YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Amity University Uttar Pradesh
• Name of the Head of the institution	Prof. (Dr) Balvinder Shukla
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0120-4392251
• Mobile no	9810199453
• Registered e-mail	vcauup@amity.edu
• Alternate e-mail address	bshukla@amity.edu
• City/Town	Noida
• State/UT	Uttar Pradesh
• Pin Code	201313

2.Institutional status

• University	Private
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) R S Rai

- Phone no./Alternate phone no   **01204392940**

- Mobile   **9971711930**

- IQAC e-mail address   **rsrai@amity.edu**

- Alternate Email address   **pkanthi@amity.edu**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://amity.edu/UserFiles/da45.PDF

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://amity.edu/UserFiles/474e.PDF

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.27**	**2018**	**02/11/2018**	**01/11/2023**
Cycle 1	**A**	**3.13**	**2012**	**21/04/2012**	**20/04/2017**

6.Date of Establishment of IQAC   **22/05/2007**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Amity Institute of Molecular Medicine & Stem Cell Research (AIMMSCR), Amity University Uttar Pradesh	**FIST Program**	**Department of Science and Technology**	**2018- 5 Years**	**13450000**
Amity Institute of Nano Technology	**FIST Program**	**Department of Science and Technology**	**2020- 5 Years**	**22000000**

(AINT), Amity University Uttar Pradesh				
Amity Institute of Biotechnology(AIB), Amity University Uttar Pradesh	FIST Program	Department of Science and Technology	2021 - 5 Years	21600000
The President Ritnand Balved Education Foundation, Amity University Uttar Pradesh	Research Institution	Department of Scientific and Industrial Research (DSIR)	1 Apr 2022 -to 31 Mar 2025 (3 Years)	0
The President Ritnand Balved Education Foundation, Amity University Uttar Pradesh	Scientific and Indutrial Research Organization	Department of Scientific and Industrial Research (DSIR)	1 Apr 2022 -to 31 Mar 2025 (3 Years)	0

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **3**

- The minutes of IQAC meeting and   **Yes**

compliance to the decisions have been
uploaded on the institutional website.
(Please upload, minutes of meetings and
action taken report)

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View File

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The univeristy achived the following position in QS World University Rankings – 1001-1200

The univeristy achived the following position in QS Asia University Rankings – 186 position and QS Sustainability Ranking – 667 position

The univeristy achived the following position in THE : ASIA ranking – 301-350 position

National Institutional Ranking Framework (NIRF) India Rankings, the university was ranked 35th position.

The University participated in THE Impact Rankings 2024 which is based on the 17 SDGs

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC (AQAR) 2022-23	The AQAR for the academic year 2022-23 was submitted on 15 May 2024
WASC Senior College and University Commission WSCUC, USA	Annual Report 2023 was submitted on WSCUC Accreditation Management Portal on 31 May 2024.
Re-accreditation of by QAA	The QAA re-accredited the university in August 2023 till

	June 2028. The University submitted its action plan on the recommendations on September 18, 2023
Royal Institute of Chartered Surveyors (RICS, UK)	RICS accreditation has been granted to RICS School of Built Environment Amity Noida for the their programmes for the fourth cycle September 2023 - August 2028 based on their team visit in September 2023
All India Occupational Therapy Association (AIOTA)	The AIOTA inspection team visited the University on 18th March 2024 and the University submitted the compliance report on the observation on 30 September 20-24.
Internal audits	IQAC conducted systematic audits to ensure adherence to academic and administrative policies as well as their ongoing improvement. Internal audits of 78 departments and 100% institutions were carried out in 2023-2024 followed by confirmatory audit ensuring that the corrective action has been taken.
Acedemic Checks	In 2023-2024 a total of 1143 courses were observed and inspected, and numerous checks were conducted during each semester. Routine inspections of the cafeterias and campus for Swachhta were conducted and reported. The points reported are constantly monitored till they care closed.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	14/06/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? No

15.Whether institutional data submitted to AISHE

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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	27/03/2024

16.Multidisciplinary / interdisciplinary

Amity University provides Multidisciplinary and Holistic Education that is student centric. Amity University Uttar Pradesh (AUUP) has done a detailed Academic Planning to implement National Education Policy 2020 (NEP 2020) from academic session 2021-2022. For its implementation, several directives and guidelines from regulatory bodies such as UPSHED, AICTE, and UGC have been taken into consideration. According to NEP 2020, AUUP has sought to provide a comprehensive and multidisciplinary education to develop its students' intellectual, artistic, social, physical, emotional, and moral faculties in a cohesive way. A wide range of curricula are guaranteed by the multidisciplinary and holistic approach to education, which also creates programs that are pertinent, demanding, and well-taught, involving theory and practice as well as research-based instruction. It also seeks to react quickly to fresh educational opportunities. It also helps to develop well-rounded individuals that possess critical 21st century capacities and Industry 4.0 ready individuals in fields across the arts, humanities, languages, sciences, social sciences, and professional. After the implementation of the UPSHEC's uniform syllabus, Common Minimum Syllabus guidelines, 2022, AUUP further implemented UGC Guidelines for Curriculum & Credit Framework for Undergraduate Programmes (CCFUP), in 2023. Accordingly, Four years Multidisciplinary / Interdisciplinary undergraduate programmes have been developed for various Courses/ programmes of BA/BSc./BCom & BA/BSc./BCom(Honours/Honours with Research). New course types in the three-discipline pattern MFW were introduced as under: - 1. Discipline I/Core 2. Discipline II/ Minor 3. Multidisciplinary 4. Specialization Elective Discipline I (from Core Discipline I) 5. Specialization Elective Discipline II (from Core Discipline II) 6. Ability Enhancement Courses 7.

Vocational/Skill Development Courses 8. Co-Curricular Courses Multi-disciplinary curriculum has been implemented in programmes of all faculty of Studies e.g BA/BSc(General), BA/BSc/BCom (Regular) and BA/BSC/BCom (Honours), except the programmes such as technical education (BTech., MCA etc.), Pharma, Law (BALLB, BSc.LLB, LLB, LLM etc) Architecture and teacher education (B.Ed., M.Ed., BPEd, MPEd etc). Under the Multidisciplinary Pattern, students can earn the Three years bachelor programme/Four years Bachelor Honours/Honours with Research in Single Major / minor or Double Major. Students get opportunities for multiple exits and entries in the programme with earning a Certificate/Diploma/Degree after the completion of minimum credit units i.e., a student can take a 1-year certificate on earning a minimum of 48 credits, a 2-year diploma after earning a minimum of 101 credits, and a 3-year bachelor's degree with a minimum of 148 credits in Single Major and 151 Credits in Double Major. and 4-year bachelor's . Beyond this, a student can pursue a four-year bachelor's (Honours /Honours with Research) degree with a minimum of 191 credits in Single Major and 202 Credits in Double Major, a master's degree with a minimum of 272 credits, and a PGDR if he has earned a minimum of 296 credits.

17.Academic bank of credits (ABC):

Academic Bank of Credits is a national-level facility to promote flexibility of curriculum framework and interdisciplinary or multidisciplinary academic mobility of students across Higher Education Institutions in the country with appropriate credit transfer mechanism. Amity University Uttar Pradesh have been registered on Academic Bank of Credits via National Academic Depository (NAD). Academic Bank of Credits provides every student the facility to open unique or individual Academic Bank Account in digital form and the account holder shall be provided with a unique ID. It provides authenticated records of credits earned by students from Registered Higher Education Institutions. Controller of Examination is the Nodal Officer for Academic Bank of Credits portal. At present the number of registrations on ABC portal under our University is around 31000. Amity University Uttar Pradesh have uploaded the Marksheet mapped with ABC ID. The total number of Mark sheets processed with ABC ID are 30115. In 2024-2025 convocation all the student marksheets were mapped with ABC ID. The summary of upload is as under: Total Degree uploaded - 218506 Total Marksheets uploaded - 860086 Total Award Lodged - 1078592 Total ABC Credit Data - 117076

18.Skill development:

AUUP has curated its curriculum to emphasize on skills and Competencies. To align with objectives of NEP 2020 & NCrF2023, AUUP has integrated following course types in its "Model Framework" where Credits are assigned to courses. Types of Skill Based Course Types: 1. Industry Led courses: Courses are introduced in collaboration with Industries such as Tata Technologies, CII, RICS, CISCO, AMAZON, PNB etc. to reduce the Industry-academia gap. 2. Employability & Skill-Enhanced Courses: Based on the Local, regional, national and global needs & disruptive skills, 12-22 credits of specialization credits are offered to the students to them more employable. 3. Supervised Independent Learning/ Internship/Research Based Dissertation/Projects: Each student at Amity University is encouraged to undertake projects that has outcomes either in the form of patents, research papers, and innovative product design in the supervision of faculty guide during the summer break or final semester. 4. NPTEL/SWAYAM courses: Courses as proposed by NPTEL/Swayam platform are mapped with the courses or are offered as additional courses. 5. Apprenticeship Embedded degree Programme (AEDP) : 22-24 credits / one semester of Apprenticeship are embedded in undergraduate programme that help students to serve as "Apprentice" in Industry & augment skills and expertise better experiential learning. 6. Value Added Progressive courses: Aspirations of each student is assessed when they join Amity and based on their aspirations. Certificates are awarded after pursuing these courses to students 7. Amity Center for Artificial Intelligence (ACAI): ACAI offers Artificial Intelligence and Disruptive technologies/ related technologies in all programmes either as core or use case to enhance the knowledge & skills. 8. Sector Skill courses are mapped with Sector Skill council & are offered as specialization electives. 9. Guest Lectures by Industry/Research Experts in each course help student to increase their knowledge & understand the concepts in practical way. Industry/Research led Skill Based Programmes: All programmes are skill based; however, few programmes are specialized in specific disciplines: 1. M. Tech in Defence Technology is a programme cut-out as per AICTE and students go for one-year internship in DRDO labs. 2. Master of Science (Medical Physics) is a three-year programme with tie-up with Bhabha Atomic Research Center (BARC) and students work as radiologist in hospital for one year. 3. Programme in UG & PG Special Education aims to impart training to students to deliver services to the persons with developmental disabilities; developing appropriate models of care for persons with developmental disabilities; and identifying, conducting and coordinating research in assessment, education, training and

rehabilitation of persons with developmental disabilities. 4. CII school of Logistics & RICS offers Industry led Programmes that aims to provide specialized education, training, research and best practice guidance in real estate, construction and infrastructure. 5. Tata Technologies led B. Tech & M. Tech Programmes to provide industry-oriented, innovation-led simulated competency centres. Leading experts from Tata-Technologies provide training to Engineers in the field of Electric Vehicles & Automobile Engineering. Activities 1. Organizing Hackathon and Participate in similar events: Students are encouraged to participate in National & International level Competitions such as Smart India Hackathon, Toycathon, Cyber Security Hackathon and won awards. 2. Club Committee Meetings: Technical Clubs, Drama Club etc. are formed at every institution and several meetings and competitions are conducted at regular intervals which also includes lectures from external experts, audio-visual displays etc. to encourage the spirit of competition and enhance the skills, knowledge and attitude.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the ever-evolving landscape of global knowledge exchange, the recognition and preservation of Indigenous knowledge systems have become imperative. Indigenous Knowledge (IK), deeply rooted in the traditions, practices, and wisdom of local communities, hold invaluable insights into sustainable living, and cultural resilience. Given the framework of India, a nation endowed in traditional wisdom and cultural variety, the Indian Knowledge System (IKS) plays a critical role in promoting Indigenous Knowledge and safeguarding the legacy of indigenous cultures. The Indian National Education Policy (NEP), as implemented in the year 2020, highlights the incorporation of IKS in programs at all levels of education. The National Credit Framework (NCF) has enabled students to receive credit in programs that cover ancient Indian disciplines and arts. The Goal for the year 2047 of Bharatiya Rasayanasastra program also includes IKS. India's higher education system is shaped and governed in large part by the University Grants Commission (UGC). Indian languages, arts, and culture has to be promoted, and the Indian Knowledge System (IKS) should be integrated into curricula at all educational levels. Indigenous knowledge (IK) is information that's specific to an ethnic group that is gathered by locals via experiences, unofficial experiments, and close observation of the surroundings in a particular culture. The local population, which includes women, cattle herders, landless laborers, farmers, and rural

artisans, are the guardians of indigenous knowledge systems. The integration of Indian knowledge system can be done through online content development regarding culture & Values and also teaching these contents in Indian Languages. These contents are helpful in developing values and culture. Capsules can be made Jnan, Vignan, and Jeevan Darshan that have evolved out of experience, observation, experimentation, and rigorous analysis. The University Grants Commission plans to educate more than 1.5 million educators on IKS before 2025 and recently launched a virtual IKS MOOC course. A few research projects pertaining to conventional Indian knowledge, especially those concerning architecture and agriculture, have also been directed and supported by IKS. Higher education institutions may assist students in acquiring a sense of social responsibility, empathy, and ethical decision-making by incorporating the moral standards found in IKS into their curricula. In India, the University Grants Commission (UGC) has a significant influence on the trajectory and governance of higher education. The NEP 2020 has suggested incorporating the Indian Knowledge System (IKS) into curricula at all educational levels and has placed a strong emphasis on the development of Indian languages, arts, and culture. In Higher Education Institutions (HEIs), the students may be given exposure to Indian Knowledge System through various clubs and activities. In addition, introduction of Yoga, Ayurveda and Indian System of Traditional Medicines may also be promoted for holistic wellness including mental health awareness and physical health. Also,Indian Knowledge by integrating our ancient Indian Epics like Vedas, Gita and Ramayana can create inclusive and culturally rich Indian System in integration to modern theories. Thus, by thoughtfully integrating the Indian Knowledge System in our Education System, using Online Courses, we can create inclusive, culturally rich and holistic learning experience for all students.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Amity University Uttar Pradesh (AUUP) has successfully implemented Outcome Based Education (OBE) since 2014. Post Covid era has embarked new challenges such as changing world demographic requirements, Artificial Intelligence impacting Industry in big way. AUUP ensures that Curriculum is continuously improved and curated to integrate right knowledge. Skills and competencies, resources used such as faculty & infrastructure, appropriate instructional pedagogies, effective assessment & evaluation. Based on Active Industry inputs and regulatory requirements as well as guidelines such as NEP 2020, UGC mandate,

Graduate Attributes are revised from 10 to 15 and Programme Educational Objectives were also revised to align with the Vision and Mission. Learning outcomes (Los) designed at course level and Programme level emphasizes the use of Blooms taxonomy as statements that describe significant and essential learning that learners must achieve and can reliably demonstrate at the end of a course and at the time of graduation. Pedagogic principle can increase the effectiveness of the teaching learning and develops the attributes such as critical thinking, problem solving, and helps improve student engagement. Self-directed learning assists them to work independently as well as interdependently & develops their leadership skills as well as lifelong learning. Course Curriculum Coherence Matrix (CCCM) is implemented as a link to map Course Learning Outcome (CLO) with Programme Learning Outcome (PLO). It exhibits the weightage assigned to each CLO and what methods and tools are used to assess it. Programme learning outcomes are also assessed and measured through the evaluation of Course learning Outcomes. Assessment of Learning Outcomes is a systematic process where in at least one direct and one indirect method is used to assess course and programme learning outcomes. Programme Learning Outcomes are assessed through direct method - Comprehensive Examination and Scoring Rubrics as well as one indirect method – Student Exit Survey. Comprehensive Examination Framework is a questionnaire of 180 marks to assess student's knowledge & comprehensive of each course in line with desired CLOs. Direct Assessment through Scoring Rubrics is also further developed to assess skills such as Behavioural skills, Leadership and Teamwork, Social and emotional skills, Communication Skills, Multicultural Understanding and Global Outlook, Entrepreneurial Skills and Competencies, Social and Emotional Skills to assess Human Values & Community Outreach for UG programme, Social Responsibility and Community Engagement and Universal Human Values for PG programmes, Environmental and Sustainability. Each student is rated based on Descriptor as; Unsatisfactory (0), Need Improvement (1), Satisfactory (2), Proficient (3) and Distinguished. During Academic Year 2023-24, further extension of CLOs mapping with PLOs and assessment of attainment through direct and indirect measures is achieved in the form of issuing of Certificate of Attainment of Programme Learning Outcome (CAPLO) to each qualifying student. PROAC & Examination Sub Committee at Institutional Level analyses the results of assessment of Learning Outcomes at Programme Level annually and the analysis is used as feedback to further improve the outcome-based curriculum design, new innovative pedagogy and teaching -learning process.

21.Distance education/online education:

In the dynamic landscape of modern education, Amity University Online stands at the forefront of innovation, breaking down geographical and socio-economic barriers to deliver world-class learning experiences globally. With a steadfast commitment to providing access to high-quality education, Amity University Online is reshaping the way individuals engage with knowledge, regardless of their location or background. The university's mission is deeply inspired by Amity University's vision of nation-building through education. Expanding on this, Amity University Online has embraced the digital realm to create a global classroom, where learners from all corners of the world can access a wealth of knowledge and skills. This approach not only continues Amity's legacy of educational excellence but also empowers individuals to enhance both their personal and professional development in ways previously unimaginable. Amity University Online is transforming education by offering an unprecedented level of flexibility and accessibility. In this digital classroom, learning is no longer confined to physical boundaries. Students can access course materials, participate in discussions, and collaborate with peers and faculty, regardless of their location. This global accessibility means that learners can continue their education while balancing their professional and personal commitments. It marks a shift towards convenience and empowerment, ushering in a new era of learning that prioritizes student needs. In response to the evolving demands of today's workforce, Amity University Online leverages cutting-edge technology to offer a wide range of online degrees, certifications, and specializations. These programs are tailored to meet the needs of working professionals, equipping them with the skills and knowledge necessary to succeed in an increasingly competitive job market. Whether pursuing new skills, upskilling for career progression, or exploring new areas of specialization, students have the opportunity to personalize their educational journey and align it with their long-term career goals. One of the distinguishing features of Amity University Online is its advanced Learning Management System (LMS), which is widely recognized for its excellence and innovative features. The LMS serves as the backbone of the digital learning experience, offering a variety of tools and resources that enhance engagement and collaboration. From interactive multimedia content to real-time assessments and performance analytics, the LMS provides a dynamic, immersive environment that promotes active participation, enabling students to learn in a highly interactive and engaging manner. Amity University Online also recognizes the

importance of blending digital learning with traditional face-to-face interactions. As part of its comprehensive approach, the university integrates live sessions, webinars, video lectures, and personalized one-on-one interactions with industry experts and faculty members. This hybrid learning model ensures that students benefit from the flexibility of online education while receiving the personalized guidance and support typically associated with in-person classrooms. With the opportunity to engage with distinguished industry leaders and faculty, learners gain valuable insights and perspectives that bridge the gap between academia and real-world application. In conclusion, Amity University Online stands as a pioneering institution in the world of digital education. By leveraging technology, flexible learning models, and personalized support, it empowers students to pursue their educational goals on their own terms, fostering both academic success and professional growth. Through its global reach and commitment to excellence, Amity University Online is transforming the educational experience for learners around the world, providing them with the tools and opportunities to thrive in the modern world.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	315

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	68

2.Student

2.1 Number of students during the year	32456

File Description	Documents
Data Template	View File

2.2	15965

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3	**90162**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	**1329**
Number of revaluation applications during the year	

3.Academic

3.1	**5098**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	**1753**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**2402**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**33500**
Number of eligible applications received for admissions to all the	

Programmes during the year

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2510**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**1010**
4.4 Total number of computers in the campus for academic purpose	**3599**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**75374.36**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

AUUP has introduced university courses focused on Gender, Environment & Sustainability, Human Values, and Professional Ethics, available as Open Elective Courses, Co-Curricular courses, or Outdoor Based Activity Courses. The goal is to cultivate each student into a well-rounded global citizen who is empathetic towards societal needs and sustainability.

Gender Equality:

Courses and activities related to gender educate students on the dignity and rights of women, as well as their role in family, society, and nation as a social construct

Environment & Sustainability: AUUP has an Interdisciplinary Centre dedicated to studying Environmental pollution, Renewable Energy, Natural Resources and Sustainable Development, Wildlife and Forestry, Remote Sensing and its Applications, Water management, Disaster Management, Environmental Toxicology, Environmental Modeling, and Management towards Sustainable Development in the Environment. Degree program courses cultivate graduates who possess a profound comprehension of environmental intricacies and an adaptable skill set.

3. Human Values & Professional Ethics: Human Values and Community Outreach (HVCO), Social Responsibility & Community Engagement (SRCE), and Universal Human Values (UHV) are Outdoor Activity-Based Courses (OABC) available to all undergraduate and postgraduate students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2629

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs

offered during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

AUUP has introduced university courses focused on Gender, Environment & Sustainability, Human Values, and Professional Ethics, available as Open Elective Courses, Co-Curricular courses, or Outdoor Based Activity Courses. The goal is to cultivate each student into a well-rounded global citizen who is empathetic towards societal needs and sustainability.

Gender Equality:

Courses and activities related to gender educate students on the dignity and rights of women, as well as their role in family, society, and nation as a social construct

Environment & Sustainability: AUUP has an Interdisciplinary Centre dedicated to studying Environmental pollution, Renewable Energy, Natural Resources and Sustainable Development, Wildlife and Forestry, Remote Sensing and its Applications, Water management, Disaster Management, Environmental Toxicology, Environmental Modeling, and Management towards Sustainable Development in the Environment. Degree program courses cultivate graduates who possess a profound comprehension of environmental intricacies and an adaptable skill set.

3. Human Values & Professional Ethics: Human Values and Community Outreach (HVCO), Social Responsibility & Community Engagement (SRCE), and Universal Human Values (UHV) are Outdoor Activity-Based Courses (OABC) available to all undergraduate and postgraduate students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1740

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

20774

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and
- **All 4 of the above**

**review of syllabus – semester wise / is
received from Students Teachers Employers
Alumni**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

12992

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2510

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes

for advanced learners and slow learners

To ensure excellence in academic standards with wide diversity of students in AUUP, University has adopted different methods to identify slow and advanced learners, like performance in the Continuous Internal Assessment, end semester examination results analysis, CR meetings, class observations by the course faculty in the Group discussions etc. Different levels of learners are placed in categories based on Bloom's taxonomy levels and specific actions are taken for each level of Learners.

A proficiency test is conducted to assess the learning level of students for core courses in their chosen discipline. A bridge course is organised to support the students to be at par with other students.

Special programmes for Advanced Learners include: Internship and Industrial Training , Apprenticeship, Participation in National/International level competitions, preparatory Support for competitive exams, Special skill enhancement trainings. Specialized Research Projects through Amity Innovation Incubator. Research contributions to be published in journals and present at national and international research conferences. Students encouraged to earn extra credits through MOOC courses to broaden their academic horizons and gain additional credentials.

Measures taken to support slow learners are extra remedial and tutorial classes, remedial mid-term exam and GSSC for clearing backpapers. Support from peer group. Lecture videos of course faculty are provided on ALMS with e-resources and MCQs for self-practice. Encouraging to participate in various activities to develop social skills Clubs, committees and mentoring system have been developed to help in improving confidence, communication, aptitude, and other professional and soft skills.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
32456	1753

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential learning through Project work including major, minor projects and Internships, Legal aid cell, moot court, mock parliament field trips , hands-on activities, real world problems, site visits to heritage buildings. Participation in competitions at national and international levels.

Industry visits for exposure to industrial and corporate work culture. Guest Lectures by eminent experts from industry and academia.

Participative Learning through extra-curricular and co-curricular club-committee activities. Participation in Inter & Intra University competitions, group discussions, presentations, workshops, integrated projects, role plays, peer learning.

Problem solving methodology through case study writing competitions for solving different problems, to encourage students to engage in critical and logical thinking and practical knowledge to develop lateral thinking and problem-solving ability.

Project and Design Thinking Project are integral components of innovation and problem solving, involving critical thinking. Free internet access in the library and WIFI facilities on campus promote self-learning and discussion. Interactive discussion mode classes promotes lateral thinking.

Quizzes serve as powerful learning aids, promoting active engagement, retention, and reflection among students. The potential of quizzes to foster deeper understanding, promote student success and cultivate a culture of lifelong learning beyond evaluation.

All questions in examination are based on analysis and reasoning.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools empower teachers and learners by transforming the teaching/learning process from being teacher-dominated to becoming student-centric Appropriate use of ICT has helped the college raise interest levels amongst the students and has helped connect learning to real-life situations. Amity University encourages blended flipped mode of teaching-learning by incorporating various eLearning resources and ICT tools.

E-Content prepared by faculty as recorded video lectures, e-resources in the form of PDF files, research paper links, e-chapters, e-books case studies, web URLs are shared with students using various platforms like Amity LMS. Interactive classroom is facilitated with tools such as Quizziz, Vevox, Kahoot, mentimeter, MSForms to assess the understanding and learning level of the learners. ALMS - Moodle platform used to conduct short quizzes, question-answers and class surveys for assessing learning level from each session lecture video.

Formative assessments are conducted using the above tools which have option of auto grading and manual grading. Tools used in various discipline specific labs - R-Studio, PowerBI, MATLAB, OrCAD, Pispice, VHDL, Hadoop, Python, AutoCAD, Virtual Lab, MATLAB, Argus Lab, STAR CCM+ CFD, ORIGIN, GIMP , NOVA, Jove Revit, Google Sketchup, Coral Draw aid for practical learning.

Platforms such as Zoom, MS-Teams, Google Classroom, G-suite, Google Duo, Cisco Webex are being used for guest lectures from eminent industrialists and academicians world over. Various subject specific software like SPSS, STATA, MS Office, Mathematica, R-software, QGIS, Pydroid App and JDoodle, Concept Maps, Chem Draw, Schrodinger, Colab, Jupyter. AI applications are integral part of course curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1753

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1753

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

1422

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

14420

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1329

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Reforms in the examination procedures includes the following:

1. **Centralized conduct of Examinations in 08 blocks under the supervision of Block Examination Management Committee (BEMC) with centralized seating plan and invigilation duty.**
2. **Course wise compilation and moderation of result to maintain a level of uniformity in performance.**
3. **Digital Evaluation of answer sheets and Declaration of results within 13-14 days from the last day of examination**
4. **Conduct of Supplementary Examination for final year and pre-**

final year students immediately after declaration of the results to help them clear their backlog without losing a year.

5. Online applying of re-checking of answer sheets by the students ensures timely updation of re-checking results on students portal.

6. Online registration for Convocation and receiving degree in absentia at their home address.

Positive impact of IT integration on examination procedures and processes includes the following:

1. Optimum utilization of resources (effort, time, infrastructure and manpower) by conducting the centralised Examinations with centralised allocation of duties of Invigilator.

2. The processing of results on ERP system are fast and error free.

3. Due to implementation of Digital Evaluation System changes after re-checking has been reduced to almost nil.

4. Online filling of examination forms of Supplementary Examinations helps us in conduct of Supplementary Examinations in very short notice

5. The online option of the students during Convocation helps in sending the degree of students immediately after convocation who opted degree by post.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the

website and other documents

Amity University has started learning Outcome Based Education through programme and course learning outcomes aligned with 15 university Graduate Attributes (GA).

PLOs are stated in programme structure and course learning outcome (CLOs) are stated in course curriculum. Learning outcomes are assessed as per OAP (https://auup.amity.edu/academic-Outcome-Based-Education-System.aspx) which explicitly defines what knowledge, skills, competencies students are expected on completion of programme and able to formulate and articulate ideas, think critically, identify, evaluate, and synthesize information and use appropriate concepts and methods to solve problems effectively and creatively and demonstrate effective communication skills.

University Outcome Assessment Committee (UOAC) develops the GAs (h ttps://auup.amity.edu/academic-University-Graduate-Attributes.aspx) as per guideline G-42: Policy Guidelines for Graduate Attributes /Competencies/Generic Skills). From these the Domain Graduate Attributes and PLOs are derived which are based on discipline specific knowledge, skills and competencies.

Institutional Course Review Committee develops Course Learning Outcomes which are assessed through various continuous assessment components defined in course curriculum and guideline G29 (Guidelines for Student Learning Outcomes (SLOs) and Assessment at Course level).

PROAC develops programme educational objectives, PLOs, POOs. It sets targets for attainment and develops direct and indirect measuring tools for assessment of PLOs & POOs. PROAC maps CLOs with PLOs through Course Curriculum Coherence Matrix and graduate attribute.

Publicized through the Website and Other Documents: Institutions often make these learning outcomes and graduate attributes widely known by posting them on their websites, course catalogues, and program brochures, ensuring transparency for students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

PSOs are more focused competencies that relate to the specific discipline or field of study. Programme Educational Objectives are broad statements that describe graduate attributes that are expected to be achieved within a few years of completing their program. These objectives are aligned with the mission of the institution. PEOs focus on the long-term outcomes of education and reflect the expected career and professional accomplishments of graduates. The course outcomes are defined at course level and specified in each course curriculum.

PLOs: There are 15 graduate attributes which are incorporated into the program learning outcomes. They include attributes like Discipline Knowledge & Expertise, Self-Directed and Active Learning, Research and Enquiry, Information & Communication Technology Skills, Critical Thinking & Problem-Solving Abilities, Communication Skills, Creativity, Innovation & Reflective Thinking, Analytical & Decision – Making Ability, Leadership & Teamwork, Multicultural Understanding & Global Outlook, Integrity and Ethics, Social & Emotional Skills, Employability, Enterprise & Entrepreneurship, Lifelong Learning, Environment & Sustainability. Graduate attributes are central to the design, delivery, and assessment of student learning. Assessment Instruments for Programme Learning Outcomes and Course outcomes are done through Direct and Indirect methods. Direct methods includes Comprehensive Examinations and the Targets/Criteria is based on the specialization of the program, ranging from 75 - 80 percent. It is assessed through in-house project, Term paper, Summer Internship, Minor Project, Major Project, Behavioural Science Rubrics, Foreign Business Language Rubrics, and Business Communication Rubrics. Indirect measures are Assessment/Feedback of Industry Internship Guide/ External Examiner, Alumni survey and Student exit survey.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

15965

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://bit.ly/3wLxyoW

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Infrastructure at Amity University Uttar Pradesh (AUUP) which offers state-of-the-art facilities to support cutting-edge research, spanning over advanced fields such as Artificial Intelligence, Stem Cell Research, and Nuclear Security, among others is regularly updated ensuring that its facilities remain at the forefront of innovation through regular updates and meticulous maintenance.

Amity University Uttar Pradesh also emphasizes resource sharing to maximize utility and collaboration. A consolidated data of facilities is available on its intranet portal, "Amizone" provides a consolidated database of research assets. Top tier data is also available on i-STEM portal which facilitates collaboration, availability of equipment to others and maximise the utilisation. Central to AUUP's research ecosystem is its comprehensive research policy, crafted to meet the evolving needs of the scientific community. The policies are divided in two categories: the Policy for Promotion of Research and the Policy for Maintenance of Quality & Development of Research, both accessible through publicly shared links.

Various specialized departments and cells such as ASTIF, AFSTIA, IPR Cell, DITT, IAD, DST-TEC, DST-AII, ACED, and AIDC play a vital role in facilitating, supporting, and monitoring research activities in alignment with these policies and ensuring its effective implementation for promoting innovation and excellence.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

679000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

33

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

12045000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

153133007

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

187

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institution has carefully nurtured an ecosystem designed to drive innovation and facilitate knowledge transfer. Key pillars of this ecosystem include specialized centers such as the Amity Innovation & Design Centre (AIDC), Amity Centre for Entrepreneurship Development, DST Sponsored Amity Innovation Incubator, and DST Technology Enabling Center. These centers provide essential resources and support for transforming innovative ideas into impactful ventures, demonstrating the university's commitment to entrepreneurship.

To further bolster innovation, Amity University Uttar Pradesh has established a robust Institutional Research & Development framework which includes the setting up of Amity Science, Technology & Innovation Foundation (ASTIF), the Amity Foundation for Science, Technology & Innovation Alliances, and six directorates dedicated to nurturing innovation. The ecosystem is enriched by cutting-edge research infrastructure, a comprehensive research policy, the recruitment of experienced faculty and an IPR Cell supported by a dedicated Patent team.

The Directorate of Innovation and Technology Transfer promotes effective technology transfer, while the International Affairs Division strengthens global collaborations. Digital resources like the intranet portal "Amizone" and Centres of Excellence in niche fields enhance the university's adaptability to emerging challenges. With initiatives such as Research Clusters and setting up centres of excellence in niche area, appointment of Dean Translational Research, AUUP continues to address societal needs and nationally as well as internationally relevant issues.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

106

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

106

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

154

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

    A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

268

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

367

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2313

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

2033

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS   **C. Any 3 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
237091	53742

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
140	85

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University Uttar Pradesh has established a comprehensive consultancy policy designed to empower faculty members and researchers to undertake consultancy projects alongside their teaching and research responsibilities. This approach not only enhances their professional expertise but also enriches their knowledge base, enabling them to become more effective educators.

Additionally, consultancy activities contribute to national economic growth and strengthen the university's engagement with the broader community.

The University follows an equitable and transparent revenue-sharing model for consultancy projects as outlined in its consultancy policy. Consultants receive two-thirds of the income generated, distributed among team members based on their contributions, while the remaining one-third is allocated to the university.

The Consultancy Regulations Policy (G-83), accessible via the university's website at http://amity.edu/UserFiles/24d1.PDF, provides detailed guidelines and procedures for consultancy engagements, ensuring adherence to ethical standards and best practices. The university also supports faculty by granting on-duty leave for consultancy work as required.

This proactive encouragement to the Faculty members is reflected in the continuously increasing resource generation facilitated by consultancy activities, reinforcing the university's commitment to fostering professional growth and contributing to societal and

economic development.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

81567464

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities are integral to fostering social awareness and holistic development among students. These initiatives are seamlessly integrated into academic curricula, offering students opportunities to engage, serve, reflect, and learn beyond classroom boundaries. By addressing real-world challenges and social issues, such activities cultivate empathy and a deeper understanding of societal concerns, such as poverty, inequality, and environmental degradation.

Through active participation in community service, outreach programs, and volunteering, students gain firsthand exposure to the struggles faced by various communities. This experience broadens their perspectives, nurtures compassion and inspires them to become proactive agents of change. Beyond academic enrichment, extension activities promote personal growth by fostering essential skills and values.

Amity University Uttar Pradesh extension programs bridge the gap between academia and society, embodying the principle of "Lab to Land." These initiatives connect students, faculty, and institutions with community and industry needs, facilitating community development and social sensitization. Examples include

agricultural extension programs for farmers which has impacted the farmers in the form of increased output and income, physiotherapy clinics impacting the health condition, and workshops on topics of societal relevance increasing awareness. These activities not only enhance practical learning but also demonstrate the university's commitment to societal welfare.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

9529

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

2018

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Amity University boast of the best institutions/universities in the environment. The university possess state of the Art air-conditioned classrooms that provide the ideal place for learning and debates.Details of infrastructure along are given in the link https://www.amity.edu/infra-study.aspx

Classrooms: The Class rooms are IT enabled which enables the students use of Learning management system (LMS). There are auditoriums which are capable of hosting large gatherings for students with renowned Corporate personalities. Apart from this there are Seminar halls, meeting rooms for smaller interactions.

Teaching & Research Laboratories: The University has futuristic laboratories equipped with ultra modern equipment. The equipment are compatible with latest requirements of the industry.There are labs for Centre for medicinal plants and traditional knowledge, stem cell culture, facility lab, PostHarvest Technology and Cold Chain Management, Spintronic Materials, Water Technology and Management, Cancer Epidemiology & Cancer research of Indian System of Medicine etc. which are equipped to meet the aspirations of the technological growth for students.

Computing Equipment's: As Amity University IT enabled, computing has become basic system of every discipline. Amity University provides universal access to information and network services. All the academic blocks, laboratories and hostels are all connected over high-speed internet connectivity. A robust tiered network enables the connectivity without compromising on security and confidentiality for all user data.The Data Center also hosts a High-Performance Computing System (HPC).

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The sports infrastructure of Amity University is spread over 8 Acres, It has adequate facilities for Cultural activities, indoor and outdoor games and sports including gymnasium, Yoga Centre, Swimming Pool, Shooting Club and Riding Academy for holistic personality development of the Students. The University has adequate number of Multipurpose Auditoriums and Halls equipped with IT enabled PA systems along with adequate light & sound systems for organizing cultural events.Amity Riding Academy with fine horses and Ex-Army trained instructors offers facility to the students to develop their equestrian skills. Fully air-conditioned spacious Gym is equipped with range of fitness equipment for the students. The Olympic Size Swimming Pool is another unique facility available for the students and staff. At Amity Shooting Club, the students enjoy practicing and developing their shooting

skills for various championships. The University has fully furnished Yoga Centre with trained Yoga Instructors to give training and demonstration of Yoga to theStudents, Faculty and Staff on regular basis. SANGATHAN', an annual, almost 03 month longMega Sports Eventis organized to promote the sportsmanship spirit and camaraderie amongst over 38,000 students, in addition to hosting inter institutions competitions at Zonal/National level.

The above facilities are extensively used by the student, faculty and Staff as well for cultural, Games & Sports activities on regular basis.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

1. **The Amity University campus, which extends in an area of more than 80 acres, has a variety of academic, sports, and extracurricular facilities that lure students to the serene campus.**
2. **Both indoor and outdoor sports facilities are available on the campus, making it an extravagance to watch with raw and rich talents around. An Olympic-sized swimming pool makes the facility still more attractive.**
3. **Campus cafeterias & food courts take care of the healthy nutrition needs of the students with menus designed by professional dieticians and periodic inspections by the QAE Team. There are branded food outlets to meet the student aspirations.**
4. **Arcadia (Gaming Zone) has been created to engage the students in rounds of bowling, pool, snooker, Xbox, and PlayStations.**
5. **Support facilities are existing within the campus to include Teksons Bookshop and L'Oreal Salon, apart from branches of three banks and their ATMs.**
6. **Indian Post Office branch within campus.**
7. **A crechefacility with adequate caregivers is also available at the campus for taking care of young children of staff.**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2647

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Amity University's central library operates in a hybrid mode, providing services both physically and through a digital library. Since 2012, the Central Library has been fully automated with the 'Integrated Library Management Software, KOHA' (version 16.05.11.000), which is an open-source software used for library operations such as book acquisition, cataloguing, categorization, and book circulation. The library's OPAC (http://library.amizone.net/) is a single database that allows users to access all the library's volumes. All the library's print resources are RFID-tagged. The library offers self-check-in and check-out kiosks for automatic book lending to users, and library books are issued on students' university ID cards after they create a membership on 'Koha Software'.

Amity University's E-Library (https://amity.refread.com/#/home) offers access to more than 5,00,000 digital objects, including E-Books, E-Journals, E-Thesis, Conference Proceedings, Video Lectures, and more. Users can access all these electronic resources 24x7 both on and off-the campus. The library has more than 100 workstations where users can search the catalogue, access digital materials, and browse the internet. The library has Wi-Fi, and patrons can bring their own laptops and tablets inside.

University is a member of DELNET (https://delnet.in/), SHODHGANGA (https://shodhganga.inflibnet.ac.in/handle/10603/10483), and SHODHSINDHU (https://ess.inflibnet.ac.in/).

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

639.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

13991

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

1010

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Amity University provides highly secured and advanced-level IT facilities. All campuses of Amity University Uttar Pradesh are equipped with highly secured & advanced CISCO LAN & Wi-Fi networks at all academic, administrative, and hostel blocks. The university has a well-established IT policy for creating, maintaining, and updating IT facilities for effective learning and management of all functioning of the university.

IT services are majorly categorized in the below domains:

1. Data Center: To provide internet bandwidth, servers, security & Wi-Fi, router, firewall & analyzer, and data storage facility. Close monitoring and management are being done by the highly skilled IT Team

2. IT-Support:The centralized and automated IT-Help Desk system provides all the technical IT support & services. Amity IT engineers are attending such calls and giving all support to resolve the Call Logged At IT-Helpdesk.

3. IT Store:A centralized place to record and monitor all IT assets, maintain inventory, and IN/OUT of all IT hardware & consumables.

4. IT Security & Surveillance: AccessControl System, Biometric System, Boom Barriers, Turnstiles, and IP cameras for smooth functioning of security at entry and critical areas. High-Tech Security System with Automatic Turnstile Machines, Boom Barriers, Biometric Attendance System, & IP Cameras.

5. Computer Labs: Well, equipped with high configuration systems and licensed software's.

Annual budgetary provision is made through university IQAC and finance committees. All IT facilities are periodically reviewed as per the academic and research requirements to timely update. It plays a significant role in achieving educational excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
32456	**3599**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4535

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Amity University asserts itself with the finest physical, academic, and support facilities, which props up the growth of an organizationas it empowers the students. Synchronization of administrationand maintenance entrusted with the obligation ofkeeping the infrastructure aptly goes a long way to achieving itwith a dedicated system in place.

Aim: To facilitate in optimum utilization of physical, academic, and support facilitiesin AUUP Campus.

Administration/Maintenance Personnel: Monitoringof upkeep of facility and in synchronisation withhousekeeping personnels. .

Guidelines for Upkeep of Academic/Physical/Support Facility:

- **Earmark staff for upkeep of facility**
- **Designate vendor for keeping premises clean.**
- **Housekeepers to keep cleanliness of highest standards**
- **Daily periodic checks by administration reps.**
- **Keeping all equipment in order/repaired on an as and when required basis.**
- **Coordination of repair works by admin/maintenance.**
- **Conduct of events and other misc. tasks**
- **Amity website to submit grievance, which is dealt in a quick time frame.**

Conclusion

Amity University occupies diverse academic, physical, and support setups, and coordinated efforts at all levels facilitate the students to utilize the facilities to the optimum.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

5694

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

16161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

3241

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1954

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Amity students are active contributors in various academic and administrative activities at University and Institutional level

for institutional development and student welfare 1. Class Representatives (CRs) raise grievances, and provide feedback on teaching, learning, assessment, resources, health, safety, and other concerns on behalf of their class. 1490 CRs were appointed in 2023-2024. 2. Leadership position in students Clubs: - • Five lead positions are appointed for each Institution Cocurricular club/committee and Extra-Curricular clubs at university level. These are - President, Vice President (2), Member Secretary, Treasurer, and members to organize club activities. • Students engage in co-curricular and extracurricular activities, enhancing technical communication, creativity, innovation, analytical, team management, resource management, and building confidence through clubs and committees. 3. As organizers for student conferences, fests and events students coordinate all the events like Hackathons, 'Literature Festival', 'Amity Youth Festival', 'AMIMUN', Orientation Programme 2023-24. 4. As members of Cafeteria management committee (CMC) students set the menu for breakfast, lunch & dinner for the month. 5. As Floor and Hostel In-charges – they report the concerns to their warden on daily basis and director hostels during monthly meetings.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

38

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Amity University has 21 Alumni chapters in India and abroad. Alumni engagements in 2023-24: The Alumni Relations Office of the University functioning from the university Campus invited prestigious alumni during the AY 2023-24 to the following events and activities: a) 18 Alumni Forums, Webinars b) 78 Orientation Program, Panel discussions c) 52 Knowledge Sharing Sessions/Value

Addition Sessions d) 37 Career Counselling/Grooming Sessions e) 18 Mentoring Workshops f) 09 Internship & Placement Guidance Sessions g) The two Institutional Silver Jubliee Alumni meets were held on 16 th December 2023 and 15th June 2024 h) Alumni were also invited as Speakers/ Panelists/ Participants/ Jury Members during mega International / National Conferences i) Alumni offered internships and Recruitments in their respective organizations to Amity students. j) 97 Alumni exclusively got engaged with existing students under the Mentor-Mentee program k) 164 Alumni were invited during the convocation procession l) Besides, Alumni were involved in various social activities like clubs and committees as facilitators, and activities supporters. m) The 08 renowned senior alumni members were also invited to a hybrid meeting of university IQAC for quality enhancements and Academic-Industry connect at the university level. For additional information please visit the Amity Alumni Website is: https://amiconnect.amity.edu/

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University's Vision and Mission statements are clearly reflected and effectively articulated in its academic and administrative governance. The University Vision is, "Building the nation and the society through providing total, integrated and trans-cultural quality education and be the global front runner in value education and nurturing talent in which modernity blends with tradition." The Vision translates into Mission as, " To provide education at all levels in all disciplines of modern times and in the futuristic and emerging frontier areas of knowledge, learning and research and to develop the overall personality of students by making them not only excellent professionals but also

good individuals, with understanding and regards for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action." The university has established governance systems to foster efficiency, sustainability, interdisciplinary participation, accountability, and transparency in all academic and administrative areas. Various Statutory bodies, Boards and Committees at University/Faculty/Domain/Institution levels ensure efficient academic and administrative governance with a good representation of cadres, gender and cultural diversity. The University is led by distinguished and experienced leaders, who support total, integrated and trans cultural quality education aimed at nurturing talent and value-based education. Heads of Institutions and Faculty collaborates extensively with reputed National and other international universities/ agencies / governments to make a significant global impact in strategic research areas.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has implemented a policy of decentralization of academic and administrative functions since its inception to ensure effective governance and participative management. The University has constituted several statutory and other bodies at the University and institutional level as per the Act, Statues and Regulations of the University for consultation and participative management. The Campus Heads manage the functioning of their respective campuses. The Dean or Domain heads are responsible for the policy decisions and inter institution working in their respective domains. The Heads of Institutions and Departments are responsible for governing the institution, making decisions on day-to-day operations while adhering to the University regulations, guidelines and policies. Programme Leaders manage program-level functionalities related to teaching-learning, student support and academic administration. Faculty members are given responsibilities as chairpersons/members in various committees to ensure their inputs and ideas are considered for the formulation and implementation of regulations, policies, and guidelines such as Admission, Curriculum Development, Teaching Learning and Evaluation, Research, Administration, Student Progression, and Extra-curricular activities. The proposals from Campus Heads and

Deans are reviewed by the University IQAC, Academic Council and Executive Council and submitted to the Planning Board.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan is effectively deployed and its implementation is done through the various strategic initiatives taken under University's Broad-Based Goals. The Broad-Based Goals are consistent with University Vision, Mission and objectives. Relevant stakeholders are involved in formulating the strategic plan and monitoring is ingrained in the academic and administrative structure of the University.

According to the Strategic Plan 2022-27, one of the Broad-Based Goal No. 6 is "Strengthen research, innovation & entrepreneurial skills for social impact & sustainable future". The University focuses on cross-cutting, interdisciplinary and multidisciplinary research and innovations that endeavors to contribute to the National mission of emerging as a Knowledge Superpower. Specific research clusters have been created that expose key research areas and are indicative of the Universities strength. Each cluster brings together faculty members, scholars and students who share expertise in a common field and provides them with a platform to discuss their work, exchange views, and start joint research initiatives. Cluster activities include, but are not limited to, work-in-progress meetings, retreats, workshops, training sessions and networking events with other research groups and centres. Through interdisciplinary & transdisciplinary collaborations, experiential learning opportunities, and industry partnerships, the faculties translate their ideas into impactful solutions that address the complex challenges and convert them into research projects, patents, publications and technology transfers.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is committed to provide Quality Assurance through policies, guidelines, and processes that align with the 'Viksit Bharat@2047', National Education Policy 2020, UGC Quality Mandate and mandates of Accreditation Bodies.

The functioning of the institutional bodies is governed by the UP Private University Act 2019, Statute, Ordinance, Policies, Regulations and Guidelines. As per Section 24 - 29 of the UP Private University Act 2019 defines the Constitution of the Institutional Bodies and terms of office of its members. The University has constituted Governing Body, Executive Council, Academic Council, Finance Committee, Planning Board and Board of Studies and Area Advisory Boards at Institutional level. AUUP has well-defined policies, organization structures, and decision-making processes for appointing and evaluating resources for effective student learning and support. Appropriate resources are assessed and recommended based on prescribed norms and standards, specific to programmes/curriculum through various committees constituted under Annual Academic Planning and other relevant committees including appointment of teaching, non-teaching and administrative staff. The service rules of both Teaching & Non-Teaching are revised periodically and conveyed through circulars, intranet, emails and during orientation programmes, FDPs etc. The procedures for all processes are maintained through manuals and standard operating procedures.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Amity University has been assessing the performance of Faculty members and non-teaching staff through Annual Performance Report (APR) Appraisal System.

Every Faculty Member / Non-Teaching Staff appointed in Amity University Uttar Pradesh is given appraisal annually based on his or her performance. Considering the performance and recommendation of HoIs, the case is processed for promotion / increment.

The APR proforma is filled by the Faculty Members on-line and is escalated to HoI, who checks and verifies and then escalates to the Screening cum Evaluation Committee. The Competent Authority then approves Promotions / increment based on the final recommendation from HR AUUP HQs.

Other than increments & promotions, there are a few more welfare facilities given to employees which are laid down as under: - ? Bus service ? Four Cafeterias providing quality food & refreshments in addition to Coffee Day, Dominos, Dosa Plaza within the Campus.

? Yoga classes

? Stationary Store

? Two National Banks and one Private Bank with their ATMs within the Campus.

? Departmental Store

? Crèche Facility

? Amity Clinic with Resident Doctors operational on 24X7 basis.

? Amity Physiotherapy Clinic

? Amity Institute of Indian Systems of Medicine provides free consultancy by Doctors of Ayurveda and Homeopathy.

? Child Allowance.

? Shagun for marriage of Staff and dependents.

? The University reimburses conveyance expenditure if travelling for official purpose during non-working hours using their own vehicle.

? Mediclaim Policy

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1693

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution sustains its operations and supports the achievement of its educational objectives through investments in human, physical, fiscal, technological, and information resources and through an appropriate and effective set of organizational and decision-making structures. These key resources and organizational structures promote the achievement of institutional purposes and educational objectives and create a high-quality environment for learning.

Amity University is funded and supported by RBEF- a not for profit educational trust. The institution is financially stable and has unqualified independent financial audits and resources sufficient to ensure long-term viability. Resource planning and development include realistic budgeting, enrollment management, and diversification of revenue sources. Resource planning is integrated with all other institutional planning. Resources are aligned with educational purposes and objectives.

The university has engaged in an aggressive building program to address student enrolment growth (driving the need for additional student housing, student services as well as faculty office and research space). The campus continues to pursue cost containment and alternative revenues strategies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

184.92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

367.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University has a mechanism for internal and external financial audits. The University had engaged both the internal and external auditors to verify and certify the income and expenditure and the capital expenditure incurred during the year. Internal auditor checks whether the voucher is supported by the proper documentary evidence, whether processed as per the purchase/work order, whether it's approved, whether MRN stamp with ledger folio no / date affixed on bill, whether it is properly recorded in books. Likewise, external audit is also carried out on elaborate way to verify the accuracy of books. It ensures whether fees, bank accounts, debtors/creditors, salary, PF/ESI/TDS, etc are duly reconciled & properly recorded. Draft compliance report is then forwarded to Finance Officer for double check whether all queries are resolved & settled. There have been no major findings / objection still date. Minor errors of omissions and commissions when pointed out by the Audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The two best practices institutionalized as a result of IQAC initiatives are : 1. Strengthening of Multi-Disciplinary Research

Amity University is committed to redefining education and research by emphasizing cross-disciplinary collaborations, cutting-edge innovation, and societal impact. This approach aligned with India's national priorities, including "Aatmanirbhar Bharat," NEP 2020, and 'Make in India' initiatives. Amity leveraged its globally benchmarked infrastructure, partnerships with

international institutions, and strong linkages with industries to provide a conducive environment for research and innovation.

2. Fostering community engagement through NGOs "Amity strongly believes in holistic development of students and collaborating with NGOs provides the students with an opportunity to develop their skills, and fosters community engagement, inculcating a sense of social responsibility amongst the students. Students can choose to work with an NGO, which will give them an opportunity to work for the betterment of the society.

To strengthen this NGO meet was organised on 23 September 2024. The objective of this NGO meet was to explore collaboration opportunities with the NGOs and encourage the students to undertake meaningful projects and participate in Community Engagement Programmes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

University IQAC is the decisive body and authority for quality assurance processes in AUUP. The IQAC oversees the implementation, monitoring, and review of guidelines, policies, systems, and

processes to improve the academic and administrative performance of a university, including quality benchmarks, learning environment oversight, training, and AQAR preparation. Some of the quality enhancement initiatives are listed below:

1. NAAC (AQAR): The AQAR for the academic year 2022-23 was submitted on 15 May 2024. 2. Annual Report 2023 was submitted on WSCUC Accreditation Management Portal on 31 May 2024. 3. The QAA re-accredited the university on September 18, 2023 4. Royal Institute of Chartered Surveyors (RICS, UK): accreditation has been granted for the fourth cycle September 2023 - August 5. All India Occupational Therapy Association (AIOTA: The institutional report in the AIOTA prescribed proforma was submitted to AIOTA on 9 Jan 2024. The AIOTA inspection team visited the University on 18th March 2024 6. Internal audits: IQAC conducted systematic audits to ensure adherence to academic and administrative policies as well as their ongoing improvement. Internal audits of 78 departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University's G-35 policy promotes equity, diversity, and non-discrimination, fostering inclusivity and excellence. Sensitivity to diverse backgrounds is reflected in strategies and policies for students, faculty, and staff.

Gender Sensitivity Systems: The Amity Women Help Desk raises awareness about women's safety and provides necessary support. The Internal Complaint Committee (ICC) addresses grievances under AUUP regulations, Vishaka Guidelines, and UGC norms. Gender sensitization is encouraged through workshops, guest lectures, and events like International Women's Day, recognizing women achievers and supporting underprivileged girls' education.

Curricular Initiatives: A wide range of gender-focused courses is offered, such as Cinema and Gender, Gender Justice and Feminist Jurisprudence, and Gender and Society. These courses aim to cultivate awareness and promote gender equity among students.

Co-Curricular Activities: Workshops, seminars, and webinars foster open-mindedness, address workplace sexual harassment, and encourage women in STEM fields. Activities challenge stereotypes and support inclusive leadership roles.

Extracurricular Activities: Events like panel discussions empower women entrepreneurs, while poster exhibitions and International Women's Day celebrations reinforce classroom learning.

Women's Facilities: The University provides child allowances, emergency transportation, a creche with pickup services for working parents, and CCTV surveillance at key locations to ensure safety.

2023-24 Highlights: The University conducted 28 programs involving 5,593 students to promote gender sensitivity, establish positive social norms, and empower girls to feel valued and confident. These initiatives demonstrate a strong commitment to fostering equity and inclusion.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://amity.edu/UserFiles/aaeb.PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://amity.edu/UserFiles/bc2d.PDF

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: The waste from the cafeterias is turned into compost and the remaining dry waste is collected and recycled by the Noida Authority approved agency M/s AG Environ. Centralized green and blue colour bins are provided at various locations in the Campus. Bulk food wastes from food court area are discarded in 100-liter blue/green color bins.

2. Liquid waste management: Amity University has 7 nos ETPs spread all over the campus, which collect and treat water from laboratories, cafeterias, grease tank, laundry etc. before discharging the treated water into 4 STPs for further processing.

3. Biomedical Waste Management: Presently, M/s Synergy Waste Management Service has been contracted for Bio- Medical waste which is duly approved by Uttar Pradesh Pollution Control Board.

4. E-waste Management: For waste related to electrical and electronic equipment, an authorised agency from Uttar Pradesh Pollution Control Board is contracted for disposal of e-waste.

5. Waste recycling system: The waste of cafeteria is disposed of by the cafeteria and food outlet contractors duly segregated into biodegradable and recyclable at the University Gate No 3B for further disposal/recycling by the University contractor.

6. Hazardous chemicals and radioactive waste management: To prepare the hazardous waste for handling over to the vendor, the Institutions/departments/research centres are required to collect waste, segregate it at source, package it in the defined coloured poly bags. The vendor collects this waste and dispose it as per the state and central government guidelines.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **D. Any 1 of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and   **A. Any 4 or all of the above**

facilities for persons with disabilities:
accessible website, screen-reading
software,mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies
of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Amity University is dedicated to fostering an inclusive environment that values cultural, regional, linguistic, communal, and socio-economic diversity as a driver of innovation, collaboration, and societal progress.

Policies Promoting Inclusivity: The University's policies, including Guidelines on Equity, Diversity, and Inclusion (G-35), emphasize equity, non-discrimination, and grievance redressal mechanisms to address issues promptly and fairly.

Cultural and Regional Harmony: Festivals like Diwali, Pongal, and Christmas are celebrated to promote cultural exchange. Collaborations with international universities offer global exposure, while workshops on communal harmony sensitize students to peace-building. Linguistic diversity is supported to ensure students feel welcomed.

Socio-Economic Inclusivity: Scholarships and financial aid support meritorious and economically disadvantaged students. Community outreach programs include legal aid camps, free physiotherapy services, community radio through Radio Amity, and rural rehabilitation initiatives.

Activities Promoting Tolerance and Harmony: Events like debates, storytelling competitions, and nukkad nataks highlight themes of unity. Clubs provide mentorship and platforms for students to showcase their cultures.

Gender Inclusivity: The University ensures gender equity through Internal Complaints Committees, Women Help Desks, and awareness programs like International Women's Day celebrations and workshops

on gender sensitization.

Celebrating Diversity: Cultural festivals, performing arts clubs, debates, and interactive sessions encourage respect for differences, celebrating India's pluralistic society.

In 2023-24, Amity University organized 63 programs promoting tolerance and harmony, engaging 6,519 students to foster inclusivity and mutual respect.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Amity University upholds eight core values, including Diversity and Mutual Respect, Integrity and Ethics, and Social Responsibility. The University nurtures responsible citizenship through initiatives like flag-raising on national holidays, leadership talks, military training, and workshops to instill ethical values and civic duties.

Students actively participate in activities promoting social responsibility, such as volunteering, fundraising, advocacy campaigns, and educational programs. These initiatives aim to empower students to make a difference in their communities and ensure equitable access to resources and opportunities, fostering their full potential.

AUUP promotes collaboration and respect by encouraging open dialogue, communication, and understanding among students and faculty. The University maintains a safe, inclusive campus, free from discrimination based on gender, race, religion, or other characteristics, aligning with its commitment to diversity and respect.

The Amity Centre for Gender Justice and Child Rights (ACGJCR), established at Amity Law School, plays a vital role in promoting gender equality and neutrality. It organizes workshops, seminars, and training to raise awareness of gender sensitivity, feminist theories, and gender issues in legal practice. The Center creates a safe space for discussing gender justice and child rights, conducts community outreach, and publishes research on related themes.

In 2023-24, the University organized 45 programs with 3,855 students actively participating (http://amity.edu/UserFiles/26d9.PDF). These initiatives foster respect, equality, and justice, contributing to societal change by challenging gender norms, supporting survivors, and creating inclusive environments within and beyond the University.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amity University organizes vibrant celebrations for national and international days, cultural festivals, and traditional events, fostering a well-rounded academic and cultural environment.

1. National Days (Independence Day, Republic Day)

- Flag Hoisting Ceremonies: Senior officials lead flag hoisting, followed by inspiring addresses.
- Cultural Programs: Students perform traditional dances, songs, and skits, instilling patriotism.
- Lectures/Workshops: Special discussions highlight the historical significance of these days.

2. Cultural Festivals (Amity Youth Festival)

- Competitions and Performances: Annual events include music, dance, drama, and literary contests.
- Guest Performances: Renowned artists engage with students through performances and interactions.
- Themed Events: Each festival features a unique theme,

reflected in performances and decorations.

3. International Days (Women's Day, Earth Day)

- Workshops and Seminars: Focused on gender equality, climate change, and sustainability.
- Screenings and Exhibitions: Films and discussions enhance awareness.
- NGO Collaborations: Students participate in volunteering and awareness campaigns.

4. Religious and Traditional Festivals (Diwali, Holi, Christmas)

- Decorations and Celebrations: Buildings are adorned with lights, rangolis, and festive symbols.
- Cultural Programs: Performances promote interfaith harmony and cultural understanding.

5. Special Theme Days (World Literacy Day, Mental Health Day)

- Discussions and Campaigns: Panel talks and awareness drives address critical global issues.
- Interactive Activities: Quizzes, competitions, and games engage students in meaningful learning.

In 2023-24, 168 programs were organized, with participation from 14,046 students, faculty, and staff, fostering leadership, organizational, and interpersonal skills.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

AUUP has introduced university courses focused on Gender, Environment & Sustainability, Human Values, and Professional Ethics, available as Open Elective Courses, Co-Curricular courses, or Outdoor Based Activity Courses. The goal is to cultivate each student into a well-rounded global citizen who is empathetic towards societal needs and sustainability.

Gender Equality:

Courses and activities related to gender educate students on the dignity and rights of women, as well as their role in family, society, and nation as a social construct

Environment & Sustainability: AUUP has an Interdisciplinary Centre dedicated to studying Environmental pollution, Renewable Energy, Natural Resources and Sustainable Development, Wildlife and Forestry, Remote Sensing and its Applications, Water management, Disaster Management, Environmental Toxicology, Environmental Modeling, and Management towards Sustainable Development in the Environment. Degree program courses cultivate graduates who possess a profound comprehension of environmental intricacies and an adaptable skill set.

3. Human Values & Professional Ethics: Human Values and Community Outreach (HVCO), Social Responsibility & Community Engagement (SRCE), and Universal Human Values (UHV) are Outdoor Activity-Based Courses (OABC) available to all undergraduate and postgraduate students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2629

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

AUUP has introduced university courses focused on Gender, Environment & Sustainability, Human Values, and Professional Ethics, available as Open Elective Courses, Co-Curricular courses, or Outdoor Based Activity Courses. The goal is to cultivate each student into a well-rounded global citizen who is empathetic towards societal needs and sustainability.

Gender Equality:

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3. Human Values & Professional Ethics: Human Values and Community Outreach (HVCO), Social Responsibility & Community Engagement (SRCE), and Universal Human Values (UHV) are Outdoor Activity-Based Courses (OABC) available to all undergraduate and postgraduate students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1740

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

20774

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

12992

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2510

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

To ensure excellence in academic standards with wide diversity of students in AUUP, University has adopted different methods to identify slow and advanced learners, like performance in the Continuous Internal Assessment, end semester examination results analysis, CR meetings, class observations by the course faculty in the Group discussions etc. Different levels of learners are placed in categories based on Bloom's taxonomy levels and specific actions are taken for each level of Learners.

A proficiency test is conducted to assess the learning level of students for core courses in their chosen discipline. A bridge course is organised to support the students to be at par with other students.

Special programmes for Advanced Learners include: Internship and Industrial Training , Apprenticeship, Participation in National/International level competitions, preparatory Support for competitive exams, Special skill enhancement trainings.

Specialized Research Projects through Amity Innovation Incubator. Research contributions to be published in journals and present at national and international research conferences. Students encouraged to earn extra credits through MOOC courses to broaden their academic horizons and gain additional credentials.

Measures taken to support slow learners are extra remedial and tutorial classes, remedial mid-term exam and GSSC for clearing backpapers. Support from peer group. Lecture videos of course faculty are provided on ALMS with e-resources and MCQs for self-practice. Encouraging to participate in various activities to develop social skills Clubs, committees and mentoring system have been developed to help in improving confidence, communication, aptitude, and other professional and soft skills.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
32456	1753

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential learning through Project work including major, minor projects and Internships, Legal aid cell, moot court, mock parliament field trips , hands-on activities, real world problems, site visits to heritage buildings. Participation in competitions at national and international levels.

Industry visits for exposure to industrial and corporate work

culture. Guest Lectures by eminent experts from industry and academia.

Participative Learning through extra-curricular and co-curricular club-committee activities. Participation in Inter & Intra University competitions, group discussions, presentations, workshops, integrated projects, role plays, peer learning.

Problem solving methodology through case study writing competitions for solving different problems, to encourage students to engage in critical and logical thinking and practical knowledge to develop lateral thinking and problem-solving ability.

Project and Design Thinking Project are integral components of innovation and problem solving, involving critical thinking. Free internet access in the library and WIFI facilities on campus promote self-learning and discussion. Interactive discussion mode classes promotes lateral thinking.

Quizzes serve as powerful learning aids, promoting active engagement, retention, and reflection among students. The potential of quizzes to foster deeper understanding, promote student success and cultivate a culture of lifelong learning beyond evaluation.

All questions in examination are based on analysis and reasoning.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools empower teachers and learners by transforming the teaching/learning process from being teacher-dominated to becoming student-centric Appropriate use of ICT has helped the college raise interest levels amongst the students and has helped connect learning to real-life situations. Amity University encourages blended flipped mode of teaching-learning by incorporating various eLearning resources and ICT tools.

E-Content prepared by faculty as recorded video lectures, e-

resources in the form of PDF files, research paper links, e-chapters, e-books case studies, web URLs are shared with students using various platforms like Amity LMS. Interactive classroom is facilitated with tools such as Quizziz, Vevox, Kahoot, mentimeter, MSForms to assess the understanding and learning level of the learners. ALMS - Moodle platform used to conduct short quizzes, question-answers and class surveys for assessing learning level from each session lecture video.

Formative assessments are conducted using the above tools which have option of auto grading and manual grading. Tools used in various discipline specific labs - R-Studio, PowerBI, MATLAB, OrCAD, Pispice, VHDL, Hadoop, Python, AutoCAD, Virtual Lab, MATLAB, Argus Lab, STAR CCM+ CFD, ORIGIN, GIMP , NOVA, Jove Revit, Google Sketchup, Coral Draw aid for practical learning.

Platforms such as Zoom, MS-Teams, Google Classroom, G-suite, Google Duo, Cisco Webex are being used for guest lectures from eminent industrialists and academicians world over. Various subject specific software like SPSS, STATA, MS Office, Mathematica, R-software, QGIS, Pydroid App and JDoodle, Concept Maps, Chem Draw, Schrodinger, Colab, Jupyter. AI applications are integral part of course curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1753

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1753

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

1422

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

14420

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1329

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Reforms in the examination procedures includes the following:

1. Centralized conduct of Examinations in 08 blocks under the supervision of Block Examination Management Committee (BEMC) with centralized seating plan and invigilation duty.
2. Course wise compilation and moderation of result to maintain a level of uniformity in performance.
3. Digital Evaluation of answer sheets and Declaration of results within 13-14 days from the last day of examination
4. Conduct of Supplementary Examination for final year and pre-final year students immediately after declaration of the results to help them clear their backlog without losing a year.
5. Online applying of re-checking of answer sheets by the students ensures timely updation of re-checking results on students portal.
6. Online registration for Convocation and receiving degree in absentia at their home address.

Positive impact of IT integration on examination procedures and

processes includes the following:

1. Optimum utilization of resources (effort, time, infrastructure and manpower) by conducting the centralised Examinations with centralised allocation of duties of Invigilator.
2. The processing of results on ERP system are fast and error free.
3. Due to implementation of Digital Evaluation System changes after re-checking has been reduced to almost nil.
4. Online filling of examination forms of Supplementary Examinations helps us in conduct of Supplementary Examinations in very short notice
5. The online option of the students during Convocation helps in sending the degree of students immediately after convocation who opted degree by post.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Amity University has started learning Outcome Based Education through programme and course learning outcomes aligned with 15 university Graduate Attributes (GA).

PLOs are stated in programme structure and course learning outcome (CLOs) are stated in course curriculum. Learning outcomes are assessed as per OAP (https://auup.amity.edu/academic-Outcome-Based-Education-System.aspx) which explicitly

defines what knowledge, skills, competencies students are expected on completion of programme and able to formulate and articulate ideas, think critically, identify, evaluate, and synthesize information and use appropriate concepts and methods to solve problems effectively and creatively and demonstrate effective communication skills.

University Outcome Assessment Committee (UOAC) develops the GAs (https://auup.amity.edu/academic-University-Graduate-Attributes.aspx) as per guideline G-42: Policy Guidelines for Graduate Attributes /Competencies/Generic Skills). From these the Domain Graduate Attributes and PLOs are derived which are based on discipline specific knowledge, skills and competencies.

Institutional Course Review Committee develops Course Learning Outcomes which are assessed through various continuous assessment components defined in course curriculum and guideline G29 (Guidelines for Student Learning Outcomes (SLOs) and Assessment at Course level).

PROAC develops programme educational objectives, PLOs, POOs. It sets targets for attainment and develops direct and indirect measuring tools for assessment of PLOs & POOs. PROAC maps CLOs with PLOs through Course Curriculum Coherence Matrix and graduate attribute.

Publicized through the Website and Other Documents: Institutions often make these learning outcomes and graduate attributes widely known by posting them on their websites, course catalogues, and program brochures, ensuring transparency for students.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

PSOs are more focused competencies that relate to the specific discipline or field of study. Programme Educational Objectives are broad statements that describe graduate attributes that are expected to be achieved within a few years of completing their program. These objectives are aligned with the mission of the institution. PEOs focus on the long-term outcomes of education

and reflect the expected career and professional accomplishments of graduates. The course outcomes are defined at course level and specified in each course curriculum.

PLOs: There are 15 graduate attributes which are incorporated into the program learning outcomes. They include attributes like Discipline Knowledge & Expertise, Self-Directed and Active Learning, Research and Enquiry, Information & Communication Technology Skills, Critical Thinking & Problem-Solving Abilities, Communication Skills, Creativity, Innovation & Reflective Thinking, Analytical & Decision – Making Ability, Leadership & Teamwork, Multicultural Understanding & Global Outlook, Integrity and Ethics, Social & Emotional Skills, Employability, Enterprise & Entrepreneurship, Lifelong Learning, Environment & Sustainability. Graduate attributes are central to the design, delivery, and assessment of student learning. Assessment Instruments for Programme Learning Outcomes and Course outcomes are done through Direct and Indirect methods. Direct methods includes Comprehensive Examinations and the Targets/Criteria is based on the specialization of the program, ranging from 75 - 80 percent. It is assessed through in-house project, Term paper, Summer Internship, Minor Project, Major Project, Behavioural Science Rubrics, Foreign Business Language Rubrics, and Business Communication Rubrics. Indirect measures are Assessment/Feedback of Industry Internship Guide/ External Examiner, Alumni survey and Student exit survey.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

15965

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://bit.ly/3wLxyoW

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Infrastructure at Amity University Uttar Pradesh (AUUP) which offers state-of-the-art facilities to support cutting-edge research, spanning over advanced fields such as Artificial Intelligence, Stem Cell Research, and Nuclear Security, among others is regularly updated ensuring that its facilities remain at the forefront of innovation through regular updates and meticulous maintenance.

Amity University Uttar Pradesh also emphasizes resource sharing to maximize utility and collaboration. A consolidated data of facilities is available on its intranet portal, "Amizone" provides a consolidated database of research assets. Top tier data is also available on i-STEM portal which facilitates collaboration, availability of equipment to others and maximise the utilisation. Central to AUUP's research ecosystem is its comprehensive research policy, crafted to meet the evolving needs of the scientific community. The policies are divided in two categories: the Policy for Promotion of Research and the Policy for Maintenance of Quality & Development of Research, both accessible through publicly shared links.

Various specialized departments and cells such as ASTIF, AFSTIA, IPR Cell, DITT, IAD, DST-TEC, DST-AII, ACED, and AIDC play a vital role in facilitating, supporting, and monitoring research activities in alignment with these policies and ensuring its effective implementation for promoting innovation and excellence.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

679000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

12045000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

153133007

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

187

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institution has carefully nurtured an ecosystem designed to drive innovation and facilitate knowledge transfer. Key pillars of this ecosystem include specialized centers such as the Amity Innovation & Design Centre (AIDC), Amity Centre for Entrepreneurship Development, DST Sponsored Amity Innovation Incubator, and DST Technology Enabling Center. These centers provide essential resources and support for transforming innovative ideas into impactful ventures, demonstrating the university's commitment to entrepreneurship.

To further bolster innovation, Amity University Uttar Pradesh has established a robust Institutional Research & Development framework which includes the setting up of Amity Science, Technology & Innovation Foundation (ASTIF), the Amity Foundation for Science, Technology & Innovation Alliances, and six directorates dedicated to nurturing innovation. The ecosystem is enriched by cutting-edge research infrastructure, a comprehensive research policy, the recruitment of experienced faculty and an IPR Cell supported by a dedicated Patent team.

The Directorate of Innovation and Technology Transfer promotes effective technology transfer, while the International Affairs Division strengthens global collaborations. Digital resources like the intranet portal "Amizone" and Centres of Excellence in niche fields enhance the university's adaptability to emerging challenges. With initiatives such as Research Clusters and setting up centres of excellence in niche area, appointment of Dean Translational Research, AUUP continues to address societal needs and nationally as well as internationally relevant issues.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

106

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

106

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

154

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /	**A. All of the above**

website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

268

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

367

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2313

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

2033

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**C. Any 3 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
237091	**53742**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
140	**85**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File]()
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University Uttar Pradesh has established a comprehensive consultancy policy designed to empower faculty members and researchers to undertake consultancy projects alongside their teaching and research responsibilities. This approach not only enhances their professional expertise but also enriches their knowledge base, enabling them to become more effective educators.

Additionally, consultancy activities contribute to national economic growth and strengthen the university's engagement with the broader community.

The University follows an equitable and transparent revenue-sharing model for consultancy projects as outlined in its consultancy policy. Consultants receive two-thirds of the income generated, distributed among team members based on their contributions, while the remaining one-third is allocated to the university.

The Consultancy Regulations Policy (G-83), accessible via the university's website at http://amity.edu/UserFiles/24d1.PDF, provides detailed guidelines and procedures for consultancy engagements, ensuring adherence to ethical standards and best practices. The university also supports faculty by granting on-duty leave for consultancy work as required.

This proactive encouragement to the Faculty members is reflected in the continuously increasing resource generation facilitated by consultancy activities, reinforcing the university's commitment to fostering professional growth and contributing to societal and economic development.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

81567464

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities are integral to fostering social awareness and holistic development among students. These initiatives are seamlessly integrated into academic curricula, offering students opportunities to engage, serve, reflect, and learn beyond classroom boundaries. By addressing real-world challenges and social issues, such activities cultivate empathy and a deeper understanding of societal concerns, such as poverty, inequality, and environmental degradation.

Through active participation in community service, outreach programs, and volunteering, students gain firsthand exposure to the struggles faced by various communities. This experience broadens their perspectives, nurtures compassion and inspires them to become proactive agents of change. Beyond academic enrichment, extension activities promote personal growth by fostering essential skills and values.

Amity University Uttar Pradesh extension programs bridge the gap between academia and society, embodying the principle of "Lab to Land." These initiatives connect students, faculty, and institutions with community and industry needs, facilitating community development and social sensitization. Examples include agricultural extension programs for farmers which has impacted the farmers in the form of increased output and

income, physiotherapy clinics impacting the health condition, and workshops on topics of societal relevance increasing awareness. These activities not only enhance practical learning but also demonstrate the university's commitment to societal welfare.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

155

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

9529

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

2018

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Amity University boast of the best institutions/universities in the environment. The university possess state of the Art air-conditioned classrooms that provide the ideal place for learning and debates.Details of infrastructure along are given in the link

https://www.amity.edu/infra-study.aspx

Classrooms: The Class rooms are IT enabled which enables the students use of Learning management system (LMS). There are auditoriums which are capable of hosting large gatherings for students with renowned Corporate personalities. Apart from this there are Seminar halls, meeting rooms for smaller interactions.

Teaching & Research Laboratories: The University has futuristic laboratories equipped with ultra modern equipment. The equipment are compatible with latest requirements of the industry.There are labs for Centre for medicinal plants and traditional knowledge, stem cell culture, facility lab, PostHarvest Technology and Cold Chain Management, Spintronic Materials, Water Technology and Management, Cancer Epidemiology & Cancer research of Indian System of Medicine etc. which are equipped to meet the aspirations of the technological growth for students.

Computing Equipment's: As Amity University IT enabled, computing has become basic system of every discipline. Amity University provides universal access to information and network services. All the academic blocks, laboratories and hostels are all connected over high-speed internet connectivity. A robust tiered network enables the connectivity without compromising on security and confidentiality for all user data.The Data Center also hosts a High-Performance Computing System (HPC).

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The sports infrastructure of Amity University is spread over 8 Acres, It has adequate facilities for Cultural activities, indoor and outdoor games and sports including gymnasium, Yoga Centre, Swimming Pool, Shooting Club and Riding Academy for holistic personality development of the Students. The University has adequate number of Multipurpose Auditoriums and Halls equipped with IT enabled PA systems along with adequate light & sound systems for organizing cultural events.Amity Riding Academy with fine horses and Ex-Army trained instructors offers facility to the students to develop their equestrian

skills. Fully air-conditioned spacious Gym is equipped with range of fitness equipment for the students. The Olympic Size Swimming Pool is another unique facility available for the students and staff. At Amity Shooting Club, the students enjoy practicing and developing their shooting skills for various championships. The University has fully furnished Yoga Centre with trained Yoga Instructors to give training and demonstration of Yoga to theStudents, Faculty and Staff on regular basis. SANGATHAN', an annual, almost 03 month longMega Sports Eventis organized to promote the sportsmanship spirit and camaraderie amongst over 38,000 students, in addition to hosting inter institutions competitions at Zonal/National level.

The above facilities are extensively used by the student, faculty and Staff as well for cultural, Games & Sports activities on regular basis.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

1. The Amity University campus, which extends in an area of more than 80 acres, has a variety of academic, sports, and extracurricular facilities that lure students to the serene campus.
2. Both indoor and outdoor sports facilities are available on the campus, making it an extravagance to watch with raw and rich talents around. An Olympic-sized swimming pool makes the facility still more attractive.
3. Campus cafeterias & food courts take care of the healthy nutrition needs of the students with menus designed by professional dieticians and periodic inspections by the QAE Team. There are branded food outlets to meet the student aspirations.
4. Arcadia (Gaming Zone) has been created to engage the students in rounds of bowling, pool, snooker, Xbox, and PlayStations.
5. Support facilities are existing within the campus to include Teksons Bookshop and L'Oreal Salon, apart from branches of three banks and their ATMs.
6. Indian Post Office branch within campus.
7. A crechefacility with adequate caregivers is also available at the campus for taking care of young children

of staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2647

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Amity University's central library operates in a hybrid mode, providing services both physically and through a digital library. Since 2012, the Central Library has been fully automated with the 'Integrated Library Management Software, KOHA' (version 16.05.11.000), which is an open-source software used for library operations such as book acquisition, cataloguing, categorization, and book circulation. The library's OPAC (http://library.amizone.net/) is a single database that allows users to access all the library's volumes. All the library's print resources are RFID-tagged. The library offers self-check-in and check-out kiosks for automatic book lending to users, and library books are issued on students' university ID cards after they create a membership on 'Koha Software'.

Amity University's E-Library (https://amity.refread.com/#/home) offers access to more than 5,00,000 digital objects, including E-Books, E-Journals, E-Thesis, Conference Proceedings, Video Lectures, and more. Users can access all these electronic resources 24x7 both on and off-the campus. The library has more than 100 workstations where users can search the catalogue, access digital materials, and browse the internet. The library has Wi-Fi, and patrons can bring their own laptops and tablets inside.

University is a member of DELNET (https://delnet.in/), SHODHGANGA (https://shodhganga.inflibnet.ac.in/handle/10603/10483), and SHODHSINDHU (https://ess.inflibnet.ac.in/).

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

639.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

13991

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

1010

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Amity University provides highly secured and advanced-level IT facilities. All campuses of Amity University Uttar Pradesh are equipped with highly secured & advanced CISCO LAN & Wi-Fi networks at all academic, administrative, and hostel blocks. The university has a well-established IT policy for creating, maintaining, and updating IT facilities for effective learning and management of all functioning of the university.

IT services are majorly categorized in the below domains:

1. Data Center: To provide internet bandwidth, servers, security & Wi-Fi, router, firewall & analyzer, and data storage facility. Close monitoring and management are being done by the highly skilled IT Team
2. IT-Support:The centralized and automated IT-Help Desk system provides all the technical IT support & services. Amity IT engineers are attending such calls and giving all support to resolve the Call Logged At IT-Helpdesk.
3. IT Store:A centralized place to record and monitor all IT assets, maintain inventory, and IN/OUT of all IT hardware & consumables.
4. IT Security & Surveillance: AccessControl System, Biometric System, Boom Barriers, Turnstiles, and IP cameras for smooth functioning of security at entry and critical areas. High-Tech Security System with Automatic Turnstile Machines, Boom Barriers, Biometric Attendance System, & IP Cameras.
5. Computer Labs: Well, equipped with high configuration systems and licensed software's.

Annual budgetary provision is made through university IQAC and finance committees. All IT facilities are periodically reviewed as per the academic and research requirements to timely update. It plays a significant role in achieving educational excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
32456	**3599**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4535

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Amity University asserts itself with the finest physical, academic, and support facilities, which props up the growth of an organizationas it empowers the students. Synchronization of administrationand maintenance entrusted with the obligation ofkeeping the infrastructure aptly goes a long way to achieving itwith a dedicated system in place.

Aim: To facilitate in optimum utilization of physical, academic, and support facilitiesin AUUP Campus.

Administration/Maintenance Personnel: Monitoringof upkeep of facility and in synchronisation withhousekeeping personnels. .

Guidelines for Upkeep of Academic/Physical/Support Facility:

- **Earmark staff for upkeep of facility**
- **Designate vendor for keeping premises clean.**
- **Housekeepers to keep cleanliness of highest standards**
- **Daily periodic checks by administration reps.**
- **Keeping all equipment in order/repaired on an as and when required basis.**
- **Coordination of repair works by admin/maintenance.**
- **Conduct of events and other misc. tasks**
- **Amity website to submit grievance, which is dealt in a quick time frame.**

Conclusion

Amity University occupies diverse academic, physical, and support setups, and coordinated efforts at all levels facilitate the students to utilize the facilities to the optimum.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

5694

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

16161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

3241

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1954

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Amity students are active contributors in various academic and administrative activities at University and Institutional level for institutional development and student welfare 1. Class Representatives (CRs) raise grievances, and provide feedback on teaching, learning, assessment, resources, health, safety, and other concerns on behalf of their class. 1490 CRs were appointed in 2023-2024. 2. Leadership position in students Clubs: - • Five lead positions are appointed for each Institution Cocurricular club/committee and Extra-Curricular clubs at university level. These are - President, Vice President (2), Member Secretary, Treasurer, and members to organize club activities. • Students engage in co-curricular and extracurricular activities, enhancing technical communication, creativity, innovation, analytical, team management, resource management, and building confidence through clubs and committees. 3. As organizers for student conferences, fests and events students coordinate all the events like Hackathons, 'Literature Festival', 'Amity Youth Festival', 'AMIMUN', Orientation Programme 2023-24. 4. As members of Cafeteria management committee (CMC) students set the menu for breakfast, lunch & dinner for the month. 5. As Floor and Hostel In-charges – they report the concerns to their warden on daily basis and director hostels during monthly meetings.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Amity University has 21 Alumni chapters in India and abroad. Alumni engagements in 2023-24: The Alumni Relations Office of the University functioning from the university Campus invited prestigious alumni during the AY 2023-24 to the following events and activities: a) 18 Alumni Forums, Webinars b) 78 Orientation Program, Panel discussions c) 52 Knowledge Sharing Sessions/Value Addition Sessions d) 37 Career Counselling/Grooming Sessions e) 18 Mentoring Workshops f) 09 Internship & Placement Guidance Sessions g) The two Institutional Silver Jubliee Alumni meets were held on 16 th December 2023 and 15th June 2024 h) Alumni were also invited as Speakers/ Panelists/ Participants/ Jury Members during mega International / National Conferences i) Alumni offered internships and Recruitments in their respective organizations to Amity students. j) 97 Alumni exclusively got engaged with existing students under the Mentor-Mentee program k) 164 Alumni were invited during the convocation procession l) Besides, Alumni were involved in various social activities like clubs and committees as facilitators, and activities supporters. m) The 08 renowned senior alumni members were also invited to a hybrid meeting of university IQAC for quality enhancements and Academic-Industry connect at the university level. For additional information please visit the Amity Alumni Website is: https://amiconnect.amity.edu/

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University's Vision and Mission statements are clearly reflected and effectively articulated in its academic and administrative governance. The University Vision is, "Building the nation and the society through providing total, integrated and trans-cultural quality education and be the global front runner in value education and nurturing talent in which modernity blends with tradition." The Vision translates into Mission as, " To provide education at all levels in all disciplines of modern times and in the futuristic and emerging frontier areas of knowledge, learning and research and to develop the overall personality of students by making them not only excellent professionals but also good individuals, with understanding and regards for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action." The university has established governance systems to foster efficiency, sustainability, interdisciplinary participation, accountability, and transparency in all academic and administrative areas. Various Statutory bodies, Boards and Committees at University/Faculty/Domain/Institution levels ensure efficient academic and administrative governance with a good representation of cadres, gender and cultural diversity. The University is led by distinguished and experienced leaders, who support total, integrated and trans cultural quality education aimed at nurturing talent and value-based education. Heads of Institutions and Faculty collaborates extensively with reputed National and other international universities/ agencies / governments to make a significant global impact in strategic research areas.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has implemented a policy of decentralization of academic and administrative functions since its inception to ensure effective governance and participative management. The

University has constituted several statutory and other bodies at the University and institutional level as per the Act, Statues and Regulations of the University for consultation and participative management. The Campus Heads manage the functioning of their respective campuses. The Dean or Domain heads are responsible for the policy decisions and inter institution working in their respective domains. The Heads of Institutions and Departments are responsible for governing the institution, making decisions on day-to-day operations while adhering to the University regulations, guidelines and policies. Programme Leaders manage program-level functionalities related to teaching-learning, student support and academic administration. Faculty members are given responsibilities as chairpersons/members in various committees to ensure their inputs and ideas are considered for the formulation and implementation of regulations, policies, and guidelines such as Admission, Curriculum Development, Teaching Learning and Evaluation, Research, Administration, Student Progression, and Extra-curricular activities. The proposals from Campus Heads and Deans are reviewed by the University IQAC, Academic Council and Executive Council and submitted to the Planning Board.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan is effectively deployed and its implementation is done through the various strategic initiatives taken under University's Broad-Based Goals. The Broad-Based Goals are consistent with University Vision, Mission and objectives. Relevant stakeholders are involved in formulating the strategic plan and monitoring is ingrained in the academic and administrative structure of the University.

According to the Strategic Plan 2022-27, one of the Broad-Based Goal No. 6 is "Strengthen research, innovation & entrepreneurial skills for social impact & sustainable future". The University focuses on cross-cutting, interdisciplinary and multidisciplinary research and innovations that endeavors to contribute to the National mission of emerging as a Knowledge Superpower. Specific research clusters have been created that

expose key research areas and are indicative of the Universities strength. Each cluster brings together faculty members, scholars and students who share expertise in a common field and provides them with a platform to discuss their work, exchange views, and start joint research initiatives. Cluster activities include, but are not limited to, work-in-progress meetings, retreats, workshops, training sessions and networking events with other research groups and centres. Through interdisciplinary & transdisciplinary collaborations, experiential learning opportunities, and industry partnerships, the faculties translate their ideas into impactful solutions that address the complex challenges and convert them into research projects, patents, publications and technology transfers.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is committed to provide Quality Assurance through policies, guidelines, and processes that align with the 'Viksit Bharat@2047', National Education Policy 2020, UGC Quality Mandate and mandates of Accreditation Bodies.

The functioning of the institutional bodies is governed by the UP Private University Act 2019, Statute, Ordinance, Policies, Regulations and Guidelines. As per Section 24 - 29 of the UP Private University Act 2019 defines the Constitution of the Institutional Bodies and terms of office of its members. The University has constituted Governing Body, Executive Council, Academic Council, Finance Committee, Planning Board and Board of Studies and Area Advisory Boards at Institutional level. AUUP has well-defined policies, organization structures, and decision-making processes for appointing and evaluating resources for effective student learning and support. Appropriate resources are assessed and recommended based on prescribed norms and standards, specific to programmes/curriculum through various committees constituted under Annual Academic Planning and other relevant committees including appointment of teaching, non-teaching and administrative staff. The service rules of both Teaching & Non-Teaching are revised periodically and conveyed through circulars, intranet, emails and during orientation programmes,

FDPs etc. The procedures for all processes are maintained through manuals and standard operating procedures.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Amity University has been assessing the performance of Faculty members and non-teaching staff through Annual Performance Report (APR) Appraisal System.

Every Faculty Member / Non-Teaching Staff appointed in Amity University Uttar Pradesh is given appraisal annually based on his or her performance. Considering the performance and recommendation of HoIs, the case is processed for promotion / increment.

The APR proforma is filled by the Faculty Members on-line and is escalated to HoI, who checks and verifies and then escalates to the Screening cum Evaluation Committee. The Competent Authority then approves Promotions / increment based on the final recommendation from HR AUUP HQs.

Other than increments & promotions, there are a few more welfare facilities given to employees which are laid down as under: - ? Bus service ? Four Cafeterias providing quality food

& refreshments in addition to Coffee Day, Dominos, Dosa Plaza within the Campus.

? Yoga classes

? Stationary Store

? Two National Banks and one Private Bank with their ATMs within the Campus.

? Departmental Store

? Crèche Facility

? Amity Clinic with Resident Doctors operational on 24X7 basis.

? Amity Physiotherapy Clinic

? Amity Institute of Indian Systems of Medicine provides free consultancy by Doctors of Ayurveda and Homeopathy.

? Child Allowance.

? Shagun for marriage of Staff and dependents.

? The University reimburses conveyance expenditure if travelling for official purpose during non-working hours using their own vehicle.

? Mediclaim Policy

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1693

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution sustains its operations and supports the achievement of its educational objectives through investments in human, physical, fiscal, technological, and information resources and through an appropriate and effective set of organizational and decision-making structures. These key resources and organizational structures promote the achievement of institutional purposes and educational objectives and create a high-quality environment for learning.

Amity University is funded and supported by RBEF- a not for profit educational trust. The institution is financially stable and has unqualified independent financial audits and resources sufficient to ensure long-term viability. Resource planning and development include realistic budgeting, enrollment management, and diversification of revenue sources. Resource planning is integrated with all other institutional planning. Resources are aligned with educational purposes and objectives.

The university has engaged in an aggressive building program to address student enrolment growth (driving the need for

additional student housing, student services as well as faculty office and research space). The campus continues to pursue cost containment and alternative revenues strategies.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

184.92

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

367.05

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The University has a mechanism for internal and external financial audits. The University had engaged both the internal and external auditors to verify and certify the income and expenditure and the capital expenditure incurred during the year. Internal auditor checks whether the voucher is supported by the proper documentary evidence, whether processed as per the purchase/work order, whether it's approved, whether MRN stamp with ledger folio no / date affixed on bill, whether it is properly recorded in books. Likewise, external audit is also carried out on elaborate way to verify the accuracy of books. It ensures whether fees, bank accounts, debtors/creditors, salary, PF/ESI/TDS, etc are duly reconciled & properly recorded. Draft compliance report is then forwarded to Finance Officer for double check whether all queries are resolved &

settled. There have been no major findings / objection still date. Minor errors of omissions and commissions when pointed out by the Audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The two best practices institutionalized as a result of IQAC initiatives are : 1. Strengthening of Multi-Disciplinary Research

Amity University is committed to redefining education and research by emphasizing cross-disciplinary collaborations, cutting-edge innovation, and societal impact. This approach aligned with India's national priorities, including "Aatmanirbhar Bharat," NEP 2020, and 'Make in India' initiatives. Amity leveraged its globally benchmarked infrastructure, partnerships with international institutions, and strong linkages with industries to provide a conducive environment for research and innovation.

2. Fostering community engagement through NGOs "Amity strongly believes in holistic development of students and collaborating with NGOs provides the students with an opportunity to develop their skills, and fosters community engagement, inculcating a sense of social responsibility amongst the students. Students can choose to work with an NGO, which will give them an opportunity to work for the betterment of the society.

To strengthen this NGO meet was organised on 23 September 2024. The objective of this NGO meet was to explore collaboration opportunities with the NGOs and encourage the students to undertake meaningful projects and participate in Community Engagement Programmes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

University IQAC is the decisive body and authority for quality assurance processes in AUUP. The IQAC oversees the implementation, monitoring, and review of guidelines, policies, systems, and processes to improve the academic and administrative performance of a university, including quality benchmarks, learning environment oversight, training, and AQAR preparation. Some of the quality enhancement initiatives are listed below:

1. NAAC (AQAR): The AQAR for the academic year 2022-23 was submitted on 15 May 2024. 2. Annual Report 2023 was submitted on WSCUC Accreditation Management Portal on 31 May 2024. 3. The QAA re-accredited the university on September 18, 2023 4. Royal Institute of Chartered Surveyors (RICS, UK): accreditation has been granted for the fourth cycle September 2023 - August 5. All India Occupational Therapy Association (AIOTA: The institutional report in the AIOTA prescribed proforma was submitted to AIOTA on 9 Jan 2024. The AIOTA inspection team visited the University on 18th March 2024 6. Internal audits: IQAC conducted systematic audits to ensure adherence to

academic and administrative policies as well as their ongoing
improvement. Internal audits of 78 departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University's G-35 policy promotes equity, diversity, and
non-discrimination, fostering inclusivity and excellence.
Sensitivity to diverse backgrounds is reflected in strategies
and policies for students, faculty, and staff.

Gender Sensitivity Systems: The Amity Women Help Desk raises
awareness about women's safety and provides necessary support.
The Internal Complaint Committee (ICC) addresses grievances
under AUUP regulations, Vishaka Guidelines, and UGC norms.
Gender sensitization is encouraged through workshops, guest
lectures, and events like International Women's Day,
recognizing women achievers and supporting underprivileged
girls' education.

Curricular Initiatives: A wide range of gender-focused courses
is offered, such as Cinema and Gender, Gender Justice and
Feminist Jurisprudence, and Gender and Society. These courses
aim to cultivate awareness and promote gender equity among
students.

Co-Curricular Activities: Workshops, seminars, and webinars
foster open-mindedness, address workplace sexual harassment,
and encourage women in STEM fields. Activities challenge
stereotypes and support inclusive leadership roles.

Extracurricular Activities: Events like panel discussions
empower women entrepreneurs, while poster exhibitions and
International Women's Day celebrations reinforce classroom
learning.

Women's Facilities: The University provides child allowances,
emergency transportation, a creche with pickup services for
working parents, and CCTV surveillance at key locations to
ensure safety.

2023-24 Highlights: The University conducted 28 programs involving 5,593 students to promote gender sensitivity, establish positive social norms, and empower girls to feel valued and confident. These initiatives demonstrate a strong commitment to fostering equity and inclusion.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	http://amity.edu/UserFiles/aaeb.PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://amity.edu/UserFiles/bc2d.PDF

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: The waste from the cafeterias is turned into compost and the remaining dry waste is collected and recycled by the Noida Authority approved agency M/s AG Environ. Centralized green and blue colour bins are provided at various locations in the Campus. Bulk food wastes from food court area are discarded in 100-liter blue/green color bins.

2. Liquid waste management: Amity University has 7 nos ETPs spread all over the campus, which collect and treat water from laboratories, cafeterias, grease tank, laundry etc. before discharging the treated water into 4 STPs for further

processing.

3. Biomedical Waste Management: Presently, M/s Synergy Waste Management Service has been contracted for Bio- Medical waste which is duly approved by Uttar Pradesh Pollution Control Board.

4. E-waste Management: For waste related to electrical and electronic equipment, an authorised agency from Uttar Pradesh Pollution Control Board is contracted for disposal of e-waste.

5. Waste recycling system: The waste of cafeteria is disposed of by the cafeteria and food outlet contractors duly segregated into biodegradable and recyclable at the University Gate No 3B for further disposal/recycling by the University contractor.

6. Hazardous chemicals and radioactive waste management: To prepare the hazardous waste for handling over to the vendor, the Institutions/departments/research centres are required to collect waste, segregate it at source, package it in the defined coloured poly bags. The vendor collects this waste and dispose it as per the state and central government guidelines.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered	A. Any 4 or All of the above

      vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Amity University is dedicated to fostering an inclusive environment that values cultural, regional, linguistic, communal, and socio-economic diversity as a driver of innovation, collaboration, and societal progress.

Policies Promoting Inclusivity: The University's policies, including Guidelines on Equity, Diversity, and Inclusion (G-35), emphasize equity, non-discrimination, and grievance redressal mechanisms to address issues promptly and fairly.

Cultural and Regional Harmony: Festivals like Diwali, Pongal, and Christmas are celebrated to promote cultural exchange. Collaborations with international universities offer global exposure, while workshops on communal harmony sensitize students to peace-building. Linguistic diversity is supported to ensure students feel welcomed.

Socio-Economic Inclusivity: Scholarships and financial aid support meritorious and economically disadvantaged students. Community outreach programs include legal aid camps, free physiotherapy services, community radio through Radio Amity, and rural rehabilitation initiatives.

Activities Promoting Tolerance and Harmony: Events like debates, storytelling competitions, and nukkad nataks highlight themes of unity. Clubs provide mentorship and platforms for students to showcase their cultures.

Gender Inclusivity: The University ensures gender equity through Internal Complaints Committees, Women Help Desks, and awareness programs like International Women's Day celebrations and workshops on gender sensitization.

Celebrating Diversity: Cultural festivals, performing arts clubs, debates, and interactive sessions encourage respect for differences, celebrating India's pluralistic society.

In 2023-24, Amity University organized 63 programs promoting tolerance and harmony, engaging 6,519 students to foster inclusivity and mutual respect.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Amity University upholds eight core values, including Diversity and Mutual Respect, Integrity and Ethics, and Social Responsibility. The University nurtures responsible citizenship through initiatives like flag-raising on national holidays, leadership talks, military training, and workshops to instill ethical values and civic duties.

Students actively participate in activities promoting social responsibility, such as volunteering, fundraising, advocacy campaigns, and educational programs. These initiatives aim to empower students to make a difference in their communities and ensure equitable access to resources and opportunities, fostering their full potential.

AUUP promotes collaboration and respect by encouraging open dialogue, communication, and understanding among students and faculty. The University maintains a safe, inclusive campus, free from discrimination based on gender, race, religion, or other characteristics, aligning with its commitment to diversity and respect.

The Amity Centre for Gender Justice and Child Rights (ACGJCR), established at Amity Law School, plays a vital role in promoting gender equality and neutrality. It organizes workshops, seminars, and training to raise awareness of gender sensitivity, feminist theories, and gender issues in legal practice. The Center creates a safe space for discussing gender justice and child rights, conducts community outreach, and publishes research on related themes.

In 2023-24, the University organized 45 programs with 3,855 students actively participating (http://amity.edu/UserFiles/26d9.PDF). These initiatives foster respect, equality, and justice, contributing to societal change by challenging gender norms, supporting survivors, and creating

inclusive environments within and beyond the University.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amity University organizes vibrant celebrations for national and international days, cultural festivals, and traditional events, fostering a well-rounded academic and cultural environment.

1. National Days (Independence Day, Republic Day)

- Flag Hoisting Ceremonies: Senior officials lead flag hoisting, followed by inspiring addresses.
- Cultural Programs: Students perform traditional dances, songs, and skits, instilling patriotism.
- Lectures/Workshops: Special discussions highlight the historical significance of these days.

2. Cultural Festivals (Amity Youth Festival)

- Competitions and Performances: Annual events include music, dance, drama, and literary contests.
- Guest Performances: Renowned artists engage with students through performances and interactions.
- Themed Events: Each festival features a unique theme, reflected in performances and decorations.

3. International Days (Women's Day, Earth Day)

- **Workshops and Seminars: Focused on gender equality, climate change, and sustainability.**
- **Screenings and Exhibitions: Films and discussions enhance awareness.**
- **NGO Collaborations: Students participate in volunteering and awareness campaigns.**

4. Religious and Traditional Festivals (Diwali, Holi, Christmas)

- **Decorations and Celebrations: Buildings are adorned with lights, rangolis, and festive symbols.**
- **Cultural Programs: Performances promote interfaith harmony and cultural understanding.**

5. Special Theme Days (World Literacy Day, Mental Health Day)

- **Discussions and Campaigns: Panel talks and awareness drives address critical global issues.**
- **Interactive Activities: Quizzes, competitions, and games engage students in meaningful learning.**

In 2023-24, 168 programs were organized, with participation from 14,046 students, faculty, and staff, fostering leadership, organizational, and interpersonal skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Best Practice: Facilitating Collaborative Opportunities with Organizations to Help Students Analyze Problems and Develop Solutions at Amity University

Objectives of the Practice: i. Provide students with opportunities for community outreach, internships, and projects through partnerships with NGOs and organizations. ii. Explore collaborative research and educational opportunities with esteemed institutions. iii. Strengthen interdisciplinary problem-solving abilities and academic excellence.

The Context: Amity University connects students with platforms promoting academic, professional, and social growth. Collaborations with NGOs, research institutions, and internal conclaves foster innovation, community engagement, and academic excellence.

The Practice : i. Hosted 70+ NGOs on campus for community outreach, internships, and projects. ii. Engaged experts like Dr. Tanuja Nesari for collaborative research discussions. iii. Organized 12 discipline-specific discussions with visiting experts. iv. Conducted exhibitions like "RECA+P" to showcase student innovations. v. Held the Undergraduate Research Conclave with 1,000+ student presentations.

Evidence of Success: i. Partnerships with NGOs created internships and community project opportunities. ii. Identified research areas like Ayurveda-based diabetes management and product incubation. iii. Showcased student innovations through exhibitions and research presentations. iv. Fostered faculty-expert collaborations with actionable outcomes.

Problems Encountered and Resources Required: Challenges: Coordination across departments and organizations, effective communication in discussions, logistics for large-scale events. Resources Needed: Administrative teams, technological tools for online collaborations, and financial support for events.

http://amity.edu/UserFiles/d582.PDF

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Research (including translational research) and Innovation

Amity University has achieved significant milestones in research and innovation. Twenty-eight faculty members feature in Stanford University's list of the top 2% of global researchers. With over 45,000 research publications, including 32,715 Scopus-indexed papers, the university boasts an h-index of 158 and 327,570 citations. Over 4,600 case studies developed by Amity faculty are referenced globally by leading institutions such as Harvard, MIT, and Stanford.

The university has transferred 30+ technologies to industries and developed world-class R&D labs recognized under prestigious

government schemes like DST-FIST and DBT-BUILDER. Amity hosts 50+ pioneering research centers in areas like nanomedicine, AI, astrophysics, and cancer research. The DST-sponsored Amity Innovation Incubator supports 200+ student startups and is a key partner in the Ministry of Defence's iDEX initiative.

In translational research, centers such as the Amity Centre for Nanomedicine and the Directorate of Innovation and Technology Transfer focus on bridging laboratory discoveries and practical applications. The university has published 6,328 papers in 2023-24, with 5,112 indexed in Scopus.

Amity signed 31 MoUs (26 national, 5 international) in 2023-24, fostering collaborations with industry and academia. Faculty and students have received prestigious awards, including the Fulbright-Nehru Award and INSA Young Scientist Medal. Students have filed over 1,200 patents and achieved notable innovations, such as a tri-fuel car and GPS trackers.

These achievements underscore Amity University's commitment to research excellence, innovation, and societal development.

http://amity.edu/UserFiles/1f90.PDF

7.3.2 - Plan of action for the next academic year

Amity University's Vision Aligned with Viksit Bharat 2047:Amity University will align its future plans with the vision of Viksit Bharat 2047, focusing on several key areas:

1. Enhancing Research and Innovation: Establish Amity as a global hub for cutting-edge research by investing in advanced infrastructure like AI labs, promoting industry-academia collaboration in areas like healthcare innovation and renewable energy, and supporting startups through incubation centers.

2. Fostering Global and Inclusive Education: Expand international collaborations and exchange programs, and develop future-ready curricula aligned with skills like AI, sustainability, and space technology.

3. Promoting Sustainability and Green Practices: Integrate sustainability into academic programs and research projects and partner with entities promoting environmental initiatives.

4. Capacity Building for Faculty and Staff: Establish a

professional development system for faculty, encourage participation in conferences, and recognize faculty contributions to research, teaching, and innovation.

5. Aligning with National Priorities: Offer specialized programs in areas critical to India's growth, such as defense technology and digital economy, while engaging in initiatives like Skill India and Digital India.

6. Strengthening Alumni Relations: Foster mentorship and networking opportunities, involve alumni in curriculum development and placements, and leverage their expertise for institutional growth.

7. Contributing to India's Global Image: Host international conferences, events, and publish research to highlight India's growth.

From AY 2024-25, Amity will introduce integrated projects, aims to partner with Airox Nigen under the National Hydrogen Mission, and collaborate with BIRAC for BioNEST to nurture biotech entrepreneurship.

http://amity.edu/UserFiles/cda2.PDF