



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		AMITY UNIVERSITY
Name of the head of the Institution		Dr Balvinder Shukla
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0120-4392251
Mobile no.		9810199453
Registered Email		vcauup@amity.edu
Alternate Email		bshukla@amity.edu
Address		Sector-125, Noida, U.P.
City/Town		Noida
State/UT		Uttar pradesh
Pincode		201313
<b>2. Institutional Status</b>		

University	Private
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Prof. (Dr.) R S Rai
Phone no/Alternate Phone no.	01204392250
Mobile no.	9910101583
Registered Email	rsrai@amity.edu
Alternate Email	pkumar17@amity.edu

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://auup.amity.edu/NaaCFiles/0d69304f-9c4a-4f6a-aa67-e99872bb843d.pdf">http://auup.amity.edu/NaaCFiles/0d69304f-9c4a-4f6a-aa67-e99872bb843d.pdf</a> <a href="http://auup.amity.edu/NaaCFiles/0d69304f-9c4a-4f6a-aa67-e99872bb843d.pdf">http://auup.amity.edu/NaaCFiles/0d69304f-9c4a-4f6a-aa67-e99872bb843d.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes  <a href="http://auup.amity.edu/NaaCFiles/0d69304f-9c4a-4f6a-aa67-e99872bb843d.pdf">http://auup.amity.edu/NaaCFiles/0d69304f-9c4a-4f6a-aa67-e99872bb843d.pdf</a>
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### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.13	2012	21-Apr-2012	20-Apr-2017
2	A+	3.27	2018	02-Nov-2018	01-Nov-2023

### 6. Date of Establishment of IQAC

22-May-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Testing the quality of water through outsourced agencies (FCCI	30-Aug-2019 1	10
Conduct of internal AAA audit	18-Jul-2019 36	500
checks on the Laboratories to ascertain that the Safety norms	12-Jul-2019 7	30
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IMMSCR	FIST	DST	2018 1800	13450000
AIMT	FIST	DST	2014 1800	11000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Education 4.0 2. Teaching Excellence Framework 3. Plastic Free Campus 4. Online Summer Programmes 5. Workshop on "Curriculum Design, EContent Development and Quality Assurance for flipped mode and online Teaching Learning. 6. Initiatives taken based on feedback received from accreditation/external audits 7. Initiatives were taken during pandemic to provide relief measures to the Society 8. Organised 1456 webinars. 9. Establishment of AUN research lab 10. Online Yoga, Zumba classes were arranged for students, faculty and staff to keep them physically and mentally fit etc.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Thrust on internationalisation	Study Aboard Program (SAP) has been re-engineered for providing hand on experience on foreign culture, industry and economic dynamics. University has organised more than 50 webinars with foreign experts for the learning enhancement of students.
Alignment of Curriculum with Industry four	The curriculum of all University Campuses has been aligned to implement Education 4.0
Thrust in facilitating Entrepreneurship mindset	University has organised several activities and events to develop the core and supportive skills for entrepreneurial mind set through workshops, startup plan competitions, women entrepreneurship camps, etc.
Thrust on Research and Innovation	Establishment of global networks like Amity Global Research Network on Novel viruses and Amity Global Research network on Neuro Spine. Various technologies have been developed related to Covid19: 1. Lowcost portable ventilator 2. Lowcost RTPCR based portable 3. POC Device for screening 4. Herbal Hand Sanitizer 5. Antimicrobial face mask using nanoparticle coating 6. CoronaX Deep Convolutional Neural Network Model for Reliable Detection of SARS Related Coronavirus 7. Nanogold based Herbal Inhaler 8. CRISPR based diagnostic platform for detection of SARS 9. CoV2 and related respiratory viruses 10. Virtual Screening of SARS drugs for Covid
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
University Academic Council	28-Nov-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to**

No

assess the functioning ?	
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MIS system has been strengthened during pandemic for Teaching learning and other activities. 1. The following modules are used for Management Information System that allows AUUP to manage academic and academic administration activities through automation. This automation is used to collect, store, manage, analyse and interpret data of various processes by establishing trends and enable the System to benchmark the processes for continuous improvement: (a) Campus Management System (Amizone) (b) Finance and Accounting System (c) Purchase Inventory Management System (d) Human Resource Management System (e) Payroll System 2. Campus Management System (Amizone) Amizone (Amity Intranet Zone) is campus management system covering all academic and academic administration related processes from admissions to alumni. Features of Amizone include: (a) Admission Management System (b) Hostel Management System (c) Academic Administration: Enrollments, Registration and Re Registration (d) Academics: (i) Time Table and Attendance (j) Course Management, Session Plans (k) Learning Management System (l) Email accounts for students (m) Single Sign on with LMS (Learning management system - Black Board) (n) Faculty Feedback (o) Surveys and Quizzes (p) Dashboard (q) Calendar, Notices and events. (r) Exam Results (e) Convocation Registration System (f) Online Certificate Verification System (OCVS) (g) Alumni Portal (h) Digitized System for Project Management of sponsored projects. (i) Seven Criteria of NAAC 3. Finance and Accounting (FA) FA solution incorporates the entire set of FA processes for general ledger</p>

accounting, accounts payable, accounts receivable, taxation, fixed assets and costing, thus making everyday accounting easy. The different modules of the solution may be configured to suit your requirements and are compliant with local regulations. Accounting refers to financial records of AUUP that registers all financial transactions and records to enable anyone to appraise the organizations current financial position with accuracy. Which is dived in two main parts: • Balance sheet • Income statement (profit and loss account)

Overview of FA Solution Modules: For Education and Manufacturing verticals, iON FA integrates with Campus Management Solution (CMS), Procurement Inventory and Payroll solutions, such that any monetary transactions happening through these solutions are recorded without the user experiencing any issues.

4. Procurement and Inventory The processes supported by Procurement and Inventory are divided into the following categories: • Procure • Receive • Stock • Distribute • Quotation Management

5. Human Resource Management Solution (HRMS) ION Human Resource Management Solution (HRMS) simplifies and automates HR functions. ION HRMS is modeled on industry wide HR practices and comprises of HR processes that help utilize the full potential of the university's human resources. The solution covers the entire employee life cycle, from recruitment through various phases of resource management to talent retention and development. The automated HR functions in the ION HRMS solution help improve the operational efficiency, productivity, workforce management and utilization of HR personnel while reducing HR related administrative manual tasks, costs and paperwork.

6. Payroll solution The key features of ION Payroll Solution are: • Payroll Master Data Configuration: • Maintenance of Employee Information: • Payroll Processing: • Savings and Investment Declaration: • Maintenance of Statutory Compliance.

## Part B

### CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Design and Development

### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BArch	10040	Architecture	05/07/2019
BA	101237	Arts	27/07/2019
BA	10798	Journalism and Mass Communication	04/07/2019
BA	10072	Tourism Administration	05/07/2019
BBA	10064	Business Management	27/07/2019

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### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BArch	Architecture	07/09/2019	ARCH142	07/09/2019
BArch	Architecture	07/09/2019	ARCH143	07/09/2019
BArch	Architecture	07/09/2019	ARCH144	07/09/2019
BArch	Architecture	07/09/2019	ARCH145	07/09/2019
BArch	Architecture	07/09/2019	ARCH147	07/09/2019

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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Law	08/01/2019
BBA	Artificial Intelligence	23/07/2019
BBA	Business Intelligence & Data Analytics	23/07/2019
BBA	International Business with Artificial Intelligence	23/07/2019
MA	Defense & Strategic Studies	31/07/2019

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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Law	01/08/2019
BBA	Artificial Intelligence	23/07/2019
BBA	Business Intelligence & Data Analytics	23/07/2019

MA	Defence & Strategic Studies	31/07/2019
MBA	Business Intelligence & Data Analytics	17/07/2019
BA	(Honours) Philosophy	30/07/2019
BA	(Honours) Public Administration	30/07/2019
BBA	International Business with Artificial Intelligence	23/07/2019
BSc	(Honours) Geography	25/07/2019
BSc	(Honours) Home Science	01/08/2019
BSc	(Honours) Yoga	30/07/2019
BTech	Artificial Intelligence	22/07/2019
PhD or DPhil	Pharmacy	15/07/2019
MBA	International Business with Artificial Intelligence	17/07/2019
MSc	Information Technology	01/09/2019
MSc	Medical Microbiology	31/07/2019
MSc	Neurosciences	31/07/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fundamentals of Acting Techniques	07/09/2019	742
Fundamentals of Acting Techniques	17/12/2019	656
Basic Tools and Techniques for Film and Television	09/07/2019	239
Basic Tools and Techniques for Film and Television	17/12/2019	211
Introduction to Aerospace Engineering	09/09/2019	48
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDes	(3 Continent) Fashion Design	3
BDes	(3 Continent) Fashion Desi	3
BDes	(3 Continent) Fashion	2



	Desi	
BDes	(3 Continent) Fashion Desi	3
BDes	(3 Continent) Fashion Desi	4
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Amity University Uttar Pradesh (AUUP) aims to provide holistic and inclusive education by implementing Education 4.0 and UGC Quality mandate since Academic Session 2019-20. AUUP believes in continuous improvement in curriculum design and co-curricular activities by taking feedback from all the stakeholders including students, faculty, experts from industry, academia, research organizations and alumni, for review of curriculum and enhancing of learning resource, infrastructure and support facilities. Integration of Professional Skill Development Activities (PSDA) in the Course Curriculum and Revision of Weightage of Internal / External Assessment for the implementation of Education 4.0. has been included. At the level of each Faculty of Studies discussion were held for integrating the disruptive technologies such as Artificial Intelligence, Internet of Things, Cyber Security, Artificial Intelligence, Robotics, Block-chain technology, Augmented Reality / Virtual Reality, Bio and Nanotechnology, 3- D Printing, Material Science, Quantum Computing, and Energy Storage, in the existing curriculum either as Industry Specific Course, Specialization Electives/Open Electives accordingly. In addition, online Annual Satisfaction Survey is also conducted to collect feedback on Areas of improvement for Academic processes and quality of curriculum from Students, Alumni, Industry and Faculty. The analysis of the feedback is used for the review of curriculum of the existing programme as well as introduction of new programme/ new courses. As a result during the Academic Year 2019-2020, the feedback analysis has helped the institutions to carry out revision of, 233 Programmes and the introduction of 17 New Programmes and 1910 New Courses across different Domains including Engineering Technology, Bio Sciences Biotechnology, Science Technology, Arts Humanities Social Sciences and Journalism/ Mass Communication/ Media, Business Administration/ Commerce/ Management/ Finance, Education, Law, Applied Arts/ Fine Arts/ Performing Arts/Visual Arts, Architecture Planning Interior Design, Health Allied Sciences, Hotel Management/ Hospitality/Tourism/Travel, Agriculture Allied Disciplines Applied Arts/Fine Arts, Natural Resources Environmental Sciences. This has helped to strengthen the implementation of flexible choice-based credit system where a student has the choice of selection from the basket of courses (Core, Domain electives, Open Electives, Outdoor Activity Based Courses, Skill Enhancement Courses, NPTEL, SWAYAM, MOOCs, Industry Led Courses, etc) as per their core area interest.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BArch	Architecture	200	490	82
BA	Applied Psychology	500	1404	493
BA	Economics	140	576	98
BA	Journalism & TV Communication	500	1445	383
BA	English	280	1041	267
BBA	International Business	240	863	236
BA	Political Science	210	735	272
BCom	Commerce	410	1787	385
BCA	Computer Application	230	958	266
BA	International Relations	60	209	89

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	29987	7606	535	127	1263

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
1925	1925	7	735	735	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

AUUP has a robust 3 tier Mentoring System and supported by one Buddy (Senior student). 1. Faculty – Regular interaction 2. Alumni – meet at least once a semester 3. Industry - meet at least once a semester A

knowledgeable and well trained senior student is partnered with the fresher during his/her initial period of adjustment and transition in the University environment. Further the mentee is nurtured by the faculty, Industry, and alumni mentor that leads to their overall development of professional competencies, human values, work ethics and spiritual values. Mentors meet parents to understand their mentee as and when required. Mentoring System at AUUP has proven to be of great support in physical /mental /behavioural /personal and professional growth of the Mentee. Life skill development is an integral part of Mentoring process. Each Institution has a Mentoring Program Coordinator/s (MPC), who is responsible for assigning Faculty Mentors (FM) to each mentee before the first orientation program. That FM becomes the academic parent of the Mentee till he/she graduates. Each FM has a group of 16 to 32 Mentees and a group activity meeting is fixed with the Faculty Mentor on first Thursday of every month. Creative and Innovative ideas are set as Session agenda for group activity by MPC with the approval of HOI. FM in discussion with Mentee group add the agenda at least 7 days before the meeting date. View of agenda is provided to all stakeholders for maximum outcome of the group activity. Group MM activity session report is uploaded monthly on the University's intranet and Reports are available online. More than 30,000 mentoring sessions have been conducted during the period 2019-20. AUUP mentors have played an important role during lockdown period. As Amity University took no time in switching to Online academic sessions, similarly Mentor-Mentee sessions with higher frequency were conducted during lockdown, on MS-Teams platform. 15,753 mentoring sessions were conducted through various virtual platforms. Due to Pandemic, the anxiety of student mentees was controlled by individual attention of each faculty mentor of AUUP. Mentees were guided to be the corona warriors for their families by educating them the social distancing rules and other important measures to be safe during the pandemic. From April'2020, weekly mentor-mentee sessions were held online. Group of mentees were sharing their fear and anxieties and their family situations during the lockdown period. Mentors were in contact with each mentee who is declaring COVID-19 positive, following up with them till negative report was shared by mentee. Faculty mentor at AUUP have really acted as corona warriors by taking care of so many families through their positive mentoring and extended timings given to mentees. Multiple MDPs (mentoring development programmes) were organised during 2019-20. We had 37593 mentees and 1925 faculty mentors in 2019-20. At AUUP, we are very proud of this good practice and during these unprecedented times the relationship of mentor-mentee truly emerged out as an extended family, caring and compassion for each other is appreciable.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
37593	1925	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2075	1925	150	209	1208

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Prof. (Dr.) Balvinder Shukla	Vice Chancellor	Vishwakabi Rabindranath tagore Memorial Award 2020 by Indian Institute of Oriental Heritage, National level
2020	Dr. Sanjeev Bansal	Director	Rashtra Ratan National Award by group of Journals Chennai India in the field of

			Teaching Research and Publications
2019	Prof. (Dr.) Manohar Sajnani	Director	Best Professor-Hospitality and Tourism for the year 2019 by Safari India Pacific Area Travel Writers Association (PATWA) (National)
2019	Dr Pragya	Assistant Professor	Outstanding Academician Award Neuraxis 2019 5th Neuphysiotherapy Colloquium
2019	Dr(Mrs)Susmita Shukla	Associate Professor	Outstanding Scientist Award from Agriculture, Horticulture and Plant Science, Himachal Pradesh
2019	Dr Devendra Nath Ojha	Assistant Professor	Dr. Ambedkar Sahityashree National Award 2019 by Baratiya Dalit Sahitya Akademi, Delhi
2020	Dr. Deepti Pande Rana	Associate Professor	Research Excellence Award 2020 by institute of Scholars, An ISO 9001:2015 certified institute by International Accurate Certification Accredited by UASL
2020	Prof Sunita Rattan	Professor	Fellow of Royal Society of Chemistry (FRSC)
2020	Ms Ruchi Jakhmola Mani	Assistant Professor	Best Young Researcher Award by Reignite Innovative Conferences and committee members of Global Biotech 2020 at global Biotechnology Conference 2020
2020	Dr. Devinder Singh	Assistant Professor	Seal of Excellence, from European Commission, Certificate delivered by the

European Commission, as the institution managing Horizon 2020, the EU Framework Programme for Research and Innovation 2014-2020

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	10019	1	06/12/2019	22/12/2019
MBA	10019	3	14/12/2019	27/12/2019
MBA	10021	1	06/12/2019	18/12/2019
MBA	10021	3	05/12/2019	18/12/2019
MBA	101107	1	09/12/2019	22/12/2019
MBA	101107	3	09/12/2019	22/12/2019
MBA	10023	1	06/12/2019	18/12/2019
MBA	10023	3	13/12/2019	26/12/2019
MBA	10022	1	06/12/2019	22/12/2019
MBA	10022	3	14/12/2019	27/12/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1360	47007	2.89

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://auup.amity.edu/OutcomeAssesmentPlan.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11064	BBA	Management	85	79	92.94
10061	BA	English	230	208	90.43

10046	BCom	Honours	278	267	96.04
11046	BCom	Honours	144	138	95.83
10105	BEd	Education	186	182	97.85
10022	MBA	Marketing and Sales	130	128	98.46
10023	MBA	Human Resource	90	89	98.89
101107	MBA	Finance	124	123	99.19
10021	MBA	Entrepreneurship	22	22	100
10019	MBA	General	306	304	99.35
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://amizone.net/adminamizone/WebForms/naac/StudentSatisfactionSurvey.aspx?suid=105E057B-9074-425B-A2C4-46BF9A2638C4>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Adhiraj Roy	Ramalingaswami Fellowship	01/11/2019	Department of Biotechnology (DBT), Govt of India
National	Dr. Artiben Thakkar	IPGA Fellowship Award	17/11/2019	Indian Pharmacy Graduates Association · IPGA
National	Dr. Tejinder Gupta	Grant for Hands on training on CVD at UPES, Dehradun	01/07/2019	UPES, Dehradun
National	Kajal Sharma	Summer Research Fellowship at Centre for Fire, Explosive and Environment Safety (CFEES), DRDO	05/07/2019	Council of Science and Technology, Uttar Pradesh
National	Dr. Veerendra Kumar	Ramalingaswami Fellowship	16/08/2019	Department of Biotechnology (DBT), Govt of

				India
National	Dr. Shashank Soni	Honorary Life time member	01/09/2019	Pharmaceutical Royal International Society (Niti Ayog DL/2019/02 34783)
National	Akhil G Nair	DAE Doctoral Fellowship Scheme	16/09/2019	BARC, Mumbai
National	Dr. Nirupama Dhiman	IPGA Fellowship Award	01/10/2019	Indian Pharmacy Graduates Association · IPGA
National	Dr. Prachi Srivastava	Fellow of Academy of Enviromental Biology (FAEB)	01/10/2019	ICAR- National Bureau of Fish Genetic Resources (NBFGR), Lucknow
National	Archana Yadav	Core group meeting Workshop	15/10/2019	National Institute of Advance Studies
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Senior Research Fellowship (SRF) (2)	730	Indian Council of Medical Research (ICMR), New Delhi
Senior Research Fellowship (SRF) (1)	365	Indian Council of Medical Research (ICMR), New Delhi
Senior Research Fellowship (SRF) (1)	548	Biotechnology Industry Research Assistance Council (BIRAC)
Junior Research Fellowship (JRF) (5)	1095	Department of Science Technology (DST), Govt of India
Junior Research Fellowship (JRF) (2)	730	Department of Science Technology (DST), Govt of India
Ramalingaswami Fellowship (2)	1825	Department of Biotechnology (DBT), Govt of India
DST- WOS-A Women Scientist (1)	1095	Department of Science Technology (DST), Govt of India

Senior Research Fellowship (SRF) (4)	730	Department of Biotechnology (DBT), Govt of India
Senior Research Fellowship (SRF) (1)	730	Department of Science Technology (DST), Govt of India
Senior Research Fellowship (SRF) (5)	1095	Indian Council of Medical Research (ICMR), New Delhi
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### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	Department of Biotechnology (DBT)	12612160	4276720
Major Projects	1825	Department of Biotechnology (DBT)	11360000	2472000
Major Projects	1095	Department of Science Technology (DST)	6666088	3930872
Major Projects	1095	Department of Science Technology - Science and Engineering Research Board (DST-SERB)	3413696	1444000
Major Projects	1825	Department of Science Technology (DST)	50000000	7477760
Major Projects	1825	Department of Biotechnology (DBT)	11300000	2472000
Major Projects	1095	Indian Council of Medical Research (ICMR)-ADHOC	8587000	1491840
Major Projects	1095	Department of Science Technology - Science and Engineering Research Board (DST-SERB)	6237240	2759080
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Pharma Healthcare IPR Summit 2019: Challenges Opportunities	Amity Institute of Pharmacy	27/09/2019
Workshop on Intellectual Property Rights	Amity School of Communication	10/10/2019
Half day workshop on Technology commercialization and Intellectual Property Rights	Amity Institute of Applied Sciences	23/01/2020
Application Of Intellectual Property Rights In 21st Century With Special Reference To Physical Education And Sports	Amity School of Physical Education Sports Sciences	17/04/2020
Intellectual property rights: An overview and implications in pharmaceutical industry	Amity Institute of Pharmacy, Lucknow	17/04/2020
Two days National Conference on drug repurposing: reinvent, recycle and reuse	Amity Institute of Pharmacy, Lucknow	03/03/2020
National Conference on Professional Development of Teachers: Innovative Paradigms and Practices	Amity Institute of Behavioural Allied Science	03/10/2019
Confluence-2020:10th International Conference on Cloud Computing, Data Science Engineering - Session on IPR	Amity School of Engineering Technology	29/01/2020
Talk by Industry Experts Alumni Interaction in the Orientation Programme for the PG UG students of AIAS	Amity Institute of Applied Sciences	31/07/2019
Three Day Entrepreneurship Awareness Camp	Amity Business School, Lucknow	21/08/2019
Six day workshop on Contemporary Research Practices in Social Science	Amity Institute of travel Tourism	30/05/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sheikh Khalifa Excellence Award	Amity University Dubai	Abu Dhabi Chamber, Abu Dhabi, U.A.E.	26/02/2020	Institution
Best Preferred Online Education Platform	Amity University Online	ASSOCHAM	26/02/2020	Institution
Top Media Schools-Award (23th rank)	Amity School of Communication (ASCO) Lucknow	India Today	12/07/2019	Institution
Top Media Schools-Award (14th rank)	Amity School of Communication (ASCO) Lucknow	Outlook	01/06/2020	Institution
Top Media Schools-Award (17th rank)	Amity School of Communication (ASCO) Lucknow	Hansa The Week	01/06/2020	Institution
Lifetime Achievement in Entrepreneurship Award 2020	Dr. Balvinder Shukla, VC	Accreditation Council for Entrepreneurial Engaged Unniversities	10/01/2020	Vice Chancellor and Professor
Viswa Kavi Rabindranath Tagore Memorial Award 2020	Dr. Balvinder Shukla, VC	43rd Annual Conference on Oriental Heritage, Kolkata	08/02/2020	Vice Chancellor and Professor
The phenomenal SHE Awards	Dr. Balvinder Shukla, VC	Indian National Bar association	07/03/2020	Vice Chancellor and Professor
Telecom Manthan Award	Dr. Balvinder Shukla, VC	Telecon Sector Skill council and voice Data	23/04/2020	Vice Chancellor and Professor
Agriculture Leadership Award, 2019	Dr. Nutan Kaushik	Agriculture Today Group 306, Rohit House, Tolstoy Rd, New Delhi, Delhi 110001 Ph. 011 2373 1129	01/05/2020	Faculty

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Amity Centre for Entrepreneurship Development (ACED), Amity University	SANYA AGGARWAL	Self	Meraki by poonam sanya	APPAREL	01/10/2019
Amity Centre for Entrepreneurship Development (ACED), Amity University	GEETAKSHI GAMBHIR	Self	printzup	PRINTING	04/02/2020
Amity Centre for Entrepreneurship Development (ACED), Amity University	AKAKNKSHA BALI	Self	HI FASHIONS BOUTIQUE	APPAREL	19/05/2020
Amity Centre for Entrepreneurship Development (ACED), Amity University	P. Prashanth	Self	PINK HEALTH	HEALTHCARE SERVICE PROVIDER	17/07/2019
Amity Centre for Entrepreneurship Development (ACED), Amity University	Vikrant Singh	Self	FMD	Manufacturing and trading	13/04/2019
<a href="#">View File</a>					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Amity Law School (ALS)	3
Amity School of Applied Sciences, Lucknow	1
Amity School of Architecture Planning (ASAP)	1
Amity School of Communication (ASCO)	2

Amity School of Communication (ASCO), Lucknow	1
Amity School of Engineering and Technology (ASET)	17
Amity School of Engineering and Technology (ASET), Lucknow	3
Amity Institute of Education (AIE)	4
Amity Institute of English Studies and Research (AIESR)	2
Amity Institute of Environmental Sciences (AIES)	2
Amity Business School (ABS)	26
Amity Business School (ABS), Lucknow	3
Amity Centre for Radiation Biology (ACRB)	1
Amity College of Commerce Finance (ACCF)	5
Amity Institute of Advanced Research Studies (Materials Devices)(AIARS (MD)	1
Amity Institute of Anthropology(AIA)	1
Amity Institute of Applied Sciences (AIAS)	8
Amity Institute of Biotechnology (AIB)	10
Amity Institute of Biotechnology (AIB), Lucknow	13
Amity Institute of Food Technology (AIFT)	5
Amity Institute of Forensic Sciences (AIFS)	5
Amity Institute of Geo Informatics Remote Sensing (AIGIRS)	1
Amity Institute of Information Technology (AIIT)	2
Amity Institute of Microbial Biotechnology (AIMB)	2
Amity Institute of Microbial Technology (AIMT)	6
Amity Institute of Nano Technology (AINT)	4
Amity Institute of Organic Agriculture (AIOA)	1
Amity Institute of Pharmacy (AIP)	5
Amity Institute of Pharmacy (AIP), Lucknow	1
Amity Institute of Psychology Allied Sciences (AIPS)	5

Amity Institute of Renewable and Alternative Energy (AIRAE)	1
Amity Institute of Travel Tourism (AITT)	2
Amity Institute Of Virology Immunology (AIVI)	6
Amity International Business School (AIBS)	7
Amity School of Hospitality (ASH)	3
Amity School of Physical Education Sports Sciences (ASPESS)	8
RICS School of Built Environment (RICS), Amity University	1

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Amity School of Fashion Technology, Lucknow Campus	1	5.8
National	Amity Institute of Organic Agriculture	1	4.6
National	Amity School of Economics	2	2.45
National	Amity School of Communication, Lucknow	7	2.15
National	Amity School of Engineering and Technology, AUUP Lucknow Campus	8	1.96

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### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Amity Institute of Biotechnology	54
Amity University, Dubai Campus	71
Amity University Uttar Pradesh, Noida	89
Amity Institute of Information Technology	119
Amity School of Engineering and Technology	370

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### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
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A Process For Isolation And Purification Of Curcuminoids From Curcuma Longa	Published	1633/DEL/2009	28/08/2019
Process for imparting or enhancing electrical conductivity of polymer matrix with semiconductor nanoparticles	Published	898/DEL/2009	03/11/2019
Method for preparation of catalyst its activity and method for treatment of Textyle waste water	Published	900/DEL/2009	03/11/2019
A Process and method for standardized extract of Withania somnifera and pharmaceutical uses thereof.	Published	496/DEL/2009	05/07/2019
An improved method for Commercial Manufacturing of extract of 20 β -escin from Horse Chestnut.	Published	1099/DEL/2009	22/07/2019

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ZnO tetrapods and activated carbon based hybrid composite: Adsorbents for enhanced decontamination of hexavalent	Sharma, M., Joshi, M., Nigam, S., Shree, S., Avasthi, D.K., Adelung, R., Srivastava, S.K., Kumar Mishra, Y.	Journal of Materials Research and Technology	2019	57	Amity University	77

chromium from aqueous solution						
Oligonucleotide therapy: An emerging focus area for drug delivery in chronic inflammatory respiratory diseases	Mehta, M., Deeksha, Tewari, D., Gupta, G., Awasthi, R., Singh, H., Pandey, P., Chellappan, D.K., Wadhwa, R., Collet, T., Hansbro, P.M., Kumar, S.R., Thanagavelu, L., Negi, P., Dua, K., Satija, S.	Chemical Engineering Journal	2019	64	Amity University	95
Current trends and challenges in cancer management and therapy using designer nanomaterials	Navya, P.N., Kaphle, A., Srinivas, S.P., Bhargava, S.K., Rotello, V.M., Daima, H.K.	Chemico-Biological Interactions	2019	60	Amity University	96
Global burden of 87 risk factors in 204 countries and territories, 1990-2019: a systematic analysis for the Global Burden of	Abbafati, C., Abbas, K.M., Abbasi-Kangevari, M., Abd-Allah, F., Abdelalim, A., Abdollahi, M., Abdollahpour, I., Abegaz,	Nano Convergence	2020	17	Amity University	96

Disease Study 2019	K.H., Abol hassani, H., Aboyans, V., Abreu, L.G., Abrigo, M.R.M., Abualhasan, A., Abu-Raddad, L.J., Abushouk, A.I., Adabi, M., Adek					
Global burden of 369 diseases and injuries in 204 countries and territories, 1990-2019: a systematic analysis for the Global Burden of Disease Study 2019	Abbafati, C., Abbas, K.M., Abbasi-Kangevari, M., Abd-Allah, F., Abdelalim, A., Abdollahi, M., Abdollahpour, I., Abegaz, K.H., Abol hassani, H., Aboyans, V., Abreu, L.G., Abrigo, M.R.M., Abualhasan, A., Abu-Raddad, L.J., Abushouk, A.I., Adabi, M., Adek	The Lancet	2020	19	Amity University	126

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ZnO tetrapods and	Sharma, M., Joshi, M., Nigam,	Journal of Materials	2019	71	77	Amity University



activated carbon based hybrid composite: Adsorbents for enhanced decontamination of hexavalent chromium from aqueous solution	S., Shree, S., Avasthi, D.K., Adelung, R., Srivastava, S.K., Kumar Mishra, Y.	Research and Technology				
Oligonucleotide therapy: An emerging focus area for drug delivery in chronic inflammatory respiratory diseases	Mehta, M., Deeksha, Tewari, D., Gupta, G., Awasthi, R., Singh, H., Pandey, P., Chellappan, D.K., Wadhwa, R., Collet, T., Hansbro, P.M., Kumar, S.R., Thanagavelu, L., Negi, P., Dua, K., Satija, S.	Chemical Engineering Journal	2019	1	95	Amity University
Current trends and challenges in cancer management and therapy using designer nanomaterials	Navya, P.N., Kaphle, A., Srinivas, S.P., Bhargava, S.K., Rotello, V.M., Daima, H.K.	Chemico-Biological Interactions	2019	1	96	Amity University
Global burden of 87 risk factors in	Abbafati, C., Abbas, K.M., Abba	Nano Convergence	2020	13	96	Amity University

<p>204 countries and territories, 1990-2019: a systematic analysis for the Global Burden of Disease Study 2019</p>	<p>si-Kangevari, M., Abd-Allah, F., Abdelalim, A., Abdollahi, M., Abdollahpour, I., Abegaz, K.H., Abolhassani, H., Aboyans, V., Abreu, L.G., Abrigo, M.R.M., Abualhasan, A., Aburaddad, L.J., Abushouk, A.I., Adabi, M., Adek</p>					
<p>Global burden of 369 diseases and injuries in 204 countries and territories, 1990-2019: a systematic analysis for the Global Burden of Disease Study 2019</p>	<p>Abbafati, C., Abbas, K.M., Abasi-Kangevari, M., Abd-Allah, F., Abdelalim, A., Abdollahi, M., Abdollahpour, I., Abegaz, K.H., Abolhassani, H., Aboyans, V., Abreu, L.G., Abrigo, M.R.M., Abualhasan, A., Aburaddad, L.J., Abushouk, A.I., Adabi, M., Adek</p>	<p>The Lancet</p>	<p>2020</p>	<p>13</p>	<p>126</p>	<p>Amity University</p>

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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	550	1480	297	412
Presented papers	418	370	30	66
Resource persons	78	163	32	52

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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr Satyendra Kumar Rajput	Formulation of NCEs for Hair Oil	DR WILLMAR SCHWABE INDIA PVT LTD	50000
Dr Satyendra Kumar Rajput	Formulation of NCEs for Hair Oil	DR WILLMAR SCHWABE INDIA PVT LTD	70000
Dr Amrish Chandra	RESEARCH IN PHARMACEUTICALS	PROF BRUNO BOTTA	105680
DR. NUTAN KAUSHIK	SAMPLE FOR TESTING ESSENTIAL AND NON ESSENTIAL AMINO ACIDS ANALYSIS OF SLIM VANILA, SKIM PROTEIN, ISOLATE COOCKIES, WHEY PROTEIN	FARE LABS PVT LTD	20000
Dr R K Tomar	Consultancy relating to civil engineering	SD Engineering Consultants	42373

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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
AITD-Amity Institute of Training and Development	FINACLE 10 TRAINING	UNION BANK OF INDIA	680798	50
AUUP NOIDA	Skill development	Self help group	6986320	70
Amity Directorate of Distance Online	Skill development	MINISTRY OF HIGHER EDUCATION,	1842371	20

Education		KABUL , AFGHANISTAN		
AFS - Amity Finishing School	Skill development	Self help group	1071880	25
AITD-Amity Institute of Training and Development	Skill development	Self help group	1044000	25
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
IQ Assessment Camp at Sarvodaya Bal Vidyalaya, DDU Marg, Minto Road, Delhi	National Institute For The Empowerment Of Persons With Intellectual Disabilities, Regional Center, NOIDA	1	3
IQ Assessment Camp at Govt. Middle School , Dwarka, Delhi	National Institute For The Empowerment Of Persons With Intellectual Disabilities Regional Center, NOIDA	1	3
Blood Donation Camp	Red Cross	1	1200
Advance Sewing Machine Operators and Basic Sewing Machine Operators courses under Amity Humanity- IGL Project	Amity Humanity- IGL Project	1	30
Advance Sewing Machine Operators and Basic Sewing Machine Operators courses	Amity Humanity- IGL Project	1	200
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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The GI tag Imperative : Towards Sustainability Raising Income Level of Weavers	Recognition for undertaking research project and creating awareness	Indian Council of Social Science Research (ICSSR)	10
Non Invasive based lung Cancer Screening in East Khasi Hills Meghalaya	Recognition for undertaking research studies on Lung cancer	Indian Council of Medical Research (ICMR)	200
Impact Assesment of Poverty and Food Security Scheme for Tribal Group of Jharkhand: A Case Study of Palamu District	Recognition for undertaking studies and creating awareness	Indian Council of Social Science Research (ICSSR)	225
Pork Marketing Chains in North East India for Sustainable Livelihood of Tribal Women (Assam, Meghalaya and Nagaland)	Recognition for undertaking studies	Indian Council of Agricultural Research -NATIONAL AGRICULTRAL SCIENCE FUND (ICAR-NASF)	150
Project on Impact of Participation in Unified Schools Program - India	Recognition for undertaking studies	Special Olympic Washington DC	900
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Youth engagement in Societal development	Amity School of Economics/ AIESEC	AIESEC - Worlds Largest Lesson	1	38
Environment awareness campaign for the underprivileged kids	Amity School of Economics	BEEJOM - Lets Sync with nature	1	20
Swachh Bharat Abhiyan	Amity School of Business	SWACHTA PAKHWADA - Poster Making Competition	1	50
Swachh Bharat Abhiyan	Amity Institute Of Indian System	Pollution ka Solution	1	20

	Of Medicine/ NDMA			
Environmental Awareness	Amity Institute of Social Sciences/United Nations Volunteers	V Hive Session on Role of Youth in combatting Water Scarcity and Climate Change	1	50
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	6	University of Western Australia and Amity Food And Agriculture Foundation	365
Faculty Exchange	2	Department of Science and Technology, Govt. of India and CBBC, Tunisia	60
Student Exchange	3	Department of Science and Technology, Govt. of India and CBBC, Tunisia	60
Joint conference : BIOCICON	250	CSIC Spain and Amity Institute of Biotechnology	2
Teacher Training Programme in France	30	French Embassy and Amity School of Foreign Languages	150
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Summer Internship	Factors influencing the use of ETmoney mobile application by investors	Name : Times Internet Limited Address : Times Internet	13/05/2019	19/07/2019	1

		<p>Limited Ecstasy IT Park Plot 391, Udyog Vihar Phase 3, Gurugram Haryana - 122016 Phone : (0124) 4187000 Email-Id : C -akshay.horo @timesintern et.in</p>			
Summer Internship	Corporate Marketing and competitive mapping	<p>Name : Zimyo Consulting Pvt. Ltd. Address : HARTRON, IAMAI, Nasscom Plot No1, Udyog Vihar, Phase I, Dundaheera Village, Sector 20, Gurugram, Haryana Phone : 0124 402 7109 Email-Id : g aurav@zimyo. com</p>	13/05/2019	19/07/2019	1
Summer Internship	E - SURVEY ON CONSUMER MEDICAL HISTORY	<p>Name : A H software solutions Address : Sco 13-15, sector 34a, chandigarh Phone : 9152829136 Email-Id : I nfo@HSinfote chs.com</p>	13/05/2019	19/07/2019	1
Summer Internship	Run for the Oceans	<p>Name : Adidas India Marketing Pvt. Ltd. Address : The Arena, Plot no. 53, Sector - 32, Institutiona l Area, Gurugram,</p>	13/05/2019	19/07/2019	1

		Haryana Phone : (91) 124 7169100 Email-Id : b init.agarwal la@adidas- group.com			
Summer Internship	A study on Human Resource Accounting practices in adidas	Name : Aditya Birla Capital Address : 509, Chokhani square, 5th floor sec18 noida Phone : 01204203628 Email-Id : A rora@adityab irlacapital. com	13/05/2019	19/07/2019	1
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The School of Business, Lucerne University of Applied Sciences and Arts, Switzerland	11/06/2020	Research and Academic Head Digital Learning is a member of International Advisory Board of Amity University One Professor delivered online webinar for Amity students	96
Queen Mary University of London, UK	08/06/2020	Academic GSP Partner	7
Agencia Estatal Consejo Superior de Investigaciones Científicas , Spain	08/06/2020	Research and Academic	2
Northeastern University, USA	03/06/2020	Research and Academic	2
Northumbria University, UK	19/05/2020	Academic PVC International is a member of Internati onal Advisory Board of Amity University	1



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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2191	2089

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.05.11.000	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	279376	1132	869	29	280245	1161
Reference Books	63765	305	388	19	64153	324
e-Books	250	4	1000	152	1250	156
Journals	238	16	78	11	316	27
e-Journals	10070	34	7306	159	17376	193
Digital Database	18	138	9	54	27	192
CD & Video	5880	Nil	26	Nil	5906	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Shazina Saeed	Proposal Writing, Basics of Epidemiology, Epidemiology, Global Health, Public Health Genomics, Health of children, women and elderly, Clinical Biochem in public health, Clinical Epidemiology, Human Biology.	ALMS	01/05/2020
Dr. Mehak Segan	Data management in Public Health, National Health Policy, Programs and Disaster Management, Social Responsibility Community Engagement, Health Planning, Public Health Demography, Healthcare Delivery Systems, Environmental Occupational and Urban Health	ALMS	01/05/2020
Dr. Neha Taneja	Ayush in Public Health, Research Methodology and Ethical Considerations in Public Health	ALMS	01/05/2020
Dr. Aanchal Anant Awasthi	Principles of Biostatistics,	ALMS	01/05/2020
Dr. Malika Sharma	Motivation	ALMS	11/01/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17670	69	17670	6	26	951	607	5200	0

Added	1697	0	1697	0	0	0	0	100	0
Total	19367	69	19367	6	26	951	607	5300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5300 MBPS/ GBPS
-----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Content Development Workflow: Syllabus to Final Content:	<a href="https://drive.google.com/file/d/1dNqfCNhsFvh-yQHcTBjnSxLdw1kC-f3-">https://drive.google.com/file/d/1dNqfCNhsFvh-yQHcTBjnSxLdw1kC-f3-</a>
Media Centre Content Production Facility walkthrough with components:	<a href="https://drive.google.com/drive/folders/11TBO2_SqMqkwrunk9dUnRY3F-y3c_9OE?usp=sharing">https://drive.google.com/drive/folders/11TBO2_SqMqkwrunk9dUnRY3F-y3c_9OE?usp=sharing</a>
Shooting Recording Facility walkthrough with components:	<a href="https://drive.google.com/drive/folders/1S0-MKbpY3S226DaovXl-hV8ciPDvHq28?usp=sharing">https://drive.google.com/drive/folders/1S0-MKbpY3S226DaovXl-hV8ciPDvHq28?usp=sharing</a>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1580	1504	3530	3357

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Maintenance Department: The Maintenance Department has a well-knit, dedicated, experienced and professionally qualified team for maintenance of classrooms, laboratories, library, sports complex and other infrastructures in AUUP Campus. The specialised equipment's Annual Maintenance Contracts have been given to OEMs. The AUUP Maintenance team is led by Director Maintenance, Maintenance Supervisors and tradesman to include Plumbers, Carpenters, Electricians, telephone mechanics and AC Technician. (a) The Maintenance Department of Amity University, NOIDA is responsible for efficient maintenance of campus by way of repairs replacements, preventive and annual maintenance through own staff vendors under following broad categories: S.No Category Type of job/work (a) Electrical All Electrical items fittings from DB beyond. (b) Water Supply Distribution Raw Water, R.O. Plant treated Water, STP Water - Storage, pumping distribution. (c) Plumbing Repairs Replacements inside Washrooms, Water Supply Plants. (d) Sewage Treatment Effluent Treatment By O M vendor through 04 STPs 09 ETPs. (e) Wooden Fixtures Fittings Repairs of Wooden items fittings and various types of Boards Furniture, Assembly of new Furniture. (f) Glass Works/Aluminium Works (Excluding MS Works) All types of Glass Doors Windows, Toughened, Aluminium Frame Wire Mesh, and Fixed Glazing Glass- through vendor. (g) Air-conditioning Central AC and Duct AC through O M vendor, Split Window AC- repairs through vendor (h) Water Coolers/Fridges/ Deep Freezers etc Repair through vendor. (i) Lifts Escalators Through vendor (OEM). (j) Telephone Through own staff. (b) Rain Water Harvesting: The works of

harvesting bores have been carried out as per the guidelines of Central Ground Water Board (CGWB). There are total 42 Nos. harvesting wells and 301 Nos. rain water harvesting pits existing within the Campus as on date. Harvesting wells are consisting of two or more rain water harvesting pit depending on the catchment areas and locations. 2. Housekeeping Horticulture: The services of Housekeeping, Facility Management and Horticulture has been provided by a combination of Amity Employees as also from outsourced private vendors by signing Contract Agreements. The Contract Agreements of outsourced agencies are reviewed every year and their services are closely monitored by the Admin Officers and Admin Supervisors. The Contract Agreements of the outsourced vendor is renewed only if the services are found to be good and to the Satisfaction of stakeholders. The Swimming pool maintenance and operation is also outsourced and monitored by Amity Staff. 3. Waste Management • AG Enviro an authorized by Noida Authority has been hired for scientific handling storage and transporting of solid waste to designated landfill site as approved by Noida Authority. • Wet Waste processing including Composting machine is installed in AUUP. • Bio Medical Waste collection, transportation and disposal has been outsourced to M/s Synergy Waste Management Pvt Ltd, the agency is approved by the UP Pollution Control Board.

<http://auup.amity.edu/NaaCFiles/3b8c6be4-52f9-4993-8e61-c6d4d8f04c63.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dr. Ashok K. Chauhan Scholarships 2019	1012	165625150
Financial Support from Other Sources			
a) National	Arunachal Pradesh State Stipend Scheme	1	11000
b) International	Bhutan Government	21	2569000
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality Enhancement	01/01/2019	2831	Amity Military Training camp (Credit course) - Prof. Dr. Alka Munjal, 9810702680, amunjal@amity.edu <a href="https://www.amity.edu/mtc/">https://www.amity.edu/mtc/</a>
Personality Enhancement	01/01/2019	1794	Amity SSB Academy AUUP Brig. Arjan Datta, 9818332445, adutta@amity.edu <a href="https://www.amity.edu/">https://www.amity.edu/</a>

			ssb/
Communication Skills	01/01/2019	37593	Amity Institute of Corporate Communication Dr. Anil Sehrawat, 9882333421, asehrawat@amity.edu Dr. Vineeta Prasad, 9810043531, vprasad@amity.edu https://www.amity.edu/aicc/
Behavioural skills	01/01/2020	37593	Amity Institute of Psychology Behavioural Sciences - Behavioural Science - Dr. Ranjana Bhatia, 9810310625, rbhatia@aie.amity.edu - Dr. Taranjeet Duggal, 9810413263, tduggal@amity.edu https://www.amity.edu/aips/
Personal Counselling	01/01/2019	1534	Amity centre for Guidance and Counselling (ACGC) - Prof. Dr. Harminder Kaur Gujral, 9871930955, hkgujral@amity.edu http://auup.amity.edu/Centre-for-Counselling-and-Guidance.aspx
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examination	1327	Nil	118	Nil
2019	Counselling and support for Entrepreneurship & Family	Nil	1505	Nil	72

	<b>Business</b>				
<b>2019</b>	<b>Counselling and support for Placement</b>	<b>Nil</b>	<b>3853</b>	<b>Nil</b>	<b>3294</b>
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>3509</b>	<b>3501</b>	<b>8</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>Accenture</b>	<b>940</b>	<b>334</b>	<b>TCS</b>	<b>854</b>	<b>72</b>
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>Nil</b>	<b>1</b>	<b>BA (TA)</b>	<b>AITT</b>	<b>IITM, Noida</b>	<b>MBA (TTM)</b>
<b>2020</b>	<b>1</b>	<b>BA (TA)</b>	<b>AITT</b>	<b>Amity Institute of Travel and Tourism, AUUP</b>	<b>MTM</b>
<b>2020</b>	<b>1</b>	<b>BA (TA)</b>	<b>AITT</b>	<b>Tezpur University</b>	<b>MBA</b>
<b>2020</b>	<b>1</b>	<b>BA (TA)</b>	<b>AITT</b>	<b>Amity University</b>	<b>MBA</b>
<b>2019</b>	<b>1</b>	<b>BA (TA)</b>	<b>AITT</b>	<b>Chitkara University</b>	<b>MBA (in Health Care Management)</b>
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>NET</b>	<b>6</b>
<b>SLET</b>	<b>8</b>
<b>GATE</b>	<b>17</b>

CAT	2
GRE	4
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Institution	33442
Cultural Activities	Nationa	182
Intramural sports	Institution	115
AIU Tournaments	University	134
21st Inter Amity Institutions Sports Meet (Sangathan)	University	6975
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	1st Rank, 4th IMAS International Karate Championship 2019	Internat ional	1	Nil	A0301062 19023	Mr Ramandeep Singh Kapoor
2019	World championship in powerlifting & World Cup in Moscow	Internat ional	1	Nil	A3104619 203	Mr Parth Dubey
2020	Silver, E.I Sports Meet (LPS)Lko	Internat ional	1	Nil	A1004818 047	Mr Shivam
2020	Gold medal - Student Games and Activity Development Federation /Open National Championship - Basketball	National	1	Nil	A1591104 20018	Ms Yadvinder Kaur
2019	1st	National	1	Nil	A0504117	Mr Inder

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Amity students are active contributors in various academic and administrative activities at university and institutional level. • As per university guidelines on IQACs (G-31), IQAC at the institutional level have student representatives to propose ideas and suggestions on quality issues of their concern. During the year 2019-20 Approximately 99 students across the university were members in Institutional IQAC • As per university guidelines for "Class Representatives G-30", Class Representatives are appointed so that students can bring up their concerns and views on issues related to lectures, assessment, resources, health and safety, and other general concerns. 2 CRs (Male/ Female) are considered for each section. Monthly CR Meetings are conducted during the semester. Office of Dean Student Academic Affairs and Support Services (SAASS) monitors the functioning and effectiveness of the CR system. Online CR meetings were conducted post March 2020. As classes moved to online remote learning mode, students were given several self-help sessions. CRs played an active role as change agents for the smooth transition into remote learning. • Students are involved in coordinating all the events related to academics and other co-curricular Extra-curricular activities like annual sports meet 'Sangathan'. • Students organize and participate in Amity Youth Festival in which they are encouraged and guided to develop the budget for technical/cultural competitions and other activities during the festival. The students approach various corporate entities for sponsorship of the technical/cultural competitions and other activities. • They also organize and participate in Amity Human Value activities (Quarter/Year) aimed at instilling the values of selfless service, care and concern for fellow human beings to make the students socially responsible and globally competent professionals. • Students organized Freshers party for 1st year students and Farewell for outgoing batch. • All students of AUUP are given the opportunity to participate in co-curricular and extracurricular activities through various clubs, committees, inter-institutional competitions and events where students organize domain specific events, extra-curricular events (non-domain specific), competitions and conferences honing their subject expertise skills in addition to their leadership skills. Club/Committee activities, workshops, Intra-Domain and Inter-University competitions enhance the communication skills, team management skills, leadership skills, time-management, resource management skills and above all builds confidence in each student through the Club/committee platform, provided by the Institution/University, students learn to do practical implementation of the classroom learning. They are appointed as President, Vice President, Member Secretary, Treasurer and members on rotation in these clubs in order to expose more students to such roles. Office of Dy Dean Student Welfare monitors the effectiveness and outcome of Club/Committee activities. • Students are members of external quality review panels.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

To build a self-motivated and continuing relationship with Amity Alumni to facilitate greater collaboration and connection for mutual well-being and progress and simultaneously for the society as a whole. Today the name of Amity is taken amongst the top ranked, more than a century old academic institutions of the world. Where Amity has always given a thought to have compendium of



providing best of the best education to its students, the Alumni on the other hand are adding values to its reputation with their influences to the society. Today Amity is having its presence in each and every part of the world in the form of its extended family (Alumni). Not only the university graduates, the university pass outs are also outshining in the world and are taking the name of their alma mater and of the nation to greater heights. This help in creating positive e-Word of Mouth (WOM) about Brand Amity. The areas where Amity is Co-creating the power of the Alumni Network: 1. In building the University's reputation, through knowledge creation and dissemination about innovative ideas in different sectors of the economy. 2. Virtual Alumni Global Forums, Corporate Forums and Entrepreneurs Forums motivate and guide the young millennials students to start their own new ventures and to network with established Alumni in the Corporate World and Entrepreneurs. 3. Engaging Alumni Entrepreneurs in Virtual Start-Up Expo 2020 for supporting the Start-Up Ecosystem of the Nation. 4. To create better job prospects and internships opportunities for existing students by creating a perfect legacy in the corporate world and as Entrepreneurs with their knowledge, Value and Sanskaras imparted by Amity

5.4.2 – No. of registered Alumni:

151657

5.4.3 – Alumni contribution during the year (in Rupees) :

4540500

5.4.4 – Meetings/activities organized by Alumni Association :

During the year 2019-20 approximately 500 plus alumni have been involved more than 90 individual meetings and activities. Details of some of the activities are given below: 1. Alumni Forum - 13 March 2019, 01 Aug 2019. 2. Selected Group of Alumni as the Alumni Association Flag Bearer and to lead the Academic Procession- 07 Nov 2019 . 3. Invited alumni as speakers in webinars on different topics - from 04 April -30 June 2020. 4. Guest lectures - 08 Aug 2019, 9, 10 12 April 2020, . 5. Placement talk, 17 Sep 2019 6. Celebration of innovation day - 15 Oct 2020 7. As the Speakers/ Panelists/ Participants during virtual conference and events like ICEIL 2020, Amity Youth Festival etc. 8. As Session speakers in student induction program - 15 April -15 May 2020 9. Representatives of the company during recruitments and internships to motivate the existing set of students by having the presence of their seniors in the company. 10. Exclusive engagement with existing students of Amity under Mentor-Mentee programme. 11. Alumni have participated as active member for Area Advisory Board and contribute in review and development of the curriculum and keeping Amity teaching methodologies Industry 4.0 Oriented. 12. As active members of IQAC at various levels. Their inputs are very significant in bringing developments and quality enhancements. 13. Amity Alumni are also engaged in various social activities and students driven activities like clubs and committees as a Jury Member, felicitator and activities supporters.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1 Decentralization and participative management in Annual Academic Planning (AAP) Annual Academic Planning process in Amity University, Uttar Pradesh (AUUP) follows bottom up approach at Institution and Faculty levels: 1. Institutional level: Institutional IQAC reviews the progress of targets as per the Five Years Strategic Plan Document. The Institution wise and Faculty wise targets are set each year in various areas for the next academic session. Based

on the achievements of the previous year, targets are set for each Broad-Based Goals and Strategic Initiatives as per the Plan document. 2. Faculty/Domain level: Domain IQAC and Deans review the institutional plans and discuss it with relevant sub-committees at the University level for their final recommendations. Subcommittees has been constituted for formulating the annual planning of the University and setting targets as per the Board-Based Goals and Strategic Planning document of the University. Calendar for AAP is circulated all the seven subcommittees. The Institutional IQAC updates the process wise Institutional data for the previous academic year along with evidences on university intranet i.e., Amizone. Final Proposals are presented to Planning Board. Recommendations of Planning Board are further presented to Academic Council/Executive Council for their approval. The approval of the Academic Council/Executive Council is communicated by Members Secretary University IQAC, down the line for implementation and compliance at appropriate levels. Practice 2 Decentralization and participative management in Student Support Services Amity University Uttar Pradesh (AUUP) provides support to its students through all aspects of their university experience, from first contact to beyond graduation with the objective of holistic development of students. The university has designated following personnel/departments for providing support for personal, academic and professional wellbeing of students: • At the institutional level Programme leaders, Programme Coordinators, stream coordinators, faculty mentors and HOIs provide necessary academic support on day to day basis. • Mentoring Program Coordinators (MPCs) are designated to monitor effectiveness of the mentoring system. During the COVID-19 pandemic weekly mentoring sessions were held to help the students stay happy and stress free. • The Deans of Faculty and Dean Students Welfare administer further support and resolves all matters related to students. • Professional Counsellors are engaged in Amity Centre for Counselling and Guidance (ACGC) to help the students having problems like stress, low self-esteem, depression, home sickness, relationship issues etc. • International Students Felicitation Centre (ISFC) takes care of international students and provides support during their studies. • Online Complaint Management System with multiple level escalation matrix for fast redressal of grievance. • 'Research Planning and Statistical Services' conduct online satisfaction survey from the students which is shared with institutions for improvement at their end. • Amity Technical Placement Centre-ATPC (At the university level) Corporate Resource Centre-CRC and Industry Interaction Cell (at institutional level) maintain relationship with industry and support students in placement. • Amity Institute of Competitive examinations / Amity SSB Academy helps students to prepare for appearing in national and international level competitive examinations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The following are the strategies adopted by the University: 1. Ensuring curriculum enrichment by fostering a robust system of curriculum design and development: (a) Update and evaluate curricula periodically (b) Periodic review of programmes (c) Integrating feedbacks of stakeholders for review and development of course curriculum and programme structure. 2. Ensure

academic flexibility (a) Enhance Flexibility in Choice Based Credit System (b) Combining disciplinary depth with interdisciplinary courses 3. Strengthen a culture that focus and supports outcome-based education system (a) Well defined educational objectives and learning outcomes at programme and course level. (b) Ensure students are meeting the learning outcomes.

Teaching and Learning

The following strategic Initiatives are adopted by the University: 1. Promote culture of academic engagement and achievements for exceptional learning and success in life 2. Create and sustain the culture that supports teaching learning excellence and innovation 3. Strengthen institutional structures that promote pedagogical innovations 4. Attract and enhance the quality of students and faculty 5. To create an academic ecosystem which is cohesive and inclusive so as to promote high quality and sustainable academic delivery. 6. Device structured pathways to degrees in order to minimize number of points where students lose momentum, thereby guiding students towards degree completion. 7. To prepare students to succeed professionally and personally, to embrace a commitment to lifelong learning and to become informed, engaged and productive citizens and equip students with the necessary skills to make them industry ready.

Library, ICT and Physical Infrastructure / Instrumentation

Following quality improvement strategies have been adopted: - 1. Library: • A new "eLibrary" link created on Amizone where users could login and access from anywhere. • Central Library compiled and circulated among all users, the lists of Open Access Resources like Elsevier, Springer etc • Accelerating the process of selection, acquisition and processing of library resources. • Organization of book displays / exhibitions to facilitate selection of library resources • Conduct of Orientation and Training sessions to make the users aware with various library resources, new technology and services. • Improve accessibility of KOHA system, Digital Library resources and services. 2. ICT - Campus is equipped with highly secured advanced enterprise level CISCO LAN Wi-Fi

Network and Next Generation Firewall in redundant mode with fully integrated intrusion prevention (IPS), application control, antivirus, web filter, email filter and traffic shaper . • 60 Servers consolidated on virtual platform using VMware, Blade Servers and NAS/SAN Storage with fibre channel connectivity through redundant MPLS VPN Network on Hub-Spoke model. • All hostels Academic blocks fully covered with Wi-Fi Access points and IP Camera Surveillance. • All Classrooms are ICT enable and Auditoriums, Seminar Halls MDP Rooms are equipped with Audio-Video setups. • The Campus has dedicated 4 GBPS Internet bandwidth and multiple Computer Labs with required Software. • Virtual Labs and various virtual platforms for Online Classes and other academic activities. 3. Physical Infrastructure: • Provide state-of-the-art infrastructure to advance faculty achievement and create an environment that facilitates research and teaching. • Enhance hostel facilities to meet the needs of the student. • Enhance the comprehensive and collaborative approach to campus safety and security that focuses on people, property and processes. • Enhance the resources for differently abled in the campus. • Enhance Sports and recreational facilities by addition and up gradation I order to ensure that it enriches quality of campus life. • Standard Operating Procedures (SOPs) are developed for maintaining and utilising the physical, academic and support facilities and utilities. • Classrooms, buildings, hostels, common areas, STP/ETP, etc are maintained as per the SOP and preventive maintenance calendar.

Human Resource Management

The University has taken various strategic initiatives towards human resources management: 1. Develop innovative approaches to recruit and retain exceptional faculty from across the world 2. Strengthen support arrangements for faculty, including training for personal and professional development and the use of regular opportunities to review progress and promote career development 3. Provide opportunities to faculty to engage with their peer group in reputed international universities 4. Ensure

that all faculty and staff have effective and regular performance feedback that is linked to reward, recognition and future development planning 5. Ensure sensitivity towards diverse staffing profile and create flexible work environment 6. Ensure that all faculty and staff have clear performance expectations aligned to their roles to their prospects of career development in the context of the University's strategy

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The Amity's intranet is used as a highly effective tool for planning, implementation, monitoring, review, dissemination and development of processes and systems. The University has initiated the automation of Annual Academic Planning for periodic review and monitoring. Amizone which is an university tool for following activities related to planning and development: - a) Acts as a Data warehouse, where data related to all processes and systems are stored in a managed data base. b) Generating queries and reports to support decision making. c) Conduct of Satisfaction Surveys, Process Analysis, Industry Feedbacks, Outcome Analysis etc. Use of other platforms of communications like e-mails, MS Teams, Zoom, facebook, whatsapp groups, telegram, etc.</p>
<p>Administration</p>	<p>The administrative activities related to infrastructure, IT, HR and learning resources etc. are automated through in-house developed platform "AMIZONE". University has customized TCS-ion Platform, integrated with Amizone, for Self Service for Amity Staff like leave management, profile management etc and other functions of Procurement and Inventory like raising requisition for purchase, receipt of purchase, payment for purchase etc. The Complaint management and Grievance Redressal with escalation matrix are available in AMIZONE.</p>
<p>Finance and Accounts</p>	<p>Finance and Accounting (FA) solution covers different aspects of Finance Accounts processes and ensures that the university's accounts are accurate and consistent. Finance Accounts e-governance incorporates the entire set</p>

of Finance Accounts processes for general ledger accounting, accounts payable, accounts receivable, taxation, fixed assets, budget planning, financial Academic Planning, employee salary, student fees, costing, etc., thus making everyday accounting easy. Following are the software platforms used for e-governance: - a) Amizone for integrating finance and accounts with Academics, planning, etc. b) TCS Ion - for procurement management, leave management, etc. c) Webtel - for TDS related activities. d) Nitso - for salary related activities e) Tally - for general ledger accounting

Student Admission and Support

The Amity Admission system is fully automated, right from filling an application to final registration at the University. The complete Admission Management Systems are managed through Amity intranet which covers Applicants Admission Micro site and Dashboard for processing and disseminating information. Admission queries are resolved through Admission Helpline Call Center / through E-mail on admissions@amity.edu.

Examination

All examination activities, from paper setter to moderation to evaluation of answer sheets, declaration of results, all the processes are automated and available online on Amizone. University ensures use of latest technological reforms in examination processes. This year after eruption of pandemic, University has conducted examination through inhouse platform on Amizone, MS Teams and outsourced platforms like Mettl, Wheelbox, etc. Apart from software, other technologies like server, printer for OMR with barcode, OMR scanner and reader, xerox machines, surveillance cameras, etc are also used for smooth conduct of examination and evaluation. All examination activities, from paper setter to moderation to evaluation of answer sheets, declaration of results, all the processes are automated and available online on Amizone. University ensures use of latest technological reforms in examination processes. This year after eruption of pandemic, University has conducted examination through inhouse platform on Amizone, MS Teams and outsourced platforms like

Mettl, Wheebox, etc. Apart from software, other technologies like server, printer for OMR with barcode, OMR scanner and reader, xerox machines, surveillance cameras, etc are also used for smooth conduct of examination and evaluation.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Mona Shah	Univeristy College of London (UCL) Conference 2019	Nill	80484
2019	Dr Gulshan Grover	IFMAs World Workplace China 2019	Nill	72479
2019	V. Paul Christopher Charlesraj	36th International Symposium on Automation and Robotics in Construction (ISARC 2019)	Nill	139540
2019	Shrutiniwas Sharma	Workshop on Bim Implementation at Organisational Level at Northumbria University	Nill	125000
2019	Joseph Thanikal	Workshop on Bim Implementation at Organisational Level at Northumbria University	Nill	125000
2019	Dr B Shukla	Nill	TiE-Delhi NCR	3186
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2019	FDP on Integration of Disruptive Technologies in Education 4.0	Nil	01/07/2019	01/07/2019	45	Nil
2019	FDP on Education 4.0: Role of Disruptive Techniques and latest Trends in Electrical Engineering	Nil	01/07/2019	02/07/2019	30	Nil
2019	One week FDP on The relevance of Artificial Intelligence, Block Chain, Digitization in Social Science and Contemporary International Relations: Issues and Concerns (AIIS)	Nil	01/07/2019	05/07/2019	34	Nil
2019	FDP on Pharma Healthcare Industry 4.0 Vs Education 4.0: A Global Perspective	Nil	01/07/2019	05/07/2019	32	Nil
2019	Nil	SDP on Innovative Experimental Investigations Mechanical Engineering	01/07/2019	05/07/2019	17	Nil



		g Laborato ries				
2020	Six days FDP on Con temporary Research Practices in Social Science	Nil	30/05/2020	05/06/2020	527	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Pharma Healthcare Industry 4.0 Vs Education 4.0: A Global Perspective	32	01/07/2019	05/07/2019	5
7 days FDP on Qualitative Research Methods Qualitative Data Analysis using software ATLASTi	32	01/07/2019	07/07/2019	7
FDP on Education 4.0: Role of Disruptive Techniques and latest Trends in Electrical Engineering	22	01/07/2019	02/07/2019	2
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
209	209	137	137

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The University has a welfare mechanism in place, for teaching staff. The various welfare schemes are: i) E.P.F Contribution ii)	The University has a welfare mechanism in place, for teaching staff. The various welfare schemes are: i) E.P.F Contribution ii)	The welfare schemes and facilities for students are as under:- 1. Health Insurance 2. Amity Centre for Entrepreneurship Development (ACED) 3.

Opportunities for international exposure. iii) Financial Assistance provided for professional membership. iv) Medical Insurance: For all faculty Staff members. v) Free Laptops / laptops allowance vi) Mobile handset/ allowance vii) viii) Fee Concession / financial aid for pursuing Ph.D programme to promote Research Excellence. ix) Priority given in the school admission of wards. x) Short term advances including salary, etc. xi) Child Care Allowance xii) Study Leave for deserving faculty and staff members. The following facilities are also provided to employees by the AUUP, which help in maintaining healthcare, morale, safety and satisfaction: i) On campus medical facility through Amity Clinic. ii) On campus OPDs - Ayurveda, homeopathy and Physiotherapy. iii) Ambulance facility iv) Maternity benefits. v) Medical leave. vi) Yoga classes. vii) Psychological counseling rehabilitation clinic viii) Crèche facility. ix) Subsidized meals in Cafeterias. x) Fresh vegetables/fruits from in-house organic farms xi) Transport facilities xii) In campus Bank facility (Allahabad Bank, HDFC, Oriental Bank of Commerce) xiii) In campus ATMs (Allahabad Bank, HDFC, Oriental Bank of Commerce, Axis Bank) xiv) In campus Post Office xv) Marriage gifts for faculty and staff. xvi) Deepavali gifts to

Opportunities for international exposure. iii) Financial Assistance provided for professional membership. iv) Medical Insurance: For all faculty Staff members. v) Free Laptops / laptops allowance vi) Mobile handset/ allowance vii) viii) Fee Concession / financial aid for pursuing Ph.D programme to promote Research Excellence. ix) Priority given in the school admission of wards. x) Short term advances including salary, etc. xi) Child Care Allowance xii) Study Leave for deserving faculty and staff members. The following facilities are also provided to employees by the AUUP, which help in maintaining healthcare, morale, safety and satisfaction: i) On campus medical facility through Amity Clinic. ii) On campus OPDs - Ayurveda, homeopathy and Physiotherapy. iii) Ambulance facility iv) Maternity benefits. v) Medical leave. vi) Yoga classes. vii) Psychological counseling rehabilitation clinic viii) Crèche facility. ix) Subsidized meals in Cafeterias. x) Fresh vegetables/fruits from in-house organic farms xi) Transport facilities xii) In campus Bank facility (Allahabad Bank, HDFC, Oriental Bank of Commerce) xiii) In campus ATMs (Allahabad Bank, HDFC, Oriental Bank of Commerce, Axis Bank) xiv) In campus Post Office xv) Marriage gifts for faculty and staff. xvi) Deepavali gifts to

Amity Innovation Incubator 4. Gymnasium 5. Subsidized meals in Cafeterias. 6. Transport facilities 7. Bank Facility ATMs 8. Yoga Classes 9. Post office 10. Hostel Facility 11. Amity Clinic also provides Indian system of medicine - Ayurveda, homeopathy and Physiotherapy OPD. 12. Sports Facility (20 Lane Shooting range, Horse Riding and Polo Academy, Swimming Pool, Athletics, Boxing Ring, Squash Courts, Basket courts, tennis course, Volleyball courts, Badminton courts, cricket ground, football ground, hockey ground.

faculty and staff. A committee of Faculty examine annual feedback of employees and accordingly submits welfare proposals to the HR Department for consideration.

faculty and staff. A committee of Faculty examine annual feedback of employees and accordingly submits welfare proposals to the HR Department for consideration.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of Amity University. The University has a mechanism for internal and external audit. The University had engaged both the internal and external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. Qualified Internal Auditor have been permanently appointed and a team of staff under them do a thorough check and verification of all the vouchers of the transaction that are carried out in each financial year. Each revenue capital vouchers are subject to internal audit before the release of payment. As a regular measure, internal auditor verifies each voucher to ensure whether the voucher is supported by the proper documentary evidence, whether purchase/work order are attached where necessary, whether the expenses are duly approved by the appropriate authority, whether gate pass with ledger folio no / date exist where required, whether the voucher is properly recorded in books of account. Likewise, external audit is also carried out on an elaborate way to verify the accuracy of books of account. It ensures whether the bank accounts are duly reconciled and ensures proper reconciliation also exist for fees, debtor, creditors all statutory payments (PF/ESI/TDS). The Institutional accounts are audited regularly by both Internal and Statutory Audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the Audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
THE SCHOOL OF BUSINESS LAW	199873	SPONSORSHIP FOR ICCCL 2020 IN ALS DEPTT
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

8312341570.00

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Others	Yes	Quality Assurance Enhancement Dept.
Administrative	Yes	Others	Yes	Quality

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Amity University Uttar Pradesh (AUUP) has a well-established system of Parents-Teacher Interaction both online through (Amizone) and in person. Parents can access all information related to their ward's programme including academic fee, academics, class schedule, attendance, examination, results, scholarships, extracurricular activities seminars, conferences, workshops, clubs committees, placements, indiscipline if any etc. In view of the above, activities in support of Parent-Teacher interaction are as under:- a) Online. Parents give their feedback and suggestions on AMIZONE which helps the university to improve its teaching learning resources and support facilities for better learning experience and progress of students. b) In- Persons: - Parents are actively engaged in student's development, through Guest lectures, as a member of Area Advisory Board (AAB), as a resource person, conferences, seminars, workshops, career counselling, mentoring sessions apart from regular interaction with the faculty regarding the progress and performance of their own wards. i) Parents-Teachers also meet regularly to discuss students' career aspirations, learning experiences, difficulties, progression etc. right from joining the university as under • Orientation Programme • Mentoring Sessions • Interaction with Program Leaders, HoIs, Dean (SAASS) Dean Student Welfare for various academic, social and emotional issues. ii) Parents regularly interact with Amity Centre for Entrepreneurship Development (ACED) to develop the students who would be joining the family business after completion of their degree or starting their own venture. This helps students to be groomed for the right role in their family business or successful student start-up.

6.5.4 – Development programmes for support staff (at least three)

1. Workshop on Data Analysis on Microsoft EXCEL for non-teaching staff was conducted on 24 April 2020 wherein 92 non-teaching staff from various Institutions, Support Offices and Head Quarters participated. In this workshop hand on experience on excel/advance excel was demonstrated and staff was given practical exposure in the lab. 2. Workshop on Good Laboratory Practices for Lab Assistants and Lab In charges was held on 19 July 2019. The workshop strengthened the awareness level of the lab assistants/attendants and staff dealing with labs on good lab practices (GLP) to be implemented on ground for safe and better results. Also, the workshop explained on handling of chemicals, safety measures to be followed in the labs, importance of MSDS and safety related SOPs. Apart from these, following aspects were also covered : (a) GLP framework for laboratory studies - planned performed, monitored, reported and archived. (b) Relate how facility design impacts the efficiency and safety of laboratory workers (c) Good practices to prevent or reduce risks (d) List of personal protective equipment (PPE) that should be used routinely by laboratory workers (e) General safety requirements for the laboratory. (f) Steps to take in response to emergencies such as biological or chemical spills, or laboratory fires 3. Non-Teaching Staff are encouraged to pursue PhD and post-graduation for career enhancement and growth. 4. The Non-Teaching Staff also attended NAAC sponsored Webinars as per the details given below: S No Date Details Of Webinar  
1 22 May 2020 NAAC Assessment and Accreditation Process for University  
2 03 June 2020 NAAC Assessment and Accreditation Process for AQAR  
3 05 June 2020 NAAC Assessment and Accreditation Process for Universities (in Hindi)  
4 22

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Education 4.0: Amity University has initiated the much-needed change in the education system by implementing Education 4.0, wherein the knowledge that the students gain is attuned with the standards of the industry 4.0. 2. Initiatives taken based on feedback received from accreditation/external audits: (a) The IQAC of the University conducted Academic and Administrative Audit (AAA) based on the guidelines of NAAC and including the requirements of other International and National Accreditations and Rankings. (b) Aligned University Strategic Planning (Broad Based Goals and Annual Academic Planning) with NAAC Criteria and other Accreditations and Ranking parameters to ensure inclusion of all-important aspects in planning. (c) Quality Assurance Policy was reviewed and revised to incorporate and integrate all processes and systems. 3. Plastic Free Campus - The initiative to make the campus completely plastic free was communicated to all HOIs, HODs centre heads on 30 Sep 2019. Major steps taken towards this was, removal of plastic glasses, plates and disposable material from cafeterias, use of small mineral water bottles in conferences was banned. All faculty and staff were advised not to grow indoor plants in their cabins/workstations in plastic containers. 4. Teaching Excellence Framework - AUUP developed "Teaching Excellence Framework" for the University in the context of VUCA world impacted by Covid 19. The work was initiated on 22 June 2020 and the framework was ready by 08 July 2020. The framework covers teaching quality, learning environment, resources and learning outcomes keeping in view the constantly and fast changing learning environment. 5. Online Summer Programmes - The six week Summer Programme 2020, was conducted online in Remote Learning mode from 13 April 2020 to 23 May 2020, to offer students the opportunity to extend their study during the summer break. 6. Workshop on "Curriculum Design, E-Content Development and Quality Assurance for flipped mode and online Teaching-Learning during odd semester of Academic Session 2020-21" was conducted from 29 -31 May 2020. 7. Initiatives were taken during pandemic to provide relief measures to the Society by : - Preparing and distributing 5000 food packets on daily basis. - The university has contributed 1200 kgs of dry rations to Noida Authorities. 8. Webinars - With complete nationwide lockdown, the university wasted no time and decided to utilize the time in a more constructive manner. Till June 2020 total of 1456 webinar/online conferences/guest lectures were organized where in people of eminent personalities were also invited to address the students and faculty. 9. Establishment of AUN research labs - AUN research labs were created to promote and initiate research work in the areas of Artificial Intelligence Modelling, Problem Solving, Decision Making, Data Intelligence, Machine Learning, Natural Language Processing, Computer Vision, Robotics, Optimization Techniques, Internet

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	The IQAC took the initiative	12/07/2019	12/07/2019	18/09/2019	30

	<p>of conducting checks on the Laboratories to ascertain that the Safety norms, environmental guidelines and MSDS, etc are followed as the SOP</p>				
2019	<p>Initiative was taken to carry out detailed scrutiny and internal quality audit of processes, procedures and activities of Amity Shooting Club.</p>	12/07/2019	22/07/2019	20/08/2019	7
2019	<p>Checks were carried out by the Quality and Academics Team of the University to ensure that the commencement of new session activities are completed by the Institutions and all the pre-requisites of commencement of the session as per the checklist (pr</p>	12/07/2019	15/07/2019	25/07/2019	14

2019	Checking of all the AUUP cafeteria's and conducted food tasting checks to ensure that the food items are as per the Food Safety Management System (FSMS) Standards.	12/07/2019	15/07/2019	15/01/2020	21
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Student Panel discussion on the issues of Gender Equity in sports- Equal participation by Boys & Girls	27/04/2020	27/04/2020	50	101
Group Discussion ("Investing in Girls: Gender Equality in International Development")	27/04/2020	27/04/2020	224	19
Slogan Writing (Visions of future of women by 2030)	28/04/2020	28/04/2020	310	33
Story Telling - A Traditional Art of Communication for Social Workers	28/04/2020	28/04/2020	253	23

Slogan on "Gender Equality in Education"	29/04/2020	29/04/2020	47	139
Poster - Women Participation in Sport and Physical Education	29/04/2020	29/04/2020	46	100
Speech ("Global Dimensions, New Strategies and Visions of future of women by 2030.")	29/04/2020	29/04/2020	200	18
Group discussion on "Gender Equality in Education" by between students from Physical Education	30/04/2020	30/04/2020	45	11
Debate- Increase women's capacity to participate in decision-making and leadership: Challenges and Solutions	30/04/2020	30/04/2020	250	34
Collage Making (HAIDIN - KAI- Gender Equality in the time of Coronavirus)	01/05/2020	01/05/2020	60	1
Webinar: Accepting the Change organized by AIISM in collaboration with Brahma Kumaris organization. Session was conducted by Brahma Kumari Sister Vidhatri	01/05/2020	01/05/2020	679	276
"A socio-community outreach	04/05/2020	05/05/2020	120	167



activity that aimed to provide values (equality) through e-workshop "				
Short videos competition on Clean water, sanitation and Gender equality as a part of "Day of Belongingness"	04/05/2020	04/05/2020	45	92
Gender Narratives from the Grassroots	04/05/2020	04/05/2020	5	107
Poster making competition on Gender Equality (Nilomi) on the occasion of Belongingness Day celebration	07/05/2020	07/05/2020	86	2
Debate: Gender Equality can increase Belongingness of Men and Women.	07/05/2020	07/05/2020	3	349
Community Radio Amplifying Gender Equality with Ms Shefali Chaturvedi , Consultant for BBC (Development Programs)	11/05/2020	11/05/2020	20	16
A Gender Lens on Covid-19	11/05/2020	11/05/2020	23	159
Community Radio Amplifying Gender Equality	14/05/2020	14/05/2020	5	143
Webinar on 'Safety of Women With Rising Cyber Crimes'	19/05/2020	19/05/2020	9	15
'Surge in Domestic Violence During	24/05/2020	24/05/2020	8	265

Covid 19: Impacting Mental Health				
Webinar on Power of Language and its Impact on Women	25/05/2020	25/05/2020	44	Nil
Workshop on Gender Equality and how it creates inclusivity.	26/05/2020	26/05/2020	5	142
Entrepreneurs and Visionaries: Gender Narratives and Challenges by Arunaraje Patil and Ms Tripti Shinghal	02/06/2020	02/06/2020	26	352
Panel Discussion on Gender sensitivity	10/06/2020	10/06/2020	592	5
Diversified 'Sohaard' (Poetry event based on gender sensitivity)	12/06/2020	12/06/2020	544	5
Guest Lecture on Youth and Covid -19 by Dr. Mala Bhandari (Highlighting the concerns of gender during Pandemic)	17/06/2020	17/06/2020	11	30
Poetry Competition - Gender Roles (Amity Youth Forum)	19/06/2020	20/06/2020	15	14
Workshop on "Being Free -Reclaiming our innate power as a Woman" organized at Amity University	25/06/2020	25/06/2020	7	58
Women (and	30/06/2020	30/06/2020	6	213

men) in leadership during covid 19 scenario : best practices for global well being				
O womaniya: A special radio show where Radio Amity shares real life experiences of Women who have set examples for society from their hard work and sufferings	05/07/2019	06/07/2019	18	102
Activity under HVQ based on Gender Equity (Quiz & Poetry recitation)	08/07/2019	08/07/2019	180	2
Gender Equality in the Workplace	12/07/2019	12/07/2019	24	20
Understanding Sexuality and Gender for Persons with Disabilities'	31/07/2019	31/07/2019	10	29
Dare & Aware: slogan writing competition	17/07/2019	17/07/2019	32	15
Azadi: Huma kuch bhi karne ki Azadi Hain (Street Play)	08/08/2019	08/08/2019	54	5
Just a minute session on social equality	08/08/2019	08/08/2019	24	5
Gender equality in Education	02/09/2019	31/10/2019	112	5
Self Defense Training & Fitness Programme for Girls through Prativaad Club	03/09/2019	19/03/2020	34	6

Legal Rights for Women by ITC Vivel	17/09/2019	17/09/2019	398	55
Wajood - Gender Equality themed activity	27/09/2019	27/09/2019	35	30
Nukkad Natak with Gender Equity & sensitivity theme	01/10/2019	01/10/2019	167	12
Healthy Women Empowered Women	10/10/2019	10/10/2019	32	6
Gender Sensitization and Legal Grievance Redressal	11/10/2019	11/10/2019	532	2
Guest Lecture on 'Gender Sensitization and Legal Grievance Redressal'	11/10/2019	11/10/2019	180	15
Poster Making with Gender Equity theme	01/11/2019	01/11/2019	158	4
"Workshop on Gender Equality"	09/01/2020	09/01/2020	27	13
Skill Development of Women with Intellectual Disabilities: Issues and Challenges	09/01/2020	10/01/2020	9	Nil
Prevention of Sexual Harassment	22/01/2020	22/01/2020	45	5
Session : No Stress No Tension organized by AIISM in collaboration with Brahma Kumaris organization. Session was conducted by	24/01/2020	24/01/2020	1237	167

Brahma Kumari Sister Surnaina, Brahma Kumari Sister Falguni and Sh. Pradeep Narula.				
World Cancer Day was celebrated on 4th Feb'2020 with emphasis on poster making on women's health and cancer	03/02/2020	04/02/2020	155	56
Training workshop on Gender Sensitization in Businesses	20/02/2020	20/02/2020	29	30
Slogan Writing Awareness Programme on Gender Sensitization	20/02/2020	20/02/2020	134	10
Debate on Gender neutral approach in upbringing of child needed or not?"	26/02/2020	26/02/2020	32	8
International Women's Day Celebration at ASD	02/03/2020	07/03/2020	23	40
Brochure distribution on office ergonomics and education given to female faculty and staff	02/03/2020	02/03/2020	135	Nil
International Women's day Cel ebration (Mente r Mentee Activity)	05/03/2020	05/03/2020	30	100
Gender Equality is a Right, not a Pr ivilege	05/03/2020	05/03/2020	430	12

On the Occasion of world women's day on 8th March '2020 , play was organised by the students on Sensitization issues faced by women in todays era.	06/03/2020	06/03/2020	150	62
Women Empowerment on International Women's Day	08/03/2020	08/03/2020	35	50
Debate on women empowerment	12/03/2020	12/03/2020	180	3
Gender Narratives from the Grassroots, Webinar on Community Radio with Mr. Eric Falt, Director UNESCO (Delhi) and Ms. Archana Kapoor, Station Head Radio Mewat.	06/04/2020	06/04/2020	21	45
Photography Competition (Belongingness in times of Corona- A Gender Equality Perspective)	18/04/2020	18/04/2020	80	2
Poster Making (From Gender Disparity to Gender Equality)	24/04/2020	24/04/2020	350	30
Poetry Competition (Gender Equality and Inequality)	25/04/2020	25/04/2020	243	16
Slogan writing Competition (Gendered but Equal)	27/04/2020	27/04/2020	85	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University has Solar power plant of 1001 KW to meet the additional demand in the campus. In the year 2018-19, the power consumption (through UPPCL) was 20228897 kWh and total power generated through the solar power plant was 1275915 kWh. In 2019-20, the power consumption (through UPPCL) reduced to 15371049 kWh and total power generated through the solar power plant was 1298760 kWh. Percentage of power requirement of the University met through solar power plant is 8.30. Energy conservation is one of our objectives and is depicted in our Energy Policy towards sustainability. A three-tier approach has been adopted in energy conservation, as under, a) Replacing the existing system with energy efficient products. b) Provide only energy efficient and star rated product in the upcoming building / projects. c) Creating awareness in stakeholders by organizing seminar/workshop. Following Energy Conservation initiatives were undertaken by the University for the year 2019-20. 1. Replacing CFLs and florescent lights with LED. Total 1931 CFL/ fluorescent lights were replaced with 1363 new LED lights. The total savings in energy through this initiative was 1,36,136 kWh. 2. 515 conventional fans were replaced by new star rated fans, resulting in saving of 21785 kWh. Further, energy saving is being planned by following methods. 1. Harmonic mitigation methods in the power system. 2. Installing occupancy sensors in the classrooms. The university is committed to provide safe, clean cost-effective energy to its stakeholders while conserving energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	Yes	23
Ramp/Rails	Yes	21
Braille Software/facilities	Yes	5
Rest Rooms	Yes	19
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	531
Any other similar facility	Yes	16

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	3	01/07/2019	246	Plantation drive, Cleanliness and	Engaging with the local	10000

					no littering in and around campus drive (Contribution to local community)	community organizing drives for Cleanliness, Greenery, Pollution, Good citizenship.	
2019	Nil	1	01/07/2019	5	Social Awareness Program	To address issues related to well being in the local community a Social Awareness Program was organised by the students of AIBAS lucknow.	140
2019	1	Nil	01/07/2019	6	Guest Lectures	Easy availability of Industry experts, facilitating interaction with students on Forensic related issue.	615
2019	Nil	1	01/07/2019	1	Workshop on Agrivoltaics, Purification for drinking water and waste water management (Contribution to local community)	Engaging with local community by impacting the following: (i) Drinking Water purification (iii) Waste water man	8



						agement for the society	
2019	Nil	1	05/07/2019	1	Jail Visit to Kasna Jail (Contribution to local community )	Legal Aid camp for inmates imprisoned in the jails of the local community (Kasna Jail) by Law students.	243

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student handbook (Code of conduct for students)	12/07/2019	Students handbook is published every year. It provides comprehensive information about the Amity Education Group, its academic structure, infrastructure, Code of Conduct for students, various accomplishments of the University and various student support centres. The handbook is structured for quick reference for the students as a hard/soft copy issued to all new students.
Regulations/ Directives for banning Ragging and Anti-ragging Measures highlighting conduct of students	02/07/2019	The booklet is published and distributed to students every year with an aim to maintain Ragging Free Campus status of the University by preventing any type of activity which amounts to ragging. The University has adopted stringent anti-ragging measures and provisions leading to strict punishments, in this direction, to offenders. Handbook for teaching staff
Handbook for teaching staff	04/09/2019	Handbook for teaching staff contains different policies and procedures

		governing human resource on campus which also talks about the code of conduct and professional ethics to be followed by staff members on campus. This handbook is reviewed every year to include good practices from the industry.
Handbook for non-teaching staff	04/09/2019	Handbook for non-teaching staff contains different policies and procedures governing human resource on campus which also talks about the code of conduct and professional ethics to be followed by staff members on campus. This handbook is reviewed every year to include good practices from the industry.
Code of conduct manual for Forestry and Wildlife personnels	13/09/2019	Code of conduct related to forestry and wildlife personnel's working in the laboratory and field for the data collections.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
IT Awareness Programme in slum areas,	02/07/2019	02/07/2019	296
Climate Change (beat plastic pollution) campaign,	03/07/2019	03/07/2019	308
Swacch Bharat Abhyaan campaign	05/07/2019	05/07/2019	342
Study of Upanishads	08/07/2019	31/12/2019	72
Blanket distribution, make a wish, outreach programs conducted	12/07/2019	31/12/2019	231
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban on Single Use Plastic: The plastic water bottles and packaged drinking water in any form is not allowed in cafeterias. The drinking water in dispensers/ water coolers with RO water has been provided at various locations in the Campus. The single use plastic bottled water is banned in the Campus. RO Water in Borosil flasks is used in meetings and seminars.
2. Solar Power: Use

of Solar Power besides conventional power. 8.30 of power consumption is being met through solar power. 3. Sewage Treatment Plant (STP) and Effluent Treatment Plant (ETP): AUUP has 4 STPs and 7 ETPs installed within the campus for treatment of sewage water and effluents from laboratories and laundry. Treated water is used for Irrigation and Cooling Tower demand at HVAC. 4. Rainwater Harvesting: AUUP has 301 Rainwater Harvesting Bores to prevent rainwater from leaving the campus. 5. Promotion of Energy Efficient Products: Replacement of conventional lights with LED and purchasing star rated, energy efficient equipment for new establishment. 6. LPG replaced by PNG in Cafeteria food outlets. 7. Tree plantation: In view of prevailing Covid -19 environment limited tree plantation was carried out during the monsoon season of 2020. 150 trees of various varieties endemic to the region were planted in the University Campus. 8. Bio Medical Waste Disposal. Bio Medical Waste of Clinic and Labs is collected by UP Pollution Control Board approved agency M/s Synergy Waste Management Pvt. Limited with which we have a contract agreement. A separate Bio Medical Room for collection of Bio Medical Waste exists in the Campus. The Lab Waste is treated in ETP. 9. Dry Green Waste: Dry Waste is collected and recycled by the Noida Authority approved agency M/s AG Environ. The Wet Waste from Cafeterias is turned into Compost within the University. 10. Pooled Transport Environment friendly Fuel: i. To reduce traffic and parking demand, University operates a shuttle Bus service from nearest Metro Station. A Contracted Shuttle Bus Services from various locations in Noida and Delhi on 05 routes are run under the arrangements of University to reduce traffic and parking demand in the Campus. ii. All 08 Buses of the University run on environment friendly CNG fuel. iii. 03 Battery operated, eco-friendly zero emission Golf Carts have been procured for commuting within Campus by Senior Faculty and Staff members. 11. Pedestrian Paths and Walk Promotion: i. The Academic Blocks, Hostels, Food Court/ Cafeterias Sports ground are within easy walking distance ii. The footpath for pedestrian has been provided on all roads within Campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Two Best practices are 1. Adapting Education 4.0 to the Learning Environment. The objective of the practice is to align teaching and learning processes with technological advancements that focused on smart technology, the Internet of Things (IoT), Big Data, artificial intelligence, robotics etc, in order to prepare successful future graduates. Over a period of time, education has evolved with an emphatic focus at large to serve the society and mankind. Till few years back, education served to prepare students to take on the tasks of a job or discipline to earn their livelihood. As we have progressed, education now requires supporting students to develop the skillset, competency, and mindset to earn their livelihood of their choice in their future career rather than a particular "thing." Keeping these in mind AUUP strives to prepare students for the cyber-physical systems, that are prevalent across all industries, as a part of the curriculum design to enhance in their learning experiences. 2. Digitization of Admission, Academic, Examination, Student Support and Convocation Processes, like, a. Digital Evaluation of Answer Scripts b. Conduction of proctored based online examination for the final year students. c. Development of e-learning resources (e-content) to be made available to the students 24x7x365 The objective behind adopting digital evaluation was to further bring transparency, fairness, and credibility in assessments process. Conduction of proctored based online examination for the final year students ensured that our final year students graduated on time. E-content were developed with the aim that the growing accessibility of eLearning, online resources, and the continued need for a human component in the learning experience will facilitate the learner to engage and drive his or

her individual learning experience. Embracing the digital transformation and understanding, changed our operational strategy for suiting the ever-evolving digital landscape to drive out the manual difficulties in our operation and to bring a radical transformation through automation and digitization. AUUP strives to improve its processes for enhanced students learning experience and smooth functioning of the other stake holders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://amizone.net/AdminAmizone/NaacDoc.aspx?Id=db836ffd-0fef-4f38-8f5b-268778e3f847.docx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution Distinctiveness: Amity is a Research, Innovation and Technology Transfer driven University. Key highlights of our research innovation initiatives. RESEARCH CULTURE AT AMITY i. Senior researchers and young vibrant brains working seamlessly ii. Ramalingaswami, Ramanujan Fellows INSPIRE Faculty iii. Nobel Laureates interaction with faculty students iv. ASTIF Fellowship to attract young bright brains v. Focus on Professional Development of faculty vi. More than 60 Honorary Adjunct Professors vii. International faculty as Ph.D co-guide viii. Lectures, Conference, Seminars Workshops ix. Seamless connectivity of Stakeholder (University Industry Laboratories Society) x. IPR Protection Cell xi. Directorate of Innovation and Technology Transfer xii. DST-Amity Technology Enabling Centre xiii. Amity Center for Entrepreneurship development xiv. eDC - Amity University E-Cell CONTRIBUTIONS DURING ACADEMIC YEAR 2019-20: i. Projects sanctioned in FY 2019-20: 66 ii. Books/Book chapter: 382 iii. Research papers in Journals: 2313 iv. Papers in conference proceedings: 769 v. Patents filed: 93 vi. Companies Incubated (physical virtual): 47 vii. Employment generated: 485

Provide the weblink of the institution

<https://amizone.net/AdminAmizone/NaacDoc.aspx?Id=af5a5583-0f46-4cdb-8f3a-4e172142efeb.docx>

### 8.Future Plans of Actions for Next Academic Year

1. Restructuring of Amity Learning Management System (ALMS) and extensive use of ICT in the Teaching Learning Process a) To establish digital and ICT enabled global teaching learning process with our faculty as resource persons and taking the teaching and learning process out of the classroom and making it as anywhere and anytime exercise at learners' ease and convenience. b) The use of ICT in the teaching-learning process has been envisaged to attempt at upgrading the teaching pedagogy in our University. It would also promote self-learning and help the students to gain knowledge at their own learning pace. c) In the effort towards self-learning, the students are also encouraged to prepare slides, videos, power points as a part of their assignment. This makes the teaching learning process a two-way process, involving both the teacher and the learners. d) In an attempt to adopt more technical ICT Tools, the University has planned to revamp its Learning Management System( LMS) for uploading learning material and development of features like Quiz, Scrom, forum etc. e) In order to understand the nuances of the LMS, e-content, ICT Tools and multimedia for faculty and supporting staff, the University plans to organize extensive Professional Development Programs (PDP) to make them more effectively understand the proper use of these tool to achieve further excellence. 2. Revamping the Performance Based Appraisal System (PBAS) AUUP has always focussed on employees' happiness and satisfaction. Based on the feedbacks received on the PBAS, the entire format of appraisal shall be

reviewed and revised to make the system much more user-friendly and shall improve transparency in the Appraisal System. Additionally, the entire system will be shifted from manual to online mode that will further ease the use of the system and minimize duplication of data.

3. Course specific guest lectures

- a) Guest lectures for every course shall be made mandatory to help students to improve their learning in a more interactive, topic specific way and to get industry specific updated inputs. It shall be not only be helpful to the students but shall also contribute to the teachers knowledge and practical understanding.
- b) This will bring new perspective to the students on specific topics and shall expose them on real-life experiences.
- c) Shall also provide the students a dynamic and engaging experience.

4. Enhancement of Placement Quality

- a) Students with career ambition, career aspirations and the potential for employment will be identified after their joining. They will be motivated to improve their academic profile and join courses that will reinforce their employable skills. The cumulative acquisition of these skills along with the confidence they had gained through mind set will make these students winners increase our percentage of placement.
- b) Developing the students with relevant skills and competencies needed in the Industry.
- c) Continuous interaction shall be further continued with the Industry to enhance the employment of the students.
- d) Skill development contents in the curriculum shall be made for the enhancement of employability of students through Professional Skill development.