YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Amity University Uttar Pradesh
• Name of the Head of the institution	Prof (Dr) Balvinder Shukla
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01204392251
• Mobile no	9810199453
• Registered e-mail	bshukla@amity.edu
• Alternate e-mail address	vcauup@amity.edu
• City/Town	Noida
• State/UT	Uttar Pradesh
• Pin Code	201313
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr R S Rai

• Phone no./Alternate phone no	01204392940
• Mobile	9971711930
• IQAC e-mail address	rsrai@amity.edu
• Alternate Email address	pkanthi@amity.edu
3.Website address (Web link of the AQAR (Previous Academic Year)	https://auup.amity.edu/pdf/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://amity.edu/UserFiles/f76c.PDF

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.27	2018	02/11/2018	02/11/2023
Cycle 1	A	3.13	2012	21/04/2012	20/04/2017

6.Date of Establishment of IQAC	02/02/2012

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Registrar, Amity University, Sector 125, Gautam Budh Nagar, Noida – 201313 (Uttar Pradesh)	FIST Program	Government of India, Ministry of Science & Technology, Department of Science & Technology, R & D (Infra structure) Division	2018 - 5 years	Rs 1,34,50,000/
Registrar, Amity University, Sector 125,	FIST Program	Government of India, Ministry of Science &	2020- 5 years	Rs 2,20,00,000/

Gautam Budh Nagar, Noida – 201313 (Uttar Pradesh)		Technology, Department of Science & Technology, R & D (Infra structure) Division		
The President, Ritnand Balved Education Foundation, sponsoring body for establishing and incorporating a teaching institute i.e. Amity University Uttar Pradesh	Scientific and industrial Research Organisation	Government of India, Ministry of Science & Technology, Department of Science and Industrial Research, Technology Bhawan, New Mehrauli Road, New Delhi -110016.	Nil	0
Registrar, Amity University, Sector 125, Gautam Budh Nagar, Noida – 201313 (Uttar Pradesh)	FIST Program	Government of India, Ministry of Science & Technology, Department of Science & Technology, R & D (Infra structure) Division	2021 – 5 years	Rs 2,16,00,000/

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	

• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes
• (Please upload, minutes of meetings and action taken report)	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of NAAC AQAR 2021-22-The AQAR 2021-22 was put up for the recommendations of the University IQAC held from 30 Jan to 1 Feb 2023 and Academic Council dated 6 April 2023. The AQAR 2021-22 was then uploaded on NAAC portal on 30 July 2023 and the same has been accepted by NAAC.

Reaffirmation of Accreditation by WASC Senior College and University Commission WSCUC, USA for Eight Years- The WSCUC Peer Team visited AUUP campuses (Noida, Gr Noida, and Dubai campuses) for Reaffirmation of Accreditation between 23-29 September 2022. During the visit, the WSCUC Peer team had interactions with various officials, Members of Statutory bodies, IQAC and Process Owners as per schedule including campus tour of all three campuses (Tashkent, Greater Noida and Noida). The closing meeting was held on 29 September 2022, which was chaired by Prof Janna Bersi, Chair WSCUC team. WSCUC Commission Action Letter from President Jamienne S. Studley, reflecting the decision taken regarding reaffirmation of accreditation was received on 17 March 2023. i. Amity University Uttar Pradesh has been Re-accredited for a period of eight years.

QAA Institutional Quality Review (IQR) - The Self Evaluation Document for re-accreditation of the university was submitted to QAA on March 09, 2023. The Review visit was held from 25 April to 05 May 2023. The International Quality Review (IQR) Accreditation Panel during its meeting on 19 June 2023, awarded QAA International Accreditation to AUUP based on the successful completion of the QAA Review process. The Chief Executive of QAA vide mail dated 26

September 2023 confirmed the award of QAA International Accreditation to AUUP for five years from 19 June 2023 to 18 June 2028.

UNWTO.Tedqual 4th Cycle Re-accreditation - UNWTO. TedQual is Certification for Tourism Education Programs. The Self Study Report along with evidence were submitted by IQAC AITT & the University on 31 October 2022. UNWTO Ted Qual Themis foundation on 3rd November 2022 acknowledged the receipt of the SSR. Prof Antonio Carles was appointed the auditor to carry out the Audit process as per the UNWTO guidelines. The audit was conducted from 2-5 January 2023. UNWTO TedQual awarded certification to AITT for the fourth consecutive year, scoring more than 92.5%. Renewal of accreditation of MBA programmes with specialization of Insurance / Banking / Finance offered by ASIBAS by The Chartered Insurance Institute (CII), UK . Institute of Chartered Accountants of India (ICAI): Amity College of Commerce and Finance (ACCF) has been granted accreditation by Institute of Chartered Accountants of India (ICAI) to organize classes for CA students of Foundation for the year 2022-23, 2023-24, 2024-25. Royal Institute of Chartered Surveyors (RICS, UK): All programmes of Real Estate & Construction are accredited by Royal Institute of Chartered Surveyors (RICS, UK

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in NIRF rankings	Amity University has been ranked 21st in Pharmacy discipline, 31st in Engineering discipline and 28th in Management discipline and 35th in university ranking out of over 1,500 universities/institutions all over India in National Institutional Ranking Framework (NIRF) 2023 released by Ministry of Education, Government of India.
Internal/ Confirmatory Audits of Institutions	In the year 2022-23, QAE conducted the internal audits of 78 institutions and departments. Additionally, confirmatory audits of these institutions were conducted, after the

	internal audits, to review closure of observations.
Monitoring of conduct of classes	Offline Class checks were conducted by the all the QAE members daily. In the year 2022-23, a total of 1143 classes were checked by the QAE members. Report of the same is shared with the concerned HoIs at the end of the day, daily. 950 classes had no observations.
Activities to Enhance Staff Awareness regarding Quality Standards & Practices	During the period 2022-23, the list of workshop/ training activities conducted/ attended by QAE are as below.:(a) Preparatory Workshop for visit of WSCUC Team was conducted on 13-09-2022. (b) Workshop on Understanding of NAAC Dual Mode Manual and effectively filling of NAAC formats as per SOP was conducted for Distance Learning on 6-12-2022. (c) Workshop on preparing Self Evaluation Document conducted on 19-12-2022. (d) Training programme on Food Safety Management was conducted on 10-06-2023.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	03/10/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	27/03/2024

16.Multidisciplinary / interdisciplinary

Amity University provides Multidisciplinary and Holistic Education that is student centric. Amity University Uttar Pradesh (AUUP) has done a detailed Academic Planning to implement National Education Policy 2020 (NEP 2020) from academic session 2021-2022. Several directives and guidelines by UGC, AICTE, UPSHED and other regulatory bodies have been taken into account for its implementation. AUUP has aimed to impart holistic and multidisciplinary education as per NEP 2020 to develop all capacities of its students such as intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. The multi-disciplinary and holistic education ensures broad base of curricula while developing relevant, challenging and well taught programmes that engage with theory and practice and with teaching supported by research. It also aims too respond swiftly to new learning opportunities and lead the development of new areas within the curricula. It also helps to develop well-rounded individuals that possess critical 21st century capacities and Industry 4.0 ready individuals in fields across the arts, humanities, languages, sciences, social sciences, and professional. To maintain the uniform syllabus, Common Minimum Syllabus guidelines of UPSHEC were considered to match the structure of UG/PG programmes in all the years for all Universities of the state in order to facilitate the Academic Bank of Credits.. Accordingly, the syllabi were developed using the syllabi UPSHEC as model syllabi for various Courses/ programmes of BA/BSc./BCom & BA/BSc./BCom(Honours/Honours with Research). New course types in the three-discipline pattern MFW were introduced as under: - Core Discipline I Core Discipline II Core Discipline III Specialization Elective Discipline I (from Core Discipline I) Specialization Elective Discipline II (from Core Discipline II) Minor Elective I (Any Faculty/Discipline) Vocational/Skill Development Courses (Minor II) Co-Curricular (Minor III) Mandatory To introduce holistic and multidisciplinary framework in accordance with NEP 2020 a Three-Discipline Pattern Model Framework (MFW) has been prepared which is aligned with the MFW given by UPHED 2021, UGC- CCFUP 2022 for the BA/BSc./BCom & BA/BSc./BCom(Honours/Honours with Research). Multi disciplinary curriculum has been implemented in programmes of all faculty of Studies e.g BA/BSc(General), BA/BSc/BCom (Regular) and BA/BSC/BCom (Honours), except the programmes such as technical education

(BTech., MCA etc.), Pharma, Law (BALLB, BSc.LLB, LLB, LLM etc) Architecture and teacher education (B.Ed, M.Ed, BPEd, MPEd etc). Under the Three-Discipline Pattern, the Three years bachelor programme/Four years Bachelor Honours/Honours with Research, students get opportunities for multiple exits and entries in the programme with earning a Certificate/Diploma/Degree after the completion of minimum credit units i.e., a student can take a 1-year certificate on earning a minimum of 56 credits, a 2-year diploma after earning a minimum of 112 credits, and a 3-year bachelor's degree with a minimum of 164 credits. Beyond this, a student can pursue a four-year bachelor's (including research) degree with a minimum of 220 credits, a master's degree with a minimum of 272 credits, and a PGDR if he has earned a minimum of 296 credits.

17.Academic bank of credits (ABC):

Academic Bank of Credits, is a national-level facility to promote flexibility of curriculum framework and interdisciplinary or multidisciplinary academic mobility of students across Higher Education Institutions in the country with appropriate credit transfer mechanism. Amity University Uttar Pradesh have been registered on Academic Bank of Credits via National Academic Depository (NAD). Academic Bank of Credits shall provide to every student the facility to open unique or individual Academic Bank Account in digital form; and the account holder shall be provided with a unique ID. It provides authenticated records of credits earned by students from Registered Higher Education Institutions. Controller of Examination is the Nodal Officer for Academic Bank of Credits portal. At present the number of registrations on ABC portal under our University is around 13000. Amity University Uttar Pradesh have started uploading the Marksheet mapped with ABC ID. The total number of Mark sheets processed with ABC ID are 1630. In 2024-2025 convocation all the student marksheets will be mapped with ABC ID.

18.Skill development:

AUUP has curated its curriculum to emphasize on skills and Competencies. To align with objectives of NEP 2020 & NCrF2023, AUUP has integrated following course types in its "Model Framework" where Credits are assigned to courses. Types of Skill Based Course Types: Industry Led courses: Courses are introduced in collaboration with Industries such as Tata Technologies, CII, RICS, CISCO, AMAZON, PNB etc. to reduce the Industry-academia gap. Employability & Skill-Enhanced Courses: Based on the Local, regional, national and global needs & disruptive skills, 12-22 credits of specialization credits are offered to the students to them more employable. Supervised Independent Learning/ Internship/Research Based

Dissertation/Projects: Each student at Amity University is encouraged to undertake projects that has outcomes either in the form of patents, research papers, and innovative product design in the supervision of faculty guide during the summer break or final semester. NPTEL/SWAYAM courses: Courses as proposed by NPTEL/Swayam platform are mapped with the courses courses or are offered as additional courses. Apprenticeship Embedded degree Programme (AEDP) : 22-24 credits / one semester of Apprenticeship are embedded in undergraduate programme that help students to serve as "Apprentice" in Industry & augment skills and expertise better experiential learning. Value Added Progressive courses: Aspirations of each student is assessed when they join Amity and based on their aspirations. Certificates are awarded after pursuing these courses to students Amity Center for Artificial Intelligence (ACAI): ACAI offers Artificial Intelligence and Disruptive technologies/ related technologies in all programmes either as core or use case to enhance the knowledge & skills. Sector Skill courses are mapped with Sector Skill council & are offered as specialization electives. Guest Lectures by Industry/Research Experts in each course help student to increase their knowledge & understand the concepts in practical way. Industry/Reserach led Skill Based Programmes: All programmes are skill based, however, few programmes are specialized in specific disciplines: M. Tech in Defence Technology is a programme cut-out as per AICTE and students go for one-year internship in DRDO labs. Master of Science (Medical Physics) is a three year programme with tie-up with Bhabha Atomic Research Center (BARC) and students work as radiologist in hospital for one year. Programme in UG & PG Special Education aims to impart training to students to deliver services to the persons with developmental disabilities; developing appropriate models of care for persons with developmental disabilities; and identifying, conducting and coordinating research in assessment, education, training and rehabilitation of persons with developmental disabilities. CII school of Logistics & RICS offers Industry led Programmes that aims to provide specialized education, training, research and best practice guidance in real estate, construction and infrastructure. Tata Technologies led B. Tech & M. Tech Programmes to provide industry-oriented, innovation-led simulated competency centres. Leading experts from Tata-Technologies provide training to Engineers in the field of Electric Vehicles & Automobile Engineering. Activities Organizing Hackathon and Participate in similar events: Students are encouraged to participate in National & International level Competitions such as Smart India Hackathon, Toycathon, Cyber Security Hackathin and won awards. Club Committee Meetings: Technical Clubs, Drama Club etc. are formed at every institution and several meetings and competitions are conducted at regular intervals which also includes

lectures from external experts, audio-visual displays etc. to
encourage the spirit of competition and enhance the skills,
knowledge and attitude.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge System (IKS) is the Inclusion of
ancient Indian Wisdom in the current Educational Curriculum that
enables students to develop a deeper understanding and respect of
their rich Indian cultural heritage.To appropriately integrate this
knowledge system, while teaching in Indian Language (IL) using
Online Courses, is to get the students understand about Gyan, Vigyan
and Jeevan Darshan, by way of practical experience, observations,
experimentations, and rigorous analysis of these components. The
NEP-2020 also recognizes this rich heritage of ancient and eternal
Indian Knowledge and our Government has adopted it as a guiding
principle, in the preparation of document of National Education
Policy – 2020. We know that language provides light to the life, and
this is a major way to inculcate knowledge. If there were no
language, the whole knowledge world would be in darkness. As such,
the language is the flash of light that are inherited in words,
which enlightens the Universe. Although to break the international
barrier, it is essential to learn one International accredited
language that may be English, but at the same time teaching in
Indian Language about the cultural heritage of the country, by
online or offline mode is utmost important, for any Indian Student.
The language is a foundation of human thinking process, because
unless it is easily understandable, the correct knowledge cannot be
imparted, and it might affect the entire thinking process. All
knowledge is intertwined with word – the language. Therefore,
appropriate Integration of Indian Knowledge System in the Current
National Educational Curriculum by using Indian Language has become
the most important key, to make an Indian, rich in knowledge and
thinking process. In order to make the human beings think in proper
way, good grounding in language is needed. Therefore, language
education has been considered to be integral part of education
system. In the context of Indian Knowledge System or Indian
Knowledge System based education, Indian Languages play a very
crucial role. The Indian Knowledge System is understood with the
understating of basic categories. Such basic categories of any
Indian Knowledge System are expressed through Indian Language terms.
The translation of these ideas into English will lead a disastrous
misconception. The discontinuation of Indian Language Education will
make the Indian Knowledge System education feeble. Therefore, a
judicious balance of Indian Knowledge System and Indian Language

education, should be made part of Indian Education System that stimulates quality research leading to harmonious economic growth. This integration will also help us to achieve the main objective of NEP-2020 to develop a holistic education through which Bharat attains Vishwaguru position once again, as also mandated in the vision document of Viksit Bharat.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Amity University Uttar Pradesh (AUUP) has successfully implemented Outcome Based Education (OBE) since 2014. Post Covid era has embarked new challenges such as changing world demographic requirements, Artificial Intelligence impacting Industry in big way. AUUP ensures that Curriculum is continuously improved and curated to integrate right knowledge. Skills and competencies, resources used such as faculty & infrastructure, appropriate instructional pedagogies, effective assessment & evaluation. Based on Active Industry inputs and regulatory requirements as well as guidelines such as NEP 2020,UGC mandate, Graduate Attributes are revised from 10 to 15 and Programme Educational Objectives were also revised to align with the Vision and Mission. Learning outcomes (Los) designed at course level and Programme level emphasizes the use of Blooms taxonomy as statements that describe significant and essential learning that learners have to achieve and can reliably demonstrate at the end of a course and at the time of graduation. Pedagogic principle can increase the effectiveness of the teaching learning and develops the attributes such as critical thinking, problem solving, and helps improve student engagement. Self-directed learning assists them to work independently as well as interdependently & develops their leadership skills as well as life-long learning. Course Curriculum Coherence Matrix (CCCM) is implemented as a link to map Course Learning Outcome (CLO) with Programme Learning Outcome (PLO). It exhibits the weightage assigned to each CLO and what methods and tools are used to assess it. Programme learning outcomes are also assessed and measured through the evaluation of Course learning Outcomes. Assessment of Learning Outcomes is a systematic process where in at least one direct and one indirect method is used to assess course and programme learning outcomes. Programme Learning Outcomes are assessed through direct method - Comprehensive Examination and Scoring Rubrics as well as one indirect method — Student Exit Survey. Comprehensive Examination Framework is a questionnaire of 180 marks to assess student's knowledge & comprehensive of each course in line with desired CLOs. Direct Assessment through Scoring Rubrics is also further developed to assess skills such as Behavioural skills, Leadership and Teamwork, Social and emotional skills, Communication Skills,

Multicultural Understanding and Global Outlook, Entrepreneurial Skills and Competencies, Social and Emotional Skills to assess Human Values & Community Outreach for UG programme, Social Responsibility and Community Engagement and Universal Human Values for PG programmes, Environmental and Sustainability. Each student is rated based on Descriptor as; Unsatisfactory (0), Need Improvement (1), Satisfactory (2), Proficient (3) and Distinguished. During Academic Year 2022-23, further extension of CLOs mapping with PLOs and assessment of attainment through direct and indirect measures is achieved in the form of issuing of Certificate of Attainment of Programme Learning Outcome (CAPLO) to each qualifying student. PROAC & Examination Sub Committee at Institutional Level analyses the results of assessment of Learning Outcomes at Programme Level annually and the analysis is used as a feedback to further improve the outcome based curriculum design, new innovative pedagogy and teaching -learning process.

21.Distance education/online education:

In the ever-evolving landscape of modern education, Amity University Online is a pioneering force, transcending geographical barriers to deliver transformative learning experiences to individuals worldwide. It strives to break down barriers and provide access to high-quality learning opportunities, irrespective of one's location or socio-economic background. Drawing inspiration from Amity University's vision of nation-building through education, Amity University Online has extended this vision into the digital realm, creating a classroom without borders, where learners can access knowledge from any corner of the globe. This innovative approach not only inherits Amity's legacy of excellence but also empowers individuals with the knowledge and skills necessary for personal and professional growth. Amity University Online provides digital classrooms with unparalleled mobility and accessibility. Here, education is not confined to the walls of a physical institution but extends seamlessly into the digital realm, enabling learners to engage with course materials, interact with peers, and collaborate with faculty from anywhere in the world. This flexible approach to learning ensures that individuals can pursue their educational aspirations without compromising on their professional or personal commitments, ushering in a new era of convenience and empowerment. In recognition of the changing educational landscape, Amity University Online harnesses the power of technology to offer a diverse range of online degrees, specializations, and certification programs. These programs are meticulously designed to cater to the needs of working professionals, providing them with futuristic learning experiences that align with the demands of the modern

workforce. Whether it's acquiring new competencies, upskilling for career advancement, or exploring new avenues of specialization, learners are provided with diverse opportunities to chart their educational journey according to their career aspirations and ambitions. One of the hallmarks of Amity University Online is its state-of-the-art Learning Management System (LMS), recognized for its excellence and innovation. This acclaimed platform serves as the cornerstone of the digital learning experience, offering a rich array of features and functionalities tailored to enhance engagement and collaboration. From interactive multimedia content to real-time assessments and analytics, the LMS provides learners with a dynamic and immersive learning environment that fosters active participation and meaningful interaction. Amity University Online goes beyond the confines of virtual learning by integrating face-to-face interactions, live sessions, webinars, video lectures, and one-to-one sessions with distinguished corporate experts and faculty. This blended learning model combines the flexibility of online education with the personalized support and guidance of traditional classroom settings, ensuring that learners receive a holistic and enriching educational experience. By leveraging the expertise of eminent industry experts and faculty Amity University Online offers unparalleled insights and perspectives drawn from industry and academia. Amity University Online epitomizes innovation, accessibility, and excellence in digital education empowering learners to realize their full potential and shape a brighter future for themselves and society. It is committed to transforming lives and shaping a brighter future for individuals and society. For those seeking a pathway to success in the digital age, Amity University Online stands as a beacon of opportunity and empowerment. With its unwavering commitment to quality, accessibility, and relevance, Amity University Online leads the charge towards a more connected, informed, and empowered world through education.

Extended Profile

1.Programme

| 1.1 | 301 |
| Number of programmes offered during the year: | |

File Description	Documents
Data Template	[View File](#)

| 1.2 | 70 |

Number of departments offering academic programmes	

2.Student	

2.1 Number of students during the year	**33747**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**14246**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**59181**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**364**

3.Academic	

3.1 Number of courses in all Programmes during the year	**5054**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**1743**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	1895

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	35568

File Description	Documents
Data Template	[View File](#)

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2732

File Description	Documents
Data Template	[View File](#)

4.3 Total number of classrooms and seminar halls	1010

4.4 Total number of computers in the campus for academic purpose	3415

4.5 Total expenditure excluding salary during the year (INR in lakhs)	550.56

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

AUUP provides Multidisciplinary & Outcome Based Education that ensures Programmes developed has relevance to local/regional/national/global needs and are well – aligned with objectives of NEP 2020,UPHED 2021,UGC-CCFUP 2022,NCrF 2023 & UNSDG 2030.

Institution revises courses and programme structure through recommendations of Area Advisory Board (AAB) & Board of Studies (BoS) respectively. Structured Feedback is taken from recognized stakeholders of Industry, Academia, and Research & Alumni. Artificial Intelligence, Design Thinking & Disruptive Technologies in big way has influenced the restructuring of programme structure.

Inclusion of new value added skill based courses in sync with core courses are developed according to the needs of industry. Focus on emerging technologies and its best usage in various disciplines along with practical knowledge through Apprenticeship and internships are also well knitted in the AUUP course curriculum. Value-Added courses on Human Values & Community Outreach, Behavioural Sciences, Communication Skills & Foreign Language are integrated in curriculum.

Course Outcomes are mapped with Programme Learning Outcomes and continuously are assessed through direct and indirect tools, which helps to measure skills & competencies of graduates to become practice ready professionals. This further enhances students' critical thinking abilities and efficiencies to contribute to various economic, social, ethical, national and global challenges.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

3549

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

AUUP has floated university courses on Gender, Environment & Sustainability, Human Values and Professional Ethics which are offered either as Open Elective Courses or Co-Curricular courses or as Outdoor Based Activity Course with an aim to develop each student as well-rounded global citizen with an empathy towards societal needs and sustainability.

Gender Equality:

Gender related courses and activities apprise students about dignity and rights of women, and their contribution towards family, society and nation as a social construct.

Environment & Sustainability:

AUUP has Interdisciplinary Centre of learning focused on Environmental pollution, Renewable Energy, Natural Resources and Sustainable Development, Wildlife and Forestry, Remote Sensing and its Applications, Water management, Disaster Management, Environmental Toxicology, Environmental Modeling and Management to Sustainable Development in Environment. Courses embedded in degree programs produce graduates with a deep understanding of environmental complexities and a versatile skill set. Students are proficient in data analysis, laboratory methods, ecological and environmental monitoring, SDGs and GIS technologies, and aim at fostering Sustainable Development in the realm of the environment through webinars, workshops, and conferences aligned with the 17 SDGs.

Human Values & Professional Ethics:

Human values and Community Outreach (HVCO), Social Responsibility & Community Engagement (SRCE) and Universal Human Values (UHV) are Outdoor Activity Based Courses (OABC) offered to all UG & PG students. The objective is to inculcate human values among students through learning by doing and earning credits. The University also offers Research & Publication Ethics at Ph.D. level.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3901

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

35460

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

12837

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2732

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

1.Proficiency test areconducted to assess the learning level of students for core courses in their chosen discipline. A bridge course is organised to support the students to be at par with other students.

Learning level of students is mapped to the Bloom's Taxonomy. Continuous assessment of students activity based and class tests have been mapped to learning levels.

2. Special programmes for Advanced Learners include:

Internship and Industrial Training

Credit Transfer Scheme

Participation in national/international level competitions

Preparatory Support for competitive exams

Special skill enhancement trainings.

Online certification courses through NPTEL. MOOC etc.

Specialized Research Projects through Amity Innovation Incubator.

Support to participate in co-curricular and extracurricular activities Students encouraged to make research contributions in their major project at the PG level and publish in journals and present it at national and international conferences.

Students encouraged to undergo NPTEL courses as extra credit as a part of their curriculum, providing students with an opportunity to broaden their academic horizons and gain additional credentials.

3. Measures taken to support slow learners as follows.

Extra Classes

Remedial and Tutorial Classes for remedial exams.

Support from peer group.

Providing tutorial assignments

Providing lectures uploaded on web and extra reading material

Encouraging them to study courses on developing soft skills to master understanding of language.

Encouraging to participate in various activities to develop social skills Clubs, committees and mentoring system have been developed to help in improving confidence, communication, aptitude, and other professional and soft skills.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
33747	1743

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

```
Experiential learning

Project work including major, minor projects and internships.

Participation in competitions at national and international levels.

Industry visits for exposure to industrial and corporate work
culture.

Guest Lectures by eminent experts from industry and academia.

Participative Learning

Extra-curricular and co-curricular activities

Club committee activities. https://amity.edu/noida/student-
clubs.aspx

Participation in Inter & Intra University competitions.

Group discussions.

Problem solving methodologies

Case studies

Case study method of pedagogy encourages students to engage in
critical and logical thinking and practical knowledge to develop
problem solving ability. This is commonly adopted in management
programmes.

Project and Design Thinking

Project and design thinking are integral components of innovation
and problem solving, involving critical thinking, problem-solving,
collaboration, and leadership skills, in various areas including
academics, research, business, engineering, and product development
```

Analysis and Reasoning

All questions in examination are based on analysis and reasoning. Free internet access in the library and WIFI facilities on campus promote self-learning and discussion.

Discussion

University follows the discussions methods in many of the subjects as it fosters thinking among students and promotes lateral thinking.

Quizzes

Quizzes are a fundamental component of the education process, offering teachers insight into student, comprehension, and mastery of the subject matter. Beyond evaluation, quizzes serve as powerful learning aids, promoting active engagement, retention, and reflection among students. The potential of quizzes to foster deeper understanding, promote student success and cultivate a culture of lifelong learning.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools empower teachers and learners by transforming the teaching/learning process from being teacher-dominated to becoming student-centric. This transformation results in enhanced learning for students. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise interest levels amongst the students and has helped connect learning to real-life situations. Amity University encourages blended learning by incorporating various eLearning resources and ICT tools.

E-Content prepared by faculty as PowerPoint presentations, pdf documents, recorded lecture videos and images, web URLs is shared with students using various platforms like Amity LMS, Wakelet, Flipgrid, Content Library of MS Teams Class notebook etc. Interactive classroom is facilitated using MS Teams. Tools such as, Quizziz, Vevox, Kahoot, Answergarden, Class notebook quiz, mentimeter, MSForms are used to conduct short quizzes, question-

answers and class surveys during each session.

Formative assessments are conducted using the above tools which have option of auto grading and manual grading.. Virtual laboratory manuals including simulations have been compiled by science, technology and engineering domains to enrich the student's experience of practical sessions.

Platforms such as Zoom, Google Classroom, G-suite, Google Duo, Cisco Webex are being used for guest lectures from eminent industrialists and academicians world over.

Various subject specific software like SPSS, STATA, MS Office (BBE, Economics), Mathematica, MATLAB, Rsoftwares (Mathematics), QGIS (Geography), Pydroid App and JDoodle (Computer Science), Concept Maps, Chem Draw, Argus Lab (Chemistry), Schrodinger

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1743

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1743

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

1330

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

14011

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number

appeared in the examinations during the year

364

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Positive impact of reforms on examination procedures includes the following:

- Course wise moderation of result to maintain a level of uniformity in performance.
- Declaration of results within 12-15 days from the last day of examination to ensure to facilitate smooth progression of students.
- Supplementary Examinations for final/pre-final year students conducted immediately after declaration of the results to help them clear their backlog without losing a year.
- Convocation is held in the same year of the graduation.

Positive impact of IT integration on examination procedures and processes includes the following:

- ERP system ensures a centralized functioning of the overall examination process (Pre-conduct, conduct and Post-conduct).
- The ERP system helps the students/ parents/ teachers to check the academic progress of the student on a regular basis.
- Moodle quiz and spoken tutorial are forms of Online examinations used.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Amity University has stated learning Outcome Based Education through programme and course learning outcomes aligned with 15 university Graduate Attributes (GA).

Programme Learning Outcomes (PLOs) are stated in programme structure and course learning outcome (CLO's) are stated in course curriculum. Learning outcomes are assessed as per Outcome Assessment Plan (OAP) (http://auup.amity.edu/OutcomeAssesmentPlan.aspx) which explicitly defines what knowledge, skills, competencies, students are expected to acquire on completion of programme.

University Outcome Assessment Committee (UOAC) develops the GAs (http://auup.amity.edu/academic-University-Graduate-Attributes.aspx) as per guideline G-42: Policy Guidelines for Graduate Attributes /Competencies/Generic Skills). From these the Domain Graduate Attributes and Programme Learning Outcomes (PLOs) are derived which are based on discipline specific knowledge, skills and competencies.

Institutional Course Review Committee (CRC) develops Course Learning Outcomes (CLOs) which are assessed through various continuous assessment components defined in course curriculum and guideline G29 (Guidelines for Student Learning Outcomes (SLOs) and Assessment at Course level).

Programme Review and Outcome Assessment Committee (PROAC) develops programme educational objectives (PEOs), PLOs, programme operational objectives (POOs). It sets targets for attainment and develops direct and indirect measuring tools for assessment of PLOs & POOs. PROAC maps CLOs with PLOs through Course Curriculum Coherence Matrix and graduate attributes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

To evaluate the attainment of Programme learning outcomes and course learning outcomes AUUP uses Direct and Indirect measurement methods. The Direct measurement of PLOs is done through Comprehensive Examination which is conducted at the end of every academic year. It has sections to assess the various Programme Learning Outcomes and Intended Student Learning. These sections include Knowledge and Expertise of a discipline; Research Enquiry; Information and Digital Literacy; Global Outlook; Problem solving; Ethical, Social and Professional responsibility; Employability, Enterprise, and Entrepreneurship; Lifelong Learning.

Rubrics are designed and developed for assessing certain PLOs which are aligned with Graduate Attributes. Rubrics are developed to assess Business Communication, Behavioural skills, and Global Outlook.

The Indirect measurement of Intended Student Learning is done through Exit Survey of students which is conducted at the end of the Programme. It has various sections which include Management Knowledge; Research Competency; IT skills; Problem solving and Critical thinking skills, Business Communication, Behavioural skills, Global Outlook; Ethical Behaviour; Entrepreneurship and Employability; and Lifelong Learning. Another indirect measurement happens through Alumni Survey which is conducted at university level. Its focus is to assess the Employability and Entrepreneurial abilities and traits.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

14246

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://bit.ly/3wLxyoW

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university regularly updates its research facilities which includes state-of-the-art facilities and establishments to promote research endeavors. AUUP's research infrastructure includes cutting-edge facilities like spanning AI, Stem Cell Research, Nuclear Security and other high-end infrastructure required to undertake research. The same is regularly updated and maintained ensuring these facilities remain at the forefront of technological advancement. Moreover, the university's proactive approach to resource sharing, evidenced by the availability of a compiled database on the intranet portal "Amizone" and sharing of top-tier equipment data on i-STEM portal, fosters collaboration and maximizes the utilization of resources.

Central to AUUP's research framework is its comprehensive well-research policy, designed to adapt to the dynamic needs of the scientific community. Divided into two categories, i.e; POLICY FOR PROMOTION OF RESEARCH (https://amity.edu/UserFiles/717d.PDF) and POLICY FOR MAINTENANCE OF QUALITY & DEVELOPMENT OF RESEARCH (https://amity.edu/UserFiles/5a2e.PDF) which emphasizes maintenance of quality and continual development of research practices. These policies, available for public access through designated weblinks, ensure transparency and accountability in research governance. Various departments and cells like ASTIF, AFSTIA, IPR Cell, DITT, IAD, DST-TEC, DST-AII, ACED, and AIDC serve as pillars in supporting, facilitating, and monitoring research endeavors in conformity of research policy in place.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

7.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

527.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2112.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

196

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The institution has meticulously cultivated an ecosystem conducive

to fostering innovation and knowledge transfer. At the forefront are Incubation & Entrepreneurship Development centres, including Amity Innovation & Design Centre (https://www.amity.edu/aidc/), Amity Centre for Entrepreneurship Development (http://auup.amity.edu/Centre-for-Entrepreneurship-Development.aspx), DST Sponsored Amity Innovation Incubator (https://www.amity.edu/aii/), and DST Technology Enabling Center (https://amity.edu/ditt/dsttec/default.asp), provide crucial support and resources for translating ideas into impactful ventures.

In addition, Institutional Research & Development Ecosystem has been created through foundations such as Amity Science, Technology & Innovation Foundation (https://www.amity.edu/astif/), Amity Foundation for Science, Technology & Innovation Alliances and 6 directorates to support and nurture innovation activity. The key elements includes state-of-the-art research infrastructure (http://amity.edu/UserFiles/afcb.PDF), research policy (https://amity.edu/UserFiles/717d.PDF), recruitment of experienced faculty, IPR Cell having dedicated Patent Team.

The University also has setup Directorate of Innovation and Technology Transfer (https://www.amity.edu/ditt/) to promote technology transfer, International collaborations are promoted through International Affairs Division (https://www.amity.edu/iad/). By leveraging digital resources accessible through the intranet portal "Amizone" and establishing Centres of Excellence in niche areas, dynamic innovation ecosystem responsive to emerging challenges and opportunities is ensured. Through initiatives like Research Clusters focusing on areas of global relevance, AUUP continues to address societal needs and contributes to global progress.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

239

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

239

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

212

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

225

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2238

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

1706

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
182332	53733

File Description	Documents
Any additional information	<u>View File</u>
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
128	85

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University has instituted a well-defined consultancy policy aimed at encouraging and empowering faculty members and scientists to undertake consultancy assignments alongside their teaching and research responsibilities. This multifaceted approach not only enriches their professional expertise but also enhances their overall knowledge base, thus equipping them to be more effective educators. Furthermore, engaging in consultancy work serves as a valuable tool for contributing to national economic growth while fostering greater university-community engagement.

The university operates under a transparent revenue-sharing framework for consultancy projects, envisioned in the consultancy policy ensuring a fair and equitable distribution of resources according to which, consultants are entitled to receive two-thirds of the generated income, with distribution among group members based on their respective contributions. The remaining one-third of the income is allocated to Amity University,

The university's Consultancy Regulations Policy (G-83) outlines the procedures and guidelines governing consultancy activities, ensuring adherence to best practices and ethical standards. These regulations are readily accessible to all stakeholders via the university's official website are available at "http://amity.edu/UserFiles/24d1.PDF", facilitating transparency and accountability in consultancy engagements.

University also grants on duty leave as and when required. The effect of encouragement is evidently reflected in resource generation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

64313197

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities play a crucial role in sensitizing students to social issues and promoting their holistic development. These are often integrated with curricula as extended opportunities, intended to help, serve, reflect, and learn. Extension activities expose students to real-world problems and social issues, allowing them to develop empathy and a deeper awareness of the challenges faced by different communities. By actively engaging in community service, volunteering, or participating in outreach programs, students witness firsthand the impact of poverty, inequality, environmental degradation, or other social concerns. This exposure broadens their perspectives, cultivates compassion, and encourages them to become active agents of change. It also promotes holistic development by nurturing various skills and qualities beyond academic knowledge. These activities encompass a wide range of initiatives aimed at connecting students, faculty, and institutions with communities, industries, and societal needs. The extension activities have facilitated community development, social sensitisation, and better awareness. It helps in taking the knowledge generated from the portals Amity to society releasing concept of "Lab to Land" whole also enabling the students to learn the practical applications of their knowledge gained. This includes serving the society through Agricultural Extension programmes for Farmers, Physiotherapy Clinic, Workshops on various topics of societal benefits. Some of the activities undertaken by the students during the year is available at http://amity.edu/UserFiles/7c29.PDF

File Description	Documents
Upload relevant supporting document	<u>View File</u>

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

Government / Government recognised bodies during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

205

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

8030

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4706

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

135

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Amity University boast of the best institutions/universities in the environment. The University possess state of the Art air-conditioned classrooms that provide the ideal place for learning and debates.

The Library is a saga of best books, journals, encompassing all aspects of learning. E learning. The Labs are fully equipped for making the students budding scientists and professionals in all walks of life.

Teaching/Learning:

IT enabled to enable the students use of Learning management system (LMS). Auditoriums hosting large gatherings with renowned Corporate personalities.

Seminar halls, meeting rooms for smaller interactions.

Futuristic laboratories equipped with ultra modern equipment. The equipment are compatible with latest requirements of the industry. Labs for Centre for medicinal plants and traditional knowledge, stem cell culture, facility lab, Postharvest Technology which are

equipped to meet the aspirations of the technological growth for students..

Computing Equipment's:

Computing has become basic system of every discipline. Amity University provides universal access to information and network services

The University is connected over high-speed internet connectivity.

A robust tiered network enables the connectivity without compromising on security and confidentiality for all user data. The servers are enabled with the latest virtualization software with huge data storage facility.

Data Center also hosts a High-Performance Computing System (HPC). With a wide array of software licenses.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The sports infrastructure of Amity University is spread over 8 Acres, It has adequate facilities for Cultural activities, indoor and outdoor games and sports including gymnasium, Yoga Centre, Swimming Pool, Shooting Club and Riding Academy for holistic personality development of the Students. The University has adequate number of Multipurpose Auditoriums and Halls equipped with IT enabled PA systems along with adequate light & sound systems for organizing cultural events.

Amity Riding Academy with fine horses and Ex-Army trained instructors offers facility to the students to develop their equestrian skills. Fully air-conditioned spacious Gym is equipped with range of fitness equipment for the students. The Olympic Size Swimming Pool is another unique facility available for the students and staff. At Amity Shooting Club, the students enjoy practicing and developing their shooting skills for various championships. The University has fully furnished Yoga Centre with trained Yoga Instructors to give training and demonstration of Yoga to theStudents, Faculty and Staff on regular basis. SANGATHAN', an annual, almost 03 month longMega Sports Eventis organized to promote

the sportsmanship spirit and camaraderie amongst over 38,000 students, in addition to hosting inter institutions competitions at Zonal/National level.

The above facilities are extensively used by the student, faculty and Staff as well for cultural, Games & Sports activities on regular basis.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.3 - Availability of general campus facilities and overall ambience

Amity University spreads in an area of more than 80 Acres has variety of academic, sports and Extra Co curricular facilities which lures students to the serene Campus.

Both indoor and Outdoor Sports facilities are available in the Campus making it an extravagance to watch with raw and rich talents around. An Olympic sized Swimming pool makes the facility still more attractive.

Campus Cafeterias & Food Courts takes care of Healthy nutrition needs of the students with menus designed by professional dieticians with periodic inspection of the QAE Team. There are branded food outlets to meet the student aspirations.

Arcadia (Gaming Zone), has been created to engage the students in rounds of Bowling, Pool, Snooker, Xbox and PlayStations.

Support facilities are existing within the Campus to include Teksons Bookshop, L'Oreal Salon apart from branches of three Banks and their ATMs.

Indian Post Office. Crèche Facility with adequate care givers is also available at the Campus for taking care of young children of Staff.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.4 – Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1721.53

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- Libraries at all campuses of Amity University are fully automated using an open-source Library Management Software, KOHA (version 16.05.11.000)
- The online catalogue (OPAC) (http://library.amizone.net/) provides the facility to search books by title, author, subject, ISBN, series & call numbers.
- E-Library can be accessed online using our internal Software called Amizone.
- Digital Library (https://amity.refread.com/#/home) or E-Library of Amity University provides access to about 600,000 digital items including subscribed e-resources from publishers like EBSCO Business Source (1721 e-journals), Elsevier (893 e-journals), IEEE Explore (376 e-journals, 35794 conference proceedings, 4392 standards), Oxford University Press (276 e-journals), Lexis Nexis (468 e-books, 1000+ e-journals), Scopus Database (indexes 26,591 peer-reviewed journals, has 90.6 million records), Taylor & Francis (1491 e-journals), SCC Online (5.45 million documents including Indian Case Laws of High Courts and Supreme Court), West Law (1000+ e-journals), AIR (17 e-journals, 136 e-books, and 1900- till date Supreme Court and High Court Judgements).
- It also provides access to 27799 E-Books, 13097 E-Journals, 855595 E-Thesis, 35794 Conference Proceedings & 157093 Video Lectures available in open access.
- The library disseminates information about all important open-access e-resources including National Digital Library of India (https://ndl.iitkgp.ac.in/), India Culture (https://indianculture.gov.in/), NPTEL (https://onlinecourses.nptel.ac.in/), Directory of Open Access Books (http://www.doabooks.org/), Directory of Open Access Journals(https://doaj.org/), Open Access Theses and Dissertations (https://oatd.org/), Online Books Page (http://onlinebooks.library.upenn.edu), etc.

- **University is a member of DELNET, SHODHGANGA and Shodhsindhu**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

457.78

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

29004

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

1010

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a well-established IT Policy for creating, maintaining, and updating IT facilities for effective learning and management of all functioning of the university.Amity university provides highly secured and advance level IT Facilities.All campuses ofAmity University Uttar Pradesh are equipped with highly secured & advanced CISCO LAN & Wi-Fi network at all academic, administrative and Hostel blocks.

IT Services are majorly categorized in below domains: -

Data Center:To provide internet bandwidth, Servers, Security & Wi-Fi, Router, Firewall & Analyzer, Data storage, Email facility.A close monitoring and management is being done by the highly skilled IT Team

IT - Support:Centralized and automated IT-Help Desk system provides all the technical IT Support & Services.Amity IT engineers are attending such calls and give all support to resolve the Call Logged At IT-Helpdesk.

IT Store:Centralized place to record and monitor all IT Assets, maintained inventory and IN/OUT of all IT Hardware & consumables.

IT Security & Surveillance:Access Control System, Biometric System, Boom Barriers, Turnstiles, and IP cameras for Smooth functioning of security at Entry and critical areas. High Tech Security System with Automatic Turnstile Machines, Boom Barriers, biometric attendance system & IP Cameras.

Computer Labs:Well, equipped with high configuration systems and licensed software's.

Annual budgetary provision is made through university IQAC and finance committees. All IT facilities are periodically reviewed as per the academic and research requirements to timely augment the facilities.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
33747	3415

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3784.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Amity University asserts itself with the finest Physical, Academic and Support Facilities, which props up the growth of an Organization as it empowers the Students. Synchronization of Administration and Maintenance entrusted with the obligation of keeping the infrastructure aptly goes a long way to achieving it with a dedicated system in place.

Guidelines for Upkeep:

·Earmark staff for the upkeep of the facility

·Designate vendor for keeping premises clean

·Housekeepers to keep cleanliness of the highest standards

·Daily periodic checks by Administration reps

·Keeping all equipment in order/repaired on as and when required basis

·Coordination of repair works by Admin/Maintenance

·Conduct of events and other misc. tasks

·Problems are addressed by a time-bound escalation matrix available 24x7

Maintenance of Facilities

Physical:

- Sports facilities including Swimming, Yoga, Gym are available to all
- Amity Clinic with ambulances, residential Doctor

Academic (All Air Conditioned):

- State of art auditoriums, Seminar Halls, Classrooms, Labs and three storeys

ultra-modern library. Venue Booking is done online

- Access to all academic buildings, and libraries for teaching, learning and research

Support:

- Strong IT infrastructure enabled, Wifi access to all
- Cafeterias monitored by the Cafeteria Management Committee and QAE
- Outlets for daily needs, Book Shop, Salon, Laundry and eateries like

Subway, Dominos, CCD, Dosa Point

- 03 Banks, a Post Office, 04 ATMs, & a Creche
- Waste Management as per the Rules of 2016

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

6282

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

14151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

3789

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

2041

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

29

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Amity students are active contributors in various academic and administrative activities at University and Institutional level for institutional development and student welfacre-

1. Class Representatives (CRs) raise grievances, and provide feedback on teaching, learning, assessment, resources, health, safety, and other concerns on behalf of their class. 1611 CRs were appointed in 2022-2023.
2. Leadership position in students Clubs: -

- Five lead positions are appointed for each Institution Co-curricular club/committee and Extra-Curricular clubs at university level. These are - President, Vice President (2), Member Secretary, Treasurer, and members to organize club activities. There were 476 club/committees lead by 2380 student leaders.
- Students engage in co-curricular and extracurricular activities, enhancing technical communication, creativity, innovation, analytical, team management, resource management, and building confidence through clubs and committees.

3. As organizers for student conferences, fests and events students coordinate all the events like Hackathons, 'Literature Festival', 'Amity Youth Festival', 'AMIMUN', Orientation Programme 2022-23.

4. As members of Cafeteria management committee (CMC) students set the menu for breakfast, lunch & dinner for the month.

5. As Floor and Hostel In-charges - they report the concerns to their warden on daily basis and director hostels during monthly meetings.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Amity University has 21 Alumni chapters in India and abroad. Alumni engagements in 2022-23:

- 19 Alumni Forums, Webinars
- 110 Orientation Program/Panel discussions
- 49 Knowledge Sharing Series/Value Addition Sessions
- 46 Career Counselling/Grooming Sessions
- 09 Mentoring Workshops
- 21 Internship & Placement Guidance Sessions
- The University Alumni Meet was held on 13th May 2023 and 10 distinguished Alumni Awards were conferred during the meet.
- Speakers/ Panelists/ Jury Members during Conferences
- Alumni offered internships and Recruitments in their respective organizations to Amity students.
- 80 Alumni engaged with existing students as mentors.
- 63 Alumni participated in the convocation procession.
- Involved in various social activities like clubs and committees as facilitators, and activities supporters.
- The 08 renowned senior alumni members were invited to the university IQAC for quality enhancements.

"ALUMChronicle" the Alumni newsletter records the alumni events of AUUP and their personal and professional achievements.

http://alumni.amity.edu/

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has clearly articulated the Vision and Mission statement and are reflected in academic governance.

The University Vision is, "Building the nation and the society through providing total, integrated and trans-cultural quality education and be the global front runner in value education and nurturing talent in which modernity blends with tradition."

The Vision translates into Mission as, "To provide education at all levels in all disciplines of modern times and in the futuristic and emerging frontier areas of knowledge, learning and research and to develop the overall personality of students by making them not only excellent professionals but also good individuals, with understanding and regards for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action."

The university has established governance systems to foster efficiency, sustainability, interdisciplinary participation, accountability, and transparency.

Various Statutory bodies, Boards and Committees at University/Faculty/Domain/Institution levels ensure efficient

academic and administrative governance. These bodies ensure
transparency, sustainability, and efficiency in all areas, with a
good representation of gender and cultural diversity.

The University is led by distinguished and experienced leaders, who
support total, integrated and trans cultural quality education aimed
at nurturing talent and value-based education. Heads of Institutions
and Faculty collaborates extensively with reputed National and other
international universities/ agencies / governments to make a
significant global impact in strategic research areas.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has implemented a policy of decentralization of
academic and administrative functions since its inception to ensure
effective governance and participative management.

The University has constituted several statutory and other bodies at
the University and institutional level as per the Act, Statues and
Regulations of the University for consultation and participative
management.

The Campus Heads manage the functioning of their respective
campuses. The Dean or Domain heads are responsible for the policy
decisions and inter institution working in their respective domains.
The Heads of Institutions and Departments are responsible for
governing the institution, making decisions on day-to-day operations
while adhering to the University regulations, guidelines and
policies.

Programme Leaders manage program-level functionalities related to
teaching-learning, student support and academic administration.
Faculty members are given responsibilities as chairpersons/members
in various committees to ensure their inputs and ideas are
considered for the formulation and implementation of regulations,
policies, and guidelines such as Admission, Curriculum Development,
Teaching Learning and Evaluation, Research, Administration, Student
Progression, and Extra-curricular activities.

The proposals from Campus Heads and Deans are reviewed by the
University IQAC, Academic Council and Executive Council and

submitted to the Planning Board.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - **Strategy Development and Deployment**

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan implementation depends on the strategic initiatives taken under University's Broad-Based Goals. The Broad-Based Goals are consistent with University Vision, Mission and objectives. Relevant stakeholders are involved in formulating the strategic plan and monitoring is ingrained in the academic and administrative structure of the University.

According to the Strategic Plan 2022-27, one of the Broad-Based Goal No. 1 is Ensuring Educational Excellence. Amity University has made several achievements in 2022-23 by implementing the action plan.

1. The following international accreditations were re-affirmed in 2022-23:

- WASC Senior College and University Commission (WSCUC), USA re-accredited Amity University Uttar Pradesh for eight years.
- UNWTO TedQual certification for the fourth consecutive year, scoring more than 92.5% as per the accreditation parameters.
- QAA accreditation and QAA Global Accreditation badge which is valid till 2028.

2.The University received the Intellectual Property Award 2023 from CII, Niti Ayog and CGPDTM.

- The University is ranked No. 1 in India in International student ratio by QS World University Ranking and 3 in India in International Research Network by QS World University Ranking.
- 9th position in the category of Private or Self-Finance University & Deemed University in the QS Asian University Ranking 2022
- Ranked in the top band of 11-50 in ARIIA among all technical Universities and Deemed to be Universities.
- Ranked no. 2 in highest publishing and filling patents and ranked 4th in highest patent granted in the last 3 years by India Today Rankings 2022.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is committed to provide Quality Assurance through policies, guidelines, and processes that align with the National Education Policy 2020, UGC Quality Mandate and mandates of Accreditation Bodies.

The functioning of the institutional bodies is governed by the UP Private University Act 2019, Statute, Ordinance, Policies, Regulations and Guidelines. As per Section 24 - 29 of the UP Private University Act 2019 defines the Constitution of the Institutional Bodies and terms of office of its members. The University has constituted Governing Body, Executive Council, Academic Council, Finance Committee, Planning Board and Board of Studies and Area Advisory Boards at Institutional level.

AUUP has well-defined policies, organization structures, and decision-making processes for appointing and evaluating resources for effective student learning and support. Appropriate resources are assessed and recommended based on prescribed norms and standards, specific to programmes/curriculum through various committees constituted under Annual Academic Planning and other relevant committees including appointment of teaching, non-teaching and administrative staff. The service rules of both Teaching & Non-Teaching are revised periodically and conveyed through circulars, intranet, emails and during orientation programmes, FDPs etc.

The procedures for all processes are maintained through manuals and standard operating procedures.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation A. All of the above

    1. Administration

2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a performance appraisal which is completely online right from filling the data by faculty to evaluation by committee members.

Every Faculty member appointed in Amity University, Uttar Pradesh, are assessed for his/her performance based on the Academic Performance Indicator (API) score obtained in various Categories of online Performance Based Appraisal System (PBAS) proforma. https://amity.edu/UserFiles/f974.PDF

The University is transparent mechanism, and the faculty are promoted as per the guidelines of UGC and the API score.

The University has effective welfare mechanism in place, for teaching and non-teaching staff suchas:

1. E.P.FContribution

2. FinancialAssistanceprovidedforprofessionalmembership.

3. MedicalInsurance:Forallfaculty&Staffmembers.

4. FreeLaptops/laptopsallowance

5. Mobilehandset/allowance

6. FeeConcession/financialaidforpursuingPh.DprogrammetopromoteResearchExcellence.

7. Shorttermadvancesincludingsalary,etc.

8. ChildCareAllowance

9.StudyLeavefordeservingfacultyandstaffmembers.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1700

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution sustains its operations and supportsthe achievement of its educational objectivesthrough investments in human, physical, fiscal, technological, and information resources and through an appropriate and effective set of organizational and decision-making

structures. These key resources and organizational structures promote the achievement of institutional purposes and educational objectives and create a high-quality environment for learning.

Amity University is funded and supported by RBEF- a not for profit educational trust. The institution is financially stable and has unqualified independent financial audits and resources sufficient to ensure long-term viability. Resource planning and development include realistic budgeting, enrollment management, and diversification of revenue sources. Resource planning is integrated with all other institutional planning. Resources are aligned with educational purposes and objectives.

The University was established in year 2005 and is functioning without an operational deficit since inception. The university maintains a healthy fund balance which provides the campus with the ability to adjust to future financial challenges.

The campus's underlying financial performance is strong with revenues & will increase at rates greater than expenditures. The university has engaged in an aggressive building program to address student enrolment growth (driving the need for additional student housing, student services as well as faculty office and research space). The campus continues to pursue cost containment and alternative revenues strategies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

66.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

259.40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University has a mechanism for internal and external financial audits. The University had engaged both the internal and external auditors to verify and certify the income and expenditure and the capital expenditure incurred during the year.

Internal auditor checks whether the voucher is supported by the proper documentary evidence, whether processed as per the purchase/work order, whether it's approved, whether MRN stamp with ledger folio no / date affixed on bill, whether it is properly recorded in books.

Likewise, external audit is also carried out on elaborate way to verify the accuracy of books. It ensures whether fees, bank accounts, debtors/creditors, salary, PF/ESI/TDS, etc are duly reconciled & properly recorded. Draft compliance report is then forwarded to Finance Officer for double check whether all queries are resolved & settled. There have been no major findings / objectionstill date. Minor errors of omissions and commissions when pointed out by the Audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University has established Institutional Quality Assurance Councils (IQACs) at three levels: Institutional, Campus/Domain, and at University level. These IQACs analyse, monitor, and verify information regarding academic, academic administration,teaching learning process, structures & methodologies of operations and learning outcomesand research activities of institutions and

departments at periodic intervals. The IQACs conduct monthly meetings, while the domain and University IQACs conduct quarterly meetings.

Accreditations and rankings have been achieved through various IQAC initiatives like WASC Senior College and University Commission (WSCUC) has re-accredited the university for eight years in 2022, Quality Assurance Agency (QAA, UK) . UNWTO TedQual Themis, IET Accreditation.

The university has been ranked 21st in Pharmacy, 31st in Engineering, 28th in Management, and 35th in university ranking in the National Institutional Ranking Framework (NIRF) 2022.

Amity University has been ranked as the #1 Pvt. University of India, 170th in its latest BRICS University Ranking, 200th in Asian University Rankings, 33rd in Southern Asia University Rankings, 801-1000 in World University Ranking, 351-400 in its Young University Rankings 2023, and 767th in Overall-Country rank in Thomson Reuters Round University Rankings-2023.

Ranked No. 1 among pvt universities in India by THE in the latest Global Employability Rankings.

Internal audits and checks are conducted by IQAC to ensure compliance with academic and administrative procedures and continual improvement. In 2022-23, IQAC conducted internal audits of 78 institutions and departments, including class checks, sanitation and hygiene checks, cafeteria checks, and examination checks.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

University IQAC is the decisive body and authority for quality assurance processes in AUUP.

The IQAC oversees the implementation, monitoring, and review of guidelines, policies, systems, and processes to improve the academic and administrative performance of a university, including quality benchmarks, learning environment oversight, training, and AQAR preparation.

Some of thequality enhancement initiatives are listed below:

Benchmarking of all NAAC criteria:NAAC benchmarks metrics/criteria-wise in December 2022 were analyzed and discussed in IQAC.

UGC Quality Mandate:The actions taken against 10 UGC Quality Mandate was prepared in the academic year 2021-22 and action plan for academic year 2022-23 was prepared.

Four Workshops/training were conducted for awareness of quality standards and practices

Submission of AQARs:The AQAR for AY 2020-21 was resubmitted and AY 2021-22 was submitted in the month of August 2023.

Internal audits:IQAC conducted systematic audits to ensure adherence to academic and administrative policies as well as their ongoing improvement. Internal audits of 78 departments and 100% institutions were carried out in 2022-2023 followed by confirmatory audit ensuring that the corrective action has been taken.

Checks:In 2022-2023 a total of 1143 courses were observed and inspected, and numerous checks were conducted during each semester. Routine inspections of the cafeterias and campus for Swachhta were conducted.

The University has improved its rankings under the National Institutional Ranking Framework (NIRF) from 25th position in 2021 to

22nd position in 2022.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has a well-defined policy guidelines for Equity, Diversity and Non- Discriminatory (G-35).

Following systems are in place for addressing the gender sensitivity:

1. Amity Women Help Desk

2. An Internal Complaint Committee (ICC) for handling complaints of female students, faculty/staff and sensitive to the needs of females.

3. Gender Sensitization through workshops, guest lectures, celebration of international women's day, recognition of women achievers, contributing in underprivileged girl child education etc.

Curricular activities promoting gender equity and sensitization: Amity University offers sixteen courses on gender studies to its sensitize its students towards gender equity.

Co-curricular activities promoting gender equity and sensitization: Awareness programmes on sexual harassment of women at workplace, gender sensitization webinars, encouraging girls to take up STEM (Science Technology Engineering & Maths) studies, guest lectures on gender, equality and law were organised.

Extra-curricular activities promoting gender equity and sensitization. Amity University organises panel discussions, poster exhibitions etc.

Facilities available for women on campus: Following facilities are available for women on the campus.

- Child allowance to female employee.
- Transportation from the office in case there is an urgent

- requirement to stay beyond office working hours.
  - University creche for working mothers/ fathers.
  - Pick up of school going kids from Amity International School to University creche.
  - CCTV cameras at various locations within the campus.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://amity.edu/UserFiles/a741.PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://amity.edu/UserFiles/b8cc.PDF

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:Waste from the cafeterias is turned into compost and the remaining dry waste is collected and recycled by the Noida Authority approved agency M/s AG Environ. Centralized green and blue colour bins are provided at various locations in the Campus. Bulk food wastes from food court area are discarded in 100-liter blue/green color bins.

Liquid waste management: Amity University has 7 nos ETPs, which collect and treat water from laboratories, cafeterias, grease tank, laundry etc. before discharging the treated water into 4 STPs for further processing.

Biomedical Waste Management:M/s Synergy Waste Management Service has been contracted for Bio- Medical waste which is duly approved by Uttar Pradesh Pollution Control Board.

E-waste Management:Waste related to electrical and electronic equipment, an authorised agency from Uttar Pradesh Pollution Control Board is contracted for disposal of e-waste.

Waste recycling system:Waste of cafeteria is disposed of by the cafeteria and food outlet contractors duly segregated into biodegradable and recyclable at the University Gate No 3B for further disposal/recycling by the University contractor.

Hazardous chemicals and radioactive waste management: To prepare the hazardous waste for handling over to the vendor, the Institutions/departments/research centres collect waste, segregate it at source, package it in the defined coloured poly bags. The vendor collects this waste and dispose it as per the state and central government guidelines.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has taken deliberate steps to establish an environment where everyone is treated with respect and given equal

opportunities and equal access to resources, regardless of their caste, creed, religion and region. Every year, AMITY community celebrates the Day of Belongingness to capture the bond of love, affection, respect, concern and caring nature for each other amongst all Amitians.

The University has implemented the G-35 Equity, Diversity and Non-discriminatory Policy Guidelines, which aim to promote equity among students, staff members, applicants, and service providers. The guidelines prohibit discrimination and harassment of any kind and provide preventive and protective measures to eradicate such behaviour. Anyone who engages in discriminatory or harassing conduct is subject to punishment. The University is committed to eliminating discrimination against any section of society and ensuring that all individuals are treated equally with respect.

The University through this Scholarship/ financial assistance programme actively promotes inclusiveness and recognises skills and knowledge in the community as whole.

The student support teams are constituted and help desks are set up to address the queries of new joinees and to assist them by providing all information related to registration, career aspiration survey, proficiency test, programme leaders and their contact details etc. In addition to Dean Students Welfare, the University has Dean, Student Support & Academic Affairs to support the students in their academic related issues.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

AUUP has a set of eight core values that are in line with the metric, including i) Diversity and Mutual Respect, ii) Integrity and Ethics, and iii) Social Responsibility. The University works to nurture faculty, staff, and students to be responsible citizens of the country through activities such as flag raisings on national holidays and inviting inspiring leaders to speak on the qualities of freedom fighters and the responsibilities of citizens. Other initiatives include military training programs, awareness campaigns, orientation programs, and seminars and workshops to help future leaders understand their rights, duties, and ethical values.

The University also encourages students to take part involunteering, fundraising, advocacy campaigns, and educational initiatives. Furthermore, AUUP promotes equitable access to resources and opportunities for all students, regardless of their background, to ensure that everyone has the chance to garner their full potential.

The University also works to foster a culture of collaboration and respect, encouraging students and faculty to work together to create a positive learning environment by creating and promoting initiatives that promote open dialogue, communication, and understanding between different groups.

Additionally, Amity Centre for Gender Justice and Child Rights (ACGJCR)plays a crucial role in fostering a culture of respect, equality, and justice within the law school community and beyond. The center's primary objective is to facilitate community outreach programmes that bridge the gap between the local community and the students' own. This Centre also intends to publish and do research on gender, feminism, and other related themes.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amity University acknowledges and respects the rich heritage of India and recognizes the significant contributions of historical figures by observing important national events, festivals, and commemorative days. The university is committed to instilling Indian values and ethics in its students, faculty, and staff. AUUP celebrates these occasions with great enthusiasm to honour the ideologies of national leaders and promote cultural beliefs.The

celebrations are centred around the personality, character, struggles, and achievements of specific leaders to inspire and motivate students.

Major commemorative days, events, and festivals (but not limited to) were organised.

74th Republic Day Celebrations (26 January 2023):The students participated in march past and flag hoisting and also presented a cultural programmme, sang patriotic songs, presented dance items and also gave speeches on various freedom fighters.

76th Independence Day 2022 Celebration: Amity University Uttar Pradesh celebrated the 76th Independence Day with great enthusiasm under "Azadi Ka Amrit Mahotsav", an initiative of the Government of India to commemorate 75 glorious years of progressive India and its rich history, diverse population, magnificent culture and great achievements.

Gandhi Jayanti: Various webinars/ competitions/ movie screening etc was conducted across the campus.

International Women's Week: AUUP celebrated weeklong International Women's Week celebrating the social, economic, cultural and political achievement of the women.

Yoga Day:Yoga Day aims to raise awareness worldwide of the many benefits of practicing Yoga.

In the year 2022-23, 173 activities/ programmes organised/celebrated which was participated by 29820 students, faculty and staff. The list is uploaded.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

AUUP provides Multidisciplinary & Outcome Based Education that ensures Programmes developed has relevance to local/regional/national/global needs and are well – aligned with objectives of NEP 2020,UPHED 2021,UGC-CCFUP 2022,NCrF 2023 & UNSDG 2030.

Institution revises courses and programme structure through recommendations of Area Advisory Board (AAB) & Board of Studies (BoS) respectively. Structured Feedback is taken from recognized stakeholders of Industry, Academia, and Research & Alumni. Artificial Intelligence, Design Thinking & Disruptive Technologies in big way has influenced the restructuring of programme structure.

Inclusion of new value added skill based courses in sync with core courses are developed according to the needs of industry. Focus on emerging technologies and its best usage in various disciplines along with practical knowledge through Apprenticeship and internships are also well knitted in the AUUP course curriculum. Value-Added courses on Human Values & Community Outreach, Behavioural Sciences, Communication Skills & Foreign Language are integrated in curriculum.

Course Outcomes are mapped with Programme Learning Outcomes and continuously are assessed through direct and indirect tools, which helps to measure skills & competencies of graduates to become practice ready professionals. This further enhances students' critical thinking abilities and efficiencies to contribute to various economic, social, ethical, national and global challenges.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

3549

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

AUUP has floated university courses on Gender, Environment & Sustainability, Human Values and Professional Ethics which are offered either as Open Elective Courses or Co-Curricular courses or as Outdoor Based Activity Course with an aim to develop each student as well-rounded global citizen with an empathy towards societal needs and sustainability.

Gender Equality:

Gender related courses and activities apprise students about dignity and rights of women, and their contribution towards family, society and nation as a social construct.

Environment & Sustainability:

AUUP has Interdisciplinary Centre of learning focused on Environmental pollution, Renewable Energy, Natural Resources and Sustainable Development, Wildlife and Forestry, Remote Sensing and its Applications, Water management, Disaster Management, Environmental Toxicology, Environmental Modeling and Management to Sustainable Development in Environment. Courses embedded in degree programs produce graduates with a deep understanding of environmental complexities and a versatile skill set. Students are proficient in data analysis, laboratory methods, ecological and environmental monitoring, SDGs and GIS technologies, and aim at fostering Sustainable Development in the realm of the environment through webinars, workshops, and conferences aligned with the 17 SDGs.

Human Values & Professional Ethics:

Human values and Community Outreach (HVCO), Social Responsibility & Community Engagement (SRCE) and Universal Human Values (UHV) are Outdoor Activity Based Courses (OABC) offered to all UG & PG students. The objective is to inculcate human values among students through learning by doing and earning credits. The University also offers Research & Publication Ethics at Ph.D. level.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3901

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

35460

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

12837

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2732

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

1.Proficiency test areconducted to assess the learning level of

students for core courses in their chosen discipline. A bridge course is organised to support the students to be at par with other students.

Learning level of students is mapped to the Bloom's Taxonomy. Continuous assessment of students activity based and class tests have been mapped to learning levels.

2. Special programmes for Advanced Learners include:

Internship and Industrial Training

Credit Transfer Scheme

Participation in national/international level competitions

Preparatory Support for competitive exams

Special skill enhancement trainings.

Online certification courses through NPTEL. MOOC etc.

Specialized Research Projects through Amity Innovation Incubator.

Support to participate in co-curricular and extracurricular activities Students encouraged to make research contributions in their major project at the PG level and publish in journals and present it at national and international conferences.

Students encouraged to undergo NPTEL courses as extra credit as a part of their curriculum, providing students with an opportunity to broaden their academic horizons and gain additional credentials.

3. Measures taken to support slow learners as follows.

Extra Classes

Remedial and Tutorial Classes for remedial exams.

Support from peer group.

Providing tutorial assignments

Providing lectures uploaded on web and extra reading material

Encouraging them to study courses on developing soft skills to master understanding of language.

Encouraging to participate in various activities to develop social skills Clubs, committees and mentoring system have been developed to help in improving confidence, communication, aptitude, and other professional and soft skills.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
33747	1743

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential learning

Project work including major, minor projects and internships.

Participation in competitions at national and international levels.

Industry visits for exposure to industrial and corporate work culture.

Guest Lectures by eminent experts from industry and academia.

Participative Learning

Extra-curricular and co-curricular activities

Club committee activities. https://amity.edu/noida/student-clubs.aspx

Participation in Inter & Intra University competitions.

Group discussions.

Problem solving methodologies

Case studies

Case study method of pedagogy encourages students to engage in critical and logical thinking and practical knowledge to develop problem solving ability. This is commonly adopted in management programmes.

Project and Design Thinking

Project and design thinking are integral components of innovation and problem solving, involving critical thinking, problem-solving, collaboration, and leadership skills, in various areas including academics, research, business, engineering, and product development

Analysis and Reasoning

All questions in examination are based on analysis and reasoning. Free internet access in the library and WIFI facilities on campus promote self-learning and discussion.

Discussion

University follows the discussions methods in many of the subjects as it fosters thinking among students and promotes lateral thinking.

Quizzes

Quizzes are a fundamental component of the education process, offering teachers insight into student, comprehension, and mastery of the subject matter. Beyond evaluation, quizzes serve as powerful learning aids, promoting active engagement, retention, and reflection among students. The potential of quizzes to foster deeper understanding, promote student success and cultivate a culture of lifelong learning.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools empower teachers and learners by transforming the teaching/learning process from being teacher-dominated to becoming student-centric. This transformation results in enhanced learning for students. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise interest levels amongst the students and has helped connect learning to real-life situations. Amity University encourages blended learning by incorporating various eLearning resources and ICT tools.

E-Content prepared by faculty as PowerPoint presentations, pdf documents, recorded lecture videos and images, web URLs is shared with students using various platforms like Amity LMS, Wakelet, Flipgrid, Content Library of MS Teams Class notebook etc. Interactive classroom is facilitated using MS Teams. Tools such as, Quizziz, Vevox, Kahoot, Answergarden, Class notebook quiz, mentimeter, MSForms are used to conduct short quizzes, question-answers and class surveys during each session.

Formative assessments are conducted using the above tools which have option of auto grading and manual grading.. Virtual laboratory manuals including simulations have been compiled by science, technology and engineering domains to enrich the student's experience of practical sessions.

Platforms such as Zoom, Google Classroom, G-suite, Google Duo, Cisco Webex are being used for guest lectures from eminent industrialists and academicians world over.

Various subject specific software like SPSS, STATA, MS Office (BBE, Economics), Mathematica, MATLAB, Rsoftwares (Mathematics), QGIS (Geography), Pydroid App and JDoodle (Computer Science), Concept Maps, Chem Draw, Argus Lab (Chemistry), Schrodinger

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1743

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1743

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

1330

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

14011

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

364

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Positive impact of reforms on examination procedures includes the following:

- Course wise moderation of result to maintain a level of uniformity in performance.
- Declaration of results within 12-15 days from the last day of examination to ensure to facilitate smooth progression of students.
- Supplementary Examinations for final/pre-final year

students conducted immediately after declaration of the results to help them clear their backlog without losing a year.
- Convocation is held in the same year of the graduation.

Positive impact of IT integration on examination procedures and processes includes the following:

- ERP system ensures a centralized functioning of the overall examination process (Pre-conduct, conduct and Post-conduct).
- The ERP system helps the students/ parents/ teachers to check the academic progress of the student on a regular basis.
- Moodle quiz and spoken tutorial are forms of Online examinations used.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Amity University has stated learning Outcome Based Education through programme and course learning outcomes aligned with 15 university Graduate Attributes (GA).

Programme Learning Outcomes (PLOs) are stated in programme structure and course learning outcome (CLO's) are stated in course curriculum. Learning outcomes are assessed as per Outcome Assessment Plan (OAP)

(http://auup.amity.edu/OutcomeAssesmentPlan.aspx) which explicitly defines what knowledge, skills, competencies, students are expected to acquire on completion of programme.

University Outcome Assessment Committee (UOAC) develops the GAs (http://auup.amity.edu/academic-University-Graduate-Attributes.aspx) as per guideline G-42: Policy Guidelines for Graduate Attributes /Competencies/Generic Skills). From these the Domain Graduate Attributes and Programme Learning Outcomes (PLOs) are derived which are based on discipline specific knowledge, skills and competencies.

Institutional Course Review Committee (CRC) develops Course Learning Outcomes (CLOs) which are assessed through various continuous assessment components defined in course curriculum and guideline G29 (Guidelines for Student Learning Outcomes (SLOs) and Assessment at Course level).

Programme Review and Outcome Assessment Committee (PROAC) develops programme educational objectives (PEOs), PLOs, programme operational objectives (POOs). It sets targets for attainment and develops direct and indirect measuring tools for assessment of PLOs & POOs. PROAC maps CLOs with PLOs through Course Curriculum Coherence Matrix and graduate attributes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

To evaluate the attainment of Programme learning outcomes and course learning outcomes AUUP uses Direct and Indirect measurement methods. The Direct measurement of PLOs is done through Comprehensive Examination which is conducted at the end of every academic year. It has sections to assess the various Programme Learning Outcomes and Intended Student Learning. These sections include Knowledge and Expertise of a discipline; Research Enquiry; Information and Digital Literacy; Global Outlook; Problem solving; Ethical, Social and Professional responsibility; Employability, Enterprise, and Entrepreneurship; Lifelong Learning.

Rubrics are designed and developed for assessing certain PLOs which are aligned with Graduate Attributes. Rubrics are developed

to assess Business Communication, Behavioural skills, and Global Outlook.

The Indirect measurement of Intended Student Learning is done through Exit Survey of students which is conducted at the end of the Programme. It has various sections which include Management Knowledge; Research Competency; IT skills; Problem solving and Critical thinking skills, Business Communication, Behavioural skills, Global Outlook; Ethical Behaviour; Entrepreneurship and Employability; and Lifelong Learning. Another indirect measurement happens through Alumni Survey which is conducted at university level. Its focus is to assess the Employability and Entrepreneurial abilities and traits.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

14246

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://bit.ly/3wLxyoW

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university regularly updates its research facilities which includes state-of-the-art facilities and establishments to promote research endeavors. AUUP's research infrastructure includes cutting-edge facilities like spanning AI, Stem Cell

Research, Nuclear Security and other high-end infrastructure required to undertake research. The same is regularly updated and maintained ensuring these facilities remain at the forefront of technological advancement. Moreover, the university's proactive approach to resource sharing, evidenced by the availability of a compiled database on the intranet portal "Amizone" and sharing of top-tier equipment data on i-STEM portal, fosters collaboration and maximizes the utilization of resources.

Central to AUUP's research framework is its comprehensive well-research policy, designed to adapt to the dynamic needs of the scientific community. Divided into two categories, i.e; POLICY FOR PROMOTION OF RESEARCH (https://amity.edu/UserFiles/717d.PDF) and POLICY FOR MAINTENANCE OF QUALITY & DEVELOPMENT OF RESEARCH (https://amity.edu/UserFiles/5a2e.PDF) which emphasizes maintenance of quality and continual development of research practices. These policies, available for public access through designated weblinks, ensure transparency and accountability in research governance. Various departments and cells like ASTIF, AFSTIA, IPR Cell, DITT, IAD, DST-TEC, DST-AII, ACED, and AIDC serve as pillars in supporting, facilitating, and monitoring research endeavors in conformity of research policy in place.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

7.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

527.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2112.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

196

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The institution has meticulously cultivated an ecosystem conducive to fostering innovation and knowledge transfer. At the forefront are Incubation & Entrepreneurship Development centres, including Amity Innovation & Design Centre (https://www.amity.edu/aidc/), Amity Centre for Entrepreneurship Development (http://auup.amity.edu/Centre-for-Entrepreneurship-Development.aspx), DST Sponsored Amity Innovation Incubator (https://www.amity.edu/aii/), and DST Technology Enabling Center (https://amity.edu/ditt/dsttec/default.asp), provide crucial support and resources for translating ideas into impactful ventures.

In addition, Institutional Research & Development Ecosystem has been created through foundations such as Amity Science,

Technology & Innovation Foundation
(https://www.amity.edu/astif/), Amity Foundation for Science,
Technology & Innovation Alliances and 6 directorates to support
and nurture innovation activity. The key elements includes state-
of-the-art research infrastructure
(http://amity.edu/UserFiles/afcb.PDF), research policy (
https://amity.edu/UserFiles/717d.PDF), recruitment of
experienced faculty, IPR Cell having dedicated Patent Team.

The University also has setup Directorate of Innovation and
Technology Transfer (https://www.amity.edu/ditt/) to promote
technology transfer, International collaborations are promoted
through International Affairs Division (
https://www.amity.edu/iad/). By leveraging digital resources
accessible through the intranet portal "Amizone" and establishing
Centres of Excellence in niche areas, dynamic innovation
ecosystem responsive to emerging challenges and opportunities is
ensured. Through initiatives like Research Clusters focusing on
areas of global relevance, AUUP continues to address societal
needs and contributes to global progress.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

239

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

239

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

212

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

225

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2238

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

1706

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other	C. Any 3 of the above

MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
182332	53733

File Description	Documents
Any additional information	*View File*
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
128	85

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	*View File*
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University has instituted a well-defined consultancy policy aimed at encouraging and empowering faculty members and scientists to undertake consultancy assignments alongside their teaching and research responsibilities. This multifaceted

approach not only enriches their professional expertise but also enhances their overall knowledge base, thus equipping them to be more effective educators. Furthermore, engaging in consultancy work serves as a valuable tool for contributing to national economic growth while fostering greater university-community engagement.

The university operates under a transparent revenue-sharing framework for consultancy projects, envisioned in the consultancy policy ensuring a fair and equitable distribution of resources according to which, consultants are entitled to receive two-thirds of the generated income, with distribution among group members based on their respective contributions. The remaining one-third of the income is allocated to Amity University,

The university's Consultancy Regulations Policy (G-83) outlines the procedures and guidelines governing consultancy activities, ensuring adherence to best practices and ethical standards. These regulations are readily accessible to all stakeholders via the university's official website are available at "http://amity.edu/UserFiles/24d1.PDF", facilitating transparency and accountability in consultancy engagements.

University also grants on duty leave as and when required. The effect of encouragement is evidently reflected in resource generation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

64313197

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities play a crucial role in sensitizing students to social issues and promoting their holistic development. These are often integrated with curricula as extended opportunities, intended to help, serve, reflect, and learn. Extension activities expose students to real-world problems and social issues, allowing them to develop empathy and a deeper awareness of the challenges faced by different communities. By actively engaging in community service, volunteering, or participating in outreach programs, students witness firsthand the impact of poverty, inequality, environmental degradation, or other social concerns. This exposure broadens their perspectives, cultivates compassion, and encourages them to become active agents of change. It also promotes holistic development by nurturing various skills and qualities beyond academic knowledge. These activities encompass a wide range of initiatives aimed at connecting students, faculty, and institutions with communities, industries, and societal needs. The extension activities have facilitated community development, social sensitisation, and better awareness. It helps in taking the knowledge generated from the portals Amity to society releasing concept of "Lab to Land" whole also enabling the students to learn the practical applications of their knowledge gained. This includes serving the society through Agricultural Extension programmes for Farmers, Physiotherapy Clinic, Workshops on various topics of societal benefits. Some of the activities undertaken by the students during the year is available at http://amity.edu/UserFiles/7c29.PDF

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

205

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

8030

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4706

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

135

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Amity University boast of the best institutions/universities in the environment. The University possess state of the Art air-conditioned classrooms that provide the ideal place for learning and debates.

The Library is a saga of best books, journals, encompassing all aspects of learning. E learning. The Labs are fully equipped for making the students budding scientists and professionals in all walks of life.

Teaching/Learning:

IT enabled to enable the students use of Learning management system (LMS). Auditoriums hosting large gatherings with renowned Corporate personalities.

Seminar halls, meeting rooms for smaller interactions.

Futuristic laboratories equipped with ultra modern equipment. The equipment are compatible with latest requirements of the industry. Labs for Centre for medicinal plants and traditional knowledge, stem cell culture, facility lab, Postharvest Technology which are equipped to meet the aspirations of the technological growth for students..

Computing Equipment's:

Computing has become basic system of every discipline. Amity

University provides universal access to information and network services

The University is connected over high-speed internet connectivity.

A robust tiered network enables the connectivity without compromising on security and confidentiality for all user data. The servers are enabled with the latest virtualization software with huge data storage facility.

Data Center also hosts a High-Performance Computing System (HPC). With a wide array of software licenses.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The sports infrastructure of Amity University is spread over 8 Acres, It has adequate facilities for Cultural activities, indoor and outdoor games and sports including gymnasium, Yoga Centre, Swimming Pool, Shooting Club and Riding Academy for holistic personality development of the Students. The University has adequate number of Multipurpose Auditoriums and Halls equipped with IT enabled PA systems along with adequate light & sound systems for organizing cultural events.

Amity Riding Academy with fine horses and Ex-Army trained instructors offers facility to the students to develop their equestrian skills. Fully air-conditioned spacious Gym is equipped with range of fitness equipment for the students. The Olympic Size Swimming Pool is another unique facility available for the students and staff. At Amity Shooting Club, the students enjoy practicing and developing their shooting skills for various championships. The University has fully furnished Yoga Centre with trained Yoga Instructors to give training and demonstration of Yoga to theStudents, Faculty and Staff on regular basis. SANGATHAN', an annual, almost 03 month longMega Sports Eventis organized to promote the sportsmanship spirit and camaraderie amongst over 38,000 students, in addition to hosting inter institutions competitions at Zonal/National level.

The above facilities are extensively used by the student, faculty

and Staff as well for cultural, Games & Sports activities on regular basis.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Amity University spreads in an area of more than 80 Acres has variety of academic, sports and Extra Co curricular facilities which lures students to the serene Campus.

Both indoor and Outdoor Sports facilities are available in the Campus making it an extravagance to watch with raw and rich talents around. An Olympic sized Swimming pool makes the facility still more attractive.

Campus Cafeterias & Food Courts takes care of Healthy nutrition needs of the students with menus designed by professional dieticians with periodic inspection of the QAE Team. There are branded food outlets to meet the student aspirations.

Arcadia (Gaming Zone), has been created to engage the students in rounds of Bowling, Pool, Snooker, Xbox and PlayStations.

Support facilities are existing within the Campus to include Teksons Bookshop, L'Oreal Salon apart from branches of three Banks and their ATMs.

Indian Post Office. Crèche Facility with adequate care givers is also available at the Campus for taking care of young children of Staff.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1721.53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- Libraries at all campuses of Amity University are fully automated using an open-source Library Management Software, KOHA (version 16.05.11.000)
- The online catalogue (OPAC) (http://library.amizone.net/) provides the facility to search books by title, author, subject, ISBN, series & call numbers.
- E-Library can be accessed online using our internal Software called Amizone.
- Digital Library (https://amity.refread.com/#/home) or E-Library of Amity University provides access to about 600,000 digital items including subscribed e-resources from publishers like EBSCO Business Source (1721 e-journals), Elsevier (893 e-journals), IEEE Explore (376 e-journals, 35794 conference proceedings, 4392 standards), Oxford University Press (276 e-journals), Lexis Nexis (468 e-books, 1000+ e-journals), Scopus Database (indexes 26,591 peer-reviewed journals, has 90.6 million records), Taylor & Francis (1491 e-journals), SCC Online (5.45 million documents including Indian Case Laws of High Courts and Supreme Court), West Law (1000+ e-journals), AIR (17 e-journals, 136 e-books, and 1900- till date Supreme Court and High Court Judgements).
- It also provides access to 27799 E-Books, 13097 E-Journals, 855595 E-Thesis, 35794 Conference Proceedings & 157093 Video Lectures available in open access.
- The library disseminates information about all important open-access e-resources including National Digital Library of India (https://ndl.iitkgp.ac.in/), India Culture (https://indianculture.gov.in/), NPTEL (https://onlinecourses.nptel.ac.in/), Directory of Open Access Books (http://www.doabooks.org/), Directory of Open Access Journals(https://doaj.org/), Open Access Theses and Dissertations (https://oatd.org/), Online Books Page (http://onlinebooks.library.upenn.edu), etc.
- University is a member of DELNET, SHODHGANGA and

Shodhsindhu

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

457.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

29004

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

1010

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a well-established IT Policy for creating, maintaining, and updating IT facilities for effective learning and management of all functioning of the university.Amity university provides highly secured and advance level IT Facilities.All campuses ofAmity University Uttar Pradesh are equipped with highly secured & advanced CISCO LAN & Wi-Fi network at all academic, administrative and Hostel blocks.

IT Services are majorly categorized in below domains: -

Data Center:To provide internet bandwidth, Servers, Security & Wi-Fi, Router, Firewall & Analyzer, Data storage, Email facility.A close monitoring and management is being done by the highly skilled IT Team

IT – Support:Centralized and automated IT-Help Desk system provides all the technical IT Support & Services.Amity IT engineers are attending such calls and give all support to resolve the Call Logged At IT-Helpdesk.

IT Store:Centralized place to record and monitor all IT Assets, maintained inventory and IN/OUT of all IT Hardware & consumables.

IT Security & Surveillance:Access Control System, Biometric System, Boom Barriers, Turnstiles, and IP cameras for Smooth functioning of security at Entry and critical areas. High Tech Security System with Automatic Turnstile Machines, Boom Barriers, biometric attendance system & IP Cameras.

Computer Labs:Well, equipped with high configuration systems and licensed software's.

Annual budgetary provision is made through university IQAC and finance committees. All IT facilities are periodically reviewed as per the academic and research requirements to timely augment the facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
33747	3415

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3784.15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Amity University asserts itself with the finest Physical, Academic and Support Facilities, which props up the growth of an Organization as it empowers the Students. Synchronization of Administration and Maintenance entrusted with the obligation of keeping the infrastructure aptly goes a long way to achieving it with a dedicated system in place.

Guidelines for Upkeep:

·Earmark staff for the upkeep of the facility

·Designate vendor for keeping premises clean

·Housekeepers to keep cleanliness of the highest standards

·Daily periodic checks by Administration reps

·Keeping all equipment in order/repaired on as and when required basis

·Coordination of repair works by Admin/Maintenance

·Conduct of events and other misc. tasks

·Problems are addressed by a time-bound escalation matrix available 24x7

Maintenance of Facilities

Physical:

- Sports facilities including Swimming, Yoga, Gym are available to all
- Amity Clinic with ambulances, residential Doctor

Academic (All Air Conditioned):

- State of art auditoriums, Seminar Halls, Classrooms, Labs and three storeys

ultra-modern library. Venue Booking is done online

- Access to all academic buildings, and libraries for teaching, learning and research

Support:

- Strong IT infrastructure enabled, Wifi access to all
- Cafeterias monitored by the Cafeteria Management Committee and QAE
- Outlets for daily needs, Book Shop, Salon, Laundry and eateries like

Subway, Dominos, CCD, Dosa Point

- 03 Banks, a Post Office, 04 ATMs, & a Creche
- Waste Management as per the Rules of 2016

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

6282

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

14151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and	A. All of the above

communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

3789

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

2041

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

29

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Amity students are active contributors in various academic and administrative activities at University and Institutional level for institutional development and student welfacre-

1. Class Representatives (CRs) raise grievances, and provide feedback on teaching, learning, assessment, resources, health, safety, and other concerns on behalf of their class. 1611 CRs were appointed in 2022-2023.
2. Leadership position in students Clubs: -

• Five lead positions are appointed for each Institution Co-curricular club/committee and Extra-Curricular clubs at university level. These are - President, Vice President

(2), Member Secretary, Treasurer, and members to organize club activities. There were 476 club/committees lead by 2380 student leaders.

- Students engage in co-curricular and extracurricular activities, enhancing technical communication, creativity, innovation, analytical, team management, resource management, and building confidence through clubs and committees.

3. As organizers for student conferences, fests and events students coordinate all the events like Hackathons, 'Literature Festival', ' Amity Youth Festival', 'AMIMUN', Orientation Programme 2022-23.

4. As members of Cafeteria management committee (CMC) students set the menu for breakfast, lunch & dinner for the month.

5. As Floor and Hostel In-charges – they report the concerns to their warden on daily basis and director hostels during monthly meetings.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Amity University has 21 Alumni chapters in India and abroad. Alumni engagements in 2022-23:

- 19 Alumni Forums, Webinars
- 110 Orientation Program/Panel discussions
- 49 Knowledge Sharing Series/Value Addition Sessions

- 46 Career Counselling/Grooming Sessions
- 09 Mentoring Workshops
- 21 Internship & Placement Guidance Sessions
- The University Alumni Meet was held on 13th May 2023 and 10 distinguished Alumni Awards were conferred during the meet.
- Speakers/ Panelists/ Jury Members during Conferences
- Alumni offered internships and Recruitments in their respective organizations to Amity students.
- 80 Alumni engaged with existing students as mentors.
- 63 Alumni participated in the convocation procession.
- Involved in various social activities like clubs and committees as facilitators, and activities supporters.
- The 08 renowned senior alumni members were invited to the university IQAC for quality enhancements.

"ALUMChronicle" the Alumni newsletter records the alumni events of AUUP and their personal and professional achievements.

http://alumni.amity.edu/

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has clearly articulated the Vision and Mission statement and are reflected in academic governance.

The University Vision is, "Building the nation and the society through providing total, integrated and trans-cultural quality education and be the global front runner in value education and nurturing talent in which modernity blends with tradition."

The Vision translates into Mission as, "To provide education at all levels in all disciplines of modern times and in the futuristic and emerging frontier areas of knowledge, learning and research and to develop the overall personality of students by making them not only excellent professionals but also good individuals, with understanding and regards for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action."

The university has established governance systems to foster efficiency, sustainability, interdisciplinary participation, accountability, and transparency.

Various Statutory bodies, Boards and Committees at University/Faculty/Domain/Institution levels ensure efficient academic and administrative governance. These bodies ensure transparency, sustainability, and efficiency in all areas, with a good representation of gender and cultural diversity.

The University is led by distinguished and experienced leaders, who support total, integrated and trans cultural quality education aimed at nurturing talent and value-based education. Heads of Institutions and Faculty collaborates extensively with reputed National and other international universities/ agencies / governments to make a significant global impact in strategic research areas.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has implemented a policy of decentralization of academic and administrative functions since its inception to ensure effective governance and participative management.

The University has constituted several statutory and other bodies at the University and institutional level as per the Act, Statues and Regulations of the University for consultation and participative management.

The Campus Heads manage the functioning of their respective campuses. The Dean or Domain heads are responsible for the policy

decisions and inter institution working in their respective domains. The Heads of Institutions and Departments are responsible for governing the institution, making decisions on day-to-day operations while adhering to the University regulations, guidelines and policies.

Programme Leaders manage program-level functionalities related to teaching-learning, student support and academic administration. Faculty members are given responsibilities as chairpersons/members in various committees to ensure their inputs and ideas are considered for the formulation and implementation of regulations, policies, and guidelines such as Admission, Curriculum Development, Teaching Learning and Evaluation, Research, Administration, Student Progression, and Extra-curricular activities.

The proposals from Campus Heads and Deans are reviewed by the University IQAC, Academic Council and Executive Council and submitted to the Planning Board.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan implementation depends on the strategic initiatives taken under University's Broad-Based Goals. The Broad-Based Goals are consistent with University Vision, Mission and objectives. Relevant stakeholders are involved in formulating the strategic plan and monitoring is ingrained in the academic and administrative structure of the University.

According to the Strategic Plan 2022-27, one of the Broad-Based Goal No. 1 is Ensuring Educational Excellence. Amity University has made several achievements in 2022-23 by implementing the action plan.

1. The following international accreditations were re-affirmed in 2022-23:

• WASC Senior College and University Commission (WSCUC), USA re-accredited Amity University Uttar Pradesh for eight years.

- UNWTO TedQual certification for the fourth consecutive year, scoring more than 92.5% as per the accreditation parameters.
- QAA accreditation and QAA Global Accreditation badge which is valid till 2028.

2.The University received the Intellectual Property Award 2023 from CII, Niti Ayog and CGPDTM.

- The University is ranked No. 1 in India in International student ratio by QS World University Ranking and 3 in India in International Research Network by QS World University Ranking.
- 9th position in the category of Private or Self-Finance University & Deemed University in the QS Asian University Ranking 2022
- Ranked in the top band of 11-50 in ARIIA among all technical Universities and Deemed to be Universities.
- Ranked no. 2 in highest publishing and filling patents and ranked 4th in highest patent granted in the last 3 years by India Today Rankings 2022.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is committed to provide Quality Assurance through policies, guidelines, and processes that align with the National Education Policy 2020, UGC Quality Mandate and mandates of Accreditation Bodies.

The functioning of the institutional bodies is governed by the UP Private University Act 2019, Statute, Ordinance, Policies, Regulations and Guidelines. As per Section 24 - 29 of the UP Private University Act 2019 defines the Constitution of the Institutional Bodies and terms of office of its members. The University has constituted Governing Body, Executive Council, Academic Council, Finance Committee, Planning Board and Board of Studies and Area Advisory Boards at Institutional level.

AUUP has well-defined policies, organization structures, and decision-making processes for appointing and evaluating resources for effective student learning and support. Appropriate resources

are assessed and recommended based on prescribed norms and standards, specific to programmes/curriculum through various committees constituted under Annual Academic Planning and other relevant committees including appointment of teaching, non-teaching and administrative staff. The service rules of both Teaching & Non-Teaching are revised periodically and conveyed through circulars, intranet, emails and during orientation programmes, FDPs etc.

The procedures for all processes are maintained through manuals and standard operating procedures.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a performance appraisal which is completely online right from filling the data by faculty to evaluation by committee members.

Every Faculty member appointed in Amity University, Uttar Pradesh, are assessed for his/her performance based on the Academic Performance Indicator (API) score obtained in various Categories of online Performance Based Appraisal System (PBAS) proforma. https://amity.edu/UserFiles/f974.PDF

The University is transparent mechanism, and the faculty are promoted as per the guidelines of UGC and the API score.

The University has effective welfare mechanism in place, for teaching and non-teaching staff suchas:

1.E.P.FContribution

2.FinancialAssistanceprovidedforprofessionalmembership.

3.MedicalInsurance:Forallfaculty&Staffmembers.

4.FreeLaptops/laptopsallowance

5.Mobilehandset/allowance

6.FeeConcession/financialaidforpursuingPh.DprogrammetopromoteResearchExcellence.

7.Shorttermadvancesincludingsalary,etc.

8.ChildCareAllowance

9.StudyLeavefordeservingfacultyandstaffmembers.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1700

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution sustains its operations and supportsthe achievement of its educational objectivesthrough investments in human, physical, fiscal, technological, and information resources and through an appropriate and effective set of organizational and decision-making structures. These key resources and organizational structures promote the achievement of institutional purposes and educational objectives and create a high-quality environment for learning.

Amity University is funded and supported by RBEF- a not for profit educational trust. The institution is financially stable and has unqualified independent financial audits and resources sufficient to ensure long-term viability. Resource planning and development include realistic budgeting, enrollment management, and diversification of revenue sources. Resource planning is integrated with all other institutional planning. Resources are aligned with educational purposes and objectives.

The University was established in year 2005 and is functioning without an operational deficit since inception. The university maintains a healthy fund balance which provides the campus with the ability to adjust to future financial challenges.

The campus's underlying financial performance is strong with revenues & will increase at rates greater than expenditures. The

university has engaged in an aggressive building program to address student enrolment growth (driving the need for additional student housing, student services as well as faculty office and research space). The campus continues to pursue cost containment and alternative revenues strategies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

66.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

259.40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University has a mechanism for internal and external financial audits. The University had engaged both the internal and external auditors to verify and certify the income and expenditure and the capital expenditure incurred during the year.

Internal auditor checks whether the voucher is supported by the proper documentary evidence, whether processed as per the purchase/work order, whether it's approved, whether MRN stamp with ledger folio no / date affixed on bill, whether it is properly recorded in books.

Likewise, external audit is also carried out on elaborate way to

verify the accuracy of books. It ensures whether fees, bank accounts, debtors/creditors, salary, PF/ESI/TDS, etc are duly reconciled & properly recorded. Draft compliance report is then forwarded to Finance Officer for double check whether all queries are resolved & settled. There have been no major findings / objectionstill date. Minor errors of omissions and commissions when pointed out by the Audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University has established Institutional Quality Assurance Councils (IQACs) at three levels: Institutional, Campus/Domain, and at University level. These IQACs analyse, monitor, and verify information regarding academic, academic administration,teaching learning process, structures & methodologies of operations and learning outcomesand research activities of institutions and departments at periodic intervals. The IQACs conduct monthly meetings, while the domain and University IQACs conduct quarterly meetings.

Accreditations and rankings have been achieved through various IQAC initiatives like WASC Senior College and University Commission (WSCUC) has re-accredited the university for eight years in 2022, Quality Assurance Agency (QAA, UK) . UNWTO TedQual Themis, IET Accreditation.

The university has been ranked 21st in Pharmacy, 31st in Engineering, 28th in Management, and 35th in university ranking in the National Institutional Ranking Framework (NIRF) 2022.

Amity University has been ranked as the #1 Pvt. University of India, 170th in its latest BRICS University Ranking, 200th in Asian University Rankings, 33rd in Southern Asia University Rankings, 801-1000 in World University Ranking, 351-400 in its Young University Rankings 2023, and 767th in Overall-Country rank in Thomson Reuters Round University Rankings-2023.

Ranked No. 1 among pvt universities in India by THE in the latest Global Employability Rankings.

Internal audits and checks are conducted by IQAC to ensure compliance with academic and administrative procedures and continual improvement. In 2022-23, IQAC conducted internal audits of 78 institutions and departments, including class checks, sanitation and hygiene checks, cafeteria checks, and examination checks.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

University IQAC is the decisive body and authority for quality assurance processes in AUUP.

The IQAC oversees the implementation, monitoring, and review of guidelines, policies, systems, and processes to improve the academic and administrative performance of a university, including quality benchmarks, learning environment oversight, training, and AQAR preparation.

Some of thequality enhancement initiatives are listed below:

Benchmarking of all NAAC criteria:NAAC benchmarks metrics/criteria-wise in December 2022 were analyzed and discussed in IQAC.

UGC Quality Mandate:The actions taken against 10 UGC Quality Mandate was prepared in the academic year 2021-22 and action plan for academic year 2022-23 was prepared.

Four Workshops/training were conducted for awareness of quality standards and practices

Submission of AQARs:The AQAR for AY 2020-21 was resubmitted and AY 2021-22 was submitted in the month of August 2023.

Internal audits:IQAC conducted systematic audits to ensure adherence to academic and administrative policies as well as their ongoing improvement. Internal audits of 78 departments and 100% institutions were carried out in 2022-2023 followed by confirmatory audit ensuring that the corrective action has been taken.

Checks:In 2022-2023 a total of 1143 courses were observed and inspected, and numerous checks were conducted during each semester. Routine inspections of the cafeterias and campus for Swachhta were conducted.

The University has improved its rankings under the National Institutional Ranking Framework (NIRF) from 25th position in 2021 to 22nd position in 2022.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has a well-defined policy guidelines for Equity, Diversity and Non- Discriminatory (G-35).

Following systems are in place for addressing the gender sensitivity:

1. Amity Women Help Desk

2. An Internal Complaint Committee (ICC) for handling complaints of female students, faculty/staff and sensitive to the needs of females.

3. Gender Sensitization through workshops, guest lectures, celebration of international women's day, recognition of women achievers, contributing in underprivileged girl child education etc.

Curricular activities promoting gender equity and sensitization: Amity University offers sixteen courses on gender studies to its sensitize its students towards gender equity.

Co-curricular activities promoting gender equity and sensitization: Awareness programmes on sexual harassment of women at workplace, gender sensitization webinars, encouraging girls to take up STEM (Science Technology Engineering & Maths) studies, guest lectures on gender, equality and law were organised.

Extra-curricular activities promoting gender equity and sensitization. Amity University organises panel discussions, poster exhibitions etc.

Facilities available for women on campus: Following facilities are available for women on the campus.

- Child allowance to female employee.
- Transportation from the office in case there is an urgent requirement to stay beyond office working hours.
- University creche for working mothers/ fathers.
- Pick up of school going kids from Amity International School to University creche.
- CCTV cameras at various locations within the campus.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://amity.edu/UserFiles/a741.PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://amity.edu/UserFiles/b8cc.PDF

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:Waste from the cafeterias is turned into compost and the remaining dry waste is collected and recycled by the Noida Authority approved agency M/s AG Environ. Centralized green and blue colour bins are provided at various locations in the Campus. Bulk food wastes from food court area are discarded in 100-liter blue/green color bins.

Liquid waste management: Amity University has 7 nos ETPs, which collect and treat water from laboratories, cafeterias, grease tank, laundry etc. before discharging the treated water into 4 STPs for further processing.

Biomedical Waste Management:M/s Synergy Waste Management Service has been contracted for Bio- Medical waste which is duly approved by Uttar Pradesh Pollution Control Board.

E-waste Management:Waste related to electrical and electronic equipment, an authorised agency from Uttar Pradesh Pollution Control Board is contracted for disposal of e-waste.

Waste recycling system:Waste of cafeteria is disposed of by the cafeteria and food outlet contractors duly segregated into biodegradable and recyclable at the University Gate No 3B for further disposal/recycling by the University contractor.

Hazardous chemicals and radioactive waste management: To prepare the hazardous waste for handling over to the vendor, the Institutions/departments/research centres collect waste, segregate it at source, package it in the defined coloured poly bags. The vendor collects this waste and dispose it as per the

state and central government guidelines.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental

A. Any 4 or all of the above

promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has taken deliberate steps to establish an environment where everyone is treated with respect and given equal opportunities and equal access to resources, regardless of their caste, creed, religion and region. Every year, AMITY community celebrates the Day of Belongingness to capture the bond of love, affection, respect, concern and caring nature for each other amongst all Amitians.

The University has implemented the G-35 Equity, Diversity and Non-discriminatory Policy Guidelines, which aim to promote equity among students, staff members, applicants, and service providers. The guidelines prohibit discrimination and harassment of any kind and provide preventive and protective measures to eradicate such behaviour. Anyone who engages in discriminatory or harassing conduct is subject to punishment. The University is committed to eliminating discrimination against any section of society and ensuring that all individuals are treated equally with respect.

The University through this Scholarship/ financial assistance

programme actively promotes inclusiveness and recognises skills and knowledge in the community as whole.

The student support teams are constituted and help desks are set up to address the queries of new joinees and to assist them by providing all information related to registration, career aspiration survey, proficiency test, programme leaders and their contact details etc. In addition to Dean Students Welfare, the University has Dean, Student Support & Academic Affairs to support the students in their academic related issues.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

AUUP has a set of eight core values that are in line with the metric, including i) Diversity and Mutual Respect, ii) Integrity and Ethics, and iii) Social Responsibility. The University works to nurture faculty, staff, and students to be responsible citizens of the country through activities such as flag raisings on national holidays and inviting inspiring leaders to speak on the qualities of freedom fighters and the responsibilities of citizens. Other initiatives include military training programs, awareness campaigns, orientation programs, and seminars and workshops to help future leaders understand their rights, duties, and ethical values.

The University also encourages students to take part involunteering, fundraising, advocacy campaigns, and educational initiatives. Furthermore, AUUP promotes equitable access to resources and opportunities for all students, regardless of their background, to ensure that everyone has the chance to garner their full potential.

The University also works to foster a culture of collaboration and respect, encouraging students and faculty to work together to create a positive learning environment by creating and promoting initiatives that promote open dialogue, communication, and understanding between different groups.

Additionally, Amity Centre for Gender Justice and Child Rights (ACGJCR)plays a crucial role in fostering a culture of respect, equality, and justice within the law school community and beyond.

The center's primary objective is to facilitate community outreach programmes that bridge the gap between the local community and the students' own. This Centre also intends to publish and do research on gender, feminism, and other related themes.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amity University acknowledges and respects the rich heritage of India and recognizes the significant contributions of historical figures by observing important national events, festivals, and commemorative days. The university is committed to instilling Indian values and ethics in its students, faculty, and staff. AUUP celebrates these occasions with great enthusiasm to honour the ideologies of national leaders and promote cultural beliefs.The celebrations are centred around the personality, character, struggles, and achievements of specific leaders to inspire and motivate students.

Major commemorative days, events, and festivals (but not limited to) were organised.

74th Republic Day Celebrations (26 January 2023):The students participated in march past and flag hoisting and also presented a cultural programmme, sang patriotic songs, presented dance items and also gave speeches on various freedom fighters.

76th Independence Day 2022 Celebration: Amity University Uttar Pradesh celebrated the 76th Independence Day with great

enthusiasm under "Azadi Ka Amrit Mahotsav", an initiative of the Government of India to commemorate 75 glorious years of progressive India and its rich history, diverse population, magnificent culture and great achievements.

Gandhi Jayanti: Various webinars/ competitions/ movie screening etc was conducted across the campus.

International Women's Week: AUUP celebrated weeklong International Women's Week celebrating the social, economic, cultural and political achievement of the women.

Yoga Day:Yoga Day aims to raise awareness worldwide of the many benefits of practicing Yoga.

In the year 2022-23, 173 activities/ programmes organised/celebrated which was participated by 29820 students, faculty and staff. The list is uploaded.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Best Practice: Technology driven teaching aligned with the 17 Sustainability Development Goals and oriented with research and innovation.

Objectives of the Practice : An integrated approach to impart education that uses the power of technology for the advancement of sustainability goals, fostering with research and innovation to empower students to become positive change agents in a rapidly evolving world.

The Context:Educators are encouraged to adopt teaching and learning strategies that facilitate effective learning experiences for students, aligned with the graduate attributes and learning outcomes corresponding to that program and domain.

The Practice:A combination of pedagogical methods adapted to the specific needs of learners is adopted by faculty who are open to trying new approaches based on the evolving needs of our students

and emerging needs of the society.

Evidence of Success:Industry collaboration has provided students with opportunities to work on real-world projects and learn from experienced professionals.Research focus encourages students to participate in research projects with faculty members thus helping them to develop critical thinking skills. Centres likeAmity Centre for Artificial Intelligence has qualified faculty in Artificial Intelligence and the focused inareas of AI like Deep learning, Machine Learning, NLP, Data Science, GAN etc.The Amity Centre for Sustainability provides a focal point for expertise, resources, and collaboration.

Problems Encountered and Resources Required:The University has invested in a variety of new technologies, including AR/VR systems, real-time building information systems (BIM), and real-time base geographical information systems (GIS).

http://amity.edu/UserFiles/2220.PDF

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Research, Entrepreneurship, and Incubation

More than 250 ongoing projects of the value of over Rs. 100 Crores funded by both National and International S&T organizations.

The Indian Intellectual Property Office under DPIIT, Ministry of Commerce & Industry has recognized "AMITY UNIVERSITY" for National Intellectual Property Award — 2020, as "Top Indian Academic Institution for Patents & Commercialization".

Amity University has been declared as the winner for the 8th Confederation of Indian Industry (CII) 'Industrial Intellectual Property Awards 2022' 'Special Appreciation Awards' in the category of 'Academic Institutions'.

Questel India has also conferred IP Excellence Award 2022 to Amity University in recognition for valuable contribution as an Innovation driven organization.

More than 30 Technologies have been transferred to Industries in recent years. 30 technologies have been transferred to the

industry.

33 Amity University faculty members figure in top 2% of Global Researchers from India, in the list compiled by Stanford University, USA.

40+ Ramalingaswami re-entry, Ramanujan, DST-INSPIRE, SERB-SRS, Wellcome Trust Fellowsare presently working at Amity.

The research endeavours have been strengthened further through 30+ research centers and Centres of Excellence in niche areas established across Amity Universe. 17 Thematic Research Clusters are functional with the focus on the interdisciplinary research and innovations in Science & Technology to promote research in areas of global focus as well as to promote transdisciplinary and multidisciplinary research.

Amity has recently established AmityCentre for Translational Research (ACTR) and Amity Centre for Artificial Intelligence.

Details are given in the linkhttp://amity.edu/UserFiles/f837.PDF

7.3.2 - Plan of action for the next academic year

1.Undergraduate Summer Research Fellowship Programme

Amity University, Noida will offer Undergraduate Summer Research Fellowship Programme in June 2023 that will provide a unique opportunity to undergraduate students of Artificial Intelligence, Engineering, Science, Pharmacy, Biotechnology, Management to work on innovative research problems under the supervision of faculty.

2. Establishment of Family Dispute Resolution Clinic at Women and Child Safety District Unit, Police Commissionerate, Gautam Buddh Nagar

The clinic will be established for the redressal of domestic and family disputes through counselling and mediation assisted by the domain experts.

3. Nodal Centre for the prestigious Smart India Hackathon-2023

Amity will aim to serve as the Nodal Centre for the prestigious Smart India Hackathon-2023, where the top 2% talent of the country will compete. The solutions will be developed by the competing coders with the assistance of prominent entrepreneurs

on themes such as Smart Vehicle, Smart Education, Smart Agriculture, Smart Automation, Drones and Robotic etc.

4. Establishment of "Japan Desk"

The University will work towards establishing 'Japan Desk' at the University to further the teaching of Japanese culture and language to facilitate students to join Japanese companies.

5. Collaborate with Terminal Ballistics Research Laboratory

To collaborate with the Terminal Ballistics Research Laboratory (TBRL) in Chandigarh to enhance research, innovation, and advanced education.

6. Hosting the esteemed Regional Meet of the Ministry

AUUP aims to host the esteemed Regional Meet of the Ministry of Education's Innovation Cell (MIC) and Institution Innovation Council (IIC) in Noida, scheduled for November 2023.