
Summary of Results from Implementing Direct Measures of	Performance Tar	get Was	
PLOs:	Met	Not Met	
Direct Measure 1- Comprehensive Exam		V	
Direct Measure 2 : CS- Rubrics	V		

Direct Measure 3-BS – Rubrics	V		
Direct Measure 4-FBL – Rubrics	V		
Direct Measure 5 : Plagiarism Checking of Dissertation			
	V		
		*3 students out of 9 have not given the exam.	
Summary of Results from Implementing Indirect Measures	Performance Target Was		
of PLOs:	Met	Not Met	
Indirect Measure 1- Student's Exit Survey	-/		
Indirect Measure 2 - Alumni surveys	V		
	V		

13.1 <u>Mapping of Assessment Measures to Intended Student Learning Outcomes</u>

Assessment Tools Programme Learning Outcomes (example)	Comprensive Exam	BS Rubric	CS Rubric	FBL Rubric	: Plagiarism Checking of Dissertation	Student Exit	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of MA (FRM) and application of these concepts in a professional work setting.	x					x	х
Students will analyze the needs and develop the solutions by applying innovative techniques of MA (FRM) for customer satisfaction.	x					x	х

Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM).	x					x	x
Students will comprehend and Technology novel products and solutions for real life problems in MA (FRM)	х					x	х
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	х		х		х	х	х
Students will demonstrate effective behavioral skills that support individual's performance in MA (FRM)	х	х				х	х
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	х			х		х	х
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	х					х	х
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	x					х	x
Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	x					х	x

${\bf 13.2 \ Results \ from \ Implementing \ \ Direct \ Measures \ of \ PLOs:}$

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able	Students will	 Comprehensive 	80% students	Achieved	Nil

to acquire and	acquire and	Exam	shall pass the	
demonstrate	demonstrate		exam.	66.6%
knowledge of theory	knowledge of			
and concepts of MA	theory and			
(FRM) and	concepts of			
application of these	MA (FRM) and			
concepts in a	application of			
professional work	these concepts			
setting.	in a professional			
	work setting.			

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of MA (FRM) for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of MA (FRM) for customer satisfaction.	• Comprehensive Exam	80% students shall undertake and complete the dissertation/ project	Not Met	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met: *3 students out of 9 have not given the exam.

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM)	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM).	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Not Met	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to comprehend, analyze, formulate and design novel products and solutions for real life problems in MA (FRM)	Students will comprehend and Technology novel products and solutions for real life problems in MA (FRM)	• Comprehensive Exam	80% students shall able to leverage IT inorder to complete their Assignments and Projects	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met: *3 students out of 9 have not given the exam.

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	Rubrics for Communication skills	80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in MA (FRM)	Students will demonstrate effective behavioral skills that support individual's performance in MA (FRM)	Rubrics for Behavioral Science	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism %	Achieved	Nil

	1 1 150/	
	below 15%.	

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to evaluate the dynamics of crosscultural environment to become successful global citizens.	Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	Rubrics for Foreign Business Language	100% students' participation in case studies pertaining to global issues.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Comprehensive Exam	Mentors will asses the Learning curve of 80% students.	Not Met	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met: *3 students out of 9 have not given the exam.

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance	Students will integrate creative competence for successful	• Comprehensive Exam	80% students submit a Business plan and 50% students should	Not Met	Nil

careers or		secure a grade		
advance		of 6 and above		
studies/research		on a 10-point		
or start their		scale.		
own				
entrepreneurial				
ventures.				
	advance studies/research or start their own entrepreneurial	advance studies/research or start their own entrepreneurial	advance studies/research or start their own entrepreneurial of 6 and above on a 10-point scale.	advance studies/research or start their own entrepreneurial of 6 and above on a 10-point scale.

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met: *3 students out of 9 have not given the exam.

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	Comprehensive Exam	80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

13.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to acquire and	Students will acquire and	• Student Exit	80% students	Achieved	Nil
demonstrate	demonstrate	Survey	response		
knowledge of theory and concepts of MA	knowledge of theory and	Alumni Survey	range between 4-5		
(FRM) and	concepts of MA	•	on the Likert Scale		
application of these concepts in a	(FRM) and application of		in the		

professional work	these concepts in	Student Exit	
setting.	a professional	Survey	
	work setting.		

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to analyze the needs and develop the solutions by applying innovative techniques/approach of MA (FRM) for customer satisfaction.	Students will analyze the needs and develop the solutions by applying innovative techniques of MA (FRM) for customer satisfaction.	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM)	Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of MA (FRM).	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able	Students will	 Student 	80%	Achieved	Nil
to comprehend ,	comprehend	Exit	students		
analyze, formulate	and Technology	Survey	response		
and design novel	novel products	 Alumni 	range		
products and	and solutions for	Survey	between 4-5		
solutions for real life	real life problems	-	on the		
	1		Likert Scale		

problems in MA	in MA (FRM)	in the	
(FRM)		Student Exit	
		Survey	

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate effective behavioral skills that support individual's performance in MA (FRM)	Students will demonstrate effective behavioral skills that support individual's performance in MA (FRM)	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able	Students will	Student	80%	Achieved	Nil
to evaluate the	evaluate the	Exit	students		
dynamics of cross-	dynamics of	Survey	response		
cultural environment	cross-cultural	 Alumni 	range		
to become successful	environment to	Survey	between 4-5		

global citizens.	become	on the		
	successful global	Likert	Scale	
	citizens.	in the		
		Studen	nt Exit	
		Survey	,	

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
Students shall be able to integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	• Student Exit Survey • Alumni Survey	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil

PEO PLO	Assessment tool	Target Set	Target Achieved	Gaps
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Students shall be able to develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	Students will develop habit of life-long learning through reading, doing, exploring , interacting and reflecting.	 Student Exit Survey Alumni Survey 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey	Achieved	Nil
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14. Assessment Of Programme Operational Outcomes

Master's Level Programmes

Programme Name – MA (FRM)

Programme Operational Objectives

Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in MA (FRM)

Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MA (FRM)

Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in MA (FRM)

Build a strong industry interaction by way of alumni networks and empanelment of expertise from MA (FRM) industry

Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings

Facilitate higher studies, employment opportunities and also support students to start their own ventures in MA (FRM)

Facilitate good governance in discharge of responsibilities and execution of policies and programs in MA (FRM)

Provide ample opportunities for international exposure to faculty and students in MA (FRM)

Encourage cultural diversity and human values with a sense of social and environmental responsibility.

Inculcate core values of the university and ethical conduct amongst students, faculty and staff.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of MA (FRM) and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** MA (FRM) **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of MA (FRM).

Students will **comprehend and Technology** novel products and solutions for real life problems in MA (FRM)

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in MA (FRM)

Students will **demonstrate** effective behavioral skills that support individual's performance in MA (FRM)

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
Measure 1- Exit Surveys 1.1. List of Outcomes assessed by this Measure: vii. POO 1-10	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.

2.Measure 2- Student Satisfaction Surveys 2.7 List of Outcomes assessed by this Measure: xiii. PLO 5-9	Objective (Target/Criterion) 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.		
3.Measure 2- Curriculum/Program Reviews 3.1 List of Outcomes assessed by this Measure: xiv. PLO 1-4	Objective (Target/Criterion) 80% implementation of reviews		
Summary of Results from Implementing Measures of	Performance Target Was		
POOs:	Met	Not Met	
Measure 1- Exit Surveys	1		
Measure 2- Student Satisfaction Surveys	V		
Measure 3- Curriculum/Program Reviews	√		

14.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfacti on Surveys	Curricul um/Pro gram Review S	
Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in MA (FRM) shall be provided	X		X	
Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MA (FRM) shall be provided	X		X	
Sensitivity to the diverse needs of	X		X	

students and accordingly develop facilities and services in MA (FRM) shall be demonstrated .				
Strong industry interaction by way of alumni networks and empanelment of expertise from MA (FRM) industry shall be built	X		X	
Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done	X	X		
Higher studies, employment opportunities and also support students to start their own ventures in MA (FRM) shall be facilitated	X	X		
Good governance in discharge of responsibilities and execution of policies and programs in MA (FRM) shall be facilitated	X	X		
Ample opportunities for international exposure to faculty and students in MA (FRM) shall be facilitated	X	X		
Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	X	X		
Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	X	X		

14.2 Results from Implementing Direct Measures of PLOs:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide teaching learning resources, infrastructure, conducive environment. facilities and services for excellence in academic research and professional developments of students	Teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in MA (FRM) shall be	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	Nil

in MA (FRM)	provided		Survey.		
		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MA (FRM)	Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in MA (FRM) shall be provided	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		• Curriculum/Program Reviews	80% implementation of reviews	Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Demonstrate sensitivity to the diverse needs of students and a ccordingly develop facilities and services in MA (FRM)	Sensitivity to the diverse needs of students and accordingly develop facilities and services in MA (FRM) shall be demonstrated.	 Exit Surveys Curriculum/Program 	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey. 80% implementation	Achieved	Nil Nil

Departional Goal Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings Proposed Courses of Met:	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall be done Of Action for Improvem	Exit Surveys Student Satisfaction Surveys Hent in Areas for which	Target Set 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey. Performance Tar	Target Achieved Achieved Achieved	Nil Nil
Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall	 Exit Surveys Student Satisfaction 	80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved Achieved	Nil
Be involved in continual improvement of processes and systems and aim to attain national and international	Involvement in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings shall		80% students response range between 4-5 on the Likert Scale in the Student Exit	Achieved	
-	Involvement in continual improvement of processes and systems and aim to attain national and international		80% students response range between 4-5 on	Achieved	
Operational Goal	POO	Assessment tool	Target Set		Gaps
		Assessment tool	TD 4 G 4	Toward	
	of Action for Improven	Curriculum/Program Reviews Hent in Areas for which	80% implementation of reviews Performance Tar	Achieved gets were N	Nil lot
Build a strong industry interaction by way of alumni networks and empanelment of expertise from MA (FRM) industry	Strong industry interaction by way of alumni networks and empanelment of expertise from MA (FRM) industry shall be built	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gap
	n Action for improven	nent in Areas for which	Performance Tai	gets were N	lot
Proposed Courses of Met:	Action for Improven				

Facilitate higher studies. employment opportunities and also support students to start their own ventures	Higher studies. employment opportunities and also support students to start their own ventures in MA (FRM) shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
in MA (FRM)		 Student Satisfaction Surveys 		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Facilitate good governance in discharge of responsibilities and execution of policies and	Good governance in discharge of responsibilities and execution of policies and programs in MA (FRM) shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
programs in MA (FRM)		 Student Satisfaction Surveys 		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Provide ample opportunities for international exposure to faculty and students in MA (FRM)	Ample opportunities for international exposure to faculty and students in MA (FRM) shall be facilitated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		 Student Satisfaction Surveys 		Achieved	Nil

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Encourage cultural diversity and human values with a sense of social and environmental	Cultural diversity and human values with a sense of social and environmental responsibility shall be encouraged	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
responsibility.		 Student Satisfaction Surveys 		Achieved	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Operational Goal	POO	Assessment tool	Target Set	Target Achieved	Gaps
Inculcate core values of the university and ethical conduct amongst students, faculty and staff.	Core values of the university and ethical conduct amongst students, faculty and staff shall be inculcated	• Exit Surveys	80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.	Achieved	Nil
		Student Satisfaction Surveys		Achieved	Nil

Implentation tation Report of Outcomes Assessment Plan

Institution

Amity School of Fine Arts

Head of Institution	Prof (Dr) Pradeep Joshi

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15. Assessment Of Programme Learning Outcomes

Bachelor's Level Programmes

Programme Name – Bachelor of Fine Art; (BFA)

Programme Educational Objectives

Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Applied Arts & Painting

Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Applied Arts & Painting

Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Applied Arts & Painting

Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fine Arts industry

Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings

Facilitate higher studies, employment opportunities and also support students to start their own ventures in Applied Arts & Painting

Facilitate good governance in discharge of responsibilities and execution of policies and programs in Applied Arts & Painting

Provide ample opportunities for international exposure to faculty and students in Applied Arts & Painting

Encourage cultural diversity and human values with a sense of social and environmental responsibility.

Inculcate core values of the university and ethical conduct amongst students, faculty and staff.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of Applied Arts & Painting and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** Applied Arts & Painting **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Applied Arts & Painting.

Students will **comprehend and design** novel products and solutions for real life problems in Applied Arts & Painting

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Applied Arts & Painting

Students will **demonstrate** effective behavioral skills that support individual's performance in Applied Arts & Painting

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring , interacting and reflecting.

Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)			
Direct Measures:				
1. Direct Measure 1: Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: viii. PLO 1 ix. PLO 2 x. PLO 3 xi. PLO 8 xii. PLO 9 xiii. PLO 10	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.			
Direct Measure 2 : CS – Results of All Semester List of Outcomes assessed by this Measure: xv. PLO 5	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.			
Direct Measure 3 : BS- Results of All Semester List of Outcomes assessed by this Measure: i. PLO 6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.			
4 Direct Measure 4 : FBL— Results of All Semester 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student's participation in case studies pertaining to global issues.			

Indirect Measures:				
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: . PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 i. vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.			
2. Indirect Measure 3 Alumni Survey2.1 List of Outcomes assessed by this Measure:i. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.			
Summary of Results from Implementing Direct Measures of	Performance Target Was			
PLOs:	Met	Not Met		
Direct Measure 1 Comprehensive Exam	V			
Direct Measure 2 CS – Results of All Semester	√			
Direct Measure 3 Alumni Survey	√			
Direct Measure 4 BS- Results of All Semester	√			
Summary of Results from Implementing Indirect Measures	Performance Targ	get Was		
of PLOs:	Met	Not Met		
Indirect Measure 1 Student Exit Survey	√			
Indirect Measure 2 Feedback of Industry Internship Guide	√			
Indirect Measure 3 Alumni Survey	√			

15.1 <u>Mapping of Assessment Measures to Intended Student Learning Outcomes</u>

Assessment Tools Programme Learning Outcomes (example)	Comprensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Applied Arts & Painting and application	X				х	X

of these concepts in a professional work setting.						
Students will analyze the needs and develop the solutions by applying innovative techniques of Applied Arts & Painting for customer satisfaction.	X				x	X
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Applied Arts & Painting.	X				x	X
Students will comprehend and design novel products and solutions for real life problems in Applied Arts & Painting	х			X	х	х
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Applied Arts & Painting	х		х		x	х
Students will demonstrate effective behavioral skills that support individual's performance in Applied Arts & Painting	х	х			X	х
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	х			х	х	х
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	X				х	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	X				x	X
Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	X				х	X

15.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
TEO	PLO1, 2,34	Comprehensive	80% students	yes	Nil
PEO 1,2	5,.9	Exam	shall pass the	yes	111
120 1,2	3,.5		exam.		
Proposed Cou	rses of Action for	Improvement in Ar		formance Targets we	ere Not Met:
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 4	CS – Results of	80% students	yes	Nil
		All Semester	should secure a		
			grade of 6 and		
			above on a 10-		
DEC 2.4			point scale in		
PEO 3,4			the		
			presentation		
			component of Business		
			communication		
			course.		
Proposed Cou	rses of Action for	Improvement in A		formance Targets we	ere Not Met:
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 5	BS- Results of	80% students	yes	Nil
		All Semester	should secure a		
			grade of 6 and		
			above on a 10-		
PEO 5,6			point scale in		
			the Journal for		
			Success		
			component of Behavioural		
			Science course.		
Proposed Cou	rses of Action for	Improvement in A		formance Targets we	ere Not Met:
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 6	Plagiarism	100% student's	yes	Nil
		Checking of	participation in		
PEO 7,8		Dissertation	case studies		
			pertaining to		
			global issues.		
Proposed Cou	rses of Action for	Improvement in Ai	eas for which Per	formance Targets we	ere Not Met:
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 7	Plagiarism	100% Students	yes	Nil
		Checking of	are checked for		
PEO 9,10		Dissertation	plagiarism in		
, -			NTCC report		
			submissions		
			and are		

	allowed to	
	appear for	
	viva-voce upon	
	obtaining	
	plagiarism %	
	below 15%.	

15.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 1, 2, 3, 4	Student Exit	80% students	yes	Nil
	, 5	Survey	response range		
			between 4-5		
PEO 1			on the Likert		
			Scale in the		
			Student Exit		
			Survey.		

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 6,7	Feedback of	The Industry	yes	Nil
		Industry	Internship		
		Internship Guide	Guide rates the		
PEO 2			students		
PEO 2			between 4-5		
			range on the		
			Likert Scale in		
			the feedback.		

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 3	PLO 8,9,10	Alumni Survey	80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	yes	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

16. Assessment Of Programme Operational Outcomes

Bachelor's Level Programmes:

Programme Name – Bachelors of Fine Arts – (Animation); BFA (Ani)

Programme Operational Objectives

Provide teaching learning resources, infrastructure, conducive environment, facilities and services for excellence in academic research and professional developments of students in Animation

Provide Professional development programmes/opportunities to the faculty and staff to bring excellence in teaching, learning and research in Animation

Demonstrate sensitivity to the diverse needs of students and accordingly develop facilities and services in Animation

Build a strong industry interaction by way of alumni networks and empanelment of expertise from Fine Arts industry

Be involved in continual improvement of processes and systems and aim to attain national and international accreditations and university rankings

Facilitate higher studies, employment opportunities and also support students to start their own ventures in Animation

Facilitate good governance in discharge of responsibilities and execution of policies and programs in Animation

Provide ample opportunities for international exposure to faculty and students in Animation

Encourage cultural diversity and human values with a sense of social and environmental responsibility.

Inculcate core values of the university and ethical conduct amongst students, faculty and staff.

Programme Learning Outcomes

Students will **acquire** and **demonstrate knowledge** of theory and concepts of Animation and application of these concepts in a professional work setting.

Students will analyze the needs and **develop** the solutions **by applying innovative techniques of** Animation **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Animation

Students will comprehend and design novel products and solutions for real life problems in Animation

Students will **demonstrate** professional attitudes, & effective communication skills that support and enhance individual's performance in Animation

Students will **demonstrate** effective behavioral skills that support individual's performance in Animation

Students will **evaluate** the dynamics of cross-cultural environment to become successful global citizens.

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students will **develop** habit of life-long learning through reading, doing, exploring , interacting and reflecting.

Assessment Instruments for Programme Learning Outcomes	Performance Objectives (Targets/Criteria)
Direct Measures:	•
1. Direct Measure 1: Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: xiv. PLO 1 xv. PLO 2 xvi. PLO 3 xvii. PLO 8 xviii. PLO 9 xix. PLO 10	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2 : CS – Results of All Semester2.9 List of Outcomes assessed by this Measure: xvi. PLO 5	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Business communication course.
3. Direct Measure 3: BS- Results of All Semester 3.2 List of Outcomes assessed by this Measure: i. PLO 6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.
4 Direct Measure 4 : FBL– Results of All Semester 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student's participation in case studies pertaining to global issues.
5 Direct Measure 4: Plagiarism Checking of Dissertation 5.1List of Outcomes assessed by this Measure: i. PLO 8	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.
Indirect Measures:	

1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: . PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 ii. vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.			
Indirect Measure 3 Alumni Survey List of Outcomes assessed by this Measure: ii. PLO 9	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.			
Summary of Results from Implementing Direct Measures of	Performance Target Was			
PLOs:	Met	Not Met		
Direct Measure 1 Comprehensive Exam	V			
Direct Measure 2 CS – Results of All Semester	V			
Direct Measure 3 Alumni Survey	√			
Direct Measure 4 BS- Results of All Semester	√			
Direct Measure 5 Plagiarism Checking of Dissertation	√			
Summary of Results from Implementing Indirect Measures	Performance Targ	get Was		
of PLOs:	Met	Not Met		
Indirect Measure 1 Student Exit Survey	√			
Indirect Measure 2 Feedback of Industry Internship Guide	√			
Indirect Measure 3 Alumni Survey	√			

16.1 Mapping of Assessment Measures to Intended Student Learning Outcomes

Assessment Tools Programme Learning Outcomes (example)	Comprensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will acquire and demonstrate knowledge of theory and concepts of Animation and application of these concepts in a professional work setting.	X				X	X

Students will analyze the needs and develop the solutions by applying innovative techniques of Animation for customer satisfaction.	X				X	x
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Animation	X				X	х
Students will comprehend and design novel products and solutions for real life problems in Animation	x		X		x	х
Students will demonstrate professional attitudes, & effective communication skills that support and enhance individual's performance in Animation	х		х		x	x
Students will demonstrate effective behavioral skills that support individual's performance in Animation	x	х			x	x
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens.	x			х	х	х
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.	X				X	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.	X				X	х
Students will develop habit of life-long learning through reading, doing, exploring, interacting and reflecting.	X				X	х

16.2 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps

	PLO1, 2,34	Comprehensive	80% students	yes	Nil		
PEO 1,2	5,.9	Exam	shall pass the				
D 1.0		T	exam.	C T A	N. M.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:							
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps		
	PLO 4	BC – Results of All Semester	80% students should secure a	yes	nil		
			grade of 6 and				
			above on a 10-				
PEO 3,4			point scale in				
120 3,1			the .				
			presentation				
			component of				
			communication Skills course.				
Proposed Cou	rses of Action for	Improvement in At		formance Targets we	re Not Met·		
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps		
	PLO 5	BS– Results of	80% students	yes yes	nil		
	TEO 3	All Semester	should secure a	yes	TIII.		
		7 III Selfiester	grade of 6 and				
			above on a 10-				
DEO 5 (point scale in				
PEO 5,6			the Journal for				
			Success				
			component of				
			Behavioural				
D 1.0		T	Science course.	C TT	NT - NT -		
Proposed Cou	rses of Action for	Improvement in Ai	reas for which Per	formance Targets we	re Not Met:		
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps		
	PLO 6	Plagiarism		yes	Nil		
DEO 7.0		Checking of Dissertation	participation in case studies				
PEO 7,8		Dissertation					
			pertaining to global issues.				
Proposed Cou	rses of Action for	Improvement in A		formance Targets we	re Not Met:		
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps		
	PLO 7	Plagiarism	100% Students	yes	Nil		
	,	Checking of	are checked for	, , ,	- \ -		
		Dissertation	plagiarism in				
			NTCC report				
PEO 9,10			submissions				
			and are				
			allowed to				
			appear for				
			viva-voce upon				

obtaining	
plagiarism %	
below 15%.	

16.3 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 1, 2, 3, 4	Student Exit	80% students	yes	Nil
	, 5	Survey	response range		
			between 4-5		
PEO 1			on the Likert		
			Scale in the		
			Student Exit		
			Survey.		

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 6,7	Feedback of	The Industry	yes	Nil
		Industry	Internship		
		Internship Guide	Guide rates the		
PEO 2			students		
PEO 2			between 4-5		
			range on the		
			Likert Scale in		
			the feedback.		

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 3	PLO 8,9,10	Alumni Survey	80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.	yes	Nil

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

1. Assessment Of Programme Learning Outcomes

Master's Level Programmes

Programme Name – Master of Fine Arts – Applied Arts; MFA (AA)

Programme Educational Objectives

Students shall be able to **investigate** and **demonstrate knowledge** of theory and concepts of Applied Arts and application of these concepts in a professional work setting.

Students shall be able to analyze the needs and **organize** the solutions **by applying innovative techniques of** Applied Arts **for customer satisfaction.**

Students shall be able to **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Applied Arts

Students shall be able to **comprehend and assemble** novel products and solutions for real life problems in Applied Arts

Students shall be able to **demonstrate** professional attitudes, & effective Management skills that support and enhance individual's performance in Applied Arts

Students shall be able to **summarize** effective behavioral skills that support individual's performance in Applied Arts

Students shall be able to **evaluate** the dynamics of cross-cultural environment to become successful global citizens.

Students shall be able to **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students shall be able to **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students shall be able to **organize** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Programme Learning Outcomes

Students will **investigate** and **demonstrate knowledge** of theory and concepts of Applied Arts and application of these concepts in a professional work setting.

Students will analyze the needs and **organize** the solutions **by applying innovative techniques of** Applied Arts **for customer satisfaction.**

Students will enumerate and translate the understanding of software and other ICT tools with their

applications in the various fields of Applied Arts

Students will **comprehend and assemble** novel products and solutions for real life problems in Applied Arts

Students will **demonstrate** professional attitudes, & effective Management skills that support and enhance individual's performance in Applied Arts

Students will summarize effective behavioral skills that support individual's performance Applied Arts

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures

Students will **organize** habit of life-long learning through reading, doing, exploring , interacting and reflecting

Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
1. Direct Measure 1: Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: xx. PLO 1 xxi. PLO 2 xxii. PLO 3 xxiii. PLO 8 xxiv. PLO 9 xxv. PLO 10	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2: BC – Results of All Semester 2.10 List of Outcomes assessed by this Measure: xvii. PLO 5	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Communication Skills course
3. Direct Measure 3: BS–Results of All Semester 3.3 List of Outcomes assessed by this Measure: i. PLO 6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.

4 Direct Measure 4: FBL— Results of All Semester 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student's participation in case studies pertaining to global issues. 100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.			
5 Direct Measure 4: Plagiarism Checking of Dissertation 5.1List of Outcomes assessed by this Measure: i. PLO 8				
Indirect Measures:				
Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure:	Objective (Target/Criterion) for Indirect Measure 1 80% students response range between 4-5 on the Likert Scale in the Student Exit Survey.			
Indirect Measure 3 Alumni Survey List of Outcomes assessed by this Measure: iii. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.			
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target Was	S		
	Met	Not Met		
Direct Measure 1 Comprehensive Exam	1	J		
Direct Measure 2 CS – Results of All Semester	V			
Direct Measure 3 Alumni Survey	V			
Direct Measure 4 BS- Results of All Semester	√			
Direct Measure 5 Plagiarism Checking of Dissertation	√			
Summary of Results from Implementing Indirect Measures	Performance Targe	t Was		
of PLOs:	Met	Not Met		
Indirect Measure 1 Student Exit Survey	√			
Indirect Measure 2 Feedback of Industry Internship Guide	√			

Assessment Tools Programme Learning Outcomes (example)	Comprensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will investigate and demonstrate knowledge of theory and concepts of Applied Arts and application of these concepts in a professional work setting.	X				X	х
Students will analyze the needs and organize the solutions by applying innovative techniques of Applied Arts for customer satisfaction.	X				X	X
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Applied Arts	X				X	х
Students will comprehend and assemble novel products and solutions for real life problems in Applied Arts	х		X		х	X
Students will demonstrate professional attitudes, & effective Management skills that support and enhance individual's performance in Applied Arts	х		х		x	Х
Students will summarize effective behavioral skills that support individual's performance Applied Arts	х	х			х	х
Students will evaluate the dynamics of cross-cultural environment to become	х			X	х	х

successful global citizens				
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/leader in diverse projects	X		X	X
Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures	X		X	x
Students will organize habit of life-long learning through reading, doing, exploring, interacting and reflecting	X		X	х

1.1 Results from Implementing Direct Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO1, 2,34	Comprehensive	80% students	yes	Nil
PEO 1,2	5,.9	Exam	shall pass the		
			exam.		
Proposed Cou	rses of Action for	Improvement in A	reas for which Per	formance Targets we	re Not Met:
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 4	CS – Results of	80% students	yes	Nil
		All Semester	should secure a		
			grade of 6 and		
			above on a 10-		
PEO 3,4			point scale in		
			the presentation		
			component of		
			Communication		
			Skills course		
Proposed Cou	rses of Action for	Improvement in A	reas for which Per	formance Targets we	re Not Met:
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 5	BS- Results of	80% students	yes	Nil
PEO 5,6		All Semester	should secure a		
120 3,0			grade of 6 and		
			above on a 10-		

	T				T
			point scale in		
		the Journal for			
		Success			
			component of		
			Behavioural		
			Science course.		
Proposed Cou	rses of Action fo	or Improvement in A	reas for which Per	formance Targets we	re Not Met:
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 6	Plagiarism	100% student's	yes	Nil
		Checking of	participation in	-	
PEO 7,8		Dissertation	case studies		
			pertaining to		
			global issues.		
Proposed Cou	rses of Action fo	or Improvement in A	reas for which Per	formance Targets we	re Not Met:
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 7	Plagiarism	100% Students	yes	Nil
		Checking of	are checked for	-	
		Dissertation	plagiarism in		
			NTCC report		
			submissions		
PEO 9,10			and are allowed		
			to appear for		
			viva-voce upon		
			obtaining		
			plagiarism %		
			below 15%.		

1.1 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 1, 2, 3, 4	Student Exit	80% students	No	
	, 5	Survey	response range		
			between 4-5		
PEO 1			on the Likert		
			Scale in the		
			Student Exit		
			Survey.		

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 6,7	Feedback of	The Industry	yes	Nil
PEO 2		Industry	Internship		
		Internship Guide	Guide rates the		

Ī	students between 4-5	
	range on the	
	Likert Scale in	
	the feedback.	

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 8,9,10	Alumni Survey	80% alumni	yes	Nil
			response range		
			between 4-5		
PEO 3			on the Likert		
			Scale in the		
			Alumni		
			Survey.		

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

Comprehensive Exam- Emphesis will be laid for next year comphrensive examination

2. Assessment Of Programme Operational Outcomes

Master's Level Programmes

Programme Name – Master of Fine Arts – Painting; MFA (Pn)

Programme Operational Objectives

Students shall investigate and demonstrate knowledge of theory and concepts of Painting and

application of these concepts in a professional work setting.

Students shall be able to analyze the needs and **organize** the solutions **by applying innovative techniques of** Painting **for customer satisfaction.**

Students shall be able to **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Painting

Students shall be able to **comprehend and assemble** novel products and solutions for real life problems in Painting

Students shall **demonstrate** professional attitudes, & effective Management skills that support and enhance individual's performance in Painting

Students shall summarize effective behavioral skills that support individual's performance in Painting

Students shall be able to **evaluate** the dynamics of cross-cultural environment to become successful global citizens.

Students shall **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects.

Students shall **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures.

Students shall **organize** habit of life-long learning through reading, doing, exploring, interacting and reflecting.

Programme Learning Outcomes

Students will **investigate** and **demonstrate knowledge** of theory and concepts of Painting and application of these concepts in a professional work setting.

Students will analyze the needs and **organize** the solutions **by applying innovative techniques of** Painting **for customer satisfaction.**

Students will **enumerate and translate** the understanding of software and other ICT tools with their applications in the various fields of Painting

Students will **comprehend and assemble** novel products and solutions for real life problems in Painting

Students will **demonstrate** professional attitudes, & effective Management skills that support and enhance individual's performance in Painting

Students will **summarize** effective behavioral skills that support individual's performance Painting

Students will evaluate the dynamics of cross-cultural environment to become successful global citizens

Students will **demonstrate** academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects

Students will **integrate** creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures

Students will **organize** habit of life-long learning through reading, doing, exploring, interacting and reflecting

Assessment Instruments for Programme Operational Outcomes	Performance Objectives (Targets/Criteria)
1. Direct Measure 1: Comprehensive Exam 1.1. List of Outcomes assessed by this Measure: xxvi. PLO 1 xxvii. PLO 2 xviii. PLO 3 xxix. PLO 8 xxx. PLO 9 xxxxi. PLO 10	Objective (Target/Criterion) for Direct Measure 1: 80% students shall pass the exam.
2. Direct Measure 2: CS – Results of All Semester 2.11 List of Outcomes assessed by this Measure: xviii. PLO 5	Objective (Target/Criterion) for Direct Measure 2: 80% students should secure a grade of 6 and above on a 10-point scale in the presentation component of Communication Skills course
3. Direct Measure 3: BS– Results of All Semester 3.4 List of Outcomes assessed by this Measure: i. PLO 6	Objective (Target/Criterion) for Direct Measure 3: 80% students should secure a grade of 6 and above on a 10-point scale in the Journal for Success component of Behavioural Science course.
4 Direct Measure 4: FBL— Results of All Semester 4.1List of Outcomes assessed by this Measure: i. PLO 7	Objective (Target/Criterion) for Direct Measure 4: 100% student's participation in case studies pertaining to global issues.
5 Direct Measure 4: Plagiarism Checking of Dissertation 5.1List of Outcomes assessed by this Measure: i. PLO 8	100% Students are checked for plagiarism in NTCC report submissions and are allowed to

	appear for viva-voce upon obtaining plagiarism % below 15%.			
Indirect Measures:				
1. Indirect Measure 1 Student Exit Survey 1.1. List of Outcomes assessed by this Measure: . PLO 1 ii. PLO 2 iii. PLO 3 iv. PLO 4 v. PLO 9 iii. vi. PLO 10	Objective (Target/Criterion) for Indirect Measure 1 80% students response range betwee 4-5 on the Likert Scale in the Studen Exit Survey.			
2. Indirect Measure 3 Alumni Survey2.1 List of Outcomes assessed by this Measure:iv. PLO 8	Objective (Target/Criterion) for Indirect Measure 3 80% alumni response range between 4-5 on the Likert Scale in the Alumni Survey.			
Summary of Results from Implementing Direct Measures of PLOs:	Performance Target W	as		
	Met	Not Met		
Direct Measure 1 Comprehensive Exam	V			
Direct Measure 2 CS – Results of All Semester	√			
Direct Measure 3 Alumni Survey	√			
Direct Measure 4 BS- Results of All Semester	√			
Direct Measure 5 Plagiarism Checking of Dissertation	√			
Summary of Results from Implementing Indirect Measures	Performance Targ	get Was		
of PLOs:	Met	Not Met		
Indirect Measure 1 Student Exit Survey	V			
Indirect Measure 2 Feedback of Industry Internship Guide	√			
Indirect Measure 3 Alumni Survey	√			

Assessment Tools Programme Learning Outcomes (example)	Comprensive Exam	BS Rubric	CS Rubric	FBL Rubric	Student Exit Survey	Alumni Survey
Students will investigate and demonstrate knowledge of theory and concepts of Painting and application of these concepts in a professional work setting.	X				X	х
Students will analyze the needs and organize the solutions by applying innovative techniques of Painting for customer satisfaction.	X				X	X
Students will enumerate and translate the understanding of software and other ICT tools with their applications in the various fields of Painting	X				X	X
Students will comprehend and assemble novel products and solutions for real life problems in Painting	х		X		x	Х
Students will demonstrate professional attitudes, & effective Management skills that support and enhance individual's performance in Painting	х		x		x	х
Students will summarize effective behavioral skills that support individual's performance Painting	х	х			х	х
Students will evaluate the dynamics of cross-cultural environment to become successful global citizens	х			х	х	х
Students will demonstrate academic integrity, social obligation, concern for environment and professional ethics in all dealings as an individual/ team member/ leader in diverse projects	X				X	X

Students will integrate creative competence for successful careers or advance studies/research or start their own entrepreneurial ventures	X		X	X
Students will organize habit of life-long learning through reading, doing, exploring, interacting and reflecting	X		X	х

2.1 Mapping of Assessment Measures to Operational Outcomes

Assessment Tools Programme Operational Outcomes (example)	Exit Surveys	Student Satisfacti on Surveys	Curricul um/Pro gram Review s	Tool 4	Tool n
Appropriate methodology and pedagogical tools for teaching, learning and development shall be employed under in Master of Fine	X		X		X

Arts – Painting					
The curriculum of Master of Fine Arts - Painting program shall be made contemporary, developed in collaborative consultation with all the stakeholders, benchmarked with global standards and relevant to the Fine Arts industry requirements.		X		X	
Core infrastructure, state-of-the-art facilities by creating Design Studios and Manufacturing labs, an excellent pool of human resources shall be created to stimulate the intellectual participation of students in Master of Fine Arts – Painting					X
Appropriate academic facilities and technological Resources shall be maintained for teaching and learning in Master of Fine Arts – Painting			X		X
The students shall be made to participate in Co-Curricular and Extra Curricular activities including participation in Design competitions of repute		X		X	
Master of Fine Arts – Painting program will be engaged in scholarly and professional activities in order to enhance their competencies and to contribute to the existing body of knowledge.	X				X
Appropriate tools shall be used to integrate ethics and values in teaching, theory and practice, develop and retain excellent students, faculty and staff in Master of Fine Arts – Painting program					X
The Faculty of Master of Fine Arts – Painting program shall facilitate joint research collaborations; invite				X	

international delegates and speakers for seminars and conferences and various other opportunities for global Fashion exposure.			
The Faculty of Master of Fine Arts – Painting program shall be continuously engaged in developing/ reviewing processes, policies and systems to achieve prestigious accreditations from various national, international bodies and ranking bodies.			X
Efforts shall be made to develop and maintain strong relationship with corporate and support all the students for quality placements or join family business or start their own venture.			X

${\bf 2.2 \; Results \; from \; Implementing \; \; Direct \; Measures \; of \; PLOs:}$

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps		
	PLO1, 2,34	Comprehensive	80% students	yes	Nil		
PEO 1,2	5,.9	Exam	shall pass the				
			exam.				
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:							
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps		
	PLO 4	BC – Results of	80% students	yes	Nil		
		All Semester	should secure a				
			grade of 6 and				
			above on a 10-				
PEO 3,4			point scale in				
			the presentation				
			component of				
			Communication				
			Skills course				
Proposed Cou	rses of Action for	Improvement in A	reas for which Per	formance Targets we	re Not Met:		
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps		
	PLO 5	BS- Results of	80% students	yes	Nil		
PEO 5,6		All Semester	should secure a				
			grade of 6 and				

		1	T		
			above on a 10-		
			point scale in		
			the Journal for		
			Success		
			component of		
			Behavioural		
			Science course.		
Proposed Cou	rses of Action for	Improvement in A	reas for which Per	formance Targets we	re Not Met:
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 6	Plagiarism	100% student's	yes	Nil
		Checking of	participation in		
PEO 7,8		Dissertation	case studies		
·			pertaining to		
			global issues.		
Proposed Cou	rses of Action for	Improvement in A	reas for which Per	formance Targets we	re Not Met:
PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 7	Plagiarism	100% Students	yes	Nil
		Checking of	are checked for		
		Dissertation	plagiarism in		
		Dissolution	pagarism m		
		Dissortation	NTCC report		
		Dissertation			
PEO 9,10		Dissertation	NTCC report		
PEO 9,10		Bissertation	NTCC report submissions		
PEO 9,10		Bissertation	NTCC report submissions and are allowed		
PEO 9,10		Bissertation	NTCC report submissions and are allowed to appear for		
PEO 9,10		Dissertation	NTCC report submissions and are allowed to appear for viva-voce upon		

1.1 Results from Implementing Indirect Measures of PLOs:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 1, 2, 3, 4	Student Exit	80% students	yes	Nil
	, 5	Survey	response range		
			between 4-5		
PEO 1			on the Likert		
			Scale in the		
			Student Exit		
			Survey.		

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
PEO 2	PLO 6,7	Feedback of	The Industry	yes	Nil
		Industry	Internship		

	Internship Guide	Guide rates the		
	_	students		
		between 4-5		
		range on the		
		Likert Scale in		
		the feedback.		
Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met:				
_	_		_	

PEO	PLO	Assessment tool	Target Set	Target Achieved	Gaps
	PLO 8,9,10	Alumni Survey	80% alumni	yes	Nil
			response range		
			between 4-5		
PEO 3			on the Likert		
			Scale in the		
			Alumni		

Proposed Courses of Action for Improvement in Areas for which Performance Targets were Not Met: